



Annual course report for Pediatric nursing (first semester)

University : Zagazig Department: pediatric Nursing	Faculty: Nursing
Course Report	
A- Basic Information	
1. Title and code: nursing pediatric	e - (Nurs. 106)
2. Programme(s) on which this cou	rse is given: Bachelor of nursing
3. Year/ 2015-2016 Semeste 3 rd year	er/first Level of programmes:
4. Units/Credit hours: Lectures 3 Tutorial/Practical 7. No. 11. 12. 12. 12. 12. 12. 12. 12. 12. 12	Total : 300h
Prof Dr/ Amal Aldakhakhny Dr / Bataa Mahmoud Course co-ordinator Prof Dr	/ Amel Aldakhakhny
External evaluator : Prof Dr / Mah	a Khalifa
B- Statistical Information	
No. of students attending the course:	No. 269 % 100%
No. of students completing the course	e: No. 88.47
Results:	
passed: No. 238 % 88.4	7 Failed: No. 31 % 11.5





Grading of successful students:

Excellent: No. 29 % 10.78 Very Good: No. 43 %

Good: No. 71 26.39 Pass: No. 95 % 35.31

C- Professional Information

1 – Course teaching

		No. of hours			
week	Торіс	/we	ek	Tutorial/Practical	
WCCK	Торіс	Lectur	Practi	Tutorian Tractical	
		e	cal		
1,2	Pediatric nursing and role of pediatric nurse	4	16		
3,4,5	 Nursing management of premature infants Growth & 	4	16	Prof / Amel Aldakhakhny Dr / Bataa Mahmoud	
	development of infants and children				
6,7	 Health promotion 	4	16		
8	• The nursery school	4	16		
		Mid- t	erm exan	n	
9,10	 Nursing care of infant and children with various medical condition 	4	16	Prof / Amel Aldakhakhny	
11,12	Nursing care of infants and children with surgical conditions	4	16	Dr / Bataa Mahmoud	
13	• Nursing management of children with	4	16		





	common							
	communicable disease							
1.4	 Child's rights 	4	16					
14	Child's rearing							
		Ora	ıl-exam					
15	 Revision 	4	16	Revision				
	Practical – exam							
1.0								
16	Final Exam							

14	• Child's rearing	7	10	
	_	Ora	l-exam	
15	• Revision	4	16	Revision
	,	Practic	al – exai	m
16				
		Fina	ıl Exam	
	Topics taught as a percentage	of the co	ntent spe	ecified:
	>90 % 70-90 %		<'	70%
-	Reasons in detail for not teaching	ng any top	oic	
	All topics were taught			
-	If any topics were taught which	are not s	pecified,	give reasons in detail
	All topics were specified	1		
	2- Teaching and learning meth	ods:		
	Lectures:	V		
	- Practical training/laborator	y:		
	- Seminar/Workshop:			
	- Class Activity:			
	- Case Study:			
	Other assignments/homework:			
	If teaching and learning meth and give reasons:	ods were	used oth	er than those specified, lis
	 Interactive presentations (legelesterming) 	ectures wi	th discus	sion)

- Brainstorming
- Discussions & Demonstrations

Reasons: because it was effective and attractive for students





3- Student assessment:

	Method of assessment	Percentage of total
•	Mid-Term exam	20
•	Final written exam	120
-	Oral Exam.	10
•	Practical Examination	50
•	Semester Work(clinical rounds, case	study,
-	total	200

Members of examination committee

Prof / Amal Aldakhakhny Dr / Bataa Mahmoud

Prof / Maha Khalifa

Role of external evaluator

Review the content of the course Update the content of the course Review final exam

4- Facilities and teaching materials:

Totally adequate	
Adequate to some extent	
Inadequate	
List any inadequacies	
-Size and numbers of classes not	suitable to number of student.

5- Administrative constraints

List any difficulties encountered

- Disorganization between different departments regarding place of lectures.

6- Student evaluation of the course:

94 % of student found that the course interested, 92% find that the course related to the content and 90% find that the course has updated information. 86% find that the course is very useful in the clinical field, 80% find the course is easily understood and 88% find that the course is good as all





7- Comments from external evaluator(s):

- Objectives were clear and specified
- Academic standards was clear and suitable
- Methods of evaluation adequate and sufficient

8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action	State whether or not completed and give reasons for any non- completion
Continues update in course contents	All the modifications done

Action plan for academic year 2016–2017

Actions required	Completion date	Person responsible	
Update the course	Academic year	Prof Dr / Amal	
contents	2016-2017	Eldakhakhny	

Course coordinator: Prof Dr / Amal Eldakhakhny

Signature:

Date





Annual course report for Pediatric nursing (second semester)

University /Zagazig	Faculty /]	Nursing.
Department : pediatric Nurs	sing	
Course Report		
A- Basic Information		
1. Title and code: nursing	pediatric - (Nurs.106)	
2. Programme(s) on which	this course is given: I	Bachelor of nursing
3. Year/ 2015-2016 programmes:3 rd year	Semester/second	Level of
4. Units/Credit hours: Lectures 3 Tutorial/ 240 5. Names of lecturers contri		Total: 300h of the course
Prof Dr / Amal Eldakhakhn Dr / Bataa Mahmoud Course co-ordinator Pr	•	hny
External evaluator :prof	Dr / Maha Khalifa	
B- Statistical Information		
No. of students attending the	e course: No. 20	63 % 100%
No. of students completing to	he course: No. 25	3 % 96.19
Results:		
Passed: No. 253 %	96.19 Failed: No	. 10 % 3.9





Grading of successful students:

Excellent: No.	62	%	23.57	Very Good: No.	63	% 23.95	
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Good: No. 49 18.63 Pass: No. 79 30.03

C- Professional Information

1 – Course teaching

Week	Торіс	No. of		Tutorial/Practical
week	Торіс	Lectur practic		Tutoriai/Fracticai
		e	al	
1,2	 Pediatric nursing and role of pediatric nurse 	4	16	
3,4,	 Nursing management of premature infants 	4	16	Prof / Amal Aldakhakhny Dr / Bataa Mahmoud
5	• Growth & development of infants and children			DI / Dullu I/Iumiloud
6,7	 Health promotion 	4	16	
8	The nursery school	4	16	
		Mid- ter	m exam	
9,10	Nursing care of infant and children with various medical condition	4	16	Drof / Amol Aldokhokhov
11,1	 Nursing care of infants and children with surgical conditions 	4	16	Prof / Amel Aldakhakhny Dr / Bataa Mahmoud
13	Nursing management of children with common communicable disease	4	16	





14	Child's rightsChild's rearing	4	16	
		Oral-	exam	
15	 Revision 	4	16	Revision
		Practical	l – exam	
16		Final	Exam	

Topics taught as a	percentage of the	content specified:
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>90 % 70-90 % <70%

- Reasons in detail for not teaching any topic

All topics were taught

- If any topics were taught which are not specified, give reasons in detail

 All topics were specified
 - Teaching and learning methods:

Lectures:

- Practical training/ laboratory:

- Seminar/Workshop:

- Class Activity:

- Case Study:

Other assignments/homework:

If teaching and learning methods were used other than those specified, list and give reasons:

- Interactive presentations (lectures with discussion)
- Brainstorming
- Discussions & Demonstrations
- •Reasons: because it was effective and attractive for students





3- Student assessment:

Method of assessment	Percentage of total
 Mid-Term exam Final written exam Oral Exam. Practical Examination Semester Work(clinical rounds, case child study, assignment) 	20 120 10 50 study,
Total	200
Members of examination committee Prof Dr/ Amel Eldakhakhny Dr / Bataa Mahmoud Prof Dr / Maha Khalifa	
Role of external evaluator Review the content of the course Update the content of the course Review final exam	
4- Facilities and teaching materials:	

Totally adequate	
Adequate to some extent	$\sqrt{}$
Inadequate	

List any inadequacies

-Size and numbers of classes not suitable to number of student .

5- Administrative constraints

Disorganization between different departments regarding place of lectures.

6- Student evaluation of the course:

94 % of student found that the course interested, 92% find that the course related to the content and 90% find that the course has updated information. 86% find that the course is very useful in the clinical field, 80% find the course is easily understood and 88% find that the course is good as all





7- Comments from external evaluator(s): Response of course team

- Objectives were clear and specified
- Academic standards was clear and suitable
- Methods of evaluation adequate and sufficient

8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action	State whether or not completed and give reasons for any non-completion
Continues update in course contents	All the modifications done

9- Action plan for academic year 2016-2017

Actions required	Completion date	Person responsible
Update the course	Academic year2016-	Prof Dr / Amal
content	2017	Eldakhakhny

Course coordinator: Prof Dr / Amel Eldakhakhny

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Sign	natu	ro.
DIE	uatu	1 .

Date:





Annual course report for Developmental psychology (first semester)

University: Zagazig	Faculty: nursing				
Department: pediatric nursing department					
Course Report					
A- Basic Information					
1. Title and code: Developmental psych	ology - (Hum.303 a)				
2. Programme(s) on which this course is	s given: Bachelor of nursing				
3. Year/ 2015-2016 Semester/first programmes: 3 rd year	st Level of				
4. Units/Credit hours: Lectures 3 Tutorial/Practical 30 5. Names of lecturers contributing to the Prof Dr / Amel Eldakhakhny Dr / Bataa Mahmoud Course co-ordinator : Prof Dr/ Amel	•				
External evaluator	•				
Prof Dr/ Maha Khalifa B- Statistical Information					
No. of students attending the course:	No. 258 % 100%				
No. of students completing the course:	No. 232 % 89.92				
Results:					
Passed: No. 232 % 89.92	Failed: No. 26 % 10.07				





19.37

37.98

Grading of successful students:

Grauing o	1 succe	ostut st	uuci	165.			
Excellent:	No.	31	%	12.01 Very	Good: No.	50	%
Good:	No.	53	% 2	Pass:	No.	98	%
C- Profession	nal Info	rmatio	n _				J
1 – Course	e teachi	ing					
Topic							
ī							1
	Nature	of grov	vth a	and developme	ent		
				es of developn			
	Factors	s influe	ncing	g the growth a	nd developme	ent	
	Develo	pmenta	ıl Th	eories			
	Project	tive test	S				
	Denver Developmental Screening Test						
	Separa	tion An	xiety	y and Separation	on Anxiety D	isorder	
	Eating	Disord	ers				
Topics taugh	t as a p		age o 0 %	of the content	specified: <70% □		
- Reasons in	n detail	for not	teacl	hing any topic			
	topics w		_				
- If any top:	ics were	e taught	whi	ch are not spe	cified, give re	easons in o	detail
All	topics	were sp	ecifi	ed			
2- Teaching a	and lea	rning n	netho	ods:			
- Lectur	es:			V			
- Practio	cal train	ing/lat	orat				
	ar/Wor	•					
	Activity	-					
- Case S	_						

Other assignments/homework:





- If teaching and learning methods were used other than those specified, list and give reasons:
- i. Discussion
- ii. Brain storming

Reasons because it was effective and attractive for students

3- Student assessment:

	Method of assessment	Percentage of total
•	Final written exam	100
	Total	100
4	Members of examination committee Prof Dr / Amal Aldakhakhny Dr / Bataa Mahmoud Prof Dr / Maha Khalifa Role of external evaluator Review the content of the course Update the content of the course Review final exam Facilities and teaching materials:	
	Totally adequate Adequate to some extent Inadequate List any inadequacies -Size and numbers of classes not suital	ble to number of students

5- Administrative constraints

- Disorganization between different departments regarding place of lectures

6- Student evaluation of the course:

76 % of student found that the course interested, 60% find that the course related to the content and 90% find that the course has updated information. 86% find that the course is very useful in the clinical field, 80% find the course is easily understood and 88% find that the course is good as all





7- Comments from external evaluator(s): Response of course team

- Objectives were clear and specified
- Academic standards was clear and suitable
- Methods of evaluation adequate and sufficient

8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action	State whether or not completed and give reasons for any non-completion
Continues update in course contents	All the modifications done

9- Action plan for academic year 2016/2017

Actions required	Completion date	Person responsible
Update the courses	Academic year	Prof Dr / Amal
contents	2016-2017	Eldakhakhny

Course coordi	nator: Prof Dr / Amal Eldakhakhny
Signature:	
Date:	





Annual course report for Developmental psychology (second semester)

University : Zagazig Department pediatric nursing departs		aculty: nursing	
Course Report			
A- Basic Information			
1. Title and code: Developmental psyc	chology	- (Hum.303b)	
2. Programme(s) on which this course	e is give	n: Bachelor of nu	rsing
3. Year/ 2015-2016 Semester/s programmes:3 rd year undergraduate	second	Level of	
4. Units/Credit hours: Lectures 3 Tutorial/Practical 30 5. Names of lecturers contributing to the second	- he delive	Total: 30h	
Prof/Dr / Amal Eldakhakhny Dr / Bataa Mahmoud Course co-coordinator Prof /Dr / Amal Eldakhakhny			
External evaluator			
Prof Dr/ Maha Khalifa B- Statistical Information			
No. of students attending the course:	No.	236 %	100%
No. of students completing the course:	No.	221 %	93.64





Results:

Passed: No. 86 % 36.44 Failed: No. 15 % 6.4

Grading of successful students:

Excellent: No. 221 % 93.64 ery Good: No. 44 % 18.64

Good: No. 41 % 17.37 Pass: No. 50 % 21.18

C- Professional Information

1 – Course teaching

Topic

Nature of growth and development
Rules and principles of development
Factors influencing the growth and development
Developmental Theories
Projective tests
Denver Developmental Screening Test
Separation Anxiety and Separation Anxiety Disorder
Eating Disorders

Topics taught as a percentage of the content specified:

>90 % 70-90 % <70%

- Reasons in detail for not teaching any topic

All topics were taught

- If any topics were taught which are not specified, give reasons in detail

All topics were specified





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•	J	leac	1111112	anu	rearming	methods:

- Lectures:	
 Practical training/ laboratory: Seminar/Workshop: Class Activity: Case Study: Other assignments/homework 	
- If teaching and learning methods were us	sed other than those specified, list and give reasons:
iii. Discussion	
iv. Brain storming	
Reasons because it was effective and attra 3- Student assessment:	active for students
Method of assessment	Percentage of total
Final written exam	100
Total	100
Members of examination committee Prof Dr/ Amel Aldakhakhny Dr / Bataa Mahmoud	ee
Prof Dr/ Maha Khalifa Role of external evaluator Review the content of the course Update the content of the course Review final exam	
4- Facilities and teaching materials:	
Totally adequate Adequate to some extent Inadequate	
List any inadequacies	

- Size and numbers of classes not suitable to number of student





5- Administrative constraints

- Disorganization between different departments regarding place of lectures

6- Student evaluation of the course:

76 % of student found that the course interested, 60% find that the course related to the content and 90% find that the course has updated information. 86% find that the course is very useful in the clinical field, 80% find the course is easily understood and 88% find that the course is good as all

- 7- Comments from external evaluator(s): Objectives were clear and specified
 - Academic standards was clear and suitable
 - Methods of evaluation adequate and sufficient

8- Course enhancement:

Date:

Progress on actions identified in the previous year's action plan:

Action	State whether or not completed and give reasons for any non-completion
Continues update in course contents	All the modifications done

9- Action plan for academic year 2016–2017

Actions required	Completion date	Person
		responsible
Update the courses	Academic year	Prof Dr / Amal
contents	2016-2017	Eldakhakhny

Course coordinat	or: Prof / Amal Eldakhakhny
Signature:	





Annual Course Report of English language 2nd semester

University: Zagazig Department: English language done	Faculty: Nursing
Department: English language depa A- Basic Information 1. Title and code: English language	(All. 406)
2. Programme(s) on which this course i	s given: Bachelor program
3. Year /2015-2016 Semester /2 nd I	Level of programmes /3 rd year
4. Units/Credit hours: 0 Lectures Tutorial/Practical 30 5. Names of lecturers contributing to t	Total 45 he delivery of the course
i. Dr / Hanaa Abd elmoeez Alnaga	r
ii. Dr / Omniya Mohammad	
- Course coordinator:	
Dr / Hanaa Abd elmoeez Alnagar	
Dr / Omniya Mohammad	
- External evaluator: Prof. dr / Han	aa Abd elmoeez Alnagar
B- Statistical Information	
No. of students attending the course:	No. 490 % 100%
No. of students completing the course:	No. 490 % 100
Results:	
Passed: No. 490 % 100	Failed: No. 0 % 0
Grading of successful students:	
Excellent: No. 346 % 70.6	Very Good: No. 116 % 23.6
Good: No. 27 % 5.5 P	Pass: No. 1 % 0.2





C- Professional Information

1 – Course teaching

Topics actually taught
Unit 1:Giving evidence
Unit 2: Experimenting electricity and magnetism (Unit 3:
Medical terminology
Unit 4: Adjectives
Unite5: Prepositions
Unit6: Names with and without the.
All topics were taught any topic any topics were taught any topics were taught which are not specified, give reasons in detail all topics were specified thing and learning methods:
Lectures:
Practical training/ laboratory: Seminar/Workshop:
Class Activity: Case Study:
a





3- Student assessment:

Method of assessment	Percentage of total
Final Written examination	30
Mid-term examination	10
Practical/laboratory work	10
Total 100 marks	50

- Members of examination committee:

Dr / Amira Mohammad

Dr / Omniya Mohammad

Role of external evaluator:

Revise course content and final examination

4- Facilities and teaching materials:

Totally adequate

Adequate to some extent
Inadequate

Inadequate

List any inadequacies

A-Inadequate data show

B-Size and numbers of classes not suitable to number of student

C-Light is not enough

5- Administrative constraints

List any difficulties encountered

Disorganization between different departments regarding place of lectures

6- Student evaluation of the course:

25 % of student found that the course instersted30% find that the course related to the content and30% find that the course has updated information. 35% find that the course is very useful in the clinical field, 35% find the course is easily understood and 45% find that the course is good as all





Response of Course Team

List any criticisms

7- Comments from external evaluator(s)

- Objectives were clear and specified
- Academic standards was clear and suitable
- Methods of evaluation adequate and sufficient
- Procedural verb needs to be rewritten; it did not match the format of professional skills

Response of course team

Some verbs in the course specification were rewritten

8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action	State whether or not completed and give reasons for any non-completion	
Make midterm exam	Achieved	
External evaluator	Done	

9- Action plan for academic year 2016 - 2017

Actions required	Completion date	Person responsible
Update the courses contents	Academic year	Lecturers of the
Use listening lab	2016-2017	course
Arrange suitable time for lectures		
divide students into small groups	-	

Course coordinator:

Dr / Omniya Ahmed Mohamed

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Signature:





Annual course report for Pediatric medicine (first semester)

	University :	Zagazig	Faculty: 1	Nursing
Department:	pediatric Nur	sing departr	nent	
Course Report				
A- Basic Inform	nation			
1. Title and	code: pediatric	medicine - (Med.215a)	
2. Programı	me(s) on which	this course is	s given: Bac	helor of nursing
3. Year/ 201 programme		Semester/firs	st	Level of
	edit hours: 3 Tutorial/1 30 ecturers contri		-	Total : 30h the course
Prof Dr / El	nab _Elbana			
Course co-c	coordinator F	Prof Dr / Ehab	_Elbana	
External eva B- Statistical In	aluator: Pro Dr nformation	/ mervat Hesh	nam	
No. of studer	nts attending the	course:	No. 265	% [100]
No. of studer	nts completing th	ne course: N	No. 263	% 99,7





Results:

Passed: No. 777 % 99,7 Failed: No. 7 8

Grading of successful students:

Excellent: No. 135 % 50.94 Very Good: No. 77 % 29.05

Good: No. 35 Pass: No. 16 % 6.03

C- Professional Information

1 – Course teaching

Week	Торіс	No. of hours /week		Tutorial/Pract	
week	Торіс	Lectur	practical	ical	
		e			
1	 Unit 1: Growth and development: Stages and factors affecting growth Assessment of growth 	2	-		
2,3	 Unit 2: Neonatology: Neonatal resuscitation Developmental reflexes (moro reflex) Birth injury Neonatal septicemia Neonatal jaundice Hemolytic disease of newborn Hemorrhagic disease of newborns Neonatal bleeding Neonatal anemia Neonatal seizure 	2	_		





	 infants: Pattern of infant feeding Breast feeding Difficulties of breast feeding Contraindication of breast feeding Artificial feeding 			
	 Breast feeding Difficulties of breast feeding Contraindication of breast feeding 			
	Difficulties of breast feedingContraindication of breast feeding			
	 Contraindication of breast feeding 			
	feeding			
	•			
	 Δrtificial feeding 			
	Thundan recaing			
	• Program of artificial feeding			
	Weaning			
	Unit 4: Nutritional disorders:	2	-	
	* Protein calories malnutrition			
	 Kwashiorkor 			
	 Marasmus 			
	 Rickets 			
4,5	* Fluid and electrolyte balance			
	 General principle 			
	 Fluid imbalance (dehydration) 			
	Unit 5: Digestive system disorder:			
	 Acute viral hepatitis 			
	 Gastrointestinal bleeding 			
	Unit 6: Respiratory system disorder:	2	-	
	 Pneumonia 			
	 Acute bronchiolitis 			
6,7	 Bronchial asthma 			
	Unit 7: Cardiovascular system			
	disorder:			
	 Congenital heart disease 			
	 Revision 	2	-	
8				
	Mid- tern	n exam		
	Unit 8: Blood diseases:	2		
0.10	 Anemia 			
9,10	 A plastic anemia 		_	
,11	 Iron deficiency anemia 		_	
	•			
	Acute lymphatic leukemia			
,11	 Thalassemia major 			





	Unit 9: Urinary system disorder:			
	 Glomerulo nephritis 			
	 Nephrotic syndrome 			
	Unit 10: Endocrine system disorder:			
	 Hypothyrodism 			
	 Diabetes mellitus 			
	Unit 11: Nervous system disorder:	2	-	
	 Meningitis 			
	 Seizure 			
	 Cerebral palsy 			
	 Mental retardation 			
	Unit 12: Infectious diseases:			
10.1	 Measles 			
12,1	 German measles 			
3,14	 Chicken box 			
	 Mumps 			
	 Scarlet fever 			
	 Pertusis 			
	 Enteric fever 			
	 Tetanus 			
	Unit 13: Genetic disorder (Down			
	syndrome)			
	Unit 14: Pediatric surgery	2	-	
1.5	• Most common congenital			
15	anomalies.			
	 Pre and post-operative care 			
	Oral e			
16	Final E	Exam		

Topics taught as a percentage of the content specified:

>90 %	70-90 %	<70%
$\sqrt{}$		

- Reasons in detail for not teaching any topic

All topics were taught

- If any topics were taught which are not specified, give reasons in detail

All topics were specified





2- Teaching and learning methods:

-	Lectures:	v
-	Practical training/laboratory:	
-	Seminar/Workshop:	
-	Class Activity:	
-	Case Study:	
-	Other assignments/homework	

- If teaching and learning methods were used other than those specified, list and give reasons:
- v. Discussion

Reasons because it was effective and attractive for students

3- Student assessment:

Method of assessment	Percentage of total
Final written Exam	60
Final oral exam	20
Midterm exam	20
Total	100

Members of examination committee

Prof Dr / Ehab ELbana (faculty of medicine/ Zagazig University)
Prof Dr/Nehad Ahmed Karm (faculty of medicine /Zagazig University)

Role of external evaluator

Review of course content and exam

4- Facilities and teaching materials:

Totally adequate	
Adequate to some extent	√
Inadequate	

List any inadequacies

-Size and numbers of classes not suitable to number of student.





5- Administrative constraints

- Disorganization between different departments regarding place of lectures.

6- Student evaluation of the course:

90 % of student found that the course interested, 94% find that the course related to the content and 94% find that the course has updated information. 86% find that the course is very useful in the clinical field, 90% find the course is easily understood and 92% find that the course is good as all

7- Comments from external evaluator(s):

Objectives were clear and specified

- Academic standards was clear and suitable
- Methods of evaluation adequate and sufficient
- Procedural verb needs to be rewritten; it did not match the format of professional skills

8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action	State whether or not completed and give reasons for any non-completion
Continues update in course contents	All the modifications done

9- Action plan for academic year 2016-2017

Actions	Completion	Person responsible
required	date	
Update	Academic	Prof Dr/ Ehab-Elbanaa
the	year	
courses	2016-2017	
contents		

Course coordinator: Prof Dr/ Ehab-Elbanaa

Signature:

Date:





Annual course report for Pediatric medicine (second semester)

University /Zagazi	g	Faculty /Nur	rsing
Department pediatric Nursing			
Course Report			
A- Basic Information			
1. Title and code: pediatri	c medicine - (Med.215	5b)	
2. Programme(s) on which	this course is given:	Bachelor of n	ursing
3. Year/ 2015-2016 programmes:3 rd year	Semester/second	Level of	•
5. Names of lecturers contra Prof Dr / Ehab _Elbana	Practical - ibuting to the deliver: Prof .dr/ Ehab Elbar		
External evaluator : Prof. d B- Statistical Information	lr/ mervat Hesham		
No. of students attending the	e course: No. 2	54 %	100%
No. of students completing	the course: No. 2	53 %	19,6
Results:			
Passed: No. 253	99,6 Failed: No). 1	.4
Grading of successful stud	ents:		
Excellent: No. 93 %	26.27 Very Good	: No. 73	28.74
Good: No. 49 %	19.29 Pass: N	o. 38	14.96





C- Professional Information

1 – Course teaching

		No. of hours			
Week	Торіс	/week		Tutorial/Pract	
VVCCK	Торк	Lectur	prostical	ical	
		e	practical		
1	 Unit 1: Growth and development: Stages and factors affecting growth Assessment of growth 	2	-		
2,3	 Unit 2: Neonatology: Neonatal resuscitation Developmental reflexes (moro reflex) Birth injury Neonatal septicemia Neonatal jaundice Hemolytic disease of newborn Hemorrhagic disease of newborns Neonatal bleeding Neonatal seizure Unit 3: Nutrition and feeding of infants: Pattern of infant feeding Breast feeding Difficulties of breast feeding Contraindication of breast feeding Artificial feeding Program of artificial feeding Weaning 	2	_		





	Unit 4: Nutritional disorders:	2	-	
	* Protein calories malnutrition			
	 Kwashiorkor 			
	 Marasmus 			
	• Rickets			
4,5	* Fluid and electrolyte balance			
	 General principle 			
	 Fluid imbalance (dehydration) 			
	Unit 5: Digestive system disorder:			
	 Acute viral hepatitis 			
	 Gastrointestinal bleeding 			
	Unit 6: Respiratory system disorder:	2	-	
	 Pneumonia 			
	 Acute bronchiolitis 			
6,7	 Bronchial asthma 			
	Unit 7: Cardiovascular system			
	disorder:			
	Congenital heart disease			
	Revision	2	-	
8	76.1			
Mid- term exam				
	Unit 8: Blood diseases:	2		
	 Anemia 			
	 A plastic anemia 			
	 Iron deficiency anemia 			
9,10	 Thalassemia major 			
9,10	 Acute lymphatic leukemia 		-	
,11	Unit 9: Urinary system disorder:			
	 Glomerulo nephritis 			
	 Nephrotic syndrome 			
	Unit 10: Endocrine system disorder:			
	 Hypothyrodism 			
	Diabetes mellitus			
12,1	Unit 11: Nervous system disorder:	2	-	
14,1	Meningitis			
3,14	Seizure			
	 Cerebral palsy 			





	Mental retardation Unit 12: Infectious diseases:			
	MeaslesGerman measles			
	Chicken boxMumps			
	Scarlet fever			
	PertusisEnteric fever			
	TetanusUnit 13: Genetic disorder (Down			
	syndrome)			
15	Unit 14: Pediatric surgeryMost common congenital anomalies.	2	-	
	Pre and post-operative care			
16	Oral ex Final E			
_				

Topics taugh	nt as a percentage of the	content specified:
. 00 0/	70.00.0/	.70 0/

- Reasons in detail for not teaching any topic

All topics were taught

- If any topics were taught which are not specified, give reasons in detail

All topics were specified

2- Teaching and learning methods:

-	Lectures:	٦/
-	Practical training/ laboratory:	
-	Seminar/Workshop:	
-	Class Activity:	
	Casa Study	

- Case Study:

- Other assignments/homeworl





- If teaching and learning methods were used other than those specified, list and give reasons:

vi. Discussion

Reasons because it was effective and attractive for students

3- Student assessment: Method of assessment	Percentage of total
Final written Exam	60
Final oral exam	20
Midterm exam	20
Total	100

Members of examination committee

Prof / Ehab ELbana (faculty of medicine Zagazig University)
Prof/Nehad Ahmed Karm (faculty of medicine Zagazig University)

Role of external evaluator

Review course content and exam

4- Facilities and teaching materials:

Totally adequate	
Adequate to some extent	$\sqrt{}$
Inadequate	
List any inadequacies	
-Size and numbers of classes no	ot suitable to number of student.

5- Administrative constraints

- Disorganization between different departments regarding place of lectures.

6- Student evaluation of the course:

90 % of student found that the course interested, 94% find that the course related to the content and 94% find that the course has updated information. 86% find that the course is very useful in the clinical field, 90% find the course is easily understood and 92% find that the course is good as all





7- Comments from external evaluator(s):

Objectives were clear and specified

- Academic standards was clear and suitable
- Methods of evaluation adequate and sufficient
- Procedural verb needs to be rewritten; it did not match the format of professional skills

8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action	State whether or not completed and give reasons for any non-completion		
Continues update in course	All the modifications done		
contents			

9- Action plan for academic year 2016–2017

Actions	Completion	Person responsible
required	date	
Update	Academic	Prof Dr/ Ehab-Elbanaa
the	year	
courses	2016-2017	
contents		

Course	coordinator:	Prof /	Ehab-Elbanaa

Signature:

Date:





Annual course report for statistics (second semester)

University : Zagazig	Faculty: Nursing					
Department community health nursing department						
Course Report						
A- Basic Information						
1. Title and code: statistics - (All.411)						
2. Programme(s) on which this cours	se is given: Bachelor of nursing					
3. Year/ 2015-2016 Semester/programmes:3 rd year undergraduate						
 4. Units/Credit hours: Lectures 3 Tutorial/Practical 30 5. Names of lecturers contributing to the Prof Dr/ Mohamed Magdy 	Total : 30h the delivery of the course					
Course co-ordinator ProfDr / Mohamed Magdy						
External evaluator						
Prof Dr/ Mervet Elrafaa B- Statistical Information second semester (a)						
No. of students attending the course:	No. 259 % 100%					
No. of students completing the course:	No. 255 % 98.45					





Results:

Passed:

No.

255 %

98.45

Failed: No.

4

%

.4

%

Grading of successful students:

Excellent: No.

57

% 22

Very Good: No.

75

28.95

Good: No.

74

28.57

Pass:

No.

49 %

18.91

second semester (b)

No. of students attending the course:

No.

246

%

%

100%

No. of students completing the course:

No.

244

99.18

Results:

Passed:

No.

244 %

99.17

Failed: No. 2

%

.9

Grading of successful students:

Excellent: No.

 $\sqrt{0}$. 51

%

20.73

Very Good: No.

69

28.04

Good:

No. 72

% 2

29.26 Pass:

No.

52

%

21.13





c- Professional Information

1 – Course teaching

		No. o	f hours		
Week	Tonio	/week		Tutorial/Pract	
Week	Торіс	Lectur	,· 1	ical	
		e	practical		
	Unit 1:Introduction				
1	 Statistics 	2	_		
	variables				
	Unit 2: Data Collection and	2	-		
	distribution				
2,3	 Data Collection 				
	 Data Presentation 				
	 Data Summarization 				
	Normal Distribution Curve				
4,5	Unit 3:Sampling	2	-		
	Sampling Types				
6,7	Unit 4:Data Analysis	2	-		
	Hypothesis	2			
8	 Revision 	2	_		
0	Mid- terr	n avam			
		T	T		
9,10	Unit 5:Tests Of Significant	2			
,11	 Comparison of means 		-		
,11	Qualitative data	_			
12,1	Unit 6:Vital Indices	2	-		
	Measure Of Fertility				
3,14	Measures Of Morbidity				
	Measures Of Mortality	2			
15	Revision	2	_		
16	Oral-exam Final Exam				
10	rinai Exam				





Topics taught as a percentage of the content specified:

>90 % 70-90 % <70%

- Reasons in detail for not teaching any topic

All topics were taught

- If any topics were taught which are not specified, give reasons in detail

All topics were specified

- Teaching and learning methods:
- Lectures:
 Practical training/ laboratory:
 Seminar/Workshop:
 Class Activity:

If teaching and learning methods were used other than those specified, list and give reasons:

- There is no teaching and learning methods were used other than those specified

Students' assessment:

Method of assessment	Percentage of total
Final written Exam	60
Final oral exam	20
Midterm exam	20
Total	100

Members of examination committee

Prof / Mohamed Magdy Prof / Abdall Hassan Elsharkawy Prof / Salah Abd elrahman

Course co-ordinator: Prof / Mohamed Magdy

Role of external evaluator

Review the content of the course Update the content of the course





Review final exam

Totally adequate	
Adequate to some extent	$\sqrt{}$
Inadequate	
List any inadequacies	

- Size and numbers of classes not suitable to number of student

5- Administrative constraints

- Disorganization between different departments regarding place of lectures Increased numbers of students and the teaching hall was not suitable for the numbers of the students.

6- Student evaluation of the course:

4- Facilities and teaching materials:

88 % of student found that the course interested, 92% find that the course related to the content and 88% find that the course has updated information. 84% find that the course is very useful in the clinical field, 80% find the course is easily understood and 88% find that the course is good as all

7- Comments from external evaluator(s):

Objectives were clear and specified

Academic standards was clear and suitable

Response of course team

Some verbs in the course specification were rewritten

8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action	State whether or not completed and give reasons for any non-completion
Continues update in course contents	All the modifications done





9- Action plan for academic year 2016/2017

Actions required	Completion date	Person responsible
Update the courses	Academic year	ProfDr /Mohamed Magdy
contents	2016-2017	

Course coordinator:

Prof Dr /Mohamed Magdy

Signature:

Date: