



## Annual course report for Pediatric nursing (first semester)

University :Zagazig

Faculty: Nursing

Department: pediatric Nursing

### Course Report

#### A- Basic Information

1. Title and code: nursing pediatric - (Nurs. 106 )

2. Programme(s) on which this course is given: Bachelor of nursing

3. Year/ 2015-2016

Semester/first

Level of programmes:

3<sup>rd</sup> year

4. Units/Credit hours:

Lectures

3

Tutorial/Practical

240

60

Total : 300h

5. Names of lecturers contributing to the delivery of the course

Prof Dr/ Amal Aldakhakhny

Dr / Bataa Mahmoud

Course co-ordinator ... Prof Dr / Amel Aldakhakhny

External evaluator :Prof Dr / Maha Khalifa

#### B- Statistical Information

No. of students attending the course:

No.

269

%

100%

No. of students completing the course:

No.

238

%

88.47

#### Results:

passed:

No.

238

%

88.47

Failed: No.

31

%

11.5



### Grading of successful students:

Excellent: No.	29	%	10.78	Very Good: No.	43	%	15.98
Good :	No. 71	26.39	Pass:	No.	95	%	35.31

## C- Professional Information

### 1 – Course teaching

week	Topic	No. of hours /week		Tutorial/Practical
		Lecture	Practical	
1,2	• Pediatric nursing and role of pediatric nurse	4	16	Prof / Amel Aldakhakhny Dr / Bataa Mahmoud
3,4,5	• Nursing management of premature infants • Growth & development of infants and children	4	16	
6,7	• Health promotion	4	16	
8	• The nursery school	4	16	
	Mid- term exam			
9,10	• Nursing care of infant and children with various medical condition	4	16	Prof / Amel Aldakhakhny Dr / Bataa Mahmoud
11,12	• Nursing care of infants and children with surgical conditions	4	16	
13	• Nursing management of children with	4	16	



	common communicable disease			
14	<ul style="list-style-type: none"> <li>Child's rights</li> <li>Child's rearing</li> </ul>	4	16	
	Oral-exam			
15	<ul style="list-style-type: none"> <li>Revision</li> </ul>	4	16	Revision
	Practical – exam			
16	Final Exam			

**Topics taught as a percentage of the content specified:**

>90 %



70-90 %

☐

<70%

☐

- Reasons in detail for not teaching any topic

All topics were taught

- If any topics were taught which are not specified, give reasons in detail

All topics were specified

**2- Teaching and learning methods:**

Lectures:

☒

- Practical training/ laboratory:

☐

- Seminar/Workshop:

☐

- Class Activity:

- Case Study:

☐

Other assignments/homework:

If teaching and learning methods were used other than those specified, list and give reasons:

- Interactive presentations (lectures with discussion)
- Brainstorming
- Discussions & Demonstrations

Reasons: because it was effective and attractive for students



### 3- Student assessment:

Method of assessment	Percentage of total
▪ Mid-Term exam	20
▪ Final written exam	120
▪ Oral Exam.	10
▪ Practical Examination	50
▪ Semester Work(clinical rounds, case study,	
▪ total	200

#### Members of examination committee

Prof / Amal Aldakhakhny  
Dr / Bataa Mahmoud

Prof / Maha Khalifa

#### Role of external evaluator

Review the content of the course  
Update the content of the course  
Review final exam

### 4- Facilities and teaching materials:

Totally adequate ☐

Adequate to some extent ☒

Inadequate ☐

List any inadequacies

-Size and numbers of classes not suitable to number of student .

### 5- Administrative constraints

List any difficulties encountered

- Disorganization between different departments regarding place of lectures.

### 6- Student evaluation of the course:

94 % of student found that the course interested, 92% find that the course related to the content and 90% find that the course has updated information.

86% find that the course is very useful in the clinical field, 80% find the course is easily understood and 88% find that the course is good as all



**7- Comments from external evaluator(s):**

- Objectives were clear and specified
- Academic standards was clear and suitable
- Methods of evaluation adequate and sufficient

**8- Course enhancement:**

**Progress on actions identified in the previous year's action plan:**

Action	State whether or not completed and give reasons for any non-completion
Continues update in course contents	All the modifications done

**Action plan for academic year 2016– 2017**

Actions required	Completion date	Person responsible
Update the course contents	Academic year 2016-2017	Prof Dr / Amal Eldakhakhny

**Course coordinator:** Prof Dr / Amal Eldakhakhny

**Signature:**

**Date**



## Annual course report for Pediatric nursing (second semester)

University /Zagazig

Faculty / Nursing.

Department: pediatric Nursing

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### Course Report

#### A- Basic Information

1. Title and code: nursing pediatric - (Nurs.106)

2. Programme(s) on which this course is given: Bachelor of nursing

3. Year/ 2015-2016 Semester/second Level of  
programmes:3<sup>rd</sup> year

4. Units/Credit hours:

Lectures 3 Tutorial/Practical 60 Total : 300h  
240

5. Names of lecturers contributing to the delivery of the course

Prof Dr / Amal Eldakhakhny

Dr / Bataa Mahmoud

Course co-ordinator Prof Dr/ Amal Eldakhakhny

External evaluator :prof Dr / Maha Khalifa

#### B- Statistical Information

No. of students attending the course: No. 263 % 100%

No. of students completing the course: No. 253 % 96.19

#### Results:

Passed: No. 253 % 96.19 Failed: No. 10 % 3.9



### Grading of successful students:

Excellent: No.  %  Very Good: No.  %   
Good : No.   Pass: No.

### C- Professional Information

#### 1 – Course teaching

Week	Topic	No. of hours /week		Tutorial/Practical
		Lecture	practical	
1,2	<ul style="list-style-type: none"><li>Pediatric nursing and role of pediatric nurse</li></ul>	4	16	Prof / Amal Aldakhakhny Dr / Bataa Mahmoud
3,4, 5	<ul style="list-style-type: none"><li>Nursing management of premature infants</li><li>Growth &amp; development of infants and children</li></ul>	4	16	
6,7	<ul style="list-style-type: none"><li>Health promotion</li></ul>	4	16	
8	<ul style="list-style-type: none"><li>The nursery school</li></ul>	4	16	
	Mid- term exam			
9,10	<ul style="list-style-type: none"><li>Nursing care of infant and children with various medical condition</li></ul>	4	16	Prof / Amel Aldakhakhny Dr / Bataa Mahmoud
11,1 2	<ul style="list-style-type: none"><li>Nursing care of infants and children with surgical conditions</li></ul>	4	16	
13	<ul style="list-style-type: none"><li>Nursing management of children with common communicable disease</li></ul>	4	16	



14	<ul style="list-style-type: none"> <li>• Child's rights</li> <li>• Child's rearing</li> </ul>	4	16	
	Oral-exam			
15	• Revision	4	16	Revision
	Practical – exam			
16	Final Exam			

**Topics taught as a percentage of the content specified:**

>90 %



70-90 %

<70%

- Reasons in detail for not teaching any topic

All topics were taught

- If any topics were taught which are not specified, give reasons in detail

All topics were specified

**- Teaching and learning methods:**

Lectures:

- Practical training/ laboratory:

- Seminar/Workshop:

- Class Activity:

- Case Study:

Other assignments/homework:

If teaching and learning methods were used other than those specified, list and give reasons:

- Interactive presentations (lectures with discussion)
- Brainstorming
- Discussions & Demonstrations
- Reasons : because it was effective and attractive for students





### 3- Student assessment:

Method of assessment	Percentage of total
▪ Mid-Term exam	20
▪ Final written exam	120
▪ Oral Exam.	10
▪ Practical Examination	50
▪ Semester Work(clinical rounds, case study, child study, assignment)	
▪	
Total	200

#### Members of examination committee

Prof Dr/ Amel Eldakhakhny

Dr / Bataa Mahmoud

Prof Dr / Maha Khalifa

#### Role of external evaluator

Review the content of the course

Update the content of the course

Review final exam

### 4- Facilities and teaching materials:

Totally adequate ☐

Adequate to some extent ☒

Inadequate ☐

List any inadequacies

-Size and numbers of classes not suitable to number of student .

### 5- Administrative constraints

- Disorganization between different departments regarding place of lectures.

### 6- Student evaluation of the course:

94 % of student found that the course interested, 92% find that the course related to the content and 90% find that the course has updated information.

86% find that the course is very useful in the clinical field, 80% find the course is easily understood and 88% find that the course is good as all



**7- Comments from external evaluator(s): Response of course team**

- Objectives were clear and specified
- Academic standards was clear and suitable
- Methods of evaluation adequate and sufficient

**8- Course enhancement:**

**Progress on actions identified in the previous year's action plan:**

Action	State whether or not completed and give reasons for any non-completion
Continues update in course contents	All the modifications done

**9- Action plan for academic year 2016– 2017**

Actions required	Completion date	Person responsible
Update the course content	Academic year 2016-2017	Prof Dr / Amal Eldakhakhny

**Course coordinator:** Prof Dr / Amel Eldakhakhny

**Signature:**

**Date:**



## Annual course report for Developmental psychology (first semester)

University: Zagazig

Faculty: nursing

Department: pediatric nursing department

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### Course Report

#### A- Basic Information

1. Title and code: Developmental psychology - (Hum.303 a)

2. Programme(s) on which this course is given: Bachelor of nursing

3. Year/ 2015-2016 Semester/first Level of  
programmes: 3<sup>rd</sup> year

4. Units/Credit hours:

Lectures 3 Tutorial/Practical - Total : 30h  
30

5. Names of lecturers contributing to the delivery of the course

Prof Dr / Amel Eldakhakhny

Dr / Bataa Mahmoud

Course co-ordinator : Prof Dr/ Amel Eldakhakhny

External evaluator

Prof Dr/ Maha Khalifa

#### B- Statistical Information

No. of students attending the course: No. 258 % 100%

No. of students completing the course: No. 232 % 89.92

#### Results:

Passed: No. 232 % 89.92 Failed: No. 26 % 10.07



### Grading of successful students:

Excellent: No.	31	%	12.01	Very Good: No.	50	%	19.37
Good : No.	53	%	20.54	Pass: No.	98	%	37.98

### C- Professional Information

#### 1 – Course teaching

Topic

Nature of growth and development
Rules and principles of development
Factors influencing the growth and development
Developmental Theories
Projective tests
Denver Developmental Screening Test
Separation Anxiety and Separation Anxiety Disorder
Eating Disorders

#### Topics taught as a percentage of the content specified:

>90 % ☒ 70-90 % ☐ <70% ☐

- Reasons in detail for not teaching any topic  
All topics were taught
- If any topics were taught which are not specified, give reasons in detail

All topics were specified

#### 2- Teaching and learning methods:

- Lectures: ☒
- Practical training/ laboratory: ☐
- Seminar/Workshop: ☐
- Class Activity: ☐
- Case Study: ☐
- Other assignments/homework: ☐



- If teaching and learning methods were used other than those specified, list and give reasons:
  - i. Discussion
  - ii. Brain storming

Reasons because it was effective and attractive for students

### 3- Student assessment:

Method of assessment	Percentage of total
▪ Final written exam	100
Total	100

#### Members of examination committee

Prof Dr / Amal Aldakhakhny

Dr / Bataa Mahmoud

**Prof Dr / Maha Khalifa**

#### Role of external evaluator

Review the content of the course

Update the content of the course

Review final exam

### 4- Facilities and teaching materials:

Totally adequate

☒

Adequate to some extent

☐

Inadequate

List any inadequacies

☐

-Size and numbers of classes not suitable to number of students

### 5- Administrative constraints

- Disorganization between different departments regarding place of lectures

### 6- Student evaluation of the course:

76 % of student found that the course interested, 60% find that the course related to the content and 90% find that the course has updated information.

86% find that the course is very useful in the clinical field, 80% find the course is easily understood and 88% find that the course is good as all



**7- Comments from external evaluator(s): Response of course team**

- Objectives were clear and specified
- Academic standards was clear and suitable
- Methods of evaluation adequate and sufficient

**8- Course enhancement:**

**Progress on actions identified in the previous year's action plan:**

Action	State whether or not completed and give reasons for any non-completion
Continues update in course contents	All the modifications done

**9- Action plan for academic year 2016/2017**

Actions required	Completion date	Person responsible
Update the courses contents	Academic year 2016-2017	Prof Dr / Amal Eldakhakhny

**Course coordinator:** Prof Dr / Amal Eldakhakhny

**Signature:**

**Date:**



## Annual course report for Developmental psychology (second semester)

University :Zagazig                      Faculty: nursing  
Department pediatric nursing department

### Course Report

#### A- Basic Information

1. Title and code: Developmental psychology - (Hum.303b)
2. Programme(s) on which this course is given: Bachelor of nursing
3. Year/ 2015-2016                      Semester/second                      Level of programmes:3<sup>rd</sup> year undergraduate

#### 4. Units/Credit hours:

Lectures                      3                      Tutorial/Practical                                            Total : 30h

#### 5. Names of lecturers contributing to the delivery of the course

Prof/Dr / Amal Eldakhakhny

Dr / Bataa Mahmoud

#### Course co-coordinator

Prof /Dr / Amal Eldakhakhny

#### External evaluator

Prof Dr/ Maha Khalifa

#### B- Statistical Information

No. of students attending the course:	No.	<input type="text" value="236"/>	%	<input type="text" value="100%"/>
No. of students completing the course:	No.	<input type="text" value="221"/>	%	<input type="text" value="93.64"/>



### Results:

Passed: No.  %  Failed: No.  %

### Grading of successful students:

Excellent: No.  %  Very Good: No.  %   
Good: No.  %  Pass: No.  %

## C- Professional Information

### 1 – Course teaching

Topic

Nature of growth and development
Rules and principles of development
Factors influencing the growth and development
Developmental Theories
Projective tests
Denver Developmental Screening Test
Separation Anxiety and Separation Anxiety Disorder
Eating Disorders

### Topics taught as a percentage of the content specified:

>90 % ☒ 70-90 % ☐ <70% ☐

- Reasons in detail for not teaching any topic

All topics were taught

- If any topics were taught which are not specified, give reasons in detail

All topics were specified





**- Teaching and learning methods:**

- Lectures:
- Practical training/ laboratory:
- Seminar/Workshop:
- Class Activity: ☒
- Case Study:
- Other assignments/homework:

- If teaching and learning methods were used other than those specified, list and give reasons:

iii. Discussion

iv. Brain storming

Reasons because it was effective and attractive for students

**3- Student assessment:**

Method of assessment	Percentage of total
▪ Final written exam	100
Total	100

**Members of examination committee**

Prof Dr/ Amel Aldakhakhny

Dr / Bataa Mahmoud

Prof Dr/ Maha Khalifa

**Role of external evaluator**

Review the content of the course

Update the content of the course

Review final exam

**4- Facilities and teaching materials:**

- Totally adequate ☐
- Adequate to some extent ☐
- Inadequate ☐

List any inadequacies

- Size and numbers of classes not suitable to number of student



## 5- Administrative constraints

- Disorganization between different departments regarding place of lectures

## 6- Student evaluation of the course:

76 % of student found that the course interested, 60% find that the course related to the content and 90% find that the course has updated information.

86% find that the course is very useful in the clinical field, 80% find the course is easily understood and 88% find that the course is good as all

## 7- Comments from external evaluator(s): Objectives were clear and specified

- Academic standards was clear and suitable
- Methods of evaluation adequate and sufficient

## 8- Course enhancement:

### Progress on actions identified in the previous year's action plan:

Action	State whether or not completed and give reasons for any non-completion
Continues update in course contents	All the modifications done

## 9- Action plan for academic year 2016– 2017

Actions required	Completion date	Person responsible
Update the courses contents	Academic year 2016-2017	Prof Dr / Amal Eldakhakhny

**Course coordinator:** Prof / Amal Eldakhakhny

**Signature:**

**Date:**



## Annual Course Report of English language 2<sup>nd</sup> semester

University: Zagazig

Faculty: Nursing

Department: English language department

### A- Basic Information

1. Title and code: English language ( All. 406)

2. Programme(s) on which this course is given: Bachelor program

3. Year/2015-2016 Semester/2<sup>nd</sup> Level of programmes/3<sup>rd</sup> year

4. Units/Credit hours: 0

Lectures	Tutorial/Practical	Total
30	15	45

5. Names of lecturers contributing to the delivery of the course

i. Dr / Hanaa Abd elmoez Alnagar

ii. Dr / Omniya Mohammad

- Course coordinator:

Dr / Hanaa Abd elmoez Alnagar

Dr / Omniya Mohammad

- External evaluator: Prof. dr / Hanaa Abd elmoez Alnagar

### B- Statistical Information

No. of students attending the course: No. 490 % 100%

No. of students completing the course: No. 490 % 100

Results:

Passed: No. 490 % 100 Failed: No. 0 % 0

Grading of successful students:

Excellent: No. 346 % 70.6 Very Good: No. 116 % 23.6

Good : No. 27 % 5.5 Pass: No. 1 % 0.2



## C- Professional Information

### 1 – Course teaching

Topics actually taught
• Unit 1: Giving evidence
• Unit 2: Experimenting electricity and magnetism (Unit 3: Medical terminology
• Unit 4: Adjectives
• Unit 5: Prepositions
Unit 6: Names with and without the.

#### Topics taught as a percentage of the content specified:

>90 %

☒

70-90 %

☐

<70%

☐

- Reasons in detail for not teaching any topic

All topics were taught

- If any topics were taught which are not specified, give reasons in detail

All topics were specified

### 2- Teaching and learning methods:

- Lectures:

☒

- Practical training/ laboratory:

☐

- Seminar/Workshop:

☐

- Class Activity:

☐

- Case Study:

☐

- Other assignments/homework:

☐

- If teaching and learning methods were used other than those specified, list and give reasons:

There is no teaching and learning methods were used other than those specified



### 3- Student assessment:

Method of assessment	Percentage of total
Final Written examination	30
Mid-term examination	10
Practical/laboratory work	10
<hr/>	
Total	50
100 marks	

#### - Members of examination committee:

Dr / Amira Mohammad

Dr / Omniya Mohammad

#### - Role of external evaluator:

Revise course content and final examination

### 4- Facilities and teaching materials:

Totally adequate	<input type="checkbox"/>
Adequate to some extent	<input checked="" type="checkbox"/>
Inadequate	<input type="checkbox"/>

#### - List any inadequacies

A-Inadequate data show

B-Size and numbers of classes not suitable to number of student

C-Light is not enough

### 5- Administrative constraints

List any difficulties encountered

Disorganization between different departments regarding place of lectures

### 6- Student evaluation of the course:

25 % of student found that the course intersted 30% find that the course related to the content and 30% find that the course has updated information. 35% find that the course is very useful in the clinical field, 35% find the course is easily understood and 45% find that the course is good as all



### Response of Course Team

List any criticisms

#### 7- Comments from external evaluator(s)

- Objectives were clear and specified
- Academic standards was clear and suitable
- Methods of evaluation adequate and sufficient
- Procedural verb needs to be rewritten; it did not match the format of professional skills

#### Response of course team

Some verbs in the course specification were rewritten

#### 8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action	State whether or not completed and give reasons for any non-completion
Make midterm exam	Achieved
External evaluator	Done

#### 9- Action plan for academic year 2016 – 2017

Actions required	Completion date	Person responsible
Update the courses contents	Academic year 2016-2017	Lecturers of the course
Use listening lab		
Arrange suitable time for lectures		
divide students into small groups		

#### Course coordinator:

Dr / Omniya Ahmed Mohamed

Date:

Signature:



## Annual course report for Pediatric medicine (first semester)

University :Zagazig      Faculty: Nursing

Department: pediatric Nursing department

### Course Report

#### A- Basic Information

1. Title and code: pediatric medicine - (Med.215a )

2. Programme(s) on which this course is given: Bachelor of nursing

3. Year/ 2015-2016      Semester/first      Level of  
programmes:3<sup>rd</sup> year

4. Units/Credit hours:

Lectures	3	Tutorial/Practical		Total : 30h
	<input type="text" value="30"/>		<input type="text" value="-"/>	

5. Names of lecturers contributing to the delivery of the course

Prof Dr / Ehab \_Elbana

Course co-coordinator    Prof Dr / Ehab \_Elbana

External evaluator: Pro Dr / mervat Hesham

#### B- Statistical Information

No. of students attending the course:	No.	<input type="text" value="265"/>	%	<input type="text" value="100"/>
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No. of students completing the course:	No.	<input type="text" value="263"/>	%	<input type="text" value="99,2"/>
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### Results:

Passed: No.  %  Failed: No.

### Grading of successful students:

Excellent: No.  %  Very Good: No.  %

Good : No.  %  Pass: No.  %

## C- Professional Information

### 1 – Course teaching

Week	Topic	No. of hours /week		Tutorial/Practical
		Lecture	practical	
1	<b>Unit 1: Growth and development:</b> <ul style="list-style-type: none"> <li>Stages and factors affecting growth</li> <li>Assessment of growth</li> </ul>	2	-	----- -----
2,3	<b>Unit 2: Neonatology:</b> <ul style="list-style-type: none"> <li>Neonatal resuscitation</li> <li>Developmental reflexes (moro reflex)</li> <li>Birth injury</li> <li>Neonatal septicemia</li> <li>Neonatal jaundice</li> <li>Hemolytic disease of newborn</li> <li>Hemorrhagic disease of newborns</li> <li>Neonatal bleeding</li> <li>Neonatal anemia</li> <li>Neonatal seizure</li> </ul>	2	-	----- -----





	<b>Unit 3: Nutrition and feeding of infants:</b> <ul style="list-style-type: none"> <li>• Pattern of infant feeding</li> <li>• Breast feeding</li> <li>• Difficulties of breast feeding</li> <li>• Contraindication of breast feeding</li> <li>• Artificial feeding</li> <li>• Program of artificial feeding</li> </ul> Weaning			
4,5	<b>Unit 4: Nutritional disorders:</b> <ul style="list-style-type: none"> <li>* Protein calories malnutrition <ul style="list-style-type: none"> <li>• Kwashiorkor</li> <li>• Marasmus</li> <li>• Rickets</li> </ul> </li> <li>* Fluid and electrolyte balance <ul style="list-style-type: none"> <li>• General principle</li> <li>• Fluid imbalance (dehydration)</li> </ul> </li> </ul> <b>Unit 5: Digestive system disorder:</b> <ul style="list-style-type: none"> <li>• Acute viral hepatitis</li> <li>• Gastrointestinal bleeding</li> </ul>	2	-	----- -----
6,7	<b>Unit 6: Respiratory system disorder:</b> <ul style="list-style-type: none"> <li>• Pneumonia</li> <li>• Acute bronchiolitis</li> <li>• Bronchial asthma</li> </ul> <b>Unit 7: Cardiovascular system disorder:</b> <ul style="list-style-type: none"> <li>• Congenital heart disease</li> </ul>	2	-	----- -----
8	<ul style="list-style-type: none"> <li>• Revision</li> </ul>	2	-	----- -----
Mid- term exam				
9,10 ,11	<b>Unit 8: Blood diseases:</b> <ul style="list-style-type: none"> <li>• Anemia</li> <li>• A plastic anemia</li> <li>• Iron deficiency anemia</li> <li>• Thalassemia major</li> <li>• Acute lymphatic leukemia</li> </ul>	2	-	----- -----



	<b>Unit 9: Urinary system disorder:</b> <ul style="list-style-type: none"> <li>• Glomerulo nephritis</li> <li>• Nephrotic syndrome</li> </ul> <b>Unit 10: Endocrine system disorder:</b> <ul style="list-style-type: none"> <li>• Hypothyrodism</li> <li>• Diabetes mellitus</li> </ul>			
12,1 3,14	<b>Unit 11: Nervous system disorder:</b> <ul style="list-style-type: none"> <li>• Meningitis</li> <li>• Seizure</li> <li>• Cerebral palsy</li> <li>• Mental retardation</li> </ul> <b>Unit 12: Infectious diseases:</b> <ul style="list-style-type: none"> <li>• Measles</li> <li>• German measles</li> <li>• Chicken box</li> <li>• Mumps</li> <li>• Scarlet fever</li> <li>• Pertusis</li> <li>• Enteric fever</li> <li>• Tetanus</li> </ul> <b>Unit 13: Genetic disorder (Down syndrome)</b>	2	-	----- -----
15	<b>Unit 14: Pediatric surgery</b> <ul style="list-style-type: none"> <li>• Most common congenital anomalies.</li> <li>• Pre and post-operative care</li> </ul>	2	-	-----
	Oral exam			
16	Final Exam			

**Topics taught as a percentage of the content specified:**

>90 %



70-90 %

☐

<70%

☐

- Reasons in detail for not teaching any topic  
All topics were taught
- If any topics were taught which are not specified, give reasons in detail

All topics were specified



## 2- Teaching and learning methods:

- Lectures: ☒
- Practical training/ laboratory: ☐
- Seminar/Workshop: ☐
- Class Activity: ☐
- Case Study: ☐
- Other assignments/homework: ☐

- If teaching and learning methods were used other than those specified, list and give reasons:

### v. Discussion

Reasons because it was effective and attractive for students

## 3- Student assessment:

Method of assessment	Percentage of total
Final written Exam	60
Final oral exam	20
Midterm exam	20
Total	100

### Members of examination committee

Prof Dr / Ehab ELbana ( faculty of medicine/ Zagazig University)

Prof Dr/Nehad Ahmed Karm ( faculty of medicine /Zagazig University)

### Role of external evaluator

Review of course content and exam

## 4- Facilities and teaching materials:

- Totally adequate ☐
- Adequate to some extent ☒
- Inadequate ☐

List any inadequacies

-Size and numbers of classes not suitable to number of student.



### 5- Administrative constraints

- Disorganization between different departments regarding place of lectures.

### 6- Student evaluation of the course:

90 % of student found that the course interested, 94% find that the course related to the content and 94% find that the course has updated information.

86% find that the course is very useful in the clinical field, 90% find the course is easily understood and 92% find that the course is good as all

### 7- Comments from external evaluator(s):

Objectives were clear and specified

- Academic standards was clear and suitable
- Methods of evaluation adequate and sufficient
- Procedural verb needs to be rewritten; it did not match the format of professional skills

### 8- Course enhancement:

**Progress on actions identified in the previous year's action plan:**

Action	State whether or not completed and give reasons for any non-completion
Continues update in course contents	All the modifications done

### 9- Action plan for academic year 2016– 2017

Actions required	Completion date	Person responsible
Update the courses contents	Academic year 2016-2017	Prof Dr/ Ehab-Elbanaa

**Course coordinator:** Prof Dr/ Ehab-Elbanaa

**Signature:**

**Date:**



## Annual course report for Pediatric medicine (second semester)

University /Zagazig

Faculty /Nursing

Department pediatric Nursing

### Course Report

#### A- Basic Information

1. Title and code: pediatric medicine - (Med.215b )

2. Programme(s) on which this course is given: Bachelor of nursing

3. Year/ 2015-2016 Semester/second Level of  
programmes:3<sup>rd</sup> year

4. Units/Credit hours:

Lectures 3 Tutorial/Practical - Total : 30h  
30

5. Names of lecturers contributing to the delivery of the course

Prof Dr / Ehab \_Elbana

Course co-coordinator Prof .dr/ Ehab \_Elbana

External evaluator: Prof. dr/ mervat Hesham

#### B- Statistical Information

No. of students attending the course: No. 254 % 100%

No. of students completing the course: No. 253 % 99,6

#### Results:

Passed: No. 253 99,6 Failed: No. 1 .4

#### Grading of successful students:

Excellent: No. 93 % 26.27 Very Good: No. 73 28.74

Good : No. 49 19.29 Pass: No. 38 14.96



## C- Professional Information

### 1 – Course teaching

Week	Topic	No. of hours /week		Tutorial/Practical
		Lecture	practical	
1	<b>Unit 1: Growth and development:</b> <ul style="list-style-type: none"> <li>Stages and factors affecting growth</li> <li>Assessment of growth</li> </ul>	2	-	----- -----
2,3	<b>Unit 2: Neonatology:</b> <ul style="list-style-type: none"> <li>Neonatal resuscitation</li> <li>Developmental reflexes (moro reflex)</li> <li>Birth injury</li> <li>Neonatal septicemia</li> <li>Neonatal jaundice</li> <li>Hemolytic disease of newborn</li> <li>Hemorrhagic disease of newborns</li> <li>Neonatal bleeding</li> <li>Neonatal anemia</li> <li>Neonatal seizure</li> </ul> <b>Unit 3: Nutrition and feeding of infants:</b> <ul style="list-style-type: none"> <li>Pattern of infant feeding</li> <li>Breast feeding</li> <li>Difficulties of breast feeding</li> <li>Contraindication of breast feeding</li> <li>Artificial feeding</li> <li>Program of artificial feeding</li> <li>Weaning</li> </ul>	2	-	----- -----



4,5	<b>Unit 4: Nutritional disorders:</b> * Protein calories malnutrition <ul style="list-style-type: none"> <li>• Kwashiorkor</li> <li>• Marasmus</li> <li>• Rickets</li> </ul> * Fluid and electrolyte balance <ul style="list-style-type: none"> <li>• General principle</li> <li>• Fluid imbalance (dehydration)</li> </ul> <b>Unit 5: Digestive system disorder:</b> <ul style="list-style-type: none"> <li>• Acute viral hepatitis</li> <li>• Gastrointestinal bleeding</li> </ul>	2	-	----- -----
6,7	<b>Unit 6: Respiratory system disorder:</b> <ul style="list-style-type: none"> <li>• Pneumonia</li> <li>• Acute bronchiolitis</li> <li>• Bronchial asthma</li> </ul> <b>Unit 7: Cardiovascular system disorder:</b> <ul style="list-style-type: none"> <li>• Congenital heart disease</li> </ul>	2	-	----- -----
8	<ul style="list-style-type: none"> <li>• Revision</li> </ul>	2	-	----- -----
Mid- term exam				
9,10 ,11	<b>Unit 8: Blood diseases:</b> <ul style="list-style-type: none"> <li>• Anemia</li> <li>• A plastic anemia</li> <li>• Iron deficiency anemia</li> <li>• Thalassemia major</li> <li>• Acute lymphatic leukemia</li> </ul> <b>Unit 9: Urinary system disorder:</b> <ul style="list-style-type: none"> <li>• Glomerulo nephritis</li> <li>• Nephrotic syndrome</li> </ul> <b>Unit 10: Endocrine system disorder:</b> <ul style="list-style-type: none"> <li>• Hypothyrodism</li> <li>• Diabetes mellitus</li> </ul>	2	-	----- -----
12,1 3,14	<b>Unit 11: Nervous system disorder:</b> <ul style="list-style-type: none"> <li>• Meningitis</li> <li>• Seizure</li> <li>• Cerebral palsy</li> </ul>	2	-	----- -----



	<ul style="list-style-type: none"> <li>• Mental retardation</li> </ul> <b>Unit 12: Infectious diseases:</b> <ul style="list-style-type: none"> <li>• Measles</li> <li>• German measles</li> <li>• Chicken box</li> <li>• Mumps</li> <li>• Scarlet fever</li> <li>• Pertusis</li> <li>• Enteric fever</li> <li>• Tetanus</li> </ul> <b>Unit 13: Genetic disorder (Down syndrome)</b>			
15	<b>Unit 14: Pediatric surgery</b> <ul style="list-style-type: none"> <li>• Most common congenital anomalies.</li> <li>• Pre and post-operative care</li> </ul>	2	-	-----
	Oral exam			
16	Final Exam			

**Topics taught as a percentage of the content specified:**

>90 %



70-90 %

☐

<70%

☐

- Reasons in detail for not teaching any topic

All topics were taught

- If any topics were taught which are not specified, give reasons in detail

All topics were specified

**2- Teaching and learning methods:**

- Lectures: ☒
- Practical training/ laboratory: ☐
- Seminar/Workshop: ☐
- Class Activity: ☐
- Case Study: ☐
- Other assignments/homework: ☐





- If teaching and learning methods were used other than those specified, list and give reasons:

vi. Discussion

Reasons because it was effective and attractive for students

**3- Student assessment:**

Method of assessment	Percentage of total
Final written Exam	60
Final oral exam	20
Midterm exam	20
Total	100

**Members of examination committee**

Prof / Ehab ELbana ( faculty of medicine Zagazig University)

Prof/Nehad Ahmed Karm ( faculty of medicine Zagazig University)

**Role of external evaluator**

Review course content and exam

**4- Facilities and teaching materials:**

Totally adequate ☐

Adequate to some extent ☒

Inadequate ☐

List any inadequacies ☐

-Size and numbers of classes not suitable to number of student.

**5- Administrative constraints**

- Disorganization between different departments regarding place of lectures.

**6- Student evaluation of the course:**

90 % of student found that the course interested, 94% find that the course related to the content and 94% find that the course has updated information.

86% find that the course is very useful in the clinical field, 90% find the course is easily understood and 92% find that the course is good as all



### 7- Comments from external evaluator(s):

Objectives were clear and specified

- Academic standards was clear and suitable
- Methods of evaluation adequate and sufficient
- Procedural verb needs to be rewritten; it did not match the format of professional skills

### 8- Course enhancement:

**Progress on actions identified in the previous year's action plan:**

Action	State whether or not completed and give reasons for any non-completion
Continues update in course contents	All the modifications done

### 9- Action plan for academic year 2016– 2017

Actions required	Completion date	Person responsible
Update the courses contents	Academic year 2016-2017	Prof Dr/ Ehab-Elbanaa

**Course coordinator:** Prof / Ehab-Elbanaa

**Signature:**

**Date:**



## Annual course report for statistics (second semester)

University :Zagazig

Faculty: Nursing

Department community health nursing department

### Course Report

#### A- Basic Information

1. Title and code: statistics - (All.411)

2. Programme(s) on which this course is given: Bachelor of nursing

3. Year/ 2015-2016 Semester/second Level of  
programmes:3<sup>rd</sup> year undergraduate

4. Units/Credit hours:

Lectures 3 Tutorial/Practical Total : 30h  
30 -

5. Names of lecturers contributing to the delivery of the course

Prof Dr/ Mohamed Magdy

Course co-ordinator ...

ProfDr / Mohamed Magdy

External evaluator

Prof Dr/ Mervet Elrafaa

#### B- Statistical Information

##### second semester (a)

No. of students attending the course:	No.	259	%	100%
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No. of students completing the course:	No.	255	%	98.45
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**Results:**

Passed: No.  %  Failed: No.  %

**Grading of successful students:**

Excellent: No.  %  Very Good: No.  %   
Good : No.  %  Pass: No.  %

**second semester (b)**

No. of students attending the course: No.  %

No. of students completing the course: No.  %

**Results:**

Passed: No.  %  Failed: No.  %

**Grading of successful students:**

Excellent: No.  %  Very Good: No.  %   
Good : No.  %  Pass: No.  %



## c- Professional Information

### 1 – Course teaching

Week	Topic	No. of hours /week		Tutorial/Practical
		Lecture	practical	
1	<b>Unit 1:Introduction</b> • Statistics variables	2	-	-----
2,3	<b>Unit 2: Data Collection and distribution</b> • Data Collection • Data Presentation • Data Summarization • Normal Distribution Curve	2	-	-----
4,5	<b>Unit 3:Sampling</b> • Sampling Types	2	-	-----
6,7	<b>Unit 4:Data Analysis</b> • Hypothesis	2	-	-----
8	• Revision	2	-	----- -----
	Mid- term exam			
9,10 ,11	<b>Unit 5:Tests Of Significant</b> • Comparison of means • Qualitative data	2	-	----- -----
12,1 3,14	<b>Unit 6:Vital Indices</b> • Measure Of Fertility • Measures Of Morbidity Measures Of Mortality	2	-	----- -----
15	<b>Revision</b>	2	-	-----
	Oral-exam			
16	Final Exam			



**Topics taught as a percentage of the content specified:**

>90 %

☒

70-90 %

☐

<70%

☐

- Reasons in detail for not teaching any topic

All topics were taught

- If any topics were taught which are not specified, give reasons in detail

All topics were specified

**- Teaching and learning methods:**

- Lectures:

☒

- Practical training/ laboratory:

☐

- Seminar/Workshop:

☐

- Class Activity:

☐

If teaching and learning methods were used other than those specified, list and give reasons:

- There is no teaching and learning methods were used other than those specified

**Students' assessment:**

Method of assessment	Percentage of total
Final written Exam	60
Final oral exam	20
Midterm exam	20
Total	100

**Members of examination committee**

Prof / Mohamed Magdy

Prof/ Abdall Hassan Elsharkawy

Prof / Salah Abd elrahman

**Course co-ordinator:** Prof / Mohamed Magdy

**Role of external evaluator**

Review the content of the course

Update the content of the course



Review final exam

#### 4- Facilities and teaching materials:

Totally adequate

☐

Adequate to some extent

☒

Inadequate

List any inadequacies

☐

- Size and numbers of classes not suitable to number of student

#### 5- Administrative constraints

- Disorganization between different departments regarding place of lectures  
Increased numbers of students and the teaching hall was not suitable for the numbers of the students.

#### 6- Student evaluation of the course:

88 % of student found that the course interested, 92% find that the course related to the content and 88% find that the course has updated information.

84% find that the course is very useful in the clinical field, 80% find the course is easily understood and 88% find that the course is good as all

#### 7- Comments from external evaluator(s):

Objectives were clear and specified

Academic standards was clear and suitable

#### Response of course team

Some verbs in the course specification were rewritten

#### 8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action	State whether or not completed and give reasons for any non-completion
Continues update in course contents	All the modifications done



### 9- Action plan for academic year 2016/2017

Actions required	Completion date	Person responsible
Update the courses contents	Academic year 2016-2017	ProfDr /Mohamed Magdy

**Course coordinator:**

Prof Dr /Mohamed Magdy

**Signature:**

**Date:**