



University: Zagazig

Faculty: Nursing

Department Medical Surgical Nursing Department

### A- Basic Information

1. Title and code: minor element: **Medical surgical nursing (nur102)**

2. Programme(s) on which this course is given: B.Sc. nursing program

3. Year/2015- 2016 Semester/ 1<sup>st</sup> year, 2nd semester

Level of programmes: 1<sup>st</sup> year

4. Units/Credit hours: not applicable

Lectures: Theoretical 60 h Total 240 h

Tutorial/Practical; 180

5. Names of lecturers contributing to the delivery of the course:

- Prof. dr/ Nadia taha
- Dr/ Elham hamad
- Dr/ Howida Kamil

Course co-ordinator : **Prof. Dr / Nadia Mohamed Taha**

External evaluator : **Prof.Dr/Magda AbdelAziz**

### B- Statistical Information:

No. of students attending the course: No. 396 100 %

No. of students completing the course: No. 396 100%

#### Results

Passed: No. 278 % 70.2 Failed: No. 118 % 29.79

#### Grading of successful students:

Excellent: No. 4 % 1.01 Very Good: No. 64 % 16.16

Good : No. 136 % 34.34 Pass: No. 74 % 18.69



## C- Professional Information

### 1 – Course teaching

Topics actually taught	No. of hours Lecturer
<b>I: Nursing care of patient with Musculoskeletal Disorders</b>	2
<b>II; Nursing Care of Patients with Urinary and Renal Disorders</b>	2
<b>III: Preoperative Concepts and nursing management</b>	2
<b>IV;Nursing Care of Patients with Endocrine Disorders</b>	2

### Topics taught as a percentage of the content specified:

>90 %                          70-90 %                      <70%

Reasons in detail for not teaching any topic

All topics were taught

If any topics were taught which are not specified, give reasons in detail

All topics were specified

### 2- Teaching and learning methods:

Lectures:

Practical training/ laboratory:

Seminar/Workshop:



Class Activity:

Other assignments/homework:

If teaching and learning methods were used other than those specified,  
list and give reasons

- i. Brainstorming
- ii. Discussions
- iii. Demonstrations
- iv. Role play

The contents need to use these teaching methods

<b>3- Student assessment:</b>	Percentage of total
Written examination	<input type="text" value="120"/>
Oral examination	<input type="text" value="10"/>
Mid-term examination	<input type="text" value="20"/>
Practical/student work	<input type="text" value="50"/>
Other assignments/class work	<input type="text" value="0"/>
Total	<input type="text" value="200"/>

**Members of examination committee**

Prof.Dr.Nadia Taha

Dr.Elham Hamed

**Role of external evaluator**

Reviews course content in relation to course specification

**4- Facilities and teaching materials:**

Totally adequate

Adequate to some extent



Inadequate

List any inadequacies

Inadequate places

### **5- Administrative constraints**

List any difficulties encountered

1. Time of lectures was too much and followed by others lectures.
2. Inadequate ventilation.
3. Disorganization between different departments regarding place of lectures

### **6- Student evaluation of the course:**

About 65% of students were satisfied about contents in human relations, 70% of students were satisfied about ILOS of the course, meanwhile, and 82% of students were satisfied about lecture class.

### **Response of Course Team**

- List any criticisms.

-communicate with the professor to update some

### **7- Comments from external evaluator(s):**

- Objectives were clear and specified.
- Academic Standards was clear and suitable.
- Methods of evaluation adequate and sufficient.
- Course was much summarized.

### **8- Course enhancement:**

Updating course content



**Progress on actions identified in the previous year's action plan:**

<b>Action</b>	State whether or not completed and give reasons for any non-completion
<ul style="list-style-type: none"> <li>- Update in course contents: change theoretical lecturers based on literature review and discussed thesis in Medical Surgical Nursing department.</li> <li>- Design electronic course</li> </ul>	Completed
<p><b>Practical part :</b></p> <ol style="list-style-type: none"> <li>1. Early detection and prevention of the disease.</li> <li>2. Curative signs and symptoms of disease.</li> <li>3. Applying nursing process (assessment, planning, diagnosis, implementation, evaluation).</li> <li>4. Applying nursing theory on chronic disease.</li> </ol>	Completed

**9- Action plan for academic year 2016 – 2017**

<b>Actions required</b>	<b>Completion date</b>	<b>Person responsible</b>
Update the courses contents	Academic year 2016-2017	Head of Department and All staff of medical surgical nursing members

**Head of department: Prof. Dr/ Nadia Mohamed Taha**

**Course coordinator: Dr/ Elham Hamad**

**Signature:**

**Date:**



## Appendix D2: Templates for Annual Course Reports

University Zagazig Faculty Nursing Department Medical- Surgical Nursing  
Department

### A- Basic Information

1. Title and code: minor element: physiology (Med204)
2. Programme(s) on which this course is given: medical- Surgical Nursing
3. Year/2015- 2016    1<sup>st</sup> year, 2<sup>nd</sup> semester    Level of programmes:1<sup>st</sup> year
4. Units/Credit hours: not applicable  
Lectures: Theoretical  Total  Tutorial/Practical: -
5. Names of lecturers contributing to the delivery of the course:
  - Prof. dr/ Mohamed Hussein
  - Prof.dr/Ali Khalil
  - Course co-ordinator : Prof. dr/ Mohamed Hussein
  - External evaluator Prof.dr/Ali Khalil

### B- Statistical Information

No. of students attending the course: No.    
 No. of students completing the course: No.

### Results

Passed: No.   Failed: No.



### Grading of successful students:

Excellent: No.   Very Good: No.

Good : No   Pass: No.

### C- Professional Information

#### 1 – Course teaching

Topics actually taught	No. of hours	Lecturer
Unit 1. autonomic nervous system	7	<b>Prof. dr/ Mohamed Hussein</b>
Unit 2. Blood	6	
Unit 3. cardiovascular system	7	
Unit 4. Respiratory	7	
Unit 5. Renal	6	
Unit 6. Endocrine	6	
Unit7. Digestive		

#### Topics taught as a percentage of the content specified:

>90 %  70-90 %  <70%

#### Reasons in detail for not teaching any topic

All topics were taught

#### If any topics were taught which are not specified, give reasons in detail

All topics were specified



### Teaching and learning methods:

- Lectures:
- Practical training/ laboratory:
- Seminar/Workshop:
- Class Activity:
- Case Study:
- Other assignments/homework:

**If teaching and learning methods were used other than those specified, list and give reasons**

- a. Group discussion
- b. Problem Based Learning

These contents need to use these methods

### 3- Student assessment:

Method of assessment	Percentage of total
Written examination	<input type="text" value="60"/>
Oral examination	<input type="text" value="20"/>
Midterm examination	<input type="text" value="20"/>
Other assignments/class work	
Total	<input type="text" value="100"/>

### Members of examination committee

- Prof. dr/ Mohamed hussein
- Prof.dr/Ali Khalil

### Role of external evaluator

Evaluation of course content



Evaluation of exam

**4- Facilities and teaching materials:**

Totally adequate

Adequate to some extent

Inadequate

**List any inadequacies**

Inadequate places

**5- Administrative constraints**

**List any difficulties encountered**

Inadequate places

**6- Student evaluation of the course: Response of Course Team**

**List any criticisms :** about 88% of the students were satisfied about the contents of the course , 75% of the students were satisfied with ILOS of course , and 88% of the students were satisfied with class lecture

**7- Comments from external evaluator(s):**

Objectives were clear and specified

Methods of evaluation adequate and sufficient

**Response of course team**

**8- Course enhancement:**

Updating course content

**Progress on actions identified in the previous year's action plan:**

Action	State whether or not completed and give reasons for any non-completion
Mid term exam	Achieved
Updating the course	Completed



### 9- Action plan for academic year 2016 – 2017

<b>Actions required</b>	<b>Completion date</b>	<b>Person responsible</b>
External Evaluator	Academic year 2016-2017	Lecturer of course
Examination committee		

**Course coordinator: Prof. dr/ Mohamed hussein**

**Signature:**

**Date:**



## Annual Course Report of psychology 2<sup>nd</sup> semester

University: Zagazig

Faculty: Nursing Department:

Medical-Surgical Nursing department

### A- Basic Information

1. Title and code: psychology (Hum.301)

2. Programme(s) on which this course is given: psychology

3. Year/ 2015 -2016 Semester/ 2nd Level of programmes: 1<sup>st</sup> year

4. Units/Credit hours: Not applicable

Lectures  Tutorial/Practical  Total

5. Names of lecturers contributing to the delivery of the course:

Prof. Dr. Emad Mekhemer

-Course coordinator: Prof. Dr. Emad Mekhemer

-External evaluator: Prof. Dr / Mahmoud Ismail khodeer

### B- Statistical Information

No. of students attending the course: No.

No. of students completing the course: No.

#### Results:

Passed: No.   Failed: No.

#### Grading of successful students:

Excellent: No.   Very Good: No.

Good : No.   Pass: No.



## C- Professional Information

### 1 – Course teaching

Topics actually taught	No. of hours		Lecturer
	Lecture	Practica l	
• Introduction to psychology.	2	1	Prof. Dr. Emad Mekhmer
• Psychology and nursing.	2	2	
• Memory.	1	2	
• Human development.	2	2	
• Learning.	2	2	
• Sensory Perception.	2	2	
• Frustration, Stress and crisis	2	2	
• Personality	2	2	

#### -Topics taught as a percentage of the content specified:

>90 %       70-90 %       <70%

#### -Reasons in detail for not teaching any topic

All topics were taught

#### -If any topics were taught which are not specified, give reasons in detail

All topics were taught



## 2- Teaching and learning methods:

Lectures:	<input checked="" type="checkbox"/>
Practical training/ laboratory:	<input checked="" type="checkbox"/>
Seminar/Workshop:	<input checked="" type="checkbox"/>
Class Activity:	<input checked="" type="checkbox"/>
Case Study:	<input checked="" type="checkbox"/>
Other assignments/homework:	<input type="checkbox"/>

- If teaching and learning methods were used other than those specified, list and give reasons:
- Group discussions

The contents need to use these methods

## 3- Student assessment:

Method of assessment	Percentage of total
Written examination	<input type="text" value="100"/>
Total	<input type="text" value="100"/>

### Members of examination committee

- Prof. Dr. Emad Mekhemer
- Prof. Dr / Dalia Abd El-khalek
- Prof. Dr / Adel Mohamed Farghaly

### Role of external evaluator

- Review and development and modification of courses
- Evaluation of exam



#### 4- Facilities and teaching materials:

Totally adequate

Adequate to some extent

Inadequate

#### -List any inadequacies

- Inadequate data show
- Size and number of classes are not suitable to number of student
- Light is not enough

#### 5- Administrative constraints

##### List any difficulties encountered

- Size and number of classes are not suitable to number of student

#### 6- Student evaluation of the course:

List any criticisms

About 86% of the students were satisfied about the contents of the course, 98% of the students were satisfied with ILOS of course, and 66% of the students were satisfied with class lecture.

#### Response of Course Team

#### 7- Comments from external evaluator(s):

- Objectives were clear and specified.
- Academic Standards was clear and suitable.
- Methods of evaluation adequate and sufficient

#### Response of course team

- Some verbs in the course specification were modified.



### 8- Course enhancement:

Action	State whether or not completed and give reasons for any non-completion
Mid term exam	Achieved
Continues update in course contents	All the modifications done

### 9- Action plan for academic year 2016 – 2017

Actions required	Completion date	Person responsible
Update the courses contents	Academic year <b>2016 – 2017</b>	Head of Department and lecturer of the course
External evaluator		

**Course coordinator: Dr: Emad Mekhemer**

**Signature:**

**Date:**



University zagazig Faculty nursing. Department Medical- Surgical  
Nursing Department

### A- Basic Information

1. Title and code: Sociology Hum.302
2. Programme(s) on which this course is given: Sociology
3. Year/2015-2016 1<sup>st</sup> year/ 2<sup>nd</sup> semester
4. Units/Credit hours: Not applicable Lectures:
5. Names of lecturers contributing to the delivery of the course:

**Prof. Hamed Elhady**

**Assistant Prof. Dr. Atef Shahat**

**Course coordinator Assistant Prof. Dr. Atef Shahat**

**External evaluator Prof. Hamed Elhady**

### B- Statistical Information

No. of students attending the course:	No.	<input type="text" value="384"/>	<input type="text" value="100%"/>
No. of students completing the course:	No.	<input type="text" value="384"/>	<input type="text" value="100%"/>

#### Results:

Passed: No.	<input type="text" value="369"/>	<input type="text" value="96%"/>	Failed: No.	<input type="text" value="15"/>	<input type="text" value="3.9%"/>
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#### Grading of successful students:

Excellent: No.	<input type="text" value="23"/>	<input type="text" value="5.98%"/>	Very Good: No.	<input type="text" value="81"/>	<input type="text" value="21%"/>
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Good :	No.	<input type="text" value="101"/>	<input type="text" value="26.3%"/>	Pass: No.	<input type="text" value="164"/>	<input type="text" value="42.7%"/>
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## C- Professional Information

### 1 – Course teaching

Topics actually taught	No. of hours	Lecturer
<p><b>الفصل الأول: صورة الجسد الاجتماعي</b></p> <ul style="list-style-type: none"><li>• الأبعاد المختلفة للجسد الاجتماعي</li><li>• العوامل المشكلة لصورة الجسد</li></ul> <p><b>الفصل الثاني: الألم المرضى والجسد الاجتماعي</b></p> <ul style="list-style-type: none"><li>• الألم المرضى كمشكلة بحثية اجتماعية</li><li>• نظرة المصري القديم للألم المرضى</li><li>• تحمل المصري للألم المرضى في العصر الحديث</li><li>• نظرة العلماء للحالة الصحية في المجتمع المصري</li><li>• نظرة العلماء للبنية الجسدية للإنسان المصري</li><li>• الموقع الطبقي للمرضى وتحمل الألم</li><li>• الجوانب الثقافية لتحمل الألم المرضى</li></ul> <p><b>الفصل الثالث: الحلم والجسد الاجتماعي</b></p> <ul style="list-style-type: none"><li>• أزمة الموقف الحلمي</li><li>• الأشياء التي تؤثر على الموقف الحلمي</li></ul> <p>وسطاء الموقف الحلمي</p>	<b>30</b>	<b>Assistant Prof. Dr. Atef Shahat</b>

Topics taught as a percentage of the content specified:

>90 %

70-90 %

<70%

Reasons in detail for not teaching any topic

All topics were taught



If any topics were taught which are not specified, give reasons in detail

All topics were specified

**2- Teaching and learning methods:**

- Lectures:
- Practical training/ laboratory:
- Seminar/Workshop:
- Class Activity:
- Case Study:
- Other assignments/homework

If teaching and learning methods were used other than those specified, list and give reasons:

**3- Student assessment:**

Method of assessment	Percentage of total
Final Written examination	100
Other assignments/class work	
<b>Total</b>	<b>100</b>

**Members of examination committee**

**Prof. Hamed Elhady**

**Assistant Prof. Dr. Atef Shahat**

**Role of external evaluator**

Evaluation of course content

Evaluation of exam



**4- Facilities and teaching materials:**

- Totally adequate
- Adequate to some extent
- Inadequate

**- List any inadequacies**

Inadequate places

**5- Administrative constraints**

**List any difficulties encountered**

Inadequate places

**6- Student evaluation of the course: Response of Course Team**

**List any criticisms :** about 80% of the students were satisfied about the contents of the course , 95% of the students were satisfied with ILOS of course , and 80% of th students were satisfied with class lecture

**7- Comments from external evaluator(s): Response of course team**

Objectives were clear and specified

Methods of evaluation adequate and sufficient

**8- Course enhancement:**

Updating course content

**Progress on actions identified in the previous year's action plan:**

<b>Action</b>	<b>State whether or not completed and give reasons for any non-completion</b>
Mid term exam	Achieved
Updating the course	Completed



### 9- Action plan for academic year 2016– 2017

<b>Actions required</b>	<b>Completion date</b>	<b>Person responsible</b>
External Evaluator	Academic year 2016-2017	Lecturer of course
Examination committee		

**Course coordinator:**            **Assistant Prof. Dr. Atef Shahat**

**Signature:**

**Date:**



## Appendix D2: Templates for Annual Course Reports

University Zagazig Faculty Nursing Department Medical- Surgical Nursing  
Department

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### A- Basic Information

1. Title and code: English language (All. 402)

2. Programme(s) on which this course is given: medical surgical  
nursing

3. Year/ 2015-2016 Semester/2<sup>nd</sup> Level of programmes:  
undergraduate

4. Units/Credit hours: Not applicable

Lectures <sup>3</sup>  Tutorial/Practical  Total

5. Names of lecturers contributing to the delivery of the course

i Omina Ahmed Mohamed

Course co-ordinator Omina Ahmed Mohamed

External evaluator : Hana Abdel-moz

### B- Statistical Information

No. of students attending the course: No.   %

No. of students completing the course: No.   %

#### Results:

Passed: No.   % Failed: No



### Grading of successful students:

Excellent: No.   % Very Good: No.    
Good : No.   % Pass:   %

### C- Professional Information

#### 1 – Course teaching

Topics actually taught	No. of hours	Lecturer
Unit 1: Globalization	4	2
Unit 2: The effect of technology on education	4	2
Unit 3: Overpopulation	4	2
Unit 4: How to learn English	4	2
Unit 5: Computer	4	2
Unit 6: Water population	4	2
Unit 7: Solids, liquids and gases	4	2
Unit 8: How your mind work	2	1

#### Topics taught as a percentage of the content specified:

>90 %       70-90 %       <70%



**- Reasons in detail for not teaching any topic**

All topics were taught

**- If any topics were taught which are not specified, give reasons in detail**

All topics were specified

**2- Teaching and learning methods:**

- Lectures:
- Practical training/ laboratory:
- Seminar/Workshop:
- Class Activity:
- Case Study:
- Other assignments/homework:

- If teaching and learning methods were used other than those specified, list and give reasons:

**3- Student assessment:**

Method of assessment	Percentage of total
Final Written examination	<input type="text" value="30"/>
Oral examination	<input type="text" value="10"/>
Mid-term examination	<input type="text" value="10"/>
Total	
	<b>50</b>

**- Members of examination committee:**

Dr / Omina Ahmed Mohamed

Dr/ Hana Abdel-moz



## Role of external evaluator

Reviews course content in relation to course specification, in addition to reviewing the final exam.

### 4- Facilities and teaching materials:

- Totally adequate
- Adequate to some extent
- Inadequate

**List any inadequacies**

### 5- Administrative constraints

**List any difficulties encountered**

Inadequate places

### 6- Student evaluation of the course: Response of Course Team

**List any criticisms:** about 36% of the students were satisfied about the contents of the course , 85% of the students were satisfied with ILOS of course , and 51% of th students were satisfied with class lecture

### 7- Comments from external evaluator(s): Response of course team

Objectives were clear and specified

Methods of evaluation adequate and sufficient

### 8- Course enhancement:

**Progress on actions identified in the previous year's action plan:**

Action	State whether or not completed and give reasons for any non-completion
Mid term exam	Achieved
External Evaluator	Achieved



### 9- Action plan for academic year 2016 – 2017

Actions required	Completion date	Person responsible
Update the courses contents	Academic year 2016 -2017	Lecturer of course

**Course coordinator:** Dr / Omina Ahmed Mohamed

**Signature:**

**Date:**