

Nursing

Program Specification

Faculty of Nursing, Zagazig University

2014/2017

بيانات اساسية

اسم البرنامج: Bachelor Degree in Nursing Science

تاريخ التطبيق الفعلى للبرنامج : ٢٠١٣/٨/١٣

نوع البرنامج: Single

المرحلة الجامعية الأولى (√) دراسات عليا (-) (ماجستير / دكتوراه)

لغة الدراسة : English

عدد الطلاب المقيدون بالبرنامج : (١٣٥٥) طالب

الطلبة المسجلين بالكليه بعضهم لا يحضر فى بعض المقررات والعدد الفعلى الذى

يحضر ١٢٢٧ موضح بالبيانات التاليه :

المجموع	اعداد الطلبة الاناث	اعداد الطلبة الذكور	الفرقة
٣٨١	٢٨٧	٩٤	الأولى عام اللائحة اللائحة الثانية معدلة
٣٤٠	٢٣٢	١٠٨	الثانية عام اللائحة اللائحة الثانية معدلة
١٣٠	١٠٣	٢٧	الثالثة عام ١ اللائحة اللائحة الثانية معدلة
١٢٩	٨٧	٤٢	الثالثة عام ٢ اللائحة اللائحة الثانية معدلة
٦	٣	٣	الثالثة عام ١ اللائحة الثانية
١٠	٥	٥	الثالثة عام ٢ اللائحة الثانية
٢	٠	٢	الرابعة عام ١ اللائحة الثانية
٥	٠	٥	الرابعة عام ٢ اللائحة الثانية
١١٧	١٠٦	١١	الرابعة عام ١ اللائحة اللائحة الثانية معدلة
١٠٧	٨٢	٢٥	الرابعة عام ٢ اللائحة اللائحة الثانية معدلة

نظام الدراسة فى البرنامج : الفصل الدراسى (٨) الساعات المعتمدة (-)

نمط التعليم : تقليدى (√) عن بعد (-) مختلط (-)

عدد المقررات الدراسية : (٤٦) مقرر دراسى

الفرقة الاولى : ١٠ مقررات دراسية

الفرقة الثانية : ١٢ مقرر دراسى

الفرقة الثالثة : ١١ مقرر دراسى

الفرقة الرابعة : ١٣ مقرر دراسى



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منسق البرنامج :

إ.د/ سلوى عباس التوقيع :

(استاذ متفرغ صحة المجتمع – كلية التمريض – جامعة الزقازيق)

المقيم الخارجى (واحد أو أكثر) :

إ.د/ موهجة عبد العزيز كلية التمريض – جامعة القاهرة

إ.د/ شادية عبد القادر كلية التمريض – جامعة القاهرة

وسائل الإتصال بالمؤسسة :

العنوان البريدى : كلية التمريض – جامعة الزقازيق – محافظة الشرقية - مصر

الموقع الإلكتروني: www.nursing.zu.edu.eg

العنوان الإلكتروني: <http://www.nursing.zu.edu.eg>

فاكس : ٠٥٥٢٣١٢٠٠٩

تليفون : ٠٥٥٢٣١٢٠٠٩

توصيف برنامج دراسي

أ. معلومات أساسية:

- ١- اسم البرنامج: بكالوريوس علوم التمريض
 - ٢- طبيعة البرنامج: احادي – Single
 - ٣- القسم المسئول عن البرنامج:
 - عميد الكلية : أ.د/ أمل محمد الدخاخي
 - وكيل الكلية لشئون التعليم والطلاب: أ.م.د/ إيمان شكرى
 - منسق البرنامج : أ.د/ سلوى عباس
 - ورؤساء الأقسام العلمية بالكلية
 - ١. أ.د/ أمل محمد الدخاخي
 - ٢. أ.م.د/ أمانى صبحى
 - ٣. د/ هناء حمدي
 - ٤. أ.م.د/ هند صلاح
 - ٥. أ.د/ سحر حمدي
 - ٦. أ.م.د/ نادية طه
 - ٧. أ.د/ إيمان شكرى
- | | |
|-------------------------|----------------------------|
| قسم تمريض الاطفال | قسم تمريض صحة المجتمع |
| قسم تمريض الصحة النفسية | قسم تمريض النساء والتوليد |
| قسم ادارة خدمات التمريض | قسم تمريض الباطنة والجراحة |
| قسم تمريض المسنين | |

٤- تاريخ اقرار البرنامج ٢٠٠٥م

- الاهداف العامة للبرنامج:

1- Program aims:

The aim of the program is to provide nursing students with the knowledge and skills necessary to nursing care of individuals, families, and communities in health and illness at preventive, curative and rehabilitative level. Baccalaureate Nursing program (B.Sc.) is focusing on:

1. Deliver a high standard of nursing care, based on evidence and a sound understanding of the physiological, social and psychological dimensions of health and illness.
2. Practice in a way which respects promotes and supports individuals' rights, interests, preferences, beliefs and cultures and maintain confidentiality of information.



3. Support the creation and maintenance of environment that promote health, safety and wellbeing of people and contribute to enhancing the health and social wellbeing of individuals and their communities.
4. Recognize other personality traits such as; critical thinking, commitment and interdisciplinary work.
5. Improve the student's cognitive skills, including the ability to think logically and independently; to be reflective and critical of scientific hypotheses to analyse synthesis and be creative.

٢- المخرجات التعليمية المستهدفة من البرنامج:

2- Intended Learning Outcomes of the Program:

A. Knowledge and Understanding:

المعرفة والفهم:

- A.1*.** Demonstrate knowledge of bio-psycho-social sciences in the context of nursing and critically apply this knowledge to the care of service users across the lifespan.
- A.2*.** Describe etiology, clinical picture, diagnosis and complications of common and life threatening problems affecting patients with different age groups.
- A.3*.** Recognize principles of nursing management of common and life threatening problems in different age group.
- A.4*.** Identify determinants of health and principles of different levels of prevention for different age groups and settings.
- A.5*.** Describe principles of health care from the course of study as a body of knowledge for practicing in variety of health care setups.
- A.6*.** Identify scientific knowledge that professional judgments which will help in caring for patients/ clients with different health needs.
- A.7*.** Identify basic principles of research science to improve patient / client care through provide high quality of nursing care in various health care setting.



A.8*. Identify health education and promotion strategies of care that applied to client in various health care setting.

A.9*. Recognize principles and concepts of leadership/ management, education, human interactions and research.

A.10*. Delineate the basis of normal and abnormal human behaviors and interactions.

A.11*. State normal and abnormal structure and function of human body.

B. Intellectual Skills:

القدرات الذهنية:

B.1*. Synthesize assessment data to formulate nursing diagnoses.

B.2*. Formulate specific nursing care plan to meet needs/ problems taking into account time frame, workload and available resources within the context of holistic care.

B.3*. Use reasoning skills in prioritizing actions.

B.4*. Synthesize knowledge derived from the basic, medical, nursing, humanities courses for the development of decision making in practice.

B.5*. Assess patient/ client condition to make informed health care decisions.

B.6*. Synthesize clinical evidence in order to solve problems related to the management of patient care and the organization.

B.7*. Use teaching / learning principles in implementing educational activities to patient/ client and subordinates.

3 Skills:

المهارات:

C. Professional and Practical Skill

C.1*. Apply their skill and competence appropriately to the essential care needs of all and complex care needs of their chosen field of practice.



- C.2*.** Apply holistic, systematic nursing assessment skills to prepare a plan of care in their identified field.
- C.3*.** Use reasoning and problem solving skills to make judgment/ decisions in prioritizing action.
- C.4*.** provide a safe environment for care through awareness of team dynamics, effective leadership and delegation and striving to constantly improve services in response to feedback.
- C.5*.** Apply principles and concepts of leadership / management in different health care settings.
- C.6*.** Make referrals to appropriate community resources.
- C.7*.** Use informal and formal methods of teaching appropriate to the patient/ client learning abilities.
- C.8*.** Use the available resources and competence of teaching/ learning efficiently and effectively.
- C.9*.** Measure critically the outcomes of nursing activities.
- C.10*.** Use a range of assessment techniques appropriate to the situation to identify relevant determinates of health, physical, psychosocial and cultural needs /problems.
- C.11*.** Implement standardized protocols and guidelines when providing nursing care.
- C.12*.**Implement appropriate nursing activities skillfully and in accordance with best evidence- based practices.
- C.13*.**Document professional judgment, decisions taken and actions implemented.

D. General and Transferable Skills

مهارات عامة:

- D.1*.** Work effectively with a team.
- D.2*.** Manage effectively time, resources and sets priorities.
- D.3*.** Communicate clearly with interprofessional, social and therapeutic context.



D.4*. Participate in ongoing educational activities related to professional issues.

D.5*. Use information technology.

D.6*. Use problem solving skills.

D.7*. Manage time, resources effectively and ensure cost effectiveness.

Attitude:

E.1-Protect and promote patient/ client rights to autonomy, respect, privacy, dignity and access to information

E.2- Act as a role model and mentor for less experienced nursing care providers and nursing students

E.3- Communicate with patient/ client with a respect for different values, cultures, intellectual levels and emotional states

3- Program Academic Standards: المعايير الأكاديمية للبرنامج:

تبنى الكلية المعايير الأكاديمية المرجعية الصادره من الهيئه القومية لضمان الجودة والاعتماد من مجالس اقسام فبراير ٢٠١٢ م ومن مجلس كليه ٢٠١٢/٥/٧ ومن مجلس جامعة بتاريخ ٣٠-٨-٢٠١٦

The program adopted the Egyptian National Academic Reference Standards, February' 2009- National Authority for Quality Assurance and Accreditation of Education (NAQAAE).

National Academic Reference Standards (NARS)

1.Attributes of the Graduates of Nursing:

The graduate must be able to:

1.1. Be a critical thinker.

1.2. Be a culturally oriented person.



- 1.3.** Be a professional role model.
- 1.4.** Be a competent health care provider.
- 1.5.** Be a responsible leader /manager
- 1.6.** Be an effective health educator /communicator
- 1.7.** Practice within the ethical and legal framework of the profession.
- 1.8.** Assume responsibility for lifelong learning.
- 1.9.** Apply knowledge learned in the basic, medical, humanistic and research courses as well as nursing courses in making decisions for nursing practice.
- 1.10.** Utilize the nursing process (assessment, needs identification, planning, implementation and evaluation) as a framework for providing competent nursing care to patient/ client (individual, families and or communities) in different health care settings.
- 1.11.** Utilize leadership/ management principles to manage work setting and empower other nurses to promote quality patient/ client care.
- 1.12.** Establish professional therapeutic interactions with patient/ client and takes on an advocacy role during their interactions with the health care system.

2-Knowledge and understanding:

- 2.1-** Delineate the basis of normal and abnormal human behaviors and interactions
- 2.2-** State normal and abnormal structure and function of human body
- 2.3-** Describe etiology, clinical picture, diagnoses and complications of common and life threatening problems affecting patients with different age groups
- 2.4-** Recognize principles of nursing management of common and life threatening problems in different age group.



- 2.5-** Identify determinates of health and principles of different levels of prevention for different age groups and setting
- 2.6-** Recognize principles and concepts of leadership/ management, education human interactions and research

3-Practical and clinical skills:

- 3.1-** Use a range of assessment techniques appropriate to the situation to identify relevant determinates of health, physical, psychosocial and cultural needs /problems
- 3.2-** Implement standardized protocols and guidelines when providing nursing care
- 3.3-** Provide safe client/ patient nursing care
- 3.4-** Conduct appropriate nursing activities skillfully and in accordance with best evidence- based practices
- 3.5-** Make referrals to appropriate community resources
- 3.6-** Use informal and formal methods of teaching appropriate to the patient/ client learning abilities
- 3.7-** Document professional judgment, decisions taken and actions implemented
- 3.8-** Measure critically the outcomes of nursing activities
- 3.9-** Apply principles and concepts of leadership/ management in different health care settings

4-Intellectual skills:

- 4.1-** Synthesize assessment data to formulate nursing diagnosis
- 4.2-** Formulate specific nursing care plan to meet needs/ problems taking into account time frame, workload and available resources with the context of holistic care
- 4.3-** Use reasoning skills in prioritizing actions



- 4.4-** Synthesize knowledge derived from the basic, medical, nursing, humanities courses for the development of decision making in practice
- 4.5-** Assist patient/ client to make informed health care decisions
- 4.6-** Synthesize clinical evidence in order to solve problems related to the management of patient care and the organization
- 4.7-** Use teaching/ learning principles in implementing educational activities to patient/ client and subordinates

5-General and transferable skills:

The graduate must be able to:

- 5.1-** Work effectively with a team
- 5.2-** Manage effectively time, resources and sets priorities
- 5.3-** Apply communication skills in inter professional, social and therapeutic context
- 5.4-** Participate in ongoing educational activities related to professional issues
- 5.5-** Use information technology
- 5.6-** Use problem solving skills

6-Attitude:

- 6.1-** Protect and promote patient/ client rights to autonomy, respect, privacy, dignity and access to information
- 6.2-** Act as a role model and mentor for less experienced nursing care providers and nursing students
- 6.3-** Communicate with patient/ client with a respect for different values, cultures, intellectual levels and emotional states

المعرفة والفهم:	A. Knowledge and Understanding:	
المقررات التي تحقق المعايير القومية الأكاديمية القياسية لبرامج قطاع التمريض	نواتج التعلم المستهدفة من المقرر	المعايير القومية الأكاديمية القياسية لبرامج قطاع التمريض (NARS).
Health Education, Psychiatric Nursing, Human Relation	A.10*	2.1
Anatomy, pathology, Gynecology & Obstetrics,	A.11*	2.2
Medical Surgical Nursing (1st year,1st term), Microbiology, Parasitology, Psychology, Medical Surgical Nursing (2nd year,1st term), Internal Medicine, Gastroenterology & Hepatology, Critical Medicine, Chest & Heart Disease, Neurology, Medical Surgical Nursing (2nd year,2nd term), General Surgery, Radiology, Urology, Ophthalmology, Orthopedic, ENT, <i>Obstetrics and Gynecological Nursing, Obstetrics and Gynecology Medicine</i> , Forensic Medicine, Clinical Toxicology, Pediatric Nursing, Pediatric Medicine & Surgery, Community Health Nursing, Public Health Administration, Epidemiology, Psychiatric Medicine ,Nutrition and vital biochemistry	A.1* A.2* A.5* A.6* A.7* A.8*	2.3
Medical Surgical Nursing (1st year,1st term), Medical Surgical Nursing (1st year,2nd term), Medical Surgical Nursing (2nd year,1st term), Critical Medicine, Medical Surgical Nursing (2nd year,2nd term), Ophthalmology, ENT, <i>Obstetrics and Gynecological Nursing</i> , Community Health Nursing,	A.3*	2.4
Ophthalmology, Pediatric Nursing, Community Health Nursing, Public Health Administration	A.4*	2.5
Nursing Administration (1), Nursing Administration (2)	A.9*	2.6

Intended learning outcomes (Knowledge and Understanding) of faculty consistent with NARS & increase in A.1*, A.5*, A.6*, A.7* and A.8*

منسق البرنامج
 وكيل الكلية لشئون التعليم والطلاب
 عميد الكلية
 أ.د/ سلوى عباس
 أ.د/ إيمان شكرى
 أ.د/ أمل محمد الداخنى



B. Intellectual Skills:

القدرات الذهنية:

المقررات التي تحقق المعايير القومية الأكاديمية لبرامج التمريض	نواتج التعلم المستهدفة من المقرر	المعايير القومية الأكاديمية القياسية لبرامج قطاع التمريض (NARS)
Microbiology, Psychology, Medical Surgical Nursing (2 nd year, 1 st term), Internal Medicine, Gastroenterology & Hepatology, Critical Medicine, Chest & Heart Disease, Neurology, Medical Surgical Nursing (2 nd year, 2 nd term), Urology, ENT, Obstetrics and Gynecological Nursing, Pediatric Nursing, Community Health Nursing,	B.1*	4.1
Medical Surgical Nursing (1 st year, 2 nd term), Medical Surgical Nursing (2 nd year, 1 st term), Critical Medicine, Medical Surgical Nursing (2 nd year, 2 nd term), Radiology, Orthopedic Obstetrics and Gynecological Nursing, Health Education, Pediatric Nursing, Pediatric Medicine, Community Health Nursing, Public Health Administration, Psychiatric and Mental Health Nursing, Psychiatric Medicine,	B.2*	4.2
Parasitology, Medical Surgical Nursing (2 nd year, 1 st term), Critical Medicine, Medical Surgical Nursing (2 nd year, 2 nd term), General Surgery, Urology, Clinical toxicology, Community Health Nursing, Epidemiology, Nursing Administration (2)	B.3*	4.3
Medical Surgical Nursing (1 st year, 1 st term), Nutrition, Vital Biochemistry, Anatomy, English Language (1 st year, 1 st term), Microbiology, Parasitology, Physiology, Sociology, English Language (1 st year, 2 nd term), Medical surgical nursing (2 nd year, 1 st term), pathology, English Language (2 nd year, 1 st term), Internal medicine, Applied pharmacology, Gastroenterology & Hepatology, Critical medicine, Chest & Heart Disease, Neurology, Language (2 nd year, 2 nd term), English Language (2 nd year, 2 nd term), General Surgery, Radiology, Laboratory Investigation, Urology, Ophthalmology, Orthopedic, ENT, Applied nutrition, <i>Obstetrics and Gynecological Nursing</i> & Obstetrics, English Language (3 rd year, 1 st term), Health Education, Teaching Methods, Forensic Medicine, Clinical Toxicology, Pediatric Nursing, Developmental Psychology, English Language (3 rd year, 2 nd term), Pediatric Medicine, Statistics, Community Health Nursing, Nursing (1), Public Health Administration, English Language (3 rd year, 1 st term), Epidemiology, Human rights, Psychiatric nursing, Psychiatric Medicine, English Language (4 th year, 2 nd term), Nursing Administration (2), Human Relation, Research Methodology	B.4*	4.4



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Pediatric Medicine	B.5*	4.5
Medical Surgical Nursing (1 st year,1 st term), Medical Surgical Nursing (2 nd year,1 st term), Applied Pharmacology, Critical Medicine, Medical Surgical Nursing (2 nd year,2 nd term), General Surgery, Health Education, Pediatric nursing, Pediatric Medicine, Community Health Nursing, Nursing Administration (1), Psychiatric Medicine	B.6*	4.6
Medical Surgical Nursing (2 nd year,1 st term), Medical Surgical Nursing (2 nd year,2 nd term), Obstetric and Gynecology Medicine, Health Education, Nursing Administration (1), research Methodology	B.7*	4.7

Intended learning outcomes (Intellectual skills) of faculty consistent with NARS.

عميد الكلية

وكيل الكلية لشئون التعليم والطلاب

منسق البرنامج

أ.د/ أمل محمد الدخاڤى

أ.د/ إيمان شكرى

أ.د/ سلوى عباس

C. Professional and Practical Skill

المقررات التي تحقق المعايير القومية الأكاديمية القياسية لبرامج قطاع التمريض	نواتج التعلم المستهدفة من المقرر	المعايير القومية الأكاديمية القياسية لبرامج قطاع التمريض (NARS).
Medical Surgical Nursing (2nd year,1st term), Medical Surgical Nursing (2nd year,2nd term), Psychiatric and Mental Health Nursing, Nursing Administration (2)	C.10*	3.1
Community Health Nursing,	C.11*	3.2
Medical Surgical Nursing (2nd year,1st term), Medical Surgical Nursing (2nd year,2nd term),	C.4*	3.3
Medical Surgical Nursing (1st year,1st term), Medical Surgical Nursing (2nd year,1st term), Medical Surgical Nursing (2nd year,2nd term), Obstetrics and Gynecological Nursing, Pediatric nursing, Community Health Nursing, Psychiatric nursing, Nursing Administration (2)	C.1 *C.2*C.12*	3.4
Community Health Nursing,	C.6*	3.5
English (1st year, 2nd term), Pediatric nursing, Community Health Nursing,	C.7*	3.6
Medical Surgical Nursing (2nd year,1st term), English Language (2ndyear, 1st term), Medical Surgical Nursing (2nd year,2nd term), English Language (2nd year, 2nd term)	C.13*	3.7
Pediatric Nursing,	C.9*	3.8
Nursing Administration(1), Nursing Administration (2)	C.5*	3.9
Obstetrics and Gynecological Medicine	C.3	3.7

Intended learning outcomes (Professional and Practical Skills) of faculty consistent with NARS & increase in C.1*, C.2*, C.3* and C.8*.

عميد الكلية

وكيل الكلية لشئون التعليم والطلاب

منسق البرنامج

أ.د/ أمل محمد الدخاڤنى

أ.د/ إيمان شكرى

أ.د/ سلوى عباس

D. General and Transferable Skills

مهارات عامة:

المقررات التي تحقق المعايير القومية الأكاديمية القياسية لبرامج قطاع التمريض	نواتج التعلم المستهدفة من المقرر	المعايير القومية الأكاديمية القياسية لبرامج قطاع التمريض (NARS).
Medical Surgical Nursing (1 st year, 2 nd term Medical Surgical Nursing (2 nd year, 1 st term), Critical Medicine, Medical Surgical Nursing (2 nd year, 2 nd term), General Surgery, Laboratory Investigation, Ophthalmology, Obstetrics and Gynecological Nursing, Pediatric nursing, Community Health Nursing, Nursing Administration (1), Public Health Administration, Epidemiology, Psychiatric and Mental Health Nursing, Nursing Administration (2)	D.1*	5.1
Medical Surgical Nursing (2 nd year, 1 st term), Critical Medicine, Medical Surgical Nursing (2 nd year, 2 nd term), Laboratory Investigation, Community Health Nursing, Nursing Administration (1), Psychiatric and Mental Health Nursing, Nursing Administration (2)	D.2*	5.2
Medical Surgical Nursing (1 st year, 1 st term), Vital Biochemistry, Anatomy, , English Language (1 st year, 1 st term), Medical Surgical Nursing (1 st year, 2 nd term), Physiology, Psychology, English Language (1 st year, 2 nd term), Medical Surgical Nursing (2 nd year, 1 st term), pathology, English Language (2 nd year, 1 st term), Internal Medicine, Applied Pharmacology, Gastroenterology & Hepatology, Critical Medicine, Chest & Heart Disease, Neurology, Medical Surgical Nursing (2 nd year, 2 nd term), English (2 nd year, 2 nd term, General Surgery, Laboratory Investigation, Ophthalmology, orthopedic, ENT, <i>Obstetrics and gynecological Nursing</i> , Obstetrics and Gynecology Medicine, English Language (3 rd year, 1 st term), Health Education, Pediatric Nursing, Developmental psychology, English (3 rd year, 2 nd term), Pediatrics, Statistics, Community Health Nursing, Nursing Administration (1), Public Health Administration, English Language (3 rd year, 1st term), Epidemiology, Human Rights, Psychiatric and Mental Health nursing, Psychiatric , English Language (4 th year, 2nd term, Nursing Administration (2), Human Relations	D.3*	5.3



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Pediatric nursing,	D.4*	5.4
Medical Surgical Nursing (1 st year,1 st term), Nutrition, Anatomy, , English (1 st year, 1 st term), Microbiology, parasitology, Medical Surgical Nursing (1 st year,2 nd term), English Language (1 st year, 2 nd term), Medical surgical nursing (2 nd year,1 st term), Pathology, internal medicine, Applied pharmacology, Gastroenterology & Hepatology, Critical medicine, Chest & Heart Disease, Neurology, Medical surgical nursing (2 nd year,2 nd term), Laboratory Investigation, Urology, Orthopedic, ENT, Applied Nutrition, <i>Obstetrics and gynecological Nursing</i> , English Language(3 rd year, 1 st term), Health Education, Teaching Methods, Forensic Medicine, Clinical toxicology, English (3 rd year, 2 nd term), Community Health Nursing, Nursing Administration (1), Public Health Administration, English Language (3 rd year, 1st term), Psychiatric nursing, English Language (4 th year, 2nd term)	D.5*	5.5
Nutrition, Vital Biochemistry, Medical Surgical Nursing (2 nd year,1 st term), pathology, internal medicine, Applied pharmacology, Gastroenterology & Hepatology, Critical medicine, Chest & Heart Disease, Neurology, Medical surgical nursing (2 nd year,2 nd term), orthopedic, ENT, Applied nutrition, Obstetrics and Gynecological <i>Nursing</i> , Obstetrics and Gynecology Medicine, Pediatric Nursing, Pediatric Medicine, Community Health Nursing, Epidemiology, research Methodolgy	D.6*	5.6

Intended learning outcomes (General and Transferable Skills) of faculty consistent with NARS & increase in D.7*.

E.Attitude

السلوك

المقررات التي تحقق المعايير القومية الأكاديمية القياسية لبرامج قطاع التمريض	نواتج التعلم المستهدفة من المقرر	المعايير القومية الأكاديمية القياسية لبرامج قطاع التمريض (NARS).
Medical Surgical Nursing (1 st year,2 nd term), Medical Surgical Nursing (2 nd year,1 st term), Obstetrics and Gynecological <i>Nursing</i> , Pediatric Nursing, Community	E.1*	6.1



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Health Nursing, Nursing Administration (1), Public Health Administration, Epidemiology, Psychiatric and Mental Health Nursing, Nursing Administration (2), Applied nutrition, Obstetrics and Gynecology Medicine, Psychiatric Medicine , human Rights.		
Medical Surgical Nursing (1 st year, 2 nd term), Medical surgical nursing (2 nd year, 1 st term), <i>Obstetrics and gynecological Nursing</i> , Pediatric Nursing, Community Health Nursing, Nursing Administration (1), Psychiatric and Mental Health Nursing, Nursing Administration (2), Obstetrics and Gynecology Medicine, Psychiatric Medicine .	E.2*	6.2
Medical Surgical Nursing (1 st year, 2 nd term), Medical Surgical Nursing (2 nd year, 1 st term) , <i>Obstetrics and Gynecological Nursing</i> , Pediatric Nursing, Community Health Nursing, Nursing Administration (1), Psychiatric and Mental Nursing, Nursing Administration (2), Health Education , Obstetrics and Gynecology Medicine, Psychiatric Medicine.	E.3*	6.3

عميد الكلية

وكيل الكلية لشئون التعليم والطلاب

منسق البرنامج

أ.د/ أمل محمد الداخني

أ.د/ إيمان شكرى

أ.د/ سلوى عباس

٥- هيكل ومكونات البرنامج: 5- Curriculum Structure and Content

أ. مدة البرنامج: ٨ فصول دراسية ، تعقب الفرقة الرابعة سنة تدريبية اجبارية (١٢ شهر)
بالمستشفيات تحت اشراف كلية التمريض وذلك كمطلب مسبق للسماح للخريجات بمزاولة المهنة

Program structure:

Four Years followed by a one year training (internship).

أسماء المواد التي تدرس في برنامج مرحله البكالوريوس

العلوم	أسماء المواد	عدد المقررات
١- علوم التمريض	١. التمريض الباطني والجراحي (١) ٢. التمريض الباطني والجراحي (٢) ٣. التمريض الباطني والجراحي (٣) ٤. التمريض الباطني والجراحي (٤) ٥. تمريض النساء والتوليد ٦. تمريض الأطفال ٧. تمريض صحة المجتمع ٨. تمريض الصحة النفسية ٩. إدارة تمريض (١، ٢) ١٠. تمريض المسنين (١، ٢)	١٠
٢- العلوم الطبية	١. تشريح ٢. فسيولوجي ٣. تغذية وكيماويات حيوية ٤. ميكروبيولوجي (بكتريولوجي + طفيليات) ٥. أمراض باطنه ٦. جراحة عامة ٧. باثولوجي ٨. أدوية تطبيقية ٩. علوم تشخيصية (أشعة + فحوص معملية) ١٠. تخصصات جراحة (مسالك - رمد - عظام - انف وأذن) ١١. تخصصات باطنه (جهاز هضمي وكبد - طب الطوارئ - قلب و صدر - أعصاب) ١٢. تغذية تطبيقية ١٣. طب شرعي وسموم ١٤. أمراض وجراحة أطفال ١٥. أمراض النساء والتوليد ١٦. وبائيات ١٧. إدارة صحة عامة ١٨. أمراض نفسية ١٩. طب المسنين	١٩

٥	١- علم اجتماع ٢- علم النفس ٣- علاقات إنسانية ٤- علم نفس نمو ٥- حقوق إنسان	٣- العلوم الانسانية
١٢	1-لغة انجليزية (١) 2-لغة انجليزية (٢) 3-لغة انجليزية (٣) 4-لغة انجليزية (٤) 5-لغة انجليزية (٥) 6-لغة انجليزية (٦) 7-لغة انجليزية (٧) 8-لغة انجليزية (٨) 9-طرق بحث 10-حصاء 11-مهارات طرق التدريس 12-تنقيف صحي	٤- العلوم المساعدة
٤٦ مقرر		<u>المجموع</u>

النسبة المئوية للمواد التي تدرس في برنامج مرحله البكالوريوس

النسبة المئوية	عدد الساعات الكلية (عملى ونظرى)	عدد الساعات		عدد المقررات	مفتاح الكود	اسماء المواد
		عملى	نظرى			
٦٨,٢ %	٢٨٢٠	٢٢٢٠	٦٠٠	١٠	Nur	١- علوم التمريض
١٦,٦ %	٦٨٥	٣٠	٦٥٥	١٩	Med	٢- العلوم الطبيه
3.6 %	١٥٠	-	١٥٠	٥	Hum	٣-العلوم الانسانيه
11.6 %	٤٨٠	١٢٠	٣٦٠	١٢	All	٤-العلوم المساعدة
١٠٠ %	٤١٣٥	٢٣٧٠	١٧٦٥	٤٦		<u>المجموع</u>

ج- مستويات البرنامج (في نظام الساعات المعتمدة): لا يطبق نظام الساعات المعتمدة



4- Curriculum Structure and contents:

د. مقررات البرنامج:
أ. الزامي:

First year

Course code	Course title	No of units	Weekly hours		Program ILOS covered (by No)
			Lec	Lab	
First term/ Total no/week / 15 wk					
NUR 101	Medical Surgical Nursing	5	4	12	A2*,A3*, A5*, A6*, A10*,B4*,B6*,C1*,C2*,C12*, D3*, D5*E1*E2*E3*
Med 201a	Vital & Nutrition Biochemistry a. Nutrition	6	1	-	A1*, A6*, B4*, D5*, D6*
Med 201b	b. Vital Biochemistry	10	2	-	A1*, A6*, A7*, B4*, D3*, D6*
Med 202	Anatomy	13	3	1	A11*, B4*, C1*, D3*, D5*
All.401	English Language	4	2	1	A6*, B4*,C1*, D3*, D5*
Med 203a	Microbiology & parasitology Microbiology	8	1	-	A1*,A2*,A6*,B1*,B4*, B6*,D5*
Med 203b	parasitology	4	1	-	A1*,A2*,A5,A6*,B3*, B4*,B5*,B7*,D1*,D5*
Second term / Total no/week / 15 wk					
NUR 102	Medical Surgical Nursing	5	4	12	A1*, A5*,A6*, A10*,B2*,B4*, C1*, C4*,D1,D3*,D4*E1*E2*E3*
Med 204	Physiology	9	3	-	A1*,A6*,B4*,D3*, D5*
Hum.301	Psychology	9	2	-	A1*,A2*,A10*,B5*, B6*,D3*,D5
Hum.302	Sociology	3	2	-	A1*,B4*
All.402	English Language	4	2	1	A6*, B4*,C1*, D3*, D5*

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أ.د/ إيمان شكرى

أ.د/ سلوى عباس



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Second year

Course code	Course title	No of units	Weekly hours		Program ILOS covered (by No)
			Lec	Lab	
First term/ Total no/week / 15 wk					
NUR 103	Medical Surgical Nursing	5	4	12	A2*, A3*,A10*, B1*, B2*, B3*, B5*, B7*, C1*, C2*, C4*, C10*, C12*, C13*, D1*, D2*, D3*, D5*, D6*E1*E2*E3*
Med 205	Pathology	8	2	-	A1*, A6*, A11*, B1*,B4*, D3*, D5*, D6*
All.403	English Language	4	2	1	A1*, B4*,C13*, D3*
Med 206	Internal Medicine	6	3	-	A1*, A2*, A6*, B1*, B5*, D3*, D5*, D6*
Med 207	Applied Pharmacology	10	2	-	A1*, A5*, A6*, B4*, B6*, D3*, D5*, D6*
Med. 208a	Medical specialties a. Gastroenterology & Hepatology	11	1	-	A1*, A2*, A6*,A11*, B1*, B4*, D3*, D5*, D6*
Med. 208b	b.Critical Medicine	12	1	-	A1*, A2*, A3*, A5*, A6*, B1*, B2*, B3*, B4*, B6*, D1*, D2*, D3*, D5*, D6*
Med.208c	c. Chest & Heart Disease	6	1	-	A1*, A2*, A6*, B1*, B4*, D3*, D5*, D6*
Med. 208d	d. Neurology	19	1	-	A1*, A2*, A6*, B1*, B4*, D3*, D5*, D6*
Second term / Total no/week / 15 wk					
NUR 104	Nursing Medical Surgical	5	4	12	A2*, A3*,A6*, B1*, B2*, B3*, B4*,B5*, B6*, B7*, C1*, C2*, C4*, C10*, C12*, C13*, D1*, D2*, D3*, D5*, D6*E1*E2*E3*
All.404	English Language	6	2	1	A1*, B4*,C13*, D3*
Med. 209	General Surgery	6	3	-	A1*,A2*,A6*,B3*,B4*, B6*,D1*,D3*
Med. 210a	Radiology	6	1	-	A1*,A2*,A6*,B2*,B4*
Med. 210b	Laboratory Investigation	6	1	-	A1*,A5*,A6*,B4*,D1*,D2*,D3*,D5*
Med. 211a	Surgical specialties a. Urology	9	1	-	A2*,A5*,B1*,B3*,B4*, D5*
Med. 211b	b. Ophthalmology	13	1	-	A1*,A2*,A3*,A4*,B4*,D1*,D3*
Med. 211c	c. Orthopedic	4	1	-	A1*, A2*, A6*, B2*, B4*, D3*, D5*, D6*
Med. 211d	d. Ear, Nose & Throat (ENT)	6	1	-	A1*, A2*, A3*, A6*, B1*, B4*, D3*, D5*, D6*
Med. 212	Nutrition Applied	6	2	1	A1*, A6*, B4*, D5*, D6*E1*

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Third year

Course code	Course title	No of units	Weekly hours		Program ILOS covered (by No)
			Lec	Lab	
First term/ Total no/week / 15 wk					
NUR 105	Obstetrics and Gynecological Nursing	7	4	12	A1*,A2*,A3*,A5*,A6*,A8*,B1*,B2*,B3*,B4*,B7*,C1*,C9*,C10*,C11*,C12*,D1*,D3*,D4*,D5*,D6*E1*E2*E3*
Med. 213	Obstetrics & gynecology medicine	Obstetrics (12) Gynecology (8)	2	-	A1*,A2*,A6*,A11*,B1*,B4,C3*,B5*,B7*,D3*,D6*E1*E2*E3*
All.405	English Language	7	2	1	A1*,B4*,C13*,D3*,D5*
All 409	Health Education	4	2	-	A1*, A7*,A8*,A10*,B2*,B4*,B6*,B7*,D3*,D7*E3*
All.410	Teaching Methods	7	2	-	A1*,A5*,A7*,A8*, A9 *,B4*,B7*,D5*
Med. 214a Med.214b	Forensic Medicine & clinical Toxicology	Forensic medicine (11) clinical toxicology (9)	2	-	A1*,A2*, B4*, D5* A1*,A2*,A5*,B2*,B3*,B4*, D5*
Second term / Total no/week / 15 wk					
NUR 106	Pediatric Nursing	10	4	12	A1*,A2*,A4*,A6*,A7*,A10*,A11*,B1*,B2*,B4*,B6*,C1*,C2*,C3*,C7*,C9*,C10*,C11*,C12*,D1*,D3*,D4*,D6*,D7*E1*E2*E3*
Hum.303	Developmental Psychology	12	2	-	A1*,B4*,D3*
All.406	English Language	7	2	1	A1*,B4*,C1*,D3*,D5*
Med. 215	Pediatric Medicine	14	2	-	A1*,A2*,A11*,B2*,B3*,B4*,B5*,B6*,D3*,D6*
All.411	Statistics	5	2	-	A1*,A7*,B4*,D3*

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Fourth year

Course code	Course title	No of units	Weekly hours		Program ILOS covered (by No)
			Lec	Lab	
First term/ Total no/week / 15 wk					
NUR 107	Community Health Nursing	7	4	12	A1*,A2*,A3*,A4*,A5*,A6*,B1*,B2*,B3*,B4*,B6*,C1*,C2*,C6*,C7*,C8*,C11*,C12*,D1*,D2*,D3*,D5*,D6*,E1*,E2*,E3*
NUR 108a	Nursing Administration (1)	8	2	6	A1*,A3*,A5*,A6*,A9*,B4*,B6*,B7*,C1*,C2*,C3*,C5*,C7*,C8*,D1*,D2*,D3*,D5*,E1*,E2*,E3*
Med. 216	Public Health Administration	8	2	-	A1*,A2*,A3*,A4*,A5*,A6*,B2*,B4*,D1*,D3*,D5*
All.407	English Language	5	2	1	A1*,B4*,C1*,D3*,D5*
Med. 217	Epidemiology	6	2	-	A1*,A2*,A6*,A8*,B3*,B4*,D1*,D3*,D6*
NUR 110a	Gerontological nursing	6	2	8	A1*,A2*,A3*,A4*,A5*,A6,A8*,A9*,A10*,A11*,B1*,B2*,B3*,B4*,B5*,B6*,B7*,C1*,C2*,C3*,C4*,C6*,C7*,C8*,C9*,C11*,C13*,D1*,D2*,D3*,D4*,D5*,D6*,E1*,E2*,E3*
Second term / Total no/week / 15 wk					
NUR 109	Psychiatric and Mental Health Nursing	3	4	12	A1*,A5*,A6*,A10*,B4*,B2*,C1*,C2*,C12*,C10*,D1*,D2*,D3*,D5*,E1*,E2*,E3*
Med. 218	Psychiatric Medicine	7	2	-	A1*,A2*,A6*,B2*,B4*,B6*,D3*,E1*,E2*,E3*
All.408	English Language	7	2	1	A1*,B4*,C1*,D3*,D5*
NUR 108b	Nursing Administration (2)	4	2	6	A1*,A6*,A9*,B3*,B4*,C1*,C3*,C5*,C10*,C12*,D1*,D2*,D3*,E1*,E2*,E3*
Hum.305	Human Rights	5	2	-	A1*,B4*,D3*
Hum.304	Human Relations	7	2	-	A1*,A9*,A10*,B4*,D3*
All.412	Research Methodology	5	2	-	A1*,A7*,A9*,B4*,B7*,D6*
NUR 110b	Gerontological Nursing	6	2	8	A1*,A2*,A3*,A4*,A5*,A6,A8*,A9*,A10*,A11*,B1*,B2*,B3*,B4*,B5*,B6*,B7*,C1*,C2*,C3*,C4*,C6*,C7*,C8*,C9*,C11*,C13*,D1*,D2*,D3*,D4*,D5*,D6*,E1*,E2*,E3*
Med.219	Geriatric Medicine	6	2	-	A1*,A2*,A3*,A10*,A11*,B1*,B2*,B3*,B4*,B5*,B6*,B7*,C1*,C6*,C8*,C11*,D2*,D3*,D5*,D6*,D7*

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5- Course Specifications:

١ - محتويات المقررات:

(راجع استمارة توصيف المقررات)

٢ - متطلبات الالتحاق بالبرنامج:

6- Program Admission Requirements: The student should obtain:

- General Secondary Certificate of the science section or an equivalent certificate.
- The first language of him must be English.
- Student should pass the admission exam that is endorsed by the faculty council.

٧ - القواعد المنظمة لاستكمال البرنامج:

7- Regulations for Student Progression and Program Completion:

- The duration of the study for bachelor's degree of nursing is four academic study years followed by one mandatory internship year under the supervision of the faculty.
- All courses are in English except for four human sciences courses
- (Sociology, psychology, human relation and growth psychology)
which are in Arabic.
- The attendance ratio should be 75% to permit the student enter the final exam of any courses.
- The students are promoted to the next year if they succeed in all courses or failed / absent with permission in not in more than tow courses other than nursing.
- The students can perform exams in failed course with students in the year who study these courses and his success considered pass degree.
- For the partition courses such as English (1, 2) and computer (1, 2). The students considered succeed in the course if he succeeds in the two parts of the courses. But if he fails in the whole total score of the course he will can perform the exam in the part of the course which he fail with the student who study this course.
- The student will be forbidden to enter the final nursing course exam if he or she did not complete the lower level of success score of annul tasks and clinical courses (at least 60% from the total score). Therefore will repeat the course theoretically and clinically in the following year.

8. Internship year:

Planned training program with clinical practice in different specialty settings of the university hospitals for a period of one year following which the intern is evaluated and receives the internship certificate and is granted the bachelor degree in nursing.

٨- طرق وقواعد تقييم الملتحقين بالبرنامج:

8- Student Assessment Methodologies:

Overall, the assessments demonstrated the students' knowledge and understanding of relevant material and, where applicable, showed the link between theory and practice.

The achievements match both the intended learning outcomes and the level of award.

A wide range of assessment methods are used to reflect the variety of learning and teaching practices and the level and type of knowledge and professional skills being developed in the program.

The timing and scope of assessment activity is designed to promote and judge the student attainment.

٩- طرق تقويم البرنامج: 9- Evaluation Methodologies of Program ILO's

Evaluator	Tool	Sample
1-Senior students (fourth year student)	Questionnaire and group discussion	٥٠%
2- Alumni / graduates	Questionnaire	٥٠%
3- stakeholders (employers)	Questionnaire	٥٠%
4- External evaluator (s)	Feedback &	NA
External examiner (s)	Comments	NA
5- Patients	Questionnaire	...
6- Academic faculty staff	Questionnaire	٨٠%

التاريخ: ٢٠١٣/ ٨ / ١٣

التوقيع :

المسئول عن البرنامج :

أ.د/ سلوى عباس

عميد الكلية

أ.د/ أمل محمد الدخايني