

نموذج (١٢)

جامعة / الزقازيق

كلية / التمريض

قسم / psychiatric and Mental Health Nursing
توصيف مقرر دراسي

١- بيانات المقرر		
الرمز الكودي: Nur.109	اسم المقرر: Psychiatric and Mental Health Nursing	الفرقة / المستوى: 4 th year 1 st , 2 nd semester
التخصص: تمريض الصحة النفسية	عدد الوحدات الدراسية: نظري 60hr عملي 240hr	

٢- هدف المقرر:	After completion of this course the students will be able to: Apply their knowledge in psychiatric nursing to provide high quality care to psychiatric patients. Work collaboratively with other professionals in psychiatric health setting.
----------------	---

٣- المستهدف من تدريس المقرر :	Intended Learning Outcomes of Course (ILOs) <i>By the end of the course the student should be able to:</i>
-------------------------------	--

أ- المعلومات والمفاهيم:	<p>A1-Discuss parameters of mental health and illnesses (A1*, A5*).</p> <p>A2-Descibe skills to initiate and continue therapeutic communication (A5*).</p> <p>A3-Identify aspects of self awareness (A1*, A5*).</p> <p>A4-Identify the principles of crisis intervention (A1*, A5*).</p> <p>A5-Discuss the principles of psychiatric nursing (A1*, A5*).</p> <p>A6-Express the elements of defense mechanism(A1*,A10*)</p> <p>A7-Identify principles of stress management. (A1*,A5*,A6*)</p> <p>A8-Identiy the concept of drug addiction. (A6*)</p> <p>A9-Discuss the psychosocial aspects of aging (A1*, A5*, A10*).</p> <p>A10-Identify the concept of child psychiatry (A1*, A5*).</p> <p>A11-Recognize the concept of psychotherapy (A1*, A5*, A10*).</p> <p>A12-Identify mental health services (A6*).</p>
-------------------------	---



<p>B1-Differentiate between clinical pictures of common psychiatric disorder (B4*).</p> <p>B2-compare between principles of child and adult psychiatry (B4*).</p> <p>B3-Develop nursing care plan for patients presenting different behavior disorders.(B2*)</p> <p>B4-Assess the psychosocial aspects of aging (B4*).</p> <p>B5-Assess the psychosocial aspects of child behaviors (B4*).</p>	<p>ب- المهــــــــــــــــارات الذهنية:</p>
<p>C1- Apply Principles of psychiatric nursing (C1*, C2*, C10*, C12*).</p> <p>C2-Apply nursing process phases(C1*,C2*,C12*,C10*).</p> <p>C3-Apply three levels of prevention (C1*, C2*, C10*, C12*).</p> <p>C4-Apply principles of therapeutic nurse patient relationship (C1*, C2*, C10*, C12*).</p>	<p>ج- المهــــــــــــــــارات المهنية الخاصة بالمقرر:</p>
<p>D1- -Apply appropriate interpersonal communication skills (D3*)</p> <p>D2- Work efficiently through team-work .(D1*)</p> <p>D3- Search effectively in relevant websites concerning certain subjects.(D5*)</p> <p>D4- Manage time and resources effectively and set priorities (D2*)</p>	<p>د- المهــــــــــــــــارات العامة:</p>
<p>E1- Protect and promote patient/client rights regarding their autonomy, respect, privacy, and dignity.</p> <p>E2- act as a role model and mentor for less experienced nursing care providers and nursing students.</p> <p>E3- Communicate respectfully with the patient/client regardless their different values, cultures, intellectual levels and emotional states.</p>	<p>الاتجاهات</p>
<p>Unit I : Concept of mental health and illness</p> <ul style="list-style-type: none"> -Introduction -Symptomatology -History of mental illness -Psychiatric principle -Therapeutic nurse patient relationship -Defense mechanism -Self awareness <p>Unit II Special population in psychiatry</p> <ul style="list-style-type: none"> -Old age psychiatry -Child psychiatry -Community mental health services 	<p>٤- محتوى المقرر:</p>



<p>Unite III psychiatric emergency</p> <ul style="list-style-type: none">-Stress management-Crisis management-Drug addiction- Suicide-Stupor and food refusal <p>• Unite 4: psychiatric and neurotic disorders</p> <ul style="list-style-type: none">a. Mood disordersb. Schizophreniac. Anxietyd. Epilepsye. Pharmacotherapyf-Psychotherapy	
<ul style="list-style-type: none">- Lecture- Role play- Group discussion- Clinical practice- Seminar- Case study- Field study.	٥- اساليب التعليم والتعلم:
<p>1-1-If a student's absence is notified repeatedly , the master should be intimated</p> <p>2-there is a special file for each student in all different practical departments.</p> <p>3- There is office-hours system.</p> <p>4- in case of presence of faltering because of any physical or social problems , these problems are discussed individually with the student in order to preserve their privacy and confidentiality</p> <p>5- Some practical sections are done weekly. Meetings with students are necessary to find out the problems and discuss them during extra hours to teach these students how to explain the theoretical topics in which they find difficult to understand.</p> <p>6- Practical departments provide extra hours in labs to explain the practical defaulters.</p> <p>7- Compensatory work hours are provided for defaulted student if their absence is accepted.</p> <p>8- Weak students should have feedback periodically and should be provided by skills that help them to overcome their weakness.</p> <p>9- Weak students should be informed with their theoretical and practical scores regularly.</p>	٦- اساليب التعليم لنظري القدرات المحدودة

٧- تقويم الطلاب	
Clinical evaluation Mid term Oral examination Final exam	أ. الاساليب المستخدمة
Clinical evaluation 15 th week Mid term 8th week Oral examination 16 week Final Written 16 week	ب- التوقيت
▪ Mid term exam 20 marks ▪ Semester works 50 marks ▪ written exam 120 marks ▪ Oral exam 10 marks Total 200 marks	ج- توزيع الدرجات
٨- قائمة الكتب الدراسية والمراجع:	
Academic book prepared by staff	أ. مذكرات
▪ Varcarolis, M (2014): Foundation of psychiatric mental health nursing: A clinical approach. 4 th ed.: WB. Saunders Company, New York. ▪ Townsend, C.M. (2014): Psychiatric mental health nursing concepts of care, 3 rd , , ch., Philadelphia. ▪ Stuart, G. and Laraia. M. (2013): Principles and Practice of Psychiatric Nursing, Mosby, London.	ب- كتب ملزمة
• Fortinash K, Holoday & Worret P. (2013): psychiatric mental health nursing: 6 th Ed., St. Louis, MO: Mosby Company. New York. • Townsend M. Essentials of Psychiatric Mental Health Nursing.: 3 rd ed. Davis company, Philadelphia. • Mohr WK. (2013): Johnson's psychiatric mental health nursing. 7 th ed.; Lippincott Williams & Wilkins, Philadelphia	ج- كتب مقترحة
Archives of psychiatric nursing. Available at : http://www.psychiatricnursing.org/ Journal of Psychosocial nursing. Available at : http://www.healio.com/journals/jpn	د- دوريات علمية او نشرات

عميد الكلية : أ.د/ أمل محمد الداخني

أستاذ المادة: د/ هناء حمدي على

رئيس مجلس القسم العلمي : أ.د/ أمل محمد الداخني



**Nursing Program Specification, Faculty of Nursing, Zagazig University,
2014 - 2017**



نموذج رقم (١١)

(أ) مصفوفة المعارف والمهارات المستهدفة من المقرر

جامعة/ أكاديمية: الزقازيق
كلية/ معهد: التمريض
قسم: تمريض الصحة النفسية

psychiatric and Mental Health Nursing	مسمي المقرر
Nur.109	كود المقرر

المحتويات للمقرر	اسبوع الدراسة	المعارف الرئيسية	مهارات ذهنية	مهارات مهنية	مهارات عامة	السلوك
• Psychiatric principle	1	A5		C1	D1-D2-D3-D4	E1,E2,E3
• Therapeutic nurse patient relationship	2,3	A2	B3	C4	D1-D2-D3-D4	E1,E2,E3
• Defense mechanism	4,5	A6	-----	-----	D1-D2-D3-D4	E1,E2,E3
• Self awareness	6	A3	-----	-----	D1-D2-D3-D4	E1,E2,E3
• Old age psychiatry	7,8	A9	B1 B2 B3 B4	C3	D1-D2-D3-D4	E1,E2,E3
• Child psychiatry	9,10	A10	B1 B2 B3 B5	C3	D1-D2-D3-D4	E1,E2,E3
• Community mental health services	11	A12	-----	-----	D1-D2-D3-D4	E1,E2,E3
• Stress management	12	A7	B1 B3	C2 C3	D1-D2-D3-D4	E1,E2,E3
• Crisis management	13	A4	B3	C2 C3	D1-D2-D3-D4	E1,E2,E3
• Psychotherapy	14	A11	B3		D1-D2-D3-D4	E1,E2,E3
• Drug addiction	15	A8	B1 B3	C2 C3	D1-D2-D3-D4	E1,E2,E3

عميد الكلية : أ.د/ أمل محمد الداخني

رئيس مجلس القسم العلمي : أ.د/ أمل محمد الداخني

أستاذ المادة: د/ هناء حمدي على

نموذج (١٢)

جامعة / الزقازيق
كلية / التمريض

قسم / Psychiatry Department- Faculty of Medicine

توصيف مقرر دراسي

١- بيانات المقرر		
الرمز الكودي:	اسم المقرر:	الفرقة / المستوي:
Med.218	Psychiatric Medicine	4 th year , 2 nd semester
التخصص:	عدد الوحدات الدراسية:	نظري 30hr عملي

٢- هدف المقرر:	After the completion of this course the students will be able to: apply knowledge, attitude, and skills of psychiatric medicine in providing high quality of nursing care
٣- المستهدف من تدريس المقرر (ILOs)	Intended Learning Outcomes of Course : <i>By the end of the course the student should be able to:</i>
أ- المعلومات والمفاهيم:	A1-Describe the concept of cognitive disorder (A1*). A2-Explain clinical picture of schizophrenia (A2*). A3-Discuss types of schizophrenia (A2*). A4-Identify mood disorders. (A2*) A5-Identify Describe the major depressive disorders. (A2*) A6-Identify the concept of anxiety disorders (A2*). A7-Recognize conversation disorders (A2*, A6*). A8-Identify concept of pain(A2*,A6*)
ب- المهارات الذهنية:	B1-Differentiate between clinical pictures of common psychiatric disorders.(B4*,B6*) B2-compare between types of psychiatric treatment modalities. .(B4*,B6*) B3-Develop nursing care plan for psychiatric disorders to enhance compliance of treatment.(B2*)
ج- المهارات المهنية الخاصة بالمقرر:	-----



Final-term Examination	60 marks	ج- توزيع الدرجات
Oral Examination.	20 marks	
Mid term exam	20 marks	
Total	100 marks	
٨- قائمة الكتب الدراسية والمراجع:		
Textbook prepared by staff		أ. مذكرات
<ul style="list-style-type: none">▪ Roger et al.,(2014):Oxford Handbook of Psychiatry. Oxford University Press,New York.<ul style="list-style-type: none">▪ Kaplan&Sadok (2014): Comprehensive Textbook of Psychiatry, 8th Edition Lippincott Williams & Wilkins,New York.▪ Ghanem: M. (2013): An introduction to psychiatry 3rd ed. That it publishing company,United States.		ب- كتب ملزمة
<ul style="list-style-type: none">▪ Tasman AG, Toldfinger C and Kaufamann D (2015): Review of psychiatry. American Psychiatric Press, Washington.▪ Anderson C and Hogarty G (2015):Schizophrenia and the family, Guilford, New York.▪ Barlow D and Craske M (2015): The nature and treatment of anxiety disorders, Guilford, New York.▪ Bellack A (2014): A clinical guide for treatment of schizophrenia. Plenum, New York.▪ Bird Y and Harrison G (2014): Examination notes in psychiatry, Butterworth-Heinemam.▪ Cardena E and Spiegel D (2014): Dissociative reactions. Oxford University Press. United States.		ج- كتب مقترحة
Psychiatric medicine. Available at: www.psychiatricmedicine.com American Journal of psychiatry. Available at: http://ajp.psychiatryonline.org British Journal of Psychiatry. Available at: http://bjp.rcpsych.org/		د- دوريات علمية او نشرات.....

عميد الكلية : أ.د/ أمل محمد الداخني

أستاذ المادة : أ.د/ نجده محمد المصري

رئيس مجلس القسم العلمي : أ.د/ نجده محمد المصري



Nursing Program Specification, Faculty of Nursing, Zagazig University,
2014 - 2017



Psychiatric medicine	مسمي المقرر
Med.218	كود المقرر

نموذج رقم (١١)

الفرقة: الرابعة

جامعة : الزقازيق

كلية/ معهد: التمريض

(أ) مصفوفة المعارف والمهارات المستهدفة من المقرر الدراسي

قسم : psychiatric medicine

المحتويات للمقرر	اسبوع الدراسة	المعارف الرئيسية	مهارات ذهنية	مهارات مهنية	مهارات عامة	السلوك
• Cognitive disorder	1,2	A1	B1 B2 B3	-----	D1,D2	E1,E2,E3
• Schizophrenia	2,4	A2 A3	B1 B2 B3	-----	D1,D2	E1,E2,E3
• Mood disorder	5,6	A4	B1 B2 B3	-----	D1,D2	E1,E2,E3
• Depression	7,8	A5	B1 B2 B3	-----	D1,D2	E1,E2,E3
• Anxiety	9,10	A6	B1 B2 B3	-----	D1,D2	E1,E2,E3
• Conversation disorder	11,12	A7	B1 B2 B3	-----	D1,D2	E1,E2,E3
• Pain disorder	13,14	A8	B1 B2 B3	-----	D1,D2	E1,E2,E3

عميد الكلية : أ.د/ أمل محمد الداخني

رئيس مجلس القسم العلمي : أ.د/ نجده محمد المصري

أستاذ المقرر : أ.د/ نجده محمد المصري



جامعة / الزقازيق
كلية / التمريض
قسم / English Department

توصيف مقرر دراسي

١ - بيانات المقرر		
الرمز الكودي:	اسم المقرر:	الفرقة / المستوى:
All.408	English language	4 th year -2 nd semester.
التخصص:	عدد الوحدات الدراسية: نظري	30hr. عملي 15hr.

٢ - هدف المقرر: After completion of this course the student will be able to: Apply and Enhance English language skills	
٣ - المستهدف من تدريس المقرر (ILOs): Intended Learning Outcomes of Course By the end of the course the student should be able to	
أ- المعلومات والمفاهيم: A.1- Discuss selected English comprehensions topics (A1*). A.2- Identify medical terminology (A1*). A.3- Recognize certain conversation (A1*) A.4- Explain basic grammar topics. (A1*)	
ب- المهارات الذهنية: B.1- Distinguish between different medical terminologies (B4*). B.2- Formulate translation correctly (B4*). B.3-Use grammar basics appropriately (B4*).	
ج- المهارات المهنية الخاصة بالمقرر: C.1- Practice reading, writing and listening skills Properly (C1*).	
د- المهارات العامة: D.1-Use appropriate interpersonal communication skills (written and oral communication) (D3*). D.2- use internet and computer skills (D5*).	
٤ - محتوى المقرر: • Unit1: The digestive system • Unit2: The nervous system • Unit 3: The skeletal system • Unit4: The muscular system	
٥ - اساليب التعليم والتعلم: 1-Lectures. 2- Discussion session. 3- Research assignment. 4- Information collection from different sources.	
٦ - اساليب التعليم لذوي الاحتياجات الخاصة: 1-If a student's absence is notified repeatedly , the master should be intimated	



2-There is a special file for each student in all different practical departments. 3- there is an office hours system	القدرات المحدودة
٧- تقويم الطلاب :	
a. Class activities b. Final written exam c. Final oral exam	ب. الاساليب المستخدمة
Final written exam at 16 th week. Class activities every week. Final oral exam at 16 th week	ب- التوقيت
<ul style="list-style-type: none"> ▪ Mid-Term Examination 10 marks ▪ Final-term Examination 30 marks ▪ Practical Examination 10 marks Total 50 marks 	ج- توزيع الدرجات
٨- قائمة الكتب الدراسية والمراجع:	
The material is prepared in the form of a book authorized by the department of English in the faculty of nursing	أ. مذكرات
1. Tayllor C. , Lillis C., LeMone P. & LynnP. (2011): Fundamentals of Nursing, the art& science of nursing care. Wolters Kluwer / Lippincott Williams& Wilkins Co., Philadelphia. 2. Comerford KC (2007): Fundamentals of Nursing Made Incredibly Easy. Wolters Kluwer Health/Lippincott Williams & Wilkins Co., Baltimore.	ب- كتب ملزمة
1. Potter PA, Perry AG, Stockert P, Hall A and Peterson V (2013): Clinical Companion for Fundamentals of Nursing: Just the Facts. Elsevier Health Sciences Co., 2. Douglas C, Rebeiro G, Crisp J and Taylor C (2012): Potter & Perry's Fundamentals of Nursing, 2 nd ed. Mosby Co., Austuralia. 3. Rosdahl C.& Kowalski M (2012): text book of basic Nursing. Wolters Kluwer / Lippincott Williams& Wilkins Co. Philadelphia.	ج- كتب مقترحة
1. American Journal of nursing. available at: - http://journals.lww.com/AJNOnline/pages/default.aspx 2. Nursing Clinics of North America. Available at: - http://www.elsevier.com/journals/nursing-clinics-of-north-america/0029-6465 3. Fundamentals of Nursing Quiz - I - Nursing Planet available at: - http://nursingplanet.com/Quiz/fundamentals_of_nursing_quiz1.html	د- دوريات علمية او نشرات.....

عميد الكلية : أ.د/ أمل محمد الدخاڤنى

أستاذ المادة:



د/ هناء عبد المعز النجار
د/ دينا عبد الخالق عثمان
رئيس مجلس القسم العلمي : د/ هناء عبد المعز النجار

English	مسمى المقرر
All.408	كود المقرر

جامعة/ اكاديمية: الزقازيق
الثاني نموذج رقم (١١١)
كلية/ معهد: التمريض
قسم : English Department - Faculty of
Education

(أ) مصفوفة المعارف والمهارات المستهدفة المقرر

الدراسي

المحتويات للمقرر	اسبوع الدراسة	المعارف الرئيسية	مهارات ذهنية	مهارات مهنية	مهارات عامة
• The digestive system	1,2,3	A.1, A.4	B2,B3	C.1	D.1,D.2
• The nervous system	4,5,6	A.1, A.4	B2,B3	C.1	D.1,D.2
• The skeletal system	7,8,9	A.1, A.4	B2,B3	C.1	D.1,D.2
• The muscular system	10,11,12	A.2	B.1	C.1	D.1,D.2

أستاذ المقرر : د/ هناء عبد المعز النجار
رئيس مجلس القسم العلمي : د / هناء
عبد المعز النجار عميد الكلية : أ.د/ أمل محمد الدخايني
د / دينا عبد الخالق عثمان

نموذج (١٢)

جامعة / الزقازيق
كلية / التمريض
قسم /

توصيف مقرر دراسي

١ - بيانات المقرر		
الرمز الكودي:	اسم المقرر:	الفرقة / المستوى:
Hum.305	Human rights	4 th year 1st semester
التخصص:	عدد الوحدات الدراسية:	نظري 30hr عملي ----

٢ - هدف المقرر:	<i>After completion of this course the student will be able to:</i> Identify the concept of human rights and apply it in the general society.
٣ - المستهدف من تدريس المقرر:	Intended Learning Outcomes of Course (ILOs): <i>By the end of the course the student should be able to:</i>
أ - المعلومات والمفاهيم:	A1- Discuss the concept of human rights (A1*) A2- Identify the sources of law of human rights (A1*). A3- Explain the types of human rights (A1*). A4-Identify the protective methods of human rights (A1*). A.5- Recognize selected applications for human rights (A1*).
ب - المهارات الذهنية:	B1- Apply social human rights on (children, women, elderly people, and adolescent) (B4*). B2- Apply the principles of human rights in their professional life (B4*).
ج - المهارات المهنية الخاصة بالمقرر:	C1- apply appropriate skills according to the patient's needs considering the patient's rights (c1)
د - المهارات العامة:	D1- Develop an extended and deepened understanding of human rights in a variety of contexts and use it to communicate well with patients (D3*)
الاتجاهات	E1-Protect and promote patient/client rights to autonomy, respect, privacy, dignity and access to information.
٤ - محتوى المقرر:	الباب الأول: التعريف بقانون حقوق الانسان ونشأته وتطوره • مفهوم حقوق الانسان • نشأة و تطور حقوق الانسان الباب الثاني: مصادر قانون حقوق الانسان • المصادر الوطنية لحقوق الانسان • المصادر الدولية لحقوق الانسان الباب الثالث: حقوق الانسان والقيود المفروضة عليه • الحقوق الفردية

<ul style="list-style-type: none"> • الحقوق الجماعية • القيود المفروضة على حقوق الانسان • حقوق بعض الفئات الخاصة الباب الرابع: وسائل حماية حقوق الانسان • الوسائل الوطنية لحماية حقوق الانسان • الوسائل الدولية لحماية حقوق الانسان الباب الخامس: بعض التطبيقات العلمية لحقوق الانسان • في المجال التربوي • العلوم الطبية و حقوق الانسان 	
Lecture	٥- اساليب التعليم والتعلم:
<p>1-If a student's absence is notified repeatedly , the master should be intimated</p> <p>2-There is a special file for each student in all different practical departments.</p> <p>3- there is an office hours system</p>	٦- اساليب التعليم لذوي القدرات المحدودة
٧- تقويم الطلاب :	
Written Exam	ت. الاساليب المستخدمة
Assessment 1... Written Exam. Week ... 16th	ب- التوقيت
Final-term Examination 50 marks	ج- توزيع الدرجات
٨- قائمة الكتب الدراسية والمراجع:	
أ. مذكرات	مذكرة المادة تم اعدادها بواسطة اعضاء هيئة التدريس بالقسم
ب- كتب ملزمة	لائحة اداب المهنة ، الصادرة بقرار وزير الصحة والسكان رقم ٢٣٨ لسنة ٢٠٠٣
ج- كتب مقترحة	<ul style="list-style-type: none"> • اعضاء هيئة التدريس بقسم الطب الشرعي والسموم (2014) الاخلاقيات الطبية من منظور اسلامي – كلية الطب بنات جامعة الازهر. • النقابة العامة لاطباء مصر (2013) لائحة اداب المهنة ، الصادرة بقرار وزير الصحة والسكان رقم ٢٣٨ لسنة ٢٠٠٣
د- دوريات علمية او نشرات	المجلة الدولية للعلوم الاجتماعية : حقوق الانسان. http://www.unesco.org

ملحوظة : لا يوجد امتحان نصف العام لانه لا يوجد امتحان شفوي

ملحوظة : درجات حقوق الانسان لا تضاف للمجموع الكلي.

أستاذ المادة : أ.د/ محمد الرفاعي عميد الكلية : أ.د/ أمل محمد الداخني

رئيس مجلس القسم العلمي : أ.د/ محمد الرفاعي

Human Rights	مسمى المقرر
Hum.305	كود المقرر

نموذج رقم (١١ أ)

جامعة/ أكاديمية: الزقازيق
كلية/ معهد: التمريض
قسم:

الفرقة الرابعة

(أ) مصفوفة المعارف والمهارات المستهدفة من المقرر الدراسي

السلوك	المهارات العامة	المهارات المهنية	المهارات الذهنية	المهارات الرئيسية	اسبوع الدراسة	محتوى المقرر
E1	D1	C1	-----	A1	1 , 2	• الباب الأول: التعريف بقانون حقوق الانسان ونشأته وتطوره
E1	D1	C1	-----	A2	3 , 4 , 5	• الباب الثاني: مصادر قانون حقوق الانسان
E1	D1	C1	-----	A3	6,7 ,8	• الباب الثالث: حقوق الانسان والقيود المفروضة عليه
E1	D1	C1	B1	A4	9,10	• الباب الرابع: وسائل حماية حقوق الانسان
E1	D1	C1	B2	A5	11,12,13	• الباب الخامس: بعض التطبيقات العلمية لحقوق الانسان

عميد الكلية : أ.د/ أمل محمد الداخني

رئيس مجلس القسم العلمي : أ.د/ محمد رفاعي

أستاذ المقرر : أ.د/ محمد رفاعي



نموذج (١٢)

جامعة / الزقازيق

كلية / التمريض

قسم / Nursing Administration Department

توصيف مقرر دراسي

١ - بيانات المقرر		
الرمز الكودي:	اسم المقرر:	الفرقة / المستوي:
Nur.108b	Nursing Administration	4 th year 2 nd semester
التخصص:	عدد الوحدات الدراسية: نظري 30 hr عملي 90 hr	

<p>٢ - هدف المقرر:</p> <p>After completion of this course the students will be able to: Apply the elements of management process in various health care setting. Emphasis is placed on the development of leadership skills, communication, motivation, and performance appraisal of nursing personnel to give high quality of nursing service management.</p>	
<p>٣ - المستهدف من تدريس المقرر (ILOs)</p> <p><i>By the end of the course the student should be able to:</i></p>	
<p>A1. Identify concept of directing (A1*, A6*).</p> <p>A2. Discuss concept of time management (A9*).</p> <p>A3. Explain importance and types of records and reports (A6*).</p> <p>A4. Describe process of controlling (A1*, A6*).</p> <p>A5. Describe sources of resistance to change (A1*, A6*).</p> <p>A 6. Discuss dimensions of empowerment (A1*, A6*).</p> <p>A7. Identify team building concept (A1*, A6*).</p> <p>A8- Explain dimension of quality (A1*, A6*).</p>	<p>أ - المعلومات والمفاهيم:</p>



<p>B1. Appraise responsibilities of nurse's supervisor (B4*).</p> <p>B2. Differentiate between different leadership styles (B4*).</p> <p>B3. Compare between different time management strategies (B4*).</p> <p>B4. Uses reasoning skills in prioritizing actions (B3*).</p> <p>B5. Differentiate between records and reports (B4*).</p> <p>B6. Differentiate between types of controlling (B4*).</p> <p>B7. Distinguish between change theories (B4*).</p> <p>B8. Synthesizes clinical evidence in order to solve problems related to the management of patient care and the organization. (B6*).</p> <p>B9. Compare between different strategies of empowerment (B4*).</p> <p>B10- Analyze phases of team building (B4*).</p>	<p>ب- المهارات الذهنية:</p>
<p>C1. Apply principles of supervision according to situation in clinical area (C1, C3*, C12*).</p> <p>C2. Provide safe client / patient nursing care (C4*).</p> <p>C3. Apply principles of communication among health team members (C12*).</p> <p>C4. Choose suitable leadership style according to the situation (C10*, C12*).</p> <p>C5. Apply principles and concepts of leadership /management in different health care settings (C5*).</p> <p>C6. Use different motivational strategy to motivate staff nurse according to their individual needs (C12*).</p> <p>C7. Apply principles of documentation in reporting and recording. (C1*, C12*).</p> <p>C8. Use time inventory. (C1*, C12*).</p> <p>C9. Act role of the head nurse as controller. (C1*).</p> <p>C10. Design different methods of performance appraisal in clinical area (C1, C3*, C12*).</p> <p>C11. Apply steps of change process in clinical area. (C1, C3*, C12*).</p> <p>C12. Apply empowerment strategy in clinical area (C1, C3*, C12*).</p> <p>C13. Apply guidelines for team building in clinical situation (C1, C3*, C12*).</p>	<p>ج- المهارات المهنية الخاصة بالمقرر:</p>
<p>D1- Work efficiently through team-work. (D1*).</p> <p>D2. Manage time and resources effectively and set priorities. (D2*).</p> <p>D3. Apply communication skills (D3*).</p>	<p>د- المهارات العامة:</p>



<p>E1-protect and promote patient/client rights to autonomy, respect, privacy, dignity and access to information.</p> <p>E2-act as a role model and mentor for less experienced nursing care providers and nursing students.</p> <p>E3-communicate with patient/client with a respect for different cultures, intellectual levels and emotional state.</p>	<p style="text-align: center;">الاتجاهات</p>
<p>Part I:</p> <ul style="list-style-type: none"> • Directing. • Supervision (Clinical situation of supervision, 1 week). • Communication (Clinical situation+ checklist, 1 week). • Motivation • Leadership (Clinical situation, 1 week). <p>Part II:</p> <ul style="list-style-type: none"> • Time management (Clinical situation + time inventory, 1 week). • Records and Reports (Records & reports designs, 4 weeks). <p>Part III:</p> <ul style="list-style-type: none"> • Controlling • Quality • Performance Appraisal (performance appraisal checklist, 1 week). <p>Part IV:</p> <ul style="list-style-type: none"> • Change • Empowerment • Team Building 	<p style="text-align: center;">٤- محتوى المقرر:</p>
<p>1- Lectures</p> <p>2- Group discussion</p> <p>3- clinical conference</p> <p>4- Brain storming</p> <p>5- Role play.</p> <p>6. Assignment through use of internet.</p>	<p style="text-align: center;">٥- أساليب التعليم والتعلم:</p>
<p>1-1-If a student's absence is notified repeatedly , the master should be intimated</p> <p>2-there is a special file for each student in all different practical departments.</p> <p>3- There is office-hours system.</p> <p>4- in case of presence of faltering because of any physical or social problems , these problems are discussed individually with</p>	<p style="text-align: center;">٦- أساليب التعليم لذوي القدرات المحدودة</p>



<p>the student in order to preserve their privacy and confidentiality</p> <p>5- Some practical sections are done weekly. Meetings with students are necessary to find out the problems and discuss them during extra hours to teach these students how to explain the theoretical topics in which they find difficult to understand.</p> <p>6- Practical departments provide extra hours in labs to explain the practical defaulters.</p> <p>7- Compensatory work hours are provided for defaulted student if their absence is accepted.</p> <p>8- Weak students should have feedback regularly and should be provided by skills that help them to overcome their weakness.</p> <p>9- Weak students should be informed with their theoretical and practical scores regularly.</p>	
٧- تقويم الطلاب :	
<ul style="list-style-type: none"> • Mid- term examination. • Clinical evaluation • Oral examination. • Final written exam 	الاساليب المستخدمة
<ul style="list-style-type: none"> ▪ Mid- Term Examination 8th week ▪ Periodical Clinical evaluation through the term. ▪ Oral Exam 16th week ▪ Final written exam 16th week 	ب- التوقيت
<ul style="list-style-type: none"> ▪ Mid- Term Examination 10 marks ▪ Semester works 50 marks ▪ Final Written Examination 80 marks ▪ Oral Examination 10 marks Total 150 marks 	ج- توزيع الدرجات
٨- قائمة الكتب الدراسية والمراجع:	
Hand out prepared by nursing administration department.	+أ. مذكرات
<ul style="list-style-type: none"> • Schutte, K (2014) organizational change and stress management. 14th ed ch (18). United states. Pearson education. • <i>Marquis B. L</i> and Huston C.J (2014): Nursing management and leadership, (6th ed.) chi. 17 Lippincott Williams & welkins, New York • Tomey, A.M. (2014) : Gide to nursing management and leadership. (8th ed.) Ch 13. Mosby, New York 	ب- كتب ملزمة
<ul style="list-style-type: none"> • <i>Sperry L.(2015)</i>Effective Leadership: strategies for maximizing executive productivity and health. 	ج- كتب مقترحة



Brunner .Rutledge. New York. • Yoder-Wise , P.S. (2013) Leader and managing in nursing (4 th ed.) ch. 13 Texas :Mosby, New York.	
Journal of Nursing Scholarship. Available at : http://onlinelibrary.wiley.com Journal of Nursing Administration. Available at: http://www.ovid.com Nursing administration. Available at: Nurse Education Today Journal of Nursing Education. Available at: http://www.healio.com/journals/jne	د-- دوريات علمية او نشرات.....

عميد الكلية : أ.د/ أمل محمد الدخايني

أستاذ المادة :

أ.م.د/ سحر حمدي

د/ فاطمة جودة

د/ مها عابدين

د/ فريدة محمود حسين

د/ سحر عبد اللطيف

رئيس مجلس القسم العلمي : أ.م.د/ سحر حمدي



Nursing Program Specification, Faculty of Nursing, Zagazig University,
2014 - 2017



Nursing administration (2)	مسمي المقرر
nur.108b	كود المقرر

جامعة الزقازيق
كلية/ معهد: التمريض
قسم : إدارة التمريض

الفرقة: الرابعة – الترم الثاني
نموذج رقم (١١ أ)
(أ) مصفوفة المعارف والمهارات المستهدفة من المقرر الدراسي

المحتويات للمقرر	اسبوع الدراسة	المعارف الرئيسية	مهارات ذهنية	مهارات مهنية	مهارات عامة	السلوك
1-Directing.	١	A1	-----	C2	-----	E1,E2,E3
2-Supervision	٢	-----	B1	C1	-----	E1,E2,E3
3. Communication	٣	-----	-----	C3	D3	E1,E2,E3
4.Motivation	٤	-----	-----	C6	-----	E1,E2,E3
5. Leadership	٥	-----	B2	C4, C5	-----	E1,E2,E3
6. Time management	6,7	A2	B3, B4	C8	D2	E1,E2,E3
7. Records and Reports	8	A3	B5	C7	-----	E1,E2,E3
8. Controlling	9	A4	B6	C9	-----	E1,E2,E3
9. Quality	10	A8	-----	-----	-----	E1,E2,E3
10. Performance Appraisal	11	-----	-----	C10	-----	E1,E2,E3
11. Change	12	A5	B7, B8	C11	-----	E1,E2,E3
12. Empowerment	13	A6	B9	C12	-----	E1,E2,E3
13. Team Building	14,15	A7	B10	C13	D1	E1,E2,E3

عميد الكلية : أ.د/ أمل محمد الداخني

رئيس مجلس القسم العلمي : أ.م.د/ سحر حمدي

أستاذ المقرر : أ.م.د/ سحر حمدي

نموذج (١٢)

جامعة / الزقازيق

كلية / التمريض

قسم / Faculty of education

توصيف مقرر دراسي

١ - بيانات المقرر		
الرمز الكودي:	اسم المقرر:	الفرقة / المستوى:
Hum.304	Human relations	4 th year - 2 nd semester.
التخصص:	عدد الوحدات الدراسية: نظري	30h. عملي -----

٢ - هدف المقرر:	
After completion of this course the student will be able to: Apply knowledge, attitude and practice of human relation into professional life.	
٣ - المستهدف من تدريس المقرر :	
Intended learning outcomes of course (ILOs) By the end of this course the student will be able to:	
أ- المعلومات والمفاهيم:	A1- Recognize the basic human relations (A1*, A9*). A2- Identify social interaction and skills(A1*,A10*) A3- Recognize the concept of social support (A1*). A4- Describe the concept of stress\ (A1*) A5-Explain stress management technique(A1*) A6-Identify communication process(A1*) A7-Recognize the concept of group dynamic(A1*)
ب- المهارات الذهنية:	B1- Apply appropriate interpersonal communication skills (B4*) B2- Apply methods of stress management(B4*) B3- Use basic principles of group dynamics (B4*). B4-Use human relations principles with patients (B4*).
ج- المهارات المهنية الخاصة بالمقرر:	1-If a student's absence is notified repeatedly , the master should be intimated 2-There is a special file for each student in all different practical departments. 3- There is an office-hours system.
د- المهارات العامة:	D1- Communicate ethically (D3*)

Unite 1: Concept of basic human relationships Unite 2: Social interaction and skills Unite 3: Concept of social support <ul style="list-style-type: none"> Theories of social support Unite 4: Stress and stress management Unite 5: Communication process Unite 6: Group dynamic Unite 7: Human relation between nurse and patient	٤- محتوى المقرر:
- Lectures - Group discussions	٥- اساليب التعليم والتعلم:
1-If a student's absence is notified repeatedly , the master should be intimated 2-There is a special file for each student in all different practical departments. 3- there is an office hours system	٦- اساليب التعليم لذوي القدرات المحدودة :
٧- تقويم الطلاب :	
written exam	أ. الاساليب المستخدمة
Final-term Examination 100 marks	ب- توزيع الدرجات
٨- قائمة الكتب الدراسية والمراجع:	
Handouts prepared by the Faculty of Education staff	أ. مذكرات
• محمد سفعان، ارشادات لمن ترهقه الحياه، دار الكتب الحديث، ٢٠١٠.	ب- كتب ملزمة
• جين ان كريغ، ليس المهم مقدار ذكائك بل كيف تستخدم ذكائك(٤٧ طريقه لزياده ذكائك العاطفي)ترجمه، عبد الاله الملاح، المملكه العربيه السعوديه ، الرياض مكتبه العبيكان، 2015، ٢٤٦-٢٥٣. • محمد السيد عبد الرحمن، علم نفس الاجتماع المعاصر، القايره، دار الفكر العربي، ٢٠٠٤. • محمد سفعان، العمليه الارشاديه، القايره، دار الكتب الحديث، 2013.	ج- كتب مقترحة
Human relation journal. Available at : http://www.sagepub.com/	د-- دوريات علمية او نشرات.....

NB:No mid term because no oral exam

عميد الكلية

أ.د/ أمل محمد الداخني

رئيس مجلس القسم العلمي

أ.د/ محمد احمد سفعان

أستاذ المادة:

أ.د/ محمد أحمد سفعان

Human relations	مسمي المقرر
Hum.304	كود المقرر

نموذج رقم (١١١)

الفرقة الرابعة – الترم الثاني

جامعة/ أكاديمية: الزقازيق
كلية/ معهد: التمريض
قسم :

(أ) مصفوفة المعارف والمهارات المستهدفة من المقرر الدراسي

المحتويات للمقرر	اسبوع الدراسة	المعارف الرئيسية	مهارات ذهنية	مهارات مهنية	مهارات عامة
1. Concept of human relationships	1,2	A1	B1	-----	D1
2. Social interaction and skills	3,4	A2	B1	-----	D1
3. social support	5,6	A3	-----	-----	-----
4. Stress and stress management	7,8	A4 ,A5	B1 , B2	-----	D1
5. Communication process	9,10	A6	B1	-----	D1
6. Group dynamic	11,12	A7	B1 , B3	-----	D1
7. Human relations between nurse and patient.	13,14	-----	B1, B4	-----	D1

رئيس المجلس العلمي : أ.د/ محمد أحمد سغان عميد الكلية : أ.د/ أمل محمد الدخاخي

أستاذ المادة : أ.د/ محمد أحمد سغان

نموذج (١٢)

جامعة / الزقازيق

كلية / التمريض

قسم / Community Health Nursing, Nursing Administration department

توصيف مقرر دراسي

١- بيانات المقرر		
الرمز الكودي:	اسم المقرر:	الفرقة / المستوى:
All.412	Research Methodology	4 th year , 2 nd semester
التخصص:	عدد الوحدات الدراسية:	نظري 30h. عملي ---

٢- هدف المقرر:	At the end of this course the students will be able to apply the principles and skills used in research methodology.
٣- المستهدف من تدريس المقرر :	Intended Learning Outcomes of Course [ILOs] <i>By the end of the course the student should be able to:</i>
أ- المعلومات والمفاهيم:	A.1. Identify the steps of nursing research (A1*,A7*,A9*) A.2. Discuss different types of sampling technique and research design. (A1*,A7*) A.3. Describe methods of data collection. (A1*,A7*) A.4. Identify types of research design(A1*,A7*) A.5. Identify the ethical considerations in nursing research (A1*,A7*) A.6. Explain components of a research proposal. (A1*,A7*)
ب- المهارات الذهنية:	B.1. Compare between different types of sampling technique.(B4*) B.2. Use research principles in selecting the appropriate sampling technique and research design.(B4*). B3. Choose appropriate research design .(B4*) B.4. Select the appropriate method of data collection to certain study.(B4*) B.5. Formulate a research proposal.(B4*,B6*)
ج- المهارات المهنية الخاصة بالمقرر:	
د- المهارات العامة:	D1- Evaluate a research problems in terms of its significance, research ability, and feasibility (D6*)



<p>Unit 1 Formulation of the problem related to the area of the specialty</p> <ul style="list-style-type: none"> - Criteria of selection of a nursing problem. - Statement of a various type of nursing problem. - Identify concepts and variables in the stated problem. - Ethical consideration. <p>Unit 2 Sampling technique.</p> <ul style="list-style-type: none"> - Criteria of selection of the sample. - Types of sample <p>Unit 3 Research design.</p> <ul style="list-style-type: none"> - technical, operational, administrative and statistical design <p>Unit 4 Tool of data collection.</p> <ul style="list-style-type: none"> - Interview and question tools prepare of the result. <p>Unit 5 Write a research proposal.</p>	<p>٤- محتوى المقرر:</p>
Lectures, discussions, and project reports.	٥- اساليب التعليم والتعلم:
<p>1-1-If a student's absence is notified repeatedly , the master should be intimated</p> <p>2-there is a special file for each student in all different practical departments.</p> <p>3- There is office-hours system.</p> <p>4- in case of presence of faltering because of any physical or social problems , these problems are discussed individually with the student in order to preserve their privacy and confidentiality</p> <p>5- Some practical sections are done weekly. Meetings with students are necessary to find out the problems and discuss them during extra hours to teach these students how to explain the theoretical topics in which they find difficult to understand.</p> <p>6- Practical departments provide extra hours in labs to explain the practical defaulters.</p> <p>7- Compensatory work hours are provided for defaulted student if their absence is accepted.</p>	<p>٦- اساليب التعليم لذوي القدرات المحدودة</p>



8- Weak students should have feedback regularly and should be provided by skills that help them to overcome their weakness.	
9- Weak students should be informed with their theoretical and practical scores regularly.	
٧- تقويم الطلاب :	
Project reports Mid term exam Oral and Written examination	ب. الاســــــــــــــــاليب المستخدمة
Project reports 15 th week Mid term exam 8 th week Final exam (Witten and oral) at the end of the 16 th week	ب- التوقيت
Mid-term exam 15 marks Oral exam 15 marks Final written examination 70 marks Total 100 marks	ج- توزيع الدرجات
٨- قائمة الكتب الدراسية والمراجع:	
The material is prepared In the form of a book, prepared by community nursing department and nursing administration department staff	أ. مذكرات
<ul style="list-style-type: none"> • Polit F.D. and Hungler B.P (2014): Nursing Research principles and Methods, 7th edition, , JB Lippincot Company, Philadelphia. • Kumar R. (2014): Research Methodology: A Step-by-Step Guide for Beginners, Third Edition, Sage Publications Ltd; Amazon, United States 	ب- كتب ملزمة
LoBiondo-Wood G , Haber J(2013) : Nursing Research: methods and critical appraisal for evidence-based practice , ed 6 , St. Louis Elsevier,New York.	ج- كتب مقترحة
Nursing research journal. Available at : http://journals.lww.com/ Applied Nursing Research .Available at : http://www.appliednursingresearch.org/	د-- دوريات علمية او نشرات.....

عميد الكلية
أ.د/ أمل محمد الداخني

رئيس مجلس القسم العلمي :
أ.م.د/ أماني صبحي

أستاذ المادة :
أ.م.د/ إيمان شكرى



Research Methodology	مسمي المقرر
All.412	كود المقرر

جامعة/اكاديمية: الزقازيق
نموذج رقم (١١١)
كلية/معهد: التمريض
قسم: تمريض صحة المجتمع
والمهارات المستهدفة من المقرر الدراسي

الفرقة الرابعة – الترم الثاني
(أ) مصفوفة المعارف

المحتويات للمقرر	اسبوع الدراسة	المعارف الرئيسية	مهارات ذهنية	مهارات مهنية	مهارات عامة
<ul style="list-style-type: none"> Formulation of the problem related to the area of the specialty 	1,2,3	A1 A5	-----	-----	D1
<ul style="list-style-type: none"> Sampling technique. 	4,5,6	A2 A5	B1 B2	-----	-----
<ul style="list-style-type: none"> Research design 	7,8,9	A4 A5	B3	-----	-----
<ul style="list-style-type: none"> Tools of data collection. 	10,11,12	A3 A5	B4	-----	-----
<ul style="list-style-type: none"> Write a research proposal. 	13,14,15	A5 A6	B5	-----	-----

عميد الكلية
أ.د/ أمل محمد الداخني

رئيس مجلس القسم العلمي:
أ.م.د/ أمانى صبحى

أستاذ المادة :
أ.م.د/ إيمان شكرى



جامعة / الزقازيق

كلية / التمريض

قسم / Gerontological Nursing Department

توصيف مقرر دراسي

١- بيانات المقرر		
الرمز الكودي: Nur 110b	اسم المقرر: Gerontological nursing (2)	الفرقة / المستوى: 4 th year Second semester
التخصص:	عدد الوحدات الدراسية ترم ثانى: نظري ٣٠ عملي ١٢٠	

٢- هدف المقرر: At the end of this course the student nurse will be able to : <ul style="list-style-type: none"> At the end of this course the student nurse will be able to apply knowledge and skills of gerontological nursing in providing high quality care to the elderly either in geriatric homes or community. Identifying all the physiological, psychological and social changes that occur to the elderly and studying the problems and diseases that may occur to them. 	
٣- المستهدف من تدريس المقرر : Intended Learning Outcomes of Course (ILOs) By the end of the course the student nurse would be able to:	
أ- المعلومات والمفاهيم:	<ul style="list-style-type: none"> A1-Describe etiology, clinical picture, diagnosis, and complication of common health problems affecting cognitive, emotional state and different body systems of elderly.(A.2*, A.11*) A2- Recognize the principles of gerontological nursing management of common problems of elderly.(A.3*, A.4*, A.5*)
ب- المهارات الذهنية:	<ul style="list-style-type: none"> B1- Synthesize assessment data about elderly health status, and problems.(B.1*) B2- Formulate specific gerontological care plan to meet elderly needs and problems. Taking into account available community resources.(B.2*)



<ul style="list-style-type: none"> • B3- Use reasoning skills in prioritizing action.(B.3*, B.6*) • B4- Synthesize knowledge derived from the basic nursing, and medical courses for development of decision making in caring of elderly health problems.(B.4*) • B5-Use teaching, and learning principles when given health education for elderly concerning their health problems.(B.7*) • B6-Differentiate between dementia and Alzheimer's disease.(B.3*, B.4*, B.5*) • B7-Compare between types of hazards facing elderly person. (B.4*, B.5*) 	
<ul style="list-style-type: none"> • C1-Apply gerontological nurse skills, and competence appropriately to essential care needs of the elderly.(C1*, C2*) • C2- Apply systematic nursing skills to prepare a plan of care for common elderly health problems.(C1*, C2*) • C3-Use the available resources and learning efficiently and effectively to provide care for elderly people. (C8*, C11*) • C4- Create and maintain a safe environment for caring elderly.(C4*) • C5- Apply principles and concepts of health promotion for elderly.(C7*, C8*, C6*) • C6- Critical Measure for the outcomes of gerontological nursing activities regarding common health problems of elderly.(C9*) • C7- Make referral to the appropriate community resources available for elderly. (C6*) • C78-Implement to standardized protocols, and guidelines when providing nursing care for elderly, and documental judgment of decisions and actions (C11*,C13*) • C9-Use reasoning, and problem solving skills in prioritizing actions, and care provided for elderly.(C3*) 	<p>ج- المهارات المهنية الخاصة بالمقرر:</p>



<ul style="list-style-type: none"> • D1- Apply interpersonal communication and ethics in caring for elderly people at different setting. (D3*) • D2- Develop critical thinking abilities. (D6*) • D3- Apply problem solving skills at different situation faced at different clinical Setting.(D6*) • D4- Work productively in a team.(D1*) • D5- Search effectively in websites relevant to certain subjects. (D5*) • D6- Manage time, resources effectively and set priorities(D2*) • D7- Provide health education and counseling based on updated data.(D4*) 	<p>د- المهارات العامة:</p>
<ul style="list-style-type: none"> • E1- Protect and promote elderly patients' rights regarding autonomy, respect, privacy, and dignity. • E2- Act as a role model and mentor for less experienced nursing students. • E3- Communicate respectfully with elderly patients regardless their different values, cultures, intellectual levels and emotional states. 	<p>الاتجاهات:</p>
<p>UNIT 1 A- Cardiovascular problems : -</p> <ul style="list-style-type: none"> ▪ Hypertension ▪ Congestive heart failure ▪ Coronary heart disease <p>UNIT 1 B- Respiratory problems</p> <ul style="list-style-type: none"> ▪ Pneumonia <p>UNIT 2 A- Endocrine problems</p> <ul style="list-style-type: none"> ▪ Diabetes Mellitus <p>UNIT 2 B- Digestive problems:-</p> <ul style="list-style-type: none"> ▪ Constipation, ▪ Fecal Impaction ▪ Diarrhea <p>UNIT 2 C- Urinary problems:-</p> <ul style="list-style-type: none"> ▪ Urinary incontinence 	<p>٤- محتوى المقرر</p>



<p>UNIT 3- Neurological problems:-</p> <ul style="list-style-type: none"> ▪ Stroke ▪ Dementia ▪ Parkinson's disease ▪ Alzheimer's disease <p>UNIT 4 A- Musculoskeletal problems:-</p> <ul style="list-style-type: none"> ▪ Osteoarthritis <p>UNIT 4 B- CANCER IN THE ELDERLY:-</p> <p>1- Breast cancer</p> <p>2- Prostate cancer</p> <p>Practical areas</p> <p>1- Outpatients clinics</p> <p>2- Geriatric social clubs</p>	
<ul style="list-style-type: none"> • Lectures • Group discussions • clinical conferences • Brain storming • Role play. • Internet search • Direct reading • Pear teaching 	<p>٥- اساليب التعليم والتعلم:</p>
<p>1-1-If a student's absence is notified repeatedly , the master should be intimated</p> <p>2-there is a special file for each student in all different practical departments.</p> <p>3- There is office-hours system.</p> <p>4- in case of presence of faltering because of any physical or social problems , these problems are discussed individually with the student in order to preserve their privacy and confidentiality</p> <p>5- Some practical sections are done weekly. Meetings with students are necessary to find out the problems and discuss them during extra hours to teach these students how to explain the theoretical topics in which they find difficult to understand.</p> <p>6- Practical departments provide extra hours in labs to explain the practical defaulters.</p> <p>7- Compensatory work hours are provided for defaulted student if their absence is accepted.</p> <p>8- Weak students should have feedback regularly and should be</p>	<p>٦- اساليب التعليم لذوي القدرات المحدودة</p>



provided by skills that help them to overcome their weakness. 9- Weak students should be informed with their theoretical and practical scores regularly.	
٧- تقويم الطلاب :	
<ul style="list-style-type: none"> ✓ Mid - term Examination ✓ Semester work ✓ Oral Examination ✓ Practical Examination ✓ Final term written Examination 	أ- الاساليب المستخدمة
<ul style="list-style-type: none"> ✓ Mid - term Examination Week : 7 ✓ Semester work Through semester ✓ Oral Examination Week : 13 ✓ Practical Examination Week : 14 ✓ Final term written Examination Week : 15 	ب- التوقيت
<ul style="list-style-type: none"> ✓ Mid - term Examination 10 Marks ✓ Semester work + Practical exam 25 Marks ✓ Oral Examination 5 Marks ✓ Final term written Examination 60 Marks Total 100 marks 	ج- توزيع الدرجات
٨- قائمة الكتب الدراسية والمراجع:	
A- Course notes:- Handouts	أ. مذكرات
B – Essential books (Text Books) <ul style="list-style-type: none"> • Murray, R.B., Zentner, J.P., Pangman, V., & Pangman, C. (2015). Health promotion strategies through the lifes-pan (2nd Ed.). Pearson Prentice Hall: Toronto. • Miller, C.A. (2014). Nursing for wellness in older adults: Theory and practice (6th ed.). Philadelphia: Wolters Kluwer Health / Lippincott Williams & Wilkin 	ب- كتب ملزمة
<ul style="list-style-type: none"> • Eliopoulos C. (2014). Gerontological Nursing. (7th Ed.). Philadelphia: Wolters Kluwer / Lippincott Williams & Wilkins. • Capezuti,E.,Zwicker,D.,Mezey,M.,Fulmer,T.(Eds.).(2014). Evidence-based geriatric nursing protocols for best practice.(3rd Eds.). New York: Springer Publishing Company 	ج- كتب مقترحة



<ul style="list-style-type: none">• Boltz M., Capezuti E., Fulmer T.T., Zwicker D., and OMeara A. (2013). Evidence-Based Geriatric Nursing Protocols for Best Practice. (4th Ed.). Springer Publishing: New York, USA.	
<ul style="list-style-type: none">• American Journal of Geriatric Nursing• Archives of Gerontology and Geriatrics• Journal of the American Geriatrics Society• Nursing research.• WWW.medscape.com• www.pubmed.com• www.nursingcenter.com• www.nursingresearch.com	د-- دوريات علمية او نشرات.....

رئيس مجلس القسم العلمي ا.د/ ايمان

ا.د/ ايمان شكرى

استاذ المادة:

شكرى عبدالله



Nursing Program Specification, Faculty of Nursing, Zagazig University,
2014 - 2017



جامعة/اكاديمية: الزقازيق

كلية/معهد: التمريض

قسم : Gerontological Nursing Department

مصفوفة المعارف والمهارات المستهدفة من المقرر الدراسي

المحتويات للمقرر	اسبوع الدراسة	المعارف الرئيسية	مهارات ذهنية	مهارات مهنية	مهارات عامة	الاتجاه
Second term						
UNIT 1 A- Cardiovascular problems : - ▪ Hypertension ▪ Congestive heart failure ▪ Coronary heart disease UNIT 1 B- Respiratory problems ▪ Pneumonia	1 2 3 4	A.13, A.14, A.15, A.16, A.17, A.18	B.2,B.4,B.6,B. 9, B.10, B.11	C.2, C.5, C.7, C.8, C.9, C.10	D.1,D.2,D.3, D.4,D.6, D.7, D.8	E.1, E.2, E.3
UNIT 2 A- Endocrine problems ▪ Diabetes Mellitus UNIT 2 B- Digestive problems:- ▪ Constipation, ▪ Fecal Impaction ▪ Diarrhea UNIT 2 C- Urinary problems:- ▪ Urinary incontinence	5 6 7 8	A.13, A.14, A.15, A.16, A.17, A.18	B.2,B.4,B.6,B. 9, B.10, B.11	C.2, C.5, C.7, C.8, C.9, C.10	D.1,D.2,D.3, D.4,D.6, D.7, D.8	E.1, E.2, E.3
UNIT 3- Neurological problems:- ▪ Stroke ▪ Dementia ▪ Parkinson's disease ▪ Alzheimer's disease	9 10 11	A.13, A.14, A.15, A.16, A.17, A.18	B.2,B.4,B.6,B. 9, B.10, B.11	C.2, C.5, C.7, C.8, C.9, C.10	D.1,D.2,D.3, D.4,D.6, D.7, D.8	E.1, E.2, E.3
UNIT 4 A- Musculoskeletal problems:- ▪ Osteoarthritis UNIT 4 B- CANCER IN THE ELDERLY:- 1- Breast cancer 2- Prostate cancer	12 13 14	A.19	B.8, B.9	C.2, C.11, C.12	D.1,D.2,D.3, D.4,D.6, D.7, D.8	E.1, E.2, E.3
• Revision	15					

رئيس مجلس القسم العلمي:
أ.د/ ايمن شكرى

أستاذ المقرر:----
أ.د/ ايمن شكرى



جامعة / الزقازيق

كلية / التمريض

قسم / Gerontological Nursing Department

توصيف مقرر دراسي

١ - بيانات المقرر		
الرمز الكودي:	اسم المقرر:	الفرقة / المستوي:
Med. 219	Geriatric Medicine	4 th year -2 nd semester
التخصص:	عدد الوحدات الدراسية:	عملي : NA
Gerontological Nursing Department	30hr	

٢ - هدف المقرر:	
After completion of this course the student will be able to: At the end of this course the student nurse will be able to identify the common diseases affecting elderly people and how to manage these diseases.	
٣ - المستهدف من تدريس المقرر :	
Intended Learning Outcomes of Course (ILOs) <i>By the end of the course the student should be able to:</i>	
أ- المعلومات والمفاهيم:	A1- Identify the basic concepts of geriatric medicine.(A1*) A2- Describe the age-related physiological changes. (A1*, A11*, A10*) A3- List the common diseases affecting elderly subjects which developed as a normal consequences of aging process. (A2*) A4- Explain the management of chronic health problems in elderly. (A3*, A6*)
ب- المهارات الذهنية:	B1- Assess the elder adult health status.(B1*) B2- Analyze the health problems of elder adult.(B2*,B5*,B7*) B3- Differentiate Dementia and delirium.(B4*,B5*) B4- Use reasoning skills in prioritizing actions.(B3*, B6*)
ج- المهارات المهنية الخاصة بالمقرر:	C 1- Meet needs for elderly people concerning changes due to aging process.(C1*) C 2-Make use of the available community resources effectively in order to provide care for elderly people.(C8*, C6*)



C3- Apply the levels of prevention in elderly care.(C11*) C4-Make referral to appropriate community resources.(C6*)	
<ul style="list-style-type: none"> D1- Apply interpersonal communication and ethics in caring for elderly people at different setting. (D3*) D2- Develop critical thinking abilities. (D6*) D3- Apply problem solving skills at different situation faced at different clinical Setting.(D6*) D4- Search effectively in websites relevant to certain subjects. (D5*) D5- Manage time, resources effectively and set priorities(D2*) 	د- المهارات العامة:
E1-protect and promote patient/client rights to autonomy, respect, privacy, dignity and access to information. E.2- Act as a role model and mentor for less experienced nursing care providers and nursing students	الاتجاهات:
Unit 1: Geriatric medicine overview Unit 2: Assessment of elderly population Unit 3: Age-related pathophysiological changes Unit 4: Nutritional requirement Unit 5A: Health problems of the respiratory system. Unit 5 B: Health problems of the cardiovascular system. Unit 5 C: Health problems of the musculoskeletal system. Unit 5 D: Health problems of the digestive system. Unit 6 A: Diabetes. Unit 6 B: Malignant neoplasm Unit 6 C: Dementia and delirium	٤- محتوى المقرر:
<ul style="list-style-type: none"> Lectures 	٥- اساليب التعليم والتعلم:



<ul style="list-style-type: none"> • Group discussion • clinical conference • Brain storming • Role play. • Internet search • Direct reading • Pear teaching 	
<p>1-1-If a student's absence is notified repeatedly , the master should be intimated</p> <p>2-there is a special file for each student in all different practical departments.</p> <p>3- There is office-hours system.</p> <p>4- in case of presence of faltering because of any physical or social problems , these problems are discussed individually with the student in order to preserve their privacy and confidentiality</p> <p>5- Some practical sections are done weekly. Meetings with students are necessary to find out the problems and discuss them during extra hours to teach these students how to explain the theoretical topics in which they find difficult to understand.</p> <p>6- Practical departments provide extra hours in labs to explain the practical defaulters.</p> <p>7- Compensatory work hours are provided for defaulted student if their absence is accepted.</p> <p>8- Weak students should have feedback regularly and should be provided by skills that help them to overcome their weakness.</p> <p>9- Weak students should be informed with their theoretical and practical scores regularly.</p>	<p>٦- اساليب التعليم لذوي القدرات المحدودة</p>
٧- تقويم الطلاب :	
<ul style="list-style-type: none"> • Mid - term Examination • Oral Examination • Final term written Examination 	<p>أ. الاساليب المستخدمة</p>
<ul style="list-style-type: none"> • Mid-term Exam. Week ... 7th • Oral Exam week14th • Final term written Examination. Week ... 15th 	<p>ب- التوقيت</p>



**Nursing Program Specification, Faculty of Nursing, Zagazig University,
2014 - 2017**



<ul style="list-style-type: none"> • Mid-term Exam. 20 Marks • Oral Exam 20 Marks • Final term written Examination. 60 Marks <p style="text-align: center;">Total 100 marks</p>	ج- توزيع الدرجات
٨- قائمة الكتب الدراسية والمراجع:	
A- Course notes.:- Hand out	أ. مذكرات
James A. Blackburn and Catherine N. Dulmus. (2014). Handbook of Gerontology: Evidence-Based Approaches to Theory, Practice, and Policy, John Wiley & Sons, Inc.	ب- كتب ملزمة
Boltz M., Capezuti E., Fulmer T.T., Zwicker D., and OMeara A. (2012). Evidence-Based Geriatric Nursing Protocols for Best Practice. (4 th Ed.). Springer Publishing: New York, USA.	ج- كتب مقترحة
<ul style="list-style-type: none"> • The American journal of geriatric cardiology. • Archives of Gerontology and Geriatrics • Journal of the American Geriatrics Society • WWW .Geriatric medicine. • WWW.medscape.com • www.pubmed.com 	د-- دوريات علمية او نشرات.....

عميد الكلية
أ.د/ أمل الدخايني

رئيس مجلس القسم العلمي
أ.د/ إيمان شكرى

أستاذ المادة
أ.د/ حسين محمد



**Nursing Program Specification, Faculty of Nursing, Zagazig University,
2014 - 2017**



Geriatric Medicine	مسمى المقرر
Med. 219	كود المقرر

جامعة/اكاديمية: الزقازيق
كلية/معهد: التمريض

قسم : Gerontological Nursing Department

مصفوفة المعارف والمهارات المستهدفة من المقرر الدراسي

مهارات عامة	مهارات مهنية	مهارات ذهنية	المعارف الرئيسية	اسبوع الدراسة	المحتويات للمقرر
D.4			A.1	1	• Unit 1: Geriatric medicine overview
D.1, D.2, D.4	C.1	B.1	A.2	2	• Unit 2 : Assessment of elderly population
D.1, D.2, D.4	C.1, C.2	B.2	A.2, A.3	3,4	• Unit 3 : Age-related pathophysiological changes
D.1, D.4	C.2		A.10	5	• Unit 4 : Nutritional requirement
D.1, D.2, D.3, D.4, D.5	C.2, C.3	B.2,B.4	A.3, A.4, A.5, A.6, A.7, A.8	6,7,8,9,10	<ul style="list-style-type: none"> • Unit 5A: Health problems of the respiratory system. • Unit 5 B: Health problems of the cardiovascular system . • Unit 5 C: Health problems of the musculoskeletal system. • Unit 5 D: Problems of the digestive system.
D.1, D.2, D.3, D.4, D.5	C.2, C.3	B.2,B.3, B.4	A.4, A.9	11,12,13	<ul style="list-style-type: none"> • Unit 6 A: Diabetes . • Unit 6 B: Malignant neoplasm • Unit 6 C: Dementia and delirium
				14,15	• Revision

عميد الكلية
أ.د/ أمل الداخني

رئيس مجلس المجلس العلمي
أ.د/ ايمن شكرى

أستاذ المقرر:----
أ.د/ حسن السنهوتى