



نموذج (١٢)

جامعة / الزقازيق
كلية / التمريض

قسم / Pediatric Nursing Department

توصيف مقرر دراسي

١- بيانات المقرر		
الفرقة / المستوي 3 rd year – 1 st & 2 nd semester	اسم المقرر: Pediatric Nursing	الرمز الكودي: Nur.106
240 hours عملي	عدد الوحدات الدراسية: نظري 60 hours	التخصص:

<i>At the end of the course the student nurse will be able to:</i> Apply the essential knowledge, skills, and attitudes needed to provide competent care to children during health and illness from birth to adolescence.	٢- هدف المقرر:
٣- المستهدف من تدريس المقرر:	
Intended Learning Outcomes of Course (ILOs) By the end of the course the student should be able to:	
A1-Describe the characteristic of normal newborn the necessary care needs (A1*, A11*). A2-Identify the characteristic of high risk neonates and the care which should be given (A6*, A7*). A3- Explain the normal growth and development (A11*). A4-Describe health promotion and accidents prevention (A4*). A5- Assess characteristics of each developmental stage (A4*) A6-Recognize specific nursing care to infants and children with different medical and surgical conditions (A2*,A٦*)	أ- المعلومات والمفاهيم:
B1-Implement principles of human needs (B4*). B2- Formulate principle of using processes (B4*) B3- Appraise problem solving and decision – making (B6*)	ب- المهارات الذهنية:
C1- Assess vital signs (C1*, C2*, C3*, C12*). C2- Take history (C1*, C2*, C12*). C3- Perform physical assessment (C1*, C2*, C11*, C12*). C4- Apply range of motion exercises (C1*, C2*, C11*, C12*). C5- Collect laboratory specimens. (C1*, C2*, C12*). C6- Administer various routes of medication. (C1*, C2*, C12*). C7- Apply principles of infection control (C9*, C10*).	ج- المهارات المهنية الخاصة بالمقرر:



<p>C8- Provide bowel & bladder control (C1*, C7*).</p> <p>C9- Provide O2 therapy (C1*, C12*).</p> <p>C10- Provide hygienic care (C1*, C7*, C12*).</p> <p>C11- Provide wound care (C1*, C7*, C12*).</p> <p>C12- Provide comfort measures (C1*, C7*, C12*).</p> <p>C13- Apply Basic pre. and post. Operative care (C1*, C11*, C12*).</p> <p>C14- Provide various types of food. (C1*,C7*)</p> <p>C15- Apply nursing care to newborn till adolescent (c11)</p> <p>C17-Apply level of prevention for major diseases (c11)</p>																																	
<p>D1-Use interpersonal communication skills (written and oral communication) to children and parents (D3*).</p> <p>D2- Apply basic principles for health education and counseling (D4*)</p> <p>D3- Apply principles of human rights (D3*).</p> <p>D4- Participate in group working & problem solving (D1*, D6*).</p> <p>D5- Appreciate the value to provide nursing care to children (D7*).</p>	<p>د- المهارات العامة:</p>																																
<p>E1-protect and promotes patient/client rights to autonomy, respect, privacy, dignity and access to information.</p> <p>E2-act as a role model and mentor for less experienced nursing care providers and nursing students.</p> <p>E3-communicate with patient/client with a respect for different values, cultures, intellectual levels and emotional state.</p>	<p>الاتجاهات</p>																																
<table border="1" data-bbox="209 1357 1142 2031"> <thead> <tr> <th>Topics</th> <th>No. of hours</th> <th>Lecture</th> <th>Tutorial/Practical</th> </tr> </thead> <tbody> <tr> <td>Pediatric nursing and role of pediatric nurse</td> <td>23</td> <td>3</td> <td>20</td> </tr> <tr> <td>Nursing management of premature infants</td> <td>44</td> <td>4</td> <td>40</td> </tr> <tr> <td>Growth & development of infants and children</td> <td>16</td> <td>6</td> <td>10</td> </tr> <tr> <td>The nursery school</td> <td>22</td> <td>2</td> <td>20</td> </tr> <tr> <td>Health promotion</td> <td>15</td> <td>5</td> <td>10</td> </tr> <tr> <td>Nursing care of infant and children with various medical condition</td> <td>124</td> <td>24</td> <td>100</td> </tr> <tr> <td>Nursing care of infants and children with surgical conditions</td> <td>46</td> <td>6</td> <td>40</td> </tr> </tbody> </table>	Topics	No. of hours	Lecture	Tutorial/Practical	Pediatric nursing and role of pediatric nurse	23	3	20	Nursing management of premature infants	44	4	40	Growth & development of infants and children	16	6	10	The nursery school	22	2	20	Health promotion	15	5	10	Nursing care of infant and children with various medical condition	124	24	100	Nursing care of infants and children with surgical conditions	46	6	40	<p>٤- محتوى المقرر</p>
Topics	No. of hours	Lecture	Tutorial/Practical																														
Pediatric nursing and role of pediatric nurse	23	3	20																														
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The nursery school	22	2	20																														
Health promotion	15	5	10																														
Nursing care of infant and children with various medical condition	124	24	100																														
Nursing care of infants and children with surgical conditions	46	6	40																														



Nursing management of children with common communicable disease	4	4	-		
Child's rights	2	2	-		
Child's rearing	4	4	-		
Total	300	60	240		
1-Lecture. 2- Discussion 3-Demonstration in nursing lab 4- Field practice (lab. , hospital , nursery school) 5- Research assignment. 6- Field visits. 7- Case study	٥- اساليب التعليم والتعلم:				
<ul style="list-style-type: none"> • If student's absence will be notified repeatedly, the master should be intimated. • There is special file for each student in all different practical departments. • There is office hour's system. • In case of presence of faltering because of any physical or social problems are discussed individually with the student in order to preserve their privacy and confidentiality. • Some practical sections are doing weekly meetings with students defaulting to find out the problems and discuss them as you work extra hours to teach these students to explain to the students the practical defaulters through the open lab. • Practical departments provide extra hours to explain to the students the practical defaulters through the open lab. • Compensatory work hours in the lab or assign the student acts or alternative research in the case of absence excused. • The struggling students should have feedback periodically and 	٦- اساليب التعليم لذوي القدرات المحدودة				



skills that help them to overcome the weaknesses they have.		
The struggling students should be informed with their theoretical and practical level at regular basis by the competent practical section.		
٧- تقويم الطلاب :		
1. Evaluation during clinical rounds (NICU, internal medicine, nutrition, pediatric surgery) to assess knowledge, skills and attitude.		أ. الاساليب المستخدمة
2. Case study to assess writing and reporting skills.		
3. Child study at nursery school		
4. Midterm exam		
5. Assignment preparation, writing and presentation (oral and powerpoint)		
6. Oral examinations		
7. Practical exam		
8. Final Written exam		
Evaluation at the end of every clinical round	every week (4weeks)	ب- التوقيت
Case study	5 th week	
Child study	6 th week	
Assignment	8 th to 12 th week	
Midterm exam	8 th week	
Oral examinations	15 th week	
Practical exam	15 th week	
Final Written exam	16 th week	
Mid-Term exam	20	ج- توزيع الدرجات
Final written exam	120	
Oral Exam.	10	
Practical Examination+student work	50	
Total	200	
٨- قائمة الكتب الدراسية والمراجع:		
Notes prepared in the form of a book authorized by the department. Pediatric Nursing. Youssef. M.A.& Aldakhakhny,A.M. 2005		أ. مذكرات
<ul style="list-style-type: none"> • Hokenberry MJ & Wilson D (2014): Wong's Nursing Care of Infants and Children (8th ed.). Canada. Mosby Elsevier. • Hokenberry MJ & Wilson D (2014): Wong's Essentials of Pediatric Nursing (8th ed.). Canada. Mosby Elsevier. • James SR & Ashwill JW (2014): Nursing Care of Children Principles & Practice (3rd ed.). Canada. Saunders Elsevier. • Kyle T (2008): Essentials of Pediatric Nursing. Baltimore. Wolters Kluwer Health Lippincott Williams & Wilkins. 		ب- كتب ملزمة
<ul style="list-style-type: none"> • Potts NL & Mandleco BL(Eds.), Pediatric Nursing: Caring for Children and Their Families (3rd ed.). Canada. Delmar Cengage Learning. • Pillitteri A (2014): Maternal and Child Health Nursing: Care of the Childbearing and Childrearing Family (6th ed.). Philadelphia. Lippincott Williams & Wilkins a Wolters Kluwer business. • Ashwill J, Murray SS, James SR & McKinney ES (2014): Maternal-Child Nursing (3rd ed.). Canada. Saunders Elsevier. • Datta P (2013): Pediatric Nursing. New Delhi. Jaypee Brothers Medical Publishers. 		ج- كتب مقترحة



<ul style="list-style-type: none">• emedicine - medscape pediatrics: - http://emedicine.medscape.com/pediatrics_general• Nursing Children and Young People: - http://nursingchildrenandyoungpeople.rcnpublishing.co.k/• Society of Pediatric Nurses: - http://www.pedsnurses.org/• Pediatric Nursing Journal: - http://www.pediatricnursing.net/• American Academy of Pediatrics www.aap.org• Children First for Health www.childrenfirst.nhs.uk/• Children's Health Environmental Coalition www.checnet.org• The Children's Heart Institute www.childrenheartinstitute.org/educate/eduhome.htm• ChildStats.gov http://childstats.gov• Your Child's Health www.cincinnatichildrens.org/health/info/ The Pocket• Guide to Good Health for Children www.ahrq.gov/ppip/childguide (English), www.ahrq.gov/ppip/spchguide (Spanish)• PedsCCM: The Pediatric Critical Care Website http://pedscm.wustl.edu• NOAH Children's Health Page www.noah-health.org/en/healthy/children• MedlinePlus: Children's Health Page www.nlm.nih.gov/medlineplus/childrenshealth.html• National Institute of Child Health & Human Development www.nichd.nih.gov• KidsHealth www.KidsHealth.org• Indian Health Service Kids Page www.ihs.gov/PublicInfo/Publications/Kids/index.cfm• Health Topics: Infants and Children www.cdc.gov/health/nfantsmenu.htm• Health Information Sheets www.childrenshospital.org/patientsfamilies/Site1393/mainpageS1393P201sublevel154.html• GeneralPediatrics.com www.generalpediatrics.com• FirstGov for Kids: Health Page www.kids.gov/k_health.htm• ChildStats.gov http://childstats.gov• The Children's Heart Institute www.childrenheartinstitute.org/educate/eduhome.htm• Children's Health Environmental Coalition www.checnet.org• Children First for Health www.childrenfirst.nhs.uk/	<p>د- دوريات علمية او نشرات.....</p>
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عميد الكلية

أ.د/ أمل محمد الداخني

رئيس مجلس القسم العلمي:

أ.د/ أمل محمد الداخني

أستاذ المادة:

أ.د/ أمل محمد الداخني
د/ سماح العوضي بسام



كلية/ معهد: التمريض
قسم : تمريض الأطفال

(أ) مصفوفة المعارف والمهارات المستهدفة من المقرر الدراسي

Pediatric Nursing	مسمي المقرر
Nur.106	كود المقرر

السلوك	مهارات عامة	مهارات مهنية	مهارات ذهنية	المعارف الرئيسية	أسبوع الدراسة	محتويات المقرر
E1,E2,E3	D2,D3	C1,C3,C8	B4,B1	A3 , A1,A5	الاسبوع الاول	1-Pediatric nursing and role of pediatric nurse (theoretical)
E1,E2,E3						2-Growth and development of infants and children (theoretical) <ul style="list-style-type: none"> • Anthropometric measures (practice) • Vital signs (practice)
E1,E2,E3	D1,D2,D4,D5	-----	B4	A3 , A1	الاسبوع الثاني	3- Nursery school and play in life of the child (theoretical) <ul style="list-style-type: none"> • Toddler and preschool problems (Assignment)
E1,E2,E3	D1,D2	C14	B1,B5	A4	الاسبوع الثالث	4- Health promotion <ul style="list-style-type: none"> • Nutrition (theoretical) • Immunization (theoretical) • Accident prevention (Assignment)
E1,E2,E3	D1	-----	B1,B2		الاسبوع الثالث	5- Child rearing(theoretical)

رئيس مجلس القسم العلمي : أ.د/ أمل محمد الداخني

أستاذ المقرر: أ.د/ أمل محمد الداخني



كلية/ معهد: التمريض
قسم: تمريض الأطفال

(أ) مصفوفة المعارف والمهارات المستهدفة من المقرر الدراسي

Pediatric Nursing	مسمى المقرر
Nur.106	كود المقرر

السلوك	مهارات عامة	مهارات مهنية	مهارات ذهنية	المعارف الرئيسية	أسبوع الدراسة	محتويات المقرر
E1,E2,E3	D5	C3,C7,C4	B4	A6,A2	الاسبوع الرابع	<p>- Nursing management of prematurity infant(theoretical)</p> <ul style="list-style-type: none"> • Physical and neurological assessment of newborn(Assignment) • Infant of diabetic mother(Assignment) • Respiratory distress(Assignment) • Hyperbilirubinemia(Assignment) • Infant bath(practice) • Cord care and eye care(practice) • Neonatal incubator(practice) • Cardiopulmonary resuscitation(practice)

عميد الكلية
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أستاذ المادة:
أ.د/ أمل محمد الداخني
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Pediatric Nursing	مسمي المقرر
Nur.106	كود المقرر

كلية/ معهد: التمريض

(أ) مصفوفة المعارف والمهارات المستهدفة من المقرر الدراسي

قسم : تمريض الأطفال

السلوك	مهارات عامة	مهارات مهنية	مهارات ذهنية	المعارف الرئيسية	أسبوع الدراسة	محتويات المقرر
E1,E2,E3	D1,D2,D3,D4	C2,C3,C11,C12C14,C13,C6	B1,B4	A6	الاسبوع الخامس	7-Nursing management of children with congenital anomalies(theoretical) <ul style="list-style-type: none">• Physical assessment(practice)• Enema(practice)• Colostomy care(practice)• Gastrostomy feeding(practice)• Gavage feeding(practice)• Pre and post operative care(Assignment)• Restraint(practice)• Bottle feeding(practice)

عميد الكلية
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أ.د/ أمل محمد الداخني

أستاذ المادة:
أ.د/ أمل محمد الداخني



د/ سماح العوضى بسام

كلية/ معهد: التمريض

قسم : تمريض الأطفال

Pediatric Nursing	مسمي المقرر
Nur.106	كود المقرر

(أ) مصفوفة المعارف والمهارات المستهدفة من المقرر الدراسي

السلوك	مهارات عامة	مهارات مهنية	مهارات ذهنية	المعارف الرئيسية	أسبوع الدراسة	محتويات المقرر
E1,E2,E3	D1	-----	B1	A6	الاسبوع السادس	(Nursing care of infant and children with various medical condition)
E1,E2,E3		-----				8- Stress and hospitalization(theoretical)
E1,E2,E3	D1,D4	-----	B1,B4	A5	الاسبوع السابع	9- Nursing management of children with Gastrointestinal disorder(theoretical)
E1,E2,E3	D1,D4,D5	-----	B1,B4	A5	الاسبوع السابع	10- Nursing management of children with malnutrition(theoretical)
E1,E2,E3	D1,D4,D5	C9,C10	B1,B4	A5	الاسبوع الثامن	11- Nursing management of children with respiratory system disorder(theoretical) <ul style="list-style-type: none"> • Oxygen therapy(practice) • Suction(practice) • E1,E2,E3Nebulizer(Assignment) Tracheostomy care(practice)

رئيس مجلس القسم العلمي : أ.د/ أمل محمد الداخني

أستاذ المقرر: أ.د/ أمل محمد الداخني



كلية/ معهد: التمريض

قسم : تمريض الأطفال

Pediatric Nursing	مسمي المقرر
Nur.106	كود المقرر

(أ) مصفوفة المعارف والمهارات المستهدفة من المقرر الدراسي

السلوك	مهارات عامة	مهارات مهنية	مهارات ذهنية	المعارف الرئيسية	أسبوع الدراسة	محتويات المقرر
E1,E2,E3	D1,D4,D5	----- -	B1,B4	A5	الاسبوع التاسع	12- Nursing management of children with cardiovascular disorder(theoretical)
E1,E2,E3	D1,D4,D5	C7	B1,B4	A5	الاسبوع العاشر	13- Nursing management of children with blood disorder(theoretical) • Administration of blood and blood component(practice)
E1,E2,E3	D1,D4,D5	C5	B1,B4	A5	الاسبوع الحادى عشر	14- Nursing management of children with urinary system disorder(theoretical) • Collection of specimen(practice) • Urinary catherization(practice)
E1,E2,E3	D1,D4,D5	-----	B1,B4	A5	الاسبوع الثانى عشر	15- Nursing management of children with central nervous system disorder(theoretical)

عميد الكلية

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أستاذ المادة:

أ.د/ أمل محمد الداخنى

د/ سماح العوضى بسام



Nursing Program Specification, Faculty of Nursing, Zagazig University,
2014 - 2017



Pediatric Nursing		مسمي المقرر					كليّة/ معهد: التمريض قسم : تمريض الأطفال
Nur.106		كود المقرر					
السلوك	مهارات عامة	مهارات مهنية	مهارات ذهنية	المعارف الرئيسية	أسبوع الدراسة	محتويات المقرر	
E1,E2,E3	D1,D4,D5	-----	B1,B4	A5	الاسبوع التاسع	16- Nursing management of children with endocrine disorder(theoretical)	
E1,E2,E3	D1,D4,D5	-----	B1,B4	A5	الاسبوع العاشر	17- Skin and parasites(theoretical)	
E1,E2,E3						<ul style="list-style-type: none"> School age and adolescent health problems(Assignment) E1,E2,E3Mental and physical handicapping(Assignment) 	
E1,E2,E3	D1,D4,D5	-----	B1,B4,B5	A5	الاسبوع الحادي عشر	18-Nursing management of children with common communicable disease(theoretical)	
E1,E2,E3						19-Immunization(theoretical)	
E1,E2,E3	D1	-----	B1	-----	الاسبوع الثاني عشر	20-Ethical issues in pediatric nursing(theoretical)	
E1,E2,E3						21- Child's right(theoretical)	
E1,E2,E3						REVISION	

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أ.د/ أمل محمد الداخني

أستاذ المادة:
أ.د/ أمل محمد الداخني



نموذج (١٢)

جامعة / الزقازيق
كلية / التمريض

قسم / Pediatric Department– Faculty of Nursing

توصيف مقرر دراسي

١- بيانات المقرر		
الفرقة / المستوي: third year, 1 st & 2 nd semester	اسم المقرر: Developmental Psychology	الرمز الكودي: Hum.303
التخصص:	عدد الوحدات الدراسية: نظري: 30h. عملي: ----	

٢- هــدـف

After completion of this course the student will be able to :
Recognize the nature of growth and development, and factors influence it through the studying of the children and adolescence in different stages, as well as to understand how to deal with different age groups during the work, enhance the care of psychological development.

In addition give student grounding and an objective knowledge base in the area of developmental psychology that can provide insight into both the nature of childhood generally as well as the distinctive characteristics of individual children. The focus is on social, emotional, cognitive, moral and spiritual development during the early periods of life from infancy and childhood through adolescence.

المقرر:

٣- المستهدف من تدريس المقرر :



Intended Learning Outcomes of Course (ILOs)	
<p>By the completion of this course the student should be able to</p> <p>A1- Define developmental psychology.</p> <p>A2- Identify the nature of development, and factors influence it (A1*).</p> <p>A3- Discuss the psychology of children and adolescents and characteristics of growth and development at every stage of the following (conception, newborn, infancy, early, middle, and late children, and adolescence.) (A1*)</p> <p>A4-State the importance and function of developmental theories.</p> <p>A5-Describe the major theories of child's development, learning and behavior.</p> <p>A.6. Recognize the common developmental and behavioral problems as well as anxiety disorders in children.</p> <p>A7-Recognize the most common types of eating disorders in children</p>	<p>أ- المعلومات والمفاهيم:</p>
<p>B.1- Differentiate between psychological characteristics between different age groups.(B4*)</p> <p>B2- Discuss psychosexual, cognitive, psychosocial, moral and spiritual theories.</p> <p>B.3. Examine the differences between the developmental tasks of infancy, early, middle and later childhood with particular emphasis on the cognitive and psychosocial aspects of development.</p> <p>B.4. Discuss the strength and limitation of each developmental theory.</p> <p>B.5. Distinguish the signs and symptoms of different eating disorders.</p> <p>B6-Illustrate the impact of sociocultural norms on the development of eating disorders.</p>	<p>ب- المهارات الذهنية</p>



B.7. Compare between different projective techniques.	
	ج- المهارات المهنية الخاصة بالمقرر:
D1-Use interpersonal communication skills (written and oral communication) to children and parents (D3*). D2- Apply principles of human rights (D3*).	د- المهارات العامة:
<ul style="list-style-type: none">• Nature of growth and development• Rules and principles of development• Factors influencing the growth and development• Developmental Theories• Projective tests• Denver Developmental Screening Test• Separation Anxiety and Separation Anxiety Disorder• Eating Disorders	٤- محتوى المقرر:
Lectures. Brainstorming Group discussion	٥- اساليب التعليم والتعلم:
<ul style="list-style-type: none">• If student's absence will be notified repeatedly, the master should be intimated.• There is special file for each student in all different practical departments.• There is office hour's system.	٦- اساليب التعليم لذوي القدرات المحدودة



<ul style="list-style-type: none">• In case of presence of faltering because of any physical or social problems are discussed individually with the student in order to preserve their privacy and confidentiality.• Some practical sections are doing weekly meetings with students defaulting to find out the problems and discuss them as you work extra hours to teach these students to explain to the students the practical defaulters through the open lab.• Practical departments provide extra hours to explain to the students the practical defaulters through the open lab.• Compensatory work hours in the lab or assign the student acts or alternative research in the case of absence excused.• The struggling students should have feedback periodically and skills that help them to overcome the weaknesses they have.• The struggling students should be informed with their theoretical and practical level at regular basis by the competent practical section.	
	٧- تقويم الطلاب :
Final written exam	ب. الاساليب المستخدمة



Final written exam	16 th week	ب- التوقيت
Final-term Examination	100 mark	ج- توزيع الدرجات
		٨- قائمة الكتب الدراسية والمراجع:
Notes prepared in the form of a book authorized by the department. Developmental Psychology. El Dakhakhny,A.M.2015		أ. مذكرات
<ol style="list-style-type: none">1. Chapman A. (2009): Erik and Joan Erikson psychosocial development theory 1950-97. Available at: http://www.businessballs.com/erik_erikson_psychosocial_theory.htm2. Elkomy,M.A. Baby nelson in illustrated pediatrics.P.p.1-3,5,8,9,135.3. Ellis CR and Schones CJ. (2009): Pica and Rumination. Available at: http://emedicine.medscape.com/article/914765-overview4. Gill E J, Kemp G, and Jaffe I J (2008): Separation Anxiety and Separation Anxiety Disorder. Available at: http://www.helpguide.org/mental/separation_anxiety_causes_prevention_treatment.htm		ب- كتب ملزمة



1. - Kyle, T. & Kyle, T. (2007) : Growth & Development .Essential of pediatric .(1 st ed), Lippincott Williams & Wilkins. Philadelphia, USA, pp. 69 -181 . 2. Madkour,A. (2008) : Essential of pediatrics ,(8 th ed.).Ayad press, Alexandria,P.P.2-3,9,86,153.	ج- كتب مقترحة
موقع علم النفس المعرفي : /http://www.psy-cognitive.net/vb Kids psychology. Available at: http://www.kids-psychology.com	د-- دوريات علمية او نشرات.....

عميد الكلية
أ.د/ أمل محمد الداخني

رئيس مجلس القسم العلمي:
أ.د/ أمل الداخني

أستاذ المادة:
أ.د/ أمل الداخني
د/ بتة محمود محمد



نموذج رقم (١١١)

الفرقة الثالثة – الفصل الدراسي الاول و الثاني

جامعة/ اكااديمية: الزقازيق

كلية/ معهد: التمريض

قسم : pediatric nursing Department– Faculty of nursing

Developmental Psychology	مسمي المقرر
Hum.303	كود المقرر

(أ) مصفوفة المعارف والمهارات المستهدفة من المقرر الدراسي

مهارات عامة	مهارات مهنية	مهارات ذهنية	المعارف الرئيسية	اسبوع الدراسة	المحتويات للمقرر
D1,D2	-----	B4	A1,A2	1	Nature of growth and development
D1,D2	-----	-----	A1,A2	2	Rules and principles of development
D1,D2	-----	B3	A3	3,4	Factors influencing the growth and development
D1,D2	-----	B2,B4	A2	5	Developmental Theories
D1,D2	-----	B7	A2	6	Projective tests
D1,D2	-----	B1	A4,A5	7	Denver Developmental Screening Test
D1,D2	-----	B1	A6	8,9	Separation Anxiety and Separation Anxiety Disorder
D1,D2	-----	B5-B6	A7	10,11	Eating Disorders

عميد الكلية

رئيس مجلس القسم العلمي:

أستاذ المادة:

أ.د/ أمل محمد الداخني

أ.د/ أمل الداخني

أ.د/ أمل الداخني
د/ بتة محمود محمد



نموذج (١٢)

جامعة / الزقازيق
كلية / التمريض
قسم / English Department

توصيف مقرر دراسي

١ - بيانات المقرر		
الفرقة / المستوي: 3 rd year - 2 nd semester	اسم المقرر: English Language	الرمز الكودي: 2 nd semester :All 406
عدد الوحدات الدراسية: نظري 30 hours	عدد الوحدات الدراسية: نظري 30 hours	التخصص: 15h. عملي

٢ - هدف المقرر: <i>After completion of this course the student will be able to:</i> Understand medical terms and communicate effectively with medical staff through written and oral communication skills.	
٣ - المستهدف من تدريس المقرر : Intended learning Outcomes (ILOs): <i>By the end of the course the student should be able to:</i>	
A.1- Discuss selected English comprehensions topics (A1*).	أ- المعلومات والمفاهيم:
A.2- Identify medical terminology (A1*).	
A.3- Recognize certain Vocabularies (A1*).	
A.4- Explain basic grammar topics (A1*).	
B.1- Distinguish between different medical terminologies (B4*).	ب- المهارات الذهنية:
B.2- Formulate translation correctly (B4*).	
B.3- Use grammar basics appropriately (B4*).	
C.1- Practice reading, writing and listening skills Properly (C13*).	ج- المهارات المهنية الخاصة بالمقرر:
D.1- Use appropriate interpersonal communication skills (written and oral communication) (D3*).	د- المهارات العامة:
D.2- use internet and computer skills (D5*).	
<ul style="list-style-type: none"> Unit 1: Giving evidence Unit 2: Experimenting electricity and magnetism (Unit 3: Medical terminology) Unit 4: Adjectives Unit 5: Prepositions Unit 6: Names with and without the. 	٤ - محتوى المقرر:



Nursing Program Specification, Faculty of Nursing, Zagazig University,
2014 - 2017



<ul style="list-style-type: none">lecturespractical sessions	٥- اساليب التعليم والتعلم:
<ul style="list-style-type: none">If student's absence will be notified repeatedly, the master should be intimated.There is special file for each student in all different practical departments.There is office hour's system.	٦- اساليب التعليم لذوي القدرات المحدودة
٧- تقويم الطلاب :	
<ul style="list-style-type: none">Written exams.Activity sheet to skills of writing and reading.Oral discussion to assess speaking and comprehensive skills.	أ. الاساليب المستخدمة
<ul style="list-style-type: none">midterm exam at 8th weekFinal written exam at 16th weekFinal practical exam at 16th week	ب- التوقيت
<ul style="list-style-type: none">written Examination 30 markmidterm 10 markPractical examination 10 markTotal (50 marks)	ج- توزيع الدرجات
٨- قائمة الكتب الدراسية والمراجع:	
Notes prepared in the form of a book authorized by the department. English Language. Professor and five lecturers.2012	أ. مذكرات
<ol style="list-style-type: none">Martin E, McFerran T (2015): Oxford A Dictionary of Nursing. Oxford University Press Co., London.Weller BF (2014):Bailliere's Nurses' Dictionary: for Nurses and Health Care Workers. Elsevier Health Sciences Co., San Francisco.	ب- كتب ملزمة
Grau ML, Alan Reeves A (2015): English Grammar: An Introductory Description.	ج- كتب مقترحة
http://www.netplaces.com/new-nurse/why-become-a-nurse/the-nursing-shortage.htm http://www.ehow.com/about_6657303_rural-nursing-theory.html#ixzz1aP3p5c9L http://www.ehow.com/about_6657303_rural-nursing-theory.html#ixzz1aP3p5c9L	د- دوريات علمية او نشرات.....



<p>http://www.medi-smart.com/nursing-resources/glossary http://www2.ivcc.edu/rambo/eng1001/sentences.htm http://www.englishpage.com/verbpage/activepassive.html http://english-zone.com/grammar/questions2.htm http://www.netplaces.com/new-nurse/why-become-a-nurse/the-nursing-shortage.htm http://www.englisch-hilfen.de/en/exercises/questions/question_words2.htm http://www.englisch-hilfen.de/en/exercises/questions/question_words2.htm http://www.englishclub.com/vocabulary/wh-question-words.htm http://www.eslgo.com/quizzes/raiderspassive.html</p>	
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عميد الكلية

أ.د/ أمل محمد الداخني

رئيس مجلس القسم العلمي:

أ.د/ أمنية محمد احمد

أستاذ المادة:

أ.د/ أمنية محمد احمد



English language	مسمي المقرر
2 nd semester :	كود المقرر
All 406	

جامعة/ اكااديمية: الزقازيق
الفصل الدراسي الثاني
(111)
كلية/ معهد: التمريض
قسم : English Department
(أ) مصفوفة المعارف والمهارات المستهدفة من
المقرر الدراسي

مهارات عامة	مهارات مهنية	مهارات ذهنية	المعارف الرئيسية	اسبوع الدراسة	المحتويات للمقرر
D1,D2	C1	B1,B2,B3	A1,A2,A3,A4	من الاسبوع الاول إلى الاخير	Giving evidence
D1,D2	C1	B1,B2,B3	A1,A2,A3,A4	من الاسبوع الاول إلى الاخير	Experimenting electricity and magnetism
D1,D2	C1	B1,B2,B3	A1,A2,A3,A4	من الاسبوع الاول إلى الاخير	Medical terminology
D1,D2	C1	B1,B2,B3	A1,A2,A3,A4	من الاسبوع الاول إلى الاخير	Adjectives
D1,D2	C1	B1,B2,B3	A1,A2,A3,A4	من الاسبوع الاول إلى الاخير	Prepositions
D1,D2	C1	B1,B2,B3	A1,A2,A3,A4	من الاسبوع الاول إلى الاخير	Names with and without the

عميد الكلية

رئيس مجلس القسم العلمي

أستاذ المادة:

أ.د/ أمل محمد الداخني

أ.د/ أمنية محمد احمد

أ.د/ أمنية محمد احمد



نموذج (١٢)

جامعة / الزقازيق
كلية / التمريض

قسم / Pediatric Medicine Department - Faculty of medicine
توصيف مقرر دراسي

١- بيانات المقرر		
الفرقة / المستوي: 3 rd year- 1 st & 2 nd semester	اسم المقرر: Pediatric Medicine	الرمز الكودي: Med.215
التخصص:	عدد الوحدات الدراسية: نظري 30h عملي -----	

٢- هدف المقرر: <i>After completion of this course the student will be able to:</i> Acquire knowledge regarding normal growth of children, neonatology and common health problems in various body system, as well as most common congenital anomalies and surgical interventions.	
٣- المستهدف من تدريس المقرر : Intended Learning Outcomes of Course : (ILOs) <i>By the end of the course the student should be able to:</i>	
A.1- Describe normal growth and development form birth to adolescence (A1*, A11*).	أ- المعلومات والمفاهيم
A.2- Discuss concept of neonatology (A2*).	
A.3- Recognize principles of nutrition and nutritional disorders (A2*)	
A.4- Identify signs and symptoms, diagnosis, complications and treatment of the common medical problems affecting various body systems. (A2*)	
A.5- Explain most common congenital anomalies and their Pre and post operative care. (A2*)	
B.1- Assess the nutritional requirements of children according to their health needs problems.(B2*,B5*)	ب- المهارات الذهنية:
B.2- Illustrate the current recommended feeding practice for healthy, full term infants and common feeding problems encountered in the first year of life.(B4*,B6*,B3*)	
B.3- Distinguish between signs and symptoms, diagnosis, complications and treatment of the common medical problems affecting various body systems.(B4*)	
B.4- Apply pre and post operative care for common congenital anomalies (B2*,B6*)	



	ج- المهارات المهنية الخاصة بالمقرر:
D1-Communicate with child at different developmental Stages (D3*). D2-Deal with common health problems at different developmental stages (D6*)	د- المهارات العامة:
Unit 1: Growth and development: <ul style="list-style-type: none">• Stages and factors affecting growth• Assessment of growth Unit 2: Neonatology: <ul style="list-style-type: none">• Neonatal resuscitation• Developmental reflexes (moro reflex)• Birth injury• Neonatal septicemia• Neonatal jaundice• Hemolytic disease of newborn• Hemorrhagic disease of newborns• Neonatal bleeding• Neonatal anemia• Neonatal seizure Unit 3: Nutrition and feeding of infants: <ul style="list-style-type: none">• Pattern of infant feeding• Breast feeding• Difficulties of breast feeding• Contraindication of breast feeding• Artificial feeding• Program of artificial feeding Weaning Unit 4: Nutritional disorders: <ul style="list-style-type: none">* Protein calories malnutrition<ul style="list-style-type: none">• Kwashiorkor• Marasmus• Rickets* Fluid and electrolyte balance<ul style="list-style-type: none">• General principle• Fluid imbalance (dehydration) Unit 5: Digestive system disorder: <ul style="list-style-type: none">• Acute viral hepatitis• Gastrointestinal bleeding Unit 6: Respiratory system disorder: <ul style="list-style-type: none">• Pneumonia	٤- محتوى المقرر:



<ul style="list-style-type: none">• Acute bronchiolitis• Bronchial asthma <p>Unit 7: Cardiovascular system disorder:</p> <ul style="list-style-type: none">• Congenital heart disease <p>Unit 8: Blood diseases:</p> <ul style="list-style-type: none">• Anemia• A plastic anemia• Iron deficiency anemia• Thalassemia major• Acute lymphatic leukemia <p>Unit 9: Urinary system disorder:</p> <ul style="list-style-type: none">• Glomerulo nephritis• Nephrotic syndrome <p>Unit 10: Endocrine system disorder:</p> <ul style="list-style-type: none">• Hypothyrodism• Diabetes mellitus <p>Unit 11: Nervous system disorder:</p> <ul style="list-style-type: none">• Meningitis• Seizure• Cerebral palsy• Mental retardation <p>Unit 12: Infectious diseases:</p> <ul style="list-style-type: none">• Measles• German measles• Chicken box• Mumps• Scarlet fever• Pertusis• Enteric fever• Tetanus <p>Unit 13: Genetic disorder (Down syndrome)</p> <p>Unit 14: Pediatric surgery</p> <ul style="list-style-type: none">• Most common congenital anomalies.• Pre and post operative care	
<ul style="list-style-type: none">• Lectures• Group discussion	٥- اساليب التعليم والتعلم:



<ul style="list-style-type: none">If student's absence will be notified repeatedly, the master should be intimated.There is special file for each student in all different practical departments.There is office hour's system.	٦- اساليب التعليم لذوي القدرات المحدودة
٧- تقويم الطلاب :	
1 Final written exam 2- Final oral exam 3- Midterm exam	ت. الاساليب المستخدمة
<ul style="list-style-type: none">Final written exam at 16th WeekFinal oral exam at 16th weekMidterm exam at 8th week	ب- التوقيت
<ul style="list-style-type: none">Final written Exam 60 markFinal oral exam 20 markMidterm exam 20 markTotal 100 mark	ج- توزيع الدرجات
٨- قائمة الكتب الدراسية والمراجع:	
Notes prepared in the form of a book authorized by the department. Pediatric Medicine & Surgery for Nursing Students. Abuzid.A.M.2005 6.2- Essential Books (Text Books)	أ. مذكرات
Ghai O, Paul VK and Bagga A (Eds) (2013): Essential Pediatrics, 7th ed. CBS Publishers and Distributors Co., New Delhi. P. 307.	ب- كتب ملزمة
RM Kliegman RM, Jenson HB, Behrman RE, & Stanton BF(Eds.) (2013): Nelson Text Book of Pediatrics (18 th ed.). Philadelphia. Saunders Elsevier.	ج- كتب مقترحة
<ul style="list-style-type: none">emedicine - medscape pediatrics: - http://emedicine.medscape.com/pediatrics_generalAmerican Academy of Pediatrics www.aap.orgChildren First for Health www.childrenfirst.nhs.uk/MedlinePlus: Children's Health Page www.nlm.nih.gov/medlineplus/childrenshealth.htmlHealth Topics: Infants and Children www.cdc.gov/health/infantsmenu.htmGeneralPediatrics.com www.generalpediatrics.comThe Children's Heart Institute www.childrenheartinstitute.org/educate/eduhome.htm	د- دوريات علمية او نشرات.....

عميد الكلية
أ.د/ أمل محمد الداخني

رئيس مجلس القسم العلمي

أستاذ المادة:



نموذج رقم (١١)

الفرقة الثالثة

جامعة/اكاديمية: الزقازيق

كلية/معهد: التمريض

قسم : Pediatric Medicine

Department - Faculty of
medicine

Pediatric Medicine	مسمي المقرر
Med.215	كود المقرر

(أ)
مصنوفة المعارف والمهارات المستهدفة من
المقرر الدراسي

مهارات عامة	مهارات مهنية	مهارات ذهنية	المعارف الرئيسية	اسبوع الدراسة	المحتويات للمقرر
D1,D2	-----	-----	A.1	1	• Growth and development
D1,D2	-----	-----	A.2	2,3	• Neonatology
D1,D2	-----	B1,B.2	A.3	4	• Nutrition and feeding of infants
D1,D2	-----	B.3	A.3	5	• Nutritional disorders
D1,D2	-----	B.3	A.4	6	• Digestive system
D1,D2	-----	B.3	A.4	7	• Respiratory system
D1,D2	-----	B.3	A.4	8	• Cardiovascular system
D1,D2	-----	B.3	A.4	9	• Urinary system
D1,D2	-----	B.3	A.4	9	• Endocrine system
D1,D2	-----	B.3	A.4	10	• Nervous system
D1,D2	-----	B.3	A.4	10	• Infectious diseases
D1,D2	-----	-----	A.5	11,12,13	• Most common congenital anomalies
D1,D2	-----	B.4	A.5	14,15	• Pre and post operative care

عميد الكلية

أ.د/ أمل محمد الداخني

رئيس مجلس القسم العلمي:

أستاذ المادة:



نموذج (١٢)

جامعة / الزقازيق
كلية / التمريض

قسم / Community Medicine department – Faculty of medicine

توصيف مقرر دراسي

١ - بيانات المقرر	
الرمز الكودي:	اسم المقرر:
All.411	Statistics
التخصص:	عدد الوحدات الدراسية: نظري 30h. عملي -----
٢ - هدف المقرر:	
<i>After completion of this course the student will be able to:</i> Acquire basic knowledge of vital statistics including: data collection, sampling, data analysis, test of significance and vital indices.	
٣ - المستهدف من تدريس المقرر :	
Intended Learning Outcomes of Course (ILOs) By the end of the course the student should be able to:	
A1- Identify an introduction of statistics (A1*,A7*) A2- Describe basics of data collection and distribution(A1*,A7*) A3- Recognize types of sampling and hypothesis(A1*,A7*) A4- Discuss tests of significant and vital indices(A1*,A7*)	أ- المعلومات والمفاهيم:
B1-differentiate between tests of significance (B4*)	ب- المهارات الذهنية:
	ج- المهارات المهنية الخاصة بالمقرر:
D1- Communicate effectively with clients, community members, colleagues from other disciplines (D3*)	د- المهارات العامة:
Unit 1:Introduction • Statistics • variables Unit 2: Data Collection and distribution • Data Collection • Data Presentation • Data Summarization • Normal Distribution Curve Unit 3:Sampling • Sampling Types	٤ - محتوى المقرر:



<p>Unit 4:Data Analysis</p> <ul style="list-style-type: none"> Hypothesis <p>Unit 5:Tests Of Significant</p> <ul style="list-style-type: none"> Comparison of means Qualitative data <p>Unit 6:Vital Indices</p> <ul style="list-style-type: none"> Measure Of Fertility Measures Of Morbidity Measures Of Mortality 	
<ul style="list-style-type: none"> Lecture group discussion Brain storming 	٥- أساليب التعليم والتعلم:
<ul style="list-style-type: none"> If student's absence will be notified repeatedly, the master should be intimated. There is special file for each student in all different practical departments. There is office hour's system 	٦- اساليب التعليم لذوي القدرات المحدودة
٧- تقويم الطلاب :	
<p>1- Final written exam</p> <p>2- Midterm exam</p> <p>3- Final oral exam</p>	أ. الاساليب المستخدمة
<p>Final written exam at 16th Week</p> <p>Final oral exam at 16th week</p> <p>Midterm exam at 8th week</p>	ب- التوقيت
<ul style="list-style-type: none"> Final written Exam 60mark Final oral Exam 20 mark Midterm exam 20mark <p>Total 100</p>	ج- توزيع الدرجات
٨- قائمة الكتب الدراسية والمراجع:	
Notes prepared in the form of a book authorized by the department. Vital statistics. Hassen,A.A.2005	أ. مذكرات
Kittleson MJ (2014): Vital Statistics for the Public Health Educator. SIU Press Co., Illinois.	ب- كتب ملزمة
Committee on National Statistics, Division of Behavioral and Social Sciences and Education, National Research Council (2009): Vital Statistics: Summary of a Workshop. National Academies Press Co., Atlanta.	ج- كتب مقترحة
Data Access - Vital Statistics Online. Available at: http://www.cdc.gov/nchs/data_access/vitalstatsonline.htm	د- دوريات علمية او نشرات.....

عميد الكلية
أ.د/ أمل محمد الداخني

رئيس مجلس القسم العلمي:
أ.د/ هويدا هنري

أستاذ المادة:
أ.د/ هويدا هنري



نموذج رقم (١١ أ)

الفرقة الثالثة

جامعة/ اكاديمية: الزقازيق

كلية/ معهد: التمريض

قسم : Community Medicine

department – Faculty of medicine

(أ) مصفوفة المعارف والمهارات

المستهدفة من المقرر الدراسي

Statistics	مسمي المقرر
All.411	كود المقرر

مهارات عامة	مهارات مهنية	مهارات ذهنية	المعارف الرئيسية	اسبوع الدراسة	المحتويات للمقرر
-----	-----	-----	A1	1,2	• Unit 1:Introduction
D1	-----	-----	A2	3,4,5,6	• Unit 2: Data Collection and distribution
	-----	-----	A2	8,9	• Unit 3:Sampling
D1	-----	-----	A3	10	• Unit 4:Data Analysis
D1	-----	B1	A4	11,12	• Unit 5:Tests Of Significant
D1	-----	-----	A4	13,14,15	• Unit 6:Vital Indices

عميد الكلية
أ.د/ أمل محمد الداخني

رئيس مجلس القسم العلمي:
أ.د/ هويدا هنري

أستاذ المادة:
أ.د/ هويدا هنري