



مصفوفة تنظيم منهج تمريض صحة المجتمع للفرقة الرابعة للفصل الدراسي الأول للعام الجامعي ٢٠١٥ / ٢٠١٦م

أساليب التقويم			أساليب التعليم والتعلم				المصادر التعليمية	الموضوع يتضمن المقرر الموضوعات الآتية	نواتج التعلم للمقرر	نواتج التعلم للبرنامج	المعايير الأكاديمية
Final	Oral	midterm	Role play	Semi al	practi	Lectu re					
√	√	√	√	√	√	√	كتاب المقرر	Overview of community health nursing	A1- Identify concepts of community health nursing A2- Recognize settings for community health nursing. B2- Apply three levels of prevention B3- Plan the role of community health nurse in solving community health problem. B4- Use reasoning skills in prioritizing actions. C4- Make referral to appropriate community resources. D2- Work productively in a team D3- Search effectively in websites relevant to certain subjects.	A.1*. Demonstrate knowledge of bio-psycho-social sciences in the context of nursing and critically apply this knowledge to the care of service users across the lifespan. A.4*. Identifies determinants of health and principles of different levels of prevention for different age groups and settings. A.6*. Identify scientific knowledge that professional judgments which will help in caring for patients/ clients with different health needs. A.8*. Identify health education and promotion strategies of care that applied to client in various	1.1. Be a critical thinker. 1.3. Be a professional role model. 1.4. Be a competent health care provider. 1.7. Practice within the ethical and legal framework of the profession. 1.8. Assumes responsibility for lifelong learning. 2.5- Identifies



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Final	Oral	midterm	Role play	Semi	al practi	Lectu re					
									<p>D4- Manage effectively time, resources and set priorities.</p> <p>D5- Apply problem solving skills.</p> <p>E2- Act as a role model for less experienced nursing care providers and nursing students.</p>	<p>health care setting.</p> <p>B.3*. Recognize principles of nursing skills.</p> <p>B.4*. Synthesizes knowledge derived from the basic, medical, nursing, humanities courses for the development of decision making in practice.</p> <p>B.6*. Synthesizes clinical evidence in order to solve problems related to the management of patient care and the organization.</p> <p>C.6*. Make referrals to appropriate community resources.</p> <p>D.1*. Works effectively with a team.</p> <p>D.2*. Manages effectively time, resources and sets priorities.</p> <p>D.5*. Uses information</p>	<p>determinates of health and principles of different levels of prevention for different age groups and setting</p> <p>2.4- Recognizes principles of nursing management of common and life threatening problems in different age group.</p> <p>3.5- Makes referrals to appropriate community resources</p>



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Final	Oral	midterm	Role play	Semi	al practi	Lectu re					
										technology. D.6* . Uses problem solving skills.	3.6- Uses informal and formal methods of teaching appropriate to the patient/client learning abilities
√	√	√	√	√	√	√	كتاب المقرر	Ethics	D1 - Use appropriate interpersonal communication skills. D2 - Work productively in a team. D3 - Search effectively in websites relevant to certain subjects D4 - Manage effectively time, resources and set priorities D5 - Apply problem solving skills.. E1 - Protect and promote patient / client rights to autonomy, respect, privacy, dignity and access to information. E2 - Act as a role model for less experienced	D.1* . Works effectively with a team. D.2* . Manages effectively time, resources and sets priorities. D.3* . Applies communication skills in interprofessional, social and therapeutic context. D.5* . Uses information technology. D.6* . Uses problem solving skills.	3.8- Measures critically the outcomes of nursing activities 4.3 -Uses reasoning skills in prioritizing actions 4.2- Formulates specific nursing care plan to meet needs/problems taking into account



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Final	Oral	midterm	Role play	Semi	al practi	Lectu re					
									nursing care providers and nursing students. E3- Communicate with patient / client with a respect for different values, cultures, intellectual levels and emotional state.		time frame, workload and available resources with the context of holistic care
√	√	√	√	√		√	كتاب المقرر	Community assessment	A2- Recognize settings for community health nursing B3- Plan the role of community health nurse in solving community health problem. B4- Use reasoning skills in prioritizing actions D1 - Use appropriate interpersonal communication skills. D2- Work productively in a team. D3- Search effectively in websites relevant to certain subjects.	A.4* . Identifies determinants of health and principles of different levels of prevention for different age groups and settings. A.8* . Identify health education and promotion strategies of care that applied to client in various health care setting. B.3* . Recognize principles of nursing skills. B.6* . Synthesizes clinical evidence in order to solve problems related to the	



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Final	Oral	midterm	Role play	Semi	al practi	Lectu re					
									<p>D4- Manage effectively time, resources and set priorities</p> <p>D5- Apply problem solving skills.</p> <p>E1- Protect and promote patient / client rights to autonomy, respect, privacy, dignity and access to information.</p> <p>E2- Act as a role model for less experienced nursing care providers and nursing students.</p> <p>E3- Communicate with patient / client with a respect for different values, cultures, intellectual levels and emotional state.</p>	<p>management of patient care and the organization.</p> <p>D.1*. Works effectively with a team.</p> <p>D.2*. Manages effectively time, resources and sets priorities.</p> <p>D.3*. Applies communication skills in interprofessional, social and therapeutic context.</p> <p>D.5*. Uses information technology.</p> <p>D.6*. Uses problem solving skills.</p>	



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Final	Oral	midterm	Role play	Semi	al practi	Lectu re					
√	√	√	√	√	√	√	كتاب المقرر	Primary health care	B3- Plan the role of community health nurse in solving community health problem. B4- Use reasoning skills in prioritizing actions D1 - Use appropriate interpersonal communication skills.	B.3* . Recognize principles of nursing skills. B.6* . Synthesizes clinical evidence in order to solve problems related to the management of patient care and the organization. D.3* . Applies communication skills in interprofessional, social and therapeutic context.	
√	√	√	√	√	√	√	كتاب المقرر	Family health	A3- Describe the contemporary problems in community health nursing practice. A4- Discuss concept of support for special population. B1- Use the principle of nursing process	A.1* . Demonstrate an in-depth knowledge of bio-psycho-social sciences in the context of nursing and critically apply this knowledge to the care of service users across the lifespan. A.3* . Recognizes principles of	



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Final	Oral	midterm	Role play	Semi	al practi	Lectu re					
									B3- Plan the role of community health nurse in solving community health problem B4- Use reasoning skills in prioritizing actions. C3- Practice basic principles of health education. C4- Make referral to appropriate community resources. D1 - Use appropriate interpersonal communication skills D2- Work productively in a team D3- Search effectively in websites relevant to certain subjects. D4- Manage effectively time, resources and set priorities D5- Apply problem solving skills	nursing management of common and life threatening problems in different age group. A.4*. Identifies determinants of health and principles of different levels of prevention for different age groups and settings. A.5*. Describe principles of health care from the course of study as a body of knowledge for practicing in variety of health care setups. B.1*. Synthesizes assessment data to formulate nursing diagnoses. B.2*. Formulates specific nursing care plan to meet needs/problems taking into account time frame, workload and available resources within the	



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Final	Oral	midterm	Role play	Semi	al practi	Lectu re					
									<p>E1- Protect and promote patient / client rights to autonomy, respect, privacy, dignity and access to information.</p> <p>E2- Act as a role model for less experienced nursing care providers and nursing students.</p> <p>E3- Communicate with patient / client with a respect for different values, cultures, intellectual levels and emotional state.</p>	<p>context of holistic care.</p> <p>B.3*. Recognize principles of nursing skills.</p> <p>B.6*. Synthesizes clinical evidence in order to solve problems related to the management of patient care and the organization.</p> <p>C.6*. Make referrals to appropriate community resources.</p> <p>C.7*. Uses informal and formal methods of teaching appropriate to the patient/ client learning abilities.</p> <p>C.8*. Use the available resources and competence of teaching/ learning efficiently and effectively.</p> <p>C.11*. Implements standardized protocols and guidelines when</p>	



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Final	Oral	midterm	Role play	Semi	al practi	Lectu re					
										<p>providing nursing care.</p> <p>C.12*.Conducts appropriate nursing activities skillfully and in accordance with best evidence- based practices.</p> <p>D.1*. Works effectively with a team.</p> <p>D.2*. Manages effectively time, resources and sets priorities.</p> <p>D.3*. Applies communication skills in interprofessional, social and therapeutic context.</p> <p>D.5*. Uses information technology.</p> <p>D.6*. Uses problem solving skills.</p>	
√	√	√	√		√	√	كتاب المقرر		A3-Describe the contemporary problems	A.1*. Demonstrate knowledge	



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Final	Oral	midterm	Role play	Semi	al practi	Lectu re					
				√			School health	in community health nursing practice A4- Discuss concept of support for special population A5- Express major health problems of specific age groups . B3- Plan the role of community health nurse in solving community health problem. B4- Use reasoning skills in prioritizing actions. C3- Practice basic principles of health education C4- Make referral to appropriate community resources D1 - Use appropriate interpersonal communication skills D2- Work productively	of bio-psycho-social sciences in the context of nursing and critically apply this knowledge to the care of service users across the lifespan. A.3* . Recognizes principles of nursing management of common and life threatening problems in different age group. A.4* . Identifies determinants of health and principles of different levels of prevention for different age groups and settings. A.5* . Describe principles of health care from the course of study as a body of knowledge for practicing in variety of health care setups. B.6* . Synthesizes clinical evidence in order to solve		



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Final	Oral	midterm	Role play	Semi	al practi	Lectu re					
									<p>in a team.</p> <p>D3- Search effectively in websites relevant to certain subjects</p> <p>D4- Manage effectively time, resources and set priorities.</p> <p>D5- Apply problem solving skills</p> <p>E1- Protect and promote patient / client rights to autonomy, respect, privacy, dignity and access to information.</p> <p>E2- Act as a role model for less experienced nursing care providers and nursing students.</p> <p>E3- Communicate with patient / client with a respect for different values, cultures, intellectual levels and</p>	<p>problems related to the management of patient care and the organization.</p> <p>C.6*. Make referrals to appropriate community resources.</p> <p>D.1*. Works effectively with a team.</p> <p>D.2*. Manages effectively time, resources and sets priorities.</p> <p>D.3*. Applies communication skills in interprofessional, social and therapeutic context.</p> <p>D.5*. Uses information technology.</p> <p>D.6*. Uses problem solving skills.</p>	



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Final	Oral	midterm	Role play	Semi	al practi	Lectu re					
									emotional state		
√	√	√	√	√	√	√	كتاب المقرر شبكة المعلومات المكتبة	Occupational health	<p>A3- Describe the contemporary problems in community health nursing practice</p> <p>A4- Discuss concept of support for special population.</p> <p>B2- Apply three levels of prevention.</p> <p>B3- Plan the role of community health nurse in solving community health problem.</p> <p>B4- Use reasoning skills in prioritizing actions.</p> <p>C1- Perform basic adult physical assessment.</p> <p>C2- Apply appropriate infection prevention practices.</p>	<p>A.1*. Demonstrate knowledge of bio-psycho-social sciences in the context of nursing and critically apply this knowledge to the care of service users across the lifespan.</p> <p>A.3*. Recognizes principles of nursing management of common and life threatening problems in different age group.</p> <p>A.4*. Identifies determinants of health and principles of different levels of prevention for different age groups and settings.</p> <p>A.5*. Describe principles of health care from the course of study as a body of knowledge for practicing in variety of health care setups.</p> <p>B.3*. Recognize principles of</p>	



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Final	Oral	midterm	Role play	Semi	al practi	Lectu re					
									<p>C3- Practice basic principles of health education.</p> <p>C4- Make referral to appropriate community resources.</p> <p>D1 - Use appropriate interpersonal communication skills.</p> <p>D2- Work productively in a team.</p> <p>D3- Search effectively in websites relevant to certain subjects).</p> <p>D4- Manage effectively time, resources and set priorities.</p> <p>D5- Apply problem solving skills.</p> <p>E1- Protect and promote patient / client rights to autonomy, respect, privacy, dignity and access to information.</p>	<p>nursing skills.</p> <p>B.6*. Synthesizes clinical evidence in order to solve problems related to the management of patient care and the organization.</p> <p>C.1*. Apply their skill and competence appropriately to the essential care needs of all and complex care needs of their chosen field of practice.</p> <p>C.2*. Apply holistic, systematic nursing assessment skills to prepare a plan of care in their identified field.</p> <p>C.6*. Make referrals to appropriate community resources.</p> <p>C.7*. Uses informal and formal methods of teaching appropriate to the patient/ client learning</p>	



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Final	Oral	midterm	Role play	Semi	al practi	Lectu re					
									<p>E2- Act as a role model for less experienced nursing care providers and nursing students.</p> <p>E3- Communicate with patient / client with a respect for different values, cultures, intellectual levels and emotional state.</p>	<p>abilities.</p> <p>C.8*. Use the available resources and competence of teaching/ learning efficiently and effectively.</p> <p>C.11*. Implements standardized protocols and guidelines when providing nursing care.</p> <p>C.12*. Conducts appropriate nursing activities skillfully and in accordance with best evidence- based practices.</p> <p>D.1*. Works effectively with a team.</p> <p>D.2*. Manages effectively time, resources and sets priorities.</p> <p>D.3*. Applies communication skills in interprofessional, social and therapeutic context.</p> <p>D.5*. Uses information technology.</p>	



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Final	Oral	midterm	Role play	Semi	al practi	Lectu re					
										D.6*. Uses problem solving skills	
√	√	√	√	√	√	√	كتاب المقرر	Rural health	<p>A3- Describe the contemporary problems in community health nursing practice.</p> <p>B3- Plan the role of community health nurse in solving community health problem.</p> <p>B4- Use reasoning skills in prioritizing actions.</p> <p>C3- Practice basic principles of health education.</p> <p>C4- Make referral to appropriate community resources.</p> <p>D1 - Use appropriate interpersonal communication skills.</p> <p>D2- Work productively in a team.</p>	<p>A.1*. Demonstrate knowledge of bio-psycho-social sciences in the context of nursing and critically apply this knowledge to the care of service users across the lifespan.</p> <p>A.2*. Describes etiology, clinical picture, diagnosis and complications of common and life threatening problems affecting patients with different age groups.</p> <p>A.3*. Recognizes principles of nursing management of common and life threatening problems in</p>	



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Final	Oral	midterm	Role play	Semi	al practi	Lectu re					
									<p>D3- Search effectively in websites relevant to certain subjects.</p> <p>D4- Manage effectively time, resources and set priorities.</p> <p>D5- Apply problem solving skills.</p> <p>E1- Protect and promote patient / client rights to autonomy, respect, privacy, dignity and access to information.</p> <p>E2- Act as a role model for less experienced nursing care providers and nursing students.</p> <p>E3- Communicate with patient / client with a respect for different values, cultures, intellectual levels and emotional state.</p>	<p>different age group.</p> <p>A.4*. Identifies determinants of health and principles of different levels of prevention for different age groups and settings.</p> <p>A.5*. Describe principles of health care from the course of study as a body of knowledge for practicing in variety of health care setups.</p> <p>B.3*. Recognize principles of nursing skills.</p> <p>B.6*. Synthesizes clinical evidence in order to solve problems related to the management of patient care and the organization.</p> <p>C.6*. Make referrals to appropriate community resources.</p> <p>C.7*. Uses informal and formal</p>	



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Final	Oral	midterm	Role play	Semi	al practi	Lectu re					
										<p>methods of teaching appropriate to the patient/ client learning abilities.</p> <p>C.8*. Use the available resources and competence of teaching/ learning efficiently and effectively.</p> <p>C.11*. Implements standardized protocols and guidelines when providing nursing care.</p> <p>C.12*. Conducts appropriate nursing activities skillfully and in accordance with best evidence- based practices.</p> <p>D.1*. Works effectively with a team.</p> <p>D.2*. Manages effectively time, resources and sets priorities.</p> <p>D.3*. Applies communication skills in interprofessional, social and therapeutic context.</p>	



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Final	Oral	midterm	Role play	Semi	al practi	Lectu re					
										<p>D.5*. Uses information technology.</p> <p>D.6*. Uses problem solving skills</p>	



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Final	Oral	midterm	Role play	Semi	al practi	Lectu re					
√	√	√	√	√	√	√	كتاب المقرر	<p>Physically compromises (Handicapped)</p>	<p>A1-Identify concepts of community health nursing</p> <p>A3- Describe the contemporary problems in community health nursing practice.</p> <p>A4- Discuss concept of support for special population.</p> <p>A5-Express major health problems of specific age groups.</p> <p>B2-Apply three levels of prevention</p> <p>B3-Plan the role of community health nurse in solving community health problem .</p> <p>B4- Use reasoning skills in prioritizing actions</p>	<p>A.1*. Demonstrate knowledge of bio-psycho-social sciences in the context of nursing and critically apply this knowledge to the care of service users across the lifespan.</p> <p>A.2*. Describes etiology, clinical picture, diagnosis and complications of common and life threatening problems affecting patients with different age groups.</p> <p>A.3*. Recognizes principles of nursing management of common and life threatening problems in different age group.</p> <p>A.4*. Identifies determinants of health and principles of different</p>	



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Final	Oral	midterm	Role play	Semi	al practi	Lectu re					
									<p>C3- Practice basic principles of health education</p> <p>C4- Make referral to appropriate community resources</p> <p>D1 - Use appropriate interpersonal communication skills</p> <p>D2- Work productively in a team</p> <p>D3- Search effectively in websites relevant to certain subjects</p> <p>D4- Manage effectively time, resources and set priorities</p> <p>D5- Apply problem solving skills</p> <p>E1- Protect and promote patient / client rights to autonomy, respect, privacy, dignity and access to information.</p>	<p>levels of prevention for different age groups and settings.</p> <p>A.5*. Describe principles of health care from the course of study as a body of knowledge for practicing in variety of health care setups.</p> <p>A.6*. Identify scientific knowledge that professional judgments which will help in caring for patients/ clients with different health needs.</p> <p>B.3*. Recognize principles of nursing skills.</p> <p>B.4*. Synthesizes knowledge derived from the basic, medical, nursing, humanities courses for the development of decision making in practice.</p>	



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Final	Oral	midterm	Role play	Semi	al practi	Lectu re					
									<p>E2- Act as a role model for less experienced nursing care providers and nursing students.</p> <p>E3- Communicate with patient / client with a respect for different values, cultures, intellectual levels and emotional state.</p>	<p>B.6*. Synthesizes clinical evidence in order to solve problems related to the management of patient care and the organization.</p> <p>C.6*. Make referrals to appropriate community resources.</p> <p>C.7*. Uses informal and formal methods of teaching appropriate to the patient/ client learning abilities.</p> <p>C.8*. Use the available resources and competence of teaching/ learning efficiently and effectively.</p> <p>C.11*. Implements standardized protocols and guidelines when providing nursing care.</p> <p>C.12*. Conducts appropriate nursing activities skillfully and</p>	



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Final	Oral	midterm	Role play	Semi	al practi	Lectu re					
										<p>in accordance with best evidence- based practices.</p> <p>D.1*. Works effectively with a team.</p> <p>D.2*. Manages effectively time, resources and sets priorities.</p> <p>D.3*. Applies communication skills in interprofessional, social and therapeutic context.</p> <p>D.5*. Uses information technology.</p> <p>D.6*. Uses problem solving skills.</p>	



أساليب التقويم			أساليب التعليم والتعلم				المصادر التعليمية	الموضوع يتضمن المقرر الموضوعات الآتية	نواتج التعلم للمقرر	نواتج التعلم للبرنامج	المعايير الأكاديمية
Final	Oral	midterm	Role play	Semi	al practi	Lectu re					
	√	√	√		√	√	كتاب المقرر	Environmental health	<p>A3- Describe the contemporary problems in community health nursing practice.</p> <p>B2- Apply three levels of prevention</p> <p>B3- Plan the role of community health nurse in solving community health problem</p> <p>B4- Use reasoning skills in prioritizing actions</p> <p>D1 - Use appropriate interpersonal communication skills</p> <p>D2- Work productively in a team</p> <p>D3- Search effectively in websites relevant to certain subjects</p> <p>D4- Manage effectively time, resources and set priorities</p> <p>D5- Apply problem solving skills</p>	<p>A.1*. Demonstrate knowledge of bio-psycho-social sciences in the context of nursing and critically apply this knowledge to the care of service users across the lifespan.</p> <p>A.3*. Recognizes principles of nursing management of common and life threatening problems in different age group.</p> <p>A.4*. Identifies determinants of health and principles of different levels of prevention for different age groups and settings.</p> <p>A.5*. Describe principles of health care from the course of study as a body of knowledge for practicing in variety of health care setups.</p>	

[illegible]



أساليب التقويم			أساليب التعليم والتعلم				المصادر التعليمية	الموضوع يتضمن المقرر الموضوعات الآتية	نواتج التعلم للمقرر	نواتج التعلم للبرنامج	المعايير الأكاديمية
Final	Oral	midterm	Role play	Semi	al practi	Lectu re					
										and therapeutic context. D.5*. Uses information technology. D.6*. Uses problem solving skills	

منسق المادة: أ.م.د/ أمانى صبحى