

# **COURSE REPORTS**

## **Faculty of Pharmacy**

**First level – Semester 2**

**Bachelor of Pharmacy  
(Clinical Pharmacy)**

**2018-2019**

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**COURSE REPORT**  
**Pharmaceutical Organic**  
**Chemistry II**  
**First level –Semester 2**  
**2018-2019**

## Annual Course Report

**University:** Zagazig  
Pharmaceutical Organic Chemistry

**Faculty:** Pharmacy

**Department:**

### Course Report

#### A- Basic Information

**1. Title and code:** Pharmaceutical Organic Chemistry-2(2018/2019)

Course code PC 203

**2. Programme(s) on which this course is given:** Bachelor of pharmacy (Clinical Pharmacy Program)

**3. Year/ Level of programme:** First level–semester-2

**4. Units/Credit hours:**

Lectures  Tutorial/Practical  Total

**5. Names of lecturers contributing to the delivery of the course:**

Course co-ordinator: Prof.dr./Hanan Abdel-Razik Abdel-Fattah

Prof.dr./Said Ahmed El-Feky

Dr. Amany Mohamed Hosni Ghanim

External evaluator: Prof.dr./Fatima El-Nabawia (Mansoura University –Faculty of pharmacy).

#### B- Statistical Information

No. of students attending the course: No.  %

No. of students completing the course: No.  %

Results:

Passed: No.  %  Failed:  %   
No.

Grading of successful students:

Excellent: No.  %  Very Good:  %   
No.

Good : No.  %  Pass:  %



### C- Professional Information

#### 1 - Course teaching

Topics actually taught	No. of hours	Lecturer
Aromatic compounds and aromaticity Electrophilic substitution and orientation	4	Prof.dr./Hanan Abdel-Razik Abdel-Fattah
Aromatic aliphatic compounds(Arenes)	2	
Aromatic nitro compounds	2	
Aromatic halo compounds	2	Prof.dr./Hanan Abdel-Razik
Phenols ,aromatic alcohols and ether	2	Prof.dr./Hanan Abdel-Razik
Aromatic amines and diazonium salt	2	Prof.dr./Hanan Abdel-Razik
Polynuclear aromatic compounds	2	Prof.dr./Hanan Abdel-Razik
Polynuclear aromatic compounds	2	Propf.dr./Said El Feky
(UV) Spectroscopy	2	Dr. Amany Mohamed Hosni Ghanim
(IR)Spectroscopy	2	

( <sup>1</sup> H)NMR Spectroscopy	2	
Mass spectrometry	2	
<sup>13</sup> CNMR spectroscopy	2	

Topics taught as a percentage of the content specified:

>90%  70-90%  <70%

Reasons in detail for not teaching any topic

If any topics were taught which are not specified, give reasons in detail

2- Teaching and learning methods:

Lectures:

Practical training/  
laboratory:

Seminar/Workshop:

Class activity:

Case Study:

Other assignments/homework:

If teaching and learning methods were used other than those specified, list and give reasons: --

3- Student assessment:

Method of assessment	Percentage of total
Periodic exam.	10%
Written examination	50%
Oral examination	15%
Practical/laboratory work	25%
Other assignments/class work	-
Total	100%

Members of examination committee

- ✓ **Written exam. and practical exam. were prepared by prof.dr./Hanan Abel-Razik and prof.dr./ Said El-Feky & dr.Amany Mohamed Hosni Ghanim**
- ✓ **Oral exam. was run by prof.dr./Hanan Abel-Razik and prof.dr./ Said El-Feky & dr.Amany Mohamed Hosni Ghanim.**

4- Facilities and teaching materials:

Totally adequate

-
---

Adequate to some extent

√
---

Inadequate

-
---

List any inadequacies

-
---

5- Administrative constraints

List any difficulties encountered :-

1-Weak internet connection

2-Insufficient budget

3- Unavailability of required chemical and glass wares for practical sessions.

6- Student evaluation of the course:  
course team

Response of

List any criticisms

Students were satisfied about the course

7- Comments from external evaluator(s):  
course team

Response of

The course is well designed I LOS are clear

Properly phrased can be measured.

8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action	State whether or not completed and give reasons for any non-completion
1) Revise course contents and make required updates regarding references.	Completed
2) Consider preparation of exam questions suitable to exam time.	Completed
3) Training of the students on answering of mid-term and final question paper.	Completed

#### 9- Action plan for academic year 2019 - 2020

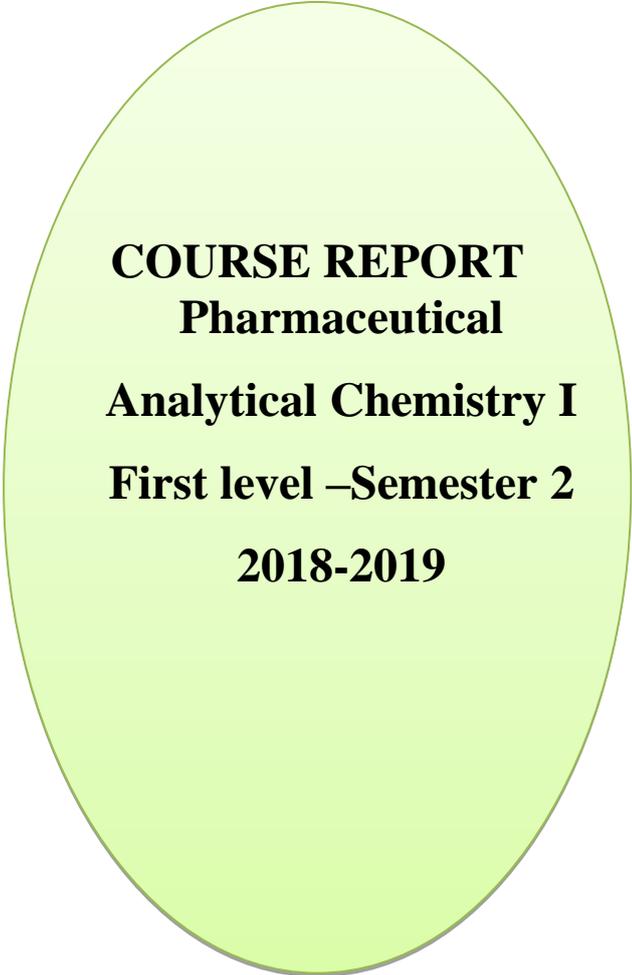
Actions required	Completion date	Person responsible
Students will prepare report to develop Writing and presentation skills	2019-2020	course team

Course coordinator: Prof.dr./ Hanan Abdel-Razik Abdel-Fattah

Signature:

Date:

28/10/2019



**COURSE REPORT**  
**Pharmaceutical**  
**Analytical Chemistry I**  
**First level –Semester 2**  
**2018-2019**

## Annual Course Report Pharmaceutical Analytical Chemistry-1

University: Zagazig Faculty: Pharmacy Department: Analytical chemistry

Course Report

A – Basic Information:

1. Title and Code: Pharmaceutical Analytical Chemistry -1 (PC 205)
2. Program(s) on which this course is given: Bachelor of pharmacy  
(Clinical pharmacy)
3. Year / Level of programs: First level (Second semester )
4. Units / Credit hours: 3 hrs/week

Lectures	<input type="text" value="2 hrs"/>	Tutorial/Practical	<input type="text" value="1 hr"/>	Total	<input type="text" value="3 hrs"/>
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5. Names of lecturers contributing to the delivery of the course:

Prof. Dr. Magda ElHenawee

Prof. Dr. Hanaa Saleh

Prof. Dr. Hisham Ezzat

Prof. Dr. Mervat Hosny

Dr. Rania Adel

6. Course coordinator: Prof. Dr. Magda El Henawee

7. External evaluator: Prof. Dr. Mohamed Abdel Qawy (Cairo University)

B- Statistical Information:

No. of students attending the course: No.  %

No. of students completing the course: No.  %

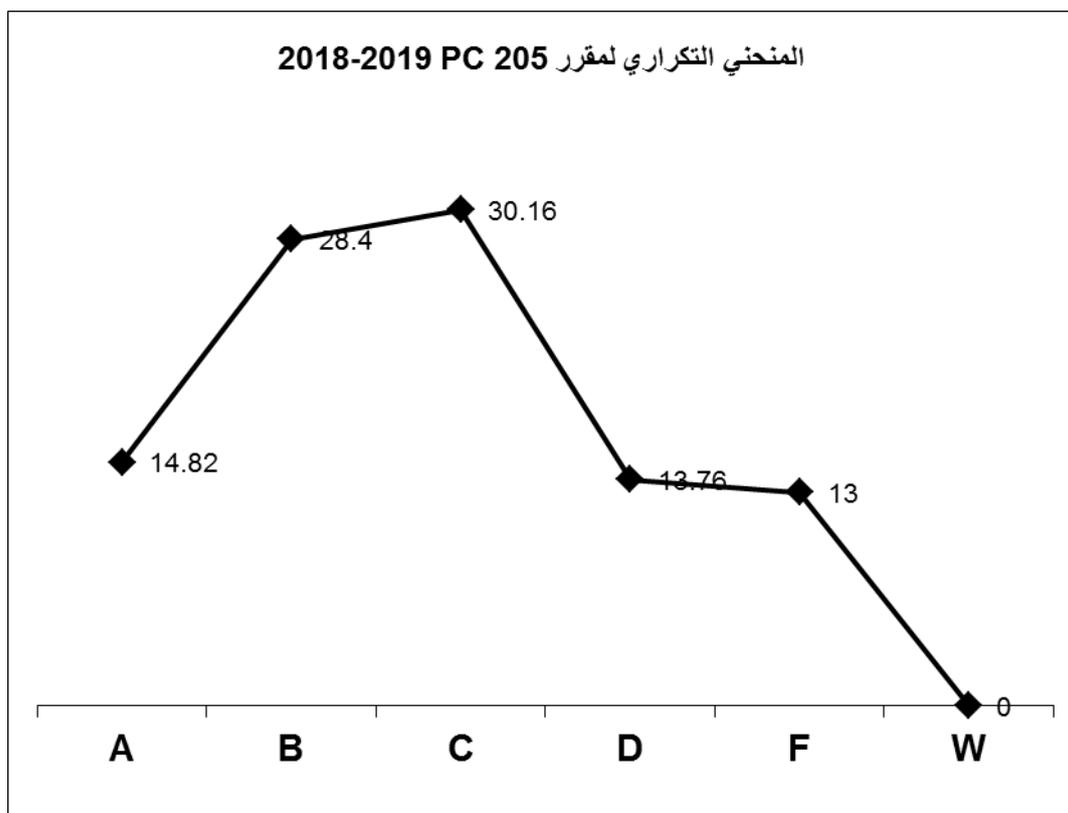
Results:

Passed: No.  %  Failed: No.  %

Grading of successful students:

Excellent: No.  %  Very Good: No.  %

Good : No.  %  Pass: No.  %



### C- Professional Information

#### 1- Course teaching

Topic actually taught	No. of	Lecturer
-----------------------	--------	----------

	hours	
Theoretical bases of acid base reactions and pH calculations	2	Prof. Dr. Hisham Ezzat Prof. Dr. Hanaa Saleh
Acid base equilibrium and pH calculations	2	
Buffer solutions and neutralization indicators	2	
Color determination of pH and neutralization titration curves	2	
Application of neutralization reactions and non aqueous titrations	2	
Theoretical bases of gravimetric analysis	2	
Contamination of gravimetric precipitates and its reduction	2	Prof. Dr. Mervat Hosny
Application of gravimetric analysis	2	
Theoretical bases of precipitometric reactions	2	Prof. Dr. Magda El Henawee
Detection of end points in argentometric titrations Application of precipitometric reactions	2	Dr. Rania Adel
Theoretical bases of complex formation titration, types of ligand chelation and factors affecting on the stability of complex	2	Prof. Dr. Hisham Ezzat
Titration with aminopolycarboxylic acid, stability constant of EDTA	2	

complex		
Titration of metal ion with ligands, Metal indicators	2	
Application of complexometric titration, cyanometric titration and mercuremetric titration	2	

Topics taught as a percentage of the content specified:

>90%

70-90%

<70%

Reasons in detail for not teaching any topic:

If any topics were taught which are not specified, give reasons in detail:

2- Teaching and learning methods:

Lectures:

Practical training/  
laboratory:

Seminar/Workshop:

Class activity:

Case Study:

Other assignments/homework: --

If teaching and learning methods were used other than those specified, list and give reasons: --

3- Student Assessment:

Method of Assessment

Percentage of total %

Written examination

50

Oral examination

15

Practical / Laboratory work

25

Other Assignments/class work	10
Total	100
Members of examination committee	Prof. Dr. Hanaa Saleh Prof. Dr. Hisham Ezzat Prof. Dr. Magda El Henawee Prof. Dr. Mervat Hosny Dr. Rania Adel

#### 4- Facilities and Teaching Materials:

Totally adequate	<input type="checkbox"/>
Adequate to some extent	<input checked="" type="checkbox"/>
Inadequate	<input type="checkbox"/>
List any inadequacies	Ventilation scarce chemical material

#### 5- Administrative Constraints: no constraints

#### 6- Students evaluation of the course:

Students evaluation of the course	Response of course team
Need interactive lectures	Increase the interactivity levels in the lectures

7- Comments from external evaluator(s):

Comments from external evaluator:	Response of course team
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Aim of the course is clear and there is consistency between the theoretical and practical parts.

-----

8- Course Enhancement :

Progress on actions identified in the previous year's action plan:

Action	State whether or not completed and give reasons for any non completion
Providing laboratories with more glassware	Glassware were purchased with 10.000 pounds

9- Action Plan for Academic Year 2019 – 2020:

Action required	Completion date	Person responsible
Video films to facilitate understanding	2019 – 2020	-Course team
Surprise quiz to encourage students to attend lectures	2019 – 2020	- Course team
Using additional learning methods such as group discussion to encourage students to interact effectively with lecturers.	2019 – 2020	- Course team.

Implementing evaluation            2019 – 2020            - Course team  
parameters for oral exam.

Course Coordinator : Prof. Dr. Magda El-Henawee

Signature:

Date: Course report is approved in the departmental council on



**COURSE REPORT**

**Pharmacognosy I**  
**First level –Semester 2**  
**2018-2019**

## Annual Course Report (2018-2019)

University: Zagazig      Faculty: Pharmacy      Department:  
Pharmacognosy

### Course Report

#### A- Basic Information

1. Title and code: Pharmacognosy I      Code: PG202
2. Programme(s) on which this course is given: Bachelor of Pharmacy (Clinical Pharmacy)
3. Year/ Level of programme: first level (second semester)
4. Units/Credit hours: .....

Lectures       Tutorial/Practical       Total

5. Names of lecturers contributing to the delivery of the course:

- Prof. Dr/ Fawkeya Abbas
- Assist.Prof. Dr/ Gamal Dorra

6. Course co-ordinator:

- Prof. Dr/ Fawkeya Abbas.

7. External evaluator:

- Moshira El-Sheraiey.

#### B- Statistical Information

No. of students attending the course:      No.  %

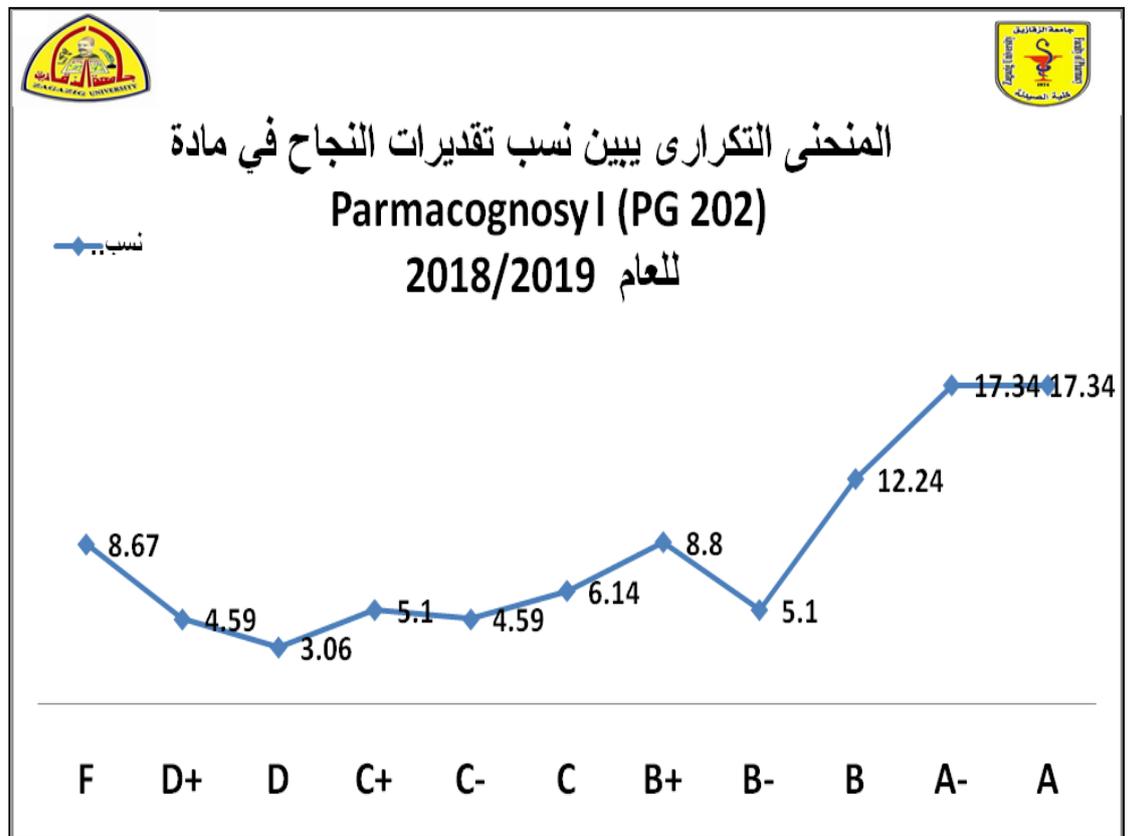
No. of students completing the course:      No.  %

#### Results:

Passed:      No.  % 93.88      Failed:      No.  %

Grading of successful students:

A:	No.	34	%	17.34	A-:	No.	34	%	17.34
B:	No.	24	%	12.24	B-:	No.	10	%	5.1
B+:	No.	19	%	8.8	C:	No.	12	%	6.14
C-:	No.	9	%	4.59	C+:	No.	10	%	5.1
D:	No.	6	%	3.06	D+:	No.	9	%	4.59
F:	No.	17	%	8.67					



## C- Professional Information

### 1 - Course teaching

Topic	No. of hours	Lecturers
<ul style="list-style-type: none"> <li>• General introduction for what will be taught all over the term</li> <li>• Introduction for the flowers and giving the students the possible references, web sites, text books.</li> </ul>	2	Prof. Dr/ Fawkya Abbas
<ul style="list-style-type: none"> <li>• Rest of introduction of flower.</li> <li>• Description of clove flower Including macro- and micro-morphological study for entire drug and for powdered clove.</li> </ul>	2	
<ul style="list-style-type: none"> <li>• Chamomile (German and Roman) and calendula flowers macro-and, micro-morphology of the entire and powdered drugs, chemical identification.</li> </ul>	2	
<ul style="list-style-type: none"> <li>• Rest of flower drugs-, uses, active constituents, pharmaceutical preparations.</li> </ul>	2	
<ul style="list-style-type: none"> <li>• General introduction of bark</li> </ul>	2	Assist.Prof. Dr/ Gamal Dorra
<ul style="list-style-type: none"> <li>• Rest of the introduction and cinnamon bark. macro-and; micro- morphology -, powder and chemical identification.</li> </ul>	2	
<ul style="list-style-type: none"> <li>• Cinchona in details: macro-and; micro-morphology, powder and chemical identification.</li> </ul>	2	
<ul style="list-style-type: none"> <li>• Cascarilla, quillaia, and canella bark (Morphology, histology, powder and chemical test when it is possible.</li> </ul>	2	
<ul style="list-style-type: none"> <li>• Cascara and frangula in details: macro-morphology; micro-morphology powder and chemical identification.</li> </ul>	2	
<ul style="list-style-type: none"> <li>• Rest of the taught barks.</li> </ul>	2	

<ul style="list-style-type: none"> <li>• Introduction to wood</li> <li>• Galls: Macro-morphology of entire wood; micro-morphology-, Powder; chemical identification.</li> </ul>	2	
<ul style="list-style-type: none"> <li>• Herbs introduction</li> </ul>	2	Prof. Dr/ Fawkya Abbas
<ul style="list-style-type: none"> <li>• Official and nonofficial herbs</li> </ul>	2	

Topics taught as a percentage of the content specified:

>90%  70-90%  <70%

- Reasons in detail for not teaching any topic:.....
- If any topics were taught which are not specified, give reasons in detail :.....

2- Teaching and learning methods:

Lectures:

Practical training/  
laboratory:

Seminar/Workshop:

Class activity:

Case Study:

Other  
assignment/homework:

- If teaching and learning methods were used other than those specified, list and give reasons: -----.

3- Student assessment:

<b>Method of Assessment</b>	<b>Percentage of total %</b>
<b>Written exam</b>	50
<b>Oral exam</b>	15
<b>Practical / Laboratory work</b>	25
<b>Periodic exam</b>	10
<b>Total</b>	100%

Members of examination committee

- Prof. Dr/ Maher El-Domiaty
- Prof. Dr/ Azza El-Shafae
- Prof. Dr/ Fawkeya Abbas
- Prof.Dr./Rawia Rashid
- Assist.Prof. Dr/ Gamal Dorra
- Dr/Rasha Adel

4- Facilities and teaching materials:

Totally adequate	<input type="text" value="-"/>
Adequate to some extent	<input type="text" value="√"/>
Inadequate	<input type="text" value="-"/>

List any inadequacies:

- Lack of Microscopes
- Shortage of chemicals.
- Absence of field trips

5- Administrative Constraints:

- Crowded schedules
- Overloaded laboratory sessions
- Weak network.

6- Students evaluation of the course: 67%

<b>Students evaluation of the course</b>	<b>Response of course team</b>
Too many organs, and examples of plants which is difficult to memorize.	
Inadequate internet facilities	Taken in consideration
Low encouragement on self learning	

7-Comments from external evaluator(s):

<b>Comments from external evaluator:</b>	<b>Response of course team</b>
The course is well designed, ILOs is clear and can be measured.	-----

8- Course Enhancement:

Progress on actions identified in the previous year's action plan  
2017-2018:

<b>Action</b>	<b>State whether or not completed and give reasons for any non-completion</b>
Using additional learning methods such as group discussion to encourage students to interact effectively with lecturers.	Completed (to some extent)
To supply laboratories with more microscopes, glasswares, chairs and chemicals.	Completed (to some extent)
Increase no. of computers connected to internet	Completed (to some extent)

Field visits

Incomplete

Revision of the course contents and ILOS

Completed

to cope with program ILOs

9- Action plan for academic year 2019– 2020:

<b>Action required</b>	<b>Completion date</b>	<b>Person responsible</b>
Adding further activities to encourage the self-learning abilities of students	2019/2020	Course team
Maintenance of the old microscopes	2019/2020	Department members
Supply the laboratory with LCD to overcome the problems of the projectors	2019/2020	Department and faculty dean
Cultivation of the plants required for the practical work in the faculty farm	2019/2020	Faculty administration and department

**Course Co-ordinator:** Prof. Dr/ Fawkeya Abbas

**Head of Department:**

**Date:** Course report is approved in the departmental council on 2019.



**COURSE REPORT**

**Histology**

**First level –Semester 2**

**2018-2019**

## Annual Course Report

University: Zagazig Faculty: Pharmacy Department:  
Histology Department/ Faculty of Medicine  
**Course Report**

### A- Basic Information

1. Title and code: **Histology MD203**
2. Programme(s) on which this course is given: **Bachelor of pharmacy**  
(Clinical Pharmacy)
3. Year/ Level of programme: **first level /Semester 2**
4. Units/Credit hours:

Lectures  Tutorial/Practical  Total

5. Names of lecturers contributing to the delivery of the course:

**Prof. Dr. Azza Saeid Ahmad**

**Prof. Dr. Eman Abdel Razik**

**Prof. Dr. Gamal Abdalla Attia**

Course co-ordinator: **Prof. Azza Saeid Ahmad**

External evaluator:

### B- Statistical Information

No. of students attending the course: No.  %

No. of students completing the course: No.  %

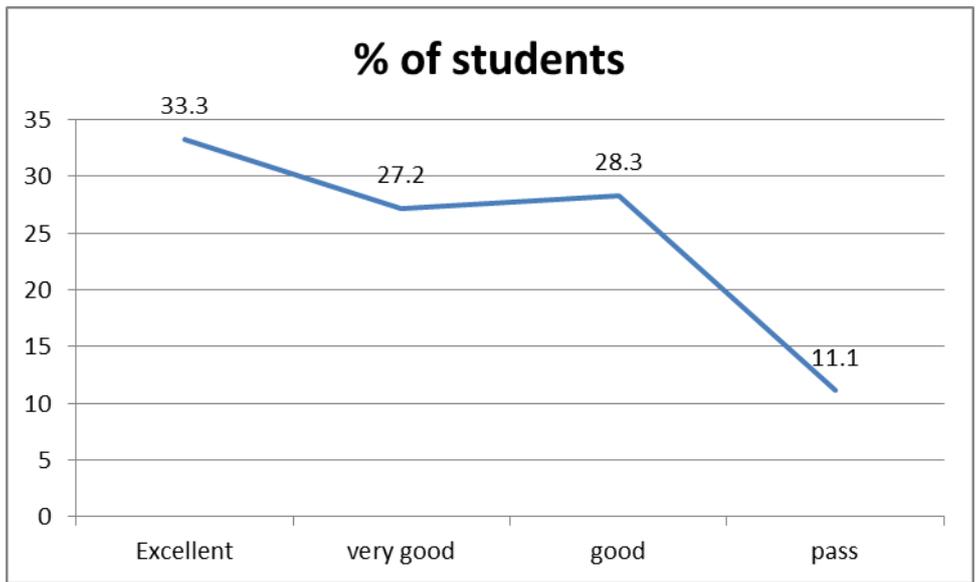
Results:

Passed: No.  1% Failed:  %   
No.

Grading of successful students:

Excellent: No.  %  Very Good:  %   
No.

Good : No.   ass:



C- Professional Information

1 - Course teaching

Topics actually taught	No. of hours	Lecturer
- Types of microscopes (LM&EM) Types of stains Membranous organoids (cell membrane, mitochondria, Golgi bodies, rough& smooth endoplasmic reticulum and lysosomes).		<b>Prof. Dr. Azza Saeid Ahmad</b>
- Non-membranous organoids Structure of the nucleus		
- DNA structure Chromosomes structure		

Cell cycle		<b>Prof. Dr. Eman Abdel Razik</b>
- Epithelial tissues (structure, types, sites)		
- Connective tissues and fibers (structure, types). - Connective tissues proper (structure, types).		
- Histological structure of bone and cartilage.		
- RBCs and WBCs (histological structure, function)		
- Histological structure of skeletal, smooth and cardiac muscles		
- Histological structure of neurons, synapse, neurological cells and nerve endings		
- Histological structure of arteries and veins		<b>Prof. Dr. Gamal Abdalla Attia</b>
- Histological structure of thymus, tonsils, spleen and lymph node		
- Histological structure of tongue, oesophagus, stomach, small and large intestine		
- Histological structure of liver, pancreas and salivary glands - Histological structure of trachea, lung and kidney - Histological structure of pituitary, supra-renal, thyroid and parathyroid glands		

Topics taught as a percentage of the content specified:

>90%  70-90%  <70%

Reasons in detail for not teaching any topic

If any topics were taught which are not specified, give reasons in detail

2- Teaching and learning methods:

Lectures:	<input type="checkbox"/>
Practical training/ laboratory:	<input checked="" type="checkbox"/>
Seminar/Workshop:	<input type="checkbox"/>
Class activity:	<input checked="" type="checkbox"/>
Case Study:	<input type="checkbox"/>

Other assignments/homework:

If teaching and learning methods were used other than those specified, list and give reasons: --

3- Student assessment:

Method of assessment	Percentage of total
Written examination	65%
Oral examination	
Practical/laboratory work	25%
Mid-term exam	10%
Total	100 %
Members of examination committee	

**Prof. Dr. Azza Saeid Ahmad**

**Prof. Dr. Eman Abdel Razik**

**Prof. Dr. Gamal Abdalla Attia**

4- Facilities and teaching materials:

Totally adequate	<input type="checkbox"/>
Adequate to some extent	<input checked="" type="checkbox"/>
Inadequate	<input type="checkbox"/>
List any inadequacies	<input type="checkbox"/>

5- Administrative constraints

List any difficulties encountered

6- Student evaluation of the course: Response of course team

List any criticisms

Students were satisfied about the course

7- Comments from external evaluator(s): Response of course team

Well structured course with clear objectives

8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action	State whether or not completed and give reasons for any non-completion
Revision of course content	completed

9- Action plan for academic year 2019 - 2020

Actions required	Completion date	Person responsible
Update course references	2019-2020	course team
Upgrade course content		

Course coordinator: **Prof. Azza Saeid Ahmad**

Signature:

Date: / /



**COURSE REPORT**

**Physical Pharmacy**

**First level –Semester 2**

**2018-2019**

## Annual Course Report

University: Zagazig

Faculty: Pharmacy

Department: Pharmaceutics

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### A – Basic Information:

- **Title and Code:** Physical pharmacy (PT 201)

**Program(s) on which this course is given:** Bachelor of pharmacy ( clinical pharmacy)

- **Year / Level of programs:** level 1
- **Units / Credit hours:**

<b>Lectures</b>	2 hrs.	<b>Practical sessions</b>	1 hr.	<b>Total</b>	3 hrs.
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- **Names of lecturers contributing to the delivery of the course:**

- Prof.Dr.Samir Abo-Zaid
- Prof. Dr. Mahmoud Abd El-Ghany
- Prof.Dr.Hanan El-Nahas

- **Course coordinator:**

- Prof. Dr. Hanan El-Nahas

### B- Statistical Information:

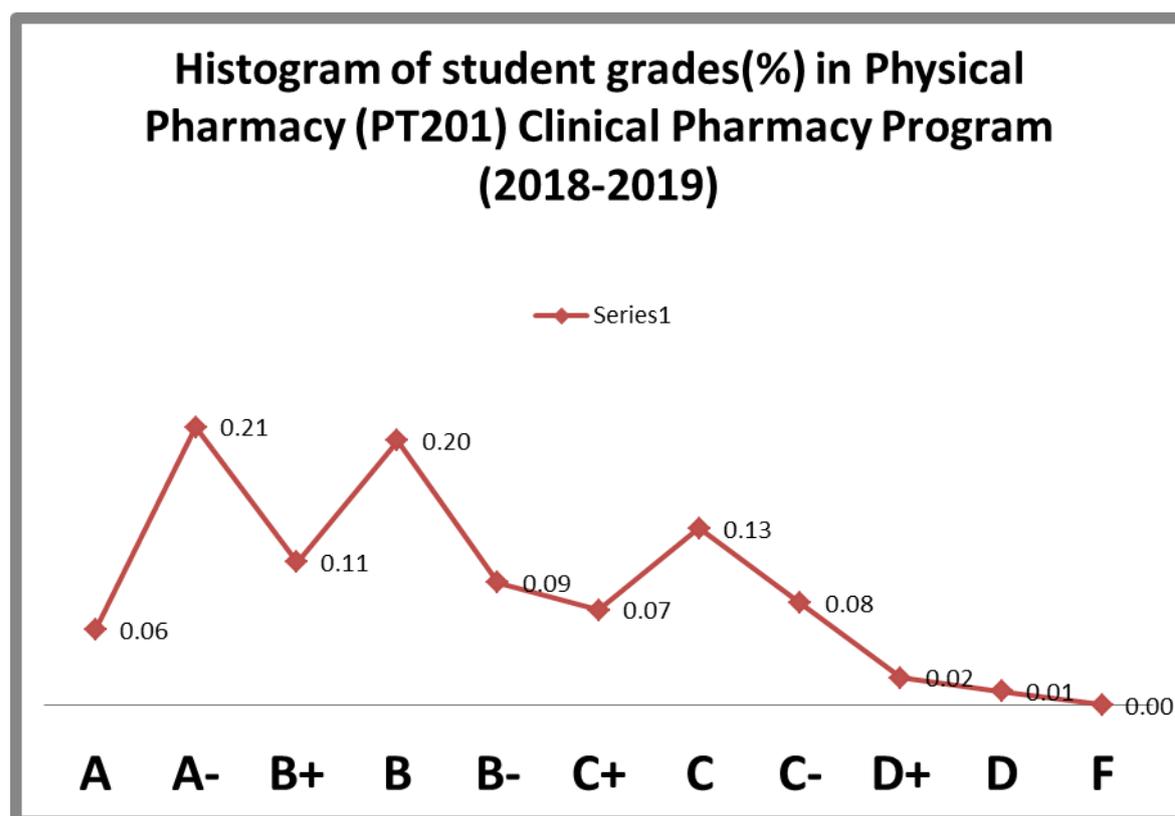
<b>No. of students attending the course</b>	198	100 %
<b>No. of students completing the course</b>	197	99.49 %

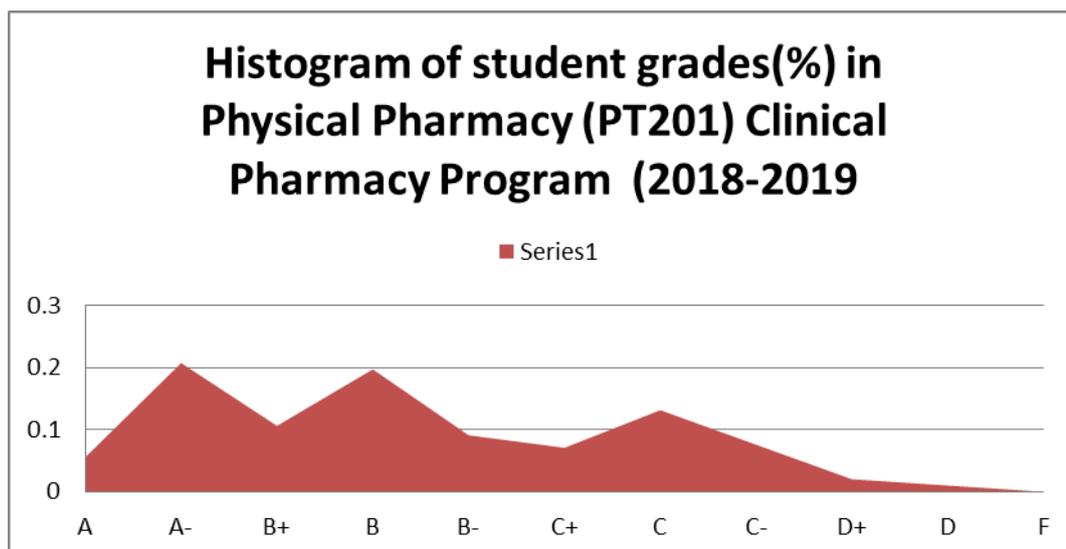
#### **Results:**

<b>Passed</b>	191	96.46%	<b>Failed</b>	6	3.03%
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**Grading of successful students:**

Grade	Student Number	Percent
A	11	5.56
A <sup>-</sup>	41	20.7
B <sup>+</sup>	21	10.6
B	39	19.7
B <sup>-</sup>	18	9.09
C <sup>+</sup>	14	7.07
C	26	13.13
C <sup>-</sup>	15	7.57
D <sup>+</sup>	4	2.02
D	2	1.01
F	6	3.03





### **C- Professional Information:**

#### **1-Course teaching:**

<b>Topic</b>	<b>No of hours</b>	<b>Lecturers</b>
State of matter and intermolecular forces	2	Prof.Dr.Samir Abo-Zaid Prof. Dr. Mahmoud Abd El-Ghany and Prof.Dr. Hanan El-Nahas
Colligative properties of different states , Phase equilibrium and Phase rule	2	
Solubility and factors affecting the solubility	2	
Dissolution phenomena and partition coefficient	2	
Surface and interfacial phenomena	2	
Rheology	2	
Surface tension and Interfacial phenomenon	2	
Adsorption	2	
Isotonicity	2	
Buffer	2	
Application of physical pharmacy in pharmaceutical field	2	
Revision	2	

**Topics taught as a percentage of the content specified:**

>90 %	√	70 – 90 %		<70%	
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- Reasons in detail for not teaching any topic: -----  
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- If any topics were taught which are not specified, give reasons in detail: -----

**2-Teaching and learning methods:**

Lectures	√
Practical Training / Laboratory	√
Seminar / Workshop	-
Class activity	√
Case study	-
Other assignment / homework	√

- If teaching and learning methods were used other than those specified, list and give reasons: Internet based researches to develop self learning skills as well as computer and internet skills .

**3-Student Assessment:**

Assessment task	Week due	Proportion of total assessment
<b>Assessment (1):</b> Written exam	Week 15	50%
<b>Assessment (2):</b> Practical exam	Week 13	25%
<b>Assessment (3):</b> Mid term exam	Week 6	10%
<b>Assessment (4):</b> Oral exam	Week 15	15%
<b>Total</b>		100%

**Members of examination committee:**

- Prof.Dr.Samir Abo-Zaid
- Prof. Dr. Mahmoud Abd El-Ghany

- Prof.Dr. Hanan El-Nahas

#### 4-Facilities and Teaching Materials:

Totally adequate	
Adequate to some extent	√
Inadequate	

#### List any inadequacies:

.....

#### 5- Administrative Constraints:

- Crowded schedule .

#### 6- Comments from external evaluator(s):

Comments	Response of course team
<ul style="list-style-type: none"> <li>- Taking care about repeating the contents of the course.</li> <li>- Credit hours were not mentioned in the course specification and report.</li> <li>- Date of midterm was not mentioned.</li> </ul>	<ul style="list-style-type: none"> <li>- The reports will be revised and written carefully.</li> </ul>

#### 7- Course Enhancement:

Action required	State whether or not complete and give reasons for any non completion
a. Use balanced questions cards for oral exam	Completed
b.External examiner for evaluation of the student during oral exam	Not completed

**9- Action plan for academic year 2019– 2020:**

<b>Action required</b>	<b>Completion date</b>	<b>Person responsible</b>
External examiner for evaluation of student during oral exam	2019/2020	Course team
Revision of course content for any updates	2019/2020	Course team

**Course Co-ordinators:**

- Prof. Dr. Prof.Dr.Hanan El-Nahas

**Signature:**

**Date:**Course report is approved on 28/10/2019



**COURSE REPORT**

**Pharmacy Orientation**

**First level –Semester 2**

**2018-2019**

## Annual Course Report

University: Zagazig

Faculty: Pharmacy

Department: Pharmaceutics

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### A – Basic Information:

1. Title: Pharmacy orientation

Code: PT 202

2. Program(s) on which this course is given: Clinical pharmacy program

3. Year / Level of programs: First level / Semester 2

4. Units / Credit hours: 1 hour

Lectures	1 hrs.	Practical sessions	NA	Total	1 hrs.
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5. Names of lecturers contributing to the delivery of the course:

- Prof. Dr/ Hanaa Elghamry
- Prof. Dr/. Nagia A. El-Megrab

6. Course coordinator:

- Prof. Dr/ Nagia A. El-Megrab

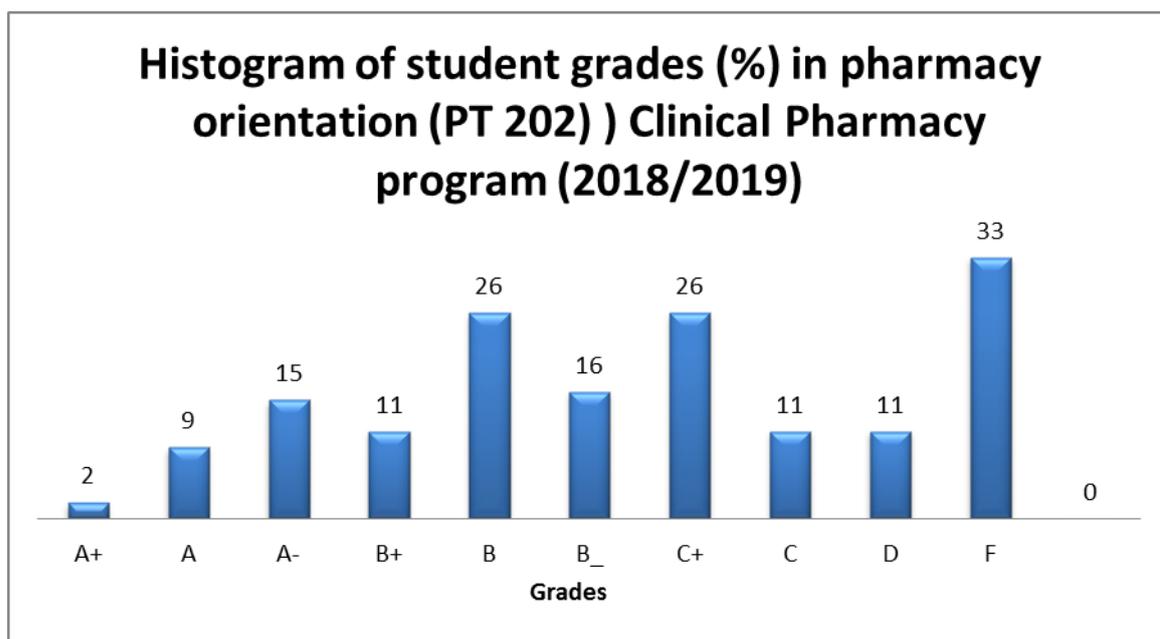
External evaluator:

- Prof. Dr./ Ahmed Said Abutaleb ( Assiut university )

### B- Statistical Information:

No. of students attending the course	198	100 %			
No. of students completing the course	173	99.4%			
<b>Results:</b>					
Passed	140	81%	Failed	33	19%
<b>Grading of successful students:</b>					
<b>Grade</b>	<b>No.</b>	<b>%</b>	<b>Grade</b>	<b>No.</b>	<b>%</b>
A+	2	1.2	A	9	5.2
A-	15	8.7	B+	11	6.3
B	26	15	B-	16	9.2
C+	26	15	C	11	6.3
D	11	6.3	F	33	19

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### **C- Professional Information:**

#### **1-Course teaching:**

<b>Topic</b>	<b>No of hours</b>	<b>Lecturers</b>
<b>Introduction to pharmacy:</b> -Pharmacy profession, pharmaceuticals, pharmacists, pharmacy education, Pharmaceutical organizations	1	Prof Dr/. Nagia A. El-Megrab
<b>Drug information sources (Pharmacopeias and Formularies)</b>	1	
<b>Pharmacy careers and role of pharmacists</b>	1	
<b>Ethics in pharmacy</b>	1	
<b>Drug and medicine:</b> Definition of drugs, medicines and excipients, drug characteristics, sources, nomenclatures,	1	
Drug classifications and steps of pharmaceutical products development	1	
<b>Medical and pharmaceutical terminology</b>	1	
<b>Routes of drug administration</b>	2	Prof. Dr/ Hanaa Elghamry
<b>Introduction to pharmaceutical dosage forms</b>	2	

<b>Drug Dosage, and Factors affecting dose</b>	2	Prof Dr/. Nagia A. El-Megrab
<b>Systems of weight and measures</b>	1	
<b>Medical Prescription and medication order and their interpretation</b>	1	
<b>Incompatibility in prescription</b>	1	
<b>History of pharmacy</b> - نبذة عن تاريخ الصيدلة و الدواء - فضل العرب والمسلمين على الدواء وال مداواة - الدواء وبلاد ما بين النهرين- المصريين القدماء	2	Prof. Dr/ Hanaa Elghamry

### Topics taught as a percentage of the content specified:

>90 %	√	70 – 90 %		<70%	
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- **Reasons in detail for not teaching any topic: -----**
- **If any topics were taught which are not specified, give reasons in detail: -----**

### 2-Teaching and learning methods:

Lectures	√
Practical Training / Laboratory	NA
Seminar / Workshop	NA
Class activity	NA
Case study	NA
Other assignment / homework	NA

- **If teaching and learning methods were used other than those specified, list and give reasons:**

### 3-Student Assessment:

Method of Assessment	Percentage of total %
Written examination	75%
Oral examination	NA
Practical / Laboratory work including activity	NA
Periodical exam	25%

Total	100%
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**Members of examination committee:**

Prof. Dr/ Prof. Dr/ Hanaa Elghamry

- Prof. Dr / Nagia A. El-Megrab

**4-Facilities and Teaching Materials:**

<b>Totally adequate</b>	
<b>Adequate to some extent</b>	√
<b>Inadequate</b>	

**List any inadequacies:**

Irregular internet connection

**5-Administrative Constraints:**

Delay in students registration and the students lists

**7- Comments from external evaluator(s):**

<b>Comments from external evaluator:</b>	<b>Response of course team</b>
Generally , the evaluator was satisfied about the course and the exam questions	

**8- Course Enhancement:**

<b>Action</b>	<b>State whether or not completed and give reasons for any non completion</b>
Increasing the periodical exam marks to 25 marks	completed

**9- Action plan for academic year 2019– 2020:**

<b>Action required</b>	<b>Completion date</b>	<b>Person responsible</b>
Dividing the 25 marks of periodical exam to 5 marks	2019-2020	Course instructors

activity and 20 marks midterm exam		
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**Course Coordinator: Prof. Dr./ Nagia A. El-Megrab**

**Signature:**

**Date:** course report is approved in department council on **28/10/2019**



**COURSE REPORT**

**Human rights**

**First level –Semester 2**

**2018-2019**

## Annual Course Report

University: Zagazig

Faculty: Pharmacy

Department: \_\_\_\_\_

### A – Basic Information:

1. **Title and Code:** Human rights & professional ethics (HR120)
2. **Program(s) on which this course is given:** Bachelor of Pharm. Sci.  
(Clinical program)
3. **Year / Level of programs:** First year (second semester)
4. **Units / Credit hours:** -----

<b>Lectures</b>	2hrs.	<b>Practical sessions</b>	0 hrs.	<b>Total</b>	2 hrs.
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5. **Names of lecturers contributing to the delivery of the course:**

- Dr/ May Ahmed Mohamed
- Dr/ Yasmine ahmed Sharaf

6. **Course coordinator:**

- Dr/ Yasmine ahmed Sharaf

7. **External evaluator:**

### B- Statistical Information:

No. of students attending the course: No.  %

No. of students completing the course: No.  %

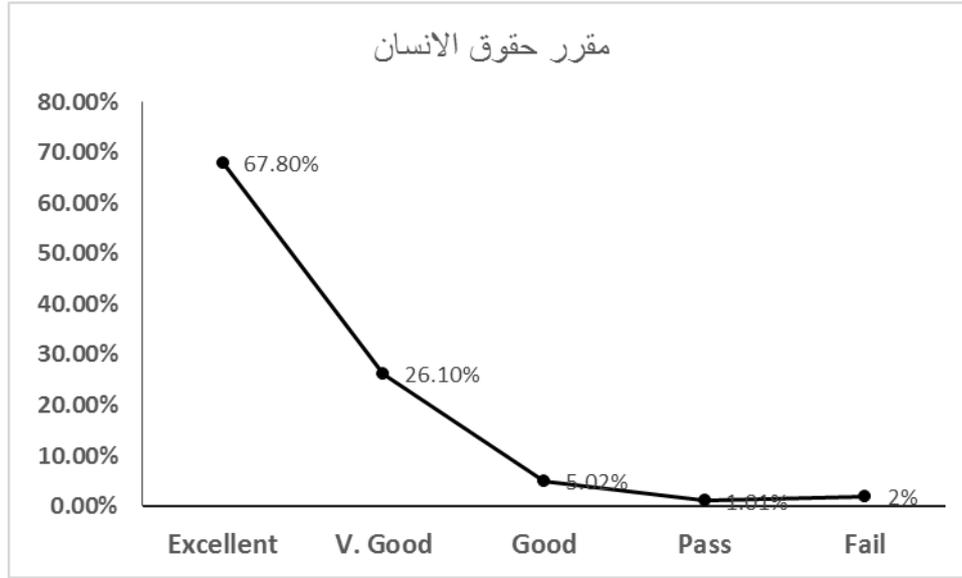
Results:

Passed: No.  %  Failed: No.  %

Grading of successful students:

Excellent: No.  %  Very Good: No.  %

Good : No.  %  Pass: No.  %



### **C- Professional Information:**

#### **2- Course teaching:**

Topic	No of hours	Lecturers
<ul style="list-style-type: none"> <li>- مقدمة</li> <li>- التطور التاريخي لفكرة حقوق الإنسان</li> <li>- التعريف بحقوق الإنسان</li> <li>- خصائص ومبادئ حقوق الانسان</li> <li>- مصادر حقوق الانسان</li> <li>- انواع حقوق الانسان</li> </ul>	8	<ul style="list-style-type: none"> <li>• د. ياسمين أحمد شرف</li> </ul>
<ul style="list-style-type: none"> <li>- مكافحة الفساد</li> <li>- مفهوم الفساد</li> <li>- انواع وصور الفساد</li> <li>- اسباب الفساد</li> </ul>	4	
<ul style="list-style-type: none"> <li>- آثار الفساد</li> </ul>	2	<ul style="list-style-type: none"> <li>• د. مي أحمد محمد</li> </ul>
<ul style="list-style-type: none"> <li>- دور الأجهزة الرقابية الوطنية في مكافحة الفساد الإداري</li> <li>- هيئة الرقابة الإدارية ودورها في مكافحة الفساد الإداري.</li> <li>- الجهاز المركزي للمحاسبات ودوره في مكافحة الفساد الإداري</li> </ul>	12	

الجهاز المركزي للتنظيم والإدارة ودوره في مكافحة الفساد الإداري هيئة النيابة الإدارية ودورها في مكافحة الفساد الإداري اللجان الأخرى المعنية بمكافحة للفساد فجمهورية مصر العربية		
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**Topics taught as a percentage of the content specified:**

>90 %	√	70 – 90 %		<70%	
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- Reasons in detail for not teaching any topic: -----  
-----
- If any topics were taught which are not specified,  
give reasons in detail: -----

**Teaching and learning methods:**

Lectures	√
Practical Training / Laboratory	-
Seminar / Workshop	-
Class activity	-
Case study	-
Other assignment / homework	-

- If teaching and learning methods were used other than  
those specified, list and give reasons: المقرر متواجد علي  
الانترنت علي هيئة مقرر الكتروني

**3- Student Assessment:**

Method of Assessment	Percentage of total %
Written examination	75%
Oral examination	0%
Practical / Laboratory work including	0%

activity	
Periodical exam	25%
Total	100%

**Members of examination committee:**

- Dr/ May Ahmed Mohamed
- Dr/ Yasmine ahmed Sharaf

**4- Facilities and Teaching Materials:**

Totally adequate	
Adequate to some extent	√
Inadequate	

**List any inadequacies:**

- Lack of internet in lecture halls

**5- Administrative Constraints:**

**6- Students evaluation of the course: 74 %**

Students evaluation of the course	Response of course team
Students were satisfied by the course	-----

**7- Comments from external evaluator(s):**

Comments from external evaluator:	Response of course team

**8- Course Enhancement:**

Action	State whether or not completed and give reasons for any non-completion
Encouragement students for self-learning and E-learning	continues

**9- Action plan for academic year 2019-2020:**

Action required	Completion date	Person responsible

Addition of activities (سيطبق في لائحة فارم دي-صيدلة اكلينيكية)	<b>2019-2020</b>	- Course team
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**Course Co-ordinator:** Dr. Yasmine Ahmed Sharaf

**Signature:**

**Date:** course report is approved in department council on