

COURSE REPORTS

Faculty of Pharmacy

Bachelor of pharmacy

(Clinical Pharmacy)

Second level – Semester 3

2018-2019

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COURSE REPORT

**Pharmaceutical Organic
Chemistry 3**

Second level –Semester 3

2018-2019

Annual Course Report

University: Zagazig

Faculty: Pharmacy

Department: Pharmaceutical Organic Chemistry

A – Basic Information:

- 1. Title and Code:** Pharmaceutical Organic chemistry-3 (PC304)
- 2. Program(s) on which this course is given:** Bachelor of Pharmacy
(Clinical pharmacy)
- 3. Year / Level of programs:** second level– semester-3
- 4. Units / Credit hours:-----**

Lectures	2 hrs.	Practical sessions	1 hr.	Total	3 hrs.
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5. Names of lecturers contributing to the delivery of the course:

- Prof. Dr/ Eatedal Hassan Abd el-aal.
- Prof. Dr/Said Ahmed Hussein El-Feky
- Asst. Prof. Dr/ Nermin Awni Osman

6. Course coordinator:

1. Prof. Dr/ Eatedal Hassan Abd el-aal.

7. External evaluator:

- Prof. Dr/ Fatma El-nabaweya

B- Statistical Information:

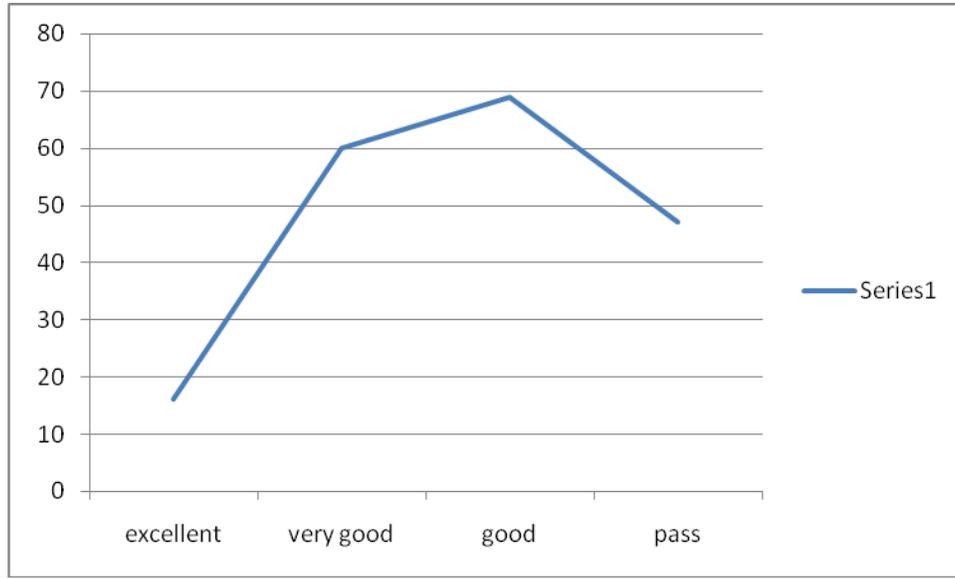
No. of students attending the course	260	100%
No. of students completing the course	246	94%

Results:

Passed	192	78%	failed	54	21.95%
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Grading of successful students:

Excellent	16	8.33%	Very good	60	31.25%
Good	69	36%	Pass	47	24.5%



C- Professional Information:

1-Course Teaching:

Topics taught as a percentage of the content specified:

>90 % ✓ 70 – 90 % <70%

- Reasons in detail for not teaching any topic: -----

- If any topics were taught which are not specified, give reasons in detail:

Topic	Lecturers
1- Stereochemistry *Definition, aim of study, classification * Structural isomerism *Rotational isomerism *Geometrical isomerism *. Optical isomerism * R and S, Enantiomers , Diastereomers * D, L and Erythro, threo Nomenclature	Asst. Prof. Dr/ Nermin Awni Osman
2- Heterocyclic chemistry * Nomenclature of heterocyclic & fused heterocyclic compounds	
<u>Five membered ring</u> * Furan, Pyrrole & Thiophene *. Reactions & Synthesis	
<u>Five membered ring with two nitrogens</u> *Pyrazole & Imidazole *Synthesis & Properties	
<u>Six-membered ring</u> *Pyridine and its derivatives. * Synthesis & Reactions.	Prof. Dr/ Eatedal Hassan Abd el-aal.
<u>Six-membered ring with two nitrogens</u> * Pyrimidine, Pyrazine & Pyridazine * Synthesis & Properties	
<u>Fused system</u> * Quinoline, Isoquinoline & Indole * Synthesis & chemistry	
3- Carbohydrates * Introduction * Classification * Monosaccharides i. Synthesis ii.Cyclic structure of Monosaccharides iii.Chemical reactions of Monosaccharides *Disaccharides i.Nomenclature ii. Chemical reactions of Disaccharides *.Polysaccharides i.Nomenclature ii.Chemical reactions and determination of the type of glycosidic linkage .	Prof. Dr/Said Ahmed Hussein El-Feky

2- Teaching and learning methods:

Lectures	√
Practical Training / Laboratory	√
Seminar / Workshop	-
Class activity	√
Case study	√
Other assignment / homework	√

- If teaching and learning methods were used other than those specified, list and give reasons: discussion session and molecular model set (stereochemistry lectures).

3- Student Assessment:

Method of Assessment	Percentage of total %
Written examination	50%
Oral examination	15%
Practical / Laboratory work & activities	25%
Periodical exam	10%
Total	100%

Members of examination committee:

- Prof. Dr/ Eatedal Hassan Abd el-aal
- Prof. Dr/Said Ahmed Hussein El-Feky
- Dr/Nermin Awni Osman

4- Facilities and Teaching Materials:

Totally adequate	
Adequate to some extent	√
Inadequate	

List any inadequacies:

- Inadequate laboratory equipments (chemicals and suction fans).

5- Administrative Constraints:

- Insufficient budget

6- Students evaluation of the course:

Students evaluation of the course	Response of course team
Students were satisfied about the course	

7- Comments from external evaluator(s):

Comments from external evaluator:	Response of course team
The course is well designed.	
ILOs are clear and can be measured.	

8- Course Enhancement:

Action	State whether or not completed and give reasons for any non-completion
Surprise quizzes for encouraging students to attend the lectures	completed
Better use of teaching facilities such as molecular model set to improve stereochemistry course understanding and encourage students imagination.	completed

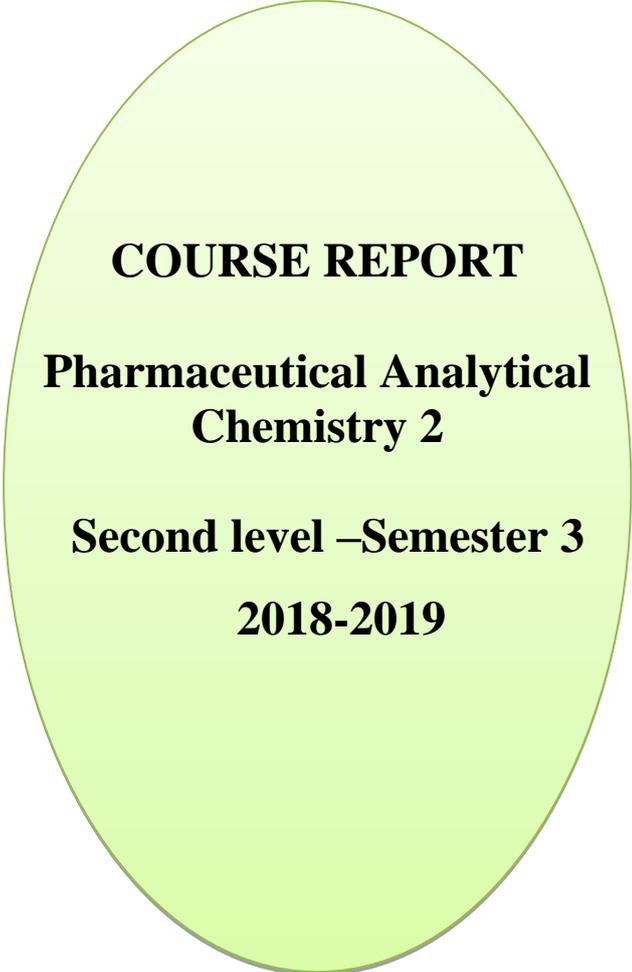
9- Action plan for academic year 2019– 2020

Action required	Completion date	Person responsible
Improvement of self-learning by practical activities as group discussion and report writing	2019/2020	Course team
Update essential and recommended books	2019/2020	Library

- **Course Coordinator.** Prof. Dr/ Eatedal Hassan Abd el-aal.

Signature:

Date: Course report is approved in the departmental council on: 28/10/2019



COURSE REPORT

**Pharmaceutical Analytical
Chemistry 2**

Second level –Semester 3

2018-2019

Annual Course Report Pharmaceutical Analytical Chemistry-2

University: Zagazig Faculty: Pharmacy Department: Analytical chemistry
Course Report

A – Basic Information:

1. Title and Code: Pharmaceutical Analytical Chemistry-2 (PC 306)
2. Program(s) on which this course is given: Bachelor of pharmacy
(Clinical pharmacy)
3. Year / Level of programs: Second level (Third semester)
4. Units / Credit hours: 3 hrs/week

Lectures Tutorial/Practical Total

5. Names of lecturers contributing to the delivery of the course:

Prof. Dr. Gamal Hassan Ragab
Prof. Dr. Hisham Ezzat
Prof. Dr. Hanaa Saleh
Prof. Dr. Magda El-Henawee

6. Course co-ordinator: Prof. Dr. Gamal Hassan Ragab

7. External evaluator: Prof. Dr. Mohamed Abdel Qawy (Cairo University)

B- Statistical Information:

No. of students attending the course: No. %

No. of students completing the course: No. %

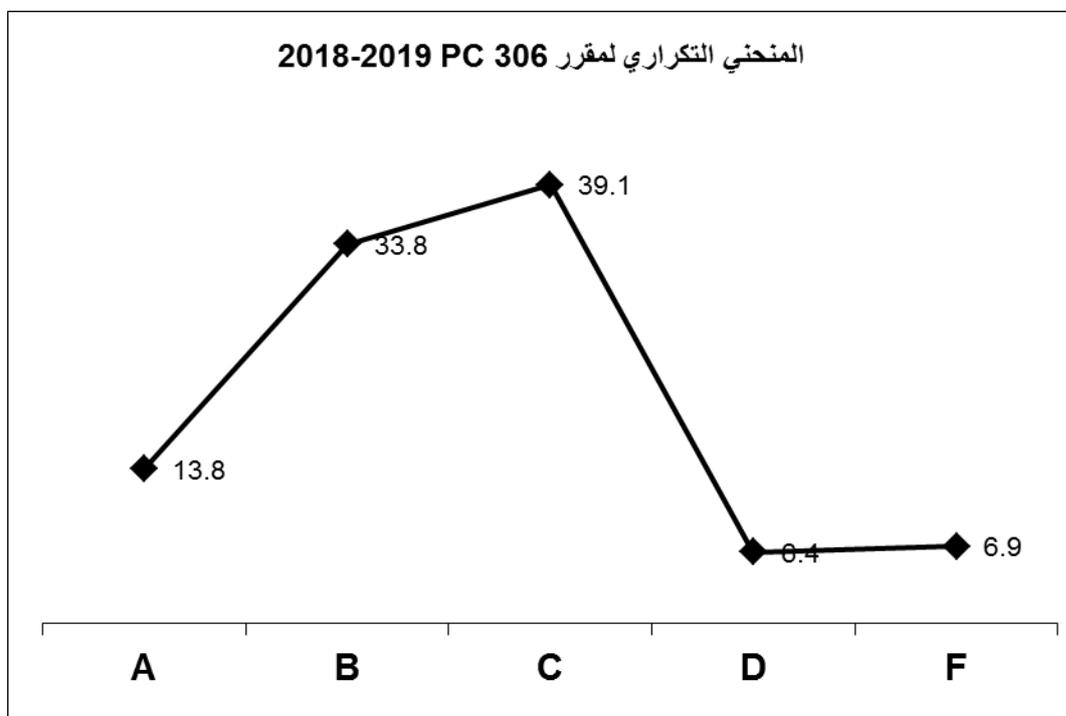
Results:

Passed: No. % Failed: %
No.

Grading of successful students:

Excellent: No. % Very Good: %
No.

Good : No. % Pass: %
No.



C- Professional Information

1- Course teaching

Topic actually taught	No. of hours	Lecturers
Introduction to oxidation-reduction reactions	2	Prof. Dr. Magda El-Henawee
Electrode potential E.	2	
Oxidation potential	2	
Titration curves.	2	
Detection of end-point in redox titration	2	Prof. Dr. Hisham Ezzat
Redox reactions involving iodine	2	
Application of redox reactions	2	
Complex formation titration.	2	
-Types of ligand -Chelation	2	Prof. Dr. Gamal Ragab
-Factors affecting on the stability of complex -Titration with aminopolycarboxylic acid	2	
Stability constant of EDTA complex -Titration of metal ion with ligands	2	
-Metal indicators -Application of complexometric titration	2	Prof. Dr. Hanaa Saleh
-Titration with EDTA -Cyanometric titration - Mercuremetric titration	2	
-What is method validation	2	

-Steps of method validation according to USP		
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Topics taught as a percentage of the content specified:

>90% 70-90% <70%

Reasons in detail for not teaching any topic

If any topics were taught which are not specified, give reasons in detail

2- Teaching and learning methods:

Lectures:	<input type="checkbox" value="√"/>
Practical training/ laboratory:	<input type="checkbox" value="√"/>
Seminar/Workshop:	<input type="checkbox"/>
Class activity:	<input type="checkbox"/>
Case Study:	<input type="checkbox"/>

Other assignments/homework: --

If teaching and learning methods were used other than those specified, list and give reasons: --

3-Student Assessment:

Method of Assessment	Percentage of total
Written examination	50
Oral examination	15
Practical / Laboratory work	25
Other Assignments/class work	10
Total	100%

Members of examination committee	Prof. Dr. Gamal Hassan Ragab Prof. Dr. Hisham Ezzat Prof. Dr. Hanaa Saleh Prof. Dr. Magda El-Henawee
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4-Facilities and Teaching Materials:

Totally adequate	<input type="checkbox"/>
Adequate to some extent	<input type="checkbox" value="√"/>
Inadequate	<input type="checkbox"/>
List any inadequacies	<input type="text" value="Ventilation
scarce chemical material"/>

5- Administrative Constraints: no constraints

6- Students evaluation of the course:

Students evaluation of the course:

Need interactive lectures

Response of course team

Increase the interactivity levels in the lectures

7- Comments from external evaluator(s):

Comments from external evaluator:

Aim of the course is clear and there is consistency between the theoretical and practical parts.

Response of course team

8- Course Enhancement:

Progress on actions identified in the previous year's action plan:

Action	State whether or not completed and give reasons for any non-completion
Emphasizing on activities in order to increase self-learning capabilities of the students	Done

9- Action plan for academic year 2019– 2020:

Action required	Completion date	Person responsible
Surprise quiz to encourage students to attend lectures	2019/2020	- Course team
Using additional learning methods such as group discussion to encourage students to interact effectively with lecturers.	2019/2020	- Course team
Implementing evaluation parameters for oral exam.	2019/2020	- Course team.

Course coordinator: Prof. Dr. Gamal Hassan Ragab

Signature:

Date: 25/2/2019



Annual Course Report

University: Zagazig
Pharmacognosy

Faculty: Pharmacy

Department:

Course Report

A- Basic Information

1. Title and code: Pharmacognosy -2 (PG 303)
2. Programme(s) on which this course is given: Bachelor of pharmacy
(Clinical Pharmacy)
3. Year/ Level of programme: Level II (Third semester)
4. Units/Credit hours: 3 hrs/week

Lectures

2 hrs/week

 Tutorial/Practical

1 hrs/week

 Total

3 hrs/week

5. Names of lecturers contributing to the delivery of the course:

- Prof. Dr. Afaf Elsayed
- Lecturer. Rasha Adel
- Lecturer. May Ahmed

Course co-ordinator: Prof. Dr. Afaf Elsayed

External evaluator: Prof. Dr. Nabawia El-Feki (Cairo University)

B- Statistical Information

No. of students attending the course: No.

209

 %

100

No. of students completing the course: No.

205

 %

98.1

Results:

Passed: No. 177 % 84.7 Failed: No. 32 % 15.3

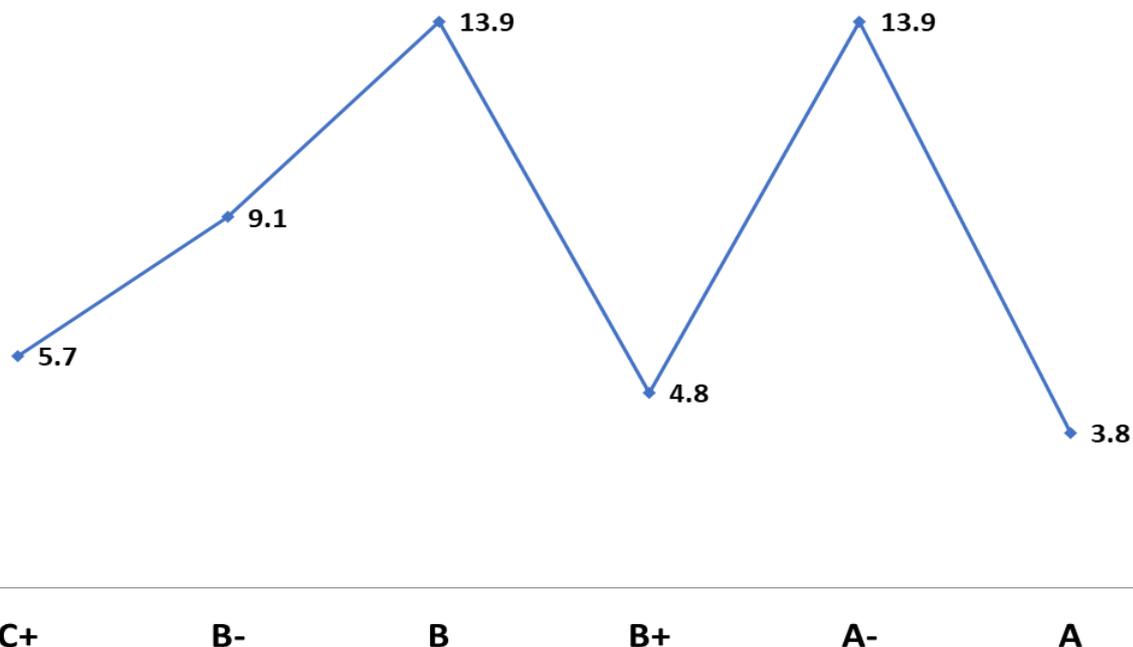
Grading of successful students

Grade	A	A ⁻	B ⁺	B	B ⁻	C ⁺	C	C ⁻	D ⁺	D
No.	8	29	10	29	19	12	33	14	10	13
%	3.8	13.9	4.8	13.9	9.1	5.7	15.8	6.7	4.8	6.2



المنحنى التكرارى يبين نسب تقديرات النجاح في
2Pharmacognosy - للفرقة الثانية الاكلينيكية
للعام 2019-2018

نسب



C- Professional Information

1 - Course teaching

Topics actually taught	No. of hours	Lecturer
-General introduction for what will be taught all over the term -Introduction for the seeds and giving the students the possible references, web sites, text books.	2	Lecturer. Rasha Adel
Description including Macro- and micro-morphological study for entire drug and for powdered Linseed, Fenugreek, Psyllium, Nutmeg, Pumpkin and Strophanthus.	2	
Evening primrose, Colchicum and mustard macro-and, micro-morphology of the entire and powdered drugs, chemical identification.	2	
Introduction to the fruits.	2	Prof. Dr. Afaf El saye
Anise, fennel and caraway: macro-and; micro morphology -, powder and chemical identification	2	
Ammivisnaga, Ammimajus and Capsicum : macro-and; micro-morphology - powder and chemical identification.	2	

-Lemon and orange peel and other medicinally used berries fruits: macro-and; micro-morphology - powder and chemical identification. -Periodical exam.	2	
-Introduction to subterranean organs.	2	Lecturer. May Ahmed
Liquorice and Ipeca: macro-morphology; micro-morphology powder and chemical identification.	2	
Ginger, curcuma: macro-morphology; micro-morphology powder and chemical identification.	2	
Ginseng, valerian, garlic and Echinacea: macro-morphology; micro-morphology powder and chemical identification.	2	
-Introduction to Unorganized drugs -Medicinal plants used as unorganized drugs: Myrrh, aloe, gum and opium	2	
Animal drugs: Introduction, Medicinal plants used as animal drug: gelatin, agar, insulin and heparin	2	

Topics taught as a percentage of the content specified:

>90% 70-90% <70%

Reasons in detail for not teaching any topic

If any topics were taught which are not specified, give reasons in detail

2- Teaching and learning methods:

Lectures:	<input checked="" type="checkbox"/>
Practical training/ laboratory:	<input checked="" type="checkbox"/>
Seminar/Workshop:	<input type="checkbox"/>
Class activity:	<input checked="" type="checkbox"/>
Case Study:	<input type="checkbox"/>

Other assignments/homework:

If teaching and learning methods were used other than those specified, list and give reasons: --

3- Student assessment:

Method of assessment	Percentage of total
Written examination	50
Oral examination	15

Practical/laboratory work	25
Other assignments/class work (periodical exam)	10
Total	100

Members of examination committee

- Prof. Dr.Afaf Elsayed
- Lecturer. Rasha Adel
- Lecturer. May Ahmed
- Prof. Dr. Prof. Dr. Nabawia El-Feki (Cairo University)

4- Facilities and teaching materials:

Totally adequate

-

Adequate to some extent

√

Inadequate

-

List any inadequacies

-

5- Administrative Constraints:

List any inadequacies: ----

6- Students evaluation of the course:

Students evaluation of the course

Response of course team

The course hours are enough

Electronic resources are available
for the course

7- Comments from external

Response of course team

evaluator:

- Too much topics and contents should
be reviewed

The course content will be
updated

References are old -

update references

8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action	State whether or not completed and give reasons for any non-completion
-Adding simple quiz for students in each lecture	Completed
-Improving presentation skills of students during lab. activity	Completed

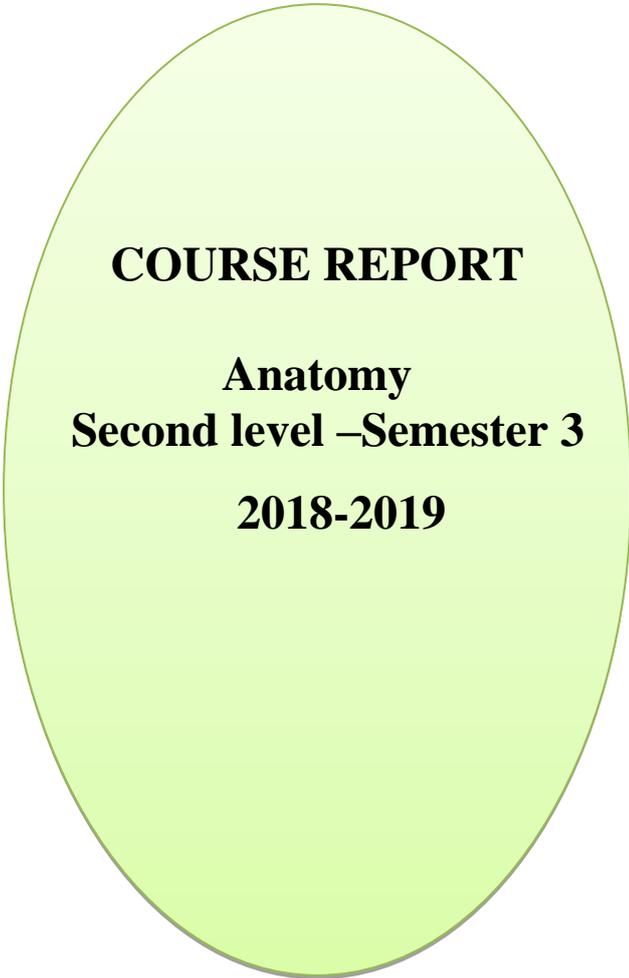
Action plan for academic year 2019 – 2020:

Action required	Completion date	Person responsible
Increasing number of microscope either by buying new microscopes or repairing the disabled ones.	2019/2020	Head of Department
Review course contents and make required updates	2019/2020	Course team

Course coordinator: Prof. Dr.Afaf Elsayed

Signature:

Date: 30/9/2019



COURSE REPORT

Anatomy
Second level –Semester 3
2018-2019

Annual Course Report

University: Zagazig Faculty: Pharmacy Department:
Anatomy (faculty of medicine)

Course Report

A- Basic Information

1. Title and code: **Anatomy - MD304**
2. Programme(s) on which this course is given: Bachelor of pharmacy (Clinical pharmacy)
3. Year/ Level of programme: Second level / Semester 3
4. Units/Credit hours:

Lectures Tutorial/Practical Total

5. Names of lecturers contributing to the delivery of the course:

Course co-ordinator: **Prof. Dr. Mohie ElSayed Khaliel**
Prof. Dr. Ibrahim ElAzzony
Prof. Dr. Maha Mohamed Abdel Rahman
Prof. Dr. Sama Salah

External evaluator:

B- Statistical Information

No. of students attending the course: No. %

No. of students completing the course: No. %

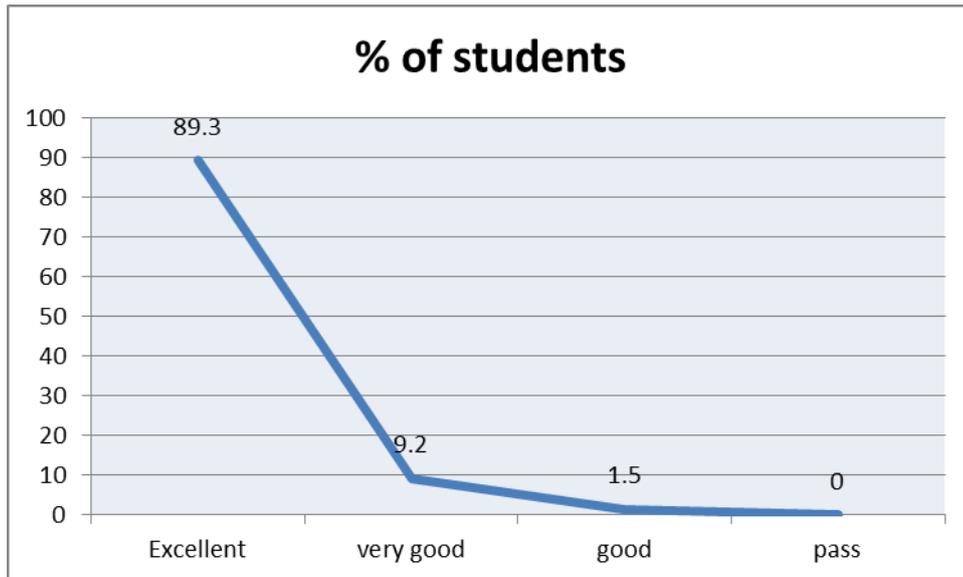
Results:

Passed: No. 100% Failed: %
No.

Grading of successful students:

Excellent: No. % Very Good: %
No.

Good : No. % Pass: %



C- Professional Information

1 - Course teaching

Topics actually taught	No. of hours	Lecturer
- Introduction (anatomical terms- anatomical positions- anatomical movements)		Prof. Dr. Ibrahim ElAzzony
- Joints and muscular system		
- Cardiovascular system		
- Respiratory system		Prof. Dr. Maha Mohamed Abdel Rahman
- Lymphatic system		
- Digestive system		
- Urinary system		
- Male genital system		
- Female genital system		

- Endocrine glands		Prof. Dr. Sama Salah
- Nervous system		
- Special senses and skin		
- Skeletal system and vertebral column		

Topics taught as a percentage of the content specified:

>90% 70-90% <70%

Reasons in detail for not teaching any topic

If any topics were taught which are not specified, give reasons in detail

2- Teaching and learning methods:

Lectures:	<input checked="" type="checkbox"/>
Practical training/ laboratory:	<input checked="" type="checkbox"/>
Seminar/Workshop:	<input type="checkbox"/>
Class activity:	<input checked="" type="checkbox"/>
Case Study:	<input type="checkbox"/>

Other assignments/homework:

If teaching and learning methods were used other than those specified, list and give reasons: --

3- Student assessment:

Method of assessment	Percentage of total
Final Written examination	75 %
Oral examination	
Practical/laboratory work	
Periodical exam	25%
Other assignments/class work	
Total	
Members of examination committee	

Prof. Dr. Mohie ElSayed Khaliel

Prof. Dr. Ibrahim ElAzzony

Prof. Dr. Maha Mohamed Abdel Rahman

Prof. Dr. Sama Salah

4- Facilities and teaching materials:

Totally adequate

-

Adequate to some extent

√

Inadequate

-

List any inadequacies

-

5- Administrative constraints

List any difficulties encountered

No administrative constraints

6- Student evaluation of the course:

Response of course team

List any criticisms

Students were satisfied about the course

7- Comments from external evaluator(s):
team

Response of course

8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action

State whether or not completed and give reasons for any non-completion

Revision and update of course content

completed

9- Action plan for academic year 2019 - 2020

Actions required

Completion date

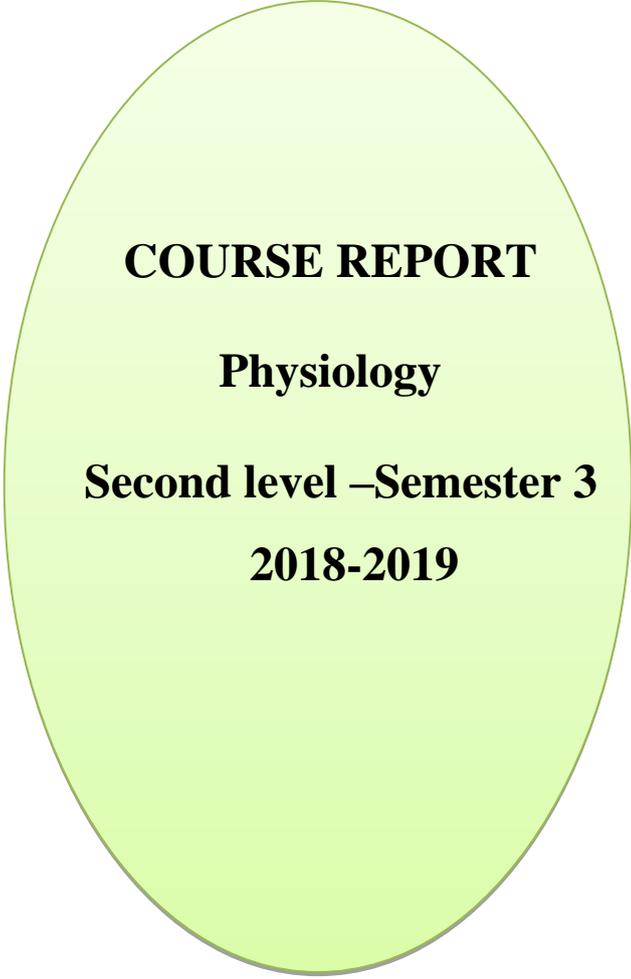
Person responsible

Revision and update of course content 2019-2020 course team

Course coordinator: **Prof. Dr. Mohie ElSayed Khaliel**

Signature:

Date: / 9/2019



COURSE REPORT

Physiology

Second level –Semester 3

2018-2019

Course Report of Physiology

University: Zagazig
Pharmacology & Toxicology

Faculty: Pharmacy

Department:

A- Basic Information:

1. **Title and code:** Physiology (MD305)

2. **Programme(s) on which this course is given:** Bachelor of Pharmacy

(clinical pharmacy)

3. **Year/ Level of programme:** Second level (Third semester)

4. **Units/Credit hours:** 3hrs/week

Lectures Tutorial/Practical Total

5. **Names of lecturers contributing to the delivery of the course:**

- Prof.Dr/ Shima El- Shazly
- Dr/Samar Abdel Meged Rezaq
- Dr/ Nesreen Mohamed Ibrahim

6. **Course coordinator:** Prof.Dr/ Shima El- Shazly

7. **External evaluator:** Prof. Dr. Alaa ElSisi(Tanta university)

B- Statistical Information:

No. of students attending the course: No. %

No. of students completing the course: No. %

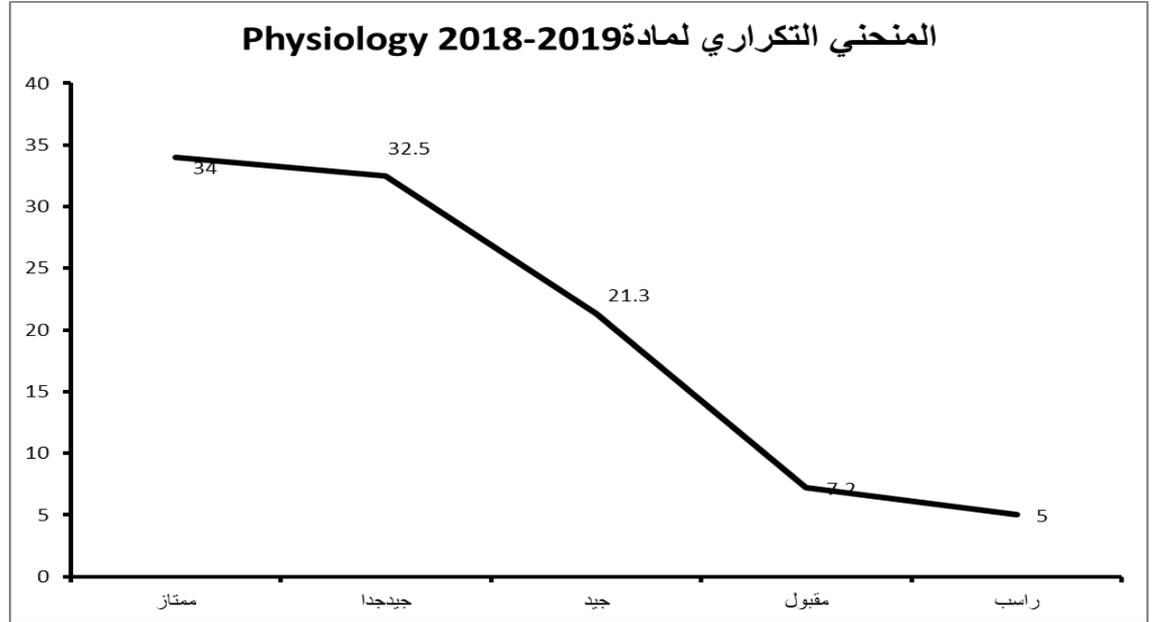
Results:

Passed: No. % Failed: %
No.

Grading of successful students:

Excellent: No. % Very Good: %
No.

Good : No. % Pass: %



C- Professional Information:

1 - Course teaching:

Topics actually taught	No. of hours	Lecturer
Cell membrane physiology	2	Dr. Samar Abdel Meged Rezq
Neuromuscular junction(Nerve and muscle)	2	
Autonomic nervous system physiology (sympathetic and parasympathetic)	2	
peripheral nervous system physiology	2	
Central nervous system (brain and cranial nerve physiology)	2	Dr/ Nesreen Mohamed Ibrahim
Cardiovascular System physiology 1 (heart)	2	
Cardiovascular System physiology 2 (Blood vessels)	2	Prof.Dr/ Shimaa El- Shazly
Midterm exam	2	
Endocrine physiology part1 (pituitary gland)	2	
Endocrine physiology part2 (thyroid gland)	2	
Endocrine physiology part3 (pancreas)	2	
Renal physiology	2	
Respiratory physiology	2	Dr/ Nesreen Mohamed Ibrahim
Lymphatic system physiology (lymph nodes, nodules)	2	
GIT Physiology part1 (Regulation & function)	2	

GIT Physiology part2 (secretion& lipid,protein and carbohydrate digestion)	2	
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Topics taught as a percentage of the content specified:

>90% 70-90% <70%

Reasons in detail for not teaching any topic:

If any topics were taught which are not specified, give reasons in detail:

2- Teaching and learning methods:

Lectures:

Practical training/ laboratory:

Seminar/Workshop:

Class activity:

Case Study:

Other assignments/homework:

reasons: other methods of teaching and learning were used such as self-learning, reports, group discussion, internet search... to increase the interaction between the lecturers and students, as well as to develop the writing and presentation skills of the students.

3- Course learning outcome assessment:

Assessment method	Marks	Percentage
Written exam	65	65%
Practical exam & activity	25	25%
Midterm exam	10	10%
TOTAL	100	100%

Members of examination committee:

- Prof.Dr/ Shimaa El- Shazly
- Dr/Samar Abdel Meged Rezq
- Dr/ Nesreen Mohamed Ibrahim

Role of external evaluator:

Evaluation of course content and final exam :

4- Facilities and teaching materials:

Totally adequate	√
Adequate to some extent	
Inadequate	
List any inadequacies:	

5- Administrative constraints:

List any difficulties encountered:

6- Student evaluation of the course:

List any criticism	Response of course team
Not enough teaching hours	reduce the teaching content without prejudging the ILOs
No electronic means for the course	create more electronic resources

7- Comments from external evaluator(s):

Comments	Response of course team
the course is a good starting point for next level courses such as pharmacology, bioassay and toxicology	-----
The references are old	update references

8- Course enhancement:

1- Progress on actions proposed for improving the course in previous course reports (if any.)			
Actions recommended from the most recent course report(s)	Actions Taken	Action Results	Action Analysis
a. enhance the self-learning abilities of students by using different teaching and learning methods such as group discussion and case study	Done		

2. Action Plan for Next Semester/Year				
Actions Recommended for Further Improvement	Intended Action Points (should be measurable)	Start Date	Completion Date	Person Responsible
Actions Recommended for Further Improvement	Intended Action Points (should be measurable)	Start Date	Completion Date	Person Responsible
rearrange the theoretical content of the course according to the ILOs		2018-2019	2019-2020	Course Coordinator
include activities in the course to increase the self-learning of students		2018-2019	2019-2020	Course Team
increase the electronic resources		2018-2019	2019-2020	Course Team
Evaluate the course through measuring ILOs achievement		2018-2019	2019-2020	Course Team

Signature:

Date: / /



COURSE REPORT

Medical Terminology

Second level –Semester 3

2018-2019

Course Report of Medical Terminology 2018/2019

University: Zagazig **Faculty:** Pharmacy **Department:** Pharmacology and toxicology

A- Basic Information:

- 1. Title and code: Medical Terminology (MD311)**
- 2. Programme(s) on which this course is given: Clinical Pharmacy program**
- 3. Year/ Level of programme: Second level (Third semester)**
- 4. Units/Credit hours:**

Lectures Tutorial/Practical Total

5. Names of lecturers contributing to the delivery of the course:

- **Prof. Dr/ Rasha Abd El-Ghany**
- **Dr/ Noura Ahmed**

6. Course coordinator: Prof. Dr. Rasha Abd El-Ghany

7. External evaluator: Prof.Dr/ Alaa El-sissy (Tanta University)

B- Statistical Information:

No. of students attending the course: No. %

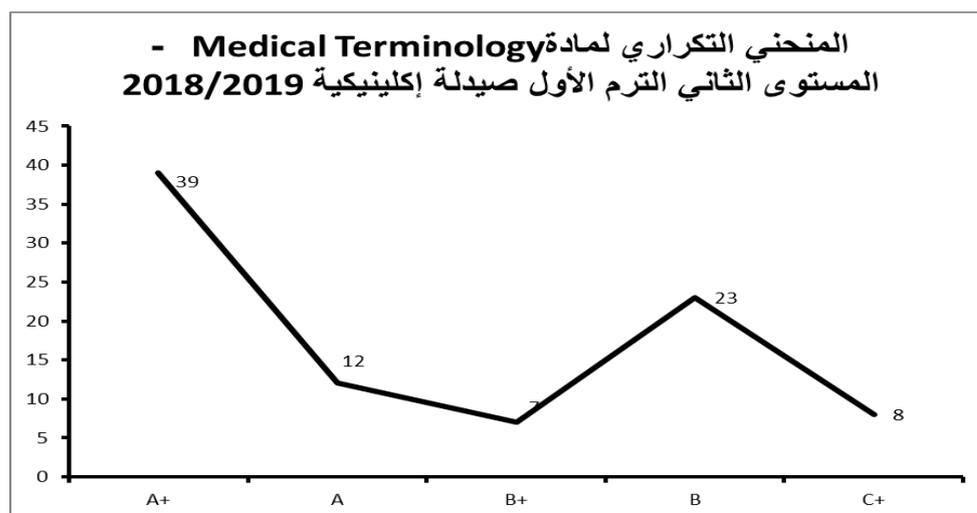
No. of students completing the course: No. %

Results:

Passed: No. % Failed: No. %

Grading of successful students:

A+	A	B+	B	C+	C	D+	D
39	12	7	23	8	25	9	9
(20.6%)	(6.3%)	(3.7%)	(12.2%)	(4.2%)	(13.2%)	(4.8%)	(4.8%)



C- Professional Information:

1 - Course teaching:

Topics actually taught	No. of hours	Lecturer
Introduction	2	<ul style="list-style-type: none"> • Prof. Dr/ Rasha Abd El-Ghany • Dr/ Noura Ahmed
Introduction.	2	
Introduction	2	
The digestive system	2	
The skin system and integumentary system.	2	
The muscular and skeletal systems	2	
The endocrine system	2	
The nervous system.	2	
Cardiovascular system	2	
Lymphatic system& immunology	2	
The eye and the ear	2	
The reproductive system.	2	
The breathing system.	2	
Radiology and nuclear medicine	2	

Topics taught as a percentage of the content specified:

>90% 70-90% <70%

Reasons in detail for not teaching any topic: -----

If any topics were taught which are not specified, give reasons in detail: -----

2- Teaching and learning methods:

Lectures:	<input type="checkbox" value="√"/>
Practical training/ laboratory:	<input type="checkbox" value="-"/>
Seminar/Workshop:	<input type="checkbox" value="-"/>
Class activity:	<input type="checkbox" value="√"/>
Case Study:	<input type="checkbox" value="-"/>

Other assignments/homework: -

If teaching and learning methods were used other than those specified, list and give reasons:

3- Student assessment:

Method of assessment	Percentage of total
Written examination:	75%
Periodic examination:	25%

Members of examination committee:

- Prof. Dr/ Rasha Abd El-Ghany
- Dr/ Noura Ahmed

4- Facilities and teaching materials:

Totally adequate	<input type="checkbox" value="√"/>
Adequate to some extent	<input type="checkbox"/>
Inadequate	<input type="checkbox"/>
List any inadequacies:	<input type="checkbox"/>

5- Administrative constraints: no constraints

List any difficulties encountered:

6- Student evaluation of the course:

List any criticism	Response of course team
The course content are not clear	The course deals with medical terms and covers many areas
the course does not encourage self-education	more self-education activities will be included

7- Comments from external evaluator(s):

Comments	Response of course team
The course is very essential to understand the following courses physiology, pharmacology and many other courses	-----
Relation between course content and the market requirement is weak	Update the course content

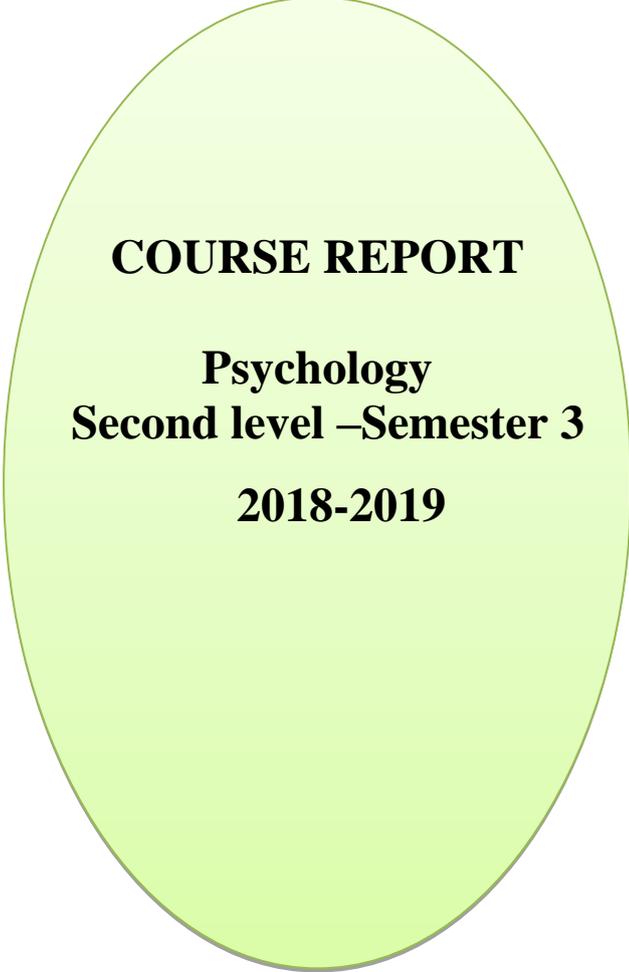
8- Course enhancement:

1. Progress on actions proposed for improving the course in previous course reports (if any).			
Actions recommended from the most recent course report(s)	Actions Taken	Action Results	Action Analysis
use various learning and teaching methods to attract more students to the lecture	Completed		

2. Action Plan for Next Semester/Year				
Actions Recommended for Further Improvement	Intended Action Points (should be measurable)	Start Date	Completion Date	Person Responsible
Include more activities to encourage self-learning		2019	2020	Course Coordinator

Signature:

Date: / /



COURSE REPORT

Psychology
Second level –Semester 3
2018-2019

Annual Course Report of Psychology

University: Zagazig

Faculty: Pharmacy

Department:

Course Report

A- Basic Information

1. Title and code: Psychology HU 302
2. Programme(s) on which this course is given: Bachelor of Pharmacy (clinical pharmacy)
3. Year/ Level of programme: Level 2, semester 3.
4. Units/Credit hours:

Lectures Tutorial/Practical Total

5. Names of lecturers contributing to the delivery of the course:

أ.د/ الشناوي عبد المنعم الشناوي

أ.د/ عادل سعد خضر

Course co-ordinator: أ.د/ الشناوي عبد المنعم الشناوي

External evaluator:

B- Statistical Information

No. of students attending the course: No. %

No. of students completing the course: No. %

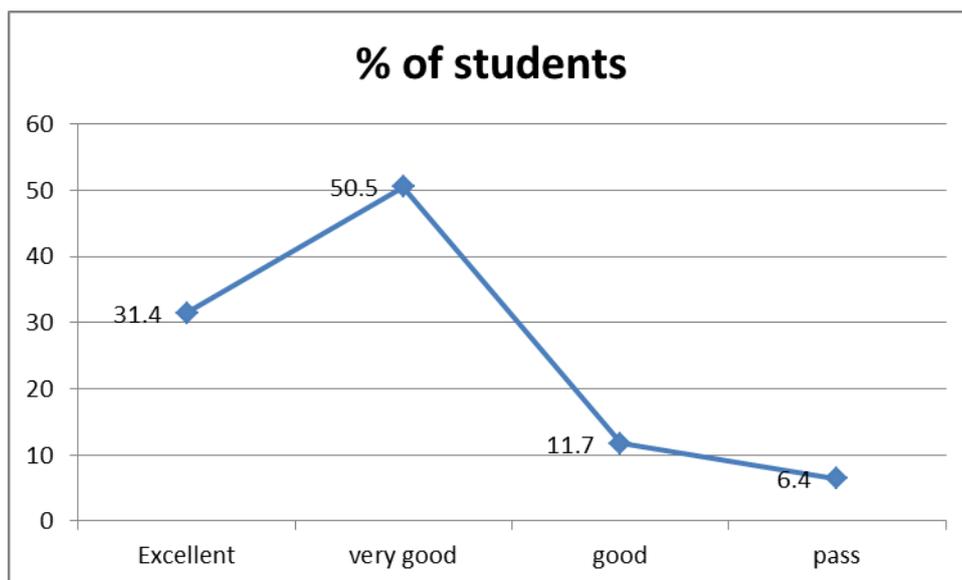
Results:

Passed: No. 99% Failed: %
No.

Grading of successful students:

Excellent: No. % Very Good: %
No.

Good : No. % Pass: %
No.



C- Professional Information

1 - Course teaching

Topics actually taught	No. of hours	Lecturer
مدخل إلى علم النفس		أ.د/ الشناوي عبد المنعم الشناوي
ما هو التعلم؟		
التعلم الشرطي و الوقائع التجريبية و تفسيره		
القواعد الأساسية للتعلم الشرطي و تطبيقاته		أ.د/ الشناوي عبد المنعم الشناوي
الدافعية و تعريفاتها و أهمية الدوافع و خصائصها		
أنواع الدوافع و خصائصها و أهميتها في التعلم		
الشخصية و تعريفاتها و محدداتها و مكوناتها الشخصية و نظرياتها و طرق قياسها		أ.د/ عادل سعد خضر
الذاكرة و تعريفاتها و نماذجها و أنواعها		
معنى التنشئة الاجتماعية و ديناميات السلوك و أنواع العلاقات الاجتماعية		
الجماعة و خصائصها و أهميتها للفرد و المجتمع و أنواع الجماعات		أ.د/ عادل سعد خضر

التوجيه و الاختيار المهني و الفروق الفردية		
الذكاء و حل المشكلات		
العمليات العقلية النفسية (الإحساس- الانتباه- الإدراك- التذكر- التفكير) خطواتها و خصائصها و أنواعها		

Topics taught as a percentage of the content specified:

>90% 70-90% <70%

Reasons in detail for not teaching any topic

If any topics were taught which are not specified, give reasons in detail

2- Teaching and learning methods:

Lectures:	<input checked="" type="checkbox"/>
Practical training/ laboratory:	<input type="checkbox"/>
Seminar/Workshop:	<input type="checkbox"/>
Class activity:	<input type="checkbox"/>
Case Study:	<input type="checkbox"/>

Other assignments/homework:

If teaching and learning methods were used other than those specified, list and give reasons: --

3- Student assessment:

Method of assessment	Percentage of total
Written examination (final & periodical)	100%
Oral examination	
Practical/laboratory work	
Other assignments/class work	
Total	100%
Members of examination committee	

أ.د/ الشناوي عبد المنعم الشناوي

4- Facilities and teaching materials:

Totally adequate

-√

Adequate to some extent

Inadequate

-

List any inadequacies

-

5- Administrative constraints

List any difficulties encountered

No administrative constraints

6- Student evaluation of the course:

Response of course team

List any criticisms

Students were satisfied about the course

7- Comments from external evaluator(s):

Response of course team

8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action

State whether or not completed and give reasons for any non-completion

Revision of course content

completed

9- Action plan for academic year 2019 - 2020

Actions required

Completion date

Person responsible

Revision of course content

2019-2020

course team

For any updates

Course coordinator: أ.د/ الشناوي عبد المنعم الشناوي

Signature:

Date: / /

