
COURSE REPORTS

Faculty of Pharmacy

Bachelor of pharmacy

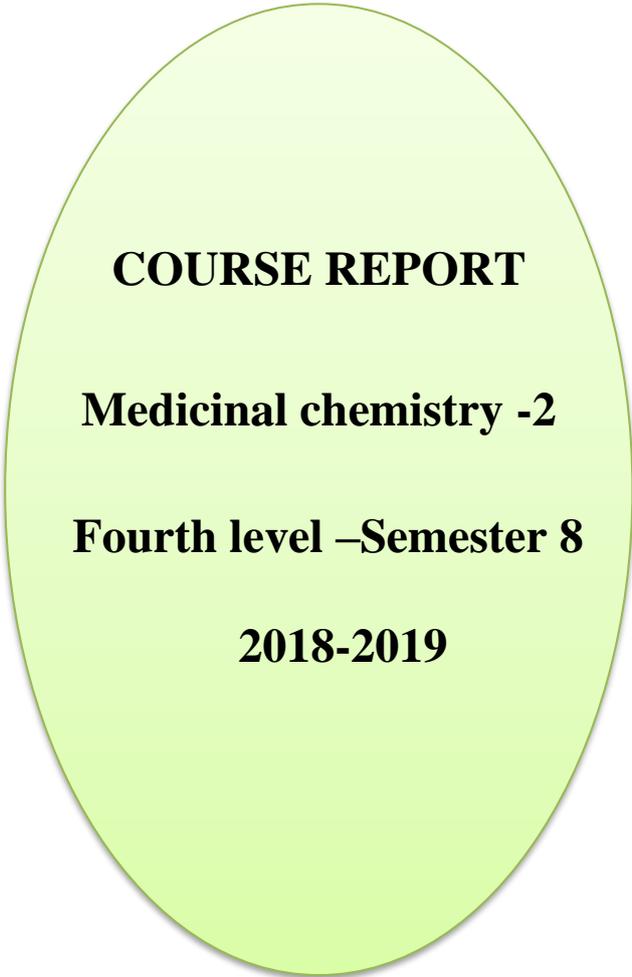
(Clinical Pharmacy)

Fourth level – Semester 8

2018-2019

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COURSE REPORT

Medicinal chemistry -2

Fourth level –Semester 8

2018-2019

Course report of Medicinal Chemistry-2

University: Zagazig **Faculty:** Pharmacy **Department:** Medicinal Chemistry

1. Title and code: Medicinal Chemistry-2 (Pc810)

2. Programme(s) on which this course is given: Bachelor of Pharmacy

(Clinical Pharmacy)

3. Year/ Level of programme: Fourth level / semester8

4. Units/Credit hours:

Lectures	<input type="text" value="2"/>	Tutorial/Practical	<input type="text" value="1"/>	Total	<input type="text" value="3"/>
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5. Names of lecturers contributing to the delivery of the course

i Prof. Dr. Mohamed El-husseiny Elsadek

ii Prof. Dr. Mohamed Baraka

iii Prof. Dr. Sami Megahed

iv . Dr Hend Kothayer

Course co-ordinator: Prof. Dr. Sami Megahed

External evaluator: -----

B- Statistical Information:

No. of students attending the course:

No. %

No. of students completing the course: No. %

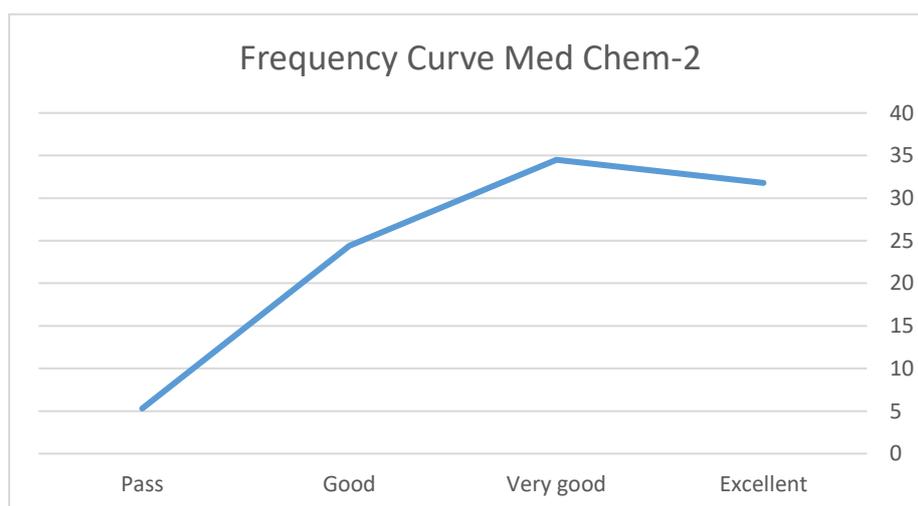
Results:

Passed: No. % Failed: %
No.

Grading of successful students:

Excellent: No. % Very Good: %
No.

Good : No. % Pass: %
No.



C- Professional Information:

1 - Course teaching

Topics actually taught	No. of hours	Lecturer
-Central nervous system depressants -Sedative and hypnotics	2	Ass. Prof. Dr. Sami Megahed

-General anesthetics	4	
-Antiepileptic		
-Minor tranquilizer	2	
-Major tranquilizer		
Central nervous system stimulant	2	
-Analeptics, Antidepressants,		
-Central sympathomimetic agents and Psychodelics	2	
-Nonsteroidal anti-inflammatory agents Salicylates, p-Aminophenols, Pyrazolone and Pyrazolidinedione derivatives,	2	Prof. Dr. Mohammed Mohammed Baraka
-Nonsteroidal anti-inflammatory agents (N-Arylanthranilic acid derivatives, Aryl acetic acid derivatives, Aryl propionic acid derivatives, Oxicams and Uricosuric agents)	2	
-Narcotic analgesics, -Natural narcotic analgesics, -Semisynthetic narcotic analgesics, -Narcotic antagonists, -Synthetic narcotic analgesics	2	

-Cardiovascular Agents -Antianginal agents and vasodilators Calcium channel blockers	2	Dr Hend Kothayer
-Anti-arrhythmic Drugs -Antihypertensive Agents		
-Antihypertensive Agents -Anticoagulants and Antihyperlipidemic Drugs	2	
-Steroids -Nomenclature of Steroids -Mineralocorticoids and Glucocorticoids	2	Prof. Dr. Mohamed El-husseiny Elsadek
-Steroids -Female sex hormones (Estrogen, Progesterone).&Anti-Estrogens,oral contraceptives	2	
-Steroids -Androgens and Anabolic Agents & Anti-Androgenics	2	

Topics taught as a percentage of the content specified:

>90%

70-90%

<70%

Reasons in detail for not teaching any topic

.....
If any topics were taught which are not specified, give reasons in detail

2- Teaching and learning methods:

Lectures	<input type="text" value="**"/>
Practical training/ laboratory:	<input type="text" value="**"/>
Seminar/Workshop:	<input type="text" value="-"/>
Class activity:Internet search	<input type="text" value="**"/>
Case Study:	<input type="text" value="**"/>

Other assignments/homework:

The students were asked to write a report about active substances in the Egyptian pharmacopea.

If teaching and learning methods were used other than those specified, list and give reasons:

Think/pair/share

3- Student assessment:

Assessment method	Marks	Percentage
Midterm exam	10	10%
Final written exam	50	50%
Practical practice & exam & activity report	25	25%

Oral exam	15	15%
TOTAL	100	100%

Members of examination committee:

- Written exams preparation: Prof. Dr. Mohammed Mohammed Baraka, Prof. Dr. Mohamed El-husseiny Elsadek, Ass. Prof. Dr. Sami Megahed , Dr Hend Kothayer

- Oral exam: Professors Sobhy El-Adl, Mohamed el husseiny , Abdulla A. El-Shanawani , Mohamed Baraka, Kamel A. Metwally, Lubna Abd El aziz , EL-sayed lashine.

Assis. Prof samy megahed

Dr. Mahmoud El Sebaiy, Dr. Hend Kothayer.

4- Facilities and teaching materials:

Totally adequate	-
Adequate to some extent	**
Inadequate	-
List any inadequacies	Inadequate Ventilation, Poor lightning systems, magic boards

5- Administrative constraints

List any difficulties encountered

Crowded teaching schedule

No periodical maintenance for laboratory equipments

6- Student evaluation of the course: of course team

Response

List any criticisms

- The students are satisfied and they have no comment regarding the course

**7- Comments from external evaluator(s):
course team**

Response of

8- Course enhancement:

Progress on actions identified in the previous year's action plan:

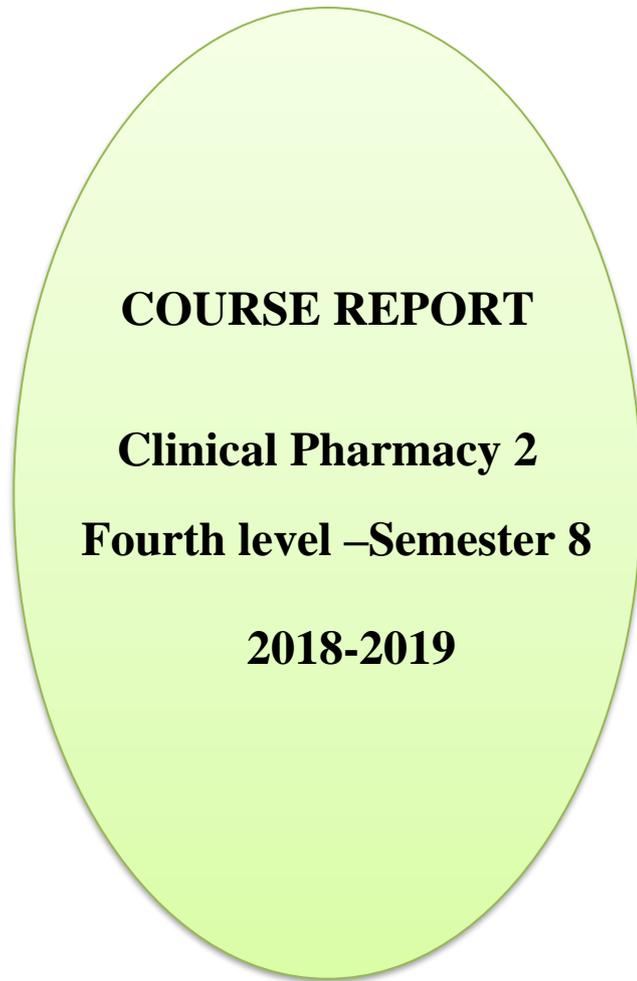
Action	State whether or not completed and give reasons for any non-completion
Using additional learning and teaching methods such as group discussion to encourage students to interact effectively with lecturers	Completed
Holding two practical exams for effective evaluation of students	completed
Measurement of ILOS of course	Completed

9- Action plan for academic year 2019 - 2020

Actions required	Completion date	Person responsible
Support self learning through internet searches	2019-2020	course team
External examiner for evaluation of student during oral exa	2019	Faculty vice dean for education and student affairs
Course coordinator:		

Signature: Prof. Dr. Samy megahed

Date: 24 / 9 /2018



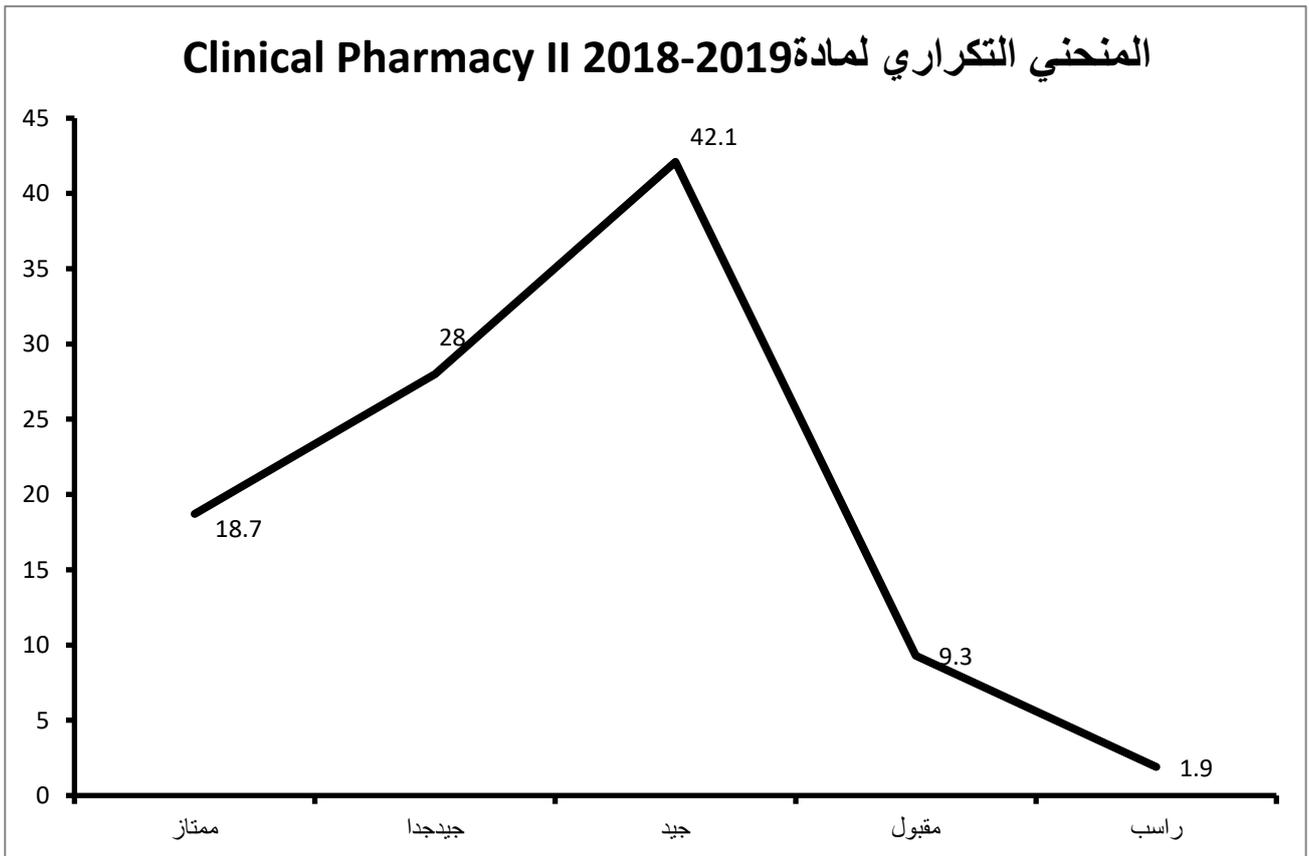
Results:

Passed: No. 105 % 98 failed: No. 2 % 1.9

Grading of successful students:

Excellent: No. 20 % 19 Very Good: No. 30 % 28.5

Good : No. 45 % 42.8 Pass: No. 10 % 9.7



C- Professional Information:

1 - Course teaching:

Topics actually taught	No. of hours	Lecturer
Diabetes	2	Prof. Dr/ Salah Gharieb
Diabetes management	2	
Acute complication of diabetes	2	
Chronic complication of diabetes	2	
Hyperthyroid disorder	2	
Hypothyroid disorder	2	
Pituitary gland hormones.	2	Dr/ Nesreen Mohammed
Male & female sex hormones.	4	
Contraception & PMS.	2	
Menstrual disorders.	2	
Menopause, Obesity & pcos.	2	
Revision and open discussion	4	

Topics taught as a percentage of the content specified:

>90% ✓ 70-90% <70%

Reasons in detail for not teaching any topic: -----

If any topics were taught which are not specified, give reasons in detail: -----

2- Teaching and learning methods:

Lectures:

Practical training/ laboratory:

Seminar/Workshop:

Class activity:

Case Study:

Other assignments/homework: √

If teaching and learning methods were used other than those specified, list and give reasons: self-learning

3- Course learning outcome assessment:

Assessment method	Marks	Percentage
Written exam	50	50
Practical exam & activity	25	25
Oral exam	15	15
Midterm exam	10	10
TOTAL	100	100

Members of examination committee:

- Prof. Dr/ Salah Gharieb
- Dr. Nesreen Mohammed

4- Facilities and teaching materials:

Totally adequate

Adequate to some extent

Inadequate

List any inadequacies:

- Inadequate lab equipments.
Lack of internet connection in labs.

5- Administrative constraints:

List any difficulties encountered:

6- Student evaluation of the course: 83.1%

List any criticism	Response of course team
The students were satisfied about the course	_____

7- Comments from external evaluator(s):

Comments	Response of course team
Course specification and course contents are very useful to pharmacy graduates and enable them to practice the profession after graduation.	-----

8- Course enhancement:

1. Progress on actions proposed for improving the course in previous course reports (if any).			
Actions recommended from the most recent course report(s)	Actions Taken	Action Results	Action Analysis

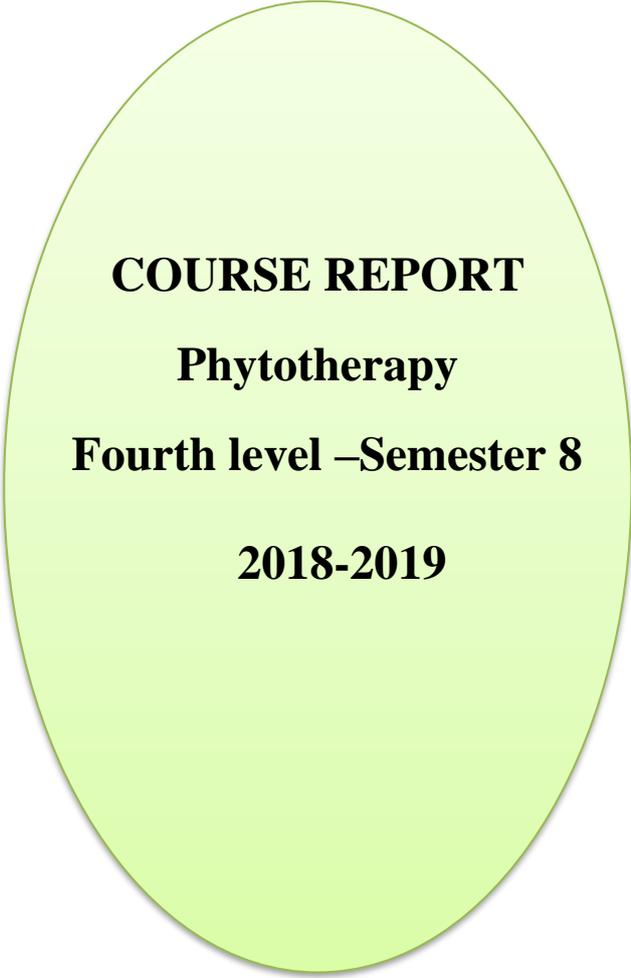
a. Surprise quiz to encourage students to attend lectures regularly	completed		
b. Supply lab by data show and chairs.	completed		

2. Action Plan for Next Semester/Year				
Actions Recommended for Further Improvement	Intended Action Points (should be measurable)	Start Date	Completion Date	Person Responsible
Practical exam is divided into two practical exams for effective evaluation of students.		2018-2019	2019-2020	Course coordinator
Supplying the electronic sources of the course to students.		2018-2019	2019-2020	Course team
Activating the faculty council decision by adopting a new mechanism for oral exam and using balanced question cards		2018-2019	2019-2020	Course team

External examiner for evaluation of student during oral exam		2018-2019	2019-2020	Faculty vice dean for education and student affairs
Measurement of ILOS of course		2018-2019	2019-2020	Course team

Signature:

Date: / /



COURSE REPORT

Phytotherapy

Fourth level –Semester 8

2018-2019

Course Report of Phytotherapy

University: Zagazig **Faculty:** Pharmacy **Department:**
Pharmacognosy

A- Basic Information:

1. Title and code: Phytotherapy PG 807

2. Programme(s) on which this course is given: Bachelor of pharmacy (clinical pharmacy)

3. Year/ Level of programme: Fourth Level (eight semester)

4. Units/Credit hours:

Lectures	<input type="text" value="2"/>	Tutorial/Practical	<input type="text" value="1"/>	Total	<input type="text" value="3"/>
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5. Names of lecturers contributing to the delivery of the course:

- Prof. Dr. Samih El-Dahmy
- Prof. Dr. Zeinab Ibrahim

6. Course coordinator: Prof. Dr. Samih El-Dahmy

7. External evaluator: Prof. Sayed Abou Tabl.

B- Statistical Information:

No. of students attending the course:	No.	<input type="text" value="132"/>	%	<input type="text" value="100"/>
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No. of students completing the course:	No.	<input type="text" value="132"/>	%	<input type="text" value="100"/>
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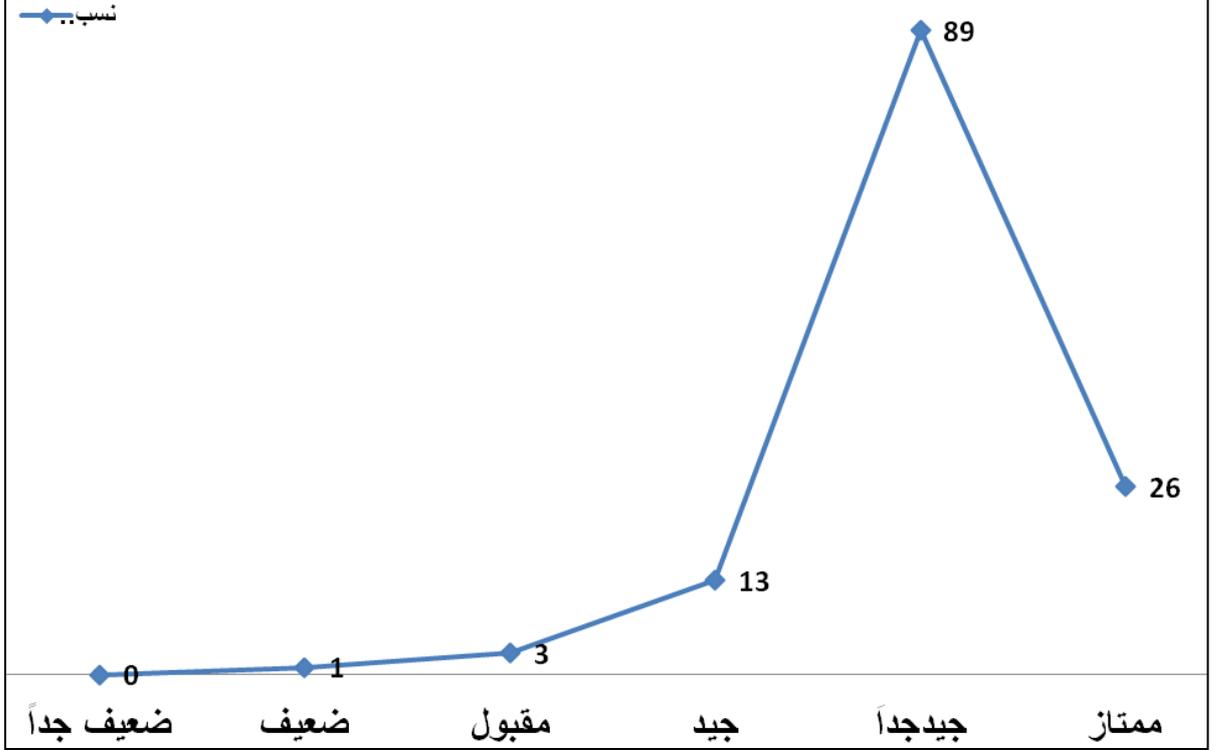
Results:

Passed: No. 99 % Failed: No. %

Grading of successful students:

Grade	Student Number	Percent
A	3	7
A ⁻	23	14.5
B	51	24.4
B ⁻	18	9.5
B ⁺	20	8.9
C	5	12.6
C ⁻	0	3.7
C ⁺	8	16.4
D	0	1.2
D ⁺	3	0
F	1	0.9

المنحنى التكرارى يبين نسب تقديرات النجاح في التداوى
بالاعشاب (Phytotherapy) للمستوى الرابع للعام 2018/2019



C- Professional Information:

1 - Course teaching:

Topics actually taught	No. of hours	Lecturer
-Definition, history and forms of alternative medicine. -Preparation of herbal medications		<ul style="list-style-type: none"> Prof. Dr. Samih El-Dahmy.
-Herbal medicine versus conventional medicine. -Identity, efficacy and standardization of herbal medications.		
Herbal remedies for dermatologic use.		

-Herbal medications and nutraceuticals for renal problems.	14	
-Herbal medications and nutraceuticals for hepatic disorders.		
-Herbal medications and nutraceuticals for diabetes.		
-Drugs used for anxiety and as tranquilizers.		
-Herbal medications and nutraceuticals for arthritis	10	<ul style="list-style-type: none"> • Prof. Dr. Zeinab Ibrahim
-Herbal medications and nutraceuticals for cancer (prevention/ treatment)		
-Herbal remedies for colds and flue		
-Herbal remedies for respiratory tract problems		
-Herbal medications for circulatory disorders		
-Herbal remedies for digestive disorders.		
Narcotic drugs		

Topics taught as a percentage of the content specified:

>90%

70-90%

<70%

Reasons in detail for not teaching any topic:

If any topics were taught which are not specified, give reasons in detail:

2- Teaching and learning methods:

Lectures:	<input checked="" type="checkbox"/>
Practical training/ laboratory:	<input checked="" type="checkbox"/>
Seminar/Workshop:	<input type="checkbox"/>
Class activity:	<input checked="" type="checkbox"/>
Case Study:	<input checked="" type="checkbox"/>

Other assignments/homework:

If teaching and learning methods were used other than those specified, list and give reasons: Activities (internet search and report preparation about different health problems e.g. renal, hepatic and diabetes disorders)

3- Student Assessment :

Method of Assessment	Percentage of total %
Written examination	50%
Periodical Exam.	10%
Oral examination	15%
Practical / Laboratory work & activity	25%
Total	100%

Members of examination committee:

- Prof. Dr. Samih El-Dahmy
- Prof. Dr. Zeinab Ibrahim
- Prof. Assem Elshazly.
- Prof. Mahmoud Aldelaal.
- Dr. Rasha Adel Abdelmonem

Role of external evaluator:

Evaluation of course content and final exam :

4- Facilities and teaching materials:

Totally adequate

Adequate to some extent

Inadequate

List any inadequacies:

5- Administrative constraints:

List any difficulties encountered:

- Crowded schedule.

6- Student evaluation of the course:

Generally, by interviewing students, they stated that they are satisfied about the course and teaching methods.

7- Comments from external evaluator(s):

Comments	Response of course team
<ul style="list-style-type: none"> - Course aims are very clear and linked to program aims - Course topics are recent. - Student assessment methods are suitable. 	<ul style="list-style-type: none"> - -

8- Course Enhancement:

Action required	State whether or not complete to give reasons for any non completion
a. Surprise quiz to encourage students to attend lectures regularly.	Complete
b. Addition of new topics in practical sessions.	complete
c. Addition of students activities.	Complete

9- Action plan for academic year 2019– 2020:

Action required	Completion date	Person responsible
Support self learning through internet searches.	2019/2020	Course Team
Addition of more students activities.	2019/2020	Course Team
Using additional learning and teaching methods such	2019/2020	Course Team

as Role-play method to encourage students to interact effectively with lecturers .		
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Course Co-coordinator: Prof. Dr. Samih El-Dahmy

Signature:

Date: / /2019



COURSE REPORT
**Pharmaceutical Analysis &
Quality Control**
Fourth level –Semester 8
2018-2019

Annual Course Report

University: Zagazig

Faculty: Pharmacy

Department: Medicinal Chemistry

A – Basic Information:

1. Title: Pharmaceutical analysis and Quality control **Code:** PC 808

2. Program(s) on which this course is given: Bachelor of Pharmacy (Clinical Pharmacy)

3. Year / Level of programs: Fourth level(eighth semester)

4. Units / Credit hours:

Lectures	2hrs	Practical sessions	1hrs	Total	3hrs
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5. Names of lecturers contributing to the delivery of the course:

- Prof. Dr/ Abdullah Elshanawany
- Prof. Dr/ Mohammed Baraka
- Prof. Dr/ Gamal Ragab
- Ass.Prof. Dr/ Manal Elmasry
- Dr/ Rania Adel

6. Course coordinator:

- Prof. Dr/ Abdullah Elshanawany

7. External evaluator:

- Prof. Dr/ Yaser El shabrawy

B- Statistical Information:

No. of students attending the course: No. %

No. of students completing the course: No. %

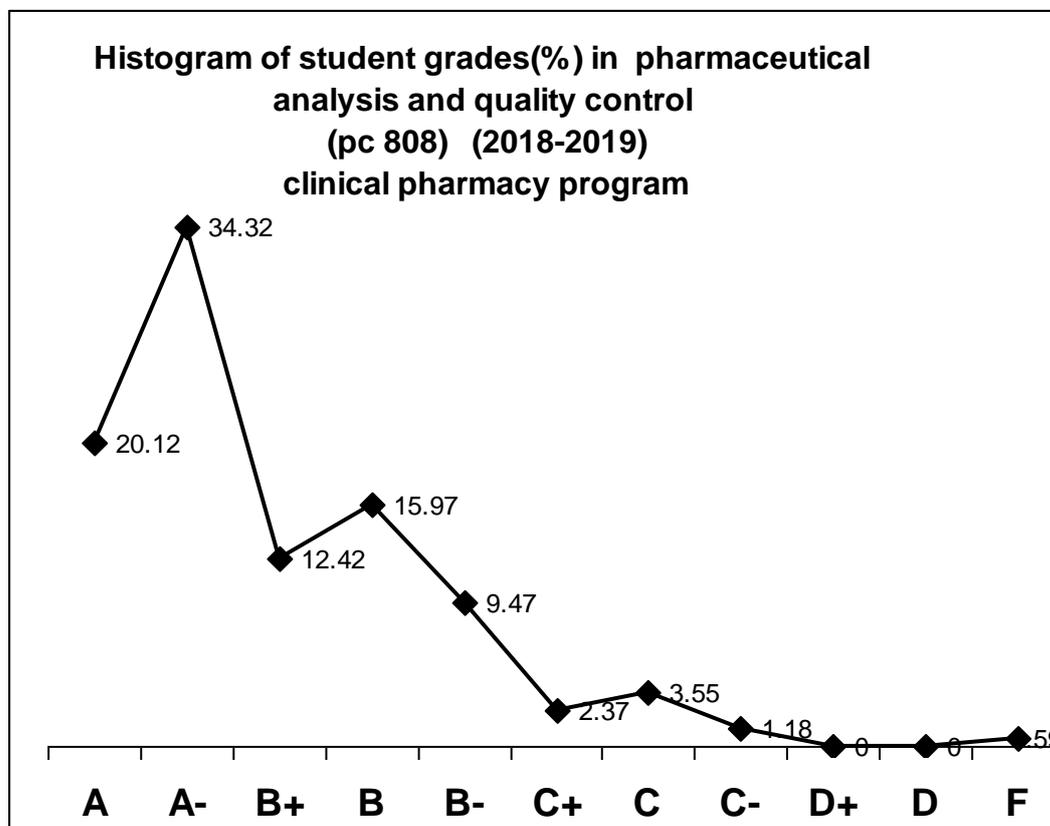
Results:

Passed: No. % Failed: No. %

Grading of successful students:

Excellent: No. % Very Good: No. %

Good : No. % Pass: No. %



Professional Information:

1. Course teaching:

Topic	No of hours	Lecturers
Drug registration and assessment	2	Prof. Dr/ Abdullah Elshanawany
Analytical Problems	2	Prof. Dr/ Abdullah Elshanawany
Drug stability and degradation product	4	Prof. Dr/ Mohammed Baraka
Function group analysis	4	Prof. Dr/ Mohammed Baraka
Automation in pharmaceutical analysis	4	Dr/ Rania Adel
Determination of active ingredients in different pharmaceutical preparations	6	Ass.Prof. Dr/ Manal Elmasry
Quality assurance of Pharmaceuticals G.M.P ,ISO and BSI and open discussion	6	Prof. Dr/ Gamal Ragab

Topics taught as a percentage of the content specified:

>90 %	√	70 – 90 %		<70%	
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- **Reasons in detail for not teaching any topic: -----**
- **If any topics were taught which are not specified, give reasons in detail:**

1- Teaching and learning methods:

Lectures	√
Practical Training / Laboratory	√
Seminar / Workshop	-
Class activity	√
Case study	-
Other Assignments/class work	-

- **If teaching and learning methods were used other than those specified, list and give reasons:** Internet based researches on method validation to develop self learning skills as well as computer and internet skills.

2- Student Assessment :

Method of Assessment	Percentage of total %
Written examination	50%
Oral examination	15%
Practical / Laboratory work including activity	25%
Periodical exam	10%
Total	100%

Members of examination committee:

- Prof. Dr/ Abdullah Elshanawany
- Prof. Dr/ Mohammed Baraka
- Prof. Dr/ Gamal Ragab

- Assis.Prof. Dr/ Manal Elmasry
- Dr/ Rania Adel

3- Facilities and Teaching Materials:

Totally adequate	√
Adequate to some extent	
Inadequate	

- List any inadequacies: ---

5- Administrative Constraints:

No administrative constraints

6- Students evaluation of the course:

Students evaluation of the course	Response of course team
Students were satisfied by the course	-----

7- Comments from external evaluator(s):

Comments from external evaluator:	Response of course team
Scientific content of the course is in accordance with educational objectives	-----
Course content covers important & essential topics	

8- Course Enhancement:

Action	State whether or not complete & give reasons for any non completion
Using additional learning and teaching methods such as group discussion to encourage students to interact effectively with lectures)	completed

9- Action plan for academic year 2019– 2020:

Action required	Completion date	Person responsible
Surprise quiz to encourage students to attend lectures	2019 – 2020	Course team
Revision of course content for any required updates	2019 – 2020	Course team

Course Coordinator: Prof. Dr/ Abdullah Elshanawany

Signature:

Date: course report is approved in department council on



COURSE REPORT
Clinical biochemistry
Fourth level –Semester 8
2018-2019

Annual Course Report

University: Zagazig

Faculty: Pharmacy

Department: Biochemistry

A – Basic Information:

- 1. Title and Code:** Clinical Biochemistry **Code:** PB 803
- 2. Program(s) on which this course is given:** Bachelor of pharmacy
(clinical pharmacy).
- 3. Year / Level of programs:** fourth level (eight semester)
- 4. Units / Credit hours:**-----

Lectures	2 hrs.	Practical sessions	1 hr.	Total	3 hrs.
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5. Names of lecturers contributing to the delivery of the course:

- Prof. Dr. Mohamed Elsweidy
- Prof. Dr. Sousou Ibrahim
- Ass. Prof. Nahla N. Younis

6. Course coordinator:

- Ass. Prof. Nahla N. Younis

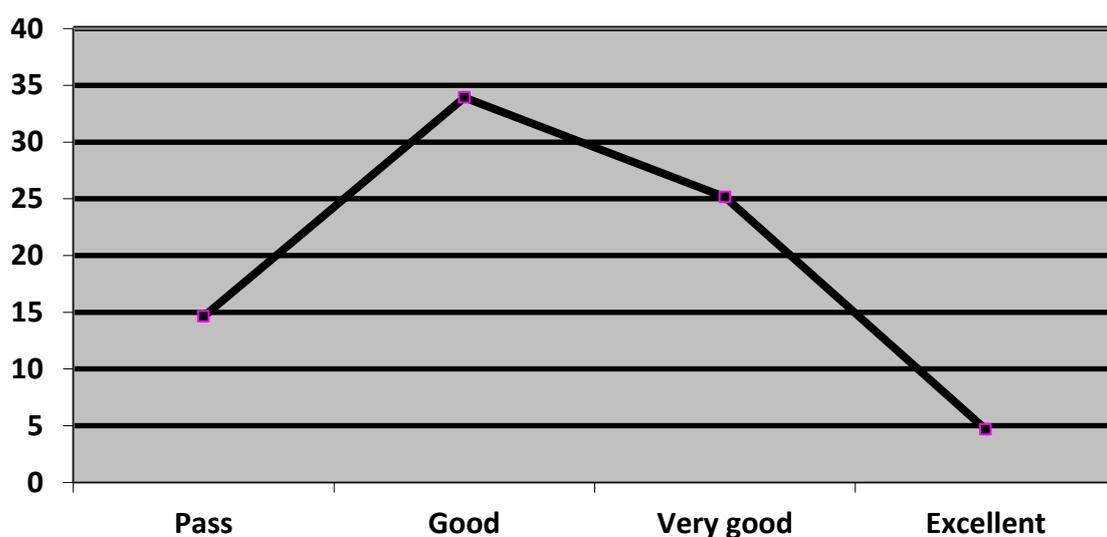
7. External evaluators:

- Prof. Dr. Mammdouh El-Shishtawi (Mansoura University)

B- Statistical Information:

No. of students attending the course	174	100%
No. of students completing the course	171	98.27%

Results:					
Passed	134	78%	Failed	38	22.22%
Excellent	8	4.67%	Very good	43	25.14%
Good	58	33.92%	Pass	25	14.62%



C- Professional Information:

1- Course teaching:

Topic	No of hours	Lecturers
- Liver anatomy, functions,	4	<ul style="list-style-type: none"> • Prof. Dr. Sousou Ibrahim

diseases. - Metabolic disorders of the liver & Liver function tests - Inherited disorders of bilirubin metabolism		
-Gastrointestinal tract (GIT) normal functions, Digestion and absorption of carbohydrates, lipids, proteins, calcium, magnesium and vitamin B12.	4	<ul style="list-style-type: none"> • Prof. Dr. Mohamed Elswedy • Prof. Dr. Sousou Ibrahim • • Ass. Prof. Nahla N. Younis
- GIT diseases, Assay of GIT functions, Malabsorption - Heart function tests, Kidney normal functions.	6	<ul style="list-style-type: none"> • Prof. Dr. Mohamed Elswedy • Prof. Dr. Sousou Ibrahim
Kidney diseases and kidney function tests.	4	<ul style="list-style-type: none"> • Prof. Dr. Sousou Ibrahim
Hormones, diseases of different glands.	4	<ul style="list-style-type: none"> • Ass. Prof. Nahla N. Younis
<ul style="list-style-type: none"> • Bones: functions, diseases, markers of bone disorders 	2	Prof. Dr. Mohamed Elswedy

Topics taught as a percentage of the content specified:

>90 %	√	70 – 90 %		<70%	
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- **Reasons in detail for not teaching any topic: -----**
- **If any topics were taught which are not specified, give reasons in detail: -----**

2- Teaching and learning methods:

Lectures	√
Practical Training / Laboratory	√
Seminar / Workshop	-
Class activity	√
Case study	√
Other assignment / homework	√

- **If teaching and learning methods were used other than those specified, list and give reasons:** other methods of teaching and learning were used such as reports, internet search... to increase the interaction between the lecturers and students, as well as to develop the writing and presentation skills of the students.

3- Student Assessment

Method of Assessment	Percentage of total %
Written examination	50%
Oral examination	15%
Practical / Laboratory work including Activity (reports +presentation)	25%
Periodical exam	10%
Total	100%

Members of examination committee:

- Prof. Dr. Mohamed Elswaidy
- Prof. Dr. Sousou Ibrahim
- Ass. Prof. Nahla N. Younis

4- Facilities and Teaching Materials:

Totally adequate	
Adequate to some extent	√
Inadequate	

List any inadequacies:

No periodical maintenance of laboratory equipments

5- Administrative Constraints:

No administrative constraints

6- Students evaluation of the course: under processing

Students evaluation of the course	Response of course team
Course ILOs were not clear and not announced.	The course ILOs were added in both theoretical and practical notes and were explained in the first practical section.
The course did not encourage the students on self thinking	The course contents were clear and and included an activity to encourage students on self learning and self thinking.

The discussion hours were not enough.	The increases in the discussion hours will be taken in consideration in next course.
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7- Comments from external evaluator(s):

Comments from external evaluator:	Response of course team
-Course specification of clinical biochemistry was presented in a clear & simplified form. Its matrix joins the overall aim of the course with that of the program &NARS.	-----

8- Course Enhancement:

Action	State whether or not completed and give reasons for any non completion
Improvement of the student book to be more attractive	Completed

9- Action plan for academic year 2019– 2020:

Action required	Completion date	Person responsible
Revision of course content for any required updates	2019-2020	Course team
Orientation about the course ILOs, teaching and assessment methods at the beginning of the course	2019-2020	Course team

Increase the discussion hours through labs.	2019-2020	Course team
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- **Course Co-ordinator: Ass. Prof. Nahla N. Younis**

Signature:

Date:



COURSE REPORT

Drug marketing

Fourth level –Semester 8

2018-2019

Annual Course Report

University: Zagazig

Faculty: Pharmacy

Department: Business administration department (Faculty of Commerce)

A – Basic Information:

8. Title and Code: Drug marketing **Code:** PP 806

9. Program(s) on which this course is given: Bachelor of pharmacy
(clinical pharmacy).

10. Year / Level of programs: fourth level (eight semester)

11. Units / Credit hours:-----

Lectures	1hr	Practical sessions	0	Total	1 hr
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12. Names of lecturers contributing to the delivery of the course:

Prof. Sherif A. El-Aasi

Prof. Mohammud G. Elshawadfy

13. Course coordinator:

Prof. Sherif A. El-Aasi

14. External evaluators:

B- Statistical Information:

No. of students attending the course		
No. of students completing the course		

Results:

Passed			Failed		
Excellent			Very good		
Good			Pass		

C- Professional Information:

5- Course teaching:

Topic	No of hours	Lecturers
Marketing definition Marketing planning Marketing environment Managing marketing information Consumer and business buyer behavior	7	Prof. Sherif A. El-Aasi
Market segmentation, targeting and positioning Products, services and branding strategy Pricing strategies Pricing strategies marketing channels Promotion strategies	7	Prof. Mohammud G. Elshawadfy

Topics taught as a percentage of the content specified:

>90 %	√	70 – 90 %		<70%	
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- **Reasons in detail for not teaching any topic: -----**
- **If any topics were taught which are not specified, give reasons in detail: -----**

6- Teaching and learning methods:

Lectures	√
Practical Training / Laboratory	-
Seminar / Workshop	-
Class activity	-
Case study	-
Other assignment / homework	-

- **If teaching and learning methods were used other than those specified, list and give reasons:**

7- Student Assessment

Method of Assessment	Percentage of total %
Final Written examination	90%
Periodical exam	10%
Oral examination	-
Practical / Laboratory work including Activity	-
Total	100%

Members of examination committee:

Prof. Sherif A. El-Aasi

Prof. Mohammud G. Elshawadfy

8- Facilities and Teaching Materials:

Totally adequate	
Adequate to some extent	√
Inadequate	

List any inadequacies:

5- Administrative Constraints:

No administrative constraints

6- Students evaluation of the course: under processing

Students evaluation of the course	Response of course team
Course ILOs and each topic objectives are clear and announced at the beginning	
Students are satisfied about the course as it is useful for future career	

7- Comments from external evaluator(s):

Comments from external evaluator:	Response of course team
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8- Course Enhancement:

Action	State whether or not completed and give reasons for any non completion
Improvement of the student book to be more attractive	Completed

9- Action plan for academic year 2019– 2020:

Action required	Completion date	Person responsible
Revision of course content for any required updates	2019-2020	Course team

Course Co-ordinators: Prof. Sherif A. El-Aasi

Prof. Mohammud G. Elshawadfy



COURSE REPORT

Drug interactions

Fourth level –Semester 8

2018-2019

Course Report of Drug Interactions

University: Zagazig **Faculty:** Pharmacy **Department:** Pharmacology & Toxicology

A- Basic Information:

- 1. Title:** Drug interactions **Code:** PO 803
- 2. Programme(s) on which this course is given:** Bachelor of pharmacy (Clinical pharmacy program)
- 3. Year/ Level of programme:** Fourth level (eighth semester)
- 4. Units/Credit hours:**

Lectures Tutorial/Practical Total

3. Names of lecturers contributing to the delivery of the course:

- Prof. Dr/ Hany Elbassossy
- Dr/ Shaimaa Samy
- Dr/ Noura Ahmed Hassan

4. Course coordinator:

Prof. Dr/ Hany Elbassossy

5. External evaluator:

- Prof. Dr/Alaa El-sisy (Tanta University)

No. of students attending the course: No. %

No. of students completing the course: No. %

Results:

Passed:155 No. % Failed: 155 %

No.

Grading of successful students:

Excellent: No. % Very Good: %
No.

Good : No. % Pass: %
No.

C- Professional Information:

1 - Course teaching:

Topics actually taught	No. of hours	Lecturer
Overview of drug interactions	2	Prof. Dr/ Hany Elbassossy
Mechanisms of drug interactions	2	Dr/ Shaimaa Samy
Drug-food and drug-herb interactions	2	
Drug interaction of CVS acting agent (1)	2	
Drug interaction of CVS acting agent (2)	2	
Drug interaction of antibiotics (1)	2	
Drug interaction of antibiotics (2)	2	

Drug interaction of NSAIDs, DMARDs and antigout agents	2	Dr/ Noura Ahmed Hassan
Drug interaction of respiratory system- acting agents	2	
Drug interaction of GI tract- acting agents	2	
Drug interaction of CNS- acting agents	2	
Drug-environment interactions	2	
Drug interactions for specific population	2	

Topics taught as a percentage of the content specified:

>90% 70-90% <70%

Reasons in detail for not teaching any topic:

If any topics were taught which are not specified, give reasons in detail:

2- Teaching and learning methods:

Lectures:

Practical training/ laboratory:

Seminar/Workshop:

Class activity:

Case Study:

Other assignments/homework:

If teaching and learning methods were used other than those specified,
list and give reasons:

3- Course learning outcome assessment:

Method of assessment	Percentage of total
Midterm	10%
Written examination	75%
Oral examination	15%
Practical/laboratory work	-----
Other assignments/class work	
Total	100%
Members of examination committee	Prof. Dr. Hany El-Bassossy Dr. Shaimaa Samy Dr. Noura Ahmed Hassan

Role of external evaluator:

Evaluation of course content and final exam :

4- Facilities and teaching materials:

Totally adequate	<input type="checkbox"/>
Adequate to some extent	<input checked="" type="checkbox"/>
Inadequate	<input type="checkbox"/>
List any inadequacies:	<input type="checkbox"/>

5- Administrative constraints:

No administrative constraints

6- Students evaluation of the course: 72%

Students evaluation of the course	Response of course team
Lack of benefits from theoretical	Training in pharmacy in the summer for application of taken course.

Internet services are inadequate.	Internet services have been enhanced
The course has no available student book	Will be taken in consideration
Deficiency of references and textbooks of the course in library of the faculty	Calling faculty administration to provide the library with additional copies of textbooks

7- Comments from external evaluator(s):

Comments from external evaluator:	Response of course team
Scientific content of the course is in accordance with educational objectives Course content covers important & essential topics	-----
Time available to assess the student during the oral exam isn't appropriate	Taken in consideration

8- Course enhancement:

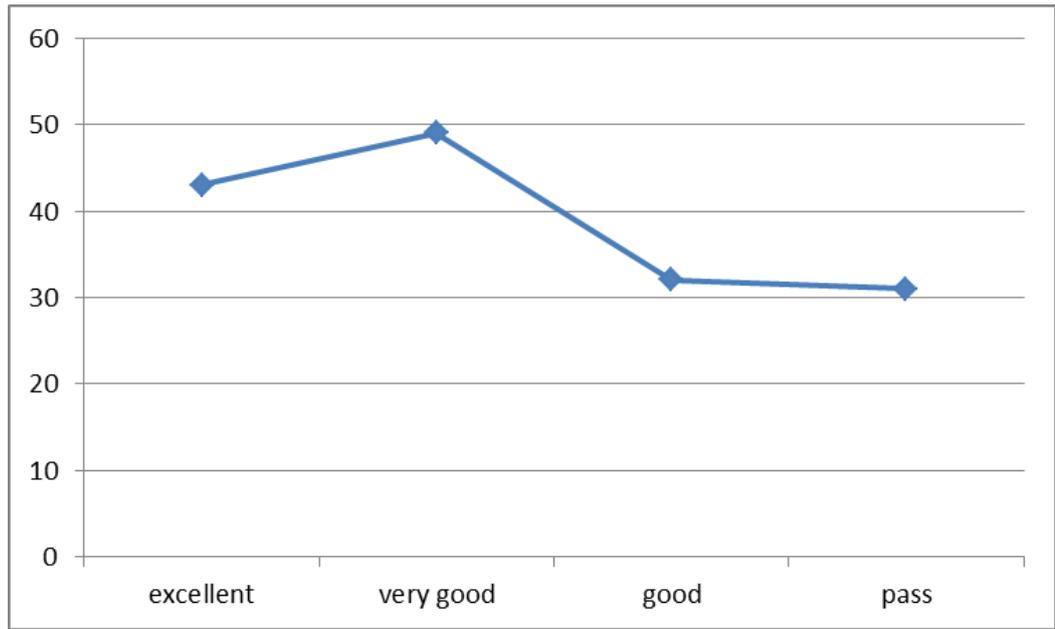
Action	State whether or not complete & give reasons for any non completion
Training student in different pharmacy fields in the summer for application of taken course.	completed

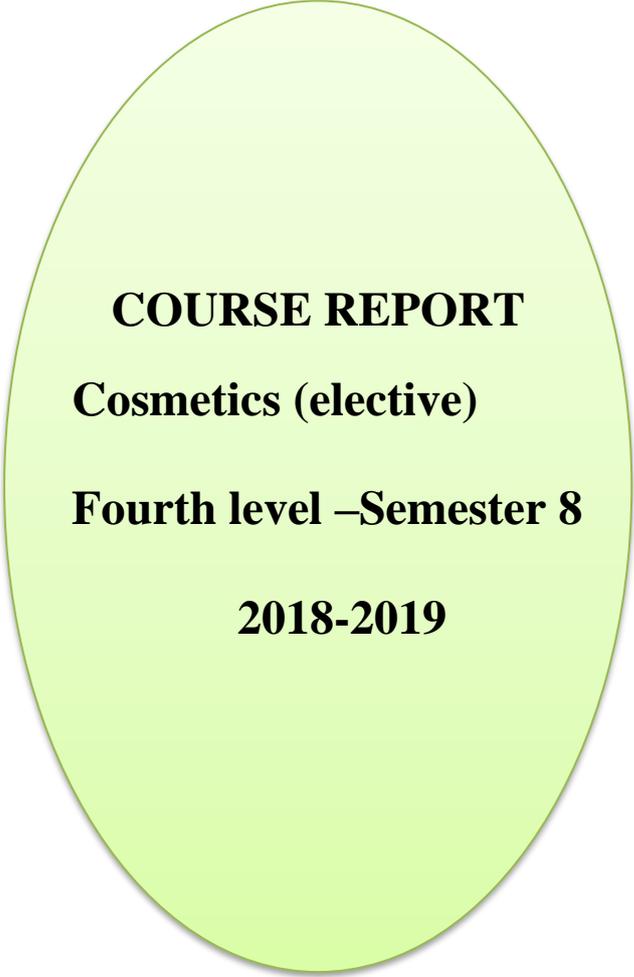
9- Action plan for academic year 2019– 2020:

Action required	Completion date	Person responsible
Using additional learning and teaching methods such as group discussion to encourage students to interact effectively with lectures	2019– 2020	Course team
Measurement of ILOS of course	2019– 2020	Course team

Course Coordinator: Prof. Dr/ Hany Elbassossy

Date: course report is approved in department council on / /2018





COURSE REPORT

Cosmetics (elective)

Fourth level –Semester 8

2018-2019

Annual Course Report

University: Zagazig

Faculty: Pharmacy

Department: Pharmaceutics

A – Basic Information:

- **Title and Code:** Cosmetics (PT E13)
- **Program(s) on which this course is given:** Bachelor of pharmacy (clinical pharmacy)
- **Year / Level of programs:** Fourth level (Eighth Semester)
- **Units / Credit hours:** 3 hrs/week

Lectures	2 hrs.	Practical sessions	1 hr.	Total	3 hrs.
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- **Names of lecturers contributing to the delivery of the course:**

Prof. Dr. Hanan El-Nahas

Ass. Prof. Dr. Azza Ali Hassan

Dr. Eman Gomaa

- **Course coordinator:**

- Prof. Dr. Hanan El-Nahas

- **External evaluators:**

- Prof. Dr. Gamal Elmaghraby (Tanta University)

B- Statistical Information:

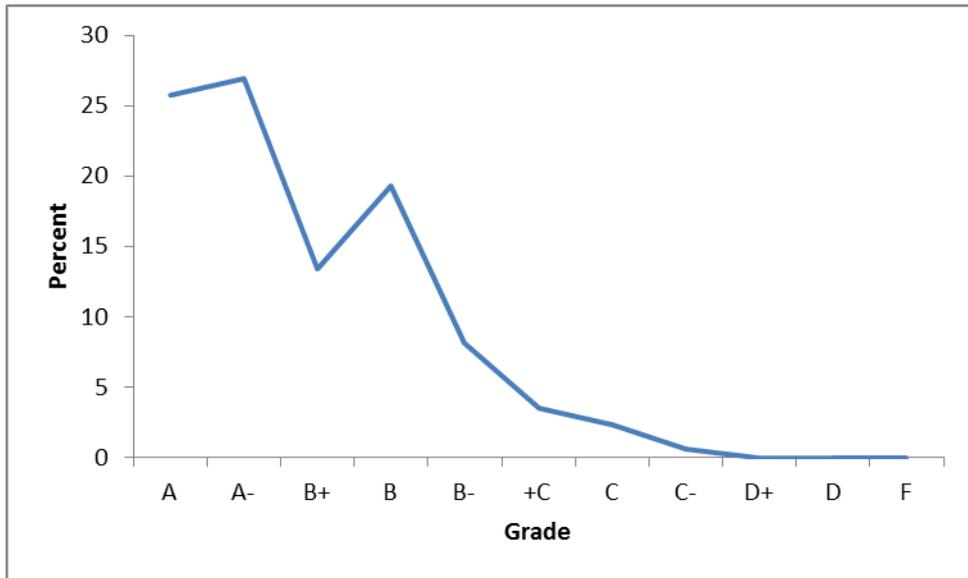
No. of students attending the course	171	100 %
No. of students completing the course	171	100 %

Results:

Passed	171	100 %	Failed	0	0%
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Grading of successful students:

Grade	Student Number	Percent
A	44	25.73
A ⁻	46	26.9
B ⁺	23	13.4
B	33	19.29
B ⁻	14	8.18
C ⁺	6	3.5
C	4	2.33
C ⁻	1	0.58
D ⁺	0	0
D	0	0
F	0	0



C- Professional Information:

1-Course teaching:

Topics	No of hours	Lecturer
- Definition and Classifications of cosmetics - Skin, functions, structure. Glands, Skin types and Skin color	2	Ass. Prof. Dr. Azza Ali Hasan
- Hair structure and color - Creams. uses, classification	2	
Skin cleansing creams: Cold cream, Sorbitan fatty acid ester cream, Acid containing cleansing cream, Detergent cleansing cream, Antibacterial cleansing cream	2	
- Vanishing and foundation creams - Shaving preparations: Preshaving preparation, Shaving creams and gels: brushless shaving creams lather shaving creams, soap, foaming shaving products, shaving gels.	2	
- Commonly used additives added to creams - Past: types, preparation, difference between past and ointment.	2	
Tooth paste Hair care products (Hair shampoo, hair conditioner, styling aid, hair dyes , hair tonic and depilatories)	2	Prof. Dr. Hanan El Nahas
- Bath preparations and baby cosmetics - Cosmetics FOR NAILS,Nail Lacquers And Removers; Basic components	2	
Colour cosmetic and Face makeup(toilet powder, lip sick, mascara, eye liner and eye shadow)	2	
Antiperspirant &Deoderant materials and formulations, Fragrance preparations (Perfumes)	2	
Sunscreen, sun block and sun protection factors, Sun Tanning, Sunless tanning	2	
Skin whitening product - Antiaging&Antiwrinkles and Antiacne products	2	Dr. EmanGomaa
- Comparison between Facial Masks and Facial Packs	2	

Topics taught as a percentage of the content specified:

>90 %	√	70 – 90 %		<70%	
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- **Reasons in detail for not teaching any topic: -----**
- **If any topics were taught which are not specified, give reasons in detail: -----**

2-Teaching and learning methods:

Lectures	√
Practical Training / Laboratory	√
Seminar / Workshop	-
Class activity	√
Case study	-
Other assignment / homework	√

- **If teaching and learning methods were used other than those specified, list and give reasons:** Internet based researches to develop self learning skills as well as computer and internet skills .

3-Student Assessment:

Method of Assessment	Percentage of total %
Written examination	50
Oral examination	15
Practical / Laboratory work/Activity	25
Periodical exam	10
Total	100%

Members of examination committee:

Pro. Dr. Hanan El-Nahas

Ass. Prof. Dr.Azza Ali Hassan

4-Facilities and Teaching Materials:

Totally adequate	
Adequate to some extent	√
Inadequate	

List any inadequacies:

- In adequate laboratory tools and chemicals

Student's evaluation:

They were satisfied about the course and exam questions

5- Administrative Constraints:

No administrative constraints

6- comments from external evaluator(s) :

Comments from external evaluator:	Response of course team
References need updating	Course team will update the references in the next course specification

7- Course Enhancement :

Comments from external evaluator:	Response of course team
- Updating some of the topics in the course specification	Completed

8- Action Plan for Academic Year 2019-2020:

Action required	Completion date	Person responsible
Encourage student and group based activities and projects	2019– 2020	Course coordinator
Internet based researches to develop computer and internet communication skills	2019– 2020	Course team

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- **Course Coordinator** :. Prof. Dr. Hanan El-Nahas

