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COURSE REPORT

Community Pharmacy

Fifth year – first Term 2019-2020

Course Report of community pharmacy

Institution: Zagazig University

Faculty : Pharmacy

A- Basic Information[.]

Dusic minormation .
1. Program (s) on which the course is given: Bachelor of pharmacy
2. Major or Minor element of programs: Major
3. Code: PP511
4. Department offering the course: Pharmacy Practice
5. Academic year Level: Fifth year/ first semester
Units/Credit hours: Lectures 2 Practical 1 Total 2.5
5. Names of lecturers contributing to the delivery of the course:
Prof. Nagia AlMegrab
Assis Prof. Gehan Fathy Attia
Dr. Shereen Sabri
6. Course coordinator: Assis Prof. Gehan Fathy Attia
7. External evaluator:
External evaluator: Prof. Mahrous Othman – Pharmaceutics – Assuit University

No.

No.

853

%

%

100

99.9

B- Statistical Information:

No. of students attending the course: No. of students completing the course:

852 **Results:** Passed: No. Failed: % 849 99.5 % 0.5% 4 No. Grading of successful students: Excellent: % Very Good: No. % 228 26.7 400 46.9 No. 200 Good : % Pass: No. 23.4 21 % 2.5 No.

C-Professional Information:

1 - Course teaching:

Topics actually taught	No. of hours	Lecturer
Strategies for Communicating Effectively with Patients	2	Assis Prof. Gehan Balata
Women health conditions	2	
- Childhood conditions	2	
Respiratory system	2	Dr. Shereen Sabry
Respiratory system	2	
Central nervous system (CNS)	2	
Central nervous system (CNS)	2	
Gastroenterology	2	
Gastroenterology	2	
Common Dermatologic Diseases and Conditions	2	Prof. Nagia AlMeghrab
Ear conditions	2	
Eye conditions	2	
Revision	2	7
Revision	2	
Final written exams		

Topics taught as a percentage of the content specified:					
>90%	\checkmark	70-90%		<70%	

Reasons in detail for not teaching any topic:

If any topics were taught which are not specified, give reasons in detail:

2- Teaching and learning methods:

Lectures:	\checkmark
Practical training/ laboratory:	_
Seminar/Workshop:	_
Class activity: role play	\checkmark
Case Study:	

Other assignments/homework:

If teaching and learning methods were used other than those specified, list and give reasons:

Field visit :

- Visit to the faculty educational pharmacy and write one page report about different products classes in community pharmacy
 - 2- Students visited community pharmacy and surveyed the pharmacist about barriers against good communication then present their work as a presentation or a play

Assessment method	Marks	Percentage
Final Written exam	50	50%
Midterm exam	10	10%
Role play/presentation	5	5%
Practical exam (cases)	20	20%
Oral exam	15	15%
TOTAL	100	100%

3- Course learning outcome assessment:

Members of examination committee:

Written exam was prepared by Prof. Nagia AlMeghrab, Assis Prof. Gehan Fathy & Dr. Shereen Sabry

- Oral exam: Professors Fakhar Ghazi, Mahmoud Abd ElGhani, Hanan ElNahas,

Nagia ElMegrab, Hanaa ElGhamri, Noura eassa, margrit

Assis. Prof Gehan Balata, Azza Hassan, Eman Gomaa, prof.ahmad donia, prof.

ahmad tallat, dr. marwa Soliman, prof. abd elgawad helmi

Evaluation of course content and final exam :

Generally, the students were satisfied by the course and exam questions

4- Facilities and teaching materials:

Totally adequate Adequate to some extent Inadequate List any inadequacies:



Unavailability of good internet connection in teaching halls

5- Administrative constraints:

No administrative constraints

6- Student evaluation of the course:

List any criticism	Response of course team
Students were highly satisfied	-
about the course design (nearly	
100%) and properly structured	
exam questions	

7- Comments from external evaluator(s):

- The course was well designed

The report will be signed by course coordinator

- Signatures were absent

- ILOs were properly written

- Balanced exam questions

8- Course enhancement:

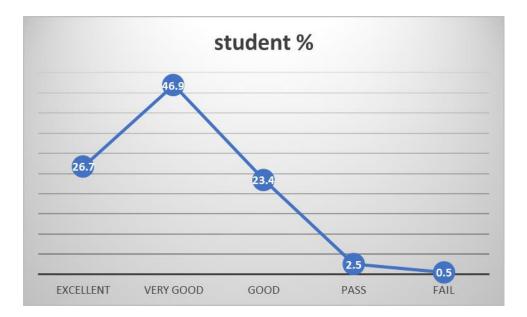
1. Progress on actions proposed for improving the course in previous course reports (if any).				
Actions recommended from the most recent course report(s)	Actions Taken	Action Results	Action Analysis	

Include the faculty educational pharmacy within the practical sessions	 Update the pharmacy medicines Divide the students into groups of 25 students 	Students identified the main items in community pharmacy	More enhancement of the educational pharmacy
30% of the final exam questions will be short essay questions	Course instructors write short essay questions	more adequate distribution of grades	Sustainment of action is required

Actions Recommended for Further	Start	Completion	Person
Improvement	Date	Date	Responsible
Revision of the course references	5/2020	9/2020	Course instructors

Signature: Gehan Fathy Attia

Date: / /



COURSE REPORT

Industrial Pharmacy 1

Fifth year – first Term 2019-2020

Annual Course Report

University: Zagazig

Department: Pharmaceutics

<u>A – Basic Information:</u>

- **1. Title:** Industrial Pharmacy I **Code:** PC516
- 2. Program(s) on which this course is given: Bachelor of Pharmacy
- 3. Year / Level of programs: Fifth year (first semester)
- 4. Units / Credit hours:-----

5. Names of lecturers contributing to the delivery of the course:

- Prof. Dr/ Sameer abo zaid
- Ass. Prof/ shereen sabry
- Dr/ margrit mekhail

6. Course coordinator:

• Prof. Dr/ Mahmoud Abdelghany

7. External evaluator:

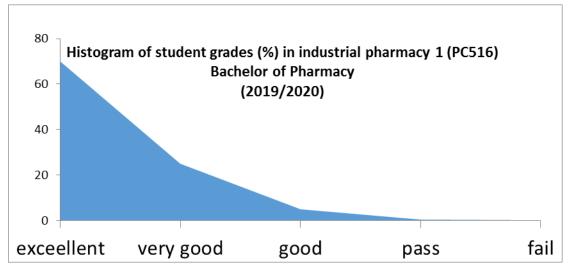
• Prof. Dr/ Gamal El-Maghraby (Tanta University)

B- Statistical Information:

No. of students attending the course	853	100 %
No. of students completing the course	852	99.88 %

Results:					
Passed	852	100 %	Failed		
Grading of successful students:					
Excellent	595	69.8 %	Very good	212	24.9 %
Good	42	4.9 %	Pass	3	0.4 %

Faculty: Pharmacy



C- Professional Information:

1- Course teaching:

Торіс	No of hours	Lecturers
Filtration & Centrifugation	4	• Ass. Prof/ shereen
Crystallization	4	sabry
Heat transfer & Refrigeration	4	-
Extraction	2	 Prof. Dr/ Sameer abo zaid
Evaporation	6	• Dr/ margrit mekhail
drying	6	

Topics taught as a percentage of the content specified:

>90 % √ 70 − 90 %	<70%	
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- Reasons in detail for not teaching any topic: -----
- If any topics were taught which are not specified, give reasons in detail: ----

2- Teaching and learning methods:

Lectures	
Practical Training / Laboratory	\checkmark
Seminar / Workshop	-
Case study	-
Other assignment / homework	-

• If teaching and learning methods were used other than those specified, list and give reasons: self learning (Internet search, reports)

3- Student Assessment :

Assessment method	Marks	Percentage
Written exam	50	50%
Practical exam	20	20%
Oral exam	15	15%
Midterm exam	10	10%
Activities	5	5%
TOTAL	100	100%

Members of examination committee:

- Prof. Dr/ Fakhr El-Din Ghazy
- Prof. Dr/ Mahmoud Abd El-Ghany
- Ass. Prof/ Shereen Sabry
- Prof. Dr/ Alaa El-Din Ali Qasem (Azhar University)
- Prof. Dr/ Ali Abd El-Zaher (Assuit University)
- Prof. Dr/ Manal Hamza
- Dr/ Heba Yassin
- Prof. Dr/ Ahmed Abo Taleb
- Prof. Dr/ Ehab Fetouh
- Margrit Mekhail
- Dr/ Eman Gomaa
- Dr/ Nora Gamal
- Prof.Dr/ Hanan El Nahas
- Prof.Dr/ Hanaa El Ghamry
- Prof.Dr/ Nagia El Megrab
- Ass.Prof/ Azza Hasan

4- Facilities and Teaching Materials:

Totally adequate	
Adequate to some extent	
Inadequate	

List any inadequacies:

5- Administrative Constraints:

Absence of educational factory for showing some pharmaceutical apparatus

6- Students evaluation of the course:

Students evaluation of the course	Response of course team
Students were satisfied about the course and recommended some interactive teaching methods and videos relevant to taught topics	Will be considered in the action plan

7- Comments from external evaluator(s):

Comments from external evaluator:	Response of course team
Course content is good and suitable for	
providing labor market with qualified	
graduates	

8- Course Enhancement:

Action	State whether completed or not and give reasons for any non- completion
Holding midterm exam in seventh week of each semester (10% of total marks)	completed and applied in the academic year (2019/2020).
Practical exam is divided into two practical exams (one in sixth or in seventh week and the other in the 14 th week)	Not completed due to overcrowding of practical sessions schedule.

9- Action plan for second term of academic year 2020-2021:

Action required	Completion date	Person responsible
 Update course content. Update teaching methods and include some demonstrative videos in lectures Add activity: students search and show about videos relevant to taught topics followed by discussion 	2019/2020	Course coordinator

Course coordinator:

• Prof. Dr/ Mahmoud Abdelghany

Signature:

Date:	course report is approved in department council on	/	/2019

COURSE REPORT

Applied Pharmacognosy

Fifth year – first Term 2019-2020

Annual Course Report

University: Zagazig	Faculty: Pharmacy	Department:
Pharmacognosy		

Course Report

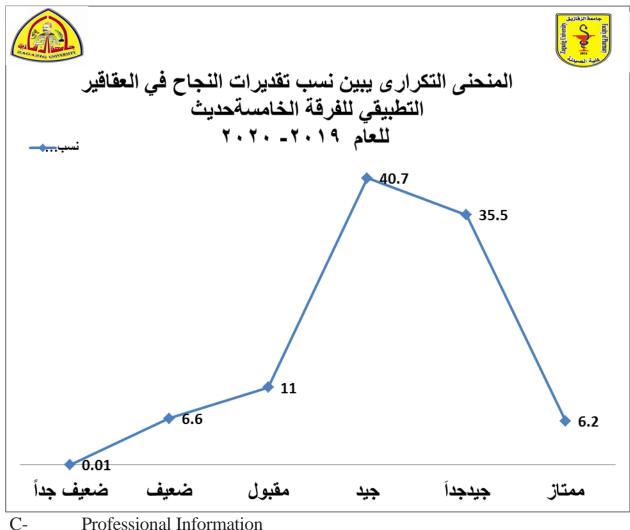
A-Basic Information

- 1. Title and code: Applied Pharmacognosy (PG 517)
- 2. Programme(s) on which this course is given: Bachelor of Pharmacy
- 3. Year/ Level of programme: Fifth year (first semester)
- 4. Units/Credit hours: 3 hrs/week



- 5. Names of lecturers contributing to the delivery of the course:
- Prof. Dr/ Assem El-Shazly
- Prof. Dr/ Amal Al-Gendy
- Prof. Dr/ Wafaa Badr Dr/ Mona Fekry
- Course co-ordinator: Prof. Dr/ Assem El-Shazly
- External evaluator: Prof. Dr./ Fareed Badria (Al-Mansoura University)
- **B-** Statistical Information:

	ents attending the course: ents completing the course:	No. 853 % 100 No. 852 % 99.9
Results:		0.52
Passed:	No. 796 % 93.4 Failed: No.	56 % 6.6
Grading of	successful students:	
Excellent:	No. 53 % 6.2 Very Good: No.	301 % 35.3
Good :	No. 347 % 40.7 Pass: No.	94 % 11



Professional Information

1 - Course teaching

Topics actually taught	No. of hours	Lecturer
-Production of natural drugs	2	Prof. Dr/ Assem El-
- Drug discovery from different natural sources.	2	Shazly
-Evaluation of natural products -Detection of adulteration -Sampling of drugs	2	Prof. Dr/ Amal Al- Gendy
-Standardization of natural drugs	2	
-Physical data of isolates	2	
-Isolation of crude drugs - Analytical standards	2	
-Spectroscopic evaluation of natural products -Micro elemental analysis -UV Spectroscopy	2	Prof. Dr/ Wafaa Badr
- IR Spectroscopy - Mass Spectroscopy	2	

- ¹ HNMR Spectroscopy	2	
- ¹³ CNMR Spectroscopy	2	
-Chromatography -Applications of GC	2	Dr/ Mona Fekry
- Applications of HPLC and some other	2	•
chromatographic techniques in drug	2	
evaluation -Validation		

Topics taught as a percentage of the content specified:

>90%	\checkmark	70-90%	<70%	
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Reasons in detail for not teaching any topic -

If any topics were taught which are not specified, give reasons in detail -----

2- Teaching and learning methods:

Lectures:		
Practical training/ laboratory:		
-		
Seminar/Workshop:		
Class activity:		
Case Study:		
Other assignments/homework:		

- If teaching and learning methods were used other than those specified, list and give reasons: self-learning (reports and internet search) to develop writing and presentation skills of students.
 - 3- Student assessment:

Percentage of total
50
15
20
10
5
100

Members of examination committee

- Prof. Dr/Maher El-Domiaty
- Prof. Dr/Azza El-Shafae
- Prof. Dr/ Amal Al-Gendy
- Prof. Dr/Afaf Elsayed
- Prof. Dr/ Mahmoud Abd El-Aal
- Prof. Dr/Ehsan Abo Zaid
- Prof. Dr/Samia Salah
- Prof. Dr/ Nawal Farag
- Prof. Dr/Samih El-Dahami
- Prof. Dr/Zeinab Ibrahim
- Prof. Dr/ Wafaa Badr
- Asst. Prof. Dr/ Gamal Dora
- Asst. Prof. Dr/Maged Abu- Hashim
- Asst. Prof. Dr/ Rehab Hamed
- Dr/ Sahar Abd El-Aziz
- Dr/Ahmed Mostafa
- Dr/Rasha Adel
- Dr/Islam Mostafa
- Dr/ Mona Fekry
- Prof. Dr/ Fareed Badria (Mansoura University)
- Prof. Dr/ Ahmed Saeid (Mansoura University)
- Prof. Dr/ Mohammed El-Raea (National Research center)
- Prof. Dr/Saeid Othman (6 th October University)

4- Facilities and teaching materials:

Totally adequate	-
Adequate to some extent	
Inadequate	-
List any inadequacies	-

5- Administrative Constraints:

List any inadequacies: Insufficient lab tools (microscopes and TLC sheets)

6- Students evaluation of the course:

Students evaluation of the course	Response of course team
Complaint of the survey sample about the bad behavior of supervisors in the examination halls.	The dean of the college was addressed to take the necessary action through the department council
Complaint of the survey sample about the length and difficulty of the exam	Students in the course report questionnaire praised the course for containing important and essential topics for the profession and the sequence of lectures in explaining them within the announced study plan, as well as faculty members based on that. By looking at the statistics of the results of the course, it was found that they matched the standards (bell shaped), where the success rates were as follows: Excellent 6.2%, very good 35.3%, good 40.7, pass 6.6% and thus the overall result of the course is satisfactory (93.3%).

7- Comments from external evaluator:

He was satisfied about the course and the exam questions but he wants to add clinical examples in the book which are already present in the course

8- Course enhancement:

Progress on actions identified in the previous year's action plan:

ActionState whether or not completed and
give reasons for any non-completion-Increasing microscopes and TLC
sheets
- Improving the student bookCompleted
Completed

Action plan for academic year 2020 - 2021

Action required	Completion date	Person responsible
- Purchase display screens in the labs.	2020/2021	Head of department
Course coordinator: Prof.	Dr/Assem El-Shazly	<i>y</i>
Signature:		
Date:24/2/2020		

COURSE REPORT

Clinical Pharmacology

Fifth year – first Term 2019-2020

Course Report of Clinical Pharmacology

University: Zagazig Faculty: Pharmacy Department: Pharmacology and toxicology

- A- Basic Information:
- 1. Title and code: Clinical Pharmacology PT518
- 2. Programme(s) on which this course is given: Bachelor of Pharmacy
- **3.** Year/ Level of programme: Fifth year (first semester)
- 4. Units/Credit hours:



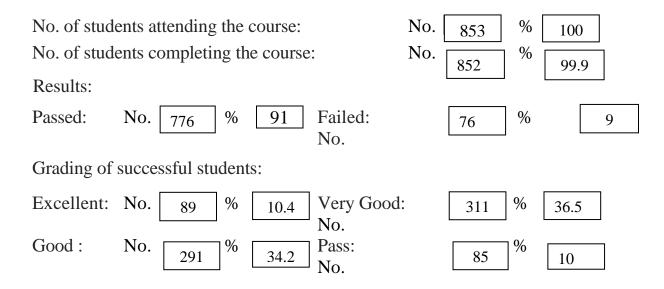
5. Names of lecturers contributing to the delivery of the course:

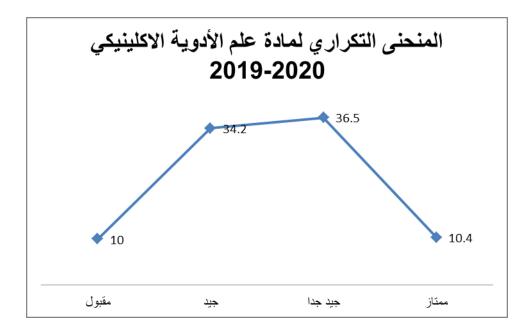
- Prof. Dr. Hany El-Bassossy
- Ass. Prof. Dr. Atef Saad
- Dr. Shaimaa Samy

6. Course coordinator: Prof. Dr/ Hany El-Bassossy

7. External evaluator: Prof. Dr/ Alaa El-sissy (Tanta University)

B- Statistical Information:





Professional Information:

1 - Course teaching:

Topics actually taught	No. of hours	Lecturer
Liver disorders	9	Prof. Dr. Hany El-Bassossy
Critical care	9	Dr. Shaimaa Samy
Acute kidney injury	3	Ass. Prof. Dr. Atef Saad
Chronic kidney disease	3	Prof. Dr. Hany El-Bassossy
Renal replacement therapy	3	Ass. Prof. Dr. Atef Saad
Complications of CKD	6	Ass. Prof. Dr. Atef Saad
Drug induced nephropathy	6	Dr. Shaimaa Samy

Topics taught as a percentage of the content specified:

>90%

 $\sqrt{}$

70-90%

<70%

Reasons in detail for not teaching any topic: -----

If any topics were taught which are not specified, give reasons in detail:

2- Teaching and learning methods:

Lectures:	\checkmark
Practical training/ laboratory:	
Seminar/Workshop:	-
Class activity:	\checkmark
Case Study:	

Other assignments/homework:

Students were divided into groups and each was assigned to gather information on the recent international guidelines for a certain disease then they present it to their colleagues at the end of a practical session and give a report on it to the demonstrator. In order to do that they count on self-learning and they use internet search.

3- Course learning outcome assessment:

Method of assessment	Percentage of total
Written examination	50%
Periodical examination	10%
Oral examination	13.3%
Practical/laboratory work	20%
Other assignments/class work	6.7%
Total	100%
Members of examination	• Prof. Dr. Hany El-Bassossy
committee	• Ass. Prof. Dr. Atef Saad
	• Dr. Shaimaa Samy

4- Facilities and teaching materials:

Totally adequate
Adequate to some extent
Inadequate
List any inadequacies: Intranet network for online quizzes

١	/

5- Administrative constraints:

List any difficulties encountered:

• Crowded schedule

6- Student evaluation of the course: 74%

List any criticism	Response of course team
Course is rich of information and	Taken in consideration next year
needs to be divided into 2	
semesters.	

7- Comments from external evaluator(s):

Comments	Response of course team
Course aims are very clear and	
strongly linked to program ILOS	
Course topics, teaching methods	
are new	

8- Course enhancement:

1. Progress on actions p	proposed for improvin	g the course in previous cou	arse reports (if any).
Actions recommended from the most recent course report(s)	Actions Taken	Action Results	Action Analysis
Using simulated video and computer aided learning in practical sessions	completed		
Using video for demonstration of some practical lessons.	completed		

2. Action Plan for Next Semester/Year					
Actions Recommended for Intended Action Points			Completion	Person	
Further Improvement	(should be measurable)	Date	Date	Responsible	
Including more self-learning	Covering more topics in	2020	2021	- Course	
activities student search for treatment				team.	
	guidelines				

Signature:

Date:

/ /

COURSE REPORT

Pharmacotherapy

Fifth year – first Term 2019-2020

Annual Course Report

University: Zagazig	Faculty: Pharmacy
Department: Pharmacology and toxic	cology
<u>A – Basic Information:</u>	
1- Title and Code: Pharmacotherapy	PT 519
2- Program on which this course is given	: Bachelor of Pharmacy
3- Year / Level of programs: Fifth year /I	First term
4- Credit hours: 3 hrs.	

- **5-** Names of lecturers contributing to the delivery of the course:

Tutorial/Practical 2

Total 3

Prof. Dr Mona Fouad Mahmoud

Dr. Islam Ahmed El-Azizy

Lectures 2

6- Course coordinator: Prof. Dr Mona Fouad Mahmoud.

7- External evaluator: Prof. Dr/ Alaa El-Sisi (Tanta university).

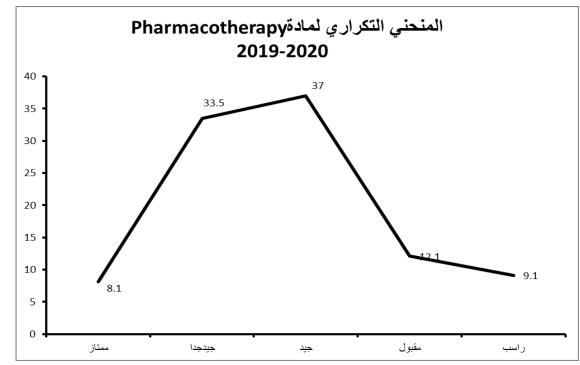
B- Statistical Information:

No. of students attending the course:	No. 853	100%
No. of students completing the course:	No. 852	99.9 %

Results:					
Passed	No.774	90.7 %	Failed	79	9.3 %

Grading of successful students:					
Excellent	No.69	8.1%	Very Good	No.286	33.5%

Good	No.316	37%	Pass	No.77	12.1%



<u>C- Professional Information</u>:

1- Course Teaching:

Topics actually taught	No. of hours	Lecturer
Oncology supportive care I	2	
Oncology supportive care II	2	
Oncology supportive care III	2	Dr. Islam
Oncology supportive care IV	2	Ahmed
Introduction of geriatrics& dementia	2	El-Azizy
Urinary incontinence & BPH	2	
Rheumatoid arthritis	2	
Osteoarthritis	2	Prof. Dr
Pediatrics (ADHD)	2	Mona
Multiple sclerosis I	2	Fouad
Multiple sclerosis II	2	Mahmoud
Psychatric disorders	2]

Topics taught as a percentage of the content specified:

> 90 % \	70 – 90 %		<70%	
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• Reasons in detail for not teaching any topic: -----

• If any topics were taught which are not specified, give reasons in detail:

2- Teaching and learning Methods:

Lectures:	
Practical training/laboratory:	
Case study:	
Class activity:	

• If teaching and learning methods were used other than those specified, list and give reasons: self-learning, reports, group discussion, internet search... to increase the interaction between the lecturers and students, as well as to develop the writing and presentation skills of the students.

3- Student assessment:

Assessment method	Marks	Percentage
Mid-term exam	10	10%
Practical exams	20	20%
Activity	5	5%
Oral exam	15	15%
Written exam	50	50%
TOTAL	100	100%

Members of examination committee:

Prof. Dr Mona Fouad Mahmoud

Dr. Islam Ahmed El-Azizy

4- Facilities and Teaching Materials:

Totally adequate	
Adequate to some extent	
Inadequate	

5- Administrative Constraints:

List any difficulties encountered:

• No periodical maintenance for data show and computers, therefore they are usually impaired.

List any inadequacies:

• Lack of internet connections in labs.

6- Students Evaluation of the Course:

Students evaluation of the course	Response of course team
- Questions of the exam are	
too difficult.	We do not think so, Results show normal
- The scientific content of	distribution
the course is excellent and	-
updated	

7- Comments from external evaluator(s):

Comments from external evaluator	Response of course team
Course aims are very clear and	
strongly linked to program ILOS.	
Course topics, teaching methods are	
new	

8- Course Enhancement:

Action required	State whether or not complete and give reasons for any non- completion
Activating the new evaluation methods by including oral exam & activities in	completed
the student assessment methods.	
Measurement of the course ILOS	completed
Continuous development of course content to cope with program ILOS	continuous

and labour market needs.

9- Action plan for academic year 2020–2021:

Action required	Completion date	Person responsible
Continuous course	2020-2021	Course instructors
revision and development		

- Course Coordinator: Prof. Dr/ Mona Fouad Mahmoud
- Head of department: Prof. Dr/ Mona Fouad Mahmoud

Signature:

Date: -- /--/2020

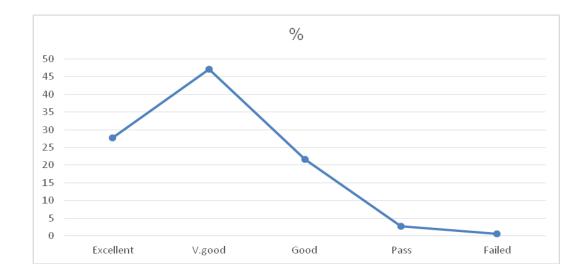
COURSE REPORT

Public Health

Fifth year – first Term 2019-2020

Course report of Public health

University: Zagazi	g Faculty: Pharmacy	Department: M	icrobiology &	k
Immunology				
A- Basic Informat 1. Title and c	ion: code: Public health (MI515))		
2. Programm	e(s) on which this course is	given: Bachelor	of Pharmacy	
	vel of program: (5th year st edit hours: Tutorial/Practic		F	.5
				.J
	f lecturers contributing to th	-	course	
	i Ass. Prof. Amira El-Ganir ii Ass. Prof. Hisham Abdel			
	o-ordinator: i Ass. Prof. Ami			
• External e	evaluator: Prof. Dr/Abdel G	awad Hashem		
B- Statistical Infor	rmation:			
No. of stud	lents attending the course:	No.	853 %	100
No. of stud course:	lents completing the	No.	852 %	99.9
Results :				
Passed:	No. 3 % 99.2	Failed: No.	6 %	0.7
Grading o	f successful students:			
Excellent:	230	Very Good: No.	402 %	47.1
Good :		Pass: No.	24 %	2.8



C- Professional Information:

1 - Course teaching

Topics actually taught	No. of hours	Lecturer
Environmental health (Air pollution, water sanitation, food poisoning, waste management, occupational diseases) Nutrition & malnutrition Immunization and vaccination programs	7	Ass. Prof. Amira El-Ganiny
Epidemiology & study design Nosocomial infections Bioterrorism family planning	7	Ass. Prof. Hisham Abdelmonem Abbas

Topics taught as a percentage of the content specified:

>90% ****

70-90%

<70%

Reasons in detail for not teaching any topic

child and mother health care programs

due to time constraints

If any topics were taught which are not specified, give reasons in detail

2- Teaching and learning methods:

Lectures	**
Practical training/ laboratory:	_**
Seminar/Workshop:	-
Class activity:	**
Case Study:	-
Other assignment / homework	**

If teaching and learning methods were used other than those specified, list

and give reasons:

3- Student assessment:

Assessment method	Marks	Percentage
Final written exam (including	30	60%
questions on activity)		
Practical	10	20%
Oral exam	10	20%
TOTAL	50	100%

Members of examination committee:

- Written exams preparation:

- 1. Ass. Prof. Amira El-Ganiny
- 2. Ass. Prof. Hisham Abbas
- Oral exam:
 - 1. Prof. Mona Abdelmoneam
 - 2. Prof. Dr/ Fathy Serry
 - 3. Prof. Dr/ Hemmat Kamal
 - 4. Prof. Ashraf Kadry
 - 5. Prof Dr/ Ghada Hamed Shaker
 - 6. Prof. Dr/Nehal Elsayed Youssef
 - 7. Ass. Prof. Amira El-Ganiny
 - 8. Ass. Prof. Hisham Abbas
 - 9. DR./ Momen Mohamoud

4- Facilities and teaching materials:

Totally adequate	-
Adequate to some extent	**
Inadequate	-
List any inadequacies	

5- Administrative constraints

List any difficulties encountered

6- Student evaluation of the course:

Student evaluation (List any criticisms)	Response of course team
Students are generally satisfied about the course	

7- Comments from external evaluator(s): **Response of course** team The report will be signed by the

course coordinator

- The course was well designed
- ILOs were properly written
- Signatures were absent

8- Course enhancement:

Progress on actions identified in the previous year's action plan: not applicable as it

is the first time of course delivery

9- Action plan for academic year 2020 - 2021

Actions required	Completion date	Person responsible
Add some videos to help in understanding the information during lectures	2020-2021	Course team
Self learning through activities (internet research, writing reports)	2020- 2021	Course team

Course coordinator: Ass. Prof. Amira El-Ganiny

Signature:

Date: 25/2/2019

COURSE REPORT

Good manufacturing practice (GMP)

Fifth year – first Term 2019-2020

Annual Course Report

University:Zagazig Faculty: Pharmacy

Department: Pharmaceutics

<u>A – Basic Information:</u>

- Title and Code: Good Manufacturing Practice (GMP)
- **Program(s) on which this course is given:** Bachelor of pharmacy
- Year / Level of programs: Fifth year (first semester)
- Units / Credit hours: 2 hrs/week

Lectures 1	1hrs.	Practical sessions	2 hr	Total	2 hrs
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• Names of lecturers contributing to the delivery of the course:

- Prof. Dr. Mahmoud Abd El-Ghany
- Prof. Dr. Mohie Hafez
- Dr. Margrit Mikhaeil
- Course coordinator:
 - Prof. Dr. Mahmoud Abd El-Ghany
- External evaluators:
 - Prof. Dr. Mahrous Osman (Assuit University)

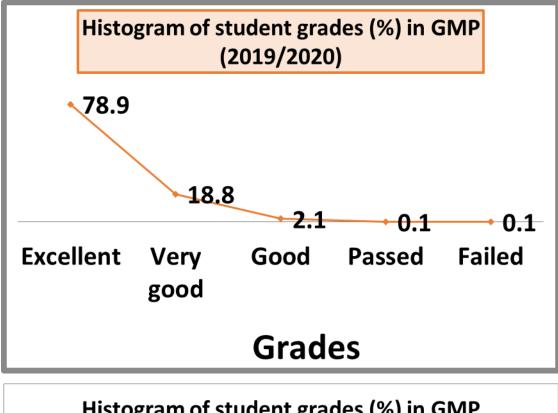
B- Statistical Information:

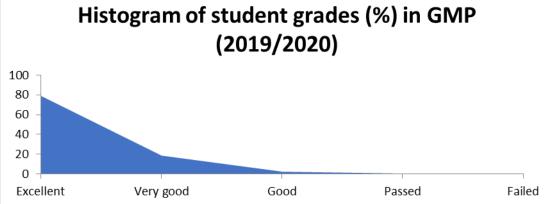
No. of students attending the course	853	100 %
No. of students completing the course	852	99.88 %

Results:					
Passed	852	100%	Failed	0	0%

Grading of successful students:

Grade	Student Number	Percent
Excellent	673	78.9
Very good	160	18.8
Good	18	2.1
Passed	1	0.1
Failed	1	0.1





<u>C- Professional Information</u>:

1-Course teaching:

Торіс	No of hours	Lecturers
Introduction of pharmaceutical industry and GMP	2	
History of GMP development within years	2	
Therapeutic good regulators	2	
Safety and quality regulations of therapeutic good regulators	2	Prof.Dr. Mohie Hafez
Guidelines of GMP towards premises and production areas	2	
Airlocks and air cleanliness levels	2	
Steps of production process	2	
Types, causes and prevention of products contamination	2	Prof. Dr.
Documentation	2	Mahmoud Abd
Processing operations during production process	2	El-Ghany
Proper control of packaging	2	
Qualification and validation of production process	2	
Personal training and hygiene	2	Dr. Margrit Mikhaiel
Complaints, Recalls and Product quality review	2	

Topics taught as a percentage of the content specified:

>90 %	 70 – 90 %	<70%	

- Reasons in detail for not teaching any topic: ------
- If any topics were taught which are not specified, give reasons in detail: ----

2-Teaching and learning methods:

Lectures	
Practical Training / Laboratory	
Seminar / Workshop	-
Class activity	

Case study	-
Other assignment / homework	

• If teaching and learning methods were used other than those specified, list and give reasons: Internet based researches to develop self learning skills as well as computer and internet skills.

3-Student Assessment:

Assessment task	Week due	Proportion of total
		assessment
Assessment (1): Written exam	Week 15	70%
Assessment (2): Practical exam	Week 12	20%
Assessment (3): Periodical exam	Week 7	10%
Total		100%

Members of examination committee:

- Prof. Dr. Mahmoud Abd El-Ghany
- Prof. Dr. Mohie Hafez
- Dr. Margrit Mikhaeil

4-Facilities and Teaching Materials:

Totally adequate	
Adequate to some extent	\checkmark
Inadequate	

List any inadequacies:

- 5- Administrative Constraints:
 - Crowded schedule.

6- Comments from external evaluator(s):

Comments	Response of course team
The report needs some detail about	- The reports will be revised and
topics	written carefully.

7- Course Enhancement:

Action required	State whether or not complete and give reasons for any non completion
Organizing visits of the students to industrial companies	Not completed due to large number of students

9- Action plan for academic year 2020– 2021:

Action required	Completion date	Person responsible
Organizing visits of the students to industrial companies	2020/2021	- Faculty vice dean for education and student affairs

Course Co-ordinators:

• Prof. Dr. Mahmoud Abd El-Ghany

Signature:

Date: Course report is approved on