

COURSE REPORTS

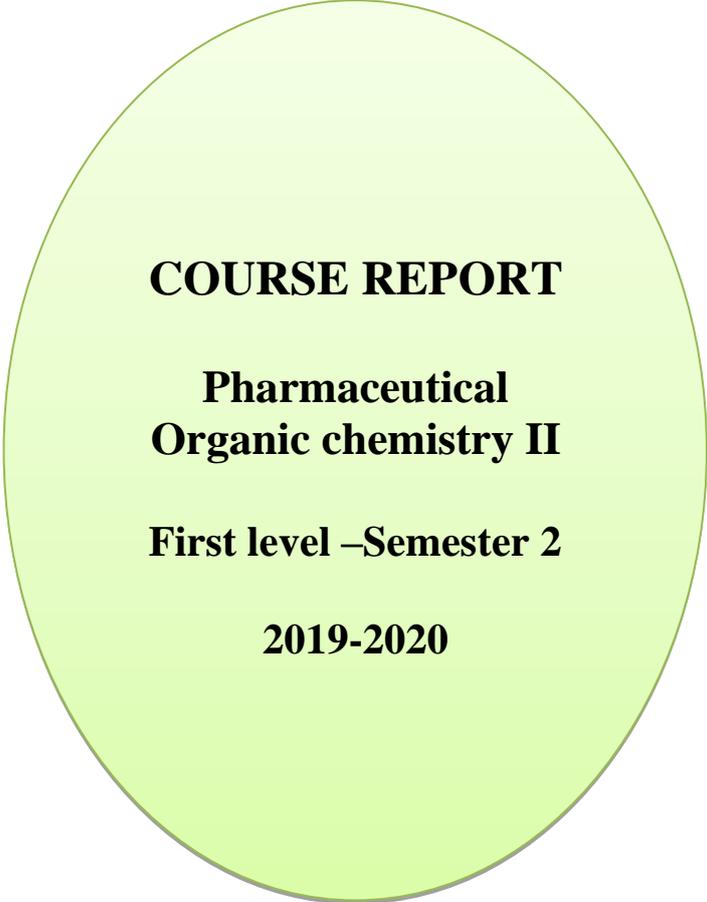
Faculty of Pharmacy

First level –Semester 2

2019-2020

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COURSE REPORT

**Pharmaceutical
Organic chemistry II**

First level –Semester 2

2019-2020

Course Report of Pharmaceutical Organic Chemistry

University: Zagazig **Faculty:** Pharmacy **Department:** Pharmaceutical Organic Chemistry

A- Basic Information:

1. Title and code: Pharmaceutical Organic Chemistry -2 (PR202)
2. Programme(s) on which this course is given: Pharmacy Program (Pharm D).
3. Year/ Level of programme: First level -semester-2
4. Units/Credit hours:

Lectures Tutorial/Practical Total

5. Names of lecturers contributing to the delivery of the course:

- ✓ Prof.dr/ Hanan Abdel-Razik Abdel-Fattah
- ✓ Prof.dr/ Said Ahmed El-Feky
- ✓ Ass.Prof./ Nermin Awni Osman.

6. Course coordinator: Prof.dr. / Hanan Abdel-Razik Abdel-Fattah

7. External evaluator: Prof. dr./Ashraf Biomy (El-|azhar University)

B- Statistical Information:

No. of students attending the course: No. %

No. of students completing the course: No. %

Results:

Passed: No. % 99 Failed: %
No.

Grading of successful students:

Excellent: No. % Very Good: %
No.

Good : No. % Pass: %
No.

C- Professional Information:**1 - Course teaching:**

Topics actually taught	No. of hours	Lecturer
- Aromaticity and aromatic compounds	4	Prof.dr./Said El Feky
- Benzene & electrophilic substitution -Aliphatic aromatic hydrocarbon(arenes)	2	
Alkyl halides SN^1 , SN^2 , E^1 , E^2	2	
-Alcohols and thiols nomenclature, synthesis and chemical reactions.	2	Prof.dr./Hanan Abdel-Razik
- Phenols nomenclature, synthesis and Chemical reactions.	2	
-Ethers , epoxide . -Nomenclature of aldehydes & ketones.	2	Ass.Prof./ Nermin Awni Osman.
-Synthesis and chemical reactions of aldehydes and ketones	2	
-Chemical reactions of aldehydes and ketones	2	
-Carboxylic acids,classification,nomenclature &Synthesis.	2	
-Carboxylic acids chemical reactions.	2	Prof.dr./Hanan Abdel-Razik
-Carboxylic acid derivatives.	2	
- Sulphonic acids.	2	
- Nitrogen containing compounds.	2	Prof.dr./Said El Feky

If any topics were taught which are not specified, give reasons in detail:

2- Teaching and learning methods:

Lectures:	<input type="checkbox"/>
Practical training/ laboratory:	<input checked="" type="checkbox"/>
Seminar/Workshop:	<input type="checkbox"/>
Class activity:	<input checked="" type="checkbox"/>
Case Study:	<input type="checkbox"/>

Other assignments/homework:

If teaching and learning methods were used other than those specified, list and give reasons:

Because of Corona pandemic and suspension of the study since 15 March, the lectures and laboratory were delivered to the students through telegram channel.

3- Course learning outcome assessment:

Because of Corona Pandemic, the assessment methods were modified according to the decision of Supreme Council of Universities.

The final written exam was replaced by preparation of project in a topic related to the course. Each project objectives were announced to the students through orientation lecture as well as rules for preparation and assessment of the project. After receiving and assessing the projects, feedback about students' performance was announced to the students as well. All the projects were evaluated according the the scale of pass or fail and so no marks or grades were recorded.

List of projects:

Teaching staff	List of projects
Prof.dr/ Hanan Abdel-Razik Abdel-Fattah	Synthesis, classification, chemical reaction, biological activities and drugs containing: <ol style="list-style-type: none"> 1. Alkyl and aryl halids 2. Alcohol 3. Phenol 4. Aromatic sulphonic acid 5. Carboxylic acids 6. Carboxylic acids dervatives
Prof.dr./Said El Feky	<ol style="list-style-type: none"> 1. Synthesis, chemical reaction, biological activities and drugs containing amines and diazonium salts 2. Aromaticity , electrophlic substitution, arenes and drugs containing aromatic moities.
Ass.Prof./ Nermin Awni Osman	Synthesis, classification, chemical reaction, biological activities and drugs containing: <ol style="list-style-type: none"> 1. Ethers and epoxids 2. Aldehyds and ketons

Evaluation of course content and final exam :**4- Facilities and teaching materials:**

Totally adequate

-

Adequate to some extent

√

Inadequate

-

List any inadequacies:

- Poor internet and difficulty of lecture download for some students

5- Administrative constraints:

Absence of well-equipped computer lab with good internet connection and IT technician to help teaching staff if there is any difficulty in preparing and uploading lectures

6- Student evaluation of the course:

List any criticism	Response of course team
<p>Generally students were satisfied about the course but they complained from assessment through projects preparation in the following point:</p> <p>No determination of list of references for each project</p> <p>Not enough time for projects preparation specially it was the first experience for them to search and prepare reports</p>	<p>Insert preparation of projects as a tool for assessment</p> <p>Good planning for students projects regarding time, follow up, determination of objectives, references and assessment criteria</p>

7- Teaching staff evaluation of online learning and student assessment by projects:

- Generally, staff members were satisfied about online learning but they mentioned problems that students may face like unavailability of computers or weak internet connection
- Unavailability of formal platform for the faculty to organize the interaction process with students
- Unavailability of teaching studio equipped with audiovisual facilities for recording lectures

8- Comments from external evaluator(s):

- The course was well designed
- ILOs were properly written

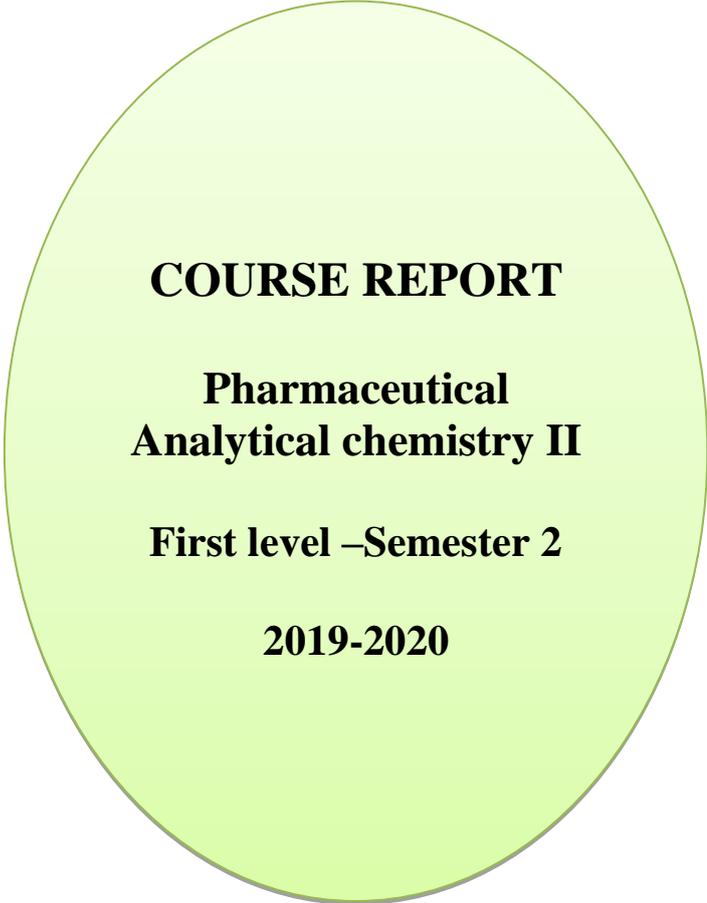
8- Course enhancement

1. Progress on actions proposed for improving the course in previous course reports (if any).			
	Actions Taken	Action Results	Action Analysis
a. Addition of formatives for frequent evolution of students	Student had different questions about lecture topic	Frequent evaluation of the students during the course.	The formatives are marked and course understanding of the students is measured.
B .Addition of activities to enhance developing self learning ability	Cancelled due to change in assessment tool because of Corona pandemic		

2. Action Plan for Next Semester/Year				
Actions Recommended for Further Improvement	Intended Action Points (should be measurable)	Start Date	Completion Date	Person Responsible
Students report to develop writing and presenting skill	Asking student for making a Research in course-related topics	2020	2021	Course team

Signature: prof.dr./Hanan Abdel-Razik

Date: / /



COURSE REPORT

**Pharmaceutical
Analytical chemistry II**

First level –Semester 2

2019-2020

Course Report of Pharmaceutical Analytical Chemistry-2

Institution: Zagazig University
Faculty : Pharmacy

A- Basic Information:

1. Program (s) on which the course is given: Bachelor of pharmacy- Pharm D
2. Major or Minor element of programs: Major
3. Code: PA 202
4. Department offering the course: Analytical chemistry
5. Academic year Level: First level / semester 2

Units/Credit hours:

Lectures Practical Total

5. Names of lecturers contributing to the delivery of the course:

Prof. Dr. Hawaa Khalil

Associate Prof. Dr. Manal Samir Elmasry

Dr. Yasmine sharaf

6. Course coordinator: Prof. Dr. Magda Elhenawee

7. External evaluator:

Because of Corona pandemic, Prof. Dr. Hisham Ezzat evaluated this course as internal evaluator.

B- Statistical Information:

No. of students attending the course: No. %

No. of students completing the course: No. %

Results:

Passed: No. Failed: %

Grading of successful students:

Excellent: No. %

Very Good: %
Good: No.

through the course was cancelled.

If any topics were taught which are not specified, give reasons in detail:

2- Teaching and learning methods:

Lectures:	<input type="checkbox"/>
Practical training/laboratory:	<input type="checkbox"/>
Seminar/Workshop:	<input type="checkbox"/>
Class activity: role play	<input type="checkbox"/>
Case Study:	<input type="checkbox"/>

Other assignments/homework:

If teaching and learning methods were used other than those specified, list and give reasons:

Because of Corona pandemic and suspension of the study since 15 March, the lectures and laboratory were delivered to the students through telegram channel.

3- Course learning outcome assessment:

Because of Corona Pandemic, the assessment methods were modified according to the decision of Supreme Council of Universities.

The final written exam was replaced by preparation of project in a topic related to the course. Each project objectives were announced to the students through orientation lecture as well as rules for preparation and assessment of the project. After receiving and assessing the projects, feedback about students performance was announced to the students as well. All the projects were evaluated according the the scale of pass or fail and so no marks or grades were recorded. The practical part was assessed through written questions to avoid students crowdfness in labs

List of projects:

Teaching staff	List of projects
Prof. Dr. Hawaa Khalil Associate Prof. Dr. Manal Samir Elmasry Dr. Yasmine sharaf	Each student will be assigned a name of a drug” <ul style="list-style-type: none">• Student has to search for a scientific research paper that is about the analytical determination of this drug by one of the studied methods of analysis: Redox, Potentiometry, Conductometry, polarography• Student is required to write one page about the used method : redox reaction, conductometric titration, potentiometric titration,...etc• after the introduction, the student is required to fill in basic informations about the drug such as: chemical structure, chemical formula, chemical name, molecular weight, physical properties, Solubility, pharmacological action and uses, trade name• Description of the determination method: the student should discuss the method of determination of drug in details: Introduction, Material and reagent, Instruments, Procedures ,any studied factors, applications , Results and discussion, Conclusion, Refrences

Evaluation of course content and final exam :

4- Facilities and teaching materials:

Totally adequate

Adequate to some extent

Inadequate

List any inadequacies:

- Poor internet and difficulty of lecture download for some students

5- Administrative constraints:

Absence of well equipped computer lab with good internet connection and IT technician to help teaching staff if there is any difficulty in preparing and uploading lectures.

6- Student evaluation of the course:

List any criticism	Response of course team
-Lack of use of modern strategies in teaching such as videos and simulating experiments lecture and labs time need to be longer course book needs improvement lab facilities are not adequate student were not satisfied about online teaching	Use modern teaching methods such as videos and simulating experiments - lecture and lab times are governed by the new bylaw course team will work on book improvement - improve lab facilities

7- Teaching staff evaluation of online learning and student assessment by projects:

- Generally, staff members were satisfied about online learning but they mentioned problems that students may face like unavailability of computers or weak internet connection
- Unavailability of formal platform for the faculty to organize the interaction process with students
- Unavailability of teaching studio equipped with audiovisual facilities for recording lectures

8- Comments from external evaluator(s):

No evaluation was done because of corona pandemic

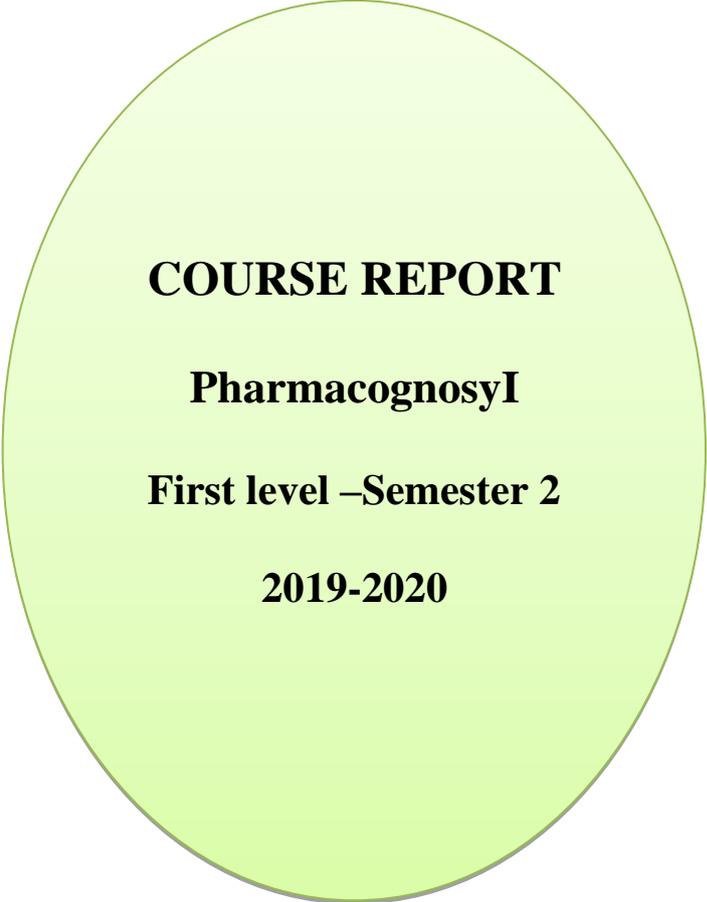
9- Course enhancement:

Actions Recommended for Further Improvement	Start Date	Completion Date	Person Responsible
- More use of videos and simulating experiments	2020-2021	2020-2021	Course instructors

Improvement of course book	2020-2021	2020-2021	Course instructors
- Provide more electronic facilities for education such as computers , good internet connection and creating an electronic platform	2020- 2021	2020-2021	Faculty administration

Signature: Prof. Dr. Magda Elhenawee

Date: / /



COURSE REPORT

PharmacognosyI

First level –Semester 2

2019-2020

Course Report of Phramacognosy I

Institution: Zagazig University
Faculty : Pharmacy

A- Basic Information:

1. Program (s) on which the course is given: Bachelor of pharmacy – (Pharm D)
2. Major or Minor element of programs: Major
3. Code: PG 202
4. Department offering the course: Pharmacognosy Departement
5. Academic year Level: First level /Second semester

Units/Credit hours:

Lectures Practical Total

5. Names of lecturers contributing to the delivery of the course:

- Prof. Dr/ Afaf Abd El-Ghani
- Prof. Dr/ Ehsan Abu Zaid
- Prof. Dr/ Samia Salah Hafez
- Dr/ Sahar Abdelaziz
- Dr/ Eman Fikry

6. Course coordinator: • Prof. Dr/ Afaf Abd El-Ghani

7. External evaluator:

External evaluator: Prof. Dr / Moshira El-Sheraiey – Pharmacognosy – Cairo University

B- Statistical Information:

No. of students attending the course: No. %

No. of students completing the course: No. %

Results:

Passed: No. Failed: %

No.

Grading of successful students:

Excellent: No. %

Good : No. %

Very Good: %
No.

Pass: 389 % 98.98
No.

C- Professional Information:

1 - Course teaching:

Topics actually taught	No. of hours	Lecturer
Overview on the course in pharmacognosy I and Introduction to medicinal flowers.	2	Prof. Dr/ Ehsan Abu Zaid
Study morphological and histological characters, constituents, uses, chemical tests and detection of adulteration in entire and powdered form of clove	2	
Study morphological and histological characters, constituents, uses, chemical tests and detection of adulteration in entire and powdered form, German and Roman chamomile. Pyrethrum and Santonica. Unofficial flowers.	2	Dr/ Sahar Abdelaziz
Introduction to medicinal barks. Study morphological and histological characters, constituents, uses, chemical tests and detection of adulteration in entire and powdered form of Cinnamon, Cassia,	2	Prof. Dr/ Samia Salah Hafez
Study morphological and histological characters, constituents, uses, chemical tests and detection of adulteration in entire and powdered form of Cascarilla, Canella and Quillaia.	2	
Study morphological and histological characters, constituents, uses, chemical tests and detection of adulteration in entire and powdered form of Pomegranate, Cinchona, Cascara and Frangula. Galls	2	Dr/ Sahar Abdelaziz

Introduction to medicinal Wood. Study morphological and histological characters, constituents, uses, chemical tests and detection of adulteration in entire and powdered form of Quassia wood and Galls	2	Dr/ Eman Fikry
Introduction to medicinal seeds. Study morphological and histological characters, constituents, uses, chemical tests and detection of adulteration in entire and powdered form of Linseed, Cardamom and Nutmeg.	2	Prof. Dr/ Afaf Abd El-Ghani
Study morphological and histological characters, constituents, uses, chemical tests and detection of adulteration in entire and powdered form of Foenugreek, Colchicum and Nux vomica.	2	
Study morphological and histological characters, constituents, uses, chemical tests and detection of adulteration in entire and powdered form of Strophanthus and Mustard. Study other medicinally importance seeds (unofficial seeds).	2	Dr/ Eman Fikry

Topics taught as a percentage of the content specified:

>90% 70-90% <70%

Reasons in detail for not teaching any topic:

Because of Corona pandemic and change of assessment method, students' activity through the course was cancelled

If any topics were taught which are not specified, give reasons in detail:

2- Teaching and learning methods:

Lectures:

Practical training/ laboratory:

Seminar/Workshop:

Class activity: role play

Case Study:

Other assignments/homework:

If teaching and learning methods were used other than those specified, list and give reasons:

Because of Corona pandemic and suspension of the study since 15 March, the lectures and laboratory were delivered to the students through telegram channel.

3- Course learning outcome assessment:

Because of Corona Pandemic, the assessment methods were modified according to the decision of Supreme Council of Universities.

The final written exam was replaced by preparation of project in a topic related to the course. Each project objectives were announced to the students through orientation lecture as well as rules for preparation and assessment of the project. After receiving and assessing the projects, feedback about students performance was announced to the students as well. All the projects were evaluated according to the scale of pass or fail and so no marks or grades were recorded.

List of projects:

Teaching staff	List of projects
Prof. Dr/ Ehsan Abu Zaid	Antispasmodic and carminative
Prof. Dr/ Samia Salah Hafez	Cough sedative and expectorant
Prof. Dr/ Afaf Abd El-Ghani	Laxative
Dr/ Sahar Abdelaziz	Hypoglycemic and antidiabetic
Dr/ Eman Fikry	Anthelmentic

Evaluation of course content and final exam :

4- Facilities and teaching materials:

Totally adequate

-

Adequate to some extent

√

Inadequate

-

List any inadequacies:

- Poor internet and difficulty of lecture download for some students

5- Administrative constraints:

Absence of well-equipped computer lab with good internet connection and IT technician to help teaching staff if there is any difficulty in preparing and uploading lectures

6- Student evaluation of the course:

List any criticism	Response of course team
<p>Generally students were satisfied about the course but they complained from assessment through projects preparation in the following point:</p> <ul style="list-style-type: none"> - No follow up from some staff members - No determination of list of references for each project - Not enough time for projects preparation 	<ul style="list-style-type: none"> - Insert preparation of projects as a tool for assessment - Good planning for students projects regarding time, follow up, determination of objectives, references and assessment criteria

7- Teaching staff evaluation of online learning and student assessment by projects:

Generally, staff members were satisfied about online learning but they mentioned problems that students may face like unavailability of computers or weak internet connection

Unavailability of formal platform for the faculty to organize the interaction process with students

Unavailability of teaching studio equipped with audiovisual facilities for recording lectures

8- Comments from external evaluator(s):

- The course was well designed. Course content is considered important in the field of treatment with herbal medicine & sufficient for covering this field.
- ILOs were properly written

9- Course enhancement:

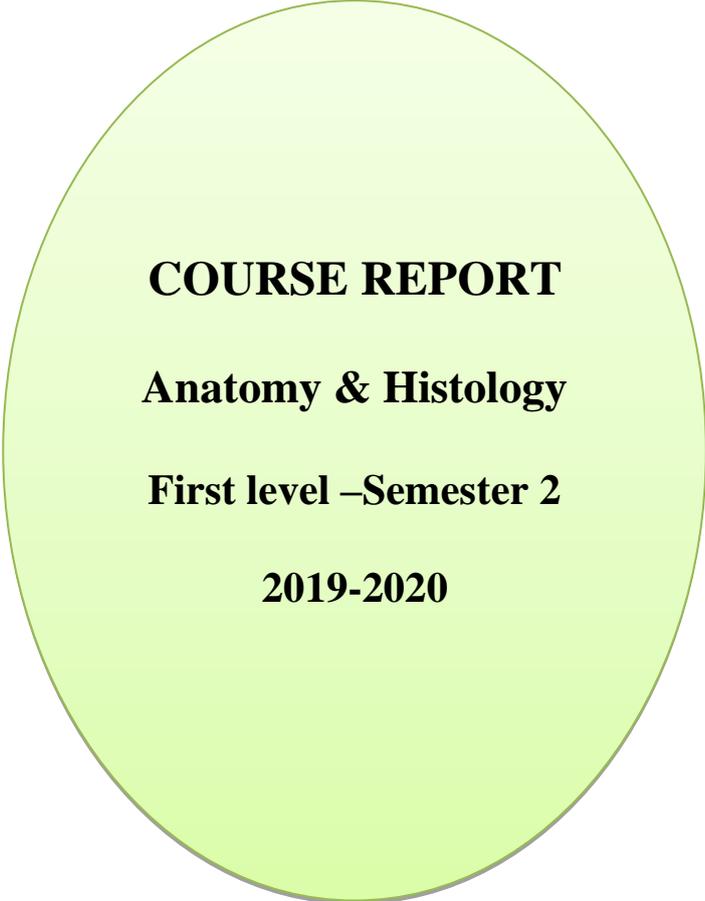
1. Progress on actions proposed for improving the course in previous course reports (if any).			
Actions recommended from the most recent course report(s)	Actions Taken	Action Results	Action Analysis
No pervious action plan as this was the first time to deliver the course through PharmD program			

Actions Recommended for Further Improvement	Start Date	Completion Date	Person Responsible
Revision of the course references	9/2020	9/2020	Course instructors
Apply electronic practical exam	2020-2021	2020-2021	Course instructors
Apply blended learning strategy	9/2020	6/ 2021	Course instructors
Development of search skills through course assignments	9/2020	6/ 2021	Course instructors
Arrangements for platform creation	2021	2022	Faculty administration

Course coordinator: Prof. Dr/ Afaf Abd El-Ghani

Signature:

Date: / /



COURSE REPORT

Anatomy & Histology

First level –Semester 2

2019-2020

Course Report of Anatomy

Institution: Zagazig University
Faculty : Pharmacy

A- Basic Information:

1. Program (s) on which the course is given: Bachelor of pharmacy- Pharm D
2. Major or Minor element of programs: Major
3. Code: MD 202
4. Department offering the course: Faculty of Medicine, Human Anatomy and embryology department
5. Academic year Level: First level / semester 2

Units/Credit hours:

Lectures Practical Total

5. Names of lecturers contributing to the delivery of the course:

Prof. Dr. Mohie ElSayed haliel

Prof. Dr. Ibrahim ElAzzony

Prof. Dr. Maha Mohamed Abdel Rahmen

Prof. Dr. Sama Salah

6. Course coordinator: Prof. Dr. Mohie ElSayed haliel

7. External evaluator:

B- Statistical Information:

No. of students attending the course: No. %

No. of students completing the course: No. %

Results:

Passed: No. Failed: %

Grading of successful students:

Excellent: No. % Very %

Good : No. % Good:No. %

Pass: %

No.

C- Professional Information:

1 - Course teaching:

Topics actually taught	No. of hours	Lecturer
- Introduction (anatomical terms- anatomical positions- anatomical movements)	3 hours	Prof. Dr. Ibrahim ElAzzony
- Joints and muscular system		
- Cardiovascular system		
- Respiratory system	6 hours	Prof. Dr. Maha Mohamed Abdel Rahmen
- Lymphatic system		
- Digestive system		
- Urinary system		
- Male genital system		
- Female genital system	4 hours	Prof. Dr. Sama Salah
- Endocrine glands		
- Nervous system		
- Special senses and skin		
- Skeletal system and vertebral column		

Topics taught as a percentage of the content specified:

>90%

70-90%

<70%

Reasons in detail for not teaching any topic:

Because of Corona pandemic and change of assessment method, students' activity through the course was cancelled.

If any topics were taught which are not specified, give reasons in detail:

2- Teaching and learning methods:

Lectures:

Practical training/laboratory:

Seminar/Workshop:

Class activity: role play

Case Study:

Other assignments/homework:

If teaching and learning methods were used other than those specified, list and give reasons:

Because of Corona pandemic and suspension of the study since 15 March, the lectures and laboratory were delivered to the students through telegram channel.

3- Course learning outcome assessment:

Because of Corona Pandemic, the assessment methods were modified according to the decision of Supreme Council of Universities.

The final written exam was replaced by preparation of project in a topic related to the course. Each project objectives were announced to the students through orientation lecture as well as rules for preparation and assessment of the project. After receiving and assessing the projects, feedback about students performance was announced to the students as well. All the projects were evaluated according to the scale of pass or fail and so no marks or grades were recorded.

List of projects:

Teaching staff	List of projects
Prof. Dr. Eman Abdel Ghany	1-Functional anatomy of female reproductive system 2-The gross anatomy of skeletal system
Prof. Dr. Nasr Elsayy	1- The gross anatomy of nervous system 2- The anatomy of urinary system
Prof. Dr. Ibrahim Elazzony	1-Functional anatomy of male reproductive system 2-The gross anatomy of muscular system
Prof. Dr. Mohamed Shehata	1- The gross anatomy of heart 2- The gross anatomy of the respiratory system
Prof. Dr. Maha Abdel Rahman	1-Functional anatomy of the digestive system 2-The gross anatomy of the joints

Evaluation of course content and final exam :

4- Facilities and teaching materials:

Totally adequate

-

Adequate to some extent

√

Inadequate

-

List any inadequacies:

- Poor internet and difficulty of lecture download for some students

5- Administrative constraints:

Absence of well equipped computer lab with good internet connection and IT technician to help teaching staff if there is any difficulty in preparing and uploading lectures.

6- Student evaluation of the course:

List any criticism	Response of course team
1-In the practical part, it needs to be on real models of bones not just picture demonstration. 2-Need for more time for practical labs	More time will be spend on illustrating the difference between different bones using bone models for both right and left sides of the body

7- Teaching staff evaluation of online learning and student assessment by projects:

Generally, staff members were satisfied about online learning but they mentioned problems that students may face like unavailability of computers or weak internet connection

Unavailability of formal platform for the faculty to organize the interaction process with students

Unavailability of teaching studio equipped with audiovisual facilities for recording

lectures

8- Comments from external evaluator(s):

9- Course enhancement:

Actions Recommended for Further Improvement	Start Date	Completion Date	Person Responsible
- More use of bones and the anatomical models	2020-2021	2020-2021	Course instructors
Improvement of course book	2020-2021	2020-2021	Course instructors
- Provide more electronic facilities for education such as computers , good internet connection and creating an electronic platform	2020- 2021	2020-2021	Faculty administration

Signature: Prof. Dr. **Mohie ElSayed haliel**

Date: / /

Course Report

Histology
First level – Semester
2
2019-2020

Course Report of Histology

Institution: Zagazig University
Faculty : Pharmacy

A- Basic Information:

1. Program (s) on which the course is given: Bachelor of pharmacy- Pharm D
2. Major or Minor element of programs: Major
3. Code: MD 202
4. Department offering the course: Faculty of Medicine, Medical histology & cell biology department
5. Academic year Level: First level / semester 2

Units/Credit hours:

Lectures Practical Total

5. Names of lecturers contributing to the delivery of the course:

Prof. Khaled Elsayed El Mesalamy

Prof. Dr. Eman Abdel Razik

Prof. Dr. Gamal Abdalla Attia

Prof. Faiza Elsayed Ahmed

6. Course coordinator: **Prof. Khaled El Mesalamy**

7. External evaluator:

B- Statistical Information:

No. of students attending the course: No. %

No. of students completing the course: No. %

Results:

Passed: No. Failed: %

Grading of successful students:

Excellent: No. % Very Good: %

Good : No. % Pass: %

No.

C- Professional Information:

1 - Course teaching:

Topics actually taught	No. of hours	Lecturer
Microtechniques and microscopy	4 hours	Prof. Khaled Elsayed El Mesalamy
Introduction to cytology		
Cytology		
Epithelium	3 hours	Prof. Dr. Eman Abdel Razik
Connective tissue		
Blood		
Bone	3 hours	Prof. Dr. Gamal Abdalla Attia
Vascular		
Cartilage		
Muscular T - assignment	3 hours	Prof. Faiza Elsayed Ahmed
Nervous T - assignment		
Lymph		
Skin		

Topics taught as a percentage of the content specified:

>90%

70-90%

<70%

Reasons in detail for not teaching any topic:

Because of Corona pandemic and change of assessment method, students' activity through the course was cancelled.

If any topics were taught which are not specified, give reasons in detail:

2- Teaching and learning methods:

Lectures:

Practical training/laboratory:

Seminar/Workshop:

Class activity: role play

Case Study:

Other assignments/homework:

If teaching and learning methods were used other than those specified, list and give

reasons:

Because of Corona pandemic and suspension of the study since 15 March, the lectures and laboratory were delivered to the students through telegram channel.

3- Course learning outcome assessment:

Because of Corona Pandemic, the assessment methods were modified according to the decision of Supreme Council of Universities.

The final written exam was replaced by preparation of project in a topic related to the course. Each project objectives were announced to the students through orientation lecture as well as rules for preparation and assessment of the project. After receiving and assessing the projects, feedback about students performance was announced to the students as well. All the projects were evaluated according the the scale of pass or fail and so no marks or grades were recorded.

List of projects:

Teaching staff	List of projects
<p>Prof. Khaled Elsayed El Mesalamy Prof. Dr. Eman Abdel Razik Prof. Dr. Gamal Abdalla Attia Prof. Faiza Elsayed Ahmed</p>	<ol style="list-style-type: none">1. Mast cell2. Plasma cell3. Cartilage4. Bone5. Nerve cell6. RBCs7. White blood cells9. Spleen10. Thymus11. Lymph nodes12. Medium size artery and vein13. Skeletal muscle14. Cardiac muscle15. Keratinocytes of skin

Evaluation of course content and final exam :

4- Facilities and teaching materials:

Totally adequate

-

Adequate to some extent

√

Inadequate

-

List any inadequacies:

- Poor internet and difficulty of lecture download for some students

5- Administrative constraints:

Absence of well equipped computer lab with good internet connection and IT technician to help teaching staff if there is any difficulty in preparing and uploading lectures.

6- Student evaluation of the course:

List any criticism	Response of course team
2-Need for more time for practical labs	More time will be spend on practical sessions

7- Teaching staff evaluation of online learning and student assessment by projects:

- Generally, staff members were satisfied about online learning but they mentioned problems that students may face like unavailability of computers or weak internet connection
- Unavailability of formal platform for the faculty to

organize the interaction process with students

- Unavailability of teaching studio equipped with audiovisual facilities for recording lectures

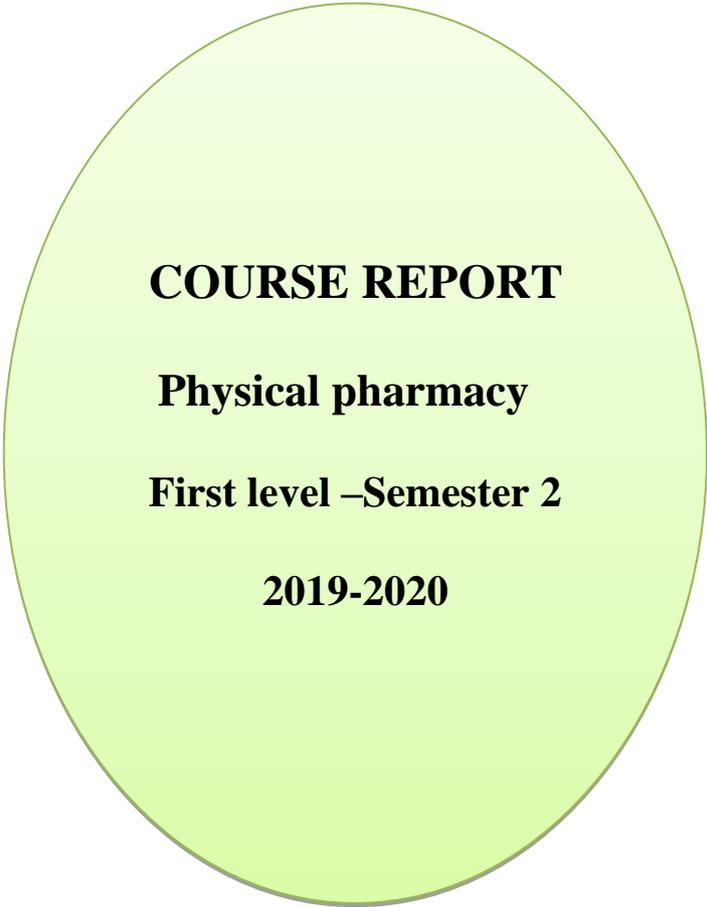
8- Comments from external evaluator(s):

9- Course enhancement:

Actions Recommended for Further Improvement	Start Date	Completion Date	Person Responsible
Improvement of course book	2020-2021	2020-2021	Course instructors
- Provide more electronic facilities for education such as computers , good internet connection and creating an electronic platform	2020- 2021	2020-2021	Faculty administration

Signature: Prof. Dr. **Prof. Khaled Elsayed El Mesalamy**

Date: / /



COURSE REPORT

Physical pharmacy

First level –Semester 2

2019-2020

Second term Course Report

University: Zagazig

Faculty: Pharmacy

Department: Pharmaceutics

A – Basic Information:

1. **Title and Code:** Physical pharmacy (PT 202)
2. **Program(s) on which this course is given:** Bachelor of pharmacy, pharmD
3. **Year / Level of programs:** First level (Second semester)
4. **Units / Credit hours:**-----

Lectures	2hrs.	Practical sessions	1 hrs.	Total	3hrs.
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5. Names of lecturers contributing to the delivery of the course:

Prof. Dr/ Mhamoud Abd Elgany

Prof. Dr/Hanan El-Nahhas

Prof. Dr/ Nagia Ahmad El-Megrab

6. Course coordinator:

- Prof. Dr/ Nagia Ahmad El-Megrab

7. External evaluator:

B- Statistical Information:

No. of students attending the course	553	100%			
No. of students completing the course	477	86.3%			
Results:					
Passed	477	100%	Failed	-	0.0%
Grading of successful students:					
Excellent	-	-	Very good	-	-
Good	-	-	Pass	477	% 100
weak	-	-	Failed	-	-

C- Professional Information:

1- Course teaching:

Topic	No of hours	Lecturers
State of matter and intermolecular forces:	2	Prof. Dr/Hanan El-Nahhas
Phase equilibrium and phase rule	2	
Surface and Interfacial Phenomena	2	
Surface Active Agents (Surfactant)	2	
Adsorption Isotherms	2	
Rheology	4	
Rate of chemical reaction (reaction Kinetics) Stability testing	4	
Solution and solubility	4	
Collegative properties of solution and isotonic solution	2	Dr/ Nagia Ahmad El-Megrab
Buffer solution and buffer capacity	2	
Partition coefficient	2	
Dissolution	2	

Topics taught as a percentage of the content specified:

>90 %	√	70 – 90 %		<70%	
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Because of Corona pandemic Power point presentation were prepared

by students and send via email for **assessment** as activity

2- Teaching and learning methods:

Lectures	√
Practical Training / Laboratory	-
Seminar / Workshop	-

Class activity	-
Case study	-
Other assignment / homework	√

If teaching and learning methods were used other than those specified, list and give reasons:

Telegram Chanel was used, during the COVID-19 pandemic, to deliver lectures and practical work demonstration

Students were asked to prepare Power point presentation and send via email for assessment as activity

3- Course learning outcome assessment:

The evaluation methods were changed according to the decision of the Supreme Council of Universities because of the COVID-19 Pandemic. The final written exam was replaced by written report in a course-related fundamental subjects. Through the telegram channel and via orientation lectures, as well as rules for report writing and review, the students were informed of each report goal. Students results were announced. All the reports were assessed according to the pass or fail scale and no marks or grades were reported as a result. Practical exam was delivered as written exam for safety issues.

3- List of projects:

Teaching staff	List of projects
Prof.Dr./ Nagia el megrab Prof. Dr/Hanan El-Nahas Prof .Dr / Mahmoud Abd Elgany	Physicochemical properties of drug molecules and excipients are essential for the design and formulation of pharmaceutical dosage form. Write a report including the fundamental concepts (definition, equations and units), factors affecting the property, application in pharmacy and measurement (When applicable) of the: Project 1 <ol style="list-style-type: none"> 1. States of matter and Phase equilibrium 2. Rheological behavior of dosage form 3. Colligative properties of solution and isotonicity Project 2

1. Surface and interfacial phenomena
2. Drug reaction rate and stability
3. Buffer and buffer capacity

Project 3

1. Surface active agents,
2. Rheological behavior of dosage form
3. Solubility

Project 4

1. Adsorption
2. Drug reaction rate and stability
3. Dissolution

Project 5

1. States of matter and Phase equilibrium
2. Rheological behavior of dosage form
3. Partition coefficient

Project 6

1. Surface and interfacial phenomena
2. Drug reaction rate and stability
3. Colligative properties of solution and isotonicity

Project 7

1. Surface active agents
2. Rheological behavior of dosage form
3. Buffer and buffer capacity

Project 8

1. Adsorption
2. Drug reaction rate and stability
3. Solubility

Project 9

1. States of matter and Phase equilibrium
2. Rheological behavior of dosage form
3. Dissolution

	<p>Project 10</p> <ol style="list-style-type: none"> 1. Surface and interfacial phenomena 2. Rheological behavior of dosage form 3. Solubility <p>Project 11</p> <ol style="list-style-type: none"> 1. States of matter and Phase equilibrium 2. Rheological behavior of dosage form 3. Colligative properties of solution and isotonicity <p>Project 12</p> <ol style="list-style-type: none"> 1. Surface and interfacial phenomena 2. Drug reaction rate and stability 3. Buffer and buffer capacity
--	--

4- Facilities and Teaching Materials:

Totally adequate	
Adequate to some extent	√
Inadequate	

List any inadequacies:

List any inadequacies:

Bad internet and trouble uploading lectures by the staff and difficulty of downloading for most of the students

5- Administrative constraints:

Absence of electronic platform at the university, lack of well-equipped computer lab with strong internet connectivity and IT technician to assist teachers when it is difficult to plan and upload lectures

6- Student evaluation of the course:

List any criticism	Response of course team
Students were generally pleased with the course,	-Implement report writing

<p>but in they complained about :</p> <p>No enough time to prepare the report</p> <p>Difficulty in contacting certain members of the team for follow-up from</p> <p>Difficulty in getting the references</p>	<p>as an evaluation method</p> <p>-Successful scheduling of student projects in terms of time, follow-up, goals, references and evaluation criteria</p>
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7- Teaching staff evaluation of online learning and student assessment by projects:

- Some staff members were not pleased with online learning due to some problems that staff and students could face, such as unavailability of computers or poor internet connections.
- Lack of a centralized forum or platform to coordinate the process of contact with students.
- No lecture recording studio available for faculty staff to record lectures

8- Comments from external evaluator(s):

Consulting an external evaluator for the current course was challenging because of COVID-19 pandemic

8- Course Enhancement:

Action	State whether completed or not and give reasons for any non-completion
Divide the practical marks on two exams and lab evaluation to ensure maximum benefit of the students.	Not completed due to suspension of the study because of COVID-19 pandemic

9- Action plan for academic year 2020– 2021:

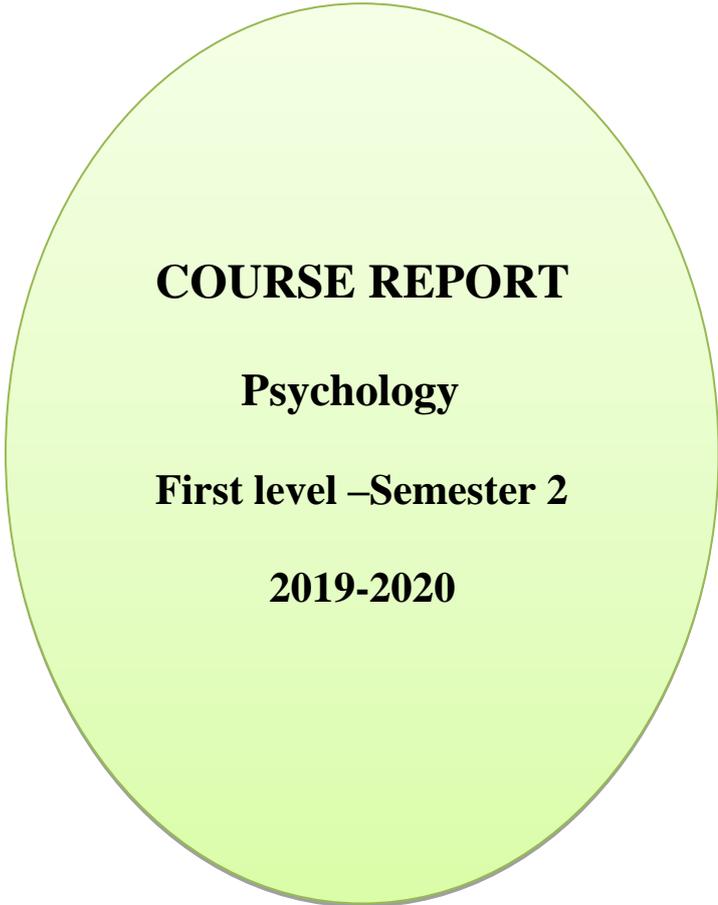
Action required	Completion date	Person responsible

Divide the practical marks on two exams, lab evaluation, internet research report and presentation	2020/2021	Course team
Apply blended learning strategy	2020/2021	Course team
Establishment of electronic platform	2021/2022	Faculty administration

Course Coordinator: Prof. Dr/ Nagia Ahmed El megrab

Signature:

Date: course report is approved in department council on / /2020



COURSE REPORT

Psychology

First level –Semester 2

2019-2020

Course Report of Psychology

Institution: Zagazig University
Faculty : Pharmacy

A- Basic Information:

1. Program (s) on which the course is given: Bachelor of pharmacy- Pharm D
2. Major or Minor element of programs: Major
3. Code: UR 203
4. Department offering the course: Psychology department (Faculty of Education)
5. Academic year Level: First level / semester 2

Units/Credit hours:

Lectures Practical Total

5. Names of lecturers contributing to the delivery of the course:

Prof. Adel Khedr

Prof. Elsayed Fadaly

6. Course coordinator: Prof. Adel Khedr

7. External evaluator:

B- Statistical Information:

No. of students attending the course: No. %

No. of students completing the course: No. %

Results:

Passed: No.

Failed: %

Grading of successful students:

Excellent: No. %

Very Good: %

Good : No. %

Good: No. %
Pass: %
No.

C- Professional Information:

1 - Course teaching:

Topics actually taught	No. of hours	Lecturer
مدخل إلى علم النفس ما هو التعلم؟ التعلم الشرطي و الوقائع التجريبية و تفسيره القواعد الأساسية للتعلم الشرطي و تطبيقاته الدافعية و تعريفاتها و أهمية الدوافع و خصائصها أنواع الدوافع و خصائصها و أهميتها في التعلم	7 hours	Prof. Adel Khedr
الذاكرة و تعريفاتها و نماذجها وأنواعها معنى التنشئة الاجتماعية و ديناميات السلوك و أنواع العلاقات الاجتماعية الجماعة و خصائصها و أهميتها للفرد و المجتمع و أنواع الجماعات التوجيه و الاختيار المهني و الفروق الفردية الذكاء و حل المشكلات العمليات العقلية النفسية (الإحساس- الانتباه- الإدراك- التذكر- التفكير) خطواتها و خصائصها و أنواعها الصحة النفسية و الأمراض النفسية و العقلية	7 hours	Prof. Elsayed Fadaly

Topics taught as a percentage of the content specified:

>90% 70-90% <70%

Reasons in detail for not teaching any topic:

Because of Corona pandemic and change of assessment method, students' activity through the course was cancelled.

If any topics were taught which are not specified, give reasons in detail:

2- Teaching and learning methods:

Lectures:	√
Practical training/laboratory:	-
Seminar/Workshop:	-
Class activity: role play	-
Case Study:	-

Other assignments/homework:

If teaching and learning methods were used other than those specified, list and give reasons:

Because of Corona pandemic and suspension of the study since 15 March, the lectures and laboratory were delivered to the students through telegram channel.

3- Course learning outcome assessment:

Because of Corona Pandemic, the assessment methods were modified according to the descision of Supreme Council of Universities.

The final written exam was replaced by preparation of project in a topic related to the course. Each project objectives were announced to the students through orientation lecture as well as rules for preparation and assessment of the project. After receiving and assessing the projects, feedback about students performance was announced to the students as well. All the projects were evaluated according the the scale of pass or fail and so no marks or grades were recorded.

List of projects:

Teaching staff	List of projects
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Prof. Adel Khedr

Prof. Elsayed Fadaly

1. علم النفس هو علم دراسة السلوك ناقش تعريفات علم النفس وأهميته وأهدافه وخصائصه وفروعه موضعا دورة في علاج قضايا المجتمع ومدى الاستفادة منه في مجال عملك كصيدلي وفي التعامل مع تبعات فيروس كورونا.
2. التعلم وتعريفه والفرق بينه وبين الأداء و أهميته في تفسير السلوك الانساني مع التركيز على التعلم الشرطي و كيفية توظيفه في المجال التربوي ومجال عملك كصيدلي والتعامل مع تبعات فيروس كورونا المستجد.
3. الدافعية والانفعالات من حيث التعريف والأهميه والخصائص كقيمه توظيفها في مجال عملك كصيدلي ، والتعامل مع تبعات فيروس كورونا المستجد.
4. الشخصية الإنسانية من حيث التعريف والأهميه ومحدداتها ومكوناتها وطرق قياسها ،وكيفية توظيفها في مجال تخصصك كصيدلي ، وفي التعامل مع تبعات فيروس كورونا المستجد.
5. الذكاء والقدرات الخاصة وتوظيفهما في حل المشكلات واتخاذ القرارات، وكيفية توظيفهما في مجال عملك كصيدلي ، وفي التعامل مع تبعات فيروس كورونا المستجد.
6. العمليات العقلية النفسية وخطواتها ومراحلها والعوامل المؤثرة فيها وكيفية توظيفها في مجال تخصصك كصيدلي ، وفي التعامل مع تبعات فيروس كورونا المستجد.
7. الصحة النفسية والفرق بين الأمراض النفسية والامراض العمليه، واسباب الأمراض النفسية وطرق العلاج، وكيفية توظيفها في مجال عملك كصيدلي، وكيفية الاحتفاظ بصحة نفسية جيدة في ظل التبعات المترتبة على فيروس كورونا

Evaluation of course content and final exam :

4- Facilities and teaching materials:

Totally adequate

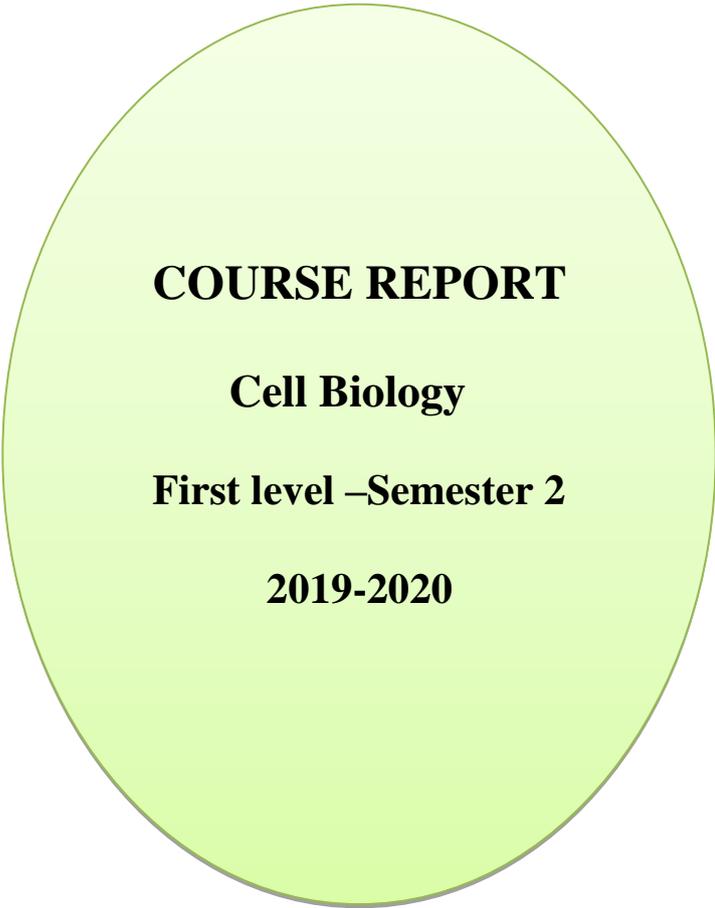
Adequate to some extent

Inadequate

List any inadequacies:

- Poor internet and difficulty of lecture download for some students

5- Administrative constraints:



COURSE REPORT

Cell Biology

First level –Semester 2

2019-2020

Course Report of Cell biology

Institution: Zagazig University
Faculty : Pharmacy

A- Basic Information:

1. Program (s) on which the course is given: Bachelor of pharmacy – Pharm D
2. Major or Minor element of programs: Major
3. Code: PB 201
4. Department offering the course: Biochemistry
5. Academic year Level: Level one /second semester

Units/Credit hours:

Lectures Practical Total

5. Names of lecturers contributing to the delivery of the course:

- *Prof. Hoda Elsayed*
- *Dr. Rania El-Rahidy*
- *Dr. Gehad El-Nagar*

6. Course coordinator: *Prof. Hoda Elsayed*

7. External evaluator: *Prof. Mamdouh Elsheshtawy (Mansoura University)*

B- Statistical Information:

No. of students attending the course: No. %

No. of students completing the course: No. %

Results:

Passed: No. Failed: No.

Grading of successful students:

Excellent: No. % Very Good: No. %

Good : No. % Pass: No. %

C- Professional Information:

1 - Course teaching:

Topic	No of hours	Lecturers
<ul style="list-style-type: none"> - Cell theory - Plant cell - Eukaryotic cell - Structure of cell membrane - Cytoplasm - Transport across membrane - Nucleus (Chromatin and chromosomes) - Endoplasmic reticulum, Golgi apparatus, Lysosomes, Chloroplasts, Mitochondria - Cytoskeleton, Micro-bodies 	4	<i>Dr. Rania El-Rahidy</i>
<ul style="list-style-type: none"> - Molecular genetics - DNA and RNA synthesis, Protein synthesis - Mutation points - Cell growth - Cell division (Mitotic, meiosis), Cell cycle regulation 	4	Dr. Gehad El-Nagar
Apoptosis-mechanism of apoptosis , Necrosis, Apoptosis and its relation to cancer, AIDs and atherosclerosis	4	<i>Prof. Hoda Elsayed</i>

Topics taught as a percentage of the content specified:

>90% 70-90% <70%

Reasons in detail for not teaching any topic:

If any topics were taught which are not specified, give reasons in detail:

2- Teaching and learning methods:

Lectures:	<input checked="" type="checkbox"/>
Practical training/laboratory:	<input checked="" type="checkbox"/>
Seminar/Workshop:	<input type="checkbox"/>
Class activity:	<input checked="" type="checkbox"/>
Case Study:	<input type="checkbox"/>

Other assignments/homework:

If teaching and learning methods were used other than those specified, list and give reasons:

Because of Corona pandemic and suspension of the study since 15 March, the scheduled lectures and laboratory sessions starting from this date were

delivered to the students through telegram channel created by faculty.

3- Course learning outcome assessment:

According to the decision of *Supreme Council of Universities* during Corona pandemic, the assessment methods were modified as follow:

- The final written exam was replaced by preparation of project in a topic related to the course.
- Each project objectives were announced to the students through orientation lecture as well as rules for preparation and assessment of the project.
- After receiving and assessing the projects, feedback about students performance was announced to the students as well.
- Practical exams were also held through online question forms that students answered online, evaluated and marked electronically with feedback marks send to students.
- Students completed both project and practical exam forms were evaluated according the the scale of pass or fail and so no marks or grades were recorded.

List of projects

Teaching staff	List of projects
Dr. Rania El-Rahidy	1- Cell membrane and cytoplasm 2- Nucleus 3-Mitochondria and mitochondrial dysfunction 4- Endoplasmic reticulum 5- Golgi apparatus and vesicles 6- Ribosomes and protein synthesis 7- Lysosomes and microbodies 8- Cytoskeleton and centriole 9- Transcription and translation
Dr. Gehad El-Nagar	1- Mutation and its different types 2- Cancer and the cell cycle 3- Mutations and Diseases 4- DNA fingerprinting 5- cell cycle arrest and its Induced cell cycle arrest

Evaluation of course content and final exam:

4- Facilities and teaching materials:

Totally adequate

-

Adequate to some extent

√

Inadequate

-

List any inadequacies:

- Poor internet and difficulty of lecture download for some students

5- Administrative constraints:

Absence of well-equipped computer lab with good internet connection and IT technician to help teaching staff if there is any difficulty in preparing and uploading lectures

6- Student evaluation of the course:

List any criticism	Response of course team
Some parts of the lectures were not clear and needed explanatory videos.	Explanatory videos will be included
Time of lectures is long.	Time will be considered
E-learning shouldn't replace traditional one.	There is no intention to replace traditional learning by E-learning. Both go side by side to achieve our targets.
There should be more online communication between students and lecturers.	Good communication is already present either through the official page of Biochemistry department or the e-mails of lecturers.
E-learning is not suitable for all students due to different and difficult circumstances.	Providing those students with all methods they need will be considered.

7- Teaching staff evaluation of online learning and student assessment by projects

- Generally, staff members were satisfied about online learning, but they mentioned problems that students may face like unavailability of computers or weak internet connection
- Unavailability of formal platform for the faculty to organize the interaction process with students
- Unavailability of teaching studio equipped with audiovisual facilities for recording lectures
- Difficulty to demonstrate some topics through online lecture only specially for first year students who need more close

interaction and communications with course team members.

Poor communication with students due to

weak internet connection

8- Comments from external evaluator(s):

No external evaluation because of corona pandemic

9- Course enhancement:

This course is delivered for students for the first time according to pharm D program

Actions Recommended for Further Improvement	Start Date	Completion Date	Person Responsible
Measurement of ILOs of course.	2020-2021	2020-2021	Course instructors
Revision of course content and make any required updates.	2020-2021	2020-2021	Course instructors
Inclusion of Explanatory videos in course.	2020-2021	2020-2021	Course instructors
Development of search skills through course assignments	2020-2021	2020-2021	Course instructors
Arrangements for official platform creation	2021	2022	Faculty administration

Course Coordinator: *Prof. Hoda Elsayed*

Signature:

Head of Biochemistry department: *Ass. Prof. Nahla Nabil Younis*

Signature:

Date: Course report was approved in department council on



COURSE REPORT

**Principles of Quality
Assurance**

First level –Semester 2

2019-2020

Annual Course Report

University: Zagazig

Faculty: Pharmacy

Department:

Prof. Asem ElShazly & Assis. Prof. Gehan Balata

Course Report

A- Basic Information

1. Title: Principles of Quality Assurance Code: UR 204
2. Programme(s) on which this course is given: Bachelor of Pharmacy-pharm D
3. Year/ Level of programme: first year/Second semester
4. Units/Credit hours:

Lectures Tutorial/Practical Total

5. Names of lecturers contributing to the delivery of the course:

Prof. Asem ElShazly & Assis. Prof. Gehan Balata

Course co-ordinator: Assis. Prof. Gehan Fathy

External evaluator: no course evaluation done this year because of corona pandemic

B- Statistical Information

No. of students attending the course: No. %

No. of students completing the course: No. %

Grading of successful students:

Excellent: No. %

Good : No. %

Very Good: %

No.

Pass: %

No.

Lecturer	Lecture (1 hr/week)
Prof. Asem Elshazli	المفاهيم الأساسية والمصطلحات: ضمان جودة التعليم الاعتماد & معايير الاعتماد الزيارات الميدانية

C- Professional Information

1 - Course teach

	<p>رؤية و رسالة الكلية الإرشاد الأكاديمي الاستراتيجي التغذية الراجعة</p>
	<p>المفاهيم الأساسية والمصطلحات: توصيف المقرر & البرنامج مخرجات التعلم المستهدفة المجالس الحاكمة المجتمع المحلي</p>
	<p>الخطة الاستراتيجية الهيئة القومية لضمان جودة التعليم و الاعتماد</p>
	<p>سؤال وجواب في جودة التعليم</p>
	<p>معايير الاعتماد - القدرة المؤسسية</p> <ul style="list-style-type: none"> • التخطيط الاستراتيجي للمؤسسة . • القيادة والحوكمة. • الجهاز الإداري. • الموارد المالية والمادية • المشاركة المجتمعية • إدارة الجودة
	<p>معايير الاعتماد - الفاعلية التعليمية</p> <ul style="list-style-type: none"> • الطلاب والخريجون. • المعايير الأكاديمية. & البرامج التعليمية / المقررات الدراسية. • التعليم والتعلم والتسهيلات المادية للتعلم. • أعضاء هيئة التدريس. • البحث العلمي. • الدراسات العليا.
7. Midterm exam	
Assis. Prof. Gehan Balata	<p>مبادئ الجودة في المؤسسات الصحية</p> <ul style="list-style-type: none"> • تعريف الجودة • أهمية تطبيق الجودة في المؤسسات الصحية • مكونات النظام في المؤسسات الصحية • منظور الجودة • أشكال الجودة • الركائز الستة للجودة
	<p>إدارة الجودة الشاملة (TQM) في المؤسسات الصحية</p>

	<ul style="list-style-type: none"> • ثلاثية جوران • الركائز الستة للجودة • الحيود الستة (Six sigma)
	<p>متطلبات تطبيق إدارة الجودة الشاملة في المؤسسات الصحية</p> <p>أولاً: القيادة</p> <p>ثانياً: تكوين فريق عمل لتحسين الجودة</p> <p>ثالثاً: التركيز على العميل</p>
	<p>أدوات إدارة الجودة الشاملة في المؤسسات الصحية</p> <p>أولاً: خريطة التدفق Flow chart</p>
	<p>أدوات إدارة الجودة الشاملة في المؤسسات الصحية</p> <p>ثانياً: مخطط السبب والأثر (Fishbone Diagram /Ishikawa's)</p> <p>(cause and effect diagram</p> <p>ثالثاً: العصف الذهني Brainstorming</p> <p>رابعاً: بطاقة الأداء المتوازن La Balanced Score Card BSC</p>
	<p>أدوات إدارة الجودة الشاملة في المؤسسات الصحية</p> <p>خامساً: أدوات الرقابة الاحصائية</p>

Topics taught as a percentage of the content specified:

>90%

70-90%

<70%

Reasons in detail for not teaching any topic

If any topics were taught which are not specified, give reasons in detail

2- Teaching and learning methods:

Lectures:

Practical training/ laboratory:

Seminar/Workshop:

Class activity:

Case Study:

Other assignments/homework:

If teaching and learning methods were used other than those specified, list and give reasons:

Because of Corona pandemic and suspension of the study since 15 March, the lectures were delivered to the students through telegram channel.

3- Course learning outcome assessment:

Because of Corona Pandemic, the assessment methods were modified according to the descision of Supreme Council of Universities.

The final written exam was replaced by preparation of project in a topic related to the course. The projects were prepared individually not in groups. All the projects were evaluated according the the scale of pass or fail and so no marks or grades were recorded.

- Design of any process flow chart following the taught rules for flow chart design
- Design fish bone diagram to identify factors that may affect the efficiency of the previously designed process

4- Facilities and teaching materials:

Totally adequate

-

Adequate to some extent

√

Inadequate

-

List any inadequacies

-

5- Administrative constraints

List any difficulties encountered

Absence of well equipped computer lab with good internet connection and IT technician to help teaching staff if there is any difficulty in preparing and uploading lectures

6- Student evaluation of the course:	Response of course team
<ul style="list-style-type: none"> - Enhancement of students notes - Condensed course content - unclear course objectives 	<ul style="list-style-type: none"> - More focus on illustration of course objectives and importance for future career will be considered - Revision of course notes for any

	required updates
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7- Comments from external evaluator(s):
course team

Response of

8- Course enhancement:

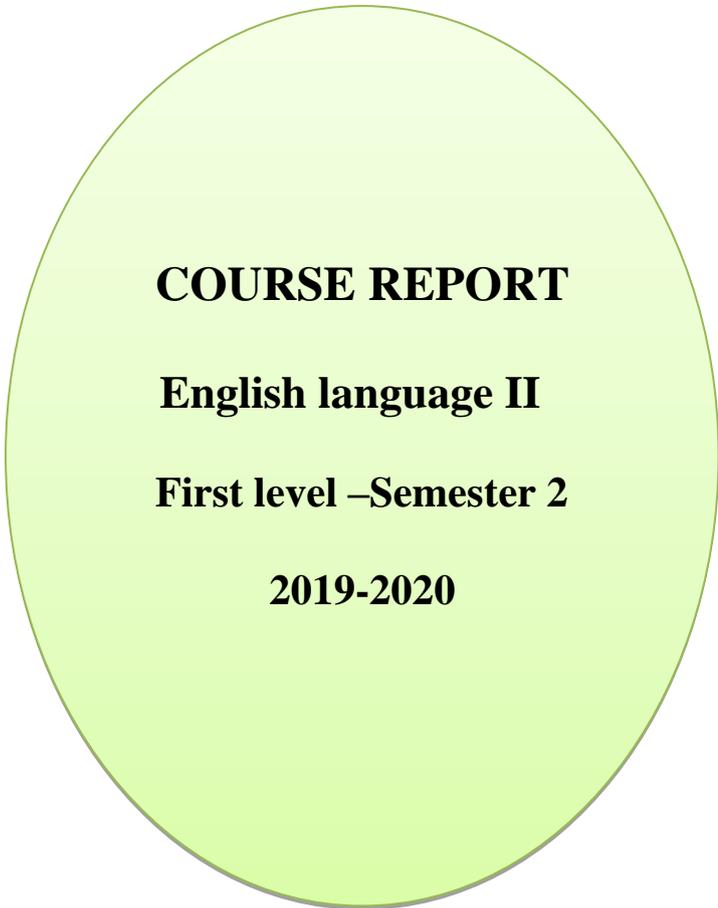
First time for course delivery

9- Action plan for academic year 2020- 2021

Action required	Completion date	Person responsible
Implementation of blended learning	2020/2021	Course team
Illustration of the importance of the course for future career	2020/2021	Course team
Revision of course notes for any required updates	2020/2021	Course team

Course coordinator: Prof Dr Gehan Fathy

Signature:



COURSE REPORT

English language II

First level –Semester 2

2019-2020

Course Report of English Language 2

Institution: Zagazig University
Faculty : Pharmacy

A- Basic Information:

1. Program (s) on which the course is given: Bachelor of pharmacy- Pharm D
2. Major or Minor element of programs: Major
3. Code: UR 205
4. Department offering the course: English Department/ Faculty of Education
5. Academic year Level: First level / semester 2

Units/Credit hours:

Lectures Practical Total

5. Names of lecturers contributing to the delivery of the course:

Dr. Mohamed Hassan

Dr. Micheal Abd EL-Messih

Dr. Ahmed Abd El-Salam Edries

6. Course coordinator: Dr. Mohamed Hassan

7. External evaluator:

B- Statistical Information:

No. of students attending the course: No. %

No. of students completing the course: No. %

Results:

Passed: No.

Failed: No.

Grading of successful students:

Excellent: No. %

Very Good: No. %

Good : No. %

Pass: No. %

No.

C- Professional Information:

1 - Course teaching:

Topics actually taught	No. of hours	Lecturer
Components of an Effective Paragraph: Topic Sentences & Supporting details	4 hours	Dr. Mohamed Hassan
Components of an Effective Paragraph: Concluding Sentences		
methods & Techniques of paraphrasing		
common mistakes in scientific writing		
different writing styles	4 hours	Dr. Micheal Abd EL-Messih
how to write a scientific report		
how to write proposals and manuscripts		
labels, abbreviations and acronyms Grammar, Spelling and Punctuation in scientific writing		
writing a practical research paper	5 hours	Dr. Ahmed Abd El-Salam Edries
Optimizing paragraph and sentence structure in scientific writing		
Coherence in scientific writing		
Cohesion in scientific writing		
Transitions in scientific writing		

Topics taught as a percentage of the content specified:

>90% 70-90% <70%

Reasons in detail for not teaching any topic:

Because of Corona pandemic and change of assessment method, students' activity through the course was cancelled.

If any topics were taught which are not specified, give reasons in detail:

2- Teaching and learning methods:

Lectures:	<input type="checkbox"/>
Practical training/laboratory:	<input type="checkbox"/>
Seminar/Workshop:	<input type="checkbox"/>
Class activity: role play	<input type="checkbox"/>
Case Study:	<input type="checkbox"/>

Other assignments/homework:

If teaching and learning methods were used other than those specified, list and give reasons:

Because of Corona pandemic and suspension of the study since 15 March, the lectures and laboratory were delivered to the students through telegram channel.

3- Course learning outcome assessment:

Because of Corona Pandemic, the assessment methods were modified according to the descision of Supreme Council of Universities.

The final written exam was replaced by preparation of project in a topic related to the course. Each project objectives were announced to the students through orientation lecture as well as rules for preparation and assessment of the project. After receiving and assessing the projects, feedback about students performance was announced to the students as well. All the projects were evaluated according the the scale of pass or fail and so no marks or grades were recorded.

List of projects:

Teaching staff	List of projects
<p>Dr. Mohamed Hassan Dr. Micheal Abd EL-Messih Dr. Ahmed Abd El-Salam Edries</p>	<ul style="list-style-type: none"> • In correct English, write a research / review article on ONLY ONE of the following topics related to the topics you have studied throughout the second term. • In correct English, explain the definition of the key medical terms and abbreviations related to each topic. Use a variety of grammar structures you have studied this semester (For example: “No sooner ... than”; “Hardly / scarcely...when”; verb, tenses; passive and active voice; reported speech; the four cases of “if-clauses; the Subjunctive Mood ... etc). • Write five example sentences on each of the grammar points you have studied this semester (i.e. Verb Tenses; “No sooner ... than”; “Hardly / scarcely...when”; passive and active voice; reported speech; the four cases of “if- clauses”; The Subjunctive Mood; Inversion; “Not only ... but also”; Adverbs / Adjectives / Linking Verbs; “So...That / Such...That.... Too...to”) <ol style="list-style-type: none"> 1. Pharmacy in ancient Egypt 2. Side effects and Drug Interactions 3. Pharmacy and Drugs 4. Pharmacists and Pharmacy Technicians 5. Current Trends in Pharmacy Practice 6. Pharmacy and technology go together very well. How? 7. Hospital Pharmacies 8. Pharmacology 9. How studying Pharmaceutical Terms and Abbreviations is important for pharmacy students 10. New Trends and innovations in the field of pharmacy

Evaluation of course content and final exam :

4- Facilities and teaching materials:

Totally adequate

-

Adequate to some extent

√

Inadequate

-

List any inadequacies:

- Poor internet and difficulty of lecture download for some students

5- Administrative constraints:

Absence of well equipped computer lab with good internet connection and IT technician to help teaching staff if there is any difficulty in preparing and uploading lectures.

6- Student evaluation of the course:

List any criticism	Response of course team
The course is very well designed	

7- Teaching staff evaluation of online learning and student assessment by projects:

- Generally, staff members were satisfied about online learning but they mentioned problems that students may face like unavailability of computers or weak internet connection
- Unavailability of formal platform for the faculty to organize the interaction process with students
- Unavailability of teaching studio equipped with audiovisual facilities for recording lectures

8- Comments from external evaluator(s):

9- Course enhancement:

Actions Recommended for Further Improvement	Start Date	Completion Date	Person Responsible
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- Provide more electronic facilities for education such as computers , good internet connection and creating an electronic platform	2020- 2021	2020-2021	Faculty administration
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Signature: Dr. Mohamed Hassan

Date: / /