COURSE REPORT

Clinical

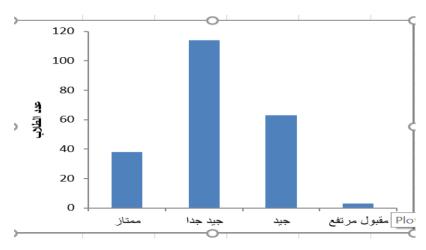
laboratory

tests

2018-2019

Course report of Clinical Laboratory Tests

University: Zagazia	g Fa	culty: Pharr	nacy D	epartn	nent: Bio	ochen	nistry
A- Basic Informati	ion:						
	code: Clinical La ne(s) on which the	•			e: D1001 macy dip		ι
3. Year/ Lev4. Units/Cre	vel of programmedit hours:	e:					
Lectures 1	Tuto	orial/Practic	al 2		Total 2	,	
5. Names o	f lecturers contri	ibuting to th	e delivery of t	he cour	rse		
	i. Prof.	Hoda El-Sa	yed				
	ii Prof.	Mervat Ask	er				
iii. Prof. Sahar EL-Swefy							
Course c	o-ordinator: Pro	f. Hoda El-S	Sayed				
External evaluator: Prof. Mamdouh Elsheshtawy – Mansoura University							
B- Statistical Infor	mation:						
No. of stud	ents attending th	ne course:		No.	219	%	100
No. of stud	ents completing	the course:		No.	218	%	100
Results:					218		100
Passed:	No. 218	% 99.54	Failed:	No.	1	%	0.46
Grading of	successful stude	ents:					
Excellent: Good:	1 50 1	% 17.35 % 28.76	Very Good: Pass:	No. No.	114	% %	52.3



C- Professional Information:

1 - Course teaching

Topics actually taught	No. of hours	Lecturer
• Introduction to common laboratory tests.	1	Prof. Hoda El-Sayed
Acid base disorders.	1	
Electrolytes and minerals.	1	
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CBC interpretation (Activity-Self learning)	1	Prof. Sahar El-Sweify
 The heart (laboratory tests and diagnostic procedures) 	1	
Kidney function	1	
Interpretation of laboratory tests for liver	1	
Assessment of rheumatic diseases	1	Prof. Mervat Asker
GIT disorders	1	
GIT disorders	1	
Endocrine disorders.	1	

Topics ta	ught as a percenta	ge of the content s	specified:		
>90%	****	70-90%		<70%	
Reasons i	n detail for not tea	aching any topic			
If any ton	ics were taught w	hich are not specit	fied give rea	sons in detail	

2- Teaching and learning methods:

** Lectures ** Practical training/laboratory: Seminar/Workshop: ** Class activity: Report and presentation **

Case Study:

Other assignments/homework

The students (teams of 10 students) were asked to write and represent a report about (CBC, Rheumatic diseases)

If teaching and learning methods were used other than those specified, list and give reasons:

3- Student assessment:

Assessment method	Marks	Percentage
Written exam	50	50 %
Practical exam and activities	30	30 %
Oral exam	20	30 %
TOTAL	100	100%

Members of examination committee:

Written exams preparation: Prof Dr/ Hoda El-Sayed

Prof. Dr /Mervat Asker **Prof Dr/ Sahar Elsewify**

Oral exam: Prof. Mohamed Elseweidy Prof. Sousou I Ali

> Ass. Prof. Nahla Younis Prof. Hoda E Mohamed

Prof. Sahar Elsweify Prof. Mervat Asker

Prof. Mamdouh Elsheshtawy (Mansoura University)

4- Facilities and teaching materials:

Totally adequate -

Adequate to some extent **

Inadequate -

List any inadequacies

5- Administrative constraints

List any difficulties encountered

6- Student evaluation of the course:

List any criticisms	Response of course team
Sample question as an exam training	To be considered in 2019/2020
Too much content in short time interval	Time will be considered
Subject not totally covered and also contain already studied subject during collage so no full benifitss from course	To be revised.

7- Comments from external evaluator(s):

Comment	Response of course team
Well structured course with clear	
ILOs	

8- Course enhancement:

Progress on actions identified in the previous year's action plan

9- Action plan for academic year 2019 - 2020

Actions required	Completion date	Person responsible
Updating Students Notes	2019-2020	Course team
Training questions during revision	2019-2020	Course team

Course Coordinator: Prof Dr/ Hoda El-Sayed

تم اعتماد تقرير المقرر بمجلس قسم الكيمياء الحيوية بتاريخ 2019/8/ 27