COURSE REPORTS



Course Report

Instrumental Analysis and Chromatography II

M102

2018-2019

University: Zagazig Faculty: Pharmacy

Department: Pharmaceutical Analytical chemistry

A – Basic Information:

1- Title and Code: Instrumental Analysis and Chromatography II

M102

2- Program(s) on which this course is given: Pre-Master

3- Year / Level of programs: Pre-Master

4- Credit hours: 4

Lectures 4 hrs/week

- 5- Names of lecturers contributing to the delivery of the course:
- Prof.Dr/ Hisham Ezzat
- Prof Dr/ Magda El Henawee
- Prof Dr/ Abdalla Shalaby

6- Course coordinator:

• Prof.Dr/Hisham Ezzat

7- External evaluator:

• Prof. Dr. Gamal Saleh (Assuit University)

B- Statistical Information:

No. of students attending the course	No.26	100 %

Results:								
Passed	No. 22	91.67%	Fa	iled	No.	.2	8.33%	
No. of students completing the course			No.24		92.3	31%		

Grading o	f successfu	l students:			
Excellent	10	41.67%	Very Good	No.10	41.67%
Good	No.1	4.17%	Pass	No.1	4.17%

C- Professional Information:

1- Course Teaching:

Topic	No of hours	Lecturers
Introduction and classification of	20	Prof.Dr/ Hisham Ezzat
chromatographic methods, quantitative and		
qualitative TLC.		
Gas chromatography, HPLC,	20	Prof Dr/ Magda El
Electrophoresis.		Henawee
Polarography and voltamettry		
UV spectrophotometry,	20	Prof Dr/ Abdalla
Spectrofluorimetry, Atomic absorption		Shalaby
spectrophotometry		

Topics taught as a percentage of the content specified:

>90 %	$\sqrt{}$	70 – 90 %	<70%	

- Reasons in detail for not teaching any topics: -----
- If any topics were taught are not specified, give reasons in detail: ------

2- Teaching and learning Methods:

Lectures:	V
Seminar / Workshop:	V
Case study:	-
Other assignment / homework:	V

3- Student Assessment:

Method of Assessment	Percentage %
Written examination	75
Oral examination	15
Activity	10
Total	100

Members of examination committee:

Prof.Dr/ Hisham Ezzat

Prof Dr/ Magda El Henawee

Prof Dr/ Abdalla Shalaby

4- Facilities and Teaching Materials:

Totally adequate	V
Adequate to some extent	
Inadequate	

5- Administrative Constraints: no constrain

6- Students Evaluation of the Course:

Students evaluation of the course	Response of course team
Practical sessions are required to carry out some experiments to clarify the theoretical content.	The department will discuss this suggestion.

7- Comments from external evaluator(s):

Comments from external evaluator	Response of course team
Other methods in addition to the previous teaching methods are required for increase	Evaluator's comments will
the ability to solve problem e.g. practical	be carefully considered.
analysis of drugs.	

8- Course Enhancement:

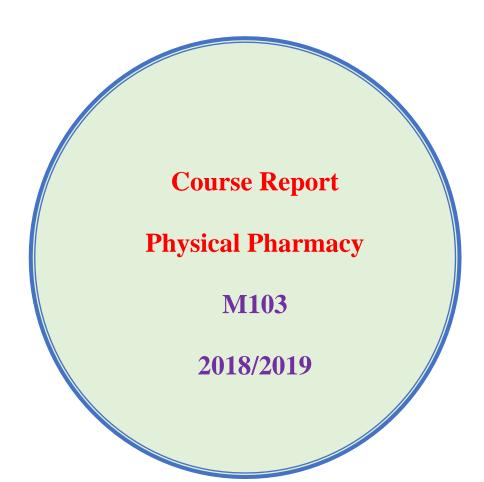
Action required	State whether or not complete and
	give reasons for any non-
	completion
Revision of the course with	completed
updating references used.	

9- Action plan for academic year 2019–2020:

Action required	Completion date	Person responsible
Revision of the course	2020	Course team
content for the preparation of		
new post graduates by laws		

Course coordinator: Prof. Dr/ Hisham Ezzat

Head of Department:



University: Zagazig Faculty: Pharmacy

Department: Pharmaceutics

A – Basic Information:

1- Title and code: Physical Pharmacy

M103

2- Program(s) on which this course is given: Pre-master

3- Year / Level of programs: Pre-master

4- Credit hours:

Lectures 2 hrs/week

- 5- Names of lecturers contributing to the delivery of the course:
 - Prof. Dr/ Mahmoud Abdul-Ghany Mahdy
 - Prof.Dr/ Hanaa El-Ghamry

6- Course coordinator:

• Prof. Dr/ Mahmoud Abdul Ghany

7- External evaluator:

• Prof. Dr. / Ali Abd Elzaher (Assuit University)

B- Statistical Information:

No. of students attending the course	No.4	100 %
No. of students completing the course	No.4	100%

Results:					
Passed	No.4	100%	Failed	-	-

Grading of successful students:					
Excellent	No.1	100%	Very Good	3	
Good	-	-	Pass	-	-

C- Professional Information:

1- Course Teaching:

Topic	No of hours	Lecturers
Equilibrium phenomena, Complexation	30	Prof. Dr/ Mahmoud
and protein binding, Surface and		Abdul-Ghany
interfacial phenomena, Metal complexes		

&Organic molecular complexes.			
Occlusion compounds, Complexation and method of analysis, State of matter, Colligative properties of solutions, disperse system.	30	Prof.Dr/Hanaa Ghamry	El-

Topics taught as a percentage of the content specified:

>90 %		70 – 90 %	-	<70%	
770 70	'	70 30 70		17070	

- Reasons in detail for not teaching any topics: -----
- If any topics were taught are not specified, give reasons in detail: ------

2- Teaching and learning Methods:

Lectures:	$\sqrt{}$
Seminar / Workshop:	$\sqrt{}$
Case study:	-
Other assignment / homework:	V

3- Student Assessment:

Method of Assessment	Percentage of total %
Written examination	75
Oral Exam	15
Activity	10

Members of examination committee:

- Prof. Dr/ Mahmoud Abdul-Ghany Mahdy
- Prof.Dr/Hanaa El-Ghamry

4- Facilities and Teaching Materials:

Totally adequate	V
Adequate to some extent	
Inadequate	

5- Administrative Constraints: no constrain

6- Students Evaluation of the Course:

Students evaluation of the course	Response of course team
-----------------------------------	-------------------------

Course content is update and gives an	
insight on different factors affecting	-
formulation design	

7- Comments from external evaluator(s):

Comments from external evaluator	Response of course team
References should be updated.	References are updated in the
	course specification 2019- 2020.

8- Course Enhancement:

Action required	State whether or not complete and give reasons for any non-
	completion
Continuous development of course	completed
content and learning materials	

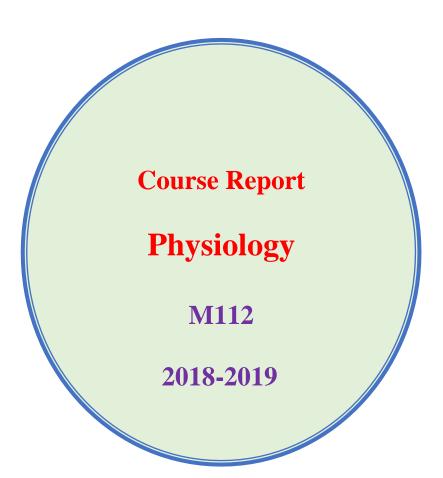
9- Action plan for academic year 2019–2020:

Action required	Completion date	Person responsible
Discussion of articles demonstrating manipulation of drug physical properties for bioavailability enhancement	2019- 2020	Course coordinator

Course Coordinator: Prof. Dr/ Mahmoud Abdul Ghany

Head of department: Prof. Dr. / Nagia Ahmed El-Megrab

Signature:



University: Zagazig Faculty: Pharmacy

Department: Pharmacology and toxicology

<u>A – Basic Information:</u>

1- Title and Code: Physiology M112

2- Program on which this course is given: Premaster

3- Year / Level of programs: Premaster

1- Credit hours: 2 hours

Lectures 2hr wk

5- Names of lecturers contributing to the delivery of the course:

- Prof.Dr/ Hany El-Bassossy
- Dr/ Shaimaa Samy
- Dr/ Noura Ahmed

6- Course coordinator:

• Prof.Dr/ HanyEl-Bassossy

7- External evaluator:

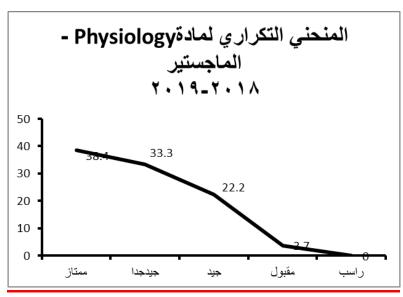
• Prof-Dr: Sameh El-Nabtiti

B- Statistical Information:

No. of students attending the course:	No. 27	100%
No. of students completing the course:	No. 27	100%

Resul	ts:				
Passed	No.26	96.3%	Failed	No.1	3.7%

Grading of successful students:					
Excellent	No.10	38.4%	Very Good	No.9	33.3%
Good	No.6	22.2%	Pass	No.1	3.7%



C- Professional Information: 1- Course Teaching:

Lecture contents (2hrs/week)	No. of hours	Teaching staff
Nerve & Muscle	2	Prof.Dr./ Hany El-
		Bassossy
Autonomic Nervous System 1	2	Dr./ Shimaa Samy
(Sympathetic nervous system)		·
Autonomic Nervous System 2	2	Dr./ Shimaa Samy
(Parasympathetic nervous		
system)		
Cardiovascular System 1	2	Prof.Dr./ Hany El-
(Structure, functions and		Bassossy
properties of the heart)		
Cardiovascular System 2	2	Prof.Dr./ Hany El-
(Heart rate, cardiac output and		Bassossy
blood pressure)		
Central Nervous System 1	2	Dr./ Shimaa Samy
(Structure of brain and spinal		
cord)		
Central Nervous System 2	2	Dr./ Shimaa Samy
(Reflexes and pain)		
Kidney (Structure, function	2	Dr./ Shimaa Samy
and urine formation)		
Respiratory System (Structure	2	Dr./Noura Ahmed
and functions of the lung,		
mechanism of breathing)		
Activity (Review article-		
Presentation)		
GIT (Functions of gastric	2	Dr./Noura Ahmed
secretions and neuro-hormonal		
regulation)		

Endocrine System 1	2	Dr./Noura Ahmed
(Hypothalamus, thyroid,		
parathyroid glands)		
Endocrine System 2 (Adrenal	2	Dr./Noura Ahmed
gland and endocrine pancreas)		
Blood physiology (Functions	2	Prof.Dr./ Hany El-
of blood cells and clotting		Bassossy
mechanisms)		
Membrane physiology	2	Prof.Dr./ Hany El-
(Structure and functions)		Bassossy

Topics taught as a percentage of the content specified:

>90 %	$\sqrt{}$	70 – 90 %	<70%	

- Reasons in detail for not teaching any topic: -----
- If any topics were taught which are not specified, give reasons in detail: -----

2- Teaching and learning Methods:

	9
Lectures:	$\sqrt{}$
Seminar / Workshop:	V
Case study:	-
Other assignment / homework:	$\sqrt{}$

If teaching and learning methods were used other than those specified, list and give reasons: -----

3- Student assessment:

Method of Assessment	Percentage of total %
Written examination	75
Oral exam	15
Activity	10

Members of examination committee:

- Prof.Dr/ Hany El-Bassossy
- Dr/ ShaimaaSamy

• Dr/Noura Ahmed

4- Facilities and Teaching Materials:

Totally adequate	V
Adequate to some extent	
Inadequate	

5- Administrative Constraints: None

6- Students Evaluation of the Course:

Students evaluation of the course	Response of course team
The students was satisfied about the	
course	

7- Comments from external evaluator(s):

Comments from external evaluator	Response of course team
The course is well designed and the	
outcomes are clear	

8- Course Enhancement:

Action required	State whether or not complete
	and give reasons for any non-
	completion
Continuous development of course content to	continuous
cope with program ILOS and labour market	
needs.	

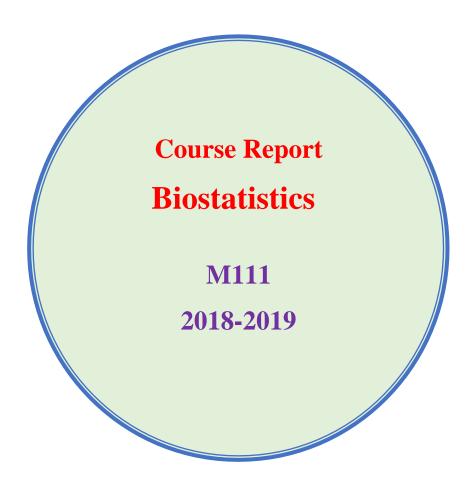
9- Action plan for academic year 2019-2020:

Action required	Completion date	Person responsible
Revision of course content, updating of learning materials		

Course Coordinator: Prof.Dr / Hany El-Bassossy **Head of Department:** Prof. Dr. Mona Fouad

Signature:

Date: September 2019



University: Zagazig Faculty: Pharmacy

Department: Pharmacology and toxicology

A – Basic Information:

1) **Title and Code:** Biostatistics M 111

2) **Program on which this course is given:** Pre-master

3) **Year / Level of programs:** Pre-master

4) Credit hours: 2 hours

Lectures	2hr/wk
----------	--------

- 5) Names of lecturers contributing to the delivery of the course:
- Prof.Dr/ Hany Elbassosy
- Dr/Noura Ahmed

6) Course coordinator: Prof.Dr/ Hany Elbassosy

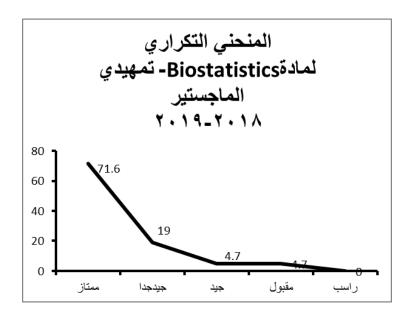
7) External evaluator: Prof-Dr: El-Sayed Kamel

B- Statistical Information:

No. of students attending the course:	No. 35	100%
No. of students completing the course:	No. 21	60 %

Resul	ts:				
Passed	No.21	100%	Failed	-	-

Grading of successful students:					
Excellent	No.15	71.6%	Very Good	No.4	19%
Good	No.1	4.7%	Pass	No.1	4.7%



C- Professional Information:

1- Course Teaching:

Course Contents	No. of hours	Lecturers
General principle of biostatistics 1		
General principle of biostatistics 2		
Presentation of data	1 <i>5</i>	Dr/Noura Ahmed
Descriptive statistics	15	Aimed
Measures of central tendency		
Measures of variability		
Normal frequency distribution curve		
Probability		
Comparing of two means- Problem solving activity		
Comparing of more than two means		Prof.Dr/ Hany El Paragraphy
Chi square test		El-Bassossy
Regression and correlation analysis	15	
Complex analysis		
Criteria of good experimental design		
Revision		

Topics taught as a percentage of the content specified:

>90 %	$\sqrt{}$	70 – 90 %	<70%	

• Reasons in detail for not teaching any topic: -----

Lectures:	V
Seminar / Workshop:	V
Case study:	-
Other assignment / homework:	V
If teaching and learning methods we and give reasons:	ere used other than those sp
Method of Assessment	Percentage of total %
Written examination	75
Oral exam	15
Activity	10
bers of examination committee: Prof. Dr/ Hany El-Bassossy Dr/Noura Ahmed	
cilities and Teaching Materials: Totally adequate	
cilities and Teaching Materials: Totally adequate Adequate to some extent	√

• If any topics were taught which are not specified, give reasons in detail: -----

Students evaluation of the course	Response of course team
The students was satisfied about the	
course	

7- Comments from external evaluator(s):

Comments from external evaluator	Response of course team
The course is well designed and the	
outcomes are clear	

8- Course Enhancement:

Action required	State whether or not complete and
	give reasons for any non-
	completion
Activating the new evaluation methods	completed
by including oral exam & activities in	
the student assessment methods.	
Measurement of the course ILOS	completed
Continuous development of course	continuous
content to cope with program ILOS	
and labour market needs.	

9- Action plan for academic year 2019-2020:

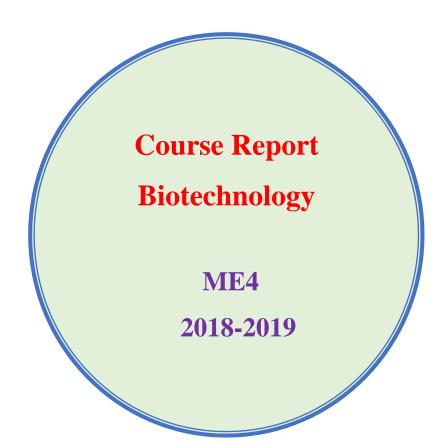
Action required	Completion date	Person responsible
Continuous course revision and development	2019-2020	Course instructors

• Course Coordinator: Prof. Dr/ Hany El-Bassossy

• Head of department: Pro. Dr/ Mona Fouad

Signature:

3/12/2019: **Date**



University: Zagazig Faculty: Pharmacy

Department: Biochemistry

<u>A – Basic Information:</u>

1- Title and Code: Biotechnology ME4

2- Program(s) on which this course is given: Premaster

3- Year / Level of programs: Premaster

4-Units / Credit hours: 4 hours

Lectures 4 hrs/week

5- Names of lecturers contributing to the delivery of the course:

• Prof. Dr / Mohamed Elseweidy (Biochemistry department)

• Prof. Dr / AShraf kadry (Microbiology department)

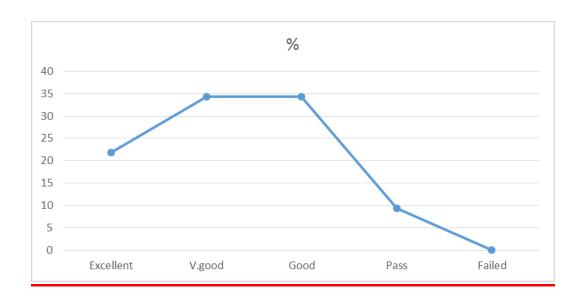
Course coordinator: Prof. Dr/ Mohamed Mahmoud ElSeweidy

External evaluator: Prof. Dr/ Ola Ali

B- Statistical Information:

No. of students attending the course	no.40	100 %
No. of students completing the course	no.32	80 %

Results:					
Passed	No. 32	100 %	Failed	No. 0	0%
Grading of successful students:					
Excellent	No. 7	21.875%	Very Good	No. 11	34.375%
Good	No. 11	34.375%	Pass	No. 3	9.375%



C- Professional Information:

1- Course Teaching:

Topic	No. of	Lecturers
	hours	
 Introduction to Biotechnology, Bioprocess, 	30	Prof. Dr/ Mohamed
Downstream processing, Cell culture,		El-Seweidy
Hybridoma technology.		
Medical biotechnology.		
Medicine from cultured cells		
DNA Recombination & Application of		
genetic engineering.		
Principle of PCR technology and gene	30	Prof. Dr / AShraf
amplification.		Kadry
 Applications and advances in PCR. 		
 Monoclonal antibody- technology production 		
 Pharmaceutically useful monoclonal 		
antibodies		
 Vaccine preparations 		

Topics taught as a percentage of the content specified:

>90 %	7	70 – 90 %	<70%	

- Reasons in detail for not teaching any topics: -----
- If any topics were taught are not specified, give reasons in detail: ------

2- Teaching and learning Methods:

Lectures:	V
Seminar / Workshop:	V
Case study:	-
Other assignment / homework:	V

• If teaching and learning methods were used other than those specified, list and give reasons: -----

3- Student Assessment:

Assessment method	Marks	Percentage
Activity	10	10 %
Written exam	75	75 %
Oral exam	15	15 %
TOTAL	100	100%

Members of examination committee:

- Prof. Dr / Mohamed Mahmoud Elseweidy
- Prof. Dr / Ashraf kadry

4- Facilities and Teaching Materials:

Totally adequate	V
Adequate to some extent	
Inadequate	

5- Administrative Constraints: -----

6- Students Evaluation of the Course:

Students evaluation of the course	Response of course team
The course content should be	The time will be considered.
matched with the determined time.	
The course content should be	The course content will be presented
presented simply and clearly.	simply.

7- Comments from external evaluator(s):

Comments from external evaluator:	Response of course team
The course content should encourage	Holding open discussions

thinking skills instead of dependent	between students to increase
memorizing.	interaction.

8- Course Enhancement:

Action	State whether or not completed and give reasons for any non completion
-Continuous development of course	Completed
content to cope with program ILOS.	
-Textbooks and references need to	Completed
be updated	_

9- Action plan for academic year 2019–2020:

Action required	Completion date	Person responsible
The course content should be matched with the determined time. The course content should be presented simply and clearly.	2019– 2020	Course coordinator &Course team

• Course Coordinator: Prof. Dr / Mohamed Mahmoud Elseweidy

• Head of department: Prof. Dr./ Sahar Elswefy

• Date: 2019/9/23 تم مناقشته واعتماده بمجلس القسم بتاريخ



University: Zagazig Faculty: Pharmacy

Department: Pharmacology and Toxicology

A – Basic Information:

1) Title and Code: Drug interactions ME7

2) Program on which this course is given: Premaster

3) Year / Level of programs: Premaster

4) Credit hours: 4 hours

5) Names of lecturers contributing to the delivery of the course:

- Ass.Prof.Dr./ Shaimaa El-Shazly
- Dr./ Shaimaa Samy
- Dr/Noura Ahmed

6) Course coordinator:

• Ass.Prof.Dr. / Shaimaa El-Shazly

7) External evaluator:

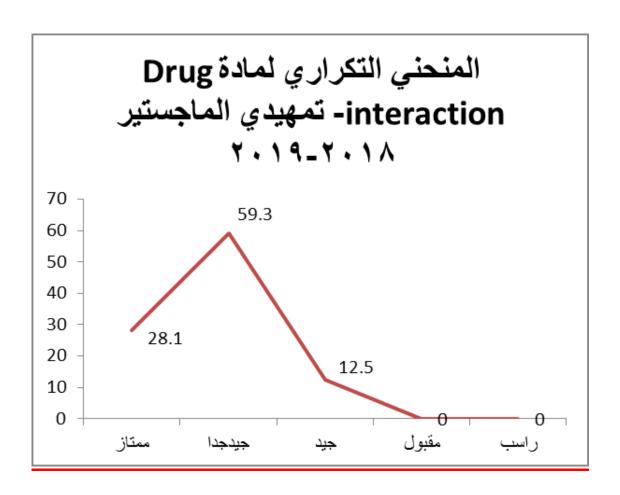
• Prof.Dr/Sameh Elnabtiti

B- Statistical Information:

No. of students attending the course:	No. 32	100%
No. of students completing the course:	No. 32	100 %

Resul	ts:				
Passed	No.32	100%	Failed	-	-

Grading of successful students:					
Excellent	No.9	28.1%	Very Good	No.19	59.3%
Good	No.4	12.5%	Pass		



C- Professional Information: 1- Course Teaching:

Topic	No of hours	Lecturers
Overview of drug interactions	20	Dr. / ShaimaaSamy
Mechanisms of drug interactions		-
Management of drug interactions		
- Drug-food and drug-herb		
interaction		
- Drug interaction of CNS acting		
agents		
- Drug interaction of antibiotics		
- Drug interaction of antibiotics		
- Drug interaction of CVS acting		
agents-1		Ass.Prof.Dr. / Shaimaa
-Case study	20	El-Shazly
- Drug interaction of CVS acting		
agents-2		
- Drug interaction of respiratory		
system –acting agents		
- Drug interaction of GI tract acting		
agents		
- Drug interaction of agents used	20	Dr/Noura Ahmed
for kidney disorders		
- Drug interaction of endocrine		
system- acting agents		
- Drug interaction of agents used		
for obesity and anemia		
-Revision		

Topics taught as a percentage of the content specified:

>90 %	V	70 – 90 %	<70%	

- Reasons in detail for not teaching any topic: ------
- If any topics were taught which are not specified, give reasons in detail: -----

2- Teaching and learning Methods:

Lectures:	$\sqrt{}$
Seminar / Workshop:	-
Case study:	$\sqrt{}$
Other assignment / homework:	$\sqrt{}$

If teaching and learning methods were used other than those specified, list and give reasons: -----

3- Student assessment:

Method of Assessment	Percentage of total %
Written examination	75
Oral exam	15
Activity	10

Members of examination committee:

- Ass.Prof.Dr. / Shaimaa El-Shazly
- Dr./ ShaimaaSamy
- Dr/Noura Ahmed

4- Facilities and Teaching Materials:

Totally adequate	
Adequate to some extent	
Inadequate	

5- Administrative Constraints: None

6- Students Evaluation of the course:

Students evaluation of the course	Response of course team
The student was satisfied about the course	

7- Comments from external evaluator(s):

Comments from external evaluator	Response of course team	
Course content is good and adequate		

8- Course Enhancement:

Action required	State whether or not complete and give reasons for any non-completion
Activating the new evaluation methods by	completed
including oral exam & activities in the student	
assessment methods.	

9- Action plan for academic year 2019-2020:

Action required	Completion date	Person responsible
Training of examination committee for development of written exam structure to cover ILOS	2019–2020	Course coordinator & head of department
Measurement of the course ILOS	2019–2020	Course coordinator & head of department
Continuous development of course content to cope with program ILOS and labour market needs.	2019–2020	Course coordinator & head of department

Course Coordinator: Ass.Prof.Dr. / Shaimaa El-Shazly

Head of Department: Prof.Dr. / Mona Fouad

Signature:

Date:

COURSE REPORT Biopharmaceutics and Pharmacokinetics M104 2018/2019

University: Zagazig Faculty: Pharmacy

Department: Pharmaceutics

A – Basic Information:

1- Title and code: Biopharmaceutics and Pharmacokinetics M104

2- Program(s) on which this course is given: Pre-master

3- Year / Level of programs: Pre-master

4- Credit hours:

Lectures	2 hrs/week
----------	------------

5- Names of lecturers contributing to the delivery of the course:

- Prof. Dr/ Fakhr El-Din Soliman Ghazy
- Dr/ Mohamed Waly

6- Course coordinator:

• Prof. Dr/ Fakhr El-Din Soliman Ghazy

7- External evaluator:

• Prof. Dr. / Ali abd El zaher (Assuit University)

B- Statistical Information:

No. of students attending the course	No.4	100 %

Results:						
Passed	No.4	100%	Fail	ed		
No. of students completing the course				No.4	10	0%

Grading of successful students:						
Excellent	N0.1	25 %	Very Good	3	75%	
Good			Pass			

C- Professional Information:

1- Course Teaching:

Topic No of hours Lecturers

Factors affecting bioavailability (biological and physiological) Physicochemical factors, advantages and disadvantages of oral administration.	15	Prof. Dr/ Fakhr El-Din Soliman
Distribution and factors affecting it. Elimination, biotransformation, and		
urinary excretion.		
Minor routes of drug elimination		
Use of physical and animal models to evaluate bioavailability.	15	Dr/ Mohamed Waly
Review on bioequivalence study through		
revision of certain scientific research		
papers.		
Pharmacokinetic models, volume of		
distribution, and total body clearance.		
Problems in determination of		
bioavailability of urine and saliva sample.		
Loading dose, steady state, lag time, and		
flip-flop.		
Method of residuals, therapeutic drug		
monitoring, and dosage regimen design.		
Pharmacokinetic parameters.		
Kidney and liver function tests.		
Haemodialysis.		
Revision and open discussion.		

Topics taught as a percentage of the content specified:

>90 %	√	70 – 90 %	<70%	

- Reasons in detail for not teaching any topics: -----
- If any topics were taught are not specified , give reasons in detail: ------

2- Teaching and learning Methods:

Lectures:	$\sqrt{}$
Seminar / Workshop:	V
Case study:	-
Other assignment / homework:	$\sqrt{}$

3- Student Assessment:

Method of Assessment	Percentage of total %
Written examination	75
Oral Examination	15
Activity	10

Members of examination committee:

- Prof. Dr/ Fakhr El-Din Soliman Ghazy
- Dr/ Mohamed Waly

4- Facilities and Teaching Materials:

Totally adequate	V
Adequate to some extent	
Inadequate	

5- Administrative Constraints: no constrain

6- Students Evaluation of the Course:

Students evaluation of the course	Response of course team
Good content gives an insight on	
bioavailability of drugs and different	-
factors affecting drug kinetics	

7- Comments from external evaluator(s):

Comments from external evaluator	Response of course team
The course needs some refining and update.	References are updated and
	course will include activities in
	course specification 2019- 2020.

8- Course Enhancement:

Action required	State whether or not complete and
	give reasons for any non-
	completion
Update course learning materials	completed

9- Action plan for academic year 2019-2020:

Action required	Completion date	Person responsible

Revision of course content	2019 - 2020	Course coordinator
and addition of research		
articles demonstrating		
modification of drug		
formulation and hence change		
of drug pharmacokinetics		

Course Coordinator: Prof. Dr/ Fakhr El-Din Soliman Ghazy Head of department: Prof. Dr. / Nagia Ahmed El-Megrab

Signature:





Annual Course Report

University: Zagazig Faculty: Pharmacy

Department: Pharmacology and toxicology

<u>A – Basic Information:</u>

1- Title and Code: Pharmacotherapy CPsp1

2- Program(s) on which this course is given: Master

3- Year / Level of programs: Master

4- Credit hours: -----

Lectures	4hr/wk
Lectures	4hr/wk

- 5- Names of lecturers contributing to the delivery of the course:
- Prof.Dr. / Ahmed Fahmy
- Dr. / Noura Ahmed

6- Course coordinator:

• Prof-Dr: Ahmed Fahmy

7- External evaluator:

Prof. Gamal El-Maghrabi (Head of Pharmaceutics department – Faculty of Pharmacy – Tanta University)

• **B- Statistical Information:**

No. of students attending the course	No.2	100 %
No. of students completing the course	No.2	100%

Results:					
Passed	No.2	100%	Failed	-	-
Grading of successful students:					
Excellent	No.2	100	Very Good	_	_
Good	_	-	Pass	-	-

C- Professional Information:

1- Course Teaching:

Week	Lecture contents	Number of hours	Lecturers
number	(4hrs/week)		
1	GIT diseases		
	GERD		
	Peptic ulcer		
2	Upper GIT bleeding		
	Inflammatory bowel disease		
3	Complication of liver disease		
	Nausea and vomiting		
4	Pancreatitis		
	Activity (seminar)		
5	Diarrhea	30	Prof.Dr./Ahmed Fahmy
	Constipation		
	Irritable bowel syndrome		
6	Upper and lower respiratory		
	diseases		Dr. / Noura Ahmed
	Supportive lung disease	30	
7	COPD		
8	Pleural effusion		
9	Interstitial lung disease		
	Activity (review article)		
10	Tumors of lung		
11	Pulmonary embolism		
12	Cardiovascular diseases		
	Hypertension		
13	Heart failure		
	Student presentation		
14	Acute coronary syndrome		
15	Final exam		

Topics taught as a percentage of the content specified:

>90 %	V	70 – 90 %	<70%	

- Reasons in detail for not teaching any topic: -----
- If any topics were taught which are not specified, give reasons in detail: -----

1- Teaching and learning Methods

Lectures:	V
Seminar / Workshop:	V
Case study:	-
Other assignment / homework:	V

• If teaching and learning methods were used other than those specified, list and give reasons: -----

3- Student assessment:

Method of Assessment	Percentage of total %
Written examination	75
Oral exam	15
Activity	10

Members of examination committee:

• Prof.Dr. / Ahmed Fahmy

• Dr. / Noura Ahmed

4- Facilities and Teaching Materials:

Totally adequate	V
Adequate to some extent	
Inadequate	
mauequate	

5- Administrative Constraints:

None

6- Students Evaluation of the Course:

Students evaluation of the course	Response of course team
Giving cases study is required to	The department will discuss
clarify the course content.	these suggestions.

7- Comments from external evaluator(s):

Comments from external evaluator	Response of course team

The course is well designed and	-
learning outcomes are clear and	
measurable	

8- Course Enhancement:

Action required	State whether or not complete and give reasons for any non-completion
updating the reference materials	This was completed

9- Action plan for academic year 2019- 2020:

Action required	Completion date	Person responsible
Update teaching methods and increase case studies	2019- 2020	Course coordinator
Continuous development of course content to cope with international courses	2019- 2020	Course coordinator & head of department

Course Coordinator: Prof.Dr. / Ahmed Fahmy

Head of Department: Prof. Dr. Mona Fouad

Course Report
Interpretation of
laboratory data
CPsp2
2018-2019

Course report of interpretation of clinical laboratory data

University: Zagazig Faculty: Pharmacy Department: Pharmacy practice

A- Basic Information:

- 1. Title and code: Interpretation of clinical laboratory data (CPsp2)
- 2. Program on which this course is given: Master of Pharmaceutical Sciences (Pharmacy practice)
- 3. Year/ Level of program: Master degree
- 4. Units/Credit hours:

Lectures 4hrs/week hours Credit 4hrs/week Total 4hrs/week

5. Names of lecturers contributing to the delivery of the course

i Prof. Dr. Hoda Elsayed

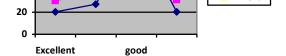
ii Prof. Dr. Rawia Sarhan

Course co-ordinator: Prof. Dr. Hoda Elsayed Mohamed

External evaluator: Prof. Dr/ Ola Ali

B- Statistical Information:

No. of students attending the course:					No.	1	%	100	
No. of students completing the course:				se:	No.	1	%	100	
Re	sults:						1		100
Passed:	No.	1	%	100	Failed:	No.		%	
Grading of successful students:									
Excellent:	No.	1	%	100	Very Good:	No.		%	
Good:	No.		%		Pass:	No.		%	
]				



C-Professional Information:

1 - Course teaching

Topics actually taught	No. of hours	Lecturer
Fluid management	4	Prof. Dr. Hoda
Osmolality, Hypertonic saline	8	Elsayed Mohamed
Hypotonic intravenous fluids, hyponatremia and hypo-osmolal states	8	
Hypernatremia and hyperosmolal states	4	
Disorders of K ⁺	4	Prof. Dr. Rawia
Disorders of magnesium and phosphours homeostasis	8	Sarhan
Disorders of calcium homeostasis	4	
Enternal and parenternal nutrition	8	

Topics ta	nught as a percenta	age of the content specified:	
>90%	****	70-90%	<70%
Reasons topic	in detail for not t	eaching any	
If any top	pics were taught w	which are not specified, give re	easons in detail

2- Teaching and learning methods:

Lectures	**
Practical training/ laboratory:	_
Seminar/Workshop:	**
Class activity:	_
Case Study:	**

Other assignments/homework:

The students were asked to write a review about the reasons of hypo & hypernatremia in addition to the causes of magnesium disorders.

If teaching and learning methods were used other than those specified, list and give reasons:

3- Student assessment:

Assessment method	Marks	Percentage
Activity	10	10%
Written exam	75	75%
Oral exam	15	15%
TOTAL	100	100%

Members of examination committee:

- Written exams preparation: Prof. Dr. Hoda Elsayed , Prof. Dr. Rawia Sarhan
- Oral exam: Prof. Dr. Hoda Elsayed, Prof. Dr. Rawia Sarhan

4- Facilities and teaching materials:

Totally adequate **

Adequate to some extent
Inadequate
List any inadequacies

5- Administrative constraints

List any difficulties encountered

6- Student evaluation of the course: team	Response of course
List any criticisms	
- Students are satisfied about the course	
7- Comments from external evaluator(s): team	Response of course
- The course was well designed	

8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action	State whether or not completed and give reasons for any non-completion
induction of course activity	completed

9- Action plan for academic year 2019 - 2020

Actions required Completion date Person

responsible

1- Update the course references 2020 Course coordinator

Course coordinator:

Signature: Prof. Dr. Hoda Elsayed

Date: 23 / 9 / 2019

Course Report Advanced and Clinical Pharmacokinetic CPsp3

2018-2019

Course Report of Advanced and Clinical Pharmacokinetic

	ity: Zagazig Report]	Faculty: Pharmac	су Г	Department: F	Pharmacy	pract	ice
	c Informatio	n						
[l. Title and o	code: Adva	nced and Clinica	al Pharr	nacokinetic			
	(CPsp3)							
	2. Programm	ne(s) on wh	ich this course is	s given:	pharmacy p	ractice-ma	aster	degree
3	3. Year/ Lev	el of progr	amme: pharmacy	praction	ce-master deş	gree –spec	cial c	ourse
2	4. Units/Cred	dit hours:						
Lec	tures 4hr/v	veek	Total 4hr/v	week				
4	5. Names of	lecturers c	contributing to th	e delive	ery of the cou	ırse		
	i Prof. H	anaa Abd I	El-Fattah El-Gha	mry				
		hamed wal		1515	. 1 51 61			
Extonno			: Prof Hanaa Abo			•	orgitz	7
Externa	ii evaluator	Fron. Gan	nal ElMagharabi	– Pilaii	naceuncs – ra	ania Univ	ersity	/
B- Statis	stical Inform	ation						
	No. of stude	ents attendi	ng the course:		No.	1		
	No. of stude	ents comple	eting the course:		No.	1		
	Results:							
	Passed:	No. 10	00 %	Failed	l: No.	0	%	0
	Grading of	successful	students:					
	Excellent:	No.	00 %					
C- Profe	essional Info	rmation						
	1 - Course t	teaching						
					Staff memb	oer		
	Week number		ture contents 4hrs/week)					

Drug dosing in special

populations:

1

Prof. Hanaa ElGhamri

	- Renal and hepatic	
	disease	
	- Dialysis	
2	Drug dosing in special	
	populations:	
	heart failure	
	> obesity	
	> drug interactions	
3	Drug monograph of	
	phenytoin	
	Therapeutic plasma	
	concentration	
	Toxic concentration	
	Pharmacokinetic parameters	
4	TDM of phenytoin	
5	Drug monograph of	
	Lithium	
	Therapeutic plasma	
	concentration	
	Toxic concentration	
	Pharmacokinetic parameters	
6	TDM of lithium	
7	Drug monograph of	Assis Prof. Mohamed
	Methotrexate	Wali
	Therapeutic plasma	
	concentration	
	Toxic concentration	
	Pharmacokinetic parameters	
8	TDM of methotrexate	
9	Drug monograph of	
	Tacrolimus	
	Therapeutic plasma	
	concentration	
	Toxic concentration	
10	Pharmacokinetic parameters	
10	TDM of Tacrolimus (Student case presentation)	
11	(Student case presentation)	
11	Drug monograph of some selected antibiotics	
	Therapeutic plasma	
	concentration Toxic concentration	
	Toxic concentration	

	Pharmacokinetic parameters
12	Therapeutic drug monitoring
13	Drug monograph of
	Digoxin
	Therapeutic plasma
	concentration
	Toxic concentration
	Pharmacokinetic parameters
14	TDM of digoxin
	(Student case presentation)

		ncentration				
	Pharmac	okinetic para	meters			
14	TDM of	digoxin				
	(Student	case presen	tation)			
Topics taug	ght as a per	centage of th	e content s	pecified:		
>90%	****	70	-90%		<70%	
1- Teaching	g and learn	ing methods:			_	
Lecture	es:			**		
Practica	al training/	laboratory:				
Semina	r/Worksho	p:		-		
Class a	ctivity:			**		
Case St	tudy:			-		
2- Student	assessmen	::				
Method	d of assess	ment		Percentage o	of total	
Writter	n examinat	ion		75		
Oral ex	amination			15		
Activit	y			10		
Other a	assignment	s/class work		-		
Total				100 %		
Membe commi	ers of exan ttee	nination				
1-prof. ghamry		d ELfattah El	L			
2- Dr /	Mohamed	wally				
3- Facilit	ies and tea	ching materia	als:			
Totally	adequate					
Adequa	ate to some	e extent		**		

Inadequate

tion	State whether or not coand give reasons for an
Progress on actions identi	fied in the previous year's action plan:
6- Course enhancement:	
5- Comments from external exte	evaluator(s): aim and intended learning outcomes
They were satisfied about	the course content
List any inadequacies 4- Student evaluation of the c	course:
List ony inodoguacies	

Action	State whether or not completed and give reasons for any non-completion	
Continuous review and update of course content	Completed	

7- Action plan for academic year 2019 - 2020

Actions required	Completion date	Person responsible
Re-phrasing course ILOs	Sep 2019	Course coordinator

Course coordinator:

Signature: Prof . Hanaa Abd El-Fattah El-Ghamry

Date: / /