COURSE REPORT

Clinical

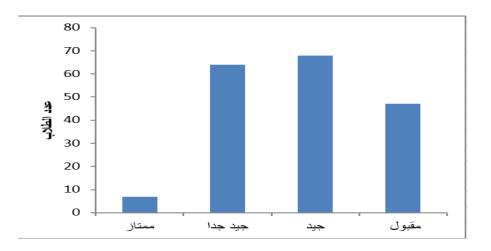
laboratory

tests

2019-2020

Course report of Clinical Laboratory Tests

University: Zagazig	Faculty: Pharmacy	Department: Biochemist	try
A- Basic Information:			
1. Title and code: Clinica 2. Programme(s) on which	I Laboratory Tests ch this course is given: Clin	Code: D1001 nical Pharmacy diploma	
3. Year/ Level of program4. Units/Credit hours:	mme:		
Lectures 1	Tutorial/Practical 2	Total 2	
5. Names of lecturers co	ontributing to the delivery o	of the course	
i. Pr	of. Hoda El-Sayed		
ii Pro	of. Mervat Asker		
iii. P	rof. Rawia Sarhan		
Course co-ordinator:	Prof. Hoda El-Sayed		
External evaluator: Prof. Maha Hessein – Damanhour University			
B- Statistical Information:			
No. of students attendi	ng the course:	No. 208 %	100
No. of students comple	eting the course:	No. 194 %	93.3
Results:		194	93.3
Passed: No. 18 Grading of successful s	% Failed.	No. 8 %	0.46
- u			
Good · No	7 % 3.75 Very God 68 % 36.6 Pass:	No. %	34.4 25.25



C- Professional Information:

1 - Course teaching

Topics actually taught	No. of hours	Lecturer
• Introduction to common laboratory tests.	1	Prof. Hoda El-Sayed
Acid base disorders.	1	
Electrolytes and minerals.	1	
Electrolytes and minerals	1	
CBC interpretation (Activity-Self learning)	1	Prof. Rawia Sarhan
 The heart (laboratory tests and diagnostic procedures) 	1	
Kidney function	1	
Interpretation of laboratory tests for liver	1	
Assessment of rheumatic diseases	1	Prof. Mervat Asker
GIT disorders	1	
GIT disorders	1	
Endocrine disorders.	1	

Topics taug	tht as a percentage	e of the content specified:	
>90%	****	70-90%	<70%
Reasons in	detail for not teacl	hing any topic	
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If any topic	s were taught whi	ch are not specified, give reas	ons in detail

2- Teaching and learning methods:

Lectures ** Practical training/laboratory: Seminar/Workshop: ** Class activity: Report and presentation **

Case Study:

Other assignments/homework

The students (teams of 10 students) were asked to write and represent a report about (CBC, Rheumatic diseases)

If teaching and learning methods were used other than those specified, list and give reasons:

3- Student assessment:

Assessment method	Marks	Percentage
Written exam	50	50 %
Practical exam and activities	30	30 %
Oral exam	20	30 %
TOTAL	100	100%

Members of examination committee:

Written exams preparation: Prof Dr/ Hoda El-Sayed

Prof. Dr /Mervat Asker

Prof Dr/ Rawia Sarhan

Oral exam: Prof. Hoda E Mohamed

Prof. Rawia Sarhan Prof. Mervat Asker

4- Facilities and teaching materials:

Totally adequate

Adequate to some extent **

Inadequate

List any inadequacies

5- Administrative constraints

List any difficulties encountered

6- Student evaluation of the course:

List any criticisms	Response of course team
More practical application and focusing on diseases and its laboratory tests	To be considered in 2020/2021
Too much content in short time interval	Time will be considered
Subject not totally covered and also contain already studied subject during collage so no full benefits from course	To be revised.
Exam time is not suitable with its content	To be considered

7- Comments from external evaluator(s):

Comment	Response of course team
Well structured course design	

8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action	State whether or not completed and give reasons for any non-completion
Updating Students Notes	Completed
Training questions during revision	Completed

9- Action plan for academic year 2020 - 2021

Actions required	Completion date	Person responsible
Updating Students Notes to	2020-2021	Course team
be matched with time		
More practical application and focusing on diseases and its laboratory tests	2020-2021	Course team

Course Coordinator: Prof Dr/ Hoda El-Sayed

تم اعتماد تقرير المقرر بمجلس قسم الكيمياء الحيوية بتاريخ