COURSE SPECIFICATIONS

Faculty of Pharmacy

First year – First Term

2019-2020

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COURSE SPECIFICATIONS

Analytical Chemistry-1

First year – First Term 2019-2020

Course Specification of Analytical Chemistry -1

University: Zagazig Faculty: Pharmacy

A- Course specifications:

Program(s) on which the course is given: Bachelor of Pharmacy

Major or Minor element of programs: Major

Department offering the program: -----

Department offering the course: Analytical Chemistry Department

Academic year / Level: First year / First term

Date of specification approval: 10-2019

B- Basic information:

Title: Analytical Chemistry -1 Code: AC110

Credit Hours: ---

Lectures: 1 hr/week

Practical: 2 hrs/week

Tutorials: ---

Total: 2 hrs/week

C- Professional information:

1-Overall Aims of the Course

On completion of the course, students will be able to outline the properties of aqueous solution, Law of mass action, Solubility product, Fractional precipitation, Instability constant, Types of complex ions, Separation and identification of cations.

2-Intended Learning Outcomes of Analytical Chemistry -1:

| A-] | Knowledge and Understanding |
|--------------|---|
| a1 | Describe principles of qualitative analysis, properties of aqueous |
| | solutions, solubility and ionic products. |
| a2 | Identify different types of complexes, ionic reaction and balancing |
| a2 | chemical equations. |
| 2 | Describe methods of separation and identification of different cation |
| a3 | groups |
| B- 1 | Professional and Practical Skills |
| b1 | Handle and dispose chemicals safely. |
| b2 | Separate various groups of cations. |
| C - 1 | Intellectual Skills |
| c1 | Identify different cations from different groups |
| c2 | Apply the suitable scheme for separation and identification of simple |
| C2 | mixtures. |
| D - (| General and Transferable Skills |
| d1 | Develop critical thinking, problem solving and decision making skills |

D- Contents:

| Week | Lecture (1 hr/week) | Practical Session (2 hrs/week) |
|------|----------------------------------|-----------------------------------|
| No. | | |
| 1 | - Properties of aqueous solution | - Laboratory safety measures |
| | - Law of mass action | - Accreditation and quality |
| | - Displacement of equilibrium | appraisal |
| 2 | - Solubility product | - Separation of gp I cations |
| | - Dissolution of precipitates or | |
| | preparation of solutions | |
| 3 | - Types of complex ions | - Separation of gp II cations |
| | - ionic reactions | |
| 4 | - Balancing chemical equations | - Separation of gp I & II cations |
| | -Amphoterism | |
| 5 | Identification and Separation of | - Separation of gp III cations |
| | group I cations | |
| 6 | Identification and Separation of | - Separation of gp IV cations |
| | group II A cations | |

| 7 | Midterm ex | am vacation |
|-----|------------------------------------|-------------------------------------|
| | | Labs are off |
| 8 | - Separation and identification of | - Separation of gp III & IV cations |
| | group II A cations | |
| 9 | - Identification and Separation of | - Separation of gp V cations |
| | group II B cations | |
| 10 | - Identification and Separation of | - Separation of gp VI cations |
| | group III cations | |
| 11 | - Identification and Separation of | - Separation of gp V & VI cations |
| | group IV cations | |
| 12 | - Identification and Separation of | * |
| | group V cations | - Simple mixture II |
| | | |
| 13 | - Identification of group VI | - Practical exam |
| | cations | |
| 14 | - Revision | |
| 4.5 | 77. 1 | |
| 15 | - Final exam | |
| | | |

E- Teaching and Learning Methods:

- Lectures
- Practical sessions
- Problem solving

F- Student Assessment Methods:

1- Written exam to assess a1, a2, a3, c2

2- Practical exam to assess b1, b2, c1, c2, d1

3- Oral exam to assess a1, a2, a3, c2, d1

Assessment Schedule:

| Assessment (1): Final written exam | Week 15 |
|---|---------|
| Assessment (2): Practical exam | Week 13 |
| Assessment (3): Oral exam | Week 15 |

Weighting of Assessment:

| Assessment method | Marks | Percentage |
|-------------------|-------|------------|
| Written exam | 30 | 60% |

| Practical exam | 10 | 20% |
|----------------|----|------|
| Oral exam | 10 | 20% |
| TOTAL | 50 | 100% |

G- Facilities Required for Teaching and Learning:

• Black (white) board, Data show, Laboratory equipment and Chemicals.

H- List of References:

1- Course Notes:

- Student book of analytical chemistry-1 approved by analytical chemistry department (2019)
- Practical notes approved by analytical chemistry department (2019)

2- Essential Books

- G. Svehla, Vogel's Qualitative Inorganic Analysis, Addison Wesley, Longman Ltd, 7th Edition, (1996).
 - Analytical chemistry: Qualitative analysisby F. P Treadwel, (2011).

3- Recommended Books

- "Introduction to Semimicro Qualitative Analysis" Joseph T Lagowski, C. H. Sorum, (8th edition), Pearson (2004).
- "Analytical Chemistry," Gary D. Christian, Purnendu K. Dasgupta, Kevin A. Schug, 7th Edition, John Wiley and Sons Inc, Hoboken (2014).

4- Periodicals, Web Sites, etc

- Analytical Letters Journal
- Analyst Journal
- Journal of pharmaceutical and biomedical analysis

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Course Coordinator: Prof. Dr. Magda El-henawee

Head of Department: Prof. Dr. Hisham Ezzat Abdel Latif

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| Matrix I of Analytical Chemistry-1 course | | | | | | | | | | |
|---|---|----|--------------------|----|------------------|-----------|---------------------|-----------|--|--|
| ILOs of the course | | | | | | | | | | |
| | Course Contents | | wledge lerstand | | Practical skills | | Intellectual skills | | General and transferable and skills | |
| | Lectures | a1 | a2 | a3 | b1 | b2 | c1 | c2 | d1 | |
| | | | | | | | | | | |
| 1 | Properties of aqueous solution Law of mass action | × | | | | | | | | |
| | - Law of mass action - Displacement of equilibrium | | | | | | | | | |
| 2 | - Solubility product | | | | | | | | | |
| 2 | - Dissolution of precipitates or preparation of solutions | × | | | | | | | | |
| 3 | - Types of complex ions | | × | | | | | | | |
| | - ionic reactions | | | | | | | | | |
| 4 | - Balancing chemical equations | | × | | | | | | | |
| _ | -Amphoterism | | | | | | | | | |
| 5 | - Identification and Separation of group I cations | | | × | | | | × | | |
| 6 | - Identification and Separation of group II A cations | | | × | | | | × | | |
| 7 | - Identification and Separation of group II A cations | | | × | | | | × | | |
| 8 | - Identification and Separation of group II B cations | | | × | | | | × | | |
| 9 | - Identification and Separation of group III cations | | | × | | | | × | | |
| 10 | - Identification and Separation of group IV cations | | | × | | | | × | | |
| 11 | - Identification and Separation of group V cations | | | × | | | | × | | |
| | | | | | | | | | • | |

| 12 | - Separation of group VI cations | | | × | | | | × | |
|------|--------------------------------------|--|--|---|---|---|---|---|---|
| 13 | - Identification of group VI cations | | | × | | | | × | |
| Prac | Practical sessions | | | | | | | | |
| 1 | Laboratory safety measures | | | | × | | | | |
| 2 | Separation of gp I cations | | | | | × | × | | × |
| 3 | Separation of gp II cations | | | | | × | × | | × |
| 4 | Separation of gp I & II cations | | | | | × | × | | × |
| 5 | Separation of gp III cations | | | | | × | × | | × |
| 6 | Separation of gp IV cations | | | | | × | × | | × |
| 7 | Separation of gp III & IV cations | | | | | × | × | | × |
| 8 | Separation of gp V cations | | | | | × | × | | × |
| 9 | Separation of gp VI cations | | | | | × | × | | × |
| 10 | Separation of gp V & VI cations | | | | | × | × | | × |
| 11 | Simple mixture I, II | | | | | × | × | × | × |

Matrix II of Analytical Chemistry-1 course

| | tional Academic | Standards Program Cours | | Course contents | Sources | Teaching a | Method of assessment | | | |
|-----|---|-------------------------|------|---|---|------------|----------------------|--------------|----------------|--------------|
| | (NARS) | ILOs | ILOs | | | Lecture | Practical session | Written exam | Practical exam | Oral exam |
| 2.1 | Principles of basic, pharmaceutical, medical, social, behavioral, management, health and | A1 | a1 | Properties of aqueous soln Law of mass action dynamic equilibrium solubility product dissolution of ppt | Student book Essential books Recommended books Internet | × | | × | | × |
| | environmental sciences as well as pharmacy practice. | | a2 | - Types of complex ions - ionic reactions - amphoterism | | | | | | Ī |
| 2.3 | Principles of different analytical techniques using GLP guidelines and validation procedures. | A11 | a3 | -Separation and identification of group I cations -Separation and identification of group II cations -Separation and identification of group III cations - Separation of group IV cations -Separation and identification of group V cations - Separation and identification of group V cations - Separation and identification of group V cations | Student book Essential books Recommended books Internet | × | × | × | × | × |

| 3.2 | Handle and dispose chemicals and pharmaceutical preparations safely | B2 | b1 | Laboratory safety measures | Practical notes | | × | | × | |
|------|---|-------------------------------------|-----------------|--------------------------------|---|---|---|---|---|---|
| 2.4 | Extract, isolate, synthesize, purify, identify, and/or | D.C. | 1.2 | -Separation and identification | Practical notes | | × | | × | |
| 3.4 | standardize active substances from different origins. | B6 b2 of cations groups ar mixtures | Practical notes | | × | | × | | | |
| | Apply qualitative and quantitative analytical | | c1 | | Practical notes | | × | | × | |
| 4.3 | and biological methods for QC and assay of raw materials as well as pharmaceutical | C6 | c2 | | Student book Essential books Recommended books Internet | × | × | × | × | × |
| | preparations | | | | Practical notes | | × | | × | |
| 5.10 | Implement writing and thinking, problemsolving and decisionmaking abilities. | D11 | d1 | | Practical notes | | × | | × | |

Course Coordinator: Prof. Dr. Magdaa El-henawee Head of Department: Prof. Dr. Hisham Ezzat Abdel Latif

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COURSE SPECIFICATIONS

Pharmaceutical Organic Chemistry-1

First year – First Term 2019-2020

Course specification of Pharmaceutical Organic Chemistry-1

University: Zagazig Faculty: Pharmacy

A- Course specifications:

Program(s) on which the course is given: Bachelor of Pharmacy

Major or Minor element of programs: Major

Department offering the program: -----

Department offering the course: Pharmaceutical Organic Chemistry

Academic year / Level: First year / First term

Date of specification approval: 26-8-2019

B- Basic information:

Title: : Pharmaceutical Organic Chemistry-1 Code: POC 110

Credit Hours: ---

Lectures: 2 hr/week

Practical: 2 hrs/week

Tutorials: ---

Total: 3 hrs/week

C- Professional information:

1- Overall aim of the course:

On completion of the course, the student will be able to:

- Recognize the different type of hybridization and geometry of carbon atoms and other multivalent atoms in organic compounds.
- Identify the different functional groups and their molecular structure in organic compounds.
- Describe the steps of nomenclature of organic compounds.
- Outline the chemistry of aliphatic saturated and unsaturated hydrocarbon.
- Recognize the steps of qualitative identification of organic compounds.

2- <u>Intended Learning Outcomes (ILOs):</u>

| A- | Knowledge and Understanding: |
|------------|---|
| a1 | Summarize the principles of electronic structures, hybridization, classification, IUPAC nomenclature acidity/basicity of organic compounds. |
| a2 | Give a systematic nomenclature to a given organic compound |
| a3 | Outline different synthetic pathways and reactions of alkanes, alkenes, alkynes and conjugated dienes. |
| B- | Professional and Practical skills: |
| b1 | Handle basic laboratory equipments and organic raw materials of drugs effectively and safely. |
| b2 | Identify qualitatively the main functional groups of organic raw materials of drugs. |
| b3 | Write systematic laboratory reports including experimental procedures, observations and conclusions |
| C- | Intellectual skills: |
| c1 | Suggest methods for synthesizing saturated and unsaturated hydrocarbons. |
| c2 | Classify organic compounds according to their chemical properties. |
| c 3 | Asses polarity, reactivity an stability of organic compounds from their molecular structures. |
| c4 | Develop The IUPAC name of organic compound from its molecular structure. |
| D-0 | General and Transferable skills: |
| d1 | Communicate effectively with others. |
| d2 | Work effectively as part of a team to collect data and/or produce reports and presentations. |
| d3 | Set realistic targets and mange time to meet targets within deadlines |

D- Content

| Week | Lecture contents (2 hrs/lec.) | Practical session (2hrs/lab) |
|------|--|--|
| No. | | |
| 1 | Atomic structure, covalent bonding, hybridization of carbon and elements of organic compounds and molecular orbital theory | Laboratory safety measures, introduction to the concept of identification of organic compounds. |
| 2 | Electronegativity, molecular polarity and dipole moment and hydrogen bonding between molecules. Representation and classification of organic compounds. | General scheme for identification of organic compounds. Physical properties (condition, color and odor). |
| 3 | IUPAC nomenclature of organic compounds. | Determination of solubility and Acidity test |
| 4 | Isomerism and conformational stereoisomers. | General Chemical tests 1. Action of 30% NaOH. |
| 5 | Configurational stereoisomers: Geometrical isomers and optically active isomers | 2. Action of ferric chloride . |
| 6 | Optically active compounds that do not contain chiral centers. | 3. Action of conc. H ₂ SO ₄ . |
| 7 | Midterm e | xam |
| 8 | Nomenclature of configurational stereoisomers | Test for functional groups (1). |
| 9 | Theories of electron displacement inside organic molecules: Inductive and mesomeric effects. | Tests for functional groups (2). |
| 10 | Organic reactions and mechanism. | Tests for functional groups (3). |
| 11 | Sources and reactions of alkanes. Preparation of alkenes. | Tests for functional groups (4). |
| 12 | Reactions of alkenes. | Tests of unsaturation |
| 13 | Stereochemistry of alkenes reactions Stereospecific reactions. | Practical exam. |
| 14 | Preparation and reactions of alkynes & conjugated dienes | Practical exam |
| 15 | Final written exam. | |

E- Teaching and Learning Methods:

- Lectures
- practical sessions
- Group discussion

F- Students Assessment Methods:

- 1. Written exams to assess: a1, a2, a3, c1, c2, c3, c4
- 2. Practical exams to assess: b1, b2, b3, c1, c2, c3, c4, d1, d2, d3
- 3. Oral exam to assess: a1, a2, a3, c1, c2, c3, c4
- 4. Writing reports: b1, b2, b3, c1, c2, c3, c4, d1, d2, d3

Assessment schedule and weighting of each assessment

| | Assessment method | Week Due | Marks (percentage) |
|---|----------------------|--------------|--------------------|
| 1 | Midterm written exam | 7 | 10 marks (10 %) |
| 2 | Final written exam | Week 15 | 50 marks (50%) |
| 3 | Practical exam | Week 13 & 14 | 20 marks (20%) |
| 4 | Writing reports | Each lab | 5 marks (5%) |
| 5 | Oral exam | Week 15 | 15 marks (15%) |

G- Facilities required for teaching and learning:

- For lectures: Black and white boards and data show and stereochemical Model
- For practical labs: Well-equipped labs

H- List of References:

1- Course Notes: Student book of Pharmaceutical Organic chemistry approved by the department 2019.

2- Essential books:

- ✓ Francis A. Carey, 2009, Organic Chemistry; 9th Edition, McGraw-Hill
- ✓ T. W. Graham Solomons and Craig B. Fryhle, 2010, Organic Chemistry; 11th Edition, John willy & Sons Inc, USA.

Course Coordinator: Prof. Dr. Zakaria Abdelsamii

Head of Department: Prof. Dr. Hanan Abdelraik Abdelfatah

تم مناقشة و اعتماد توصيف المقرر من مجلس القسم بتاريخ 2018 / 8 / 2019

Matrix I of Pharmaceutical organic chemistry 1 course

| | | | | ILOs | of pha | armac | eutical | organ | ic cher | nistry | 1 cour | se | | | |
|----|--|-----|----|------|--------|-----------------------------------|-----------|---------------------|---------|--------|--------|----|---------------------------------|----|--|
| | Course Contents | and | | | | Professional and practical skills | | Intellectual skills | | | | | General and transferable skills | | |
| | Lectures | a1 | a2 | a3 | b1 | b2 | b3 | c1 | c2 | c3 | c4 | d1 | d2 | d3 | |
| 1 | -Atomic structure, covalent bonding, hybridization of carbon and elements of organic compoundsMolecular orbital theory | X | | | | | | | | | | | | | |
| 2 | -Electronegativity, molecular polarity and dipole moment and hydrogen bonding between moleculesRepresentation and classification of organic compounds. | X | | | | | | | | X | | | | | |
| 3 | IUPAC nomenclature of organic compounds | X | | | | | | | | | X | | | | |
| 4 | - Isomerism and conformational stereoisomers | X | | | | | | | | | | | | | |
| 5 | - Configurational stereoisomers: Geometrical isomers and optically active isomers | X | X | | | | | | | | | | | | |
| 6 | - Optically active compounds that do not contain chiral centers | X | X | | | | | | | | | | | | |
| 7 | Nomenclature of configurational stereoisomers | X | | | | | | | | | X | | | | |
| 8 | - Theories of electron displacement inside organic molecules: Inductive and mesomeric effects | Х | | Х | | | | X | X | | | | | | |
| 9 | - Organic reactions and mechanism | X | | | | | | x | | | | | | | |
| 10 | Sources and reactions of alkanes - Preparation of alkenes | X | | X | | | | X | X | | | | | | |
| 11 | . Reactions of alkenes | X | | | | | | X | | | | | | | |
| 12 | -Stereochemistry of alkenes reactions: Stereospecific reactions | X | | | | | | • | | | | | | | |
| 13 | -Preparation and reactions of alkynes | X | | X | | | | X | X | | | | | | |
| 14 | - Preparation and reactions of conjugated dienes | X | | X | | | | X | X | | | | | | |

| | Practical sessions | | | | | | | | | |
|---|---|--|---|---|---|---|--|---|---|---|
| 1 | Laboratory safety measures | | X | | | | | X | | |
| 2 | Introduction the concept of identification of organic compounds | | X | X | | | | X | | |
| 3 | Determination of solubility | | X | Х | X | X | | X | X | X |
| 4 | General chemical tests | | | х | X | Х | | X | X | X |
| 5 | Reactions and coloration with aqueous ferric chloride solution | | | х | X | Х | | X | X | X |
| 6 | Actiont of conc. H ₂ SO ₄ | | | Х | X | Х | | X | X | X |
| 7 | Test for functional groups (1) | | | Х | X | X | | X | X | X |
| 8 | Test for functional groups (2) | | | Х | X | Х | | X | Х | X |
| 9 | - Tests of unsaturation | | | X | X | | | X | X | X |

| National Academic Reference Standards | | Program | Course | Course contents | Sources | Teaching and learning methods | | | Method of assessment | | | |
|--|---|---------|--|---|---|-------------------------------|-------------------|------------------|----------------------|----------------|-----|--|
| | (NARS) | ILOs | ILOs | | | Lecture | Practical session | Self learning | Written exam | Practical exam | Ora | |
| | | | | Electronic structure of atoms and atomic properties, acidity/bascity | Student book Essential books | X | | | Х | | х | |
| | Principles of | | Classification of Organic reactions | Student book Essential books | X | | | X | | x | | |
| 2.1 | basic, pharmaceutical, medical, social, behavioral, management, health and | A1 | al | Introduction to stereochemistry, Racemic synthesis, Racemization | Student book Essential books Recommended books Internet | X | | x | X | | х | |
| | environmental sciences as | | | Sterospecific reactions | Student book | X | | | X | | Х | |
| | well as pharmacy practice. | | | Stereoselective reactions, Asymmetric synthesis | Essential books | X | | | X | | х | |
| | praeace. | | | Alkanes: Nomenclature of alkanes , Alicyclic [Monocyclic , polycyclic and spiro compounds], Isomersism (Structural and stero-isomers) | Student book Essential books | Х | | | Х | | х | |

| | | | | Alkanes: Conformation and a conformational analysis of alkanes and cycloalkanes,synthesis of alkanes and cycloalkanes. | | х | | х | х |
|-----|---|-----|----|--|------------------------------------|---|--|---|---|
| | | | | Alkanes: Chemical reactions [Free radical substitution reactions] | | X | | X | X |
| | | | | Alkenes: Nomenclature of alkenes, cycloalkene, Geometrical isomerism of alkenes (cis and trans); (E) and (Z)isomers | Student book Essential books | х | | х | x |
| | | | | Preparation of alkenes | | X | | X | X |
| | | | | Chemical properties and reactions of alkenes | | Х | | X | X |
| | | | | Alkynes: Nomenclature, Preparation | | X | | X | X |
| | | | | Alkynes: Chemical properties and reactions of alkynes | | х | | х | Х |
| | | | | Sterospecific reactions | | X | | X | X |
| | Principles of | A14 | a2 | Stereoselective reactions, Asymmetric synthesis | Notebook& Handouts | X | | X | х |
| 2.5 | drug design, development and synthesis. | A15 | a3 | Alkanes: Conformation and a conformational analysis of alkanes and cycloalkanes, synthesis of alkanes and cycloalkanes. | Student book Essential books | X | | X | х |
| | | | | Preparation of alkenes | | X | | X | X |

| | | | | Alkynes: Nomenclature, Preparation | | X | | | x | | x |
|------------|--|-----|----------------|--|---|---|---|---|---|---|---|
| 3.2 | Handle and dispose chemicals and pharmaceutical preparations safely | B2 | b1 | Laboratory safety measures | | | X | | | X | |
| 3.4 | Extract, isolate, synthesize, purify, identify, and/or standardize active substances from different origins. | В7 | b2 | Introduction the concept of identification of organic compounds | Practical notes | | X | | | X | |
| Ex NARs | | B22 | b3 | General scheme for identification of organic compounds | | | x | X | | x | |
| | Select the appropriate methods of isolation, synthesis, | С9 | c1 | General scheme for identification of organic compound. | Practical notes Recommended books Internet | | x | | | x | |
| 4.5 | purification, identification, and standardization of active substances | | c2 c3 c4 | Alkanes: Conformation and a conformational analysis of alkanes and cycloalkanes, synthesis of alkanes and cycloalkanes. | Student book Essential books | х | | | х | | х |

| | from different | | | Preparation of alkenes | | X | | X | | X |
|-----|--|----|----|--|---|---|---|---|---|---|
| | origins. | | | Alkynes: Nomenclature, Preparation | | X | | X | | X |
| | Communicate | | | Laboratory safety measures | | | Х | | Х | |
| 5.1 | clearly by verbal and non- verbal means | D1 | d1 | Introduction the concept of identification of organic compounds | | | Х | | х | |
| 5.3 | Work effectively in a team | D3 | d2 | General scheme for identification of alcohols, phenols amines, amides and hydrocarbones. | Practical notes Recommended books Internet | | х | | x | |
| 5.8 | Demonstrate creativity and time management abilities | D9 | d3 | General scheme for identification of alcohols, phenols amines, amides and hydrocarbones. | | | x | | x | |

Course Coordinator: Prof. Dr. Zakaria Abdelsamii

Head of Department: Prof. Dr. Hanan Abdelraik Abdelfatah

تم مناقشة و اعتماد توصيف المقرر من مجلس القسم بتاريخ 8 / 2019

COURSE SPECIFICATIONS

Botany and plant taxonomy

First year – First Term 2019-2020

Course Specification of Botany and Plant Taxonomy

University : Zagazig Faculty : Pharmacy

A- Course specifications:

• Program (s) on which the course is given: Bachelor of Pharmacy

• Major or Minor element of programs: Major

• Department offering the program : ------

• Department offering the course : Pharmacognosy

• Academic year Level : First year /First term

• Date of specification approval : 9- 2019

B- Basic information:

• Title: Botany and Plant taxonomy code: PG110

• Credit Hours: ---

• Lectures: 2 hrs/week

• Practical: 2 hrs/week

• Tutorials : ---

• Total: 3 hrs/week

C- Professional information

1- Overall aim of the course:

On completion of the course, students will be able to:

- Illustrate the different sources of natural drugs and their productions.
 - Describe different plant tissues and cells and their contents
 - Illustrate general taxonomy of different plant families.
 - Analyze and interpret experimental results, interact effectively and work as a member of a team.

2-Intended Learning Outcomes of Botany and Plant Taxonomy (ILOs):

| | Knowledge and Understanding |
|----------------|---|
| a_1 | Illustrate the different natural drugs and their productions. |
| a_2 | State the different plant cells, contents and organs. |
| | Illustrate the plant taxonomy and the classification of the plant |
| a ₃ | Kingdome. |
| B -] | Professional and Practical skills |
| | Handle microscope efficiently and design protocols to examine |
| b_1 | medicinal plants. |
| | Use microscope to differentiate between different plant tissues and |
| b_2 | plant cells. |
| b ₃ | Classify some plants using taxonomy markers. |
| C- 3 | Intellectual skills |
| | Compare accurately between different plant cells and evaluate plant |
| c_1 | families as source of drugs. |
| c_2 | Use the studied topics effectively in developing botanical reports. |
| D- | General and Transferable skills |
| d_1 | Develop communication skills. |
| d_2 | Work effectively as part of a team. |
| d_3 | Build problem - solving capability |

D- Course Content:

| Week No. | Lecture contents (2hrs/lec.) | Practical session (2hrs/lab.) |
|-------------|---|--|
| 1 | - Introduction of pharmacognosy. | - Laboratory safety measures - Uses of microscopes |
| 2 | Preparation and production of natural drugs. Sources of natural drugs. | - Microscopical examination of starches. |
| 3 | - Continue: Preparation and production of natural drugs. | - Microscopical examination of dusting powders. |
| 4 | - Cell and Cell differentiation. | - Microscopical examination of different cells. |
| 5 | - Cell contents. | - Examination of different cell content. |
| 6 | - Types and chemical tests of identification. | -Activity (researches and reports on cell differentiation, cell contents and different stages of production of natural drugs like drying). |
| 7 | Mid term | Exam |
| 8 | Introduction of plant taxonomy.Classification of plant kingdomTaxonomy of lower plants. | - Examination of some lower plants. |
| 9 | - Taxonomy of higher plants. - Gymnosperm. | . Examination of some gymnosperm plants. |
| 10 | -Taxonomy of angiosperm - Monocot. plants. | - Examination of some monocot. plants. |
| 11 | - Taxonomy of dicot. plants. | - Examination of some dicot. plants. |
| 12 | -Natural products, a source of novel drugs.-Natural products; biology and food chemistry. | -Activity (researches and reports on different topics of taxonomy). |
| 13 | - Revision. | - Final practical exam. |
| 14 | - Open discussion | - Final practical exam. |
| 15 | Final Exam | |

E- Teaching and Learning Methods:

- Lectures.
- Practical session.
- Self learning and problems solving (Activities, Research, open discussion).

F- Student Assessment Methods:

Written exams to assess: a1, a2, a3 and c1.

Practical exams to assess: b1, b2, b3, c1, c2 and d1.

Oral exam to assess: a1, a2, a3, c1, d1 and d3.

Activities to assess: d1, d2 and d3.

Assessment schedule:

| Assessment (1): Mid term Exam | Week 7 |
|--|---------------|
| Assessment (2): Activity (researches and | Week 6 and 12 |
| reports) | |
| Assessment (3): Practical exam | Week 13 |
| Assessment (4): Written exams | Week 15 |
| Assessment (5): Oral exams | Week 15 |

Weighting of Assessment

| Assessment method | Marks | Percentage |
|-------------------|-------|------------|
| Mid term Exam | 10 | 10% |
| Activity | 5 | 5% |
| Practical exam | 20 | 20% |
| Written exam | 50 | 50% |
| Oral exam | 15 | 15% |
| TOTAL | 100 | 100% |

G- Facilities Required for Teaching and Learning:

- For lectures: Black (white) boards, data show.
- For Labs: Chemicals e.g. Hcl, KoH, glycerin and phloroglucinol, microscopes, starches (maize, wheat, rice, potatoe) and dusting powders (talc, diatoms, chalk), glassware, slides, covers, digital balances, flame and water baths.

H- List of References:

1-Course Notes : Student book of Botany and Plant Taxonomy approved by Pharmacognosy department (2019).

2- Text Books:

- VAN WYK, Ben-Erik; WINK, Michael. Medicinal plants of the world. CABI, 2018.
- PETROVSKA, Biljana Bauer. Historical review of medicinal plants' usage. Pharmacognosy reviews, 2012, 6.11: 1.
- LAWRENCE, George Hill Mathewson, et al. Taxonomy of vascular plants. Scientific Publishers, 2017.
- SIMPSON, Michael G. Plant systematics. Academic press, 2010.
- Textbook of Pharmacognosy, 5^t" Ed., T.E.Wallis (1967).
- Trease and Evans, Pharmacognosy, 15^t" Ed., Saunders Company, Nottingham, U.K., Willium Charles Evans (2003).
- The Cambridge Illustrated Glossary of Botanical Terms, M. Hickey and C. King, Cambridge Univ. press (2000).
- Plant Systematic, Judd, W.; Kellogg, E.; Stevens P. and Campbell, C., Sinauer Associates' Inc. (2000).
- Plant Anatomy, Fahan, A., Pergamon Press (2002).

Natural products as sources of new drugs over the last 25 years.
 Newman D.J and Cragg, G.M., Journal of Natural Products 70, 461-477 (2007).

 Chinese Herbal Medicine: Dan Bensky, Steven Clavey, Erich Stoger and Andrew Gamble Materia Medica, Third Edition (2004).

3- Recommended Books:

 MABEY, Richard. The Cabaret of Plants: Forty Thousand Years of Plant Life and the Human Imagination. WW Norton & Company, 2016.

 WIART, Christophe. Medicinal plants of China, Korea, and Japan: bioresources for tomorrow's drugs and cosmetics. CRC Press, 2012.

• "Encyclopedia of Common Natural Used in Food, Drugs and Cosmetics", Leung A.Y. and Faster (1980).

4- Periodicals, web sites, etc.:

- American .J. Nat. Prod.
- Phytochemistry
- Planta Medica
- Fitoterapia
- www.Sciencedirect.Com

Course Coordinator : Prof. Samih El-Dahmy

Head of department : Prof. Dr.

تم مناقشة وإعتماد توصيف المقرر من مجلس القسم بتاريخ 2019 / 9 / 2

Matrix I of Botany and Plant Taxonomy Course 2018-2019

| | | ILOs of Botany and Plant Taxonomy Course | | | | | | | | | | | |
|----|--|--|--------|-----------------------------------|----|-----------|------------------------|----|---------------------------------|----|----|----|--|
| | Course Contents | Knowled | P | Professional and practical skills | | | Intellectual skills | | Transferable and general skills | | | | |
| | | a1 a2 a3 | | | b1 | b2 | b3 | c1 | c2 | d1 | d2 | d3 | |
| | | | Lectur | es | | • | • | | • | • | | | |
| 1 | - Introduction of pharmacognosy | X | | | | | | X | x | х | X | X | |
| 2 | - Sources of natural drugs | X | | | | | | X | Х | X | | | |
| 3 | - Preparation and production of natural drugs | X | X | | | | | | | | | | |
| 4 | - Cell and Cell differentiation | | X | | | | х | | | | | | |
| 5 | Cell contents.Types and chemical tests for identification | | X | х | | | х | | | | | | |
| 6 | Introduction of plant taxonomy.Classification of plant kingdom | | | X | | | | X | Х | X | X | X | |
| 7 | - Taxonomy of lower plants | | | X | | | | X | | | | | |
| 8 | - Taxonomy of higher plants. - Gymnosperm. | | | х | | | | X | | | | | |
| 9 | - Taxonomy of angiosperm - Monocot. Plants. | | | X | | | | X | X | X | X | X | |
| 10 | - Taxonomy of dicot. Plants | | | X | | | | X | | | | | |
| 11 | Natural products, a source of novel drugs.Natural products; biology and food chemistry. | | | х | | | | X | | | | | |
| | | | | Practical | | | | | | | | | |
| 12 | - Laboratory safety measures - Uses of microscopes | | | | Х | | | | | x | | | |
| 13 | - Microscopical examination of starches. | | Χ | | | | | X | | | | | |
| 14 | - Microscopical examination of dusting powders. | | | | Χ | | | | | X | | | |
| 15 | - Microscopical examination of different cells. | | Х | х | | | | Х | | | | | |

| 16 | - Examination of different cell content. | Х | х | | | X | | |
|----|--|---|---|---|--|---|---|---|
| 17 | - Activity | | | | | X | X | X |
| 18 | - Examination of some lower plants. | | | X | | X | | |
| 19 | - Examination of some gymnosperm plants. | | | X | | X | | |
| 20 | - Examination of some monocot. plants. | | | X | | X | | |
| 21 | - Examination of some dicot. plants. | | | X | | X | | |
| 22 | -Activity | | | X | | X | X | X |

Matrix II of Botany and Plant Taxonomy Course

| | National Academic | Program ILOs | Course | Course | | | ng and lo | C | | ighting o | |
|-----|--------------------------------------|-----------------|--------|--|------------------------------|---------|-------------------|------------------|---|-------------------|--------------|
| | Reference standards NARS | | ILOs | contents | Sources | Lecture | Practical session | Self learning | | Practical exam | Oral exam |
| 2.1 | Principles of basic, pharmaceutical, | | a1 | - Introduction of pharmacognosy | Student book | х | | | х | | х |
| | medical, social, behavioral, | | | - Sources of natural drugs | Student book | X | | X | X | | X |
| | management, health and | | a1, a2 | - Preparation of natural drugs | Student book | Х | | Х | Х | | х |
| | environmental sciences as | | a2 | - Cell and Cell differentiation | Student book | X | X | | X | Х | X |
| | well as pharmacy practice. | A2 | a2, a3 | Cell contentsTypes and chemical testsfor | Student book and internet | X | X | | X | X | х |

| | | | | identification | | | | | | | |
|-----|--------------------|----|-------|---------------------------|-----------------|---|---|---|---|---|---|
| Ex | Outline the | | | | | | | | | | |
| | basics of macro | A3 | | | | | | | | | |
| | and | | | - Introduction | Student book | | | | | | |
| | microscopical | | | of plant | | | | | | | |
| | characters of | | | taxonomy | | X | | X | X | | |
| | different | | a3 | - Classification | | | | | | | X |
| | medicinal plant | | | of plant | | | | | | | |
| | organs, | | | kingdom | | | | | | | |
| | detection of | | | - Taxonomy of | Student book | х | X | | X | | |
| | adulteration as | | | lower plants | | Λ | Α | | Α | | X |
| | well as, their | | | - Taxonomy of | Student book | | | | | | |
| | proper | | | higher plants Taxonomy of | | X | X | | X | | X |
| | collection, | | | Gymnosperm | | | | | | | |
| | storage and | | | - Taxonomy of | Student book | | | | | | |
| | marketing in | | | angiosperm | and internet | | | x | | | |
| | addition to | | | - Monocot. | | X | X | | X | | X |
| | chemo | | | Plants | | | | | | | |
| | taxonomical | | 1 | - Taxonomy of | | | | | | | |
| | classification of | | | dicot. plants | Student book | х | X | | X | | v |
| | medicinal | | | | and internet | | | Х | | | Х |
| | plants. | | | | | | | | | | |
| 3.2 | Handle and dispose | B2 | b1,b2 | - Laboratory safety | Practical notes | | X | | | х | |

| | chemicals and pharmaceutical preparations safely | | | measures Uses of microscopes | | | | |
|------|--|-----|---------|---|---|---|---|---|
| | | | | - Microscopical examination of starches | Practical notes | X | х | х |
| 3.4 | Extract, isolate, synthesize, purify, identify, and/or standardize | В6 | b3 | - Microscopical examination of dusting powders. | Practical notes, recommended books | x | X | х |
| | active substances from different origins. | ВО | | - Microscopical examination of different cells. | Practical notes, recommended books | x | X | х |
| | | | | - Examination of different cell content. | Practical notes, recommended books | x | x | Х |
| | Analyze and interpret | | | - Examination of some lower plants. | Practical notes, recommended books | x | x | Х |
| 4.13 | results as well | C18 | 8 c1 c2 | - Examination of some gymnosperm plants. | Practical notes, recommended books | x | x | х |
| | as published literature | | | - Examination of some monocot. plants. | Practical notes, recommended books | X | X | Х |

| | | | | some dicot. | Practical notes, recommended books | х | | х | х |
|------|--|-----|----|-------------|---|---|--|---|---|
| 5.1 | Communicate clearly by verbal and means. | D1 | d1 | Activity | Practical notes, recommended books | Х | | х | |
| 5.3 | Work effectively in a team | D3 | d2 | | Practical notes, recommended books | X | | Х | |
| 5.10 | Implement writing and thinking, problem solving and decision making. | D10 | d3 | | Practical notes, recommended books | Х | | х | |

Course Coordinator : Prof. Dr. Samih El-Dahmy

Head of department: Prof. Dr. Date: / 9 / 2019

COURSE SPECIFICATIONS

General and Physical Chemistry

First year – First Term 2019-2020

Course Specification of General and Physical chemistry

University: Zagazig Faculty: Pharmacy

A- Course specifications:

Program(s) on which the course is given: Bachelor of Pharmacy

Major or Minor element of programs: Major

Department offering the program: ------

Department offering the course: Pharmaceutical Analytical Chemistry

Academic year / Level: First year / First term

Date of specification approval: Sept. 2019

B- Basic information:

Title: General and Physical chemistry Code: AC111

Credit Hours: ---

Lectures: 2hrs/week

Practical: 2 hrs /week

Tutorials: ---

Total: 3 hrs/week

C- Professional information:

1-Overall Aims of the Course

On completion of the course, students will be able to describe the necessary basis of physical inorganic chemistry and kinetics of chemical reactions.

2-Intended Learning Outcomes of General and Physical chemistry (ILOs):

| A- I | Knowledge and Understanding | | | | | | |
|-------------|--|--|--|--|--|--|--|
| a1 | Describe the physical properties of matter and units of measurement. | | | | | | |
| a2 | Explain gas laws and their applications | | | | | | |
| a3 | | | | | | | |
| a4 | | | | | | | |
| a5 | Illustrate fundamentals of chemical and ionic equilibria. | | | | | | |
| a6 | Illustrate theories of spectroscopy, chemical bonding and atomic molecular theories | | | | | | |
| B- F | Professional and Practical Skills | | | | | | |
| b 1 | Handle and dispose chemicals safely. | | | | | | |
| b2 | Identify and separate anions groups. | | | | | | |
| b3 | Solve problems on physical properties of matter, and solution properties. | | | | | | |
| C- I | ntellectual Skills | | | | | | |
| c1 | Select the appropriate qualitative analysis tools in the separation of different anions. | | | | | | |
| c2 | Analyze and interpret experimental results. | | | | | | |
| D- (| General and Transferable Skills | | | | | | |
| d1 | Work effectively as a member of a team | | | | | | |
| d2 | Develop problem solving and presentation skills | | | | | | |

D- Contents:

| Week | Lecture (2 hrs/week) | Practical Session (2 hrs/week) |
|------|------------------------------------|------------------------------------|
| No. | | |
| 1 | -Introduction to physical | - Tutorial lab 1(calculations of |
| | chemistry: SI units, empirical and | moles, molecular weight, empirical |
| | molecular formula, limiting | formula and percentage |
| | reactant and percent yield | composition of compounds). |

| 2 | Gas behavior | - Tutorial lab 2 (limiting reactant; |
|----|--|--------------------------------------|
| | | theoretical and percentage yields). |
| 3 | - Concentration and solubility | - Colligative properties of real |
| | | solutions (boiling point elevation). |
| | | |
| 4 | - Colligative properties of | - Colligative properties of real |
| | solution | solutions (osmotic pressure |
| | | measurement). |
| 5 | - Thermochemistry | - Laboratory safety measures |
| | -First law of thermodynamics | Separation and identification of |
| | - Relation between ΔH and ΔE | CO ₃ & HCO ₃ |
| 6 | - Hess's Law | Separation and identification of |
| | -Kirchoff 's equation | sulfur anions |
| | - Measurement of heat of reaction | |
| 7 | Midter | m exam |
| 8 | - Chemical equilibrium | - Separation and identification of |
| | | halides |
| 9 | - Aqueous equilibrium | - Separation and identification of |
| | | arsenic and phosphorous anions |
| | | |
| 10 | | Separation and identification of |
| | - Atomic theory | oxidizing anions |
| | | Simple mixture of anions |
| | | |
| 11 | - Bonding & Lewis structure | - Activity |
| 12 | - Chemical bonding | - Simple mixture of anions(I), (II) |
| | | , (III) |
| 13 | - Molecular structure | - Practical exam |

| 1 | 4 | -Revision | |
|---|---|--------------|--|
| 1 | 5 | - Final Exam | |

E- Teaching and Learning Methods:

- 1- Lectures
- 2- Practical Sessions
- 3- Activity: Dividing students into groups, each group gets a task of problem solving, then a representative from each group will present the solution.

F- Student Assessment Methods:

1- Written exam to assess: a1, a2, a3, a4, a4, a5, a6, d1 2- Practical exam to assess: b1, b2, b3, c1,c2, d1,d2

3- Activity to assess: d2

Assessment Schedule:

| Assessment (1): midterm exam | Week 7 |
|---|---------|
| Assessment (2): final Written exam | Week 15 |
| Assessment (3): Practical exams | Week 13 |
| Assessment (4): Activity | Week 11 |
| Assessment (5): Oral exam | Week 15 |

Weighting of Assessment:

| Assessment method | Marks | Percentage |
|-------------------|-------|------------|
| Written exam | 50 | 50% |
| Oral exam | 15 | 15% |
| Practical exam | 20 | 20% |
| Midterm exam | 10 | 10% |
| Activities | 5 | 5% |
| TOTAL | 100 | 100% |

G- Facilities Required for Teaching and Learning:

 Black (white) board, Data show, Laboratory equipment and Chemicals.

H- List of References:

- **1- Course Notes:** Student book of General and Physical chemistry edited by faculty members of the analytical chemistry department (2019).
- Practical notes edited by faculty members of the analytical chemistry department (2019).

2- Essential Books:

- i- Chemistry 6th Edition John E. McMurry, Robert C. Fay (2012).
- ii- Principles of Physical Chemistry(Part 1-2) (first edition); RaffM.; Prentice Hall (2001).

3- Periodicals, Web Sites, etc

http://www.coursera.org/course/physicalchemistry

http://www.chemwiki.ucdavis.edu/physical chemistry

http://www.chemguide.co.uk/physmenu.html

.....

Course Coordinator: Prof. Dr. Wafaa Hassan

Head of Department: Prof. Dr. Magda El Henawee

تم مناقشة و اعتماد توصيف المقرر من مجلس القسم بتاريخ /9/ 2019

| | Matrix I of General and physical chemistry course | | | | | | | | | | | | | | |
|-----------------|---|--------------------|-----------------------------|-----------|-----------|-----------|-----------|-----------|-----------|---------------------|----|-----------|-----------------------------|--------------|--|
| | - | ILOs of the course | | | | | | | | | | | | | |
| Course Contents | | | knowledge and understanding | | | | | | | practical skills | | | Gen ar transfe ski | nd erable | |
| | | a1 | a2 | a3 | a4 | a5 | a6 | b1 | b2 | b3 | c1 | c2 | d1 | d2 | |
| | Lectures | | | | | | | | | | | | | | |
| 1 | Introduction to physical chemistry: SI units, empirical and molecular formula, limiting reactant and percent yield | X | | | | | | | | | | | x | | |
| 2 | Gas behavior | | X | | | | | | | | | | X | | |
| 3 | Concentration and solubility | | | Х | | | | | | | | | | | |
| 4 | Colligative properties of solution | | | X | | | | | | | | | X | | |
| 5 | Thermochemistry, First law of thermodynamics, Relation between ΔH and ΔE | | | | X | | | | | | | | X | | |
| 6 | Hess's Law, Kirchoff 's equation, Measurement of heat of reaction | | | | х | | | | | | | | X | | |
| 7 | Chemical equilibrium | | | | | х | | | | | | | Х | | |
| 8 | Aqueous equilibrium | | | | | X | | | | | | | Х | | |
| 9 | Atomic theory | | | | | | Х | | | | | | | | |
| 10 | Bonding & Lewis structure | | | | | | X | | | | | | | | |
| 11 | Chemical bonding | | | | | _ | X | | | | | | | | |
| 12 | Molecular structure | | | | | | Х | | | | | | | | |
| | Practical sessions | | | | | | | | | | | | | | |
| 1 | Laboratory safety measures calculations of moles, molecular weight, empirical formula and percentage composition of compounds | | | | | | | Х | | Х | | X | | | |

| 2 | limiting reactant; theoretical and percentage yields | | | | | X | | X | |
|----|--|--|--|--|---|---|---|---|---|
| 3 | Colligative properties of real solutions (boiling point elevation) | | | | | X | | | |
| 4 | Colligative properties of real solutions (osmotic pressure measurement). | | | | | X | | | |
| 5 | Separation and identification of CO ₃ & HCO ₃ | | | | X | | X | X | |
| 6 | Separation and identification of sulfur anions | | | | Х | | Х | X | |
| 7 | Separation and identification of halides | | | | X | | X | X | |
| 8 | Separation and identification of arsenic and phosphorus anions | | | | Х | | Х | X | |
| 9 | Separation and identification of oxidizing anions | | | | Х | | X | X | |
| 10 | Simple mixture of anions | | | | х | | X | X | |
| 11 | Activity | | | | | | | | X |
| 12 | Simple mixture of anions | | | | х | | х | Х | |

Matrix II of General and physical chemistry course

| | National Academic Reference | | Program | Course | Course | Sources | Teac | hing and lea methods | Method of assessment | | |
|--|-----------------------------|---|--|--------|---|--|---------|-------------------------|----------------------|--------------|----------------|
| | | Standards NARS | ILOs | ILOs | contents | Sources | Lecture | Practical session | Self learning | Written exam | Practical exam |
| | 2.1 | Principles of basic, pharmaceutical, medical, social, behavioral, management, health and | A1 | a6 | - Dalton's atomic theory - Bohr atomic theory - Atomic and electronic structure | Student book Essential book | X | | | X | |
| | | environmental sciences as well as pharmacy practice | | a6 | Ionic bondingCovalent bondingOctet rule and Lewis structure | Student book Essential book Internet | Х | | х | Х | |
| | 2.2 | Physical-chemical properties of various substances used in preparation of medicines including inactive and active ingredients as well as biotechnology and radio- labeled products. | - introduction Gas behavior - Solutions - Thermochemistry - Thermochemistry - Thermodynamics and entropy - Reaction rate and factors affecting it - introduction Gas behavior - Solutions - Thermochemistry - Reaction rate and factors affecting it - ionic equilibrium | | Student book Essential book Internet | x | | X | X | | |
| | | and radio- labeled products. | | a3,a4 | - Thermochemistry - Thermodynamics and entropy - solutions - Reaction rate and factors affecting it | Internet | | | | | |

| 3.2 | Handle and dispose chemicals and pharmaceutical preparations safely. | B2 | b1 | - Laboratory safety measures | Practical notes | | X | | | х |
|------|--|-----|----|--|--|---|---|---|---|---|
| 3.4 | Extract, isolate, synthesize, purify, identify, and /or standardize active substances from different | В6 | b2 | - Separation and identification of anions | Practical notes | | X | | | х |
| 4.3 | Apply qualitative and quantitative analytical and biological methods for QC and assay of raw materials as well as pharmaceutical preparations. | C7 | c1 | - Separation and identification of anions | Practical notes | | х | | | х |
| 4.13 | Analyze and interpret experimental results as well as published literature. | C18 | b3 | -Gas behavior -Solutions -Thermodynamics and entropy -Colloids -Reaction rate and factors affecting it -Molecularity of the reaction | Student book Essential book Internet | x | | | | |
| 4.13 | | CIO | c2 | | | | | х | X | |
| 5.3 | Work effectively in a team. | D3 | d1 | Activity | | | | | | |
| 5.9 | Implement writing and presentation skills | D10 | d2 | | Internet | | X | X | | X |

| 5.10 Implement writing and thinking, problem- solvi and decision- making abilities. | ng D11 | | | | | | | | |
|---|--------|--|--|--|--|--|--|--|--|
|---|--------|--|--|--|--|--|--|--|--|

Course Coordinator: Prof. Dr. Wafaa Hassan

Head of Department: Prof. Dr. Magda El Henawee

تم مناقشة و اعتماد توصيف المقرر من مجلس القسم بتاريخ /2019/9

COURSE SPECIFICATIONS

Pharmaceutics-1 First year – First Term 2019-2020

Course specification of Pharmaceutics-1

University: Zagazig Faculty: Pharmacy

A- Course specifications:

Program (s) on which the course is given: Bachelor of pharmacy

Major or Minor element of programs: Major

Department offering the program: ------

Department offering the course: Pharmaceutics Department

Academic year Level: First year/First semester

Date of specification approval: 11/2019

B- Basic information:

Title: Pharmaceutics-1 Code:PC110

Credit Hours: ---

Lectures: 2 hrs/week

Practical: 2 hrs/week

Tutorials: ---

Total: 3 hrs/week

C- Professional information:

1-Overall aim of the course

On completion of the course, the student will be able to recognize the mission of pharmacy, role and the responsibility of pharmacists at various pharmacy sittings, the history of pharmacy, pharmacy careers, educational requirements and ethical framework of pharmacy, drug information sources, national and international pharmaceutical organizations and the principles and steps of pharmaceutical products development process. Illustrate the different dosage forms and their routes of administration as well as pharmacy history.

2-Intended Learning Outcomes of pharmaceutics-1 (ILOs)

| A- Kno | owledge and Understanding |
|----------------|---|
| | Define different concepts related to pharmacy profession, duties of |
| o.1 | pharmacist at various pharmacy sittings, drug information sources and various |
| a1 | pharmaceutical and medical terms, as well as drug, medicine and |
| | excipient |
| a2 | Identify the pharmacy careers, educational requirements and ethical |
| 42 | framework of pharmacy |
| a3 | Describe the principles and steps of new pharmaceutical products |
| us | development process |
| a4 | Enumerate different types of dosage forms and their routes of administration |
| a5 | Summarize the history of pharmacy |
| B- Pro | fessional and Practical skills |
| b_1 | Use laboratory balances and equipment efficiently |
| b_2 | Handle the pharmaceutical preparations safely |
| b ₃ | Perform pharmaceutical calculations, preparation, labeling, evaluation and |
| 03 | dispensing of some liquid pharmaceutical dosage form. |
| C- Inte | ellectual skills |
| c_1 | Differentiate between different routes of drug administrations |
| c_2 | Differentiate between different dosage forms |
| c3 | Discuss the different factors affecting drug dose |
| D- Ger | neral and Transferable skills |
| d_1 | Develop the decision making and problem solving abilities |
| d2 | Work effectively in a team |
| d3 | Communicate pharmaceutical ideas effectively |

D- Content

| Week No. | Lecture contents (2hrs/week) | Practical session (2hrs/week) |
|----------|--|---|
| 1 | Introduction to pharmacy: Pharmacy profession, pharmaceutics, pharmacists, pharmacy education, Pharmaceutical organizations Drug information sources (Pharmacopeias and Formularies) | Introduction to GLP Pharmaceutical calculations: Numbers and numerals |
| 2 | Pharmacy careers and role of pharmacists Ethics in pharmacy | Pharmaceutical calculations Systems of measure: Metric system |
| 3 | Drug and medicine: Definition of drugs, medicines and excipients, drug characteristics, sources, nomenclatures, classifications and steps of pharmaceutical products development | Pharmaceutical calculations Systems of measure: Common systems |
| 4 | Medical and pharmaceutical terminology | Pharmaceutical calculation Reducing and enlarging formula |
| 5 | Routes of drug administration | Pharmaceutical calculation Allegation |
| 6 | Introduction to pharmaceutical dosage forms | Preparation of simple pharmaceutical solution(Simple mixture of belladonna) |
| 7 | Midterm exam | |
| 8 | Drug Dosage, Factors affecting dose, Calculation of doses | Preparation of simple pharmaceutical solution(Ear drops) |
| 9 | Medical Prescription and medication order and their interpretation Medical and pharmaceutical terminology | Preparation of simple pharmaceutical solution (Simple mixture of liquorice) |
| 10 | Liquid dosage forms: Aqueous liquid dosage forms Pharmaceutical Solutions | Preparation of simple pharmaceutical solution(Ammonium Chloride Mixture) |
| 11 | Liquid dosage forms Non aqueous liquid dosage forms Sweet and/or viscid liquid dosage forms | Infusion Decoction |
| 12 | - نبذة عن تاريخ الصيدلة- الدواء و الاغريق - فضل العرب والمسلمين على الدواء والمداواة | - Practical exam |
| 13 | - الدواء وبلاد ما بين النهرين- المصريين القدماء | Practical exam |
| 14 | - Revision | |
| 15 | Final written exam | |

E- Teaching and Learning Methods:

- Lectures
- Practical session
- Problem solving
- think -pair- share

F- Student Assessment methods:

1- Written exams to assess: a1, a2, a3, a4,a5, c1, c2, c3

2- Practical exams to assess: b1,b2, b3, d1, d2, d3

Assessment schedule:

| Assessment (1): Written midterm exam | Week 7 |
|---|-------------|
| Assessment (2): Activity in labs | every Week |
| Assessment (3): Practical exams | Week 12, 13 |
| Assessment (4): Final Written exam | Week 15 |
| Assessment (5): Oral exam | Week 15 |

Weighting of Assessment:

| Assessment method | Marks | Percentage |
|-----------------------------------|-------|------------|
| Midterm exam | 10 | 10% |
| Practical exam and lab activities | 25 | 25% |
| Final Written exam | 50 | 50% |
| Oral exam | 15 | 15% |
| TOTAL | 100 | 100% |

G- Facilities required for teaching and learning:

For lectures: Black (white) boards, data show

For labs: Chemicals, glass ware, instruments, digital balance, water bathes

H-List of References:

1- Course Notes:Student book of pharmaceutics-1 approved by pharmaceutics department (2019).

2- Essential Books:

- ✓ i- Pharmaceutical dosage forms and drug delivery systems (1995), Ansel, H. c., Popovich, N. G., Allen, L. V. 6th edition, Williams and Wilkins.
- ✓ Pharmaceutical calculations, Stoklosa, M and Ansel, H., Philadelphia, London. (1997).

3- Recommended Books

✓ Remington: the Science and Practice of Pharmacy" Genars, Alfonso R edition, 2000.

4- Periodicals and websites:

Journal of pharmaceutical sciences

www.Pubmed.com

www.Sciencedirect.com

Course Coordinator: Nagia Ahmed El-megrab

Head of Department: Nagia Ahmed El-megrab

تم مناقشة و اعتماد توصيف المقرر من مجلس القسم بتاريخ 11/2019

Matrix I of pharmaceutics 1 course

| | • | | | | ILO | s of | pha | rma | ceutics | 1 cou | rse | | | | |
|---|--|----|--------------|------|-----|------|-----------|-----------|----------------------|-------|-----------|-----------|----|-----------------------------|-----------|
| | Course contents | | Know unde | _ | | | | | onal and l skills | Inte | ellectu | al skills | | neral a nsfera skills | ble |
| | | a1 | a2 | a3 | a4 | a5 | b1 | b2 | b3 | c1 | c2 | c3 | d1 | d2 | d3 |
| | | | Le | ectu | res | | | | | | | | | | |
| | Introduction to pharmacy: | | | | | | | | | | | | | | |
| | Pharmacy profession, pharmaceutics, pharmacists, | | | | | | | | | | | | | | |
| | pharmacy education, Pharmaceutical organizations | | | | | | | | | | | | | | |
| | Drug information sources (Pharmacopeias and | | | | | | | | | | | | | | |
| 1 | Formularies) | X | | | | | | | | | | | | | |
| | Pharmacy careers and role of pharmacists | | | | | | | | | | | | | | |
| 2 | Ethics in pharmacy | | X | | | | | | | | | | | | |
| | Drug and medicine: | | | | | | | | | | | | | | |
| | Definition of drugs, medicines and excipients, drug | | | | | | | | | | | | | | |
| | characteristics, sources, nomenclatures, | | | | | | | | | | | | | | |
| | classifications and steps of pharmaceutical products | | | | | | | | | | | | | | |
| 3 | development | X | | X | | | | | | | | | | | |
| | Medical and pharmaceutical terminology | | | | | | | | | | | | | | |
| 4 | | X | | | | | | | | | | | | | |
| 5 | Routes of drug administration | X | | | X | | | | | X | | | | | |
| 6 | Introduction to pharmaceutical dosage forms | X | | | X | | | | | | X | | | | |
| | Drug Dosage, Factors affecting dose, Calculation of | | | | | | | | | | | | | | |
| 7 | doses | X | | | | | | | | | | X | | | |
| 8 | Medical Prescription and medication order and | X | | | | | | | | | | | | | ĺ |

| | their interpretation | | | | | | | | | | | | | | |
|----|--|----|------|-------|-------|-----|---|---|---|---|--|---|---|---|---|
| | Medical and pharmaceutical terminology | | | | | | | | | | | | | | |
| | Liquid dosage forms: | | | | | | | | | | | | | | |
| | Aqueous liquid dosage forms | | | | | | | | | | | | | | |
| 9 | Pharmaceutical Solutions | X | | | X | | | | | | | | | | |
| | Liquid dosage forms | | | | | | | | | | | | | | |
| | Non aqueous liquid dosage forms | | | | | | | | | | | | | | |
| 10 | Sweet and/or viscid liquid dosage forms | X | | | X | | | | | | | | | | |
| 11 | نبذة عن تاريخ الصيدلة | | | | | X | | | | | | | | | |
| 12 | فضل العرب والمسلمين على الدواء والمداواة | | | | | X | | | | | | | | | |
| 13 | الدواء وبلاد ما بين النهرين- المصريين القدماء | | | | | X | | | | | | | | | |
| | | Pr | acti | cal s | sessi | ons | | | | | | | | | |
| | Introduction to GLP | | | | | | | | | X | | | X | X | X |
| | Pharmaceutical calculations: | | | | | | | | | | | | | | |
| 1 | Numbers and numerals | | | | | | X | | | | | x | | | |
| | Pharmaceutical calculations | | | | | | | | | X | | | X | X | X |
| 2 | Systems of measure: Metric system | | | | | | | | | | | X | | | |
| | Pharmaceutical calculations | | | | | | | | | X | | | X | X | X |
| 3 | Systems of measure: Common systems | | | | | | | | | | | х | | | |
| | Pharmaceutical calculation | | | | | | | | | X | | | X | X | X |
| 4 | Reducing and enlarging formula | | | | | | | | | | | X | | | |
| | Pharmaceutical calculation | | | | | | | | | X | | | X | X | X |
| 5 | Allegation | | | | | | | | | | | x | | | |
| | Preparation of simple pharmaceutical | | | | | | | | | | | | X | X | Х |
| 6 | solution(Simple mixture of belladonna) | | | | | | X | X | X | | | | | | |
| | Preparation of simple pharmaceutical solution(Ear | | | | | | | | | | | | X | X | X |
| 7 | drops) | | | | | | X | X | X | | | | | | |
| | Preparation of simple pharmaceutical solution | | | | | | | | | | | | X | X | X |
| 8 | (Simple mixture of liquorice) | | | | | | X | X | X | | | | | | |

| | Preparation of simple pharmaceutical solution(| | | | | | | | X | X | X | |
|----|--|--|--|---|---|---|--|--|---|---|---|--|
| 9 | Ammonium Chloride Mixture) | | | X | X | X | | | | | | |
| 10 | Infusion & decoction | | | X | X | X | | | X | X | X | |

Course Coordinator: Nagia Ahmed El-megrab

Head of Department: Nagia Ahmed El-megrab

تم مناقشة و اعتماد توصيف المقرر من مجلس القسم بتاريخ 11/2019/

Matrix II of pharmaceutics 1 course

| A | National Academic | Program ILOs | _ | Program ILOs | Course | Course | G | Teach | ing and lo | _ | | lethod of ssessment | |
|-----|---|-----------------|------|--|------------------------------------|---------|-------------------|------------------|--------------|----------------|--------------|------------------------|--|
| S | Reference Standards (NARS) | _ | ILOs | contents | Sources | Lecture | Practical session | Self learning | Written exam | Practical exam | Oral exam | | |
| 2.1 | Principles of basic, pharmaceutical, medical, social, behavioral, management, health and environmental sciences as well as pharmacy practice. | A2 | a1 | Introduction to pharmacy: Pharmacy profession, pharmaceutics, pharmacists, pharmacy education, Pharmaceutical organizations Drug information sources (Pharmacopeias and Formularies) Introduction to pharmacy Pharmacy | Student book Student book | X | | | x | | X | | |

| | | profession, pharmaceutics, pharmacists, pharmacy education, Pharmaceutical organizations Drug information sources (Pharmacopeias and Formularies) | | | | | |
|--|----|---|---------------------------------------|---|--|---|---|
| | | Medical and pharmaceutical terminology | Student book Essential books | x | | x | X |
| | | Routes of drug administration | Student book Essential books | X | | X | X |
| | | Introduction to pharmaceutical dosage forms | Student book | х | | х | X |
| | a1 | Drug Dosage, Factors affecting dose, Calculation of doses | Student book | х | | Х | X |
| | | Medical Prescription | Student book | Х | | X | X |

| | | and medication order and their interpretation Medical and pharmaceutical terminology Liquid dosage | Student | | | | X |
|--|----|--|-----------------|---|--|---|---|
| | | forms | book | X | | X | |
| | a2 | Pharmacy careers and role of pharmacists Ethics in pharmacy | Student book | X | | X | Х |
| | a3 | Drug and medicine: Definition of drugs, medicines and excipients, drug characteristics, sources, nomenclatures, classifications and steps of pharmaceutical products development | Student book | X | | X | X |

| | | | a5 | نبذة عن تاريخ الصيدلة فضل العرب والمسلمين على الدواء والمداواة الدواء وبلاد ما بين النهرين- المصريين القدماء | Student book | x | | X | | X |
|-----|---|-----|----|---|--------------------|---|---|---|---|---|
| | Properties of different pharmaceutical | | | Routes of drug administration | Student book | х | | х | | X |
| 2.6 | dosage forms including novel drug delivery systems | A16 | a4 | Introduction to pharmaceutical dosage forms | Student book | X | | X | | X |
| | Ex NARs | B21 | b3 | Pharmaceutical calculations | Practical notes | | x | | x | |
| 3.3 | Compound, dispense, label, store and distribute medicines effectively and safely. | B4 | b1 | Introduction to GLP Preparation of simple pharmaceutical solution(Simple mixture of belladonna) Preparation of simple pharmaceutical solution(Ear | Practical notes | | x | | x | |

| | | | | drops) Preparation of simple pharmaceutical solution (Simple mixture of liquorice) Preparation of simple pharmaceutical solution(Ammonium Chloride Mixture) Infusion & | | | | | |
|-----|--|----|----|---|--------------------|---|--|---|--|
| 3.2 | Handle and dispose chemicals and pharmaceutical preparations safely. | B2 | b2 | decoction Preparation of simple pharmaceutical solution(Simple mixture of belladonna) Preparation of simple pharmaceutical solution (Simple mixture of liquorice) Preparation of | Practical notes | X | | x | |

| | | | | simple pharmaceutical solution(Ammonium Chloride Mixture) Infusion & decoction | | | | | | | |
|------|--|-----|----|---|--------------------|---|---|---|---|---|---|
| | Apply pharmaceutical knowledge in the formulation of | | c1 | Routes of drug administration | Student book | X | | | х | | X |
| 4.1 | safe and effective medicines as well as in dealing with new drug delivery systems. | C1 | c2 | Introduction to pharmaceutical dosage forms | Student book | x | | | X | | х |
| 5.10 | Develop critical thinking, problem solving and decision making skills. | D11 | d1 | Introduction to GLP Pharmaceutical calculations: Numbers and numerals | Practical notes | | х | | | х | |
| 5.3 | Work effectively in a team. | D3 | d2 | Pharmaceutical calculations Systems of measure: Metric system | Practical notes | | х | х | | х | |

| | | | | Pharmaceutical calculations Systems of measure: Common systems | Practical notes | х | X | х | |
|-----|---|----|----|---|-----------------|-----|---|---|--|
| | | | | Reducing and enlarging formula | Practical notes | x x | X | х | |
| | | | d3 | Allegation | | X | X | X | |
| 5.1 | Communicate clearly by verbal and means | D1 | | Preparation of simple pharmaceutical solution(Simple mixture of belladonna) | Practical notes | х | х | х | |
| | | | | Infusion & decoction | | Х | Х | X | |

COURSE SPECIFICATIONS English and Medical terminology

First year – First Term 2019-2020

Course specification of English and Medical terminology

University: Zagazig Faculty: Pharmacy

A- Course specifications:

Program(s) on which the course is given: Bachelor of Pharmacy

Major or Minor element of programs: Minor

Department offering the program: ------

Department offering the course: English Department/ Faculty of

Education

Academic year/ Level: First year/First term

Date of specification approval: September 2019

B- Basic information:

Title: English and Medical terms Code: **EL110**

Credit Hours: ---

Lectures: 1 hr/week

Practical: ---

Tutorials: ---

Total: 1 hr/week

C- Professional information:

1-Overall Aims of the Course:

On completion of the course, students will be able to Use English language ad medical terms in pharmacy study and practice

| A- 3 | Knowledge and Understanding | | | | | | | | |
|--------------|--|--|--|--|--|--|--|--|--|
| a1 | Illustrate the basis of English language and medical terms used in | | | | | | | | |
| uı | pharmacy practice. | | | | | | | | |
| a2 | Describe the structure of medical terms. | | | | | | | | |
| B -] | B- Professional and Practical Skills | | | | | | | | |
| b 1 | Select the suitable medical terms used in pharmacy practice. | | | | | | | | |
| b2 | Use effectively the medical and pharmaceutical terminologies, | | | | | | | | |
| | medical abbreviations, idioms, suffixes and prefixes. | | | | | | | | |
| C - 2 | Intellectual Skills | | | | | | | | |
| c1 | Analyze and interpret information on a medical record or | | | | | | | | |
| _ | prescription. | | | | | | | | |
| D- (| General and Transferable Skills | | | | | | | | |
| d1 | Improve written and oral communication with health care | | | | | | | | |
| uı | professionals. | | | | | | | | |
| d2 | Develop writing and presentation skills. | | | | | | | | |

D- Contents:

| Week No. | Lecture (1hr/week) |
|----------|--|
| 1 | - Part1: Integrated technology is the key to success |
| | in hospital pharmacies |
| 2 | - Part2: Integrated technology is the key to success |
| | in hospital pharmacies + exercises |
| 3 | - Part1: Swine flu fears prompt run on UK |
| | pharmacies |
| 4 | - Part2: Swine flu fears prompt run on UK |
| | pharmacies |
| | - Exercises |
| 5 | - Part1: History of pharmacy |
| 6 | - Part2: History of pharmacy + exercises |
| 7 | Midterm exam |
| 8 | Nuclear pharmacy + exercises |
| 9 | - Part1: Online pharmacy |

| 10 | - Part2: Online pharmacy + exercises |
|----|--------------------------------------|
| 11 | - Part1: Pharmacist |
| 12 | - Part2: Pharmacist + exercises |
| 13 | - Pharmacy glossary |
| | - General revision |
| 14 | - Revision |
| 15 | Final exam |

E- Teaching and Learning Methods:

- Lectures
- Self learning (exercises....)

F- Student Assessment Methods:

Written exam to assess a1, a2, b1, b2, c1, d1,d2

Assessment schedule:

| Assessment (1): Midterm exam | Week 7 |
|--------------------------------------|---------|
| Assessment (1): Written exams | Week 15 |

Weighting of Assessment:

| Assessment method | Marks | Percentage |
|---------------------------|-------|------------|
| Midterm exam | 10 | 20% |
| Final Written exam | 40 | 80 % |
| TOTAL | 50 | 100% |

G- Facilities Required for Teaching and Learning:

• Black (white) board, Data show.

H-List of References:

1- Course Notes: Student book of English approved by English department 2019

2- Essential Books (Text Books)

i- Marjorie C. Willis (1996): Medical Terminology, the basic language of

health care, first edition. Williams & Wilkins Press, Baltimore.

3. Recommended Books

Andrew R. Hutton (2002): An introduction to medical terminology for health care, A self-teaching package, third edition. Churchill-Livingstone-Elsevier Press, Edinburgh.

Course Coordinator: Prof. Dr. Michel Abd Elmeseh

Date: /9/2019

Matrix I of English and Medical terminology course

| Course Contents | | | ILOs of English and Medical terminology course | | | | | | | |
|---|---|----|--|----|-------------------|------------------------|--|----|--|--|
| | | | Knowledge and understanding | | ional l cal | Intellectual skills | General and transferable skills | | | |
| | | a1 | a2 | b1 | b2 | c1 | d1 | d2 | | |
| 1 | Part1: Integrated technology is the key to success in hospital pharmacies | x | X | | | | | | | |
| 2 | Part2: Integrated technology is the key to success in hospital pharmacies + exercises | x | x | | | | | | | |
| 3 | Part1: Swine flu fears prompt run on UK pharmacies | | | | | | X | | | |
| 4 | Part2: Swine flu fears prompt run on UK pharmacies + exercises | | | | | | X | | | |
| 5 | Part1: History of pharmacy | | | | | | | X | | |
| 6 | Part2: History of pharmacy + exercises | | | | | | | X | | |
| 7 | Part1: Nuclear pharmacy | X | X | | | | | | | |
| 8 | Part2: Nuclear pharmacy + exercises | X | X | | | | | | | |
| 9 | Part1: Online pharmacy | | | X | X | | | | | |
| 10 | Part2: Online pharmacy + exercises | | | X | X | | | | | |
| 11 | Part1: Pharmacist | | | X | X | X | | | | |
| 12 | Part2: Pharmacist + exercises | | | X | X | X | | | | |
| 13 Pharmacy glossary and General revision | | | | X | X | X | | | | |

| National Academic Reference | | lemic Program | | Course contents | Sources | Teaching and learning methods | | Method of assessment | |
|-----------------------------------|--|---|-------|--|------------------------------|-------------------------------|------------------|----------------------|--|
| | ndards NARS | 12.00 | ILOs | | | Lecture | Self learning | Written exam | |
| | Principles of basic, | | | Part1: Integrated technology is the key to success in hospital pharmacies | Student book | х | | х | |
| 2.1 | pharmaceutical, medical, social, behavioral, management, health and environmental sciences as well as pharmacy practice. | A1 | a1,a2 | Part2: Integrated technology is the key to success in hospital pharmacies + exercises | Student book, essential book | X | х | х | |
| | | | | Part1: Nuclear pharmacy | Student book | X | | X | |
| | | | | Part2: Nuclear pharmacy + exercises | Student book, essential book | x | х | x | |
| | Use the proper | | | Part1: Online pharmacy | Student book | Х | | X | |
| 3.1 | pharmaceutical and medical terms and abbreviations and symbols in pharmacy practice. | narmaceutical I medical terms d abbreviations nd symbols in pharmacy B1 b1,b2 Part2: Online pharmacy + exercises | | Student book, essential book | X | Х | х | | |
| | | | | Part1: Pharmacist | Student book | X | | X | |

| | | | | Part2: Pharmacist + exercises | Student book, essential book | x | x | x |
|------|--|-----|----|--|------------------------------|---|---|---|
| | | | | Pharmacy glossary and General revision | Student book | Х | | х |
| 4.13 | Analyze and interpret experimental results as well as published literature | C18 | c1 | Pharmacist Pharmacy glossary | Recommended book | x | x | x |
| | Communicate | | | Part1: Swine flu fears prompt run on UK pharmacies | Student book | X | | Х |
| 5.1 | clearly by verbal and written means | D1 | d1 | Part2: Swine flu fears prompt run on UK pharmacies + exercises | Student book, essential book | X | X | х |
| | Implement writing | | | Part1: History of pharmacy | Student book | X | | X |
| 5.10 | and presentation skills | D10 | d2 | Part2: History of pharmacy + exercises | Student book, essential book | X | х | х |

Course Coordinators: Prof. Dr. Michel Abd Elmeseh

Date: /9/2019