

COURSE REPORTS

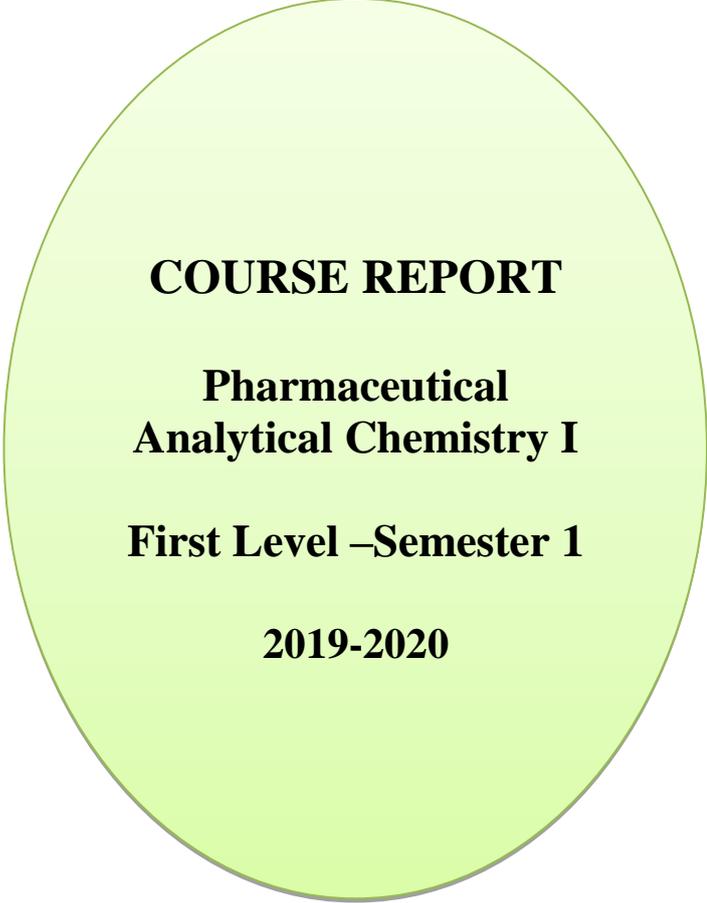
Faculty of Pharmacy

**First Level –Semester 1
Bachelor of Pharmacy
(Clinical Pharmacy Pharm D)**

2019-2020

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COURSE REPORT

**Pharmaceutical
Analytical Chemistry I**

First Level –Semester 1

2019-2020

Annual Course Report of Analytical Chemistry I

University: Zagazig

Faculty: Pharmacy

Department: Analytical Chemistry

A – Basic Information:

1. **Title and Code:** Analytical Chemistry I (PA 101)
2. **Program(s) on which this course is given:** Bachelor of Pharmacy (clinical pharmacy Pharm D)
3. **Year / Level of programs:** First level (First semester)
4. **Units / Credit hours:** 3 hrs/week

Lectures	2 hr.	Practical sessions	1 hrs.	Total	3 hrs.
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5. Names of lecturers contributing to the delivery of the course:

- Prof. Dr. Magda Elhenawee
- Prof. Dr. Mervat Hosney
- Prof. Dr. Hanaa Saleh
- Dr. Yasmine Sharaf

6. **Course coordinator:** Magda Elhenawee

7. **External evaluator:**

B- Statistical Information:

No. of students attending the course:

No. %

No. of students completing the course:

No. %

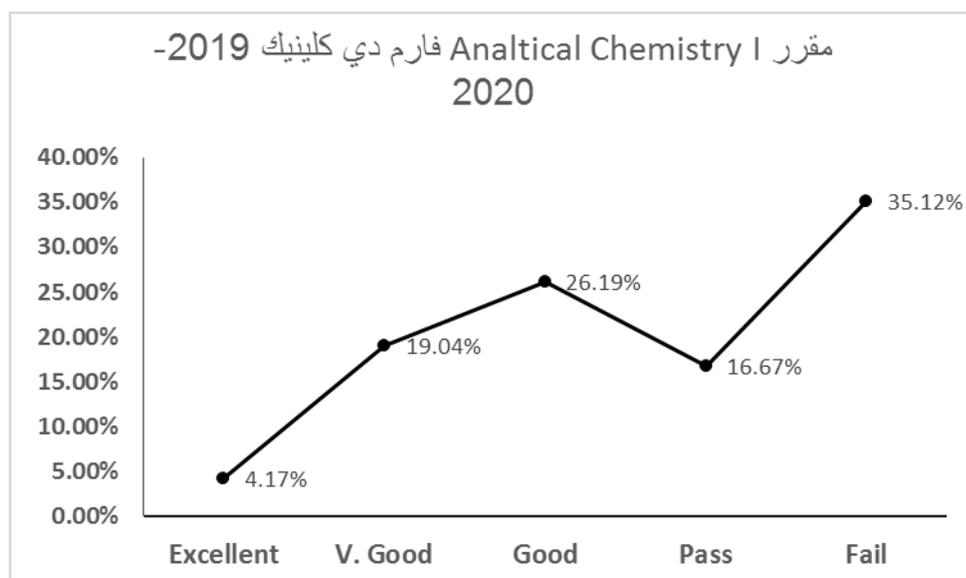
Results:

Passed: No. % Failed: No. %

Grading of successful students:

Excellent: No. % Very Good: No. %

Good : No. % Pass: No. %



C- Professional Information:

1. Course teaching:

Topic	No. of hours	Lecturers
-Theoretical basis of volumetric analysis -Acid base reactions and buffer solutions - Types of acid base indicators -Acid base titration curve	8	Prof. Dr. Hanaa Saleh
-Application of neutralization reactions - Non-aqueous titrations and their applications	4	Dr. Yasmine Sharaf
Precipitometric titrations and their applications	4	Prof. Dr. Magda Elhenawee
Complexometric titrations and their applications	4	Dr. Yasmine Sharaf
Gravimetric analysis and applications	4	Prof. Dr. Mervat Hosny

2. Topics taught as a percentage of the content specified:

>90 % √ 70 – 90 % <70%

- Reasons in detail for not teaching any topic: ---
- If any topics were taught which are not specified, give reasons in detail: ---

3. Teaching and learning methods:

Lectures	√
Practical Training / Laboratory	√
Seminar / Workshop	√
Class activity	√
Case study	
Other assignment / homework	

- Teaching and learning methods were used other than those specified, list and give reasons: pharmacopeia and Internet based researches to develop self learning skills as well as computer and internet skills.

4. Student Assessment:

Method of Assessment	Percentage of total %
Written examination	50
Oral examination	10
Practical / Laboratory work	25
Midterm and activity	15
Total	100%

5. Members of examination committee:

- Prof. Dr. Magda Elhenawee
- Prof. Dr. Mervat Hosney
- Prof. Dr. Hanaa Saleh
- Dr. Yasmine Sharaf

6. Facilities and Teaching Materials:

Totally adequate	√
Adequate to some extent	
Inadequate	

List any inadequacies:

7- Administrative Constraints: no constraints

8- Students evaluation of the course

Students evaluation of the course	Response of course team
Students were satisfied by the course	-----
Small percentage of student show the necessity of organizing and simplifying the book	This will be considered in preparing the book for next year

9- Comments from external evaluator(s):

Comments from external evaluator:	Response of course team
The aim of the course is convenient. the learning outcomes are clear, and the course content is consistent with the course specifications	-----

10- Course Enhancement:

The program was delivered for the first time

11- Action plan for academic year 2020-2021

Action required	Completion date	Person responsible
the whole course will be evaluated according to the implemented programs Key elements.	2020-2021	Course Team
Organizing and simplifying the book.	2020-2021	Course Team

Course coordinator: Prof. Dr. Magda Elhenawee

Signature:

Date:



COURSE REPORT

**Pharmaceutical
Organic Chemistry-1**

First Level –Semester 1

2019-2020

**Course Report of PR 101
(2019-2020)**

University: Zagazig
chemistry

Faculty: Pharmacy

Department: Organic

A- Basic Information:

1. Title and code: Pharmaceutical Organic Chemistry (PR 101).

2. Programme(s) on which this course is given: Bachelor of Pharmacy (Clinical Pharmacy Pharm D)

3. Year/ Level of programme: First Level (first semester)

4. Credit hours:

Lectures	2 hrs.	Tutorial/Practical	1 hrs.		Total	3 hrs.
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5. Names of lecturers contributing to the delivery of the course:

a. Prof. Zakaria Abdelsamii

b. Prof. Hanan Abdelfatah

6. Course coordinator: Prof. Zakaria Kamel Abdelsamii

B- Statistical Information:

No. of students attending the course:		No.	185	%	100
No. of students completing the course:		No.	169	%	91
Results:					
Passed:	No.	119	%	71	Failed:
					No.
					50
					%
					29
Grading of successful students:					
Excellent:	No.	16	%	13	Very Good:
					No.
					36
					%
					30
Good :	No.	42	%	35	Pass:
					No.
					25
					%
					22

C- Professional Information:

1 - Course teaching:

Topics actually taught in first Semester	No. of hours	Lecturer
Atomic structure, covalent bonding, hybridization of carbon and elements of organic compounds and molecular orbital theory.	2	Prof. Dr. Zakaria Abdelsamii

Electronegativity, molecular polarity and dipole moment and hydrogen bonding between molecules. Representation and classification of organic compounds.	2	Prof. Hanan Abdelfatah
IUPAC nomenclature of organic compounds.	2	
Free radical halogenation of alkanes.	2	
Reactions of alkenes.	2	
Reactions of alkynes and conjugated alkadienes.	2	
Reactions of alkyl halides.	2	
Reactions of alcohols.	2	
Reactions of aldehydes.	2	
Reaction of aldehydes continued.	2	
Reaction of ketones.	2	
Reaction of carboxylic acids	2	
Reaction of carboxylic acid derivatives.	2	

Topics taught as a percentage of the content specified:

>90%

70-90%

<70%

Reasons in detail for not teaching any topic:

If any topics were taught which are not specified, give reasons in detail: ---

2- Teaching and learning methods:

Lectures:

Practical laboratory session:

Seminar/Workshop:

Practical activity:

Case Study:

Other assignments/homework:

If teaching and learning methods were used other than those specified, list and give reasons:

3- Student assessment

Method of assessment

Percentage

Final written exam

50%

Midterm written exam

10%

Practical exam	25%
Laboratory work	5%
Oral exam	10%
Total	100%

Members of examination committee:

- Written exam was prepared by Prof. Zakaria Abdelsamii and Prof. Hanan Abdelfatah.
- Oral exam was run by all pharmaceutical chemistry department staff in addition to external staff

Role of external evaluator:

The course content and final exam of the second semester was revised by Prof. Ashraf

Hasan Bayumi , Prof. of Pharm. Org. Chem, Faculty of Pharmacy, Azhar University.

4- Facilities and teaching materials:

Totally adequate

Adequate to some extent

Inadequate

List any inadequacies:

5- Administrative constraints:

List any difficulties encountered:

- Absence of electronic source for the course

6- Student evaluation of the course and final exam:

Generally, the students were satisfied by the course and final exam

7- Comments from external evaluator(s)

Both the internal and external evaluators were satisfied about the course and the exam questions.

8- Course enhancement

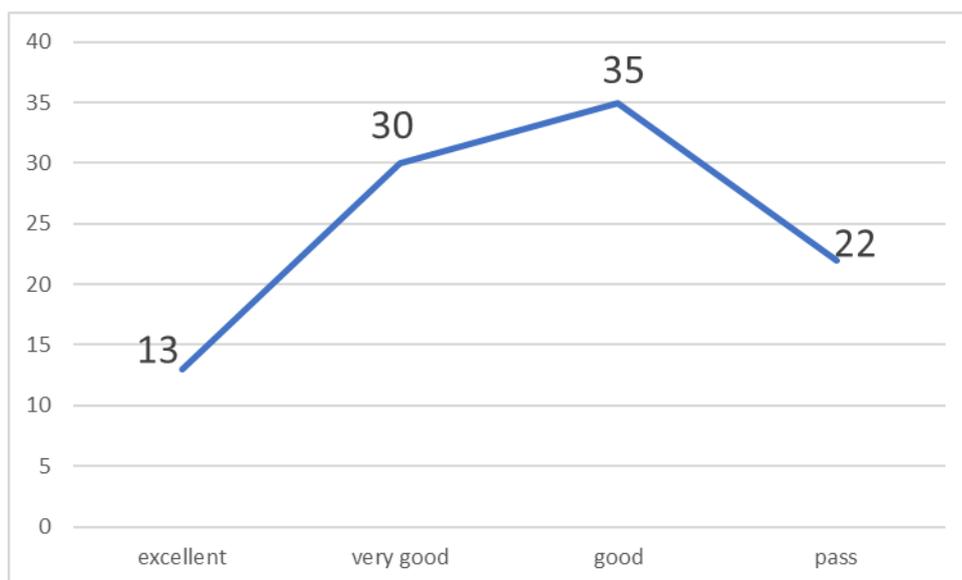
Both the course syllabus and the formative and summative evaluation of the students

follow the national standards.

Course coordinator: Prof. Zakaria Abdelsamii

Head of pharmaceutical organic chemistry department: Prof. Hanan Abderazik Abdelfattah

Date: 1/6/2020



Course Report

University: Zagazig

Faculty: Pharmacy

Department: Pharmaceutics

A – Basic Information:

1. Title: Pharmacy orientation

Code: PT 101

2. Program(s) on which this course is given: Bachelor of pharmacy (clinical pharmacy Pharm D)

3. Year / Level of programs: First level /Semester 1

4. Units / Credit hours: 1 hour/week

Lectures	1hr/ week	Practical sessions	NA	Total	1 hr/week
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5. Names of lecturers contributing to the delivery of the course:

- Prof. Dr/ Hanaa Elghamry
- Prof. Dr/ Hanan Elnhase
- Prof. Dr/. Nagia A. El-Megrab

6. Course coordinator:

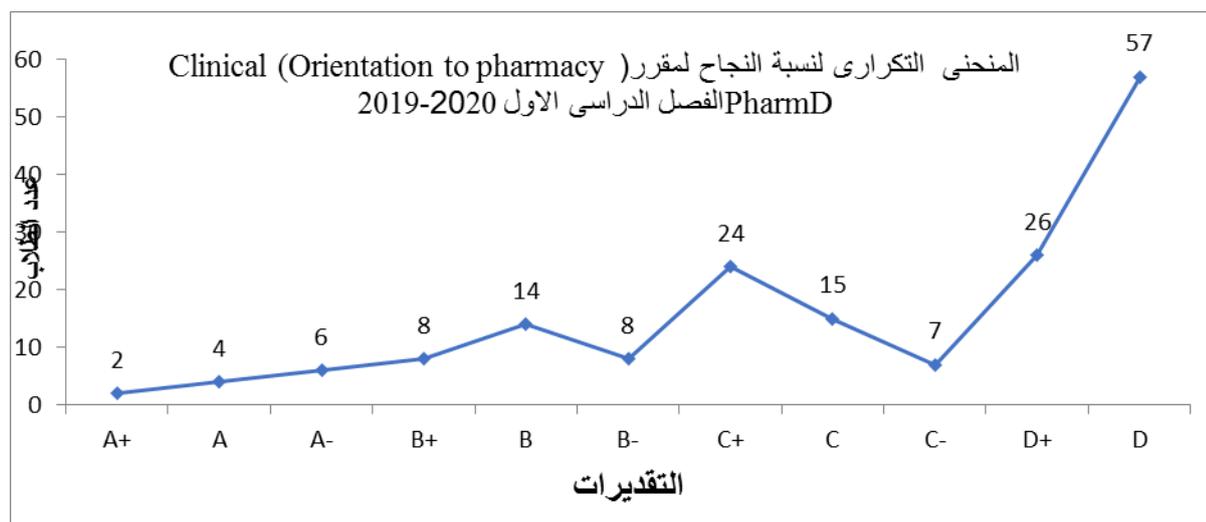
- Prof. Dr/ Nagia A. El-Megrab

External evaluator: Prof. Dr./ Ahmed Said Abutaleb (Assiut university)

B- Statistical Information:

No. of students attending the course	185	100 %			
No. of students completing the course	168	90.8%			
No. of students withdraw	4	2.2%			
No. of students absent from the exam	13	7%			
Results:					
Passed	115	68.5%			
Failed	70	31.5%			
Grading of successful students:					
Grade	No.	%	Grade	No.	%
A+	1	0.57	C+	8	4.8
A	2	1.2	C	24	14.3
A-	4	2.4	C-	15	8.9
B+	6	3.6	D+	24	14.3

B	8	4.8	D	26	15.5
B-	14	20.6	F	57	33.9



C- Professional Information:

1-Course teaching:

Topic	No of hours	Lecturers
Introduction to pharmacy: -Pharmacy profession, pharmaceuticals, pharmacists, pharmacy education, Pharmaceutical organizations	1	Prof Dr/. Nagia A. El-Megrab
Drug information sources (Pharmacopeias and Formularies)	1	
Pharmacy careers and role of pharmacists	1	
Drug and medicine: Definition of drugs, medicines and excipients, drug characteristics, sources, nomenclatures, and Drug classifications	1	
Medical and pharmaceutical terminology	1	
Drug Dosage, Factors affecting dose	1	
Routes of drug administration	2	Prof. Dr/ Hanan Elanhas
Medical Prescription and medication order and their interpretation	1	
General procedure of dispensing	1	
Introduction to pharmaceutical dosage forms	2	Prof. Dr/ Hanaa Elghamry

History of pharmacy - الدواء وبلاد ما بين النهرين- المصريين القدماء فضل العرب والمسلمين على الدواء والمداواة	2	
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Topics taught as a percentage of the content specified:

>90 %	√	70 – 90 %		<70%	
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- Reasons in detail for not teaching any topic: -----
- If any topics were taught which are not specified, give reasons in detail: ---

2-Teaching and learning methods:

Lectures	√
Practical Training / Laboratory	NA
Seminar / Workshop	NA
Class activity	NA
Case study	NA
Other assignment / homework	NA

- If teaching and learning methods were used other than those specified, list and give reasons:

3-Student Assessment:

Method of Assessment	Percentage of total %
Written examination	75%
Oral examination	NA
Practical / Laboratory work including activity	NA
Periodical exam	25%
Total	100%

Members of examination committee:

- Prof. Dr/ Prof. Dr/ Hanaa Elghamry

- Prof. Dr/ Hanan Elnahas
- Prof. Dr / Nagia A. El-Megrab

4-Facilities and Teaching Materials:

Totally adequate	
Adequate to some extent	√
Inadequate	

List any inadequacies:

Irregular internet connection

5-Administrative Constraints:

Delay in students' registration and the students lists

6- Student evaluation of the course:

Student evaluation of the course:	Response of course team
Generally , the students were satisfied about the course	
Students complain about the short examination time. One hour is not enough for exam weighing 75 marks	Will be considered

7- Comments from external evaluator(s):

Comments from external evaluator:	Response of course team
Generally , the evaluator was satisfied about the course and the exam questions	

8- Course Enhancement:

Action	State whether or not completed and give reasons for any non completion
Increasing the periodical exam marks to 25 marks	completed

9- Action plan for academic year 2019– 2020:

Action required	Completion date	Person responsible
Dividing the 25 marks of periodical exam to 10 marks activity and 15 marks midterm exam	2019-2020	Course instructors

Course Coordinator: Prof. Dr./ Nagia A. El-Megrab

Signature:

Date: course report is approved in department council on / /20



COURSE REPORT

Medicinal plants

First Level –Semester 1

2019-2020

Course Report of Botany and Medicinal Plants PG101

University: Zagazig
Pharmacognosy

Faculty: Pharmacy

Department:

A- Basic Information:

- 1. Title and code:** Medicinal plants (PG 101)
- 2. Program(s) on which this course is given:** Bachelor of pharmacy
(Clinical pharmacy Pharm D)
- 3. Year/ Level of program:** First level (first semester)
- 4. Units/Credit hours:**

Lectures	2 hrs.	Practical sessions	1hrs	Total	3 hrs.
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5. Names of lecturers contributing to the delivery of the course:

- Prof. Ehsan Abu-Zaid
- Prof. Samia Salah
- Dr/Sahar Abdelaziz

6. Course coordinator:

- Prof. Dr/ Ehsan Abu-Zaid

7. External evaluator:

Ass. Prof. Dr. Dalia Hemdan (Monofia University)

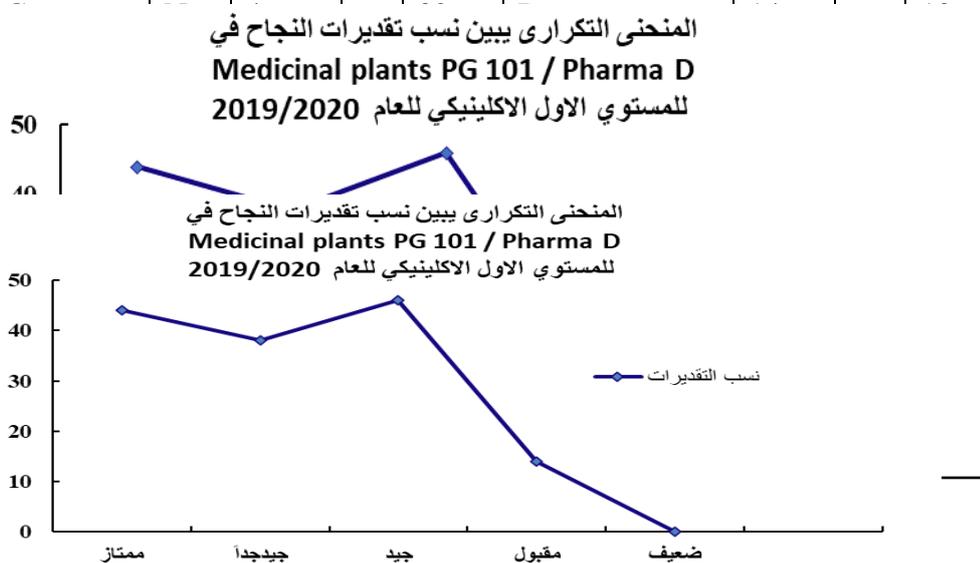
B- Statistical Information:

No. of students attending the course:	No.	185	%	100
No. of students completing the course:	No.	177	%	95.68

Results:

Passed:	No.	142	%	80	Failed:	No.	43	%	20
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Grading of successful students:									
A:	No.	44	%	31	B :		38	%	27
					No.				



المنحنى التكرارى يبين نسب تقديرات النجاح في
Botany and medicinal plants Clinical Level 1
clinical
 للعام 2019-2020

C- Professional Information:

1. Course teaching:

Topics actually taught	No. of hours	Lecturer
Introduction for the course and giving the students the possible references, web sites, text books.	2	Prof. Dr. Ehsan Abu-zaid
Study of plant cell structure, types of cell walls and types of plant cells (parenchyma, collenchyma, sclerenchyma cells).	2	Prof. Dr. Ehsan Abu zaid
Study of Meristems and Tissues, permanent, complex secretory.	2	Prof. Dr. Ehsan Abu-zaid
Study of tissues and tissue systems.	2	Prof. Dr. Ehsan Abu-zaid
Study of cell contents.	2	Prof. Dr. Samia Salah
Study of dusting powders.	2	Prof. Dr. Samia Salah
Midterm exam		
Study of crude drugs production, cultivation,	2	Prof. Dr. Samia Salah

collection and preparation.		
Study of Drying, packing, storage and adulteration of drugs.	2	Dr. Sahar abdelaziz
General introduction for medicinal leaf. Identification of morphological and histological studies for Senna in entire and powdered forms, active constituents, uses and chemical test and adulteration.	2	Dr. Sahar abdelaziz
Identification of morphological and histological studies for Digitalis and Squill, Buchu, Uva ursi, Witch- Hazel in entire and powdered forms, active constituents, uses and chemical test and adulteration.	2	Dr. Sahar abdelaziz
Identification of morphological and histological studies for, Neem leaves in entire and powdered forms, active constituents, uses and chemical test and adulteration in addition to Laurel, Oregano, Basil, Rosemary and peppermint as non-official leaves.	2	Dr. Sahar abdelaziz
Morphological and histological studies for Hyoscyamus, Datura and Belladonna leaves in entire and powdered forms, active constituents, uses and chemical test and adulteration. In addition to Jaborandi, Boldo and Coca leaves.	2	Dr. Sahar abdelaziz

2. Topics taught as a percentage of the content specified:

>90% 70-90% <70%

Reasons in detail for not teaching any topic: -----

**If any topics were taught which are not specified, give reasons in detail: --
-----**

3. Teaching and learning methods:

Lectures	√
Practical Training / Laboratory	√
Seminar / Workshop	
Class activity	√
Case study	
Other assignment / homework	√

If teaching and learning methods were used other than those specified, list and give reasons:

Internet based researches to develop self-learning skills as well as computer and internet skills.

4. Student Assessment:

Method of Assessment	Percentage of total %
Written exam	50
Mid term	10
Activity	5
Practical exam	25
Oral exam	10
Total	100%

5. Members of examination committee:

- Prof. Ehsan Abu zaid
- Prof. Samia Salah
- Dr. Sahar Abdelaziz

6. Facilities and teaching materials:

Totally adequate	
Adequate to some extent	√
Inadequate	

List any inadequacies:

- Insufficient lab tools (microscopes, glassware, lack of entire and powdered drugs and chemicals)

7. Administrative Constraints:

- Crowded schedule
- No periodical maintenance for laboratory equipment.
- Poor network.

8. Students evaluation of the course:70

Students evaluation of the course	Response of course team
Inadequate internet facilities.	Taken in consideration
Lack of wares and chemicals.	

9. Comments from external evaluator(s):

Comments from external evaluator:	Response of course team
-Course references need to be updated	update course references

10. Course enhancement:

Progress on actions identified in the previous year's action plan:

Non applicable as the program was delivered for the first time

11. Action plan for academic year 2020– 2021:

Action required	Completion date	Person responsible
Using additional learning and teaching methods such as group discussion to encourage students to interact effectively with lecturers	2020-2021	Course team
Apply blended learning	2020-2021	Course team
Addition of new topics in practical sessions	2020- 2021	Course team
Addition of new students activities	2020 - 2021	Course team
Update references	2020 - 2021	Course team

- **Course Coordinator:** Prof. Dr/ Ehsan Abu-Zaid

Signature:

Date: 2020



COURSE REPORT

Medical Terminology

First Level –Semester 1

2019-2020

Annual Course Report Medical Terminology

University: Zagazig Faculty: Pharmacy Department:
Pharmacology and toxicology

Course Report

A- Basic Information

1. Title and code: **Medical Terminology (MD101)**
2. Programme(s) on which this course is given: **Bachelor of Pharmacy (Clinical Pharmacy Pharm D).**
3. Year/ Level of programme: **level 1 (semester 1)**
4. Units/Credit hours:

Lectures Tutorial/Practical Total

5. Names of lecturers contributing to the delivery of the course:

- Prof. Dr/ Rasha Abd El-Ghany
- Dr/ Esraa Mohammed Naguib
- Dr / Noura Ahmed

Course co-ordinator: Prof. Dr/ Rasha Abd El-Ghany
External evaluator: **Prof.Dr/ Alaa El-sissy (Tanta University)**

B- Statistical Information

No. of students attending the course: No. %
No. of students completing the course: No. %

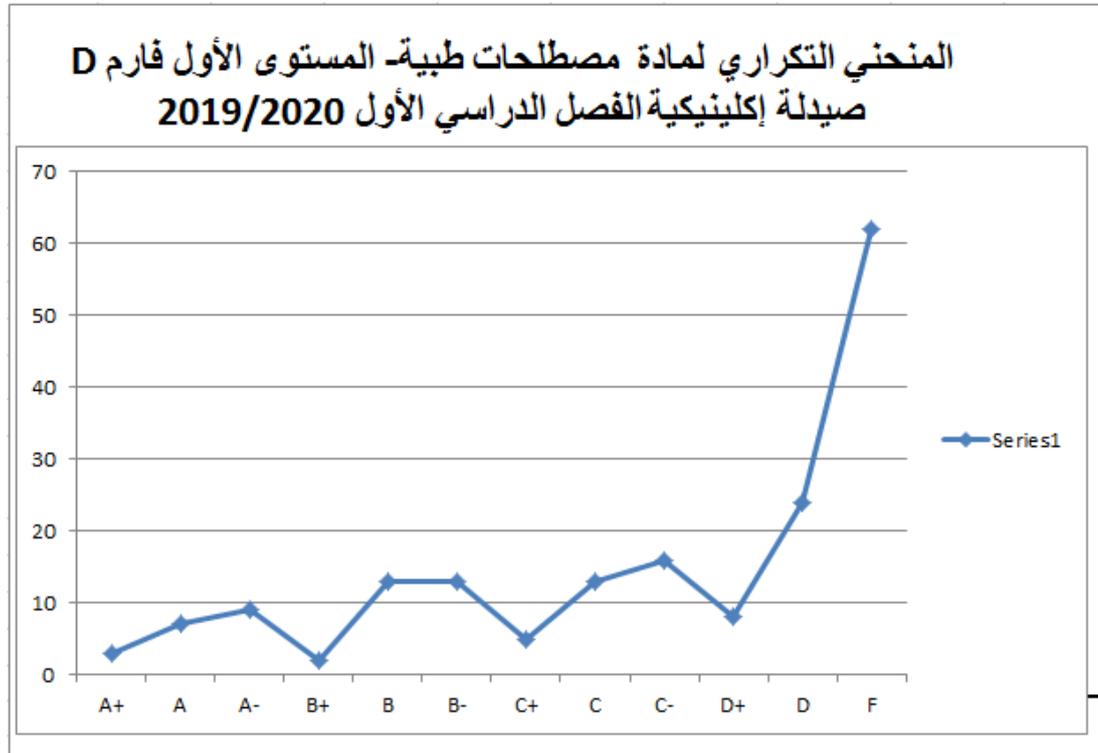
Results:

Passed: No. % Failed: %
No.

Grading of successful students:

A ⁺	A	A ⁻	B ⁺	B	B ⁻	C ⁺	C	C ⁻	D ⁺	D	F
3	7	9	2	13	13	5	13	16	8	24	62

المنحنى التكرارى



C- Professional Information

1 - Course teaching

Topics actually taught	No. of hours	Lecturer
Analysis of term components	1	Prof. Dr/ Rasha Abd El-Ghany
Fields of medical practice	1	
Medical records, patient records	1	
Endocrine system	1	
Nervous system	2	Dr/ Esraa Naguib
.Respiratory Systems	1	
Cardiovascular system	1	
Integumentary system	1	Dr/ Noura Ahmed
Musculoskeletal System	1	
Blood system	1	
Lymphatic and immune system	1	

Topics taught as a percentage of the content specified:

>90%

70-90%

<70%

Reasons in detail for not teaching any topic

If any topics were taught which are not specified, give reasons in detail

2- Teaching and learning methods:

Lectures:	<input type="checkbox" value="√"/>
Practical training/ laboratory:	<input type="checkbox" value="-"/>
Seminar/Workshop:	<input type="checkbox" value="-"/>
Class activity:	<input type="checkbox" value="√"/>
Case Study:	<input type="checkbox" value="-"/>

Other assignments/homework:

If teaching and learning methods were used other than those specified, list and give reasons: --

3- Student assessment:

Method of assessment	Percentage of total
Written examination:	75%
Periodic examination:	15%
Activity	10%
Total	100%

Members of examination committee:

- Prof. Dr/ Rasha Abd El-Ghany
- Dr/ Esraa Naguib
- Dr/ Noura Ahmed

4- Facilities and teaching materials:

Totally adequate	<input type="checkbox" value="√"/>
Adequate to some extent	<input type="checkbox" value="-"/>
Inadequate	<input type="checkbox" value="-"/>
List any inadequacies	<input type="checkbox" value="-"/>

5- Administrative constraints

List any difficulties encountered: no constraints

6- Student evaluation of the course:

Response of course team

List any criticism

Response of course team

Course plan is not clear enough

Course plan and objectives will be announced at the first lecture next year

Comments from external evaluator(s):

Response of course team

Comments

Response of course team

No comments

8- Course enhancement:

This is the first time for this course to be taught in this curriculum so there is no previous course reports

9- Action plan for academic year 2020 - 2021

Actions required

Completion date

Person responsible

2. Action Plan for Next Semester/Year				
Actions Recommended for Further Improvement	Intended Action Points (should be measurable)	Start Date	Completion Date	Person Responsible
Course plan need to be clear at the beginning of the course	Course plan and objectives will be announced at the first lecture next year	2020	2021	Course team

- Course coordinator: Prof. Dr/ Rasha Abd El-Ghany

Signature:

Date



COURSE REPORT
Information Technology

First Level –Semester 1

2019-2020

Annual Course Report

University: Zagazig

Faculty: Pharmacy

Department:

Faculty of engineering, computer science department

A- Basic Information

1. Title and code: Information Technology NP 101
2. Programme(s) on which this course is given: Bachelor of Pharmacy (clinical pharmacy Pharm D)
3. Year/ Level of programme: first level / Semester 1
4. Units/Credit hours: 2 hours

Lectures Tutorial/Practical Total

5. Names of lecturers contributing to the delivery of the course:

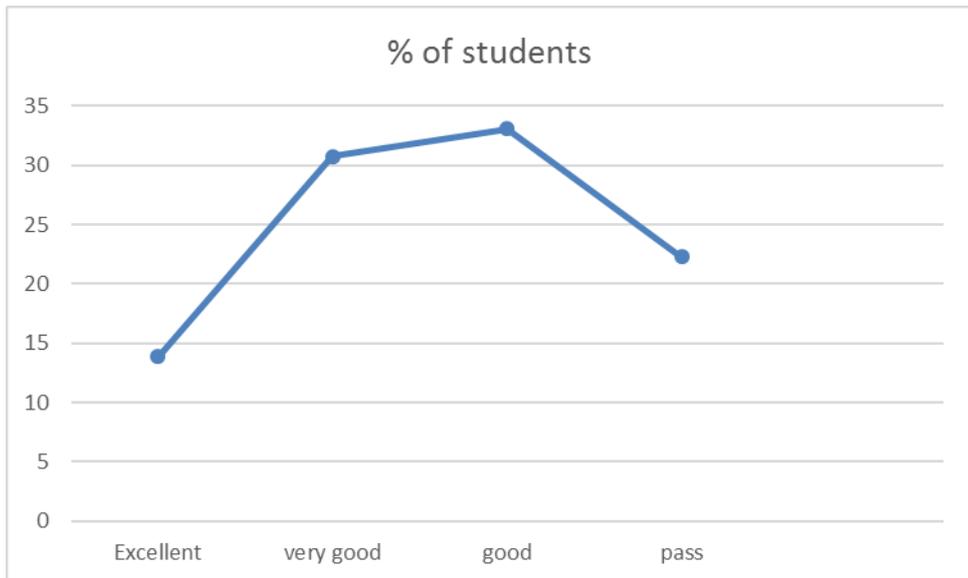
Course co-ordinator: Dr. Khaled Hosni

External evaluator:

B- Statistical Information

No. of students attending the course:	No.	<input type="text" value="185"/>	%	<input type="text" value="100"/>					
No. of students completing the course:	No.	<input type="text" value="168"/>	%	<input type="text" value="90.81"/>					
Results:									
Passed:	No.	<input type="text" value="130"/>	77.38%	Failed:	No.	<input type="text" value="38"/>	%	<input type="text" value="22.62"/>	
Grading of successful students:									
Excellent:	No.	<input type="text" value="18"/>	%	<input type="text" value="13.86"/>	Very Good:	No.	<input type="text" value="40"/>	%	<input type="text" value="30.77"/>
Good :	No.	<input type="text" value="43"/>	%	<input type="text" value="33.07"/>	Pass:	No.	<input type="text" value="29"/>	%	<input type="text" value="22.3"/>

Week No.	Lecture (1 hr/week)	lecturer
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C- Professional Information
1 - Course teaching

1	Course orientation Chapter 1: introduction to computers Computer definition Computer uses Computer industry	Dr. Khaled Hosni	
2	Chapter 1: introduction to computers (Cont.) Computer generations Classification of computers		
3	Chapter 2: computer hardware		
4	Chapter 3: computer software Operating systems GUI components		
5	Chapter 3: computer software (Cont.) Utilities programs		
6	Chapter 3: computer software (Cont.) Application programs		
7	Midterm exam		
8	Chapter 4: Data representation How computers store data Number representation	Dr. Amr Ahmed Ismael	
9	Chapter 4: Data representation (Cont.) Character representation How the computer works		
10	Chapter 4: Data representation (Cont.) Introduction to high levels languages		
11	Chapter 5: introduction to computers networks Introduction advantages		
12	Chapter 5: introduction to computers networks (Cont.) Uses of computer networks Types of computer networks		
13	Chapter 5: introduction to computers networks (Cont.) Structure of computer networks Basic definitions		
14	-Revision		Practical exam
15	Final exam		

Topics taught as a percentage of the content specified:

>90% √ 70-90% <70%

Reasons in detail for not teaching any topic

If any topics were taught which are not specified, give reasons in detail

2- Teaching and learning methods:

Lectures:	<input type="checkbox"/> √
Practical training/ laboratory:	<input type="checkbox"/>
Seminar/Workshop:	<input type="checkbox"/>
exercises	<input type="checkbox"/> √
Case Study:	<input type="checkbox"/>

Other assignments/homework:

If teaching and learning methods were used other than those specified, list and give reasons: --

3- Student assessment:

Assessment method	Marks	Percentage
Final Written exam	60	60%
Midterm exam	10	10%
assignments	5	5%
Practical exam	25	25%
TOTAL	100	100%

Members of examination committee

Dr. Khaled Hosni, Amr Ahmed Ismael

4- Facilities and teaching materials:

Totally adequate

-

Adequate to some extent

√

Inadequate

-

List any inadequacies

-

5- Administrative constraints

List any difficulties encountered

Unavailability of enough number of computers for practical application

6- Student evaluation of the course:

Response of course team

List any criticisms

Student criticism	response
Large course content and a lot of course activities	Will be considered
Less number of computers	considered

7- Comments from external evaluator(s):

Response of course team

8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action

State whether or not completed and give reasons for any non-completion

The program is delivered for the first time

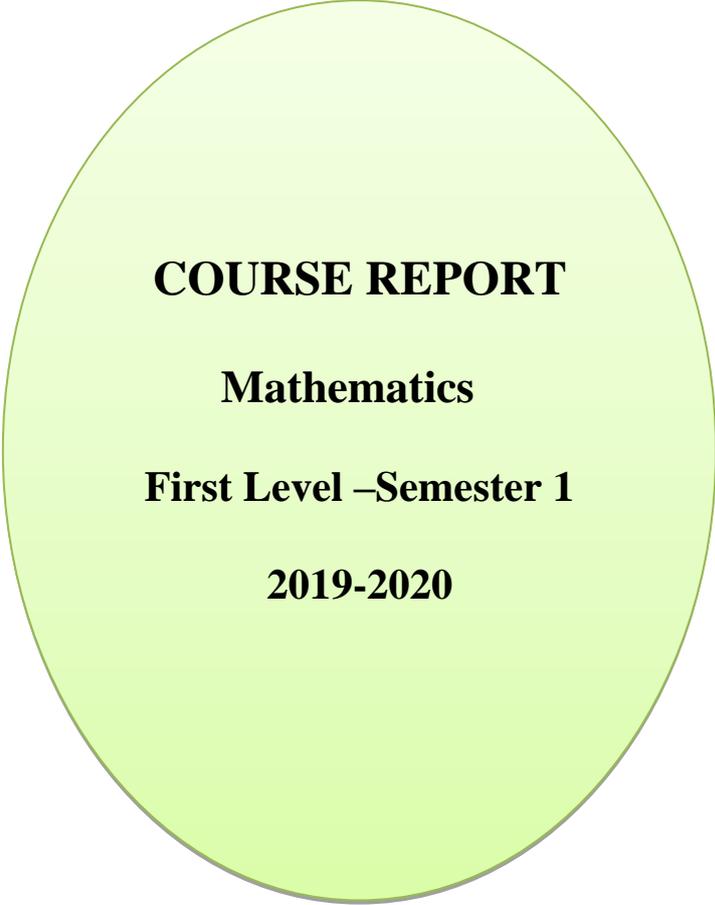
9- Action plan for academic year 2020- 2021

Actions required	Completion date	Person responsible
Action	date	responsibility
Revision of course content for any required updates	Sep 2020	Course team
Establishment of computer lab	Sep 2020	Faculty administration

Course coordinator: Dr. Khaled Hosni

Signature: **Prof. Dr.**

Date: / /



COURSE REPORT

Mathematics

First Level –Semester 1

2019-2020

Annual Course Report

University: Zagazig

Faculty: Pharmacy

Department:

Faculty of science, Mathematics department

Course Report

A- Basic Information

1. Title and code: Mathematics NP 102.
2. Programme(s) on which this course is given: Bachelor of Pharmacy (clinical pharmacy Pharm D)
3. Year/ Level of programme: first level / Semester 1
4. Units/Credit hours: 1 hour

Lectures Tutorial/Practical Total

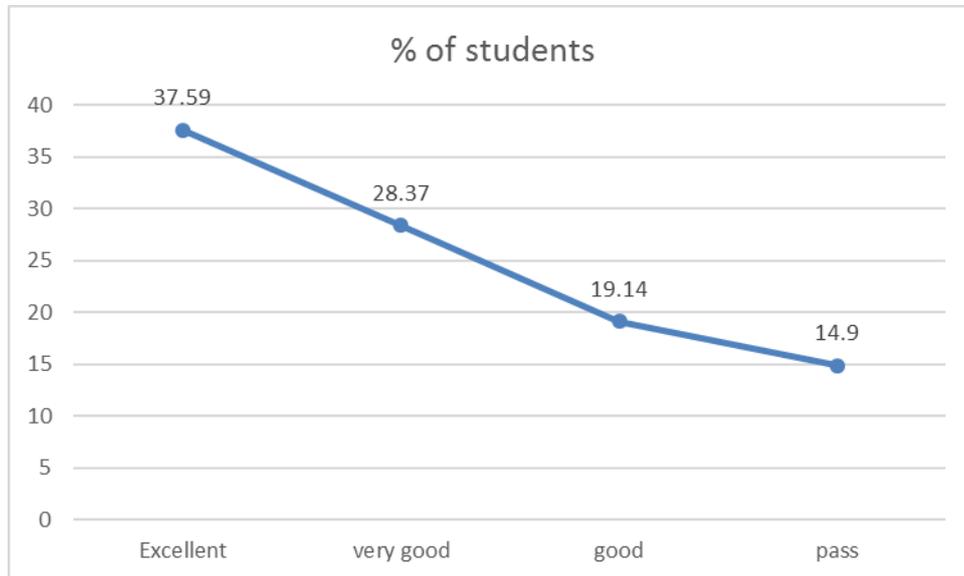
5. Names of lecturers contributing to the delivery of the course:

Course co-ordinator: **Prof. Yasser abd elaziz**

External evaluator:

B- Statistical Information

No. of students attending the course:	No.	<input type="text" value="185"/>	%	<input type="text" value="100"/>				
No. of students completing the course:	No.	<input type="text" value="174"/>	%	<input type="text" value="94.05"/>				
Results:								
Passed:	No.	<input type="text" value="141"/>	81.03%	Failed:	<input type="text" value="33"/>	%	<input type="text" value="18.97"/>	
Grading of successful students:								
Excellent:	No.	<input type="text" value="53"/>	%	<input type="text" value="37.59"/>	Very Good:	<input type="text" value="40"/>	%	<input type="text" value="28.37"/>
Good :	No.	<input type="text" value="27"/>	%	<input type="text" value="19.14"/>	Pass:	<input type="text" value="21"/>	%	<input type="text" value="14.9"/>



C- Professional Information
1 - Course teaching

Week No.	Lecture (1 hr/week)	lecturer
1	Course orientation Numbers and Variables- Functions of one variable operations on the functions	Prof. Sayed Mahsoub
2	matrices	
3	Matrices (Cont.)	
4	partial fractions	
5	derivative of functions: derivative of exponential functions, natural logarithm functions, Trigonometric functions, derivative of inverse Trigonometric functions, Higher-order derivatives,	
6	derivative of functions: (Cont.)	
7. Midterm exam		
8	Application of derivatives: increasing functions, decreasing function, concavity and inflection points, relative maximum, relative minimum, absolute maximum, absolute minimum, critical pints,	Prof. Yasser abd Elaziz
9	Application of derivatives: (cont.)	
10	Integration, indefinite integral, rules of integration, Techniques of integration	
11	Integration, indefinite integral, rules of integration, Techniques of integration (cont.)	
12	Integration applications (Area – Arc length- Volumes)	
13	Integration applications (Cont.)	
14	-Revision	
15	Final exam	

Topics taught as a percentage of the content specified:

>90% 70-90% <70%

Reasons in detail for not teaching any topic

If any topics were taught which are not specified, give reasons in detail

2- Teaching and learning methods:

Lectures:	<input type="text" value="√"/>
Practical training/ laboratory:	<input type="text"/>
Seminar/Workshop:	<input type="text"/>
exercises	<input type="text" value="√"/>
Case Study:	<input type="text"/>

Other assignments/homework:

If teaching and learning methods were used other than those specified, list and give reasons: --

3- Student assessment:

Assessment method	Marks	Percentage
Final Written exam	75	75%
Midterm exam & activity	25	25%
TOTAL	100	100%

Members of examination committee

Prof. Yasser abd elaziz

Prof. Sayed Mahsoub

4- Facilities and teaching materials:

Totally adequate	<input type="text" value="-"/>
Adequate to some extent	<input type="text" value="√"/>
Inadequate	<input type="text" value="-"/>
List any inadequacies	<input type="text" value="-"/>

5- Administrative constraints

List any difficulties encountered

No administrative constraints

6- Student evaluation of the course:

Response of course team

List any criticisms

Students were highly satisfied about the course

7- Comments from external evaluator(s):

Response of course team

8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action

State whether or not completed and give reasons for any non-completion

The program was delivered for the first time

9- Action plan for academic year 2020- 2021

Actions required

Completion date

Person responsible

Revision of course content for any required updates

Sep 2020

course team

Course coordinator:

Signature: **Prof. Dr. Yasser abd elaziz**

Date: / /



COURSE REPORT

English language I

First Level –Semester 1

2019-2020

Annual Course Report

University: Zagazig

Faculty: Pharmacy

Department:

English

Department/ Faculty of Education

Course Report

A- Basic Information

1. Title and code: English language I UR 102
2. Programme(s) on which this course is given: Bachelor of Pharmacy (clinical pharmacy Pharm D)
3. Year/ Level of programme: first level / Semester 1
4. Units/Credit hours: 1 hours

Lectures Tutorial/Practical Total

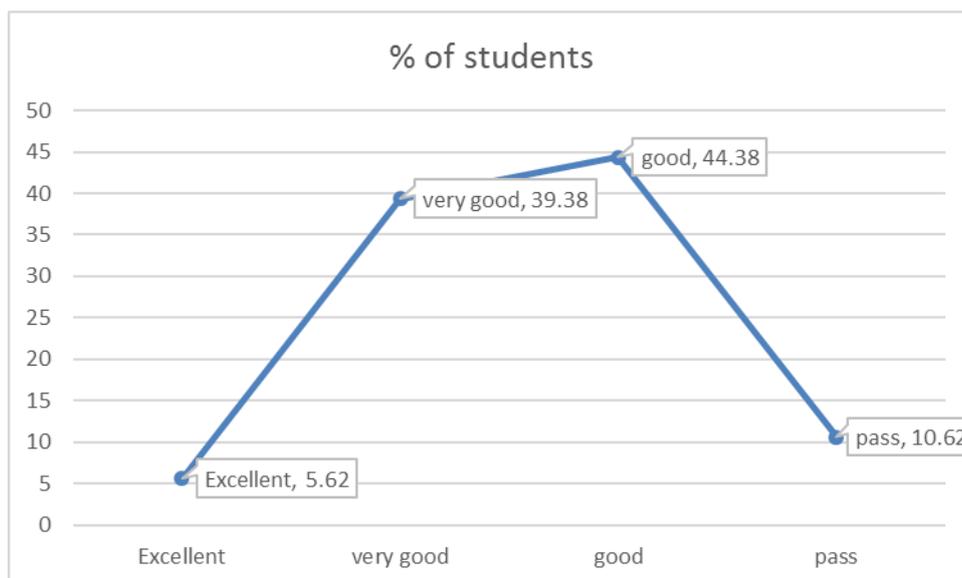
5. Names of lecturers contributing to the delivery of the course:

Course co-ordinator: Dr. Ahmed Abdel Salam Edries

External evaluator:

B- Statistical Information

No. of students attending the course:	No.	<input type="text" value="185"/>	%	<input type="text" value="100"/>
No. of students completing the course:	No.	<input type="text" value="170"/>	%	<input type="text" value="94.44"/>
Results:				
Passed:	No.	<input type="text" value="160"/>	94.11%	
Failed:	No.	<input type="text" value="10"/>	%	<input type="text" value="5.89"/>
Grading of successful students:				
Excellent:	No.	<input type="text" value="9"/>	%	<input type="text" value="5.62"/>
Very Good:	No.	<input type="text" value="63"/>	%	<input type="text" value="39.38"/>
Good :	No.	<input type="text" value="71"/>	%	<input type="text" value="44.38"/>
Pass:	No.	<input type="text" value="17"/>	%	<input type="text" value="10.62"/>



C- Professional Information

1 - Course teaching

Week No.	Lecture (1hr/week)	lecturer
1	Unit 1: pharmacy apps: a new frontier on the digital landscape Oral communication activities Reading activities	Dr. Ahmed Abdel Salam Edries
2	Unit 1: pharmacy apps: a new frontier on the digital landscape Grammar: present simple & present continuous Writing activities	
3	Unit 2: The changing role of the pharmacist in the 21st century Oral communication activities Reading activities	

4	Unit 2:The changing role of the pharmacist in the 21st century Grammar: present perfect & present perfect continuous & writing activities		
5	Unit 3:Online pharmacy Oral communication activities Reading activities		
6	Unit 3:Online pharmacy Grammar: past simple, past continuous, writing activities		
7	Unit 4:Integrated technology is the key to success in hospital pharmacies Oral communication activities Reading activities		
8	Unit 4:Integrated technology is the key to success in hospital pharmacies Grammar: past perfect, past perfect continuous, writing activities		Dr. Michael Abd Elmeseh
9	Unit 5:Pharmacy informatics Oral communication activities Reading activities		
10	Unit 5:Pharmacy informatics Grammar: future simple, future continuous, writing activities		
11	Unit 6:The Future of Pharmacy Oral communication activities Reading activities		
12	Unit 6:The Future of Pharmacy Grammar: future perfect, future perfect continuous, writing activities		
13	Unit 7:Pharmacy Terms & abbreviations Grammar: interrogative, punctuation, writing activities		

Topics taught as a percentage of the content specified:

>90% 70-90% <70%

Reasons in detail for not teaching any topic

If any topics were taught which are not specified, give reasons in detail

2- Teaching and learning methods:

Lectures:	√
Practical training/ laboratory:	
Seminar/Workshop:	
exercises	√
Case Study:	

Other assignments/homework:

If teaching and learning methods were used other than those specified, list and give reasons: --

3- Student assessment:

Method of assessment	Percentage of total
Final Written examination	75 %
Periodical exam	25%
Oral examination	
Practical/laboratory work	
Other assignments/class work	
Total	100%
Members of examination committee	

Prof. Dr. Michel Abd Elmeseh, Dr. Ahmed Abdel Salam Edries

4- Facilities and teaching materials:

Totally adequate	-
Adequate to some extent	√
Inadequate	-

List any inadequacies

-

5- Administrative constraints

List any difficulties encountered

Absence of any facilities for conduction of listening sessions

6- Student evaluation of the course:

Response of course team

List any criticisms

criticism	comment
Unclear course aims and objectives	Orientation to the course at the beginning of the term will be considered
Students need more interaction with the lecturer	Will be considered
Students need more time for the exam but generally they were satisfied about the exam	

7- Comments from external evaluator(s):

Response of course team

8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action

State whether or not completed and give reasons for any non-completion

The first time for the program delivery

9- Action plan for academic year 2020- 2021

Actions required

Completion date

Person responsible

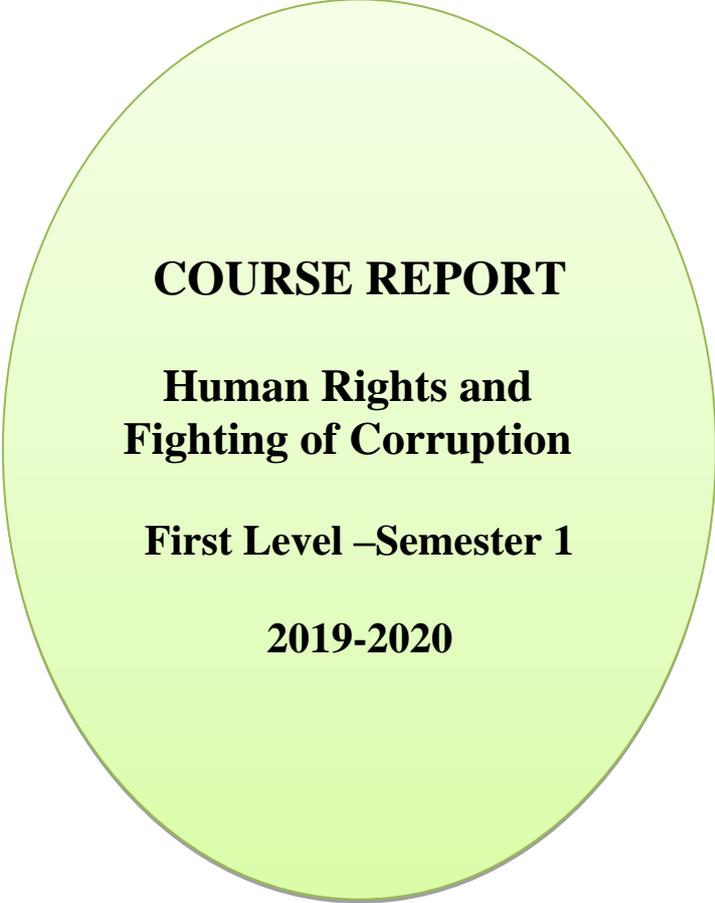
Action	date	responsibility
Clarification of the course aims and objectives at the beginning of the term	October 20	Course coordinator
Conducting interactive	20 - 21	Course team

sessions		
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Course coordinator:

Signature: **Prof. Dr.**

Date: / /



COURSE REPORT

**Human Rights and
Fighting of Corruption**

First Level –Semester 1

2019-2020

Annual Course Report

University: Zagazig

Faculty: Pharmacy

Department:

A – Basic Information:

1. **Title and Code:** Human rights & fighting of corruption (UR101)
2. **Program(s) on which this course is given:** Bachelor of Pharmacy (clinical pharmacy Pharm D)
3. **Year / Level of programs:** First level (First semester)
4. **Units / Credit hours:** -----

Lectures	1 hrs.	Practical sessions	0 hrs.	Total	1 hrs.
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5. **Names of lecturers contributing to the delivery of the course:**

- Prof. Dr/ Mohamed Mohamed Baraka
- Dr/ Yasmine ahmed Sharaf

6. **Course coordinator:**

- Dr/ Yasmine ahmed Sharaf

7. **External evaluator:**

B- Statistical Information:

No. of students attending the course: No. %

No. of students completing the course: No. %

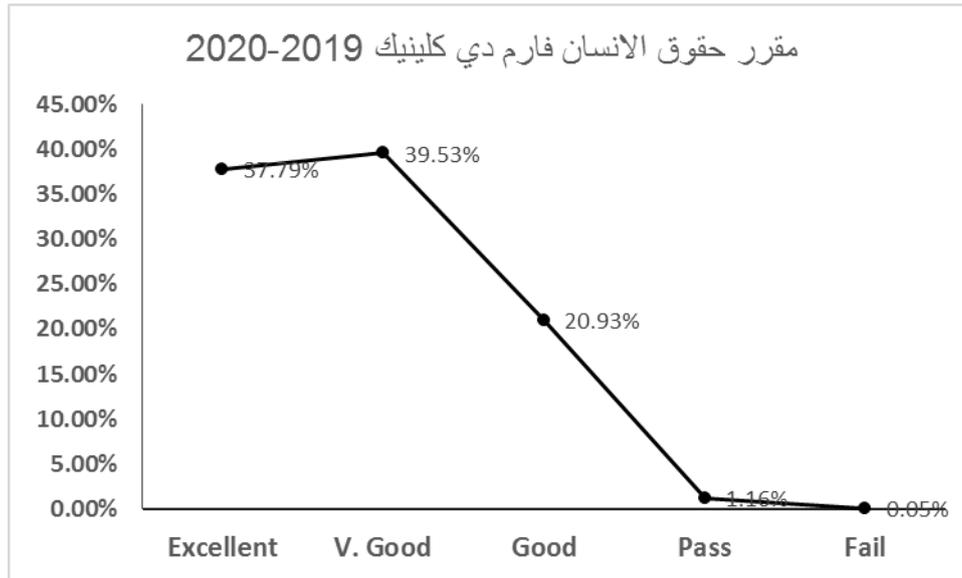
Results:

Passed: No. % Failed: No. %

Grading of successful students:

Excellent: No. % Very Good: No. %

Good : No. % Pass: No. %



C- Professional Information:

1- Course teaching:

Topic	No of hours	Lecturers
- مقدمة -التطور التاريخي فكرة حقوق الإنسان -التعريف بحقوق الإنسان - خصائص ومبادئ حقوق الانسان -مصادر حقوق الانسان -انواع حقوق الانسان	4	د. ياسمين أحمد شرف
- مكافحة الفساد - مفهوم الفساد - انواع وصور الفساد - اسباب الفساد	2	
- آثار الفساد	1	
- دور الأجهزة الرقابية الوطنية في مكافحة الفساد الإداري هيئة الرقابة الإدارية ودورها في مكافحة الفساد الإداري. الجهاز المركزي للمحاسبات ودوره في مكافحة الفساد الإداري الجهاز المركزي للتنظيم والإدارة ودوره في مكافحة الفساد الإداري هيئة النيابة الإدارية ودورها في مكافحة الفساد الإداري اللجان الأخرى المعنية بمكافحة للفساد فجمهورية مصر العربية	6	أ.د. محمد محمد بركة

Topics taught as a percentage of the content specified:

>90 %	√	70 – 90 %		<70%	
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- Reasons in detail for not teaching any topic: -----
- If any topics were taught which are not specified, give reasons in detail: ---

Teaching and learning methods:

Lectures	√
Practical Training / Laboratory	-
Seminar / Workshop	-
Class activity	-
Case study	-
Other assignment / homework	-

- If teaching and learning methods were used other than those specified, list and give reasons: المقرر متواجد علي الانترنت علي هيئة مقرر الكتروني

2- Student Assessment:

Method of Assessment	Percentage of total %
Written examination	75%
Oral examination	0%
Practical / Laboratory work including activity	0%
Periodical exam And Activities	25%
Total	100%

Members of examination committee:

- Dr/ Mohamed Mohamed Baraka
- Dr/ Yasmine Ahmed Sharaf

3- Facilities and Teaching Materials:

Totally adequate	
Adequate to some extent	√
Inadequate	

List any inadequacies:

- Inadequate lighting and ventilation system in lecture halls.
- Lack of internet in lecture halls

5- Administrative Constraints:

- Space constrains due to large number of students

6- Students evaluation of the course: 74 %

Students evaluation of the course	Response of course team
Students were satisfied by the course	-----

7- Comments from external evaluator(s):

Comments from external evaluator:	Response of course team

8- Course Enhancement:

The program was delivered for the first time

9- Action plan for academic year 2020-2021:

Action required	Completion date	Person responsible
Continuous encouragement students for self-learning and E-learning	Sep 2020 - 2021	Course team
Addition of activities	Sep 2020-2021	Addition of activities

Course Co-ordinator: Dr. Yasmine Ahmed Sharaf

Signature:

Date: course report is approved in department council on