



Quality Management Unit

Educational and Assessment Strategies

**Program of Bachelor of Medicine
and Surgery (Traditional program)**

2018 – 2021

I- Educational strategies

1-Outcome based education

Outcome based education (OBE) focuses on student learning by :

Using learning outcome statements to make explicit what the student is expected to be able to know , understand as do .

Providing learning activities which will help the student to reach these outcomes

Assessing the extent to which the student meets these out comes through the use of explicit assessment criteria

Program of bachelor of medicine and surgery in Zagazig Faculty of Medicine has adopted outcome – based education as an educational strategy since the year 2004 . However, after issuing of national academic reference, strategy has been updated to be competency based .

2- Community – oriented education :-

Zagazig Faculty of Medicine has established the field training : is introduced to the program of bachlor of medicine and surgery from the 1st to 4th year

Year	Subject	hours
1 st	Physiology	6hours
2 nd	Physiology	6hours
4 th	forensic	4 hours
4 th	Community	12hours

3- student – centered learning

The educational courses are designed to enhance students participation in the learning process and help the development of student self – learning abilities .

The faculty adopts small group teaching for both theoretical and practical / clinical training opportunities .

Modern instructional methods are encouraged to activate the interactive learning of students such as :-

Hand – on training in clinical skill laboratories, site visits, case – based learning and problem solving.

Students independent research throughout the years is encouraged as a part of the student – centered learning strategy .

II- Student assessment strategies:

- 1 – Formative and summative assessments.
- 2 - Establishing an assessment system that unifies a variety of methods and techniques MCQs , matching , modified assay , problem solving and case studies in written exams .
- 3 – Assessment of clinical and practical skills (objective structured clinical and practical exams) (OSCE/ SP)
- 4 – Assessment of attitudes and behaviors by extended direct observation from their teachers.

Follow – up of educational strategies :

The adopted educational strategies will be assessed and followed up through:-

- Regular internal audit process .
- Follow up of course implementation as described in the quality document of procedures for follow up of educational process.
- Monthly department report about course implement follow- up
- Students' feedback questionnaires.
- Annual course reports.
- Annual program report.

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