

COURSE SPECIFICATIONS

Faculty of Pharmacy

Bachelor of Pharmacy

First year – Second Term

2017-2018

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COURSE SPECIFICATIONS

Analytical Chemistry (2)

First year – Second Term

2017-2018

Course Specification of Analytical Chemistry (2)

University: Zagazig

Faculty: Pharmacy

A- Course specifications:

Program(s) on which the course is given: Bachelor of pharmacy

Major or Minor element of programs: Major

Department offering the program: -----

Department offering the course: Analytical Chemistry Department

Academic year / Level: First year / Second term

Date of specification approval: 27 August 2017

B- Basic information:

Title: Analytical Chemistry (2)

Code: AC122

Credit Hours: ---

Lectures: 1 hr/week

Practical: 2 hrs/week

Tutorials: ---

Total: 2 hrs/week

C- Professional information:

1-Overall Aims of the Course

On completion of the course, students will be able to explain fundamentals of qualitative analysis of different inorganic compounds to overcome difficulties encountered during separation.

2-Intended Learning Outcomes of Analytical Chemistry (2) (ILOs):

| A- Knowledge and Understanding | |
|---|--|
| a1 | Summarize principles of qualitative analysis of anions. |
| a2 | Define methods of identification and separation of groups of anions. |
| a3 | Recognize difficulties encountered during separation of metal ions |
| B- Professional and Practical Skills | |
| b1 | Handle and dispose chemicals safely. |
| b2 | Separate and identify various groups of anions. |
| C- Intellectual Skills | |
| c1 | Apply qualitative analysis techniques for separation of anions. |
| c2 | Solve difficulties encountered during separation of metal ions |
| D- General and Transferable Skills | |
| d1 | Implement critical thinking and decision making abilities. |

D- Contents:

| Week No. | Lecture (1 hr/week) | Practical Session (2 hrs/week) |
|-----------------|---|---|
| 1 | - Introduction - Carbonates and bicarbonates | - Anion mixture I |
| 2 | - Sulfur containing anions(S, SO ₃ and S ₂ O ₃) | - Anion mixture II |
| 3 | - Sulfur containing anions(SO ₄ and H ₂ S ₂ O ₈) | - Anion mixture III |
| 4 | - Halides | - Anion mixture IV |
| 5 | - Cyanogen anions (1) | - Simple mixture of cationsgp I & II and anion I |
| 6 | - Cyanogen anions (2) | - Simple mixture of cationsgp I & II and anion II |
| 7 | - Arsenic containing anions | - Simple mixture of cationsgp III & IV and anion I |
| 8 | - Phosphates and nitrates | - Simple mixture of cationsgp III & IV and anion II |
| 9 | - Difficulties: Oxidizing agents | - Simple mixture of cationsgp V & VI and anion I |
| 10 | - Difficulties: Phosphates | - Simple mixture of cationsgp V & VI and anion II |
| 11 | - Difficulties: Insolubles | - Simple mixture of cations and anion I, II |

| | | |
|-----------|--------------------------------|-------------------------|
| | | |
| 12 | - Difficulties: Insoluble | - Practical exam |
| 13 | - Difficulties: Organic matter | |
| 14 | - Revision | |
| 15 | - Open Discussion | |

E- Teaching and Learning Methods:

- Lectures
- Practical sessions
- Open discussion

F- Student Assessment Methods:

- | | | |
|-------------------|-----------|----------------|
| 1- Written exam | to assess | a1,a2, a3, c2 |
| 2- Practical exam | to assess | b1,b2,c1,c2,d1 |
| 3- Oral exam | to assess | a1,a2,c2 |

Assessment Schedule:

| | |
|---------------------------------------|---------|
| Assessment (1): Written exam | Week 16 |
| Assessment (2): Practical exam | Week 12 |
| Assessment (3): Oral exam | Week 16 |

Weighting of Assessment:

| Assessment method | Marks | Percentage |
|-------------------|-------|------------|
| Written exam | 30 | 60% |
| Practical exam | 10 | 20% |
| Oral exam | 10 | 20% |
| TOTAL | 50 | 100% |

G- Facilities Required for Teaching and Learning:

- Black (white) board, Data show, Laboratory equipment and Chemicals.

H- List of References:

1- Course Notes: Student book of analytical chemistry 2 approved by analytical chemistry department (2017)

- Practical notes approved by analytical chemistry department (2017)

2- Essential Books

- i- Vogel's Qualitative Inorganic Analysis (seventh edition); Svehla G. ;Longman Inc., London (1996).
- ii- Vogel's Textbook of Macro and Semimicro Qualitative Inorganic Analysis (fifth edition) Svehla G.; Longman Inc., New York (1979).
- iii- Analytical Chemistry: Qualitative Analysis by Treadwell F. (2011).

3- Recommended Books

- i- Introduction to Semimicro Qualitative Analysis (fifth edition); Sorum C. H., Lagowski J. J.; Prentke-Hall, New Jersey (1977).
- ii- Analytical Chemistry (sixth edition); Christian G.D.; John Wiley & Sons Inc. (2003).

4- Periodicals, Web Sites, etc

Analytical Letters Journal

Analyst Journal

Journal of pharmaceutical and biomedical analysis

Course Coordinator: Prof. Dr. Hisham Ezzat

Head of Department: Prof. Dr. Magda El Henawee

Date: 2017/8/27 تم مناقشة و اعتماد توصيف المقرر من مجلس القسم بتاريخ

Matrix I of Analytical chemistry 2 course

| Matrix I of Analytical chemistry 2 course | | | | | | | | | |
|---|--|-----------------------------|----|----|------------------|----|---------------------|----|-------------------------------------|
| Course Contents | | ILOs of the course | | | | | | | |
| | | Knowledge and understanding | | | Practical skills | | Intellectual skills | | General and transferable and skills |
| | | a1 | a2 | a3 | b1 | b2 | c1 | c2 | d1 |
| Lectures | | | | | | | | | |
| 1 | Introduction -carbonates and bicarbonates | x | x | | | | | | |
| 2 | Sulfur containing anions (S, SO ₃ and S ₂ O ₃) | x | x | | | | | | |
| 3 | Sulfur containing anions (SO ₄ and H ₂ S ₂ O ₈) | x | x | | | | | | |
| 4 | Halides | x | x | | | | | | |
| 5 | Cyanogen anions | x | x | | | | | | |
| 6 | Cyanogen anions | x | x | | | | | | |
| 7 | Arsenic containing anions | x | x | | | | | | |
| 8 | Phosphates and nitrates | x | x | | | | | | |
| 9 | Difficulties: oxidizing agents | x | | x | | | | x | |
| 10 | Difficulties: phosphates | x | | x | | | | x | |
| 11 | Difficulties: insolubles | x | | x | | | | x | |
| 12 | Difficulties: insolubles | x | | x | | | | | |
| 13 | Difficulties: organic matter | x | | x | | | | | |
| Practical sessions | | | | | | | | | |
| 1 | Anion mixture I | | | | x | x | x | | |

| | | | | | | | | | |
|----|---|--|--|--|---|---|---|---|---|
| 2 | Anion mixture II | | | | X | X | X | | |
| 3 | Anion mixture III | | | | X | X | X | | |
| 4 | Anion mixture IV | | | | X | X | X | | |
| 5 | Simple mixture of cationsgp I & II and anion I | | | | X | X | X | | X |
| 6 | Simple mixture of cationsgp I & II and anion II | | | | X | X | X | | X |
| 7 | Simple mixture of cationsgp III & IV and anion I | | | | X | X | X | | X |
| 8 | Simple mixture of cationsgp III & IV and anion II | | | | X | X | X | | X |
| 9 | Simple mixture of cationsgp V & VI and anion I | | | | X | X | X | | X |
| 10 | Simple mixture of cationsgp V & VI and anion II | | | | X | X | X | | X |
| 11 | Simple mixture of cations and anions I | | | | X | X | | X | X |
| 12 | Simple mixture of cations and anions II | | | | X | X | | X | X |

Matrix II of Analytical chemistry 2 course

| National Academic Reference Standards (NARS) | | Program ILOs | Course ILOs | Course contents | Sources | Teaching and learning methods | | Method of assessment | | |
|--|---|--------------|-------------|--|--|-------------------------------|-------------------|----------------------|----------------|-----------|
| | | | | | | Lecture | Practical session | Written exam | Practical exam | Oral exam |
| 2.1 | Principles of basic, pharmaceutical, medical, social, behavioral, management, health and environmental sciences as well as pharmacy practice. | A1 | a1 | <ul style="list-style-type: none"> - Introduction - Carbonates And Bicarbonates - Sulfur Containing Anions - Halides - Cyanogen Anions - Cyanogen Anions - Arsenic Containing Anions - Phosphates And Nitrates - Difficulties | Student book Essential books Recommended books Internet | x | | x | | x |
| 2.3 | Principles of different analytical techniques using GLP guidelines and validation procedures. | A11 | a2 | <ul style="list-style-type: none"> - Introduction - Carbonates And Bicarbonates - Sulfur Containing Anions - Halides - Cyanogen Anions - Cyanogen Anions - Arsenic Containing Anions - Phosphates And Nitrates - Difficulties | Student book Essential books Recommended books Internet | x | | x | | x |

| | | | | | | | | | | |
|----------|---|-----|----|--|--|---|---|---|---|---|
| 3.2 | Handle and dispose chemicals and pharmaceutical preparations safely | B2 | b1 | Separation and identification of anions and cations | Practical notes | | x | | x | |
| 3.4 | Extract, isolate, synthesize, purify, identify, and/or standardize active substances from different origins. | B5 | b2 | Separation and identification of anions and cations | Practical notes | | x | | x | |
| | | | | | Practical notes | | x | | x | |
| 4.3 | Apply qualitative and quantitative analytical and biological methods for QC and assay of raw materials as well as pharmaceutical preparations | C4 | c1 | Separation and identification of anions | Practical notes | | x | | x | |
| | | | c2 | Difficulties encountered in separation of anions | Student book Essential books Recommended books Internet | x | x | x | | x |
| | | | | Simple mixture of cations and anions I, II | Practical notes | | x | | x | |
| 5.1 O | Demonstrate critical thinking, problem-solving and decision-making abilities | D12 | d1 | Simple mixture of cations and anions separation and identification | Practical notes | | x | | x | |

Course Coordinator: Prof. Dr. Hisham Ezzat

Head of Department: Prof. Dr. Magda El Henawee

Date: 2017/8/27 تم مناقشة و اعتماد توصيف المقرر من مجلس القسم بتاريخ

COURSE SPECIFICATIONS

Pharmaceutical Organic Chemistry (2)

First year – Second Term

2017-2018

Course Specification of Pharmaceutical Organic Chemistry (2)

University: Zagazig Faculty: Pharmacy

A- Course specifications:

Program(s) on which the course is given: Bachelor of pharmacy

Major or Minor element of programs: Major

Department offering the program: -----

Department offering the course: Pharm. Organic chemistry Department

Academic year/ Level: First year /second term

Date of specification approval: 9 September 2017

B- Basic information:

Title: Pharmaceutical Organic Chemistry (2) Code: POC121

Credit Hours: ---

Lectures: 2 hrs/week

Practical: 2 hrs/week

Tutorials: ---

Total: 3 hrs/week

C- Professional information:

1-Overall Aims of the Course:

On completion of the course, students will be able to explain the chemistry of Aromatic compounds and their reactions.

2-Intended Learning Outcomes of Pharmaceutical Organic Chemistry (2) (ILOs):

| | |
|---|---|
| A- Knowledge and Understanding | |
| a1 | Outline the principles of aromaticity and antiaromaticity |
| a2 | Illustrate the chemical reactions of aromatic sulphonic acids nitro compounds, amines and halo compounds. |
| B- Professional and Practical skills | |
| b1 | Handle basic laboratory equipments and chemicals effectively and safely. |
| b2 | Identify qualitatively the main functional groups of organic raw materials of drugs. |
| b3 | Write systematic laboratory reports including experimental procedures, observations and conclusions |
| C- Intellectual skills | |
| c1 | Manipulate function groups attached to aromatic rings |
| c2 | Classify organic compounds according to their chemical properties |
| D- General and Transferable skills | |
| d1 | Communicate effectively with others. |
| d2 | Work effectively as part of a team to collect data and/or produce reports and presentations |
| d3 | Set realistic targets and manage time to meet targets within deadlines |

D- Contents:

| Week No. | Lecture (2hrs/week) | Practical session (2hrs/week) |
|----------|--|---|
| 1 | Aromatic compounds: Criteria for aromaticity, Hückel rule, antiaromaticity, molecular orbital explanation of aromaticity and antiaromaticity, consequences of aromaticity on the reactivity of organic compounds | Laboratory safety measures |
| 2 | Nomenclature of benzene derivatives & electrophilic substitution reaction: Halogenation & sulphonation, desulphonation | Identification of aromatic compounds (e.g benzene). |
| 3 | Electrophilic Substitution reactions continued: Nitration and Friedle-Craft alkylation and acylation) | Preparation of nitrobenzene |
| 4 | Arenes: Structure, nomenclature, preparation and chemical properties | Identification of benzoic acid |
| 5 | Aromatic nitro compounds: Structure, nomenclature, preparation and chemical properties | Preparation of m-Nitrobenzoic acid |
| 6 | Midterm exam | |
| 7 | Aromatic sulphonic acids: Structure, nomenclature, preparation and chemical properties | Identification of phenol; Preparation of 2,4,6-Trinitrophenol (Picric acid) |
| 8 | Amines (aromatic and aliphatic): Physical properties, preparation and chemical properties | Identification of aniline |
| 9 | Reactions of amines continued | Preparation of monophenylurea |
| 10 | Aromatic diazonium salts: Nomenclature, preparation, stability and chemical properties | Preparations and reactions of aromatic diazonium salts |
| 11 | Halo compounds (aliphatic and aromatic): Classification and nomenclature, preparation and physical properties | Preparation of Tribromophenol |
| 12 | Halocompounds: Aliphatic substitution reaction S_N1 , S_N2 , and their stereochemistry | Identification of acetanilide; Preparation of p-bromoacetanilide |
| 13 | Halo compounds: Elimination reaction $E1$, $E2$, and their stereochemistry | Identification aniline HCl & urea |
| 14 | Halocompounds: Aromatic Nucleophilic substitution reactions and Electrophilic substitution reactions | Practical exam |

| | | |
|-----------|-----------------------------|----------------|
| 15 | Synthesis of aromatic drugs | Practical exam |
|-----------|-----------------------------|----------------|

E- Teaching and Learning Methods:

- Lectures
- Practical sessions

F- Student Assessment Methods:

- | | | |
|-------------------|-----------|--------------------------|
| 1- Written exam | to assess | a1,a2,c1,c2 |
| 2- Practical exam | to assess | b1,b2,b3,c1,c2, d1,d2,d3 |
| 3- Oral exam | to assess | a1,a2,c1,c2 |

Assessment schedule:

| | |
|---|-------------|
| Assessment (1): Written exam | Week 6, 16 |
| Assessment (2): Practical exams | Week 14, 15 |
| Assessment (3): Students participation during practical labs | each lab |
| Assessment (4): Oral exams | Week 16 |

Weighting of Assessment:

| Assessment method | Marks | Percentage |
|--|-------|------------|
| Written exams | 60 | 60% |
| Practical exam | 20 | 20% |
| Oral exam | 15 | 15% |
| Students participation during practical labs | 5 | 5% |
| TOTAL | 150 | 100% |

G- Facilities Required for Teaching and Learning:

- Black (white) board, Data show, Laboratory equipment and Chemicals.

H- List of References:

1- Course Notes: Student book of Pharmaceutical Organic chemistry approved by the department 2017

2- Essential Books:

i- Organic Chemistry vol.1- The Fundamental principles; Finar L.; Long

man Group (2002).

ii- Organic Chemistry (eighth edition); Solomons T.W.G. & Fryhle C.B.; John Wiley and Sons Inc., USA (2004).

3- Recommended Books:

i- Organic Chemistry (sixth edition); Morrison R.T. and Boyd R.N.; Allyn and Bacon, Prentice-Hall Inc, USA (1992).

ii- Organic Chemistry; McMurry; J. Brooks; Cole publishing company (2000).

4- Periodicals

Journal of Organic Chemistry

Journal of Chemical Society, Perkin Transactions I

Journal of American Chemical Society

Course Coordinator: Prof. Dr. Zakaria Abdelsamii

Head of Department: Prof. Dr. Hanan Abdelrazik Abdelfatah

تم مناقشة و اعتماد توصيف المقرر من مجلس القسم بتاريخ 2017 / 7 / 28 م

Matrix I of pharmaceutical organic chemistry 2 course

| Matrix I of pharmaceutical organic chemistry 2 course | | | | | | | | | | | |
|---|--|---|----|-----------------------------------|----|----|---------------------|----|---------------------------------|----|----|
| Course Contents | | ILOs of pharmaceutical organic chemistry 2 course | | | | | | | | | |
| | | Knowledge and understanding | | Professional and practical skills | | | Intellectual skills | | General and transferable skills | | |
| Lectures | | a1 | a2 | b1 | b2 | b3 | c1 | c2 | d1 | d2 | d3 |
| 1 | Aromatic compounds: Criteria for aromaticity, Hückel rule, antiaromaticity, molecular orbital explanation of aromaticity and antiaromaticity, consequences of aromaticity on the reactivity of organic compounds | x | | | | | | | | | |
| 2 | Nomenclature of benzene derivatives & electrophilic substitution reaction: Halogenation & sulphonation, desulphonation | x | | | | | | | | | |
| 3 | Electrophilic Substitution reactions continued: Nitration and Friedle-Craft alkylation and acylation) | x | | | | | | | | | |
| 4 | Arenes: Structure, nomenclature, preparation and chemical properties | x | x | | | | x | x | | | |
| 5 | Aromatic nitro compounds: Structure, nomenclature, preparation and chemical properties | x | | | | | x | | | | |
| 6 | Aromatic sulphonic acids: Structure, nomenclature, preparation and chemical properties | x | | | | | x | | | | |
| 7 | Amines (aromatic and aliphatic): Physical properties, preparation and chemical properties | x | x | | | | x | x | | | |
| 8 | Aromatic diazonium salts: Nomenclature, preparation, stability and chemical properties | x | | | | | x | | | | |
| 9 | Halo compounds (aliphatic and aromatic): Classification and nomenclature, preparation and physical properties | x | x | | | | x | x | | | |

| | | | | | | | | | | | |
|---------------------------|--|---|---|----------|----------|----------|----------|---|---|----------|----------|
| 10 | Halocompounds: Aliphatic substitution reaction S _N 1, S _N 2, and their stereochemistry | x | x | | | | x | x | | | |
| 11 | Halo compounds: Elimination reaction E1, E2, and their stereochemistry | x | x | | | | x | x | | | |
| 12 | Halocompounds: Aromatic Nucleophilic substitution reactions and Electrophilic substitution reactions | x | x | | | | x | x | | | |
| 13 | Synthesis of aromatic drugs | x | | | | | | | | | |
| Practical sessions | | | | | | | | | | | |
| 1 | Laboratory safety measures | | | x | x | x | | | x | x | x |
| 2 | Identification of aromatic compounds (e.g benzene). | | | x | x | x | | | x | x | x |
| 3 | Preparation of nitrobenzene | | | x | x | x | x | | x | x | x |
| 4 | Identification of benzoic acid | | | x | x | x | | | x | x | x |
| 5 | Preparation of m-Nitrobenzoic acid | | | x | x | x | | | x | x | x |
| 6 | Identification of phenol; Preparation of 2,4,6-Trinitrophenol (Picric acid) | | | x | x | x | | | x | x | x |
| 7 | Identification of aniline | | | x | x | x | | | x | x | x |
| 8 | Preparation of monophenylurea | | | x | x | x | | | x | x | x |
| 9 | Preparations and reactions of aromatic diazonium salts | | | x | x | x | | | x | x | x |
| 10 | Preparation of Tribromophenol | | | x | x | x | | | x | x | x |
| 11 | Identification of acetanilide; Preparation of p-bromoacetanilide | | | x | x | x | | | x | x | x |
| 12 | Identification aniline HCl & urea | | | x | x | x | | | x | x | x |

Matrix II of pharmaceutical organic chemistry 2 course

| National Academic Reference Standards (NARS) | | Program ILOs | Course ILOs | Course contents | Sources | Teaching and learning methods | | Method of assessment | | | |
|--|---|--------------|-------------|--|---------------------------------|-------------------------------|-------------------|----------------------|--------------|----------------|-----------|
| | | | | | | Lecture | Practical session | Self learning | Written exam | Practical exam | Oral exam |
| 2.1 | Principles of basic, pharmaceutical, medical, social, behavioral, management, health and environmental sciences as well as pharmacy practice. | A1 | a1 | Aromatic compounds: Criteria for aromaticity, Hückel rule, antiaromaticity, molecular orbital explanation of aromaticity and antiaromaticity, consequences of aromaticity on the reactivity of organic compounds | Student book Essential books | x | | | x | | x |

| | | | | | | | |
|--|--|---|--|--|---|--|---|
| Nomenclature of benzene derivatives & electrophilic substitution reaction: Halogenation & sulphonation, desulphonation | Student book Essential books Recommended books Internet | x | | | x | | x |
| Electrophilic Substitution reactions continued: Nitration and Friedle-Craft alkylation and acylation) | Student book Essential books | x | | | x | | x |
| Arenes: Structure, nomenclature, preparation and chemical properties | | x | | | x | | x |
| Aromatic nitro compounds: Structure, nomenclature, preparation and chemical | | x | | | x | | x |

| | | | | | | | | | |
|--|--|--|--|--|---|--|--|---|--|
| | | | properties | | | | | | |
| | | | Aromatic sulphonic acids: Structure, nomenclature, preparation and chemical properties | | x | | | x | |
| | | | Amines (aromatic and aliphatic): Physical properties, preparation and chemical properties | | x | | | x | |
| | | | Aromatic diazonium salts: Nomenclature, preparation, stability and chemical properties | | x | | | x | |
| | | | Halo compounds (aliphatic and aromatic): Classification and nomenclature, | | x | | | x | |

| | | | | | | | | | | | |
|-----|--|-----|----|--|--|---|--|--|---|--|---|
| 2.5 | | | | preparation and physical properties | | | | | | | |
| | | | | Halocompounds: Aliphatic substitution reaction S _N 1, S _N 2, and their stereochemistry | | x | | | x | | x |
| | | | | Halo compounds: Elimination reaction E1, E2, and their stereochemistry | Student book Essential books Recommended books Internet | x | | | x | | x |
| | | | | Halocompounds: Aromatic Nucleophilic substitution reactions and Electrophilic substitution reactions | Student book Essential books | x | | | x | | x |
| | | | | Synthesis of aromatic drugs | Student book | x | | | x | | x |
| | Principles of drug design, development | A15 | a2 | Arenes: Structure, nomenclature, | Student book Essential | x | | | x | | x |

| | | | | | | | | | | | |
|--|----------------|--|--|---|-------|---|--|--|---|--|---|
| | and synthesis. | | | preparation and chemical properties | books | | | | | | |
| | | | | Amines (aromatic and aliphatic): Physical properties, preparation and chemical properties | | x | | | x | | x |
| | | | | Halo compounds (aliphatic and aromatic): Classification and nomenclature, preparation and physical properties | | x | | | x | | x |
| | | | | Halocompounds: Aliphatic substitution reaction S _N 1, S _N 2, and their stereochemistry | | x | | | x | | x |
| | | | | Halo compounds: Elimination reaction E1, E2, | | x | | | x | | x |

| | | | | | | | | | | | | |
|-----|---|----|----|--|-----------------|---|---|--|---|---|--|---|
| | | | | and their stereochemistry | | | | | | | | |
| | | | | Halocompounds: Aromatic Nucleophilic substitution reactions and Electrophilic substitution reactions | | | | | | | | |
| | | | | | | x | | | x | | | x |
| 3.2 | Handle and dispose chemicals and pharmaceutical preparations safely | B2 | b1 | Laboratory safety measures | Practical notes | | x | | | x | | |
| | | | | Identification of aromatic compounds (e.g benzene). | | | x | | | x | | |
| | | | b2 | Preparation of nitrobenzene | | | x | | | x | | |
| | | | | Identification of benzoic acid | | | x | | | x | | |
| | | | b3 | Preparation of m-Nitrobenzoic acid | | | x | | | x | | |
| | | | | Identification of phenol; Preparation of 2,4,6-Trinitrophenol (Picric acid) | | | x | | | x | | |

| | | | | | | | | | | | |
|-----|--|----|----|--|--------------|---|---|--|---|---|---|
| 3.4 | Synthesize, purify, identify, and/or standardize active substances from different origins. | B6 | | Identification of aniline | | | x | | | x | |
| | | | | Preparation of monophenylurea | | | x | | | x | |
| | | | | Preparations and reactions of aromatic diazonium salts | | | x | | | x | |
| | | | | Preparation of Tribromophenol | | | x | | | x | |
| | | | | Identification of acetanilide; Preparation of p-bromoacetanilide | | | x | | | x | |
| | | | | Identification aniline HCl & urea | | | x | | | x | |
| 4.5 | Select the appropriate methods of isolation, synthesis, purification, identification, and standardization of active substances from different origins. | C7 | c1 | Arenes: Structure, nomenclature, preparation and chemical properties | Student book | x | | | x | | x |
| | | | | Aromatic nitro compounds: Structure, nomenclature, preparation and | | | | | | | |

| | | | | | | | | | |
|----|----|--|---------------------------------|---|--|--|---|--|---|
| | | nomenclature, preparation and physical properties | | | | | | | |
| | | Halocompounds: Aliphatic substitution reaction S_N1 , S_N2 , and their stereochemistry | | | | | | | |
| | | Halo compounds: Elimination reaction E1, E2, and their stereochemistry | | | | | | | |
| | | Halocompounds: Aromatic Nucleophilic substitution reactions and Electrophilic substitution reactions | | x | | | x | | x |
| C8 | c2 | Arenes: Structure, nomenclature, preparation and chemical properties | Student book Essential books | x | | | x | | x |

| | | | | | | | | | |
|--|--|---|--|---|--|--|---|--|---|
| | | Amines (aromatic and aliphatic): Physical properties, preparation and chemical properties | | x | | | x | | x |
| | | Halo compounds (aliphatic and aromatic): Classification and nomenclature, preparation and physical properties | | x | | | x | | x |
| | | Halocompounds: Aliphatic substitution reaction S_N1 , S_N2 , and their stereochemistry | | x | | | x | | x |
| | | Halo compounds: Elimination reaction E1, E2, and their stereochemistry | | x | | | x | | x |

| | | | | | | | | | | | |
|-----|--|-----|----|--|--|---|---|---|---|---|---|
| | | | | | Student book Essential books Recommended books Internet | x | | | x | | x |
| 5.6 | Adopt ethical, legal and safety guidelines | D8 | d1 | Laboratory safety measures | Practical notes | | x | x | | x | |
| 5.8 | Demonstrate creativity and time management abilities | D10 | d2 | Identification of aromatic compounds (e.g benzene). | Practical notes Recommended books Internet | | x | x | | x | |
| | | | | Preparation of nitrobenzene | | | | | | | |
| | | | | Identification of benzoic acid | | | | | | | |
| | | | d3 | Preparation of m-Nitrobenzoic acid | | | x | x | | x | |
| | | | | Identification of phenol; Preparation of 2,4,6-Trinitrophenol (Picric acid) | | | | | | | |
| | | | | Identification of aniline | | | | | | | |
| | | | | Preparation of monophenylurea | | | | | | | |
| | | | | Preparations and | | | | | | | |

COURSE SPECIFICATIONS

Pharmaceutics-2

First year – Second Term

2017-2018

Course specification of pharmaceuticals-2

University: Zagazig

Faculty: Pharmacy

A- Course specifications:

Program (s) on which the course is given: Bachelor of pharmacy

Major or Minor element of programs: Major

Department offering the program: -----

Department offering the course: Pharmaceutics Dept.

Academic year Level: First year/Second semester

Date of specification approval: September 2017

B- Basic information:

Title: Pharmaceutics-2

Code: PC121

Credit Hours: ---

Lectures: 2 hrs/week

Practical: 2 hrs/week

Tutorials: ---

Total: 3 hrs/week

C- Professional information:

1-Overall aim of the course

On completion of the course, the student will be able to illustrate the physical characters and rheology of pharmaceutical compounds.

2-Intended Learning Outcomes of pharmaceuticals-2 (ILOs):

| A- Knowledge and Understanding | |
|---|---|
| a1 | List types of flow, viscosity, rheology, surfactants, complexation and adsorption |
| a2 | Define buffer, isotonicity, adsorption, kinetic molecular theory, solubility and colligative properties of solution |
| a3 | Outline intermolecular forces and states of matter |
| a4 | Illustrate liquid-solid, liquid-gas and liquid-liquid interfaces |
| a5 | Summarize the structure of micelles and liquid crystals |
| B- Professional and Practical Skills | |
| b ₁ | Perform techniques for measurement of liquids viscosity |
| b ₂ | Perform experiments for determination of liquids surface tension & adsorption |
| b ₃ | Compare between different methods to measure solubility of certain substances |
| b ₄ | Apply techniques to measure critical micelle concentration of surfactants |
| b ₅ | Write laboratory report about analysis of experimental results |
| C- Intellectual Skills | |
| c1 | Distinguish between different classes of surface active agents and different types of flow |
| c2 | Solve problems of pharmaceutical buffer and isotonic solutions |
| c3 | Interpret different results from physical measurements |
| D- General and Transferable Skills | |
| d1 | Work effectively in a team |
| d2 | Develop the decision making and problem solving abilities |
| d3 | Communicate pharmaceutical ideas effectively |

D- Contents:

| Week No. | Lecture contents (2hrs/week) | Practical session (2hrs/week) |
|----------|---|-------------------------------|
| 1 | State of matter and intermolecular forces: -Types of inter and intra ³⁴ molecular | |

| | | |
|-----------|---|--|
| | forces | |
| 2 | State of matter: Gaseous state, Liquid state and solid state | |
| 3 | Phase equilibrium and Phase rule | |
| 4 | Rheological flow characteristics of liquids and semi-solids | Determination of viscosity of certain liquids |
| 5 | The rheology of pharmaceutical dosage forms | Determination of viscosity of certain liquids |
| 6 | Midterm exam | |
| 7 | Surface and Interfacial phenomenon | Determination of surface tension of liquids |
| 8 | Surface characteristics and surface active agents | Determination of surface tension of liquids |
| 9 | Adsorption | Determination of percentage of adsorbed substances |
| 10 | Solubility of solid in liquid Properties of solutions | Determination of solubility of certain substances Determination of solubility of certain substances |
| 11 | Buffer solutions | Solve problems of pharmaceutical buffer solutions |
| 12 | Isotonic solutions | Solve problems of isotonic solutions |
| 13 | Complexation and protein binding: Metal complexes Organic molecular complexes | Practical Exam |
| 14 | inclusion compounds Complexation and drug action Method of analysis | |
| 15 | - Open Discussion | |

E- Teaching and Learning Methods:

- Lectures
- Practical session

F- Student Assessment methods:

1-Written exams to assess: a1, a2, a3, a4, a5, c1, c2, c3, d2, d3

2- Practical exams to assess: b1, b2, b3, b4, b5, d2

3- Activity within labs: d1, d2, d3

3- Oral exam to assess: a1, a2, a3, a4, a5, c1, c2, c3, d3

Assessment schedule

| | |
|---|------------|
| Assessment (1): Written exams | Week 6, 16 |
| Assessment (2): Practical exams | Week 13 |
| Assessment (3): Activity within labs | each lab |
| Assessment (4): Oral exams | Week 16 |

Weighting of Assessment

| Assessment method | Marks | Percentage |
|--------------------------------------|--------------|-------------------|
| Written exam | 60 | 60% |
| Practical exam and activities | 25 | 25% |
| Oral exam | 15 | 15% |
| TOTAL | 100 | 100% |

G- Facilities required for teaching and learning:

For lectures : Black (white) boards, data show

For labs: Chemicals, glass ware, instruments, digital balance, water bathes

H- List of References:

1- Course Notes: Student book of pharmaceuticals-2 approved by pharmaceuticals department 2017

2- Essential Books:

- i- Physical pharmacy, Martin, A., 4th edition, Philadelphia, London. (1993).
- ii- Pharmaceutical calculations, Stoklosa, M., and Ansel, H. C., Philadelphia, London. (1997).
- iii- Martin's physical pharmacy and pharmaceutical sciences: Patrick J. Sinko, Alfred N. Martin, Lippincott Williams & Wilkins, (2006).

3- Recommended Books

- i- The science of dosage form design, Aulton, M. E., 2nd edition, Churchill Livingstone, London. (2002).
- ii- Applied physical pharmacy, Mansoor M. Amiji, Beverly J. Sandmann, McGraw-Hill, (2003).
- ✓ Remington: the Science and Practice of Pharmacy” Genars, Alfonso R edition, 2000.

Course Coordinator: Nagia Ahmed El-megrab

Head of Department: Nagia Ahmed El-megrab

تم مناقشة و اعتماد توصيف المقرر من مجلس القسم بتاريخ 2017 / 9 / 25 م

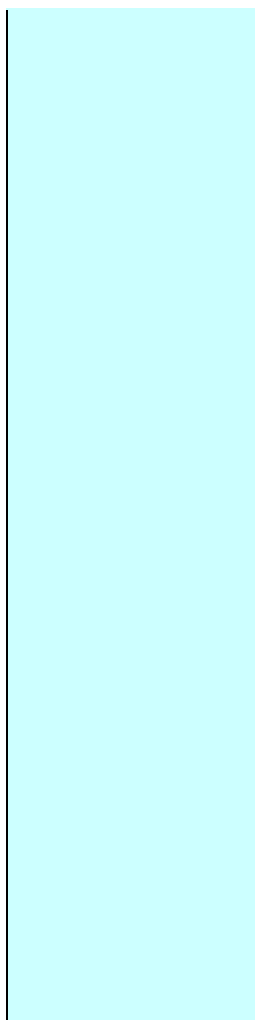
| Matrix I of pharmaceuticals 2 course | | | | | | | | | | | | | | | | | |
|--------------------------------------|--|----------------------------------|----|----|----|----|-----------------------------------|----|----|----|----|---------------------|----|----|---------------------------------|----|----|
| Course Contents | | ILOs of pharmaceuticals 2 course | | | | | | | | | | | | | | | |
| | | Knowledge and understanding | | | | | Professional and practical skills | | | | | Intellectual skills | | | Transferable and general skills | | |
| Lectures | | a1 | a2 | a3 | a4 | a5 | b1 | b2 | b3 | b4 | b5 | c1 | c2 | c3 | d1 | d2 | d3 |
| 1 | State of matter and intermolecular forces: -Types of inter and intra molecular forces | | x | x | | | | | | | | | | | | | |
| 2 | State of matter: -Gaseous state, Liquid state and solid state | | x | x | | | | | | | | | | | | | |
| 3 | Phase equilibrium and Phase rule | | x | x | | | | | | | | | | x | | | |
| 4 | Rheological flow characteristics of liquids and semi-solids : | x | | | | | | | | | | x | | x | | | |
| 5 | The rheology of pharmaceutical dosage forms | x | | | | | | | | | | x | | x | | | |
| 6 | Surface and Interfacial phenomenon | x | | | x | x | | | | | | | | | | | |
| 7 | Surface characteristics and surface active agents | x | | | | x | | | x | | | x | | | | | |

| | | | | | | | | | | | | | | | | | |
|--------------------------|--|---|---|--|---|--|---|---|---|---|---|--|---|---|---|---|---|
| 8 | Adsorption | x | x | | x | | | | | | | | | x | | | |
| 9 | Solubility of solid in liquid | x | x | | | | | | | | | | | x | | | |
| 10 | Properties of solutions | x | x | | | | | | | | | | | x | | | |
| 11 | Buffer solutions | x | x | | | | | | | | | | x | x | | | |
| 12 | Isotonic solutions | x | x | | | | | | | | | | x | x | | | |
| 13 | Complexation and protein binding: Metal complexes Organic molecular complexes | x | | | | | x | | | | | | | | | | |
| 14 | inclusion compounds Complexation and drug action Method of analysis | x | x | | | | | | | | | | | | | | |
| Practical Session | | | | | | | | | | | | | | | | | |
| 15 | Determination of viscosity of certain liquids | | | | | | x | | | | x | | | | | x | x |
| 16 | Determination of surface tension of liquids | | | | | | | x | | x | x | | | | x | x | x |
| 17 | Determination of percentage of adsorbed substances | | | | | | | x | | | x | | | | x | x | x |
| 18 | Determination of solubility of certain | | | | | | | | x | | x | | | | x | x | x |

| | | | | | | | | | | | | | | | | | |
|----|---|--|--|--|--|--|--|---|--|--|--|--|---|--|---|---|---|
| | substances | | | | | | | | | | | | | | | | |
| 19 | Solve problems of pharmaceutical buffer solutions | | | | | | | | | | | | x | | x | x | x |
| 20 | Solve problems of isotonic solutions | | | | | | | x | | | | | x | | x | x | x |

| Matrix II of Pharmaceutics 2 course | | | | | | | | | |
|---|--------------|----------------|--|---------------------------------|-------------------------------|-------------------|----------------------|----------------|-----------|
| NARS | Program ILOS | Course ILOS | Course content | Sources | Teaching and learning methods | | Method of assessment | | |
| | | | | | Lecture | Practical session | Written exam | Practical exam | Oral exam |
| 2.1 Principles of basic, pharmaceutical, medical, social, behavioral, management, health and environmental sciences as well as pharmacy practice. | A2 | a ₁ | State of matter and intermolecular forces: -Types of inter and intra molecular forces | Student book Essential books | X | | X | | X |
| | | | State of matter: -Gaseous state, Liquid state and solid state | | | | | | |
| | | | Phase equilibrium and Phase rule | | | | | | |
| | | | Rheological flow characteristics of liquids and semi-solids | | | | | | |
| | | | The rheology of pharmaceutical dosage forms | | | | | | |
| | | | Surface and | | | | | | |

| | | | | | | | |
|--|----------------|---|---------------------------------|---|--|---|---|
| | | Interfacial phenomenon | | | | | |
| | | Surface characteristics and surface active agents | | | | | |
| | | Adsorption | | | | | |
| | | Solubility of solid in liquid | | | | | |
| | | Properties of solutions | | | | | |
| | | Buffer solutions | | | | | |
| | | Isotonic solutions | | | | | |
| | | Complexation and protein binding: Metal complexes Organic molecular complexes | | | | | |
| | | inclusion compounds Complexation and drug action Method of analysis | | | | | |
| | a ₂ | Adsorption | Student book Essential books | x | | x | x |
| | | Solubility of solid in liquid | | | | | |
| | | Properties of | | | | | |



| | | | | | | | |
|----------------|--|---------------------------------|---|--|---|--|---|
| | solutions | | | | | | |
| | Buffer solutions | | | | | | |
| | Isotonic solutions | | | | | | |
| | inclusion compounds | | | | | | |
| | Complexation and drug action | | | | | | |
| | Method of analysis | | | | | | |
| a ₃ | State of matter and intermolecular forces: -Types of inter and intra molecular forces | Student book Essential books | x | | x | | x |
| | State of matter: -Gaseous state, Liquid state and solid state | | | | | | |
| a ₄ | Surface and Interfacial phenomenon | Student book Essential books | x | | x | | x |
| | Adsorption | | | | | | |

| | | | | | | | | | |
|--|-----|----------------|---|---------------------------------|---|---|---|---|---|
| | | a ₅ | Surface and Interfacial phenomenon | Student book Essential books | X | | X | | X |
| | | | Surface characteristics and surface active agents | | | | | | |
| | | | Complexation and protein binding: Metal complexes Organic molecular complexes | | | | | | |
| 3.8 Apply techniques used in operating pharmaceutical equipment and instruments | B13 | b ₁ | Determination of viscosity of certain liquids | Practical notes | | X | | X | |
| | | b ₂ | Determination of surface tension of liquids | Practical notes | | X | | X | |
| | | | Determination of percentage of adsorbed substances | | | | | | |
| | | b ₃ | Determination of solubility of certain substances | Practical notes | | X | | X | |
| | | b ₄ | Determination of surface tension of | Practical notes | | X | | X | |

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|---|----|----------------|---|---|---|---|---|---|---|
| 4.5 Select the appropriate methods of isolation, synthesis, purification, identification, and standardization of active substances from different origins | | | liquids | | | | | | |
| | C8 | c ₁ | Rheological flow characteristics of liquids and semi-solids : | Student book Essential books Internet | x | | x | | x |
| | | | The rheology of pharmaceutical dosage forms | | | | | | |
| | | | Surface characteristics and surface active agents | | | | | | |
| | | c ₂ | Solve problems of pharmaceutical buffer solutions | Practical notes | x | x | x | x | |
| | | | Solve problems of isotonic solutions | | | | | | |
| | | c ₃ | Phase equilibrium and Phase rule | Student book Essential books Internet | x | | x | | x |
| | | | Rheological flow characteristics of liquids and semi-solids | | | | | | |
| | | | The rheology of pharmaceutical dosage forms | | | | | | |

| | | | | | | | | | |
|---|----|----|--|-----------------|--|--|--|--|--|
| 5.4 Use numeracy, calculation and statistical methods as well as information technology tools | | | Adsorption | | | | | | |
| | | | Solubility of solid in liquid | | | | | | |
| | | | Properties of solutions | | | | | | |
| | | | Buffer solutions | | | | | | |
| | | | Isotonic solutions | | | | | | |
| | D5 | d1 | Determination of viscosity of certain liquids | Practical notes | | | | | |
| | | d2 | Determination of surface tension of liquids | | | | | | |
| | | d3 | Determination of percentage of adsorbed substances | | | | | | |
| | | | Determination of solubility of certain substances | | | | | | |
| | | | Solve problems of pharmaceutical buffer solutions | | | | | | |
| | | | Solve problems of isotonic solutions | | | | | | |
| | | | | | | | | | |
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Course Coordinator: Nagia Ahmed El-megrab

Head of Department: Nagia Ahmed El-megrab

تم مناقشة و اعتماد توصيف المقرر من مجلس القسم بتاريخ 25 / 9 / 2017 م

COURSE SPECIFICATIONS

Human Rights and Professional Ethics

First year – Second Term

2017-2018

توصيف مقرر حقوق الإنسان و أخلاقيات المهنة

كلية الصيدلة

جامعة الزقازيق

أ- مواصفات المقرر:

البرنامج أو البرامج التي يقدم من خلالها المقرر: بكالوريوس الصيدلة
المقرر يمثل عنصرا رئيسيا أو ثانويا بالنسبة للبرامج: ثانوياً
القسم العلمي المسئول عن البرنامج: -----
القسم العلمي المسئول عن تدريس المقرر: كلية الحقوق-جامعة الزقازيق.
السنة الدراسية: الفرقة الأولى – التيرم الثاني.
تاريخ اعتماد التوصيف: سبتمبر 2017 .

(ب) البيانات الأساسية:

العنوان : حقوق الإنسان و أخلاقيات المهنة
الكود : HR120
الساعات المعتمدة : ---
المحاضرات : ساعتان أسبوعيا
العملي: ---
الدروس العملية : ---
المجموع : 2 ساعة في الأسبوع

(ج) البيانات المهنية:

1) الأهداف العامة للمقرر:

- عند إتمام المقرر سوف يكون الطلاب قادرين على معرفة أهمية حقوق الإنسان وواجباته نحو المجتمع وكيفية حماية تلك الحقوق.

2) النتائج التعليمية المستهدفة لمقرر حقوق الإنسان:

| أ – المعرفة والفهم | |
|---------------------|--|
| 1أ | يعرف المقصود بحقوق الإنسان ومصادرها. |
| 2أ | يفهم أنواع حقوق الإنسان الفردية والجماعية. |
| 3أ | يعرف كيفية حماية هذه الحقوق. |
| ج- المهارات الذهنية | |
| 1ج | يدرك حقوق الإنسان . |
| 2ج | يلم بواجباته نحو الآخرين. |
| 3ج | ينمي قدرات الطالب على تقييم سلوك الآخرين في مجال حقوق الإنسان. |

| د- المهارات العامة والمنقولة | |
|------------------------------|---|
| 1د | يعمل بكفاءة كأحد أفراد الفريق. |
| 2د | ينمي شخصية الفرد من خلال معرفة الحقوق الفردية و الجماعية للإنسان. |
| 3د | ينمي مهارات التفكير النقدي و اتخاذ القرارات و حل المشكلات. |

د- المحتويات:

| الأسبوع | المحاضرة (2ساعة/ الأسبوع) |
|---------|--|
| 1 | - مقدمة |
| 2 | - التعريف بحقوق الإنسان |
| 3 | - قانون حقوق الإنسان (1) |
| 4 | - قانون حقوق الإنسان (2) تكملة |
| 5 | - قانون حقوق الإنسان (3) تكملة |
| 6 | - مصادر قانون حقوق الإنسان (1) |
| 7 | - مصادر قانون حقوق الإنسان (2) تكملة |
| 8 | - أنواع حقوق الإنسان (فردية) |
| 9 | - أنواع حقوق الإنسان (جماعية) |
| 10 | - حماية حقوق الإنسان (1) |
| 11 | - حماية حقوق الإنسان (2) تكملة |
| 12 | - تطبيقات حقوق الإنسان في المجال الطبي (1) |
| 13 | - تطبيقات حقوق الإنسان في المجال الطبي (2) |
| 14 | - تطبيقات حقوق الإنسان في المجال الطبي (3) |
| 15 | - مراجعة عامة و مناقشة حره |

هـ- أساليب التعليم و التعلم:

- المحاضرة
- المناقشة

و-أساليب تقييم الطلبة:

1- الامتحان التحريري يقيم: أ1 و أ2 و أ3 و ج1 و ج2 و ج3 و د1 و د2 و د3

الجدول الزمني للتقييم:

| | |
|------------------------------|--------------------|
| تقييم (1): الامتحان التحريري | الأسبوع السادس عشر |
|------------------------------|--------------------|

ترجيح التقييم:

| طريقة التقييم | الدرجات | النسب المئوية |
|-------------------------------|---------|---------------|
| الامتحان التحريري الإجمالي | 50 | %100 |
| | 50 | %100 |
| | | |

ز- التسهيلات اللازمة للتعليم و التعلم:

1- للمحاضرات: اللوحات (البيضاء) و السوداء و جهاز العرض المرئي (داتا شو).

ي- قائمة المراجع:

1- مذكرات المقرر: كتاب الطالب (حقوق الإنسان) (2017)

2- الكتب الدراسية

حقوق الإنسان

3- كتب مقترحة

القانون الدولي الإنساني

4- مجلات دورية، مواقع انترنت، الخ

مجلات حقوق الإنسان

منسق المقرر: د. طارق عبد العزيز الشيخ

التاريخ: 2017/9/

| مصفوفة 1 مقرر حقوق الإنسان و أخلاقيات المهنة | | | | | | | | | | |
|--|----|----|------------------|----|----|-----------------------|----|----|----------------|--|
| نتائج التعلم المنشودة لمادة حقوق الإنسان | | | | | | | | | محتويات المقرر | |
| المعارف و الفهم | | | المهارات الفكرية | | | مهارات عامة و تواصلية | | | | |
| أ1 | أ2 | أ3 | ج1 | ج2 | ج3 | د1 | د2 | د3 | | |
| X | | | | | | | | | 1 | مقدمة |
| X | | | | | | | | | 2 | التعريف بحقوق الإنسان |
| X | | | | | | | | | 3 | قانون حقوق الإنسان (1) |
| X | | | | | | | | | 4 | قانون حقوق الإنسان (2) تكملة |
| X | | | | | | | | | 5 | قانون حقوق الإنسان (3) تكملة |
| X | | | | | | | | | 6 | مصادر قانون حقوق الإنسان (1) |
| X | | | | | | | | | 7 | مصادر قانون حقوق الإنسان (2) تكملة |
| | X | | | X | | | | | 8 | أنواع حقوق الإنسان (فردية) |
| | X | | | X | | | | | 9 | أنواع حقوق الإنسان (جماعية) |
| | | X | | X | | | | | 10 | حماية حقوق الإنسان (1) |
| | | X | | X | | | | | 11 | حماية حقوق الإنسان (2) تكملة |
| | X | X | | X | X | X | X | | 12 | تطبيقات حقوق الإنسان في المجال الطبي (1) |
| | X | X | | X | X | X | X | | 13 | تطبيقات حقوق الإنسان في المجال الطبي (2) تكملة |
| | X | X | | X | X | X | X | | 14 | تطبيقات حقوق الإنسان في المجال الطبي (3) تكملة |
| | X | X | | X | X | X | X | | 15 | مراجعة عامة و مناقشة حره |

| مصفوفة 2 مقرر حقوق الإنسان و أخلاقيات المهنة | | | | | | | | | |
|--|-------------------------|----------------|---------------|-------------|------------------------------|------------------------------|--------------------------------|---|-----|
| أسلوب التقييم | أساليب التعليم و التعلم | | | المصدر | محتويات المقرر | نتائج التعلم المنشودة للمقرر | نتائج التعلم المنشودة للبرنامج | المعايير الأكاديمية المرجعية القومية (NARS) | |
| | المحاضرة | الدروس العملية | التعلم الذاتي | | | | | | |
| الامتحان التحريري | | | X | كتاب الطالب | مقدمة | 1أ | 5أ | مبادئ العلوم الأساسية و الصيدلانية و الطبية و الاجتماعية و السلوكية و الإدارة و الصحة و العلوم البيئية فضلا عن ممارسة الصيدلة | 2.1 |
| | | | X | كتاب الطالب | التعريف بحقوق الإنسان | | | | |
| | | | X | كتاب الطالب | قانون حقوق الإنسان (1) | | | | |
| | | | X | كتاب الطالب | قانون حقوق الإنسان (2) تكملة | | | | |
| | | | X | كتاب الطالب | قانون حقوق الإنسان (3) تكملة | | | | |

| | | | | | | | | | |
|---|--|--|---|-------------------------|--|----------------|-----------------|---|------|
| X | | | X | كتاب الطالب | مصادر قانون حقوق الإنسان (1) | 2 ^أ | | | |
| X | | | X | كتاب الطالب | مصادر قانون حقوق الإنسان (2) تكملة | | | | |
| X | | | X | كتاب الطالب | أنواع حقوق الإنسان (فردية) | | | | |
| X | | | X | كتاب الطالب | أنواع حقوق الإنسان (جماعية) | | | | |
| X | | | X | كتاب الطالب | تطبيقات حقوق الإنسان في المجال الطبي (1) | | | | |
| X | | | X | كتاب الطالب | تطبيقات حقوق الإنسان في المجال الطبي (2) تكملة | | | | |
| X | | | X | كتاب الطالب | تطبيقات حقوق الإنسان في المجال الطبي (3) تكملة | | | | |
| X | | | X | كتاب الطالب وكتب مقترحة | مراجعة عامة و مناقشة حره | | | | |
| X | | | X | كتاب الطالب | حماية حقوق الإنسان (1) | 3 ^أ | 40 ^أ | الشنون المنظمة و قوانين الصيدلة و المبادئ الأخلاقية للرعاية الصحية و مهنة الصيدلة | 2.21 |
| X | | | X | كتاب الطالب | حماية حقوق الإنسان (2) تكملة | | | | |

| | | | | | | | | |
|---|--|--|---|-------------------------|--|-----|------|---|
| X | | | X | كتاب الطالب | تطبيقات حقوق الإنسان في المجال الطبي (1) | | | |
| X | | | X | كتاب الطالب | تطبيقات حقوق الإنسان في المجال الطبي (2) تكملة | | | |
| X | | | X | كتاب الطالب | تطبيقات حقوق الإنسان في المجال الطبي (3) تكملة | | | |
| X | | | X | كتاب الطالب وكتب مقترحة | مراجعة عامة و مناقشة حره | | | |
| X | | | X | كتاب الطالب | أنواع حقوق الإنسان (فردية) | ج 1 | ج 17 | يحلل مجموعة من المعلومات متعددة المصادر في مجال الصيدلة |
| X | | | X | كتاب الطالب | أنواع حقوق الإنسان (جماعية) | | | |
| X | | | X | كتاب الطالب | أنواع حقوق الإنسان (فردية) | ج 2 | | |
| X | | | X | كتاب الطالب | أنواع حقوق الإنسان (جماعية) | | | |
| X | | | X | كتاب الطالب | تطبيقات حقوق الإنسان في المجال الطبي (1) | | | |
| X | | | X | كتاب الطالب | تطبيقات حقوق الإنسان في المجال الطبي (2) تكملة | | | |
| X | | | X | كتاب الطالب | تطبيقات حقوق الإنسان في المجال الطبي (3) تكملة | | | |

4.14

| | | | | | | | | | | | |
|---|--|--|---|-------------------------|--|-----|-----|---|-----|--|--|
| X | | | X | كتاب الطالب | مراجعة عامة و مناقشة حره | ج 3 | د 4 | يعمل بكفاءة كأحد أفراد الفريق | 5.3 | | |
| X | | | X | كتاب الطالب | تطبيقات حقوق الإنسان في المجال الطبي (1) | | | | | | |
| X | | | X | كتاب الطالب | تطبيقات حقوق الإنسان في المجال الطبي (2) تكملة | | | | | | |
| X | | | X | كتاب الطالب | تطبيقات حقوق الإنسان في المجال الطبي (3) تكملة | | | | | | |
| X | | | X | كتاب الطالب وكتب مقترحة | مراجعة عامة و مناقشة حره | | | | | | |
| X | | | X | كتاب الطالب | تطبيقات حقوق الإنسان في المجال الطبي (1) | د 1 | | | | | |
| X | | | X | كتاب الطالب | تطبيقات حقوق الإنسان في المجال الطبي (2) تكملة | | | | | | |
| X | | | X | كتاب الطالب | تطبيقات حقوق الإنسان في المجال الطبي (3) تكملة | | | | | | |
| X | | | X | كتاب الطالب وكتب مقترحة | مراجعة عامة و مناقشة حره | | | | | | |
| X | | | X | كتاب الطالب | تطبيقات حقوق الإنسان في المجال الطبي (1) | | | | | | |
| X | | | X | كتاب الطالب | تطبيقات حقوق الإنسان في المجال الطبي (1) | د 2 | د 9 | ينمي المهارات الإدارية و التي تشمل التمويل و التسويق و المبيعات | 5.7 | | |

| | | | | | | | | | |
|---|--|--|---|-------------------------|--|----|-----|---|------|
| X | | | X | كتاب الطالب | تطبيقات حقوق الإنسان في المجال الطبي (2) تكملة | | | | |
| X | | | X | كتاب الطالب | تطبيقات حقوق الإنسان في المجال الطبي (3) تكملة | | | | |
| X | | | X | كتاب الطالب وكتب مقترحة | مراجعة عامة و مناقشة حره | | | | |
| X | | | X | كتاب الطالب | تطبيقات حقوق الإنسان في المجال الطبي (1) | د3 | د12 | ينمي مهارات التفكير النقدي و حل المشكلات و اتخاذ القرارات | 5.10 |
| X | | | X | كتاب الطالب | تطبيقات حقوق الإنسان في المجال الطبي (2) تكملة | | | | |
| X | | | X | كتاب الطالب | تطبيقات حقوق الإنسان في المجال الطبي (3) تكملة | | | | |
| X | | | X | كتاب الطالب وكتب مقترحة | مراجعة عامة و مناقشة حره | | | | |

منسق المقرر: د. طارق عبد العزيز الشيخ
رئيس القسم:
التاريخ: 2017/9/

COURSE SPECIFICATIONS

Mathematics and Statistics

First year – Second Term

2017-2018

توصيف مقرر الرياضيات و الاحصاء

كلية الصيدلة

جامعة الزقازيق

أ- مواصفات المقرر:

البرنامج الذي يقدم المقرر: بكالوريوس الصيدلة
المقرر يمثل عنصرا رئيسيا أو ثانويا بالنسبة للبرامج: ثانوياً
القسم العلمي المسئول عن البرنامج: : -----
القسم العلمي المسئول عن تدريس المقرر: كلية العلوم- قسم الرياضيات
السنة الدراسية: الفرقة الأولى – التيرم الثاني.
تاريخ اعتماد التوصيف: سبتمبر 2017

(ب) البيانات الأساسية:

العنوان : رياضيات و احصاء
الساعات المعتمدة : ---
المحاضرات : ساعة أسبوعيا
العملي: ---
الدروس العملية : ---
المجموع : 1 ساعة في الأسبوع

(ج) البيانات المهنية:

1) الأهداف العامة للمقرر:

عند إتمام المقرر سوف يكون الطلاب قادرين على تطبيق علم الرياضيات والاحصاء في
مجال الصيدلة.

(2) النتائج التعليمية المستهدفة لمقرر الرياضيات و الاحصاء:

| | |
|---------------------------------|---|
| أ- المعرفة و الفهم | |
| أ1 | يلم بمبادئ علم الرياضيات. |
| أ2 | يلم بمبادئ علم الإحصاء. |
| أ3 | يحدد الطرق المختلفة للتحليل الإحصائي. |
| ج- المهارات الفكرية | |
| ج1 | يستخدم الطرق الإحصائية المختلفة لتفسير نتائج الأبحاث العملية. |
| د- مهارات عامة و تواصلية | |
| د1 | يجيد التعامل مع الأرقام و الطرق الإحصائية. |
| د2 | يكتسب مهارات حل المشكلات و اتخاذ القرارات. |

د- المحتويات:

| المحاضرة (2ساعة/الأسبوع) | رقم الأسبوع |
|--|-------------|
| - المقدمة - نظرية ذي الحدين | 1 |
| - الكسور الجزئية | 2 |
| - توفيق المنحنيات | 3 |
| - المصفوفات و المحددات | 4 |
| - جبر المصفوفات و المحددات | 5 |
| - حل المعادلات الخطية باستخدام المصفوفات أو المحددات | 6 |
| - النهايات و حساب التفاضل | 7 |
| - بعض التطبيقات في حساب التفاضل: المعدلات الزمنية | 8 |
| - معادلة المماس و العمودي | 9 |
| - النهايات العظمى و الصغرى للدوال | 10 |
| - رسم المنحنى | 11 |
| - مقدمة في الاحتمالات و الإحصاء: حساب المتوسط الحسابي | 12 |
| - الانحراف القياسي | 13 |
| - التباين - اختبارات - اختبار ف | 14 |

هـ- أساليب التعليم و التعلم:

- المحاضرة
- التعلم الذاتي

و-أساليب تقييم الطلبة:

1- الامتحان التحريري يقيم: أ1 و أ2 و أ3 و ج1 و د1 و د2

الجدول الزمني للتقييم:

| | |
|------------------------------|--------------------|
| تقييم (1): الامتحان التحريري | الأسبوع السادس عشر |
|------------------------------|--------------------|

ترجيح التقييم:

| طريقة التقييم | الدرجات | النسب المئوية |
|-------------------------------|---------|---------------|
| الامتحان التحريري الإجمالي | 50 | %100 |
| | 50 | %100 |

ز- التسهيلات اللازمة للتعليم و التعلم:

1- للمحاضرات: اللوحات (البيضاء) و السوداء.

ي- قائمة المراجع:

1- مذكرات المقرر: كتاب الطالب الرياضيات العامة والاحصاء (2017)

2- الكتب الدراسية

الرياضيات العامة والاحصاء

3- كتب مقترحة

التفاضل والتكامل سلسلة شوم والاحصاء الرياضي

منسق المقرر: أ.د / ياسر عبد العزيز عامر

التاريخ: 2017/9/

| مصفوفة (1) مقرر الرياضيات و الاحصاء | | | | | | | | |
|---|----|------------------|-----------------|----|----------------|--|----|----|
| النتائج التعليمية المستهدفة لمادة الرياضيات | | | | | محتويات المقرر | | | |
| مهارات عامة و تواصلية | | المهارات الفكرية | المعرفة و الفهم | | | | | |
| د2 | د1 | ج1 | أ1 | أ2 | | | | أ3 |
| | | | | | X | المقدمة- نظرية ذات الحدين | 1 | |
| X | X | | | | X | الكسور الجزئية | 2 | |
| X | X | | | | X | توفيق المنحنيات | 3 | |
| X | X | | | | X | المصفوفات و المحددات | 4 | |
| X | X | | | | X | جبر المصفوفات و المحددات | 5 | |
| X | X | | | | X | حل المعادلات الخطية باستخدام المصفوفات أو المحددات | 6 | |
| X | X | | | | X | النهايات و حساب التفاضل | 7 | |
| X | X | | | | X | بعض التطبيقات في حساب التفاضل: المعدلات الزمنية | 8 | |
| X | X | | | | X | معادلة المماس و العمودي | 9 | |
| X | X | | | | X | النهايات العظمى و الصغرى للدوال | 10 | |
| X | X | | | | X | رسم المنحنى | 11 | |
| X | X | | X | X | | مقدمة في الاحتمالات و الإحصاء: حساب المتوسط الحسابي | 12 | |
| X | X | | X | | | الانحراف القياسي | 13 | |
| X | X | | X | | | التباين- اختبار ت- اختبار ف | 14 | |
| | | X | | | | بعض التطبيقات الرياضية في مجال الصيدلة | 15 | |

| مصفوفة (2) مقرر الرياضيات و الاحصاء | | | | | | | | |
|-------------------------------------|-------------------------|----------------|---------------|-------------|---|------------------------------|--------------------------------|--|
| أسلوب التقييم | أساليب التعليم و التعلم | | | المصدر | محتويات المقرر | نتائج التعلم المنشودة للمقرر | نتائج التعلم المنشودة للبرنامج | المعايير الأكاديمية المرجعية القومية (NARS) |
| | المحاضرة | الدروس العملية | التعلم الذاتي | | | | | |
| الامتحان التحريري | | | x | كتاب الطالب | المقدمة- نظرية ذي الحدين | أ1 | أ1 | 2-1 الأساسية و مبادئ العلوم و الطبية و الاجتماعية و الصيدلانية و الصحة و السلوكية الإدارة فضلا عن ممارسة العلوم البينية الصيدلة |
| x | | | x | كتاب الطالب | مقدمة في الاحتمالات و الإحصاء: حساب المتوسط الحسابي | أ2 | | |
| x | | | x | كتاب الطالب | مقدمة في الاحتمالات و الإحصاء: حساب المتوسط الحسابي | أ3 | أ35 | 2-17 طرق التحليل الاحصائية و الحسابات الدوائية |
| x | | | x | كتاب الطالب | الانحراف القياسي | | | |

| | | | | | | | | |
|---|---|--|---|--|--|-----|------|--|
| x | | | x | كتاب الطالب | التباين- اختبار ت- اختبار ف | | | |
| x | x | | x | كتاب الطالب و الكتب المقترحة والانترنت | بعض التطبيقات الرياضية في مجال الصيدلة | ج 1 | ج 16 | 4-14 تحليل و تفسير النتائج التجريبية و كذلك الأبحاث المنشورة |
| x | x | | x | كتاب الطالب و كتب مقترحة و الانترنت | الكسور الجزئية | د 1 | د 5 | 5-4 يستخدم الأرقام و الحساب و الطرق الإحصائية فضلا عن تكنولوجيا المعلومات |
| | | | | | توفيق المنحنيات | | | |
| | | | | | المصفوفات و المحددات | | | |
| | | | | | جبر المصفوفات و المحددات | | | |
| | | | | | حل المعادلات الخطية باستخدام المصفوفات أو المحددات | | | |
| | | | | | النهايات و حساب التفاضل | | | |
| | | | | | بعض التطبيقات في حساب التفاضل: المعدلات الزمنية | | | |
| | | | | | معادلة المماس و العمودي | | | |
| | | | | | النهايات العظمى و الصغرى للدوال | | | |
| | | | | | رسم المنحنى | | | |

| | | | | | | | | |
|---|--|--|---|----------------|---|----|-----|--|
| | | | | | مقدمة في الاحتمالات و الإحصاء: حساب المتوسط الحسابي الانحراف القياسي | | | |
| | | | | | التباين- اختبار ت- اختبار ف | | | |
| | | | | | | | | |
| x | | | x | كتاب الطالب | الكسور الجزئية توفيق المنحنيات المصفوفات و المحددات جبر المصفوفات و المحددات حل المعادلات الخطية باستخدام المصفوفات أو المحددات النهايات و حساب التفاضل بعض التطبيقات في حساب التفاضل: المعدلات الزمنية معادلة المماس و العمودي النهايات العظمى و الصغرى للدوال رسم المنحنى | د2 | د12 | ينمي مهارات التفكير حل المشكلات و اتخاذ القرارات 5-10 النقدي و |

| | | | | | | | | |
|--|--|--|--|--|---|--|--|--|
| | | | | | مقدمة في الاحتمالات و الإحصاء: حساب المتوسط الحسابي | | | |
| | | | | | الانحراف القياسي | | | |
| | | | | | التباين- اختبار ت- اختبار ف | | | |

منسق المقرر: أ.د / ياسر عبد العزيز عامر

التاريخ: 2017/9/

COURSE SPECIFICATIONS

Pharmacognosy 1

Second Year – First Term

2017-2018

Course Specification of Pharmacognosy 1

University: Zagazig **Faculty:** Pharmacy

A- Course specifications:

Program(s) on which the course is given: Bachelor of pharmacy

Major or Minor element of programs: Major

Department offering the program: -----

Department offering the course: Pharmacognosy

Academic year/ Level: First year/Second term

Date of specification approval: 25 September 2017

B- Basic information:

Title: Pharmacognosy 1 Code: PG121

Credit Hours: ---

Lectures: 3 hrs/week

Practical: 2 hrs/week

Tutorials: ---

Total: 4 hrs/week

C- Professional information:

1. Overall Aims of the Course:

On completion of the course, students will be able to illustrate microscopical and macroscopical characters and uses of medicinal flowers, barks, woods and seeds as well as identification of different active constituents and adulteration.

2. Intended Learning Outcomes of Pharmacognosy 1:

| A- Knowledge and Understanding | |
|---|--|
| a1 | Describe morphological and histological characters of medicinal flowers, barks, woods and seeds. |
| a2 | Outline adulteration of different medicinal flowers, barks, woods and seeds. |
| a3 | Identify different active constituents of medicinal uses of flowers, barks, woods and seeds. |
| B- Professional and Practical Skills | |
| b1 | Handle and dispose chemicals in a safe way. |
| b2 | Use equipments effectively. |
| b3 | Examine drugs of plant origin in entire and powdered form. |
| b4 | Determine the active constituents of the studied drugs. |
| C- Intellectual Skills | |
| c1 | Adopt GLP and safety guidelines in the lab. |
| c2 | Differentiate between drugs in entire and powdered form. |
| c3 | Investigate active constituents of different drugs. |
| D- General and Transferable Skills | |
| d1 | Work as a member of a team. |
| d2 | Develop internet search and communications skills. |
| d3 | Manage time and plan of work. |
| d4 | Write and present reports. |

D-Course contents:

| Week No | Lecture (3 hrs/week) | Practical session (2 hrs/week) |
|----------------|--|---|
| 1 | Overview on the course in pharmacognosy 1 | Laboratory safety measures. Identification of Clove in entire and powdered form. |
| 2 | Introduction to medicinal flowers. | Identification of Chamomile and Santonica in entire and powdered form. |
| 3 | Study morphological and histological characters, constituents, uses, chemical tests and detection of adulteration in entire and powdered form of clove, German and Roman chamomile. | Identification of Cinchona in entire and powdered form. |
| 4 | Study morphological and histological characters, constituents, uses, chemical tests and detection of adulteration in entire and powdered form of Pyrethrum and Santonica. | Identification of Cinnamon in entire and powdered form. |
| 5 | Unofficial flowers. | Activity |
| 6 | Introduction to medicinal barks. | Practical exam (1) |
| 7 | Study morphological and histological characters, constituents, uses, chemical tests and detection of adulteration in entire and powdered form of Cinnamon, Cassia, Cascarilla, Canella and Quillaia. | Identification of Cassia in entire and powdered form. |
| 8 | Study morphological and histological characters, constituents, uses, chemical tests and detection of adulteration in entire and powdered form of Pomegranate, Cinchona, Cascara and Frangula. | Identification of Quassia wood in entire and powdered form. |
| 9 | Introduction to medicinal Wood. | Identification of Galls in powdered form. |
| 10 | Study morphological and histological characters, constituents, uses, chemical tests and detection of adulteration in entire and | Identification of Linseed in entire and powdered form. |

| | | |
|-----------|--|---|
| | powdered form of Quassia wood and Galls. | |
| 11 | Introduction to medicinal seeds. | Identification of Fenugreek in entire and powdered form. Identification of Cardamom, Nux vomica and Black mustard in powdered form. |
| 12 | Study morphological and histological characters, constituents, uses, chemical tests and detection of adulteration in entire and powdered form of Linseed, Cardamom and Nutmeg. | Practical exam (2) |
| 13 | Study morphological and histological characters, constituents, uses, chemical tests and detection of adulteration in entire and powdered form of Foenugreek, Colchicum and Nux vomica. | |
| 14 | Study morphological and histological characters, constituents, uses, chemical tests and detection of adulteration in entire and powdered form of Strophanthus and Mustard. | |
| 15 | Study other medicinally importance seeds (unofficial seeds). | |

E- Teaching and Learning Methods:

- Lectures (data show, board)
- Practical sessions
- Self-learning (activities, internet search...)

F- Student Assessment Methods

- 1- Written exam to assess a1, a2, a3, c2, c3
- 2- Activity to assess d1, d2, d3, d4
- 3- Practical exam to assess b1, b2, b3, b4, c1, d1
- 4- Oral exam to assess a1, a2, a3, c2, c3

Assessment schedule:

| | |
|---------------------------------|------------|
| Assessment (1): Written exams | Week 6, 16 |
| Assessment (2): Activity | Week 5 |
| Assessment (3): Practical exams | Week 6,12 |
| Assessment (4): Oral exams | Week 16 |

Weighting of Assessment:

| Assessment method | Marks | Percentage |
|-------------------------------|-------|------------|
| Written exam | 60 | 60% |
| Practical exam and activities | 25 | 25% |
| Oral exam | 15 | 15% |
| TOTAL | 100 | 100% |

G- Facilities Required for Teaching and Learning:

Black (white) board, Data show, Laboratory equipment and Chemicals.

H- List of References:

1- Student's book approved by Pharmacognosy Department on 2017.

2- Essential Books:

ii-Trease and Evans, Pharmacognosy, 15thed., Saunders company, Nottingham,U.K. William Charles Evans (2003).

3- Recommended Books

Leung A.Y. and Foster" Encyclopedia of Common Natural Ingredients Used in Food, Drugs and Cosmetics".

4- Periodicals, web sites, etc

Amer. J. Nat. Prod.

Phytochemistry

Planta Medica

Fitoterapia

Course Coordinators: Prof. Dr. Afaf abd El-Ghany

Head of department : Prof. Dr. Azza Mohammed E-Shafae

Date: تم مناقشة و إعتماء توصيف المقرر من مجلس القسم بتاريخ 2017/9/25

Matrix I of Pharmacognosy-1 Course

| Course Contents | | ILOs of Pharmacognosy-1 | | | | | | | | | | | | | |
|-----------------|--|-----------------------------|----|----|-----------------------------------|----|----|----|---------------------|----|----|---------------------------------|----|----|----|
| | | Knowledge and understanding | | | Professional and practical skills | | | | Intellectual skills | | | Transferable and general skills | | | |
| | | a1 | a2 | a3 | b1 | b2 | b3 | b4 | c1 | c2 | c3 | d1 | d2 | d3 | d4 |
| Lectures | | | | | | | | | | | | | | | |
| 1 | Overview on the course in Pharmacognosy I | x | × | × | | | | | | × | × | | | | |
| 2 | Introduction to medicinal flowers. | × | × | × | | | | | | × | × | | | | |
| 3 | Study morphological and histological characters of flowers as well as their constituents, uses, chemical tests and detection of adulteration in entire and powdered form of clove, German and Roman chamomile. | × | × | × | | | | | | × | × | | | | |
| 4 | Study morphological and histological characters, constituents, uses, chemical tests and detection of adulteration in entire and powdered form of Pyrethrum and Santonica. | × | × | × | | | | | | × | × | | | | |
| 5 | Unofficial flowers | × | × | × | | | | | | × | × | | | | |
| 6 | Introduction to medicinal barks. | × | × | × | | | | | | × | × | | | | |
| 7 | Study morphological and histological characters, constituents, uses, chemical tests and detection of adulteration in entire and powdered form of Cinnamon, Cassia, Cascarilla, Canella and Quillaia. | × | × | × | | | | | | × | × | | | | |

| | | | | | | | | | | | | | | | |
|---------------------------|---|---|---|---|---|---|--|--|--|---|---|--|--|--|--|
| 8 | Study the morphological and histological characters, constituents, uses, chemical tests and detection of adulteration in entire and powdered form of Pomegranate, Cinchona, Cascara and Frangula. | × | × | × | | | | | | × | × | | | | |
| 9 | Introduction to medicinal Wood. | × | × | × | | | | | | × | × | | | | |
| 10 | Study morphological and histological characters, constituents, uses, chemical tests and detection of adulteration in entire and powdered form of Quassia wood and Galls. | × | × | × | | | | | | × | × | | | | |
| 11 | Introduction to medicinal seeds. | × | × | × | | | | | | × | × | | | | |
| 12 | Study morphological and histological characters, constituents, uses, chemical tests and detection of adulteration in entire and powdered form of Linseed, Cardamom and Nutmeg. | × | × | × | | | | | | × | × | | | | |
| 13 | Study morphological and histological characters, constituents, uses, chemical tests and detection of adulteration in entire and powdered form of Foenugreek, Colchicum and Nux vomica. | × | × | × | | | | | | × | × | | | | |
| 14 | Study morphological and histological characters, constituents, uses, chemical tests and detection of adulteration in entire and powdered form of Strophanthus and Mustard. | × | × | × | | | | | | × | × | | | | |
| 15 | Study other medicinally importance seeds (unofficial seeds). | × | × | × | | | | | | × | × | | | | |
| Practical sessions | | | | | | | | | | | | | | | |
| 16 | Laboratory safety measures | | | | × | | | | | × | | | | | |
| 17 | Dealing with microscope. | | | | | × | | | | × | | | | | |

| | | | | | | | | | | | | | | | |
|----|--|--|--|--|--|--|---|---|---|--|--|---|---|---|---|
| 18 | Identification of Clove in entire and powdered form. | | | | | | × | × | × | | | | | | |
| 19 | Identification of Chamomile and Santonica in entire and powdered form. | | | | | | × | × | × | | | | | | |
| 20 | Identification of Cinchona in entire and powdered form. | | | | | | × | × | × | | | | | | |
| 21 | Identification of Cinnamon in entire and powdered form. | | | | | | × | × | × | | | | | | |
| 22 | Identification of Cassia in entire and powdered form. | | | | | | × | × | × | | | | | | |
| 23 | Identification of Quassia wood in entire and powdered form. | | | | | | × | × | × | | | | | | |
| 24 | Identification of Galls in powdered form. | | | | | | × | × | × | | | | | | |
| 25 | Identification of Linseed in entire and powdered form. | | | | | | × | × | × | | | | | | |
| 26 | Identification of Fenugreek in entire and powdered form. | | | | | | × | × | × | | | | | | |
| 27 | Identification of Cardamom, Nux vomica and Black mustard in powdered form. | | | | | | × | × | × | | | | | | |
| 28 | Activity (net search). | | | | | | | | | | | × | × | × | × |

Matrix II of Pharmacognosy-1 Course

| National Academic Reference Standards NARS | | Program ILOs | Course ILOs | Course contents | Sources | Teaching and learning methods | | | Weighting of assessment | | |
|--|--|--------------|-------------|--|----------------|-------------------------------|-------------------|---------------|-------------------------|----------------|-----------|
| | | | | | | Lecture | Practical session | Self learning | Written exam | Practical exam | Oral exam |
| Lectures | | | | | | | | | | | |
| 2.1 | Principles of basic, pharmaceutical, medical, social, behavioral, management, health and environmental sciences as well as pharmacy practice. | A3 | a1 | - Overview of pharmacognosy I. - Introduction to medicinal flowers. - Study morphological and histological characters of flowers, barks, woods and seeds in entire and powdered form | Student's book | × | | | × | | × |
| | | | a2 | Outline adulteration of different plant organs using microscope and chemical tests. | Student's book | × | | | × | | × |
| 2.4 | Principles of isolation, synthesis, purification, identification, and standardization methods of pharmaceutical compounds. | A12 | a3 | - Identify different active constituents and medicinal uses of flowers, barks, wood and seeds. | Student's book | × | | | × | | × |
| 4.5 | Select the appropriate methods of isolation, synthesis, purification, identification, and standardization of active substances from different origins. | C9 | c2 | - Differentiate between drugs obtained from different medicinal flowers, barks, wood and seeds in entire and powdered form. | Student's book | × | | | × | | × |
| | | | c3 | - Study the active constituents of medicinal flowers, barks, wood and seeds. | Student's book | × | | | × | | × |

| Practical sessions | | | | | | | | | | | |
|--------------------|--|-----|----|--|--|--|--|---|--|---|--|
| 3.2 | Handle and dispose chemicals and pharmaceutical preparations safely | B2 | b1 | - Safety measures lab. | Practical notes | | | | | × | |
| | | | b2 | - Dealing with microscope. | Practical notes | | | | | × | |
| 3.4 | Extract, isolate, synthesize, purify, identify, and/or standardize active substances from different origins. | B5 | b3 | - Examine the entire and powdered forms of different medicinal flowers, barks, wood and seeds. | Practical notes | | | | | × | |
| | | | b4 | - Identification of different secondary metabolites using chemical tests. | Practical notes | | | | | × | |
| 4.2 | Comprehend and apply GLP, GPMP, GSP and GCP guidelines in pharmacy practice | C3 | c1 | - Safety measures lab. | Practical notes | | | | | × | |
| 5.3 | Work effectively in a team | D4 | d1 | - Activity | Internet, essential and recommended books. | | | × | | | |
| 5.4 | Use numeracy, calculation and statistical methods as well as information technology tools | D6 | d2 | - Activity | Internet, essential and recommended books. | | | × | | | |
| 5.8 | Demonstrate creativity and time management abilities | D10 | d3 | - Activity | Internet, essential and recommended books. | | | × | | | |
| 5.9 | Implement writing and presentation skills | D11 | d4 | - Activity | Internet, essential and | | | × | | | |

| | | | | | | | | | | | |
|--|--|--|--|--|-----------------------|--|--|--|--|--|--|
| | | | | | recommended books. | | | | | | |
|--|--|--|--|--|-----------------------|--|--|--|--|--|--|

Course Coordinators: Prof. Dr. Afaf abd El-Ghany

Head of department : Prof. Dr. Azza Mohammed E-Shafae

Date: 2017/9/25 تم مناقشة و إعتقاد توصيف المقرر من مجلس القسم بتاريخ

