

# Medical Surgical Nursing Teaching Plane

## 1<sup>st</sup> Semester 2021-2022

### *Course description*

This course introduces concepts related to the nursing care of adult clients with acute and chronic alterations in health. Emphasis is placed on utilizing the nursing process as a framework for providing and managing nursing care to adult clients along the wellness-illness continuum. Upon completion, students should be able to provide safe & efficient nursing intervention for adult clients in medical surgical departments based on steps of nursing process & evidence based nursing practice. As well as, should help students to develop advanced nursing skills & interventions in various medical surgical conditions.

### *General objectives*

**Upon completion of this course the student will be able to:**

1. Recognize health alterations and principal manifestations of common disorders.
2. Applying physical assessment for adult clients within different body systems disorders.
3. Utilize the nursing process in assessing, planning, implementing and follow up care of the patient with acute and chronic health disorders E.G: (Preoperative Management, Cardiovascular & Respiratory Disorders, Oncology and Burn).
4. Define the appropriate terminology related to disease processes
5. Discusses clinical manifestations related medical surgical disorders.

*Head of department*

*Ass. Prof.Dr. Fathia A. Mohammad*

*Coordinator*

*Ass. Prof.Dr.Elham Hamad*

6. List risk factors related to the disease processes, diagnostic test medical & surgical management and nursing interventions of common medical surgical disorders.
7. Utilize critical thinking skills while applying the nursing process to provide safe and accurate clinical judgments during the delivery of care to adult clients in the medical surgical departments.
8. Provide health education for adult clients & their families in different situations.
9. Applying evidence based nursing practice while proving nursing intervention for adult clients.
10. Considers nursing ethics, values & patient wrights during their nursing interventions.

## Medical Surgical Nursing Staff

### Lecturers

Prof. Dr. Nadia Taha

Ass. Prof. Dr.Fathia Atia

Ass. Prof. Elham Hamad

Ass. Prof. Howaida Kameel

Dr.Amal Hemid

Dr.Magda Kamal

Dr. Mona AbdAlla

Dr. Samah Mahmoud

Dr.Suzan Mohammed

Dr. Mona Fathey

### Assistants

Dr. Mohamed Hebeshy

Dr. Hala Abd Elsabour

Dr. Osama Salha

Dr. Aya Abd Elfadeial

Dr. Esra Hanafy

Dr. Aya Mohammed fathey

I.Sabah Mousa

I.Aasmaa Mohammad Ahmed

I. Lamiaa Zaki

I .Tyesier Esam

I. Ahmed Elmarakby

I. Ahmed Reda Hassan

I.Fatma Habeb Mohammed

I. Marwa Mohammed

**Theoretical lectures of Medical Surgical course 1<sup>st</sup> semester**

	<b>Topic</b>
<b>1</b>	Nursing management for common diagnostic tests <ol style="list-style-type: none"> <li>1. CT Scan</li> <li>2. MRI</li> <li>3. Angiography</li> <li>4. Endoscopy</li> <li>5. Ultrasound</li> <li><b>6. X-ray</b></li> </ol>
<b>2</b>	<b>Nursing Care of Patients with Neurological Disorders</b> <ol style="list-style-type: none"> <li>1. An over view of neurological system</li> <li>2. Assessment &amp; diagnostic test of neurological system</li> <li>3. Meningitis</li> <li>4. Seizures</li> <li>5. Headache</li> <li>6. Head trauma</li> <li>7. stroke</li> <li>8. Spinal cord injury</li> <li>9. vertebral disc</li> <li>10. Bell's Palsy</li> </ol>
<b>3</b>	<b>Nursing Care of Patients with Hematological Disorder</b> <ol style="list-style-type: none"> <li>1. An over view regarding blood composition &amp; functions</li> <li>2. Assessment For Client with blood disorders</li> <li>3. Iron deficiency anemia</li> <li>4. Pernicious anemia.</li> <li>5. Aplastic anemia</li> <li>6. Sickle cell anemia</li> <li>7. Disseminated intravascular coagulopathy</li> <li>8. Thalassemia major</li> <li>9. Polycythemia</li> <li>10. Leukemia</li> <li>11. Application of Nursing process for patient with blood disorders</li> </ol>

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<b>4.</b>	<b>Nursing Care of Patients with Respiratory Disorders</b>
	<ol style="list-style-type: none"> <li>1. Review of anatomy , physiology of respiratory tract</li> <li>2. Assessment &amp; Diagnostic test of respiratory system</li> <li>3. Rhinitis &amp; Influenza</li> <li>4. Tonsillitis &amp; Adenoiditis</li> <li>5. Epistaxis &amp; Sleep Apnea Syndrome</li> <li>6. Acute Bronchitis &amp; Pneumonia</li> <li>7. Chronic obstructive pulmonary disease.</li> <li>8. Bronchial asthma</li> <li>9. Pulmonary embolism.</li> <li>10. Pulmonary emphysema</li> <li>11. Tuberculosis</li> <li>12. Chest trauma</li> <li>13. Application of Nursing process for patient with RDs</li> </ol>
<b>5</b>	<b>Cardiovascular and Circulatory Disorders</b>
	<ol style="list-style-type: none"> <li>1. Revision anatomy &amp; physiology of cardiovascular system</li> <li>2. Assessment of cardiovascular system</li> <li>3. Hypertension</li> <li>4. Atherosclerosis</li> <li>5. Varicose veins</li> <li>6. Thrombophlebitis &amp; DVT</li> <li>7. inflammatory heart diseases</li> <li>8. Valvular heart diseases</li> <li>9. Myocardial infarction</li> <li>10. Angina</li> <li>11. Congestive heart failure</li> <li>12. Care of patient for cardiac surgery</li> <li>13. Application of Nursing process for patient with CVDs</li> </ol>
<b>6</b>	<b>Nursing Care of Patients with Digestive and Gastrointestinal Disorders</b>
	<ol style="list-style-type: none"> <li>1. Revision anatomy &amp; physiology of GITs</li> <li>2. Assessment of GITs</li> <li>3. Care of anorexia N , &amp; V</li> <li>4. Care of pt. with diarrhea &amp; constipation</li> <li>5. Stomatitis, &amp; GERD</li> <li>6. Gastritis &amp; PUD</li> </ol>

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<p>7. Appendicitis &amp; Intestinal obstruction              8. Hemorrhoid &amp; anal fissure              9. Inflammatory bowel disease              10. Liver cirrhosis &amp; Hepatitis.              11. Cholecystitis &amp; Cholelithiasis.              12. Application of Nursing process for patient with GIDs</p>
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### Inform teaching of theoretical plan 1<sup>st</sup> term (2011-2022)

Day	Time	Group	Class
Monday	9 am-11am	G A	Class 1 (مدرج الفرقة الثانية)
	11:15am-1 pm	G B	Class 2 (مدرج هاء الدور الخامس)
Tuesday	9 am-11am	G A	Class 1 (مدرج الفرقة الثانية)
	11:15am-1 pm	G B	Class 2 (مدرج هاء الدور الخامس)

## Clinical Medical Surgical Nursing & Procedures

Dr. Mohamed Hebashy + Dr. Ahamad Elmarakpy

NO	Content
1	Assessment Level of Conscious
2	Lumber puncture
3	Blood transfusion
4	Arterial Blood Gases
5	Chest physiotherapy & Heimlich Maneuver
6	Suctioning
7	Tracheotomy
8	Chest tube

9	Thoracentesis
10	Care of Mechanical Ventilation
12	Electro cardiogram (ECG)
13	Central Venous pressure
14	Nasogastric tube & TPN
15	Paracentesis
16	Stoma care

## توزيعة محاضرات النظرى حسب المحاضرين للعام الجامعى 2021/2022 (First Term)

### آلية التدريس

- تتضمن الفرقة الثانيه ١٠٠٠ طالب وطالبة
- يتم تقسيم هؤلاء الطلاب مجموعتين B,A ( ٥٠٠ طالب لكل مجموعة) كل مجموعة مقسمة الي ١٠ مجموعات صغيرة (٢٥ طالب بكل مجموعة صغيرة).
- بحيث يتراوح عدد الطلاب في كل مجموعتان صغيرتان ١٢٥ طالب للحضور وجها لوجه يوميا لتطبيق خاصية التباعد الاجتماعي بين الطلاب وكذلك الاخذ في الاعتبار تطبيق كافة الاجراءات الاحترازية.
- يتم حضور كل مجموعة مرتان اسبوعيا لفترة زمنية تستمر لمدة ٤ ساعات مقسمة علي فترتين فترة من ٩-١١ ص وفترة من ١١ وربع صباحا : ١ مساء وجها لوجه في حين ان باقي المجموعات يتم التدريس لهم عن بعد (اون لاين) ويتم رفع المحاضرات لهم على المنصة الإلكترونية في نفس ميعاد القاء المحاضرة عن طريق منسق(عضو) من داخل كل قسم من الاقسام العلمية بالكلية لتطبيق نظام التعليم الهجين ثم يتم التبدل في الحضور بالتناوب بينهم على التوالي كما هو موضح بالجدول التالي:-

Day	Group (Face to Face)	Theoretical	Time	Other Groups
Monday	A1,A2, A3,A4,A5(A,B)	125 Students	9-11 Am	B1- B10(A,B)
Monday	A6,A7,A8,A9,A10(A,B)	125 Students	11:15am-1 pm	On line

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				المنصة
<b>Tuesday</b>	<b>B1,B2,B3,B4,B5(A,B)</b>	125 Students	9-11Am	<b>A1- A10(A,B)</b>
<b>Tuesday</b>	<b>B6,B7,B8,B9,B10(A,B)</b>	125 Students	11:15am-1 pm Am	<b>On line</b>

### Plane of Lecture Distribution by Dates & Staffs

Date	Topics	Academic Staff
Monday 11/10	Nursing management for diagnostic tests	Ass. Prof.Dr. Fathia Attia
Tuesday 12/10	Introduction & Assessment of cardiovascular system	Dr. Elham Hamad Dr.Mona Fathey
Monday 18/10	Revision anatomy , physiology & Assessment of GITs	Dr. Samah Mahmoud
Tuesday 19/10	Care of pt. with Atherosclerosis & Hypertension	Dr.Elham Hamad Dr. Mona fathey
Monday 25/10	Care of Pt. with anorexia N , & V	Dr. Samah Mahmoud
Tuesday 26/10	Care of pt. with Thrombophlebitis , DVT & Varicose Veins	Dr. Elham Hamad Dr. Mona fathey
Monday 1/11	Care of pt. with diarrhea & constipation	Dr. Samah Mahmoud
Tuesday 2/ 11	Care of pt. with Valvular heart diseases & inflammatory heart diseases	Dr. Elham Hamad Dr. Mona fathey
Monday 8/11	Care of pt. with Stomatitis, Gastritis & GERD	Dr. Samah Mahmoud
Tuesday 9/11	Care of pt. with Myocardial infarction & Angina	Dr. Elham Hamad Dr. Mona fathey
Monday 15/11	Care of pt. with PUD & Appendicitis	Dr. Samah Mahmoud
Tuesday 16/11	Care of patient with cardiac surgery	Dr. Elham Hamad Dr. Mona fathey
Monday 22/11	Care of pt. with Intestinal obstruction, Hemorrhoid, & anal fissure	Dr. Samah Mahmoud

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Tuesday 23/11	Heart failure & Care of patient with C.V disorders	Dr. Elham Hamad Dr. Mona fathey
Monday 29/11	Care of pt. with & inflammatory bowel disease	Dr. Samah Mahmoud
Tuesday 30/11	Review of anatomy , physiology of respiratory tract Assessment & Diagnostic test of respiratory system	Dr. Amal Hemed Dr. Suzan Mohammed
Monday 6/12	Care of pt. with Liver cirrhosis & Hepatitis	Dr. Samah Mahmoud
Tuesday 7/12	Care of pt. with Rhinitis & Influenza Tonsillitis & Adenoiditis	Dr. Amal Hemed Dr. Suzan Mohammed
Monday 13/12	Care of pt. with Epistaxis & Sleep Apnea Syndrome Acute Bronchitis & Pneumonia	Dr. Amal Hemed Dr. Suzan Mohammed
Tuesday 14/12	An over view regarding blood composition & functions Assessment For Client with blood disorders	Dr. Howida Kameel
Monday 20/12	Care of pt. with Chronic obstructive pulmonary disease	Dr. Amal Hemed Dr. Suzan Mohammed
Tuesday 21/12	Care of pt. with Iron deficiency anemia Pernicious anemia. Care of pt. with Aplastic anemia Sickle cell anemia	Dr. Howida Kameel
Monday 27/12	Bronchial Asthma , Pulmonary Emphysema& Pulmonary embolism.	Dr. Amal Hemed Dr. Suzan Mohammed
Tuesday 28/12	An over view of neurological system Assessment & diagnostic test of neurological system Care of pt. with Meningitis	Dr. Mona Abdallah
Monday 3/1	Care of pt. with Chest trauma	Dr. Amal Hemed Dr. Suzan Mohammed
Tuesday 4/1	Care of pt. with Head trauma.	Dr. Mona Abdallah

Monday 10/1	Disseminated intravascular coagulopathy Thalassemia major Polycythemia Leukemia	Dr. Howida Kameel
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## توزيعة مجموعات العملي بالمستشفيات للعام الجامعي 2021 / 2022 1<sup>st</sup> semester

### Practical Medical Surgical Nursing Teaching Plane 1<sup>st</sup> Semester 2021-2022

#### آلية التدريس

- يتوقع ان يكون عدد الطلاب بالفرقة الثانية ١٠٠٠ طالب يتم تقسيم هؤلاء الطلاب إلى مجموعتين B,A ( ٥٠٠ طالب لكل مجموعة مجموعه A ( A1 + A2 ) تدرس نظري في نفس الوقت لكل مجموعة ٢٥٠ طالب والعملي مجموعه ٥٠٠ طالب B ( B1 + B2 ) بكل مجموعه ٢٥٠ طالب مقسمين بين محاضرات نظري العملي ( مجموعة العملي بالكلية مقسمة الى مجموعتين كل مجموعة ١٢٥ طالب) و التدريب العملي بالمستشفيات ( مجموعة المستشفى تقسم الي ٥ مجموعات ( ٥٠ طالب بكل مجموعة ) بالتناوب بين مجموعات النظري والعملي وبين مجموعات العملي بالكلية والعملي بالمستشفى مع مراعاة تطبيق الاجراءات الاحترازية. كما هو موضح بالجدول التالي:

Group	Hospital	Date / Time	Demonstrator	Supervisor
<b>B6</b>	Cardio thoracic Hospital	<b>Monday 8:12 Pm</b>	Dr. Asmaa Mohamed Ahmed I. Aya Fathey I/Sabah Mossa	<b>Dr. Mona Abdallah</b>
<b>B7</b>	Accident HOS.	<b>Monday 8:12 Pm</b>	D. Aya Abdelfadeel I/ Fatmaa Habeb I/Marwa Mohammed	<b>Dr. Samah Mahmoud</b>
<b>B8</b>	Internal Medicine HOS.	<b>Monday 8:12 Pm</b>	I/Tyeseer Esam I/ Lamiaa Zaki	<b>Dr. Magda Kamal</b>

<b>B9</b>	New Surgery HOS.	<b>Monday 8:12 Pm</b>	Dr. Osama Salah D.Esraa Hanfy	<b>Dr. Suzan Mohammed</b>
<b>B10 (A,B)</b>	Between New Surgery HOS & Internal Medicine HOS	<b>Monday 8:12 Pm</b>	D. Hala Abdelsaboob I/ Ahmed Redaa	<b>Dr. Mona Fathey</b>
<b>A6</b>	Cardio thoracic Hospital	<b>Tuesday 8:12 Pm</b>	Dr. Asmaa Mohamed Ahmed I. Aya Fathey I/Sabah Mossa	<b>Dr. Mona Abdallaha</b>
<b>A7</b>	Accident HOS.	<b>Tuesday 8:12 Pm</b>	D. Aya Abdelfadeel I/ Fatmaa Habeb I/Marwa Mohammed	<b>Dr. Samah Mahmoud</b>
<b>A8</b>	Internal Medicine HOS.	<b>Tuesday 8:12 Pm</b>	I/Tyeseer Esam I/ Lamiaa Zaki	<b>Dr. Magda Kamal</b>
<b>A9</b>	New Surgery HOS.	<b>Tuesday 8:12 Pm</b>	Dr. Osama Salah D.Esraa Hanfy	<b>Dr. Suzan Mohammed</b>
<b>A10 (A,B)</b>	Between New Surgery HOS & Internal Medicine HOS	<b>Tuesday 8:12 Pm</b>	D. Hala Abdelsaboob I/ Ahmed Redaa	<b>Dr. Mona Fathey</b>
<b>B1</b>	Cardio thoracic Hospital	<b>Wednesday 8:12 Pm</b>	Dr. Asmaa Mohamed Ahmed I. Aya Fathey I/Sabah Mossa	<b>Dr. Mona Abdallaha</b>
<b>B2</b>	Accident HOS.	<b>Wednesday 8:12 Pm</b>	D. Aya Abdelfadeel I/ Fatmaa Habeb I/Marwa Mohammed	<b>Dr. Samah Mahmoud</b>
<b>B3</b>	Internal Medicine HOS.	<b>Wednesday 8:12 Pm</b>	I/Tyeseer Esam I/ Lamiaa Zaki	<b>Dr. Magda Kamal</b>
<b>B4</b>	New Surgery HOS.	<b>Wednesday 8:12 Pm</b>	Dr. Osama Salah D.Esraa Hanfy	<b>Dr. Suzan Mohammed</b>

<b>B5(A,B)</b>	Between New Surgery HOS & Internal Medicine HOS	<b>Wednesday 8:12 Pm</b>	D. Hala Abdelsaboer I/ Ahmed Redaa	<b>Dr. Mona Fathey</b>
<b>A1</b>	Cardio thoracic Hospital	<b>Thursday 8:12 Pm</b>	I. Aya Fathey I/Sabah Mossa Dr. Asmaa Mohamed Ahmed	<b>Dr. Mona Abdallah</b>
<b>A2</b>	Accident HOS.	<b>Thursday 8:12 Pm</b>	D. Aya Abdelfadeel I/ Fatmaa Habeb I/Marwa Mohammed	<b>Dr. Samah Mahmoud</b>
<b>A3</b>	Internal Medicine HOS.	<b>Thursday 8:12 Pm</b>	I/Tyeseer Esam I/ Lamiaa Zaki	<b>Dr. Magda Kamal</b>
<b>A4</b>	New Surgery HOS.	<b>Thursday 8:12 Pm</b>	Dr. Osama Salah D.Esraa Hanfy	<b>Dr. Suzan Mohammed</b>
<b>A5(A,B)</b>	Between New Surgery HOS & Internal Medicine HOS	<b>Thursday 8:12 Pm</b>	D. Hala Abdelsaboer I/ Ahmed Redaa	<b>Dr. Mona Fathey</b>

توزيع الطلاب على المستشفيات ٢٠٢٢ - ٢٠٢١

ملحوظة :

- أيام العمل الاثني والثلاثاء والأربعاء والخميس من ٨ ص - ٤ م
- كل جروب يوم واحد أسبوعيا من ٨ ص - ١٢ ظهرا في المستشفى ثم من ١ الى ٤ م سكاثن الكلية

توزيع الطلاب على محاضرات نظري العملي

Group	Date / Time	Demonstrator	Super visor
<b>B1,B2,B5 (A)</b>	<b>Monday 9:11 Am</b>	Dr. Mohammed Hebishy	Dr.Amal Hemed
<b>B3,B4, B5(B)</b>	<b>Monday 11:15 ;1 pm</b>	I/ Ahmed El Markbey	Dr.Amal Hemed
<b>A1,A2,A5(A)</b>	<b>Tuesday 9:11 Am</b>	Dr. Mohammed Hebishy	Dr.Amal Hemed

<b>A3,A4,A5(B)</b>	<b>Tuesday 11:15 ;1 pm</b>	I/ Ahmed El Markbey	Dr.Amal Hemed
<b>B6,B7,B10(A)</b>	<b>Wednesday 9:11 Am</b>	Dr. Mohammed Hebishy	Dr. Howida Kameel
<b>B8,B9,B10(B)</b>	<b>Wednesday 11:15 ;1 pm</b>	I/ Ahmed El Markbey	Dr. Howida Kameel
<b>A6,A7,A10(A)</b>	Thursday 9:11 Am	Dr. Mohammed Hebishy	Dr. Howida Kameel
<b>A8,A9,A10(B)</b>	Thursday 11:15 ;1 pm	I/ Ahmed El Markbey	Dr. Howida Kameel

### Clinical area Evaluation Sheet

**Section:**

**Date:**

**Student's Name:**

**Student's Code:**

Items of Evaluation	Allotted Grade	Marks obtained
<b><u>Student attendance</u></b>	<b>(10)</b>	
■ Absenteeism	5	
■ Behavior	5	
<b><u>I. Nursing Care Plan ( Plan Within 60 minutes)</u></b>	<b>(10)</b>	
■ Assessment	2	
▪ History taking      ▪ Physical Examination		
▪ Identification of Problem		
■ Nursing Diagnosis	2	
▪ Priorities      ▪ Relevance      ▪ Completeness		
■ Patient's Goal	1	
▪ Measurable      ▪ Observable		
▪ Concise      ▪ Logic		
■ Nursing Intervention & rational	5	
▪ Priorities      ▪ Relevance      ▪ Completeness		
<b><u>II. Scientific Knowledge</u></b>	<b>(10)</b>	
■ Related to Patient medical diagnosis	2	
■ Diagnostic evaluation	1	
▪ Diagnostic procedures      ▪ Lab investigations		
■ Medication	4	
Action, Side effects & Nursing role		
■ Patient education	3	
■ Nursing Procedure According to Checklist	10	
<b><u>IV. Charting and Recording</u></b>	<b>(5)</b>	

■ Accuracy	2	
■ Completeness	1	
■ Relevance	2	
<b>V. Communication</b>	<b>5</b>	
<b>Total score</b>	<b>50</b>	

Teacher comment.....

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Signature.....

### Physical Assessment

<b>NEUR M S C</b>	<b>LOC</b>	Oriented	Disoriented	Unresponsive					
	<b>MOOD</b>	Normal	Anxious	Sad Depressed					
	<b>SPEECH</b>	Normal	Dysphasia	Aphasia					
	<b>SWALLOWING</b>	Normal		Dysphagia					
	<b>MOBILITY</b>	Normal		Altered Balance/Gait					
	<b>JOINTS</b>	ROM	Redness Edema	Stiff Spasms					
<b>R E S P &amp;</b>	<b>RHYTHM</b>	Regular	Irregular	Paradoxical	Breath Sounds Anterior: <table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td style="width: 20px; text-align: center;">R</td><td style="width: 20px; text-align: center;">L</td></tr><tr><td style="width: 20px; text-align: center;">R</td><td style="width: 20px; text-align: center;">L</td></tr></table>	R	L	R	L
	R	L							
	R	L							
	<b>DEPTH</b>	Normal	Shallow	Deep					
	<b>Dyspnea</b>	No	At Rest	With Activity					
	<b>Cyanosis</b>	No	Central	Peripheral					
	<b>Cough</b>	No	Dry	Productive					
<b>Sputum</b>	_____								
<b>O2 Therapy</b>	_____ Liter ' / minutes								
<b>Chest Tubes:</b>	_____								
<b>C V S</b>	<b>Chest Pain</b>	No	Yes						
	<b>Apical Pulse</b>	Rhythm-----	Regular / Irregular						
	<b>Capillary Refill</b>	=	≤	≥ seconds					
	<b>Edema</b>	No	Yes						
	<b>Site : R/L Ankle</b>	R/L Lower Leg	R/L Lower Arm	Sacral					
		Score: 0	+1 +2 +3 +4						
<b>IV</b>	No	Yes	( Peripheral / Central)						

**► Breath Sounds Key:**  
**D:** Decreased    **N:** Normal  
**C:** Crackles    **A:** Absent  
**B:** Bronchial    **W:** Wheeze  
**BV:** Bronchial Vesicular

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	<p><b>Site</b> _____ <b>Infusion (I/O Flow sheet)</b> <b>Locked</b></p> <p><b>Site Integrity</b> Inflamed : No / Yes Pain: No / Yes Redness: No / Yes</p>
<b>S K I N</b>	<p><b>Intact</b> Yes No ----- Rash</p> <p><b>Color</b> Normal Pale Flushed Jaundiced Cyanosis</p> <p><b>Temperature</b> Warm Hot Cool Dry Diaphoresis</p>
<b>P A I N</b>	<p><b>Site:</b> -----</p> <p><b>Relieving factors</b>-----</p> <p><b>Enhancing factors</b>-----</p> <p>0 1 2 3 4 5 6 7 8 9 10</p> <p>_____→</p> <p>Circle severity number</p>
<b>G I T &amp; R E N A L</b>	<p><b>NPO:</b> No / Yes <b>NPO Since</b> Date/Time-----</p> <p>Oral Mucous Membranes: Moist Y/N</p> <p><b>Diet:</b> Oral TPN Enteral Gastric</p> <p><b>Tube type:</b> NG R / L Nares</p> <p><b>NG suction:</b> Intermittent Low Gravity</p> <p><b>Appetite</b> Anorexia Nausea Emesis Describe: -----</p> <p><b>Abdomen:</b> Soft Tender Firm Distended Rigid Dull</p> <p><b>Bowel Sounds:</b> Normal Hypoactive Hyperactive Absent</p> <p><b>Bowel:</b> Normal Constipation Diarrhea Melina</p> <p><b>Voiding:</b> Continent Incontinent Frequency Burning Painful Nocturia</p> <p>Hematuria Retention</p> <p><b>Dialysis:</b> Hemodialysis / Peritoneal</p> <p><b>Catheter:</b> Foley Supra-pubic Peritoneal A/V Fistula</p> <p>Closed Drainage System</p> <p><b>Urine:</b> Character: Color _____ Amount _____</p> <p><b>Other Collection Devices:</b> No Yes Colostomy Uretrastomy</p>
<p><b>Diagnostic tests: CBCs BUN Creatinine SGOT SPOT Bilirubin Albumin ABGs</b></p>	

Urine / Stool / Sputum analysis, PT , PTT    Glucose Lipids Cardiac markers  
 X-ray Ultrasound CT Scan MRI    Cardiac catheter ECG EEG  
 Others.....

Based On Physical Assessment, Conclude the Main Pt. Complain  
 & formulate Nursing Diagnosis

Pt. Complains	Nursing diagnosis
	<b>Actual</b>
	<b>Potential</b>

**Vital Signs**

Time	Temp.	P	BP	R	Comment
9 AM					
10 AM					
11 AM					
12 PM					
1 PM					

Codes	Resp.	Pulse & Bp.	Temp	AM			PM	
				9	10	11	12	1
BP(green)		220	43					
			42					
Resp.(Black)		160	41					



Pulse(r ed)	60	140	40					
		120	39					
Temp (blue)	50	100	38					
		80	37					
	40	60	36					
		40	35					
	30	20						
		10						

### Nursing Care Plan

Assessment	Nursing Diagnosis	Expected Outcomes	Nursing Interventions/Rationale	Outcome Evaluation

*Head of department*

*Coordinator*

*Ass. Prof. Dr. Fathia A. Mohammad*

*Ass. Prof. Dr. Elham Hamad*


**Medication sheet**

Date/Time	Drugs				Nursing consideration & Precaution's
	Name	Dose	Route	Action & side effects	
1					

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*Head of department*

*Ass. Prof.Dr. Fathia A. Mohammad*

*Coordinator*

*Ass. Prof.Dr.Elham Hamad*

2					

**Disease Condition**

**Pt. Medical Diagnosis**.....

1. Definition:

.....  
.....

.....  
**2. Causes & Risk Factors:**

1..... 2.....

3..... 4.....

5..... 6.....

**3. Signs & Symptoms:**

1..... 2.....

3..... 4.....

5..... 6.....

**3. Diagnostic Test:**

1..... 2.....

3..... 4.....

5..... 6.....

**4. Medical & or Surgical Management:**

1. ....

2. ....

3. ....

4. ....

5. ....

6. ....

7. ....

**5. Nursing Interventions**

1. ....

2. ....

3. ....

4. ....

- 5. ....
- 6. ....
- 7. ....
- 8. ....
- 9. ....

**6. Patient & Family Teaching:**

- 1. ....
- 2. ....
- 3. ....
- 4. ....
- 5. ....
- 6. ....