

Course Specifications

1- Basic information

Code : (450)

Title : Issues and trends in
pediatric nursing 1st term

Level : 1st doctoral program

Credit hours : -

Theoretical : 48

Practical :-

Program(s) on which the course is given : Doctoral program

Major or minor element of program : Major

Department offering the program : Pediatric nursing

Department offering the course : Pediatric nursing

Date of specification approval : 16/2/2016

Academic year : 2019/2020

- 2- At the end of the course the doctorate student will be able to recognize strategies for increasing the contribution to pediatric nursing into through research, education and practice implementation.

3- Intended Learning Outcomes of Course (ILOs)

a- Knowledge and Understanding :

By the completion of this course the student should be able to

- a1- Recognize recent trends in the major health pediatric professions.
- a2- Describe issues and trends that influence the nursing education, practice, and research.
- a3- Recognize the ethical issues relevant to the pediatric nursing profession.
- a4- Define the concept of nursing informatics.
- a5- Identify appropriate research design, drawing on a deep understanding of methods from at least one research tradition
- a6- Recognize scientific and theoretical knowledge from nursing and other disciplines to develop new practice approaches reflective of the highest level of nursing practice.
- a7- Identify clinical pathway as a tool to evaluate outcomes, to evaluate new practice approaches, and to evaluate and improve healthcare delivery systems, practice guidelines and health policy.
- a8- Describe evidence-based practice (EBP).

b- Intellectual Skills

By the completion of this course the student should be able to

- b1- Discuss differences among nursing theories and the modalities of nursing practice.
 - b2- Compare different educational nursing programs
 - b3- Locate Discuss ethical clinical judgment and inter-professional collaboration
 - b4- Explain how to use clinical pathways and clinical practice guidelines to help guide therapeutic decision making.
 - b5- . Describe how healthcare information systems and electronic health records can be used to enhance client care.
 - b6- differentiate between evidence-based practice, research, research utilization, and quality improvement
 - b7- Discuss the importance of EBP to nursing practice and high-quality patient care.
- c- Professional and practical skills**
- c1-
 - c2-
 - c3- This course has no practical hours
 - c4-
 - c5-
 - c6-
- d- General and transferable skills**
By the completion of he course the student should be able to
- d1- Enhance quality of care of health care outcomes.
 - d2- Improve confidence in decision making.
 - d3- Utilize basic principles for health education and counseling
 - d 4- Apply principles of human rights.
 - d 5- Group working & problem solving.
 - d6- Use appropriate records, reports & documents.
- e- Attitude**
By the completion of this course the student should be able to
- e1- Protects and promotes patient/ client rights to autonomy, respect, privacy, and dignity
 - e2- Communicates with patient / client with a respect for different values, cultures, intellectual levels and emotional state.

4- Course Contents:

Week	Topic	No. of hours		Tutorial/Practical
		Lecture	practical	
1	Nursing theories	3	-	The course has no practical

2	Nursing theories	3		hours
3	Application of nursing theories in pediatrics	3	-	
4	Ethical issues in nursing	3	-	
5	Ethical issues in nursing	3		
6	Clinical pathway in nursing	3	-	
7	Evidence based practice in nursing	3	-	
8	Evidence based practice in nursing	3		
9	Issues and trends that influence the nursing education	3	-	
10	Issues and trends that influence the nursing education	3		
11	Issues and trends that influence the nursing research	3	-	
12	Issues and trends that influence the nursing research	3		
13	Issues and trends that influence the nursing practice	3	-	
14	Issues and trends that influence the nursing practice	3		
15	Nursing Informatics	3	-	
16	Nursing Informatics	3	-	
	Final Exam			

5- Teaching and learning methods :

5.1 Seminar/ Lectures

5.2 Electronic Learning

5.3 Semester work (Self learning via research papers presentation dictation report writing)

6- Student Assessment :

A- Assessment Method

A.1 Semester work

A.2 Written Examination

B- Time Schedule

Semester work	Week : through semester
Oral Examination	Week : ----
Practical Examination	Week : -----

Final - term Examination	Week : 16
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C- Grading system

Final - term Examination	% 80
Semester work	% 20
Other types of assessment	% 0

7- List of References

- A - Course Note
- B - Required Books (Text Books)
- C - Recommended Books
- D - Periodicals, Web Sites, ...etc

8- Facilities required for teaching and learning

Course Coordinator: Prof.Dr/ Amal Mohamed El-dakhakhny

Head of Department Prof.Dr/ Amal Mohamed El-dakhakhny

Date: / /

University: Zagazig University
 Faculty/Institute: Faculty of Nursing
 Department: Pediatric Nursing Department

Course name	Issues and trends in pediatric nursing
Course code	450

Course Content of	Knowle dge	Intellect ual Skills	Professio nal skills	Gener al skills	Atittu de
Unit 1: Nursing theories development	A.6,	B.1,	-	D.1, D.2	

Unit 2: Ethical issues in nursing	A.3,	B3	-	D.1	E1., E2
Unit 3: Clinical pathway in nursing	A.9	, B4	-	D.2,D. 5	
Unit 4: Evidence based practice in nursing	A.10,A.1	B.7, B6	-	D.6, D3	
Unit 5: Issues and trends that influence the nursing education	A.1, A.2	B.2	-	D.6, D.2	
Unit 6: Issues and trends that influence the nursing research	A.5, A.2	B.6,	-	D.4,D. 6	
Unit 7: Issues and trends that influence the nursing practice	A.2,A.1	B.4, B1		D.1, D.5	E2
UNIT8:Nursi ng Informatics	A4	B5			

رئيس مجلس القسم العلمي:

استاذ المادة: أ.د/ أمل محمد الداخني

أ.د/ أمل محمد الداخني

عضو هيئة التدريس بالقسم د.بتعه محمود اسماعيل

