



Faculty of Nursing

Zagazig University

Matrix of Methods and Rules for Evaluation Enrolled in the Program Competency Based

Domain	Competency	Methods of Evaluation
<u>Domain 1:</u> Professional and Ethical Practice	Competence 1.1: (Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice) .	1. Formative evaluation (Online assessment via Microsoft Teams and Googleclassroom electronic platforms.) : a. Hospital periodical evaluations (Observation checklists). b. Assignments and case studies. c. Quizzes 2. Summative evaluation (Electronic evaluation & Correction) a. Final practical exam b. Midterm exam c. Final Written exam d. Final Oral exam e. Semester works

<p>Domain 2: Holistic Patients/Clients Care .</p>	<p>Competence 2.1: (Provide holistic and evidence-based nursing care in different practice settings)</p> <p>Competence 2.2: (Provide health education based on the needs/problems of the patient/client within a nursing framework) .</p>	<p>Formative evaluation (Online assessment via Microsoft Teams and Googleclassroom electronic platforms.) :</p> <ol style="list-style-type: none"> Hospital periodical evaluations (Observation checklists). Assignments and case studies. Quizzes <p>2. Summative evaluation (Electronic evaluation &Correction)</p> <ol style="list-style-type: none"> Final practical exam Midterm exam Final Written exam Final Oral exam Semester works
<p>Domain 3: Managing People ,Work Environment and Quality .</p>	<p>Competence 3.1: (Demonstrate effective managerial and leadership skills in the provision of quality nursing care).</p> <p>Competence 3.2: (Provide a safe working environment that prevents harm for patients and workers) .</p> <p>Competence 3.3: (Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care) .</p>	<p>1. Formative evaluation (Online assessment via Microsoft Teams and Googleclassroom electronic platforms)</p> <ol style="list-style-type: none"> Hospital periodical evaluations (Observation checklists). Assignments and case studies. Quizzes <p>2. Summative evaluation (Electronic evaluation &Correction)</p> <ol style="list-style-type: none"> Final practical exam Midterm exam Final Written exam Final Oral exam Semester works

Domain	Competency	Methods of Evaluation
<u>Domain 4:</u> Informatics and Technology .	Competence 4.1: (Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care) .	1.Formative evaluation (Online assessment via Microsoft Teams and Googleclassroom electronic platforms) <ol style="list-style-type: none"> Hospital periodical evaluations (Observation checklists). Assignments and case studies. Quizzes 2.Summative evaluation <ol style="list-style-type: none"> Final practical exam Semester works (Electronic evaluation &Correction)
	Competence 4.2: (Utilize information and communication technologies in the delivery of patient/client care	1.Formative evaluation (Online assessment via Microsoft Teams and Googleclassroom electronic platforms) <ol style="list-style-type: none"> Hospital periodical evaluations (Observation checklists). Assignments and case studies. Quizzes 2.Summative evaluation <ol style="list-style-type: none"> Final practical exam Semester works (Electronic evaluation &Correction)
<u>Domain 5:</u> Inter- Professional Communication .	Competence 5.1: (Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities).	1.Formative evaluation (Online assessment via Microsoft Teams and Googleclassroom electronic platforms) <ol style="list-style-type: none"> Hospital periodical evaluations (Observation checklists). Assignments and case studies. Quizzes 2. Summative evaluation <ol style="list-style-type: none"> Final practical exam Final Oral exam (Electronic evaluation &Correction)

عميد الكلية

أ.د/ نادية محمد طه

مدير وحدة الجودة

أ.م.د/هويدا كميل

منسق المعيار

أ.د/ هند صلاح الدين



Faculty of Nursing

Zagazig University

Program Competencies Match Matrix with National Academic Reference Standards (NARS –(2017) Academic year 2020/2021

Domain (1) Professional and Ethical Practice	
1-1- COMPETENCY	
Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	
Program Competencies	NARS (April 2017)
KEY ELEMENTS	
1.1.1 Demonstrate creative thinking of legislative framework and nursing responsibility for nursing care.	1.1.1 Demonstrate understanding of the legislative framework and the role of the nurse and its regulatory functions.
1.1.2 Apply ethical and professional nursing practice to conduct ethical decision making.	1.1.2 Apply value statements in nurses' code of ethics and professional conduct for ethical decision making.
1.1.3 Implement policies and procedural guidelines in the field of nursing practice considering patients/clients rights.	1.1.3 Practice nursing in accordance with institutional/national legislations, policies and procedural guidelines considering patient/client rights.
1.1.4 Illustrate responsibility and accountability for care within the scope of professional and practical level of competence.	1.1.4 Demonstrate responsibility and accountability for care within the scope of professional and practical level of competence

DOMAIN 2- HOLISTIC PATIENT-CENTERED CARE	
2-1- COMPETENCY	
Provide holistic and evidence-based nursing care in different practice settings.	
Program Competencies	NARS (April 2017)
KEY ELEMENTS	
2.1.1 Provide holistic patients/clients care focused on bio-psychosocial and environmental assessment of health and illness in different setting.	2.1.1 Conduct holistic and focused bio-psychosocial and environmental assessment of health and illness in diverse settings.
2.1.2 Demonstrate holistic nursing care that addresses patients/clients, families and communities needs and problems across life span.	2.1.2 Provide holistic nursing care that addresses the needs of individuals, families, and communities across the life span.
2.1.3 Apply holistic patients/clients care respecting individual and family diversity.	2.1.3 Provide holistic patient-centered care respecting people diversity.
2.1.4 Advocate the patients/clients and family's needs and health problems within the Egyptian health care system and the personal context.	2.1.4 Advocate the patient/client needs/problems within the Egyptian health care system and the personal context.
2.1.5 Use the available resources to assist the patients/clients and family to maintain continuity of care.	2.1.5 Utilize different community resources for referral to assist the patient/client and family through transitions across the continuum of care.
2.1.6 Apply evidence-based nursing practice that assist in clinical nursing practice to improve nursing care of patients/clients, family and communities.	2.1.6 Examine evidence that underlie clinical nursing practice to offer new insights to nursing care for patients, families, and communities.

2-2- COMPETENCY	
Provide health education based on the needs/problems of the patient/client within a nursing framework.	
Program Competencies	NARS (April 2017)
KEY ELEMENTS	
2.2.1 Assess health related learning needs patients/clients within context of cultures, values and norms.	2.2.1 Determine health related learning needs of patient/client within the context of culture, values and norms.
2.2.2 Evaluate factors that influence patients/clients abilities, readiness to learn, learning style and level of health literacy.	2.2.2 Assess factors that influence the patient's and family's ability, including readiness to learn, preferences for learning style, and levels of health literacy.
2.2.3 Integrate formal and informal method of teaching according to patients/clients' needs and abilities in different health care settings.	2.2.3 Participate in informal and formal methods of teaching that correspond to the health of patient/client needs and abilities in different health care settings.
2.2.4 Apply educational principles and counseling technique effectively in different health care settings with diverse populations.	2.2.4 Use educational principles and counseling techniques appropriately and effectively with diverse populations.
2.2.5 Communicate health information and coordinate health education/promotion activities effectively according to patients/client's needs.	2.2.5 Communicate health information and coordinate health education/promotion activities effectively according to patient/client needs.
2.2.6 Utilize information from variety resources for planning and improving health promotion and education activities.	2.2.6 Utilize information from variety of reliable sources for planning and improving health promotion and health education activities.

Domain (3) Managing people, work environment and quality	
3-1- COMPETENCY	
Demonstrate effective managerial and leadership skills in the provision of quality nursing care.	
Program competencies	NARS (April 2017)
KEY ELEMENTS	
3.1.1 Demonstrate leadership skills to manage personnel to enhance health, independence and quality of life for individuals, families, and communities.	3.1.1 Apply leadership skills to manage personnel to maximize health, independence and quality of life for individuals, families, and communities.
3.1.2 Design and implement change contributing the improvement of health care provision.	3.1.2 Plan and implement change conducive to the improvement of health care provision.
3.1.3 Organize own workload and apply time management principles for meeting responsibilities.	3.1.3 Organize own workload and apply time management principles for meeting responsibilities.
3.1.4 Perform controlling technique for the workflow through delegating and supervision members of nursing team.	3.1.4 Demonstrate controlling techniques for the workflow and patient outcomes through delegating and supervising members of the nursing team.

Domain (3) Managing people, work environment and quality	
3-2- COMPETENCY	
Provide a safe working environment that prevents harm for patients and workers.	
Program competencies	NARS (April 2017)
KEY ELEMENTS	
3.2.1 Utilize leadership skills to assess and manage health during providing care to meet the needs and interests of individuals, families, and communities.	3.2.1 Apply leadership skills to recognize and manage risks to provide safe care that best meets the needs and interests of individuals, families and communities.
3.2.2 Act to protect patients and their families from unsafe, illegal, or unethical care practices in different work settings.	3.2.2 Act to protect patients and their families from unsafe, illegal, or unethical care practices in different work settings.
3.2.3. Generate research environment that supports and facilitates research mindedness and utilization for maintaining safe environment.	3.2.3 Promote a research environment that supports and facilitates research mindedness and utilization that help in maintaining safe environment.
3.2.4 Apply research methods in area of practice to use the best evidence to maintain safe work environment.	3.2.4 Apply research methods related to area of practice that enable and use the best evidences to maintain safe work environment.

Domain (3) Managing people, work environment and quality

3-3- COMPETENCY

Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.

Program competencies

NARS (April 2017)

KEY ELEMENTS

3.3.1 Utilize leadership skills and decision making to achieve optimal level of quality of nursing care by using available resources.	3.3.1 Apply leadership skills, and decision making in improving the quality of nursing care by using the existing resources.
3.3.2 Apply quality improvement process to enhance nursing care to achieve optimal patients/clients desired outcomes.	3.3.2 Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes.
3.3.3 Evaluate the effect of improvement in the delivery of nursing care through utilizing quality indicators and benchmarks.	3.3.3 Utilize quality indicators and benchmarks to evaluate the effect of improvements in the delivery of nursing care.
3.3.4 Apply standardized nursing care protocols to improve quality of care and patients' safety	3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and patient's safety .

Domain (4): Informatics and technology	
Competence 4.1	
Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care.	
Program competencies	NARS (April 2017)
KEY ELEMENTS	
4.1.1 Utilize different sources of data related to advanced standards of practice and patient care.	4.1.1 Use different sources of data related to contemporary standards of practice and patient care.
4.1.2 Use technology and information management tools to support safe care and evaluate their impact on patient outcomes.	4.1.2 Apply technology and information management tools to support safe care and evaluate their impact on patient outcomes.
4.1.3 Evaluate the impact of computerized information management system on nurses' role while providing holistic patient-centered care.	4.1.3 Evaluate the impact of computerized information management on the role of the nurse in providing holistic patient-centered care.
4.1.4 Integrate information management technologies for providing the holistic patient care in different health care settings	4.1.4 Use and evaluate information management technologies for providing the holistic patient care in different health care settings.

Domain (4): Informatics and technology	
Competence 4.2	
Utilize information and communication technologies in the delivery of patient/client care.	
Program competencies	NARS (April 2017)
KEY ELEMENTS	
4.2.1 Manage data to make decisions using information management system for providing holistic patient care.	4.2.1 Retrieve, and manage data to make decisions using information management system for providing holistic patient care.
4.2.2 Integrate communication technologies during clinical decision making, care coordination, and protection of patients' rights.	4.2.2 Apply communication technologies that support clinical decision making, care coordination, and protection of patients' rights.
4.2.3 Apply technologies and information systems for provision of safe nursing care practice to individuals, families, and communities.	4.2.3 Apply technologies and information systems to support provision of safe nursing care practice to individuals, families, and communities.

Domain (5): Inter-Professional Communication	
Competence 5.1	
Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	
Program competencies	NARS (April 2017)
KEY ELEMENTS	
5.1.1 Maintain inter-professional collaboration, in a variety of settings to maximize health outcomes for the patients, families and communities.	5.1.1 Maintain inter-professional collaboration, in a variety of settings to maximize health outcomes for the patients, families and communities.
5.1.2 Function within behavioral norms related to interdisciplinary communication and health care organizations.	5.1.2 Function within behavioral norms related to the interdisciplinary communication and the health care organizations.
5.1.3 Apply standardized communication approach to facilitate experience transition across different health care settings	5.1.3 Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.
5.1.4 Utilize communication style that diminishes the risk associated with authority gradients among health care team members.	5.1.4 Utilize communication styles that diminish the risks associated with authority gradients among health care team members.

عميد الكلية

أ.د/ نادية محمد طه

مدير وحدة الجودة

أ.م.د/هويدا كميل

منسق المعيار

أ.د/ هند صلاح الدين



Faculty of Nursing

Zagazig University

**مصفوفة مدي توافق المعارف والمهارات المستهدفة من البرنامج التعليمي المبني على الكفاءات مع الأهداف
الإستراتيجية للكلية للعام الجامعي 2021/2020**

الأهداف الإستراتيجية	Domain(1) Professional and Ethical Practice				Domain (2) Holistic Patient Centered Care											
	C 1.1				C 2.1						C 2.2					
	1.1.1	1.1.2	1.1.3	1.1.4	2.1.1	2.1.2	2.1.3	2.1.4	2.1.5	2.1.6	2.2.1	2.2.2	2.2.3	2.2.4	2.2.5	2.2.6
تعزيز أنشطة التعليم والتعلم وخدمات الطلاب.	*		*			*	*				*		*	*		
استحداث برامج تعليمية جديدة للطلاب الوافدين لمرحلة البكالوريوس .										*						
تعزيز كفاءة وقدرات أعضاء هيئة التدريس ومعاونيهم			*		*			*	*			*			*	
استحداث برامج جديدة لطلاب الدراسات العليا		*		*						*						*
تنمية وتنوع الموارد المالية والمادية الذاتية لضمان التطوير المستمر			*					*							*	
تعزيز نظم ادارة الجودة						*					*					

تحسين الشراكة العلمية والبحثية واتفاقيات التعاون على المستوى المحلي والإقليمي والدولي	*					*		*				*			
تعزيز النشر المحلي والدولي			*												*
الوصول الى ترتيب متقدم على المستوى المحلي والإقليمي	*						*					*			
تحديث الخطة البحثية للكلية بما يتماشى مع احتياجات المجتمع			*			*	*							*	
تنمية الوعي الصحي وتعزيز تفاعل الكلية مع المجتمع المحلي	*							*			*				*
تعزيز نظم ادارة الجودة			*			*							*		

الأهداف الاستراتيجية	Domain (3) Managing people, work environment and quality													
	C 3.1				C 3.2				C 3.3					
	3.1.1	3.1.2	3.1.3	3.1.4	3.2.1	3.2.2	3.2.3	3.2.4	3.3.1	3.3.2	3.3.3	3.3.4		
إعداد طلاب متميزون و قادرين علي المنافسة والإبتكار	*	*				*			*	*		*		
تعزيز أنشطة التعليم والتعلم وخدمات الطلاب.							*	*				*		
استحداث برامج تعليمية جديدة للطلاب الوافدين لمرحلة البكالوريوس .	*				*	*								

[illegible]

الأهداف الاستراتيجية	Domain 4							
	Informatics and technology							
	C 4.1				C 4.2			
	4.1.1	4.1.2	4.1.3	4.1.4	4.2.1	4.2.2	4.2.3	4.2.4
تعزيز أنشطة التعليم والتعلم وخدمات الطلاب.		*						
استحداث برامج تعليمية جديدة للطلاب الوافدين لمرحلة البكالوريوس .						*		
تعزيز كفاءة وقدرات اعضاء هيئة التدريس ومعاونيهم	*				*			
استحداث برامج جديدة لطلاب الدراسات العليا			*			*		
تنمية وتنوع الموارد المالية والمادية الذاتية لضمان التطوير المستمر	*				*			
تعزيز نظم ادارة الجودة			*					
تحسين الشراكة العلمية والبحثية واتفاقيات التعاون على المستوى المحلى والإقليمي والدولي						*		
تعزيز النشر المحلى والدولي		*						
الوصول الى ترتيب متقدم على المستوى المحلى والإقليمي		*						
تحديث الخطة البحثية للكلية بما يتماشى مع احتياجات المجتمع						*		
تنمية الوعى الصحي وتعزيز تفاعل الكلية مع المجتمع المحلى	*				*			
تعزيز نظم ادارة الجودة			*			*		

الأهداف الاستراتيجية	Domain 5:Inter Professional Communication							
	C 5.1							
	5.1.1	5.1.2	5.1.3	5.1.4	5.1.1	5.1.2	5.1.3	5.1.4
تعزيز أنشطة التعليم والتعلم وخدمات الطلاب.		*						
استحداث برامج تعليمية جديدة للطلاب الوافدين لمرحلة البكالوريوس .						*		
تعزيز كفاءة وقدرات اعضاء هيئة التدريس ومعاونيهم	*				*			
استحداث برامج جديدة لطلاب الدارسات العليا			*			*		
تنمية وتنوع الموارد المالية والمادية الذاتية لضمان التطوير المستمر	*				*			
تعزيز نظم ادارة الجودة			*					
تحسين الشراكة العلمية والبحثية واتفاقيات التعاون على المستوى المحلى والإقليمي والدولي						*		
تعزيز النشر المحلى والدولي		*						
الوصول الى ترتيب متقدم على المستوى المحلى والإقليمي		*						
تحديث الخطة البحثية للكلية بما يتماشى مع احتياجات المجتمع						*		
تنمية الوعي الصحي وتعزيز تفاعل الكلية مع المجتمع المحلى	*				*			
تعزيز نظم ادارة الجودة			*			*		

عميد الكلية

أ.د/ نادية محمد طه

مدير وحدة الجودة

أ.م.د/هويدا كميل

منسق المعيار

أ.د/ هند صلاح الدين



Faculty of Nursing

Zagazig University

مصفوفة توافق البرنامج التعليمي المبني على الكفاءات مع رسالة الكلية للعام الجامعي 2021/2020

رسالة الكلية	Domain(1) Professional and Ethical Practice				Domain (2) Holistic Patient Centered Care											
	C 1.1				C 2.1						C 2.2					
	1.1.1	1.1.2	1.1.3	1.1.4	2.1.1	2.1.2	2.1.3	2.1.4	2.1.5	2.1.6	2.2.1	2.2.2	2.2.3	2.2.4	2.2.5	2.2.6
<ul style="list-style-type: none"> تقديم تعليم تمريضي يستوفي معايير الجودة و يحث على احترام أخلاقيات المهنة ويلبي احتياجات المؤسسات الصحية و انتاج أبحاث علمية تساهم في رفع كفاءة الرعاية الصحية وتوفير خدمات مجتمعية لتنمية البيئة المحلية في اطار من الحداثة و التنافسية. 	*			*		*	*						*	*	*	*

رسالة الكلية	Domain (3) Managing people, work Environment and quality											
	C 3.1				C 3.2				C 3.3			
	3.1.1	3.1.2	3.1.3	3.1.4	3.2.1	3.2.2	3.2.3	3.2.4	3.3.1	3.3.2	3.3.3	3.3.4
تقديم تعليم تميزي يستوفي معايير الجودة و يحث على احترام أخلاقيات المهنة ويلبي احتياجات المؤسسات الصحية وانتاج أبحاث علمية تساهم في رفع كفاءة الرعاية الصحية وتوفير خدمات مجتمعية لتنمية البيئة المحلية في إطار من الحداثة و التنافسية.		*		*		*			*			
تقديم تعليم تميزي يستوفي معايير الجودة و يحث على احترام أخلاقيات المهنة ويلبي احتياجات المؤسسات الصحية وانتاج أبحاث علمية تساهم في رفع كفاءة الرعاية الصحية وتوفير خدمات مجتمعية لتنمية البيئة المحلية في إطار من الحداثة و التنافسية.	*				*		*	*				*
تقديم تعليم تميزي يستوفي معايير الجودة و يحث على احترام أخلاقيات المهنة ويلبي احتياجات المؤسسات الصحية وانتاج أبحاث علمية تساهم في رفع كفاءة الرعاية الصحية وتوفير خدمات مجتمعية لتنمية البيئة المحلية في إطار من الحداثة و التنافسية.			*							*	*	

عميد الكلية

أ.د/ نادية محمد طه

مدير وحدة الجودة

أ.م.د/هويدا كميل

منسق المعيار

أ.د/ هند صلاح الدين

رسالة الكلية	Domain 4 Informatics and Technology							
	C 4.1				C 4.2			
	4.1.1	4.1.2	4.1.3	4.1.4	4.2.1	4.2.2	4.2.3	4.2.4
تقديم تعليم تميزي يستوفي معايير الجودة و يحث على احترام أخلاقيات المهنة ويلبي احتياجات المؤسسات الصحية وإنتاج أبحاث علمية تساهم في رفع كفاءة الرعاية الصحية وتوفير خدمات مجتمعية لتنمية البيئة المحلية في إطار من الحداثة و التنافسية.	*		*			*		*
تقديم تعليم تميزي يستوفي معايير الجودة و يحث على احترام أخلاقيات المهنة ويلبي احتياجات المؤسسات الصحية وإنتاج أبحاث علمية تساهم في رفع كفاءة الرعاية الصحية وتوفير خدمات مجتمعية لتنمية البيئة المحلية في إطار من الحداثة و التنافسية.		*		*	*			
تقديم تعليم تميزي يستوفي معايير الجودة و يحث على احترام أخلاقيات المهنة ويلبي احتياجات المؤسسات الصحية وإنتاج أبحاث علمية تساهم في رفع كفاءة الرعاية الصحية وتوفير خدمات مجتمعية لتنمية البيئة المحلية في إطار من الحداثة و التنافسية.		*		*			*	

عميد الكلية

أ.د/ نادية محمد طه

مدير وحدة الجودة

أ.م.د/هويدا كميل

منسق المعيار

أ.د/ هند صلاح الدين

رسالة الكلية	Domain 5 Inter professional communication			
	C 5.1			
	5.1.1	5.1.2	5.1.3	5.1.4
تقديم تعليم تمريضي يستوفى معايير الجودة و يحث على احترام أخلاقيات المهنة ويلبى احتياجات المؤسسات الصحية و انتاج أبحاث علمية تساهم في رفع كفاءة الرعاية الصحية وتوفير خدمات مجتمعية لتنمية البيئة المحلية فى اطار من الحداثة و التنافسية.		*		*
تقديم تعليم تمريضي يستوفى معايير الجودة و يحث على احترام أخلاقيات المهنة ويلبى احتياجات المؤسسات الصحية و انتاج أبحاث علمية تساهم في رفع كفاءة الرعاية الصحية وتوفير خدمات مجتمعية لتنمية البيئة المحلية فى اطار من الحداثة و التنافسية.	*		*	
تقديم تعليم تمريضي يستوفى معايير الجودة و يحث على احترام أخلاقيات المهنة ويلبى احتياجات المؤسسات الصحية و انتاج أبحاث علمية تساهم في رفع كفاءة الرعاية الصحية وتوفير خدمات مجتمعية لتنمية البيئة المحلية فى اطار من الحداثة و التنافسية.			*	*

عميد الكلية

أ.د/ نادية محمد طه

مدير وحدة الجودة

أ.م.د/هويدا كميل

منسق المعيار

أ.د/ هند صلاح الدين



Faculty of Nursing

Zagazig University

Methods of Program Competency Based Evaluation

Evaluator	Method	Sample
1-Students last year	Interview and questionnaire	%76
2-Alumni	Interview and questionnaire	%75
3-Businessmen	Interview and questionnaire	%55
4-External evaluator and examiner	Interview and Report for programs and courses external evaluation	Report 1-2
5-Another Methods	Committee for review standard, educational program and courses . (Online assessment via Microsoft Teams and Googleclassroom electronic platforms) and (Electronic evaluation &Correction)	

Date of program approval: approver from faculty council, No.(186) Date 12/8/2020

عميد الكلية

مدير وحدة الجودة

منسق المعيار

أ.د/ نادية محمد طه

أ.م.د/ هويدا كميل

أ.د/ هند صلاح الدين



Faculty of Nursing

Zagazig University

Matrix Between Program Competencies with Academic NARS-2017 and Academic Year

DOMAIN 1- PROFESSIONAL AND ETHICAL PRACTICE	Program Competencies	NARS				DOMAIN 2- HOLISTIC PATIENT-CENTERED CARE	Program Competencies	NARS													
		Domain(1) Professional and Ethical Practice						Domain (2) Holistic patient centered care													
								Competency 1.2						Competency 2.2							
		2.2.2	2.2.1	2.2.2	2.2.3			1.2.2	1.2.1	1.2.2	1.2.3	1.2.4	1.2.5	1.1.2	1.1.1	1.1.2	1.1.3	1.1.4	1.1.5		
	2.2.2	*					1.2.2	*													
	2.2.1		*				1.2.1		*												
	2.2.2			*			1.2.2			*											
	2.2.3				*		1.2.3				*										
							1.2.4				*										
							1.2.5					*									
							1.1.2						*								
							1.1.1							*							
							1.1.2							*							
							1.1.3								*						
							1.1.4									*					

[illegible]

DOMAIN 4- INFORMATICS AND TECHNOLOGY	Program Competencies	NARS							DOMAIN 5- INTER-PROFESSIONAL COMMUNICATION	Program Competencies	NARS			
			Domain (4) Informatics and Technology								Domain(5) Inter professional communication			
	Competence 3		Competence 3.2			Com		petence 3.1		Competence 4	Competence 4.2			
		3.2.2	3.2.1	3.2.2	3.2.3	3.1.2	3.1.1	3.1.2			4.2.2	4.2.1	4.2.2	4.2.3
	3.2.2	*								4.2.2	*			
	3.2.1		*							4.2.1		*		
	3.2.2			*						4.2.2			*	
	3.2.3				*					4.2.3				*
	3.1.2					*								
	3.1.1						*							
	3.1.2							*						

عميد الكلية

أ.د/ نادية محمد طه

مدير وحدة الجودة

أ.م.د/هويدا كميل

منسق المعيار

أ.د/ هند صلاح الدين



Faculty of Nursing

Zagazig University

Matrix of Teaching and Learning Methods and Evaluation Methods Enrolled in the Program Competency Based

Domain	Competency	Teaching and Learning Methods	Evaluation Methods
<u>Domain 1:</u> Professional and Ethical Practice	Competence 1.1: (Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice) .	1. Lectures. 2. Practical training/ laboratory. 3. Seminar. 4. Class Activity. 5. Case Study. 6. Other assignments/homework. 7. Interactive presentations . 8. Brainstorming. 9. Discussions . 10. Demonstrations. 11. Role play. 12. Distance Electronic learning. 13. Blended learning.	1. Formative evaluation (Online assessment via Microsoft Teams and Googleclassroom electronic platforms) a. Hospital periodical evaluations (Observation checklists). b. Assignments and case studies. c. Quiz. / laboratory work 2. Summative evaluation (Electronic evaluation & Correction) a. Final practical exam b. Midterm exam c. Final Written exam d. Final Oral exam e. Semester works

<p><u>Domain 2:</u></p> <p>Holistic Patients/Clients Care .</p>	<p>Competence 2.1: (Provide holistic and evidence-based nursing care in different practice settings)</p> <p>Competence 2.2: (Provide health education based on the needs/problems of the patient/client within a nursing framework) .</p>	<ol style="list-style-type: none"> 1. Lectures. 2. Practical training/ laboratory. 3. Seminar. 4. Class Activity. 5. Case Study. 6. Other assignments/homework. 7. Interactive presentations . 8. Brainstorming. 9. Discussions . 10. Demonstrations. 11. Role play. 12. Distance Electronic learning. 	<p>1. Formative evaluation (Online assessment via Microsoft Teams and Googleclassroom electronic platforms)</p> <p>Hospital periodical evaluations (Observation checklists).</p> <p>a. Assignments and case studies.</p> <p>b. Quiz / laboratory work</p> <p>2. Summative evaluation (Electronic evaluation & Correction)</p> <p>a. Final practical exam</p> <p>b. Midterm exam</p> <p>c. Final Written exam</p> <p>d. Final Oral exam</p> <p>e. Semester works</p>
---	---	--	---

<p>Domain 3: Managing People ,Work Environment and Quality .</p>	<p>Competence 3.1: (Demonstrate effective managerial and leadership skills in the provision of quality nursing care).</p> <p>Competence 3.2: (Provide a safe working environment that prevents harm for patients and workers) .</p> <p>Competence 3.3: (Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care) .</p>	<p>1. Lectures. 2. Practical training/ laboratory. 3. Seminar. 4. Class Activity. 5. Case Study. 6. Other assignments/homework. 7. Interactive presentations . 8. Brainstorming. 9. Discussions . 10. Demonstrations. 11.Role play. 12. Distance Electronic learning. 13.Blended learning.</p>	<p>1.Formative evaluation (Online assessment via Microsoft Teams and Googleclassroom electronic platforms) Hospital periodical evaluations (Observation checklists). a. Assignments and case studies. b. Quiz. /laboratory work</p> <p>2.Summative evaluation (Electronic evaluation &Correction) a. Final practical exam b. Midterm exam c. Final Written exam d. Final Oral exam e.Semester works</p>
Domain	Competency	Teaching and Learning Methods	Evaluation Methods

<p><u>Domain 4:</u> Informatics and Technology .</p>	<p>Competence 4.1: (Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care) .</p>	<ol style="list-style-type: none"> 1. Lectures. 2. Practical training/ laboratory. 3. Seminar. 4. Class Activity. 5. Case Study. 6. Interactive presentations . 7. Discussions . 8. Demonstrations. 9.Role play. 10. Distance Electronic learning. 	<p>1.Formative evaluation (Online assessment via Microsoft Teams and Googleclassroom electronic platforms)</p> <ol style="list-style-type: none"> a. Hospital periodical evaluations (Observation checklists). b. Assignments and case studies. c. Quiz. /laboratory work <p>2.Summative evaluation</p> <ol style="list-style-type: none"> e. Final practical exam b.Semester works(Electronic evaluation &Correction)
--	---	--	---

<p><u>Domain 4:</u> Informatics and Technology .</p>	<p>Competence 4.2: (Utilize information and communication technologies in the delivery of patient/client care.</p>	<ol style="list-style-type: none"> 1. Lectures. 2. Practical training/ laboratory. 3. Seminar. 4. Class Activity. 5. Case Study. 6. Interactive presentations . 7. Discussions . 8. Demonstrations. 9. Role play. 10.Distance Electronic learning. 	<p>1.Formative evaluation (Online assessment via Microsoft Teams and Googleclassroom electronic platforms) a. Hospital periodical evaluations (Observation checklists). b. Assignments and case studies. c. Quiz. /laboratory work</p> <p>2.Summative evaluation a.Final practical exam b.Semester works (Electronic evaluation &Correction)</p>
---	---	--	---

Domain	Competency	Teaching and Learning Methods	Evaluation Methods
Domain 5: Inter- Professional Communication .	Competence 5.1: (Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities).	1. Lectures. 2. Practical training/ laboratory. 3. Seminar. 4. Class Activity. 5. Case Study. 6. Interactive presentations . 7. Brainstorming. 8. Discussions . 9. Demonstrations. 10.Role play. 11.Blended learning.	1.Formative evaluation (Online assessment via Microsoft Teams and Googleclassroom electronic platforms) a. Hospital periodical evaluations (Observation checklists). b. Assignments and case studies. c. Quiz. / laboratory work 2.Summative evaluation a.Final practical exam b. Final Oral exam((Electronic evaluation &Correction)

عميد الكلية
أ.د/ نادية محمد طه

مدير وحدة الجودة
أ.م.د/هويدا كميل

منسق المعيار
أ.د/ هند صلاح الدين



Faculty of Nursing

Zagazig University

Matrix of Teaching and Learning Methods Enrolled in the Program Competency Based

Domain	Competency	Teaching and Learning Methods
<u>Domain 1:</u> Professional and Ethical Practice	Competence 1.1: (Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice) .	<ol style="list-style-type: none"> 1. Lectures. 2. Practical training/ laboratory. 3. Seminar. 4. Class Activity. 5. Case Study. 6. Other assignments/homework. 7. Interactive presentations . 8. Brainstorming. 9. Discussions . 10. Demonstrations. 11. Role play. 12. Distance Electronic learning.

<p><u>Domain 2:</u> Holistic Patients/Clients Care .</p>	<p>Competence 2.1: (Provide holistic and evidence-based nursing care in different practice settings)</p> <p>Competence 2.2: (Provide health education based on the needs/problems of the patient/client within a nursing framework) .</p>	<p>1- Lectures. 2- Practical training/ laboratory. 3- Seminar. 4- Class Activity. 5- Case Study. 6- Other assignments/homework. 7- Interactive presentations . 8- Brainstorming. 9- Discussions . 10-Demonstrations. 11-Role play. 12.Distance Electronic learning.</p>
<p><u>Domain 3:</u> Managing People ,Work Environment and Quality .</p>	<p>Competence 3.1: (Demonstrate effective managerial and leadership skills in the provision of quality nursing care).</p> <p>Competence 3.2: (Provide a safe working environment that prevents harm for patients and workers) .</p> <p>Competence 3.3: (Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care) .</p>	<p>1- Lectures. 2- Practical training/ laboratory. 3- Seminar. 4- Class Activity. 5- Case Study. 6- Other assignments/homework. 7- Interactive presentations . 8- Brainstorming. 9- Discussions . 10-Demonstrations. 11- Role play. 12- Distance Electronic learning.</p>

Domain	Competency	Teaching and Learning Methods
<u>Domain 4:</u> Informatics and Technology .	Competence 4.1: (Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care) .	1- Lectures. 2- Practical training/ laboratory. 3- Seminar. 4- Class Activity. 5- Case Study. 6- Interactive presentations . 7- Discussions . 8- Demonstrations. 9.Role play. 10.Distance Electronic learning.
	Competence 4.2: (Utilize information and communication technologies in the delivery of patient/client care.	1-Lectures. 2-Practical training/ laboratory. 3-Seminar. 4-Class Activity. 5-Case Study. 6-Interactive presentations . 7-Discussions . 8-Demonstrations. 9-Role play. 10- Distance Electronic learning.

Domain	Competency	Teaching and Learning Methods
<u>Domain 5:</u> Inter- Professional Communication .	Competence 5.1: (Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities).	1- Lectures. 2- Practical training/ laboratory. 3- Seminar. 4- Class Activity. 5- Case Study. 6- Interactive presentations . 7- Brainstorming. 8- Discussions . 9- Demonstrations. 10- Role play. 11- Blended learning.

عميد الكلية
أ.د/ نادية محمد طه

مدير وحدة الجودة
أ.م.د/هويدا كميل

منسق المعيار
أ.د/ هند صلاح الدين