





### **Faculty of Nursing**

# Matrix of Methods and Rules for Evaluation Enrolled in the Program Competency Based

Domain	Competency	Methods of Evaluation
Domain 1:	Competence 1.1:	1. Formative evaluation
<b>Professional and Ethical</b>	(Demonstrate knowledge,	(Online assessment via Microsoft Teams and Googleclassroom
Practice	understanding, responsibility	electronic platforms.):
	and accountability of the	a. Hospital periodical evaluations (Observation checklists).
	legal obligations for ethical	b. Assignments and case studies.
	nursing practice).	c. Quizzes
		2. Summative evaluation (Electronic evaluation & Correction)
		a. Final practical exam
		b. Midterm exam
		c. Final Written exam
		d. Final Oral exam
		e. Semester works

Domain 2:	Competence 2.1:	Formative evaluation (Online assessment via Microsoft Teams
<b>Holistic Patients/Clients</b>	(Provide holistic and evidence-	and Googleclassroom electronic platforms.):
Care.	based nursing care in different	a. Hospital periodical evaluations (Observation checklists).
	practice settings)	b. Assignments and case studies.
		c. Quizzes
	Competence 2.2:	2. Summative evaluation (Electronic evaluation & Correction)
	(Provide health education based	a. Final practical exam
	on the needs/problems of the	b. Midterm exam
	patient/client within a nursing	c. Final Written exam
	framework).	d. Final Oral exam
		e. Semester works
Domain 3:	Competence 3.1:	1. Formative evaluation (Online assessment via Microsoft Teams
Managing People	(Demonstrate effective managerial	and Googleclassroom electronic platforms)
,Work Environment and Quality .	and leadership skills in the provision of quality nursing care).	a. Hospital periodical evaluations (Observation checklists).
		b. Assignments and case studies.
	Competence 3.2:	c. Quizzes
	(Provide a safe working environment that prevents harm	2. Summative evaluation (Electronic evaluation & Correction)
	for patients and	a. Final practical exam
	workers).	b. Midterm exam
	Competence 3.3:	c. Final Written exam
	(Review health care	
	outcomes in the light of quality	d. Final Oral exam
	indicators and benchmarks	e. Semester works
	to achieve the ultimate goals of	
	improving the quality of nursing	
	care).	

Domain	Competency	Methods of Evaluation
Domain 4:	Competence 4.1:	1.Formative evaluation (Online assessment via Microsoft Teams
Informatics and	(Utilize information and	and Googleclassroom electronic platforms)
Technology.	technology to underpin health care	a. Hospital periodical evaluations (Observation checklists).
	delivery, communicate, manage	b. Assignments and case studies.
	knowledge and support decision	c. Quizzes
	making for patient care).	2.Summative evaluation
		a. Final practical exam
		b. Semester works (Electronic evaluation & Correction)
	Competence 4.2:	1.Formative evaluation (Online assessment via Microsoft Teams
	( Utilize information and	and Googleclassroom electronic platforms
	communication technologies in the	a. Hospital periodical evaluations (Observation checklists).
	delivery of patient/client care	b. Assignments and case studies.
		c. Quizzes
		2.Summative evaluation
		a. Final practical exam
		b. Semester works (Electronic evaluation & Correction)
<b>Domain 5:</b>	Competence 5.1:	1.Formative evaluation (Online assessment via Microsoft Teams
Inter- Professional	(Collaborate with colleagues and	and Googleclassroom electronic platforms
Communication .	members of the health care team	a. Hospital periodical evaluations (Observation checklists).
	to facilitate and coordinate care	b. Assignments and case studies.
	provided for individuals, families	c. Quizzes
	and communities).	2. Summative evaluation
		a. Final practical exam
		b. Final Oral exam (Electronic evaluation & Correction)
عميد الكلية		منسق المعيار مدير وحدة الجودة

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#### **Faculty of Nursing**

# Program Competencies Match Matrix with National Academic Reference Standards (NARS –(2017) Academic year 2020/2021

Domain (1) Professional and Ethical Practice		
1-1- COMPETENCY		
Demonstrate knowledge, understanding, respon	sibility and accountability of the legal obligations for ethical nursing	
	practice.	
Program Competencies	NARS (April 2017)	
	KEY ELEMENTS	
1.1.1 Demonstrate creative thinking of legislative	1.1.1 Demonstrate understanding of the legislative framework and the role	
framework and nursing responsibility for nursing	of the nurse and its regulatory functions.	
care.		
1.1.2 Apply ethical and professional nursing practice	1.1.2 Apply value statements in nurses' code of ethics and professional	
to conduct ethical decision making.	conduct for ethical decision making.	
1.1.3 Implement policies and procedural guidelines in	1.1.3Practice nursing in accordance with institutional/national legislations,	
the field of nursing practice considering	policies and procedural guidelines considering patient/client rights.	
patients/clients rights.		
1.1.4 Illustrate responsibility and accountability for	1.1.4 Demonstrate responsibility and accountability for care within the	
care within the scope of professional and practical	scope of professional and practical level of competence	
level of competence.		

DOMAIN 2- HOLISTIC PATIENT-CENTERED CARE		
2-1- COMPETENCY		
Provide holistic and evidence-	based nursing care in different practice settings.	
Program Competencies	NARS (April 2017)	
	KEY ELEMENTS	
2.1.1 Provide holistic patients/clients care focused on	2.1.1 Conduct holistic and focused bio-psychosocial and environmental	
bio-psychosocial and environmental assessment of	assessment of health and illness in diverse settings.	
health and illness in different setting.		
2.1.2 Demonstrate holistic nursing care that addresses	2.1.2 Provide holistic nursing care that addresses the needs of	
patients/clients, families and communities needs and	individuals, families, and communities across the life span.	
problems across life span.		
2.1.3 Apply holistic patients/clients care respecting	2.1.3 Provide holistic patient-centered care respecting people diversity.	
individual and family diversity.		
2.1.4 Advocate the patients/clients and family's needs	2.1.4 Advocate the patient/client needs/problems within the Egyptian	
and health problems within the Egyptian health care	health care system and the personal context.	
system and the personal context.		
2.1.5 Use the available resources to assist the	2.1.5 Utilize different community resources for referral to assist the	
patients/clients and family to maintain continuity of	patient/client and family through transitions across the continuum of	
care.	care.	
2.1.6 Apply evidence-based nursing practice that	2.1.6 Examine evidence that underlie clinical nursing practice to offer	
assist in clinical nursing practice to improve nursing	new insights to nursing care for patients, families, and communities.	
care of patients/clients, family and communities.		

2-2- COMPETENCY  Provide health education based on the needs/problems of the patient/client within a nursing framework.		
Program Competencies	NARS (April 2017)	
1	KEY ELEMENTS	
2.2.1 Assess health related learning needs	2.2.1 Determine health related learning needs of patient/client within the	
patients/clients within context of cultures, values and	context of culture, values and norms.	
norms.		
2.2.2 Evaluate factors that influence patients/clients	2.2.2 Assess factors that influence the patient's and family's ability,	
abilities, readiness to learn, learning style and level of	including readiness to learn, preferences for learning style, and levels of	
health literacy.	health literacy.	
2.2.3 Integrate formal and informal method of	2.2.3 Participate in informal and formal methods of teaching that	
teaching according to patients/clients' needs and	correspond to the health of patient/client needs and abilities in different	
abilities in different health care settings.	health care settings.	
2.2.4 Apply educational principles and counseling	2.2.4 Use educational principles and counseling techniques appropriately	
technique effectively in different health care settings	and effectively with diverse populations.	
with diverse populations.		
2.2.5 Communicate health information and coordinate	2.2.5Communicate health information and coordinate health	
health education/promotion activities effectively	education/promotion activities effectively according to patient/client	
according to patients/client's needs.	needs.	
2.2.6 Utilize information from variety resources for	2.2.6 Utilize information from variety of reliable sources for planning	
planning and improving health promotion and	and improving health promotion and health education activities.	
education activities.		

Domain (3) Managing po	Domain (3) Managing people, work environment and quality	
3-1-	3-1- COMPETENCY	
Demonstrate effective managerial and le	eadership skills in the provision of quality nursing care.	
Program competencies	NARS (April 2017)	
K	EY ELEMENTS	
3.1.1 Demonstrate leadership skills to manage personnel to enhance health, independence and quality of life for individuals, families, and communities.	3.1.1 Apply leadership skills to manage personnel to maximize health, independence and quality of life for individuals, families, and communities.	
3.1.2 Design and implement change contributing the improvement of health care provision.	3.1.2 Plan and implement change conducive to the improvement of health care provision.	
3.1.3 Organize own workload and apply time management principles for meeting responsibilities.	3.1.3 Organize own workload and apply time management principles for meeting responsibilities.	
3.1.4 Perform controlling technique for the workflow through delegating and supervision members of nursing team.	3.1.4 Demonstrate controlling techniques for the workflow and patient outcomes through delegating and supervising members of the nursing team.	

Domain (3) Managing people, work environment and quality		
3-2- COMPETENCY		
	ent that prevents harm for patients and workers.	
Program competencies	NARS (April 2017) EY ELEMENTS	
3.2.1 Utilize leadership skills to assess and manage	3.2.1 Apply leadership skills to recognize and manage risks to provide	
5.2.1 Cuitze readership skins to assess and manage	3.2.1 Apply leadership skins to recognize and manage risks to provide	
health during providing care to meet the needs and	safe care that best meets the needs and interests of individuals, families	
interests of individuals, families, and communities.	and communities.	
3.2.2 Act to protect patients and their families from	3.2.2 Act to protect patients and their families from unsafe, illegal, or	
unsafe, illegal, or unethical care practices in different	unethical care practices in different work settings.	
work settings.		
3.2.3. Generate research environment that supports and	3.2.3 Promote a research environment that supports and facilitates	
facilitates research mindedness and utilization for	research mindedness and utilization that help in maintaining safe	
racilitates research infindedness and utilization for	research mindedness and utilization that help in maintaining safe	
maintaining safe environment.	environment.	
3.2.4 Apply research methods in area of practice to use	3.2.4 Apply research methods related to area of practice that enable and	
the best evidence to maintain safe work environment.	use the best evidences to maintain safe work environment.	

### Domain (3) Managing people, work environment and quality

#### **3-3- COMPETENCY**

Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.

	• •
Program competencies	NARS (April 2017)
	KEY ELEMENTS
3.3.1 Utilize leadership skills and decision making to	3.3.1 Apply leadership skills, and decision making in improving the quality
achieve optimal level of quality of nursing care by	of nursing care by using the existing resources.
using available resources.	
3.3.2 Apply quality improvement process to enhance	3.3.2 Participate in quality improvement process to enhance nursing care
nursing care to achieve optimal patients/clients	rendered and patient/client outcomes.
desired outcomes.	
3.3.3 Evaluate the effect of improvement in the	3.3.3 Utilize quality indicators and benchmarks to evaluate the effect of
delivery of nursing care through utilizing quality	improvements in the delivery of nursing care.
indicators and benchmarks.	
3.3.4 Apply standardized nursing care protocols to	3.3.4 Implement standardized protocols when providing nursing care
improve quality of care and patients' safety	considering quality improvement and patient's safety.

### **Domain (4): Informatics and technology**

#### **Competence 4.1**

Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care.

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Program competencies	NARS (April 2017)
KEY	ELEMENTS
4.1.1 Utilize different sources of data related to advanced	4.1.1 Use different sources of data related to contemporary standards
standards of practice and patient care.	of practice and patient care.
4.1.2 Use technology and information management tools to	4.1.2 Apply technology and information management tools to
support safe care and evaluate their impact on patient	support safe care and evaluate their impact on patient outcomes.
outcomes.	
4.1.3 Evaluate the impact of computerized information	4.1.3 Evaluate the impact of computerized information management
management system on nurses' role while providing holistic	on the role of the nurse in providing holistic patient-centered care.
patient-centered care.	
4.1.4 Integrate information management technologies for	4.1.4 Use and evaluate information management technologies for
providing the holistic patient care in different health care	providing the holistic patient care in different health care settings.
settings	

Domain (4): Informatics and technology		
Competence 4.2		
Utilize information and communication t	echnologies in the delivery of patient/client care.	
Program competencies	NARS (April 2017)	
KEY	ELEMENTS	
4.2.1 Manage data to make decisions using information	4.2.1 Retrieve, and manage data to make decisions using information	
management system for providing holistic patient care.	management system for providing holistic patient care.	
4.2.2 Integrate communication technologies during clinical	4.2.2 Apply communication technologies that support clinical	
decision making, care coordination, and protection of	decision making, care coordination, and protection of patients'	
patients' rights.	rights.	
4.2.3 Apply technologies and information systems for	4.2.3 Apply technologies and information systems to support	
provision of safe nursing care practice to individuals,	provision of safe nursing care practice to individuals, families, and	
families, and communities.	communities.	

#### **Domain (5): Inter-Professional Communication**

#### **Competence 5.1**

Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.

Program competencies	NARS (April 2017)
KEY	ELEMENTS
5.1.1 Maintain inter-professional collaboration, in a variety	5.1.1 Maintain inter-professional collaboration, in a variety of
of settings to maximize health outcomes for the patients,	settings to maximize health outcomes for the patients, families and
families and communities.	communities.
5.1.2 Function within behavioral norms related to	5.1.2 Function within behavioral norms related to the
interdisciplinary communication and health care	interdisciplinary communication and the health care organizations.
organizations.	
5.1.3 Apply standardized communication approach to	5.1.3 Use standardized communication approach to transfer care
facilitate experience transition across different health care	responsibilities to other professionals to facilitate experience
settings	transitions across different health care settings.
5.1.4 Utilize communication style that diminishes the risk	5.1.4 Utilize communication styles that diminish the risks associated
associated with authority gradients among health care team	with authority gradients among health care team members.
members.	
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#### **Zagazig University**

# مصفوفة مدي توافق المعارف والمهارات المستهدفه من البرنامج التعليمي المبنى على الكفاءات مع الأهداف الإستراتيجية للكلية للعام الجامعي 2021/2020

الأهداف الأستيراتيجية		Domain(1) Professional and Ethical Practice					Do	main	(2) H	olistic	Patien	ıt Cent	ered Ca	are		
		(	C 1.1				<b>C</b> :	2.1					C 2	2.2		
	1.1.1	1.1.2	1.1.3	1.1.4	2.1.1	2.1.2	2.1.3	2.1.4	2.1.5	2.1.6	2.2.1	2.2.2	2.2.3	2.2.4	2.2.5	2.2.6
تعزيز انشطة التعليم والتعلم وخدمات الطلاب.			*			*	*				*		*	*		
استحداث برامج تعلمیه جدیدة للطلاب الوافدین نمرحلة البكالوریوس										*						
تعزيز كفاءة وقدرات اعضاء هيئة التدريس ومعاونيهم			*		*			*	*			*			*	
استحداث برامج جديدة لطلاب الدارسات العليا		*		*						*						*
تنمية وتنوع الموارد المالية والمادية الذاتية لضمان التطوير المستمر			*					*							*	
تعزيز نظم ادارة الجودة						*					*					

تحسين الشراكة العلمية والبحثية واتفاقيات التعاون على المستوى المحلى						*		*			*			
والإقليمي والدولي														
تعزيز النشر المحلى والدولي				*										*
الوصول الى ترتيب متقدم على المستوى المحلى والإقليمي تحديث الخطة البحثية للكلية	*						*				*			
بما يتماشى مع احتياجات			*		*		*						*	
المجتمع تنمية الوعى الصحي وتعزيز تفاعل الكلية مع المجتمع المحلى	*							*		*				*
تعزيز نظم ادارة الجودة				*		*						*		
الأهداف الأستيراتيجية				Don	nain (3) N	_	ng peo	_	rk enviro	nment				
			C 3.1				C 3.	2				C 3.3	3	
	3.1.1	3.1.2	3.1.3	3.1.4	3.2.1		3.2.2	3.2.3	3.2.4	3.3.1	3.3.2	3.	.3.3	3.3.4
إعداد طلاب متميزون و قادرون علي المنافسة والإبتكار	*	*					*			*	*			*
تعزيز انشطة التعليم والتعلم وخدمات الطلاب.								*	*					*
استحداث برامج تعلميه جديدة للطلاب الوافدين لمرحلة البكالوريوس	*				*		*							

تعزيز كفاءة وقدرات اعضاء هيئة التدريس			*	*	*					*	*	
ومعاونيهم												
استحداث برامج جديدة لطلاب الدارسات العليا			*					*				
تنمية وتنوع الموارد المالية والمادية الذاتية لضمان التطوير المستمر			*						*			
تعزيز نظم ادارة الجودة							*					*
تحسين الشراكة العلمية والبحثية واتفاقيات التعاون على المستوى المحلى والإقليمي والدولي		*				*					*	
تعزيز النشر المحلى والدولي				*			*			*		
الوصول الى ترتيب متقدم على المستوى المحلى والإقليمي		*				*						
تحديث الخطة البحثية للكلية بما يتماشى مع احتياجات المجتمع				*							*	
تنمية الوعى الصحي وتعزيز تفاعل الكلية مع المجتمع المحلى	*						*					
تعزيز نظم أدارة الجودة			*									*

الأهداف الأستيراتيجيه				Doma	in 4			
				Informatics a	nd technology			
			C 4.1	_		C 4.2		
	4.1.1	4.1.2	4.1.3	4.1.4	4.2.1	4.2.2	4.2.3	4.2.4
تعزيز انشطة التعليم والتعلم وخدمات الطلاب.		*						
استحداث برامج تعلميه جديدة للطلاب الوافدين لمرحلة البكالوريوس .						*		
تعزيز كفاءة وقدرات اعضاء هيئة التدريس ومعاونيهم	*				*			
استحداث برامج جديدة لطلاب الدارسات العليا			*			*		
تنمية وتنوع الموارد المالية والمادية الذاتية لضمان التطوير المستمر	*				*			
تعزيز نظم ادارة الجودة			*					
تحسين الشراكة العلمية والبحثية واتفاقيات التعاون على المستوى المحلى والإقليمي والدولي						*		
تعزيز النشر المحلى والدولي		*						
الوصول الى ترتيب متقدم على المستوى المحلى والإقليمي		*						
تحديث الخطة البحثية للكلية بما يتماشى مع احتياجات المجتمع						*		
تنمية الوعى الصحي وتعزيز تفاعل الكلية مع المجتمع المحلى	*				*			
تعزيز نظم ادارة الجودة			*			*		

الأهداف الأستيراتيجية				Domain 5:1 Communicat		ional		
			C 5.1					
	5.1.1	5.1.2	5.1.3	5.1.4	5.1.1	5.1.2	5.1.3	5.1.4
تعزيز انشطة التعليم والتعلم وخدمات الطلاب.		*						
استحداث برامج تعلميه جديدة للطلاب الوافدين لمرحلة البكالوريوس .						*		
تعزيز كفاءة وقدرات اعضاء هيئة التدريس ومعاونيهم	*				*			
استحداث برامج جديدة لطلاب الدارسات العليا			*			*		
تنمية وتنوع الموارد المالية والمادية الذاتية لضمان التطوير المستمر	*				*			
تعزيز نظم ادارة الجودة			*					
تحسين الشراكة العلمية والبحثية واتفاقيات التعاون على المستوى المحلى والإقليمي والدولي						*		
تعزيز النشر المحلى والدولي		*						
الوصول الى ترتيب متقدم على المستوى المحلى والإقليمي		*						
تحديث الخطة البحثية للكلية بما يتماشى مع احتياجات المجتمع						*		
تنمية الوعى الصحي وتعزيز تفاعل الكلية مع المجتمع المحلى	*				*			
تعزيز نظم ادارة الجودة			*			*		

عميد الكلية مدير وحدة الجودة أ<u>م د/هويدا كميل</u>

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### **Zagazig University**

# مصفوفة توافق البرنامج التعليمي المبنى على الكفاءات مع رسالة الكلية للعام الجامعي 2021/2020

رسالة الكلية			Profess cal Prac					Dom	ain (2)	Holistic	e Patien	t Centei	ed Car	e		
		C	1.1				C 2.1	l					C 2.	.2		
	1.1.1	1.1.	1.1. 3	1.1.4	2.1.1	2.1.2	2.1.3	2.1.4	2.1. 5	2.1.6	2.2.1	2.2.2	2.2.3	2.2.4	2.2.5	2.2.6
• تقديم تعليم تمريضي يستوفى معايير الجودة و يحث على احترام أخلاقيات المهنة ويلبى احتياجات المؤسسات الصحية تساهم في رفع كفاءة وتوفير خدمات مجتمعية لتنمية البيئة المحلية في اطار من الحداثة و التنافسية.	*			*		*	*						*	*	*	*

• تقديم تعليم تمريضي يستوفى معايير الجودة و يحث على احترام أخلاقيات المهنة ويلبى الصحية وانتاج أبحاث علمية تساهم في رفع كفاءة الرعاية الصحية وتوفير خدمات مجتمعية لتنمية البيئة المحلية في اطار من الحداثة و التنافسية.	*	*		*	*		*	*		
• تقديم تعليم محايير الجودة و يحث معايير الجودة و يحث على احترام أخلاقيات المهنة ويلبى احتياجات المؤسسات الصحية تساهم في رفع كفاءة وتوفير خدمات المحلية في اطار من الحداثة و التنافسية.			*			*				*

 منسق المعيار
 مدير وحدة الجودة

 ا.د/ هند صلاح الدين
 أ.م.د/هويدا كميل

 أ.م.د/هويدا كميل
 أ.د/ نادية محمد طه

			Domai	in (3) Ma	naging p	eople, wo	rk Envir	onment a	nd qualit	ty		
رسالة الكلية		C	3.1			<b>C</b> 3	3.2			C	3.3	
	3.1.1	3.1.2	3.1.3	3.1.4	3.2.1	3.2.2	3.2.3	3.2.4	3.3.1	3.3.2	3.3.3	3.3.4
تقديم تعليم تمريضي يستوفى معايير الجودة و يحث على احترام أخلاقيات المهنة ويلبى احتياجات المؤسسات الصحية وانتاج أبحاث علمية تساهم في رفع كفاءة الرعاية الصحية وتوفير خدمات مجتمعية لتنمية البيئة المحلية في اطار من الحداثة و التنافسية.		*		*		*			*			
تقديم تعليم تمريضي يستوفى معايير الجودة و يحث على احترام أخلاقيات المهنة ويلبى احتياجات المؤسسات الصحية وانتاج أبحاث علمية تساهم في رفع كفاءة الرعاية الصحية وتوفير خدمات مجتمعية لتنمية البيئة المحلية في اطار من الحداثة و التنافسية.	*				*		*	*				*
تقديم تعليم تمريضي يستوفى معايير الجودة و يحث على احترام أخلاقيات المهنة ويلبى احتياجات المؤسسات الصحية وانتاج أبحاث علمية تساهم في رفع كفاءة الرعاية الصحية وتوفير خدمات مجتمعية لتنمية البيئة المحلية في اطار من الحداثة و التنافسية.			*							*	*	

 منسق المعيار
 مدير وحدة الجودة

 ا.د/ هند صلاح الدين
 أ.م.د/هويدا كميل

رسالة الكلية				Dom Informa Techn				
			C 4.1			C 4.2		
	4.1.1	4.1.2	4.1.3	4.1.4	4.2.1	4.2.2	4.2.3	4.2.4
تقديم تعليم تمريضي يستوفى معايير	*		*			*		*
الجودة و يحث على احترام أخلاقيات								
المهنة ويلبى احتياجات المؤسسات								
الصحية وانتاج أبحاث علمية تساهم في								
رفع كفاءة الرعاية الصحية وتوفير								
خدمات مجتمعية لتنمية البيئة المحلية								
في اطار من الحداثة و التنافسية.								
تقديم تعليم تمريضي يستوفى معايير		*		*	*			
الجودة و يحث على احترام أخلاقيات								
المهنة ويلبى احتياجات المؤسسات								
الصحية وانتاج أبحاث علمية تساهم في								
رفع كفاءة الرعاية الصحية وتوفير								
خدمات مجتمعية لتنمية البيئة المحلية								
في اطار من الحداثة و التنافسية.								
تقديم تعليم تمريضي يستوفى معايير		*		*			*	
الجودة و يحث على احترام أخلاقيات								
المهنة ويلبى احتياجات المؤسسات								
الصحية وانتاج أبحاث علمية تساهم في								
رفع كفاءة الرعاية الصحية وتوفير								
خدمات مجتمعية لتنمية البيئة المحلية								
في اطار من الحداثة و التنافسية								

عميد الكلية أ.د/ نادية محمد طه مدير وحدة الجودة

أ.م.د/هويدا كميل

منسق المعيار

١.د/ هند صلاح الدين

رسالة الكلية		Domai Inter professional	in 5 communication	
		C 5.1		
	5.1.1	<b>5.1.</b> 2	5.1.3	5.1.4
تقديم تعليم تمريضي يستوفى معايير الجودة و يحث على احترام أخلاقيات المهنة ويلبى احتياجات المؤسسات الصحية وانتاج أبحاث علمية تساهم في مجتمعية لتنمية البيئة المحلية في اطار من الحداثة و التنافسية.  تقديم تعليم تمريضي يستوفى معايير الجودة و يحث على احترام أخلاقيات المهنة ويلبى احتياجات المؤسسات الصحية وانتاج أبحاث علمية تساهم في رفع كفاءة الرعاية الصحية وتوفير خدمات مجتمعية لتنمية البيئة المحلية في اطار من الحداثة و التنافسية.	*	*	*	*
تقديم تعليم تمريضي يستوفى معايير الجودة و يحث على احترام أخلاقيات المهنة ويلبى احتياجات المؤسسات الصحية وانتاج أبحاث علمية تساهم في رفع كفاءة الرعاية الصحية وتوفير خدمات مجتمعية لتنمية البيئة المحلية في اطار من الحداثة و التنافسية.			*	*

منسق المعيار مدير وحدة الجودة عميد الكلية

أ.د/ نادية محمد طه

أ.م.د/هويدا كميل

ا.د/ هند صلاح الدين







#### **Faculty of Nursing**

# **Methods of Program Competency Based Evaluation**

Evaluator	Method	Sample
1-Students last year	Interview and questionnaire	%76
2-Alumni	Interview and questionnaire	%75
3-Businessmen	Interview and questionnaire	%55
4-External evaluator and examiner	Interview and Report for programs	Report 1-2
	and courses external evaluation	
5-Another Methods	Committee for review standard, education	nal program and courses .
	(Online assessment via Microsoft Tea	ams and Googleclassroom electronic
	platforms) and (Electronic evaluation &	&Correction)

Date of program approval: approver from faculty council, No.(186) Date 12/8/2020

مدير وحدة الجودة أ<u>م</u>د/هويدا كميل منسق المعيار ١ـد/ هند صلاح الدين عميد الكلية

أد/ نادية محمد طه







### **Faculty of Nursing**

# Matrix Between Program Competencies with Academic NARS-2017 and Academic Year

	Š		<b>N</b> A	ARS			Ñ							NAR	S				
ICE	Competencies	Domai	and	rofessio Ethical ctice		[+]	Competencies					Domai		Holistic	patient re				
L PRACT			Comp	etency		ED CARI						Compe	tency			Comp 2	etency		
AND ETHICAL PRACTICE	Program	2.2.2	2.2.1	2.2.2	2.2.3	2- HOLISTIC PATIENT-CENTERED CARE	Program	1.2.2	1.2.1	1.2.2	1.2.3	1.2.4	1.2.5	1.1.2	1.1.1	1.1.2	1.1.3	1.1.4	1.1.5
	2.2.2	*				Z	1.2.2	*											
	2.2.1		*			TE	1.2.1		*										
Z	2.2.2			*		PA'	1.2.2			*									
[0]	2.2.3				*	IC	1.2.3				*								
SS						SI	1.2.4					*							
)FE							1.2.5						*						
PR(						. H(	1.1.2							*					
1							1.1.1								*				
Z						AII	1.1.2									*			
MA						DOMAIN	1.1.3										*		
DOMAIN 1- PROFESSIONAL						Ã	1.1.4											*	

t and		NARS Domain (3) Managing people, work Environment and quality											
Domain (3) Managing people, work environment and quality	Program Competencies	Competency 3.1			Competency 3.2			Competency 3.3					
ork envi		2.2.2	2.2.1	2.2.2	2.2.3	2.1.2	2.1.1	2.1.2	2.1.3	2.2.2	2.2.1	2.2.2	2.2.3
<b>8</b> , <b>8</b>	2.2.2	*											
people, quality	2.2.1		*										
nb ed	2.2.2			*									
ging	2.2.3				*								
/Jana	2.1.2					*							
3) N	2.1.1						*						
n (5	2.1.2							*					
mai	2.1.3								*				
Do	2.2.2									*			
	2.2.1										*		

	Program Competencies				NARS	3			NAL	Program		NA	ARS	
JCS Y				ain (4) Technol		natics			INTER-PROFESSIONAL JNICATION	Competencies		Dom nter pr		onal
INFORMATICS			Compe	etence	3.2	Co	mpeten	ce 3.1	ER-PRO ATION	Competence 4	C	compe	tence	4.2
MAIN 4- INFORMATI AND TECHNOLOGY	Competence 3	3.2.	3.2.1	3.2.2	3.2.3	3.1.2	3.1.1	3.1.2	AAIN 5- INTE COMMUNIC		4.2.2	4.2.1	4.2.2	4.2.3
4 E	3.2.2	*							N S	4.2.2	*			
DOMAIN AND 7	3.2.1		*						DOMAIN	4.2.1		*		
MC	3.2.2			*					$\delta$	4.2.2			*	
Ã	3.2.3				*				Ω	4.2.3				*
	3.1.2					*								
	3.1.1						*	_						
	3.1.2			_				*						

 منسق المعيار
 مدير وحدة الجودة
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 أ.م.د/هويدا كميل
 أ.د/ نادية محمد طه







#### **Zagazig University**

# Matrix of Teaching and Learning Methods and Evaluation Methods Enrolled in the Program Competency Based

Domain	Competency	Teaching and Learning Methods	<b>Evaluation Methods</b>
Domain 1: Professional and Ethical Practice	Competence 1.1: (Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice).	<ol> <li>Lectures.</li> <li>Practical training/ laboratory.</li> <li>Seminar.</li> <li>Class Activity.</li> <li>Case Study.</li> <li>Other assignments/homework.</li> <li>Interactive presentations.</li> <li>Brainstorming.</li> <li>Discussions.</li> <li>Demonstrations.</li> <li>Role play.</li> <li>Distance Electronic learning.</li> <li>Blended learning.</li> </ol>	1.Formative evaluation (Online assessment via Microsoft Teams and Googleclassroom electronic platforms) a. Hospital periodical evaluations (Observation checklists). b. Assignments and case studies. c. Quiz. / laboratory work 2.Summative evaluation (Electronic evaluation & Correction) a. Final practical exam b. Midterm exam c. Final Written exam d. Final Oral exam e. Semester works

Domain 2:	Competence 2.1:	1. Lectures.	1.Formative evaluation
Holistic	(Provide holistic and evidence-	2. Practical training/laboratory.	(Online assessment via
Patients/Clients	based nursing care in different	3. Seminar.	Microsoft Teams and
Care.	practice settings)	4. Class Activity.	Googleclassroom electronic
		5. Case Study.	platforms)
	Competence 2.2:	<b>6.</b> Other assignments/homework.	Hospital periodical
	(Provide health education	7. Interactive presentations.	evaluations (Observation
	based on the needs/problems of	8. Brainstorming.	checklists).
	the patient/client within a	9. Discussions.	a. Assignments and case
	nursing framework).	10. Demonstrations.	studies.
		11. Role play.	b. Quiz / laboratory work
		12. Distance Electronic learning.	2.Summative evaluation
			(Electronic evaluation &
			Correction)
			a. Final practical exam
			b. Midterm exam
			c. Final Written exam
			d. Final Oral exam
			e.Semester works

Domain 3: Managing People ,Work Environment and Quality .	Competence 3.1:  (Demonstrate effective managerial and leadership skills in the provision of quality nursing care).  Competence 3.2:  (Provide a safe working environment that prevents harm for patients and workers).  Competence 3.3:  (Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care).	<ol> <li>Lectures.</li> <li>Practical training/ laboratory.</li> <li>Seminar.</li> <li>Class Activity.</li> <li>Case Study.</li> <li>Other assignments/homework.</li> <li>Interactive presentations.</li> <li>Brainstorming.</li> <li>Discussions.</li> <li>Demonstrations.</li> <li>Role play.</li> <li>Distance Electronic learning.</li> <li>Blended learning.</li> </ol>	1.Formative evaluation (Online assessment via Microsoft Teams and Googleclassroom electronic platforms) Hospital periodical evaluations (Observation checklists). a. Assignments and case studies. b. Quiz. / laboratory work  2.Summative evaluation (Electronic evaluation & Correction) a. Final practical exam b. Midterm exam c. Final Written exam d. Final Oral exam e.Semester works
Domain	Competency	Teaching and Learning Methods	Evaluation Methods

Domain 4:	Competence 4.1:	1. Lectures.	1.Formative evaluation
Informatics and	(Utilize information and	2. Practical training/laboratory.	(Online assessment via
Technology .	technology to underpin health	3. Seminar.	Microsoft Teams and
	care delivery, communicate,	<b>4.</b> Class Activity.	Googleclassroom electronic
	manage knowledge and support	<b>5.</b> Case Study.	platforms)
	decision making for patient	<b>6.</b> Interactive presentations .	a. Hospital periodical
	care).	7. Discussions.	evaluations (Observation
		8. Demonstrations.	checklists).
		9.Role play.	b. Assignments and case
		10. Distance Electronic learning.	studies.
			c. Quiz./laboratory work
			2.Summative evaluation
			e. Final practical exam
			b.Semester works(Electronic
			evaluation &Correction)

<b>Domain 4:</b> Comp	petence 4.2:	1. Lectures.	1.Formative evaluation
Informatics and (U Technology.	tilize information and unication technologies in elivery of patient/client	<ol> <li>Lectures.</li> <li>Practical training/ laboratory.</li> <li>Seminar.</li> <li>Class Activity.</li> <li>Case Study.</li> <li>Interactive presentations.</li> <li>Discussions.</li> <li>Demonstrations.</li> <li>Role play.</li> <li>Distance Electronic learning.</li> </ol>	1.Formative evaluation (Online assessment via Microsoft Teams and Googleclassroom electronic platforms) a. Hospital periodical evaluations (Observation checklists). b. Assignments and case studies. c. Quiz. / laboratory work 2.Summative evaluation a.Final practical exam b.Semester works (Electronic evaluation &Correction)

Domain	Competency	Teaching and Learning Methods	<b>Evaluation Methods</b>
Domain 5:	Competence 5.1:	1. Lectures.	1.Formative evaluation
Inter- Professional	(Collaborate with colleagues	2. Practical training/laboratory.	(Online assessment via
Communication .	and members of the health care	3. Seminar.	Microsoft Teams and
	team to facilitate and	4. Class Activity.	Googleclassroom electronic
	coordinate care provided for	5. Case Study.	platforms)
	individuals, families and	<b>6.</b> Interactive presentations .	a. Hospital periodical
	communities).	7. Brainstorming.	evaluations (Observation
		8. Discussions .	checklists).
		<b>9.</b> Demonstrations.	b. Assignments and case
		10.Role play.	studies.
		11.Blended learning.	c. Quiz. / laboratory work
			2.Summative evaluation
			a.Final practical exam
			b. Final Oral exam(
			(Electronic evaluation
			&Correction)

عميد الكلية أ.د/ نادية محمد طه

مدير وحدة الجودة أمد/هويدا كميل منسق المعيار ١.د/ هند صلاح الدين







**Zagazig University** 

# Matrix of Teaching and Learning Methods Enrolled in the Program Competency Based

Domain	Competency	Teaching and Learning Methods
Domain 1: Professional and Ethical Practice	Competence 1.1:  (Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice).	<ol> <li>Lectures.</li> <li>Practical training/ laboratory.</li> <li>Seminar.</li> <li>Class Activity.</li> <li>Case Study.</li> <li>Other assignments/homework.</li> <li>Interactive presentations .</li> <li>Brainstorming.</li> <li>Discussions .</li> <li>Demonstrations.</li> <li>Role play.</li> <li>Distance Electronic learning.</li> </ol>

Domain 2:	Competence 2.1:	1- Lectures.
<b>Holistic Patients/Clients</b>	(Provide holistic and evidence-	<b>2-</b> Practical training/ laboratory.
Care.	based nursing care in different	3- Seminar.
	practice settings)	4- Class Activity.
		5- Case Study.
	Competence 2.2:	<b>6-</b> Other assignments/homework.
	(Provide health education based on	7- Interactive presentations.
	the needs/problems of the	8- Brainstorming.
	patient/client within a nursing	9- Discussions.
	framework).	10-Demonstrations.
		11-Role play. 12.Distance Electronic learning.
Domain 3:	Competence 3.1:	1- Lectures.
Managing People	(Demonstrate effective managerial and leadership skills in the	<b>2-</b> Practical training/ laboratory.
,Work Environment	provision of quality nursing care).	<b>3-</b> Seminar.
and Quality.	Competence 3.2: (Provide a safe working environment that prevents harm for	<b>4-</b> Class Activity.
		5- Case Study.
	patients and	<b>6-</b> Other assignments/homework.
	workers) . Competence 3.3:	7- Interactive presentations .
	(Review health care	8- Brainstorming.
	outcomes in the light of quality indicators and benchmarks	9- Discussions .
	to achieve the ultimate goals of	<b>10-</b> Demonstrations.
	improving the quality of nursing care).	11- Role play.
		12- Distance Electronic learning.

Domain	Competency	Teaching and Learning Methods
Domain 4: Informatics and Technology .	Competence 4.1:  (Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care).	<ol> <li>1- Lectures.</li> <li>2- Practical training/ laboratory.</li> <li>3- Seminar.</li> <li>4- Class Activity.</li> <li>5- Case Study.</li> <li>6- Interactive presentations .</li> <li>7- Discussions .</li> <li>8- Demonstrations.</li> <li>9.Role play.</li> <li>10.Distance Electronic learning.</li> </ol>
	Competence 4.2:  ( Utilize information and communication technologies in the delivery of patient/client care.	<ul> <li>1-Lectures.</li> <li>2-Practical training/ laboratory.</li> <li>3-Seminar.</li> <li>4-Class Activity.</li> <li>5-Case Study.</li> <li>6-Interactive presentations .</li> <li>7-Discussions .</li> <li>8-Demonstrations.</li> <li>9-Role play.</li> <li>10- Distance Electronic learning.</li> </ul>

Domain	Competency	Teaching and Learning Methods
Domain 5:	Competence 5.1:	1- Lectures.
Inter- Professional	(Collaborate with colleagues and	<b>2-</b> Practical training/laboratory.
Communication .	members of the health care team to	<b>3-</b> Seminar.
	facilitate and coordinate care	4- Class Activity.
	provided for individuals, families	5- Case Study.
	and communities).	<b>6-</b> Interactive presentations .
		7- Brainstorming.
		8- Discussions.
		9- Demonstrations.
		10- Role play.
		11- Blended learning.

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