





Faculty of Nursing

Zagazig University

Nursing Program Specification

Faculty of Nursing, Zagazig University

الإصدار الثاني للهيئة القومية للجودة والإعتماد 2017

Competency Based

بيانات اساسية

Bachelor Degree in Nursing Science: اسم البرنامج

تاريخ التطبيق الفعلى للبرنامج :2020/9/7

نوع البرنامج: Single

المرحلة الجامعية الأولى (
$$\sqrt{}$$
) دراسات عليا ($-$) (ماجستير / دكتوراه)

لغة الدراسة :English

عدد الطلاب المقيدين بالبرنامج: (1725) طالب

الطلبه المسجلين بالكليه بعضهم لا يحضر في بعض المقررات والعدد الفعلى الذي يحضر 1725 موضح بالبيانات التاليه:

المجموع	اعداد الطلبة الاناث	اعداد الطلبة الذكور	الفرقة
379			الأولى عام اللائحة اللائحة الثانية معدلة
441			الثانية عام اللائحة اللائحة الثانية معدلة
			الثالثة عام 1 اللائحة اللائحة الثانية معدلة
240			الثالثة عام 2 اللائحة اللائحة الثانية معدلة
230			·
220 215			الرابعة عام 1 اللائحة اللائحة الثانية معدلة
			الرابعة عام 2 اللائحة اللائحة الثانية
			معدلة

نظام الدراسة في البرنامج: الفصل الدراسي (8) الساعات المعتمدة (-) مطالتعليم: تقليدي (-) عن بعد (-) مختلط (
$$\sqrt{}$$

عدد المقررات الدراسية: (46) مقرر دراسى

الفرقة الاولى: 10 مقررات دراسية

الفرقة الثانية: 12 مقرر دراسي

الفرقة الثالثة: 11 مقرر دراسي

الفرقة الرابعة: 13 مقرر دراسي

منسق البرنامج:

التوقيع: ا.د/ هند صلاح الدين

(استاذ تمريض النساء والولادة _ كلية التمريض _ جامعة الزقازيق)

المقييم الخارجي (واحد أو أكثر):

ا.د/ عفت عبد الهادي الكرملاوي- استاذ متفرغ قسم تمريض صحة المجتمع جامعة القاهرة

وسائل الإتصال بالمؤسسة:

العنوان البريدى: كلية التمريض _ جامعة الزقازيق _ محافظة الشرقية _ مصر

www.nursing.zu.edu.eg: الموقع الإلكتروني

العنوان الإلكتروني: http://www.nursing.zu.edu.eg/

تليفون: :0552312009فاكس: تليفون

توصیف برنامج دراسی

قسم تمريض الاطفال

قسم تمريض صحة المجتمع

قسم تمريض الصحة النفسية

قسم تمريض النسا والتوليد

قسم تمريض المسنين

قسم اداراة خدمات التمريض

قسم تمريض الباطنة والجراحة

أ. معلومات اساسية:

1- اسم البرنامج: بكالوريوس علوم التمريض

2- طبيعة البرنامج: احادي - Single

3- القسم المسئول عن البرنامج:

.2

.4

.7

○ عميد الكلية: أ.د/نادية محمد طه

○ وكيل الكلية لشئون التعليم والطلاب:

○ منسق البرنامج: أ.د/ هند صلاح الدين

○ ورؤساء الاقسام العلمية بالكلية

أ.د/ امل محمد الدخاخني

أ.د/ أماني صبحي

ا.م.د/هناء حمدي .3

أ.د/هند صلاح الدين

أ.د/ فاطمة جودة .5

أ.د/ فتحية عطية .6

أد/ ايمان شكري

4- تاريخ اقرار البرنامج 2020م

1- الاهداف العامة للبرنامج:

1- Program aims:

- 1. Provide holistic and centered-based nursing care in different practice settings.
- 2. Utilize evidence-based nursing knowledge and practice during providing nursing care .
- 3. Integrate cognitive, creative, and critical thinking within a changeable environment for individuals, families, as well as communities' care.
- 4. Demonstrate effective communication and leadership skills to in the provision of quality nursing care to maintain productive environment.
- 5. Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.
- **6.** Assume responsibility for lifelong learning.

2-Program Competences

DOMAIN 1- PROFESSIONAL AND ETHICAL PRACTICE

1.1. COMPETENCY

Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.

KEY ELEMENTS

- 1.1.1. Demonstrate understanding of the legislative framework and the role of the nurse and its regulatory functions.
- 1.1.2. Apply value statements in nurses' code of ethics and professional conduct for ethical

decision making.

- 1.1.3. Practice nursing in accordance with institutional/national legislations, policies and procedural guidelines considering patient/client rights.
- 1.1.4. Demonstrate responsibility and accountability for care within the scope of professional and practical level of competence.

DOMAIN 2- HOLISTIC PATIENT-CENTERED CARE

2.1. COMPETENCY

Provide holistic and evidence-based nursing care in different practice settings.

KEY ELEMENTS

2.1.1. Conduct holistic and focused bio-psychosocial and environmental assessment of health and illness in diverse settings.

- 2.1.2. Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.
- 2.1.3. Provide holistic patient-centered care respecting people diversity.
- 2.1.4. Advocate the patient/client needs/problems within the Egyptian health care system and the personal context.
- 2.1.5. Utilize different community resources for referral to assist the patient/client and familythrough transitions across the continuum of care.
- 2.1.6. Examine evidence that underlie clinical nursing practice to offer new insights to nursing care for patients, families, and communities.

2.2. COMPETENCY

Provide health education based on the needs/problems of the patient/client within a nursing framework.

KEY ELEMENTS

- 2.2.1. Determine health related learning needs of patient/client within the context of culture, values and norms.
- 2.2.2. Assess factors that influence the patient's and family's ability, including readiness tolearn, preferences for learning style, and levels of health literacy.
- 2.2.3. Participate in informal and formal methods of teaching that correspond to the health of patient/client needs and abilities in different health care settings.
- 2.2.4. Use educational principles and counseling techniques appropriately and effectively with diverse populations.
- 2.2.5. Communicate health information and coordinate health education/promotion activities effectively according to patient/client needs.
- 2.2.6. Utilize information from variety of reliable sources for planning and improving health promotion and health education activities.

DOMAIN 3- MANAGING PEOPLE, WORK ENVIRONMENT AND QUALITY

3.1. COMPETENCY

Demonstrate effective managerial and leadership skills in the provision of quality nursing care.

KEY ELEMENTS

- 3.1.1. Apply leadership skills to manage personnel to maximize health, independence and quality of life for individuals, families, and communities.
- 3.1.2. Plan and implement change conducive to the improvement of health care provision.

- 3.1.3. Organize own workload and apply time management principles for meeting responsibilities.
- 3.1.4. Demonstrate controlling techniques for the workflow and patient outcomes through delegating and supervising members of the nursing team.

3.2. COMPETENCY

Provide a safe working environment that prevents harm for patients and workers.

KEY ELEMENTS

- 3.2.1. Apply leadership skills to recognize and manage risks to provide safe care that best meets the needs and interests of individuals, families and communities.
- 3.2.2. Act to protect patients and their families from unsafe, illegal, or unethical care practices in different work settings.
- 3.2.3. Promote a research environment that supports and facilitates research mindedness and utilization that help in maintaining safe environment.
- 3.2.4. Apply research methods related to area of practice that enable and use the best evidences to maintain safe work environment.

3.3. COMPETENCY

Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.

KEY ELEMENTS

- 3.3.1. Apply leadership skills, and decision making in improving the quality of nursing care by using the existing resources.
- 3.3.2. Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes.
- 3.3.3. Utilize quality indicators and benchmarks to evaluate the effect of improvements in the delivery of nursing care.
- 3.3.4. Implement standardized protocols when providing nursing care considering qualityimprovement and patient's safety.

DOMAIN 4. INFORMATICS AND TECHNOLOGY

4.1. COMPETENCY

Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care.

KEY ELEMENTS

- 4.1.1. Use different sources of data related to contemporary standards of practice and patient care.
- 4.1.2. Apply technology and information management tools to support safe care and evaluate their impact on patient outcomes.

- 4.1.3. Evaluate the impact of computerized information management on the role of the nurse in providing holistic patient-centered care.
- 4.1.4. Use and evaluate information management technologies for providing the holistic patient care in different health care settings.

4.2. COMPETENCY

Utilize information and communication technologies in the delivery of patient/client care.

KEY ELEMENTS

- 4.2.1. Retrieve, and manage data to make decisions using information management system for providing holistic patient care.
- 4.2.2. Apply communication technologies that support clinical decision making, care coordination, and protection of patients' rights.
- 4.2.3. Apply technologies and information systems to support provision of safe nursing care practice to individuals, families, and communities.

DOMAIN 5. INTER-PROFESSIONAL COMMUNICATION

5.1. COMPETENCY

Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.

KEY ELEMENTS

- 5.1.1. Maintain inter-professional collaboration, in a variety of settings to maximize health outcomes for the patients, families and communities.
- 5.1.2. Function within behavioral norms related to the interdisciplinary communication and the health care organizations.
- 5.1.3. Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.
- 5.1.4. Utilize communication styles that diminish the risks associated with authority gradients among health care team members.

3- Program Academic Reference Standards:

National Academic Reference Standards (NARS April 2017) from National Authority for Quality Assurance and Accreditation of Education (NAQAAE) was adopted by the Faculty Council No. (118), date16/8/2019.

National Academic Reference Standards (NARSApril 2017)

1.Attributes of the Graduates of Nursing:

The graduates must be able to:

- **1.**Embody ethical and professional disposition committed to excellence, equity and sustainability.
- 2.Engage in person-centered care sensitive to the needs of individuals, families and communities.
- 3.Demonstrate integration of knowledge, skills and professional attitudes utilizing clinical evidences to provide safe and holistic patient care.
- 4.Display cognitive flexibility and reflective functioning when working with individuals, families and communities.
- 5.Advocate for and engage with individuals, families and communities to ensure health equity and promote social justice.
- 6.Exhibit creative and adaptive thinking within a changeable scientific social and technological environment.
- 7.Demonstrate effective communication, collaboration and leadership valuing the diversity of people and communities
- 8. Identify threats to safety and develop strategies to minimize risk of harm to individuals, families and communities.

Competencies of the Graduates of Nursing:

Five Competence-Domains are included in these competence-based National Academic Reference Standards for Nursing Education (2017). These domains are representing the role of nurses in the health care field. Each domain should be achieved through a number of Competencies ranging from one to three, with a total of nine competencies for all domains. These competencies are overall broad

Elements that cover various areas of the graduate performance. A number of **Key** Elements ranging from three to six are included in each competency, with a total of thirty-nine key elements for all competencies. **These key elements** demonstrate how nurse graduate will reflect each competency in practice and provide an indication of whether the competency has been met.

The competency-Domains are the followings:

Domain 1: Professional and Ethical Practice.

Domain 2: Holistic Patient-Centered Care.

Domain 3: Managing People, Work Environment, and Quality.

Domain 4: Informatics and Technology.

Domain 5: Inter-professional Communication.

4-Reference Standard (Benchmark):

The Benchmark is not needed to put up now due to the recently adopted of National Academic Reference Standards (NARS April 2017)fromNationalAuthorityforQualityAssuranceandAccreditation of Education (NAQAAE).

5- Program structure and contents:

a- Program duration:

Four years divided into 8 semesters followed by mandatory internship year (12 months)

b- Program structure

- Hours No:
- -Theory (1350) Practice (1890) Total (3255)
- -Obligatory ($\sqrt{\ }$) Selective (not applicable) optional (not applicable).

DOMAIN 1- PROFESSIONAL AND ETHICAL PRACTICE

المقررات التى تحقق المعايير القومية الأكاديمية القياسية لبرامج قطاع التمريض	Key elements	المعايير القومية الأكاديمية القياسية لبرامج قطاع التمريض (NARS).
Health Education, Psychiatric Nursing, Human Relations	1.1.1,1.1.2,1.1.3	1.1
Anatomy, pathology, Gynecology & Obstetrics,	1.1.1,1.1.2	1.1

Medical Surgical Nursing (1st year,1st term), Microbiology, Parasitology, Psychology, Medical Surgical Nursing (2nd year,1st term), Internal Medicine, Gastroenterology &Hepatology, Critical Medicine, Chest & Heart Disease, Neurology, Medical Surgical Nursing (2nd year,2nd term), General Surgery, Human Rights, Urology, Ophthalmology, Orthopedic, ENT, Obstetrics and Gynecological Nursing, Obstetrics and Gynecology Medicine, Forensic Medicine, Clinical Toxicology, Pediatric Nursing, Pediatric Medicine &Surgery, Community Health Nursing, Public Health Administration, Epidemiology, Psychiatric Medicine ,Nutrition and vital	1.1.1,1.1.2,1.1.3,1.1.4	1.1
biochemistry		
Medical Surgical Nursing (1st year,1st term), Medical Surgical Nursing (1st year,2nd term), Medical Surgical Nursing (2nd year,1st term), Critical Medicine, Medical Surgical Nursing (2nd year,2nd term), Ophthalmology, ENT, Obstetrics and Gynecological Nursing, Community Health Nursing,	1.1.1,1.1.2,1.1.3,1.1.4	1.1
Ophthalmology, Pediatric Nursing, Community Health Nursing, Public Health Administration	1.1.1,1.1.2,1.1.3,1.1.4	1.1
Nursing Administration (1), Nursing Administration (2)	1.1.1,1.1.2,1.1.3,1.1.4	1.1

competency outcomes (domain 2 & 3) of faculty consistent with NARS & increase in key elements 4.2.4

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DOMAIN 2- HOLISTIC PATIENT-CENTERED CARE

DOMAIN 2- HOLISTIC PATIENT-CENTERED CARE				
المقررات التى تحقق المعايير القومية الأكاديمية القياسية لبرامج قطاع التمريض	Key elements	المعايير القومية الأكاديمية القياسية لبرامج قطاع التمريض2017(NARS)		
Microbiology, Psychology, Medical Surgical Nursing (2 nd year,1 st term), Internal Medicine, Gastroenterology & Hepatology, Critical Medicine, Chest & Heart Disease, Neurology, Medical Surgical Nursing (2 nd year,2 nd term), Urology, ENT, Obstetrics and Gynecological Nursing, Pediatric Nursing, Community Health Nursing,	2.1.1,2.1.2,2.1.3,2.1.4,2.1.5, 2.1.6 2.2.1,2.2.2,2.2.3,2.2.4.2.2.5, 2.2.6	2.1,2.2		
Medical Surgical Nursing (1 st year,2 nd term), Medical Surgical Nursing (2 nd year,1 st term), Critical Medicine, Medical Surgical Nursing (2 nd year,2 nd term), Infection control , OrthopedicObstetrics and Gynecological Nursing, Health Education, Pediatric Nursing, Pediatric Medicine, Community Health Nursing, Public Health Administration, Psychiatric and Mental Health Nursing, Psychiatric Medicine,	2.1.1,2.1.2,2.1.3,2.1.4,2.1.5, 2.1.6 2.2.1,2.2.2,2.2.3,2.2.4.2.2.5, 2.2.6	2.1,2.2		
Parasitology, Medical Surgical Nursing (2nd year,1st term), Critical Medicine, Medical Surgical Nursing (2nd year,2nd term), General Surgery, Urology, Clinical toxicology, Community Health Nursing, Epidemiology, Nursing Administration (2)	2.1.1,2.1.2,2.1.3,2.1.4, 2.1.5,2.1.6 2.2.1,2.2.2,2.2.3,2.2.4. 2.2.5,2.2.6	2.1,2.2		
Medical Surgical Nursing (1st year,1st term), Nutrition, Vital Biochemistry, Anatomy, English Language (1st year, 1st term), Microbiology, Parasitology, Physiology, Sociology, English Language (1st year, 2nd term), Medical surgical nursing (2nd year,1st term), pathology, English Language (2ndyear, 1st term), Internal medicine, Applied pharmacology, Gastroenterology & Hepatology, Critical medicine, Chest & Heart Disease, Neurology, Language (2nd year,2nd term), English Language (2nd year, 2nd term ,General Surgery, Infection controlLaboratory Investigation, Urology, Ophthalmology, Orthopedic, ENT, Applied nutrition, Obstetrics and Gynecological Nursing & Obstetrics, English Language (3rd year, 1st term), Health Education,	2.1.1,2.1.2,2.1.3,2.1.4, 2.1.5,2.1.6 2.2.1,2.2.2,2.2.3,2.2.4. 2.2.5,2.2.6	2.1,2.2		

Teaching Methods, Forensic Medicine, Clinical Toxicology, Pediatric Nursing, Developmental Psychology, English Language (3rd year, 2nd term), Pediatric Medicine, Statistics, Community Health Nursing, Nursing (1), Public Health Administration, English Language (3 rd year, 1st term), Epidemiology, Psychiatric nursing, Psychiatric Medicine, English Language (4 th year, 2nd term, Nursing Administration (2), Human Relation, Research Methodology		
Pediatric Medicine	2.1.2,2.1.3,2.2.3,2.2.4,	2.1,2.2
Medical Surgical Nursing (1st year,1st term), Medical Surgical Nursing (2nd year,1st term), Applied Pharmacology, Critical Medicine, Medical Surgical Nursing (2nd year,2nd term), General Surgery, Health Education, Pediatric nursing, Pediatric Medicine, Community Health Nursing, Nursing Administration (1), Psychiatric Medicine.	2.1.1,2.1.2,2.1.3,2.1.4,2.1.5, 2.1.6 2.2.1,2.2.2,2.2.3,2.2.4, 2.2.5,2.2.6	2.1,2.2
Medical Surgical Nursing (2 nd year,1 st term), Medical Surgical Nursing (2nd year,2nd term), Obstetric and Gynecology Medicine, Health Education, Nursing Administration (1), research Methodology	2.1.1,2.1.2,2.1.3,2.1.4,2.1.5, 2.1.6 2.2.1,2.2.2,2.2.3,2.2.4, 2.2.5,2.2.6	2.1,2.2

competency outcomes (domain 5) of faculty consistent with NARS.

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DOMAIN 3- MANAGING PEOPLE, WORK ENVIRONMENT ANDQUALITY

المقررات التى تحقق المعايير القومية الأكاديمية القياسية لبرامج قطاع التمريض	Key elements	المعايير القومية الأكاديمية القياسية لبرامج قطاع التمريض (NARS).2017
Medical Surgical Nursing (2nd year,1st term), Medical Surgical Nursing (2nd year,2nd term),Psychiatric and Mental Health Nursing, Nursing Administration (2)		3.1.1,3.1.2,3.1.3

Community Health Nursing, 3.1.1,3.1.2,3.1.3,3.1.4 3.2.1,3.2.2,3.2.3,3.2.4 3.3.1,3.3.2,3.3.4 M. K. J. G. J. J. W. J. G. J.	
3.3.1,3.3.2,3.3.4	
M P 1 G 1 1 N 1 (0 1 1 4 2 1 1 2 1 2 2 1 2 2 1 2 2 2 2 2 2	
Medical Surgical Nursing (2nd year,1st 3.1.1,3.1.2,3.1.3,3.1.4 3.1.1,3.1.2,3.1.3	
term), Medical Surgical Nursing (2nd 3.2.1,3.2.2,3.2.3,3.2.4	
year,2nd term), 3.3.1,3.3.2,3.3.4	
Medical Surgical Nursing (1st year,1st term), 3.1.1,3.1.2,3.1.3,3.14 3.1.1,3.1.2,3.1.3	
Medical Surgical Nursing (2nd year,1st term), Medical Surgical Nursing (2nd term) (2nd term)	
year,2nd term), Obstetrics and 3.3.1,3.3.2,3.3.4	
Gynecological Nursing, Pediatric nursing,	
Community Health Nursing, Psychiatric	
nursing, Nursing Administration (2)	
Community Health Nursing, 3.1.1,3.1.2,3.1.3,3.14 3.1.1,3.1.2,3.1.3	
3.2.1,3.2.2,3.2.3,3.2.4	
3.3.1,3.3.2,3.3.4	
English (1st year, 2nd term), Pediatric 3.1.1,3.1.2,3.1.3,3.14 3.1.1,3.1.2,3.1.3	
nursing, Community Health Nursing, 3.2.1,3.2.2,3.2.3,3.2.4	
3.3.1,3.3.2,3.3.4	
Medical Surgical Nursing (2nd year,1st 3.1.1,3.1.2,3.1.3,3.1.4 3.1.1,3.1.2,3.1.3	
term), English Language (2ndyear, 1st term), 3.2.1,3.2.2,3.2.3,3.2.4	
Medical Surgical Nursing (2nd year,2nd 3.3.1,3.3.2,3.3.4	
term),Infection control, Laboratory	
Investigation ,English Language (2nd year,	
2nd term	
Pediatric Nursing, 3.1.1,3.1.2,3.1.3,3.1.4 3.1.1,3.1.2,3.1.3	
3.2.1,3.2.2,3.2.3,3.2.4	
3.3.1,3.3.2,3.3.4	
Nursing Administration(1), Nursing 3.1.1,3.1.2,3.1.3,3.1.4 3.1.1,3.1.2,3.1.3	
Administration (2) 3.2.1,3.2.2,3.2.3,3.2.4	

	3.3.1,3.3.2,3.3.4	
Obstetrics and Gynecological Medicine	3.1.1,3.1.2,3.1.3,3.1.4	3.1.1,3.1.2,3.1.3
	3.2.1,3.2.2,3.2.3,3.2.4	
	3.3.1,3.3.2,3.3.4	

competency outcomes (domain 2&3) of faculty consistent with NARS & increase in domain 1*, and.5*.

منسق البرنامج وكيل الكلية لشئون التعليم والطلاب عميد الكلية أ.د/هند صلاح الدين أ.د/ نادية محمد طه أ.د/ نادية محمد طه

DOMAIN 4. INFORMATICS AND TECHNOLOGY:

المقررات التى تحقق المعايير القومية الأكاديمية القياسية لبرامج قطاع التمريض	Key elements	المعايير القومية الأكاديمية القياسية لبرامج قطاع التمريض (NARS).
Medical Surgical Nursing (1st year,2nd term Medical Surgical Nursing (2nd year,1st term), Critical Medicine, Medical Surgical Nursing (2nd year,2nd term), General Surgery,Infection control, Laboratory Investigation, Ophthalmology, Obstetrics and Gynecological Nursing, Pediatric nursing, Community Health Nursing, Nursing Administration (1), Public Health Administration, Epidemiology, Psychiatric and Mental Health Nursing, Nursing Administration (2)	4.1.1,4.1.2,4.1.3,4.1.4	4.1.1,4.1.2
Medical Surgical Nursing (2 nd year,1 st term), Critical Medicine, Medical Surgical Nursing (2 nd year,2 nd term),Infection control Laboratory Investigation, Community Health Nursing, Nursing Administration (1), Psychiatric and Mental Health Nursing, Nursing Administration (2)	4.1.1,4.1.2,4.1.3,4.1.4 4.2.1,4.2.2,4.2.3,4.2.4	4.1.1,4.1.2
Medical Surgical Nursing (1st year,1st term), Vital Biochemistry, Anatomy, English Language (1st year, 1st term), Medical Surgical Nursing (1st year,2nd term), Physiology, Psychology, English Language,Human Rights (1st year, 2nd term),	4.1.1,4.1.2,4.1.3,4.1.4 4.2.1,4.2.2,4.2.3,4.2.4	4.1.1,4.1.2

Medical Surgical Nursing (2 nd year,1 st term),		
pathology, English Language (2 nd year, 1 st		
term), Internal Medicine, Applied		
Pharmacology, Gastroenterology		
&Hepatology, Critical Medicine, Chest &		
Heart Disease, Neurology, Medical Surgical		
Nursing (2 nd year,2 nd term), English (2 nd		
year, 2 nd term, General Surgery, Laboratory		
Investigation, Ophthalmology, orthopedic,		
ENT, Obstetrics and gynecological Nursing,		
Obstetrics and Gynecology Medicine, English		
Language (3 rd year, 1 st term), Health		
Education, Pediatric Nursing, Developmental		
psychology, English (3 rd year, 2 nd term),		
Pediatrics, Statistics, Community Health		
Nursing, Nursing Administration (1), Public		
Health Administration, English Language		
(3 rd year, 1st term), Epidemiology, Human		
Rights, Psychiatric and Mental Health		
nursing, Psychiatric , English Language (4th		
year, 2nd term, Nursing Administration (2),		
Human Relations.		
Pediatric nursing,	4.1.1,4.1.2,4.1.3,4.1.4	4.1.1,4.1.2
	4.2.1,4.2.2,4.2.3,4.2.4	
Medical Surgical Nursing (1st year,1st term),	4.1.1,4.1.2,4.1.3,4.1.4	4.1.1,4.1.2
Nutrition, Anatomy, , English (1 st year, 1 st term), Microbiology, parasitology, Medical	4.2.1,4.2.2,4.2.3,4.2.4	
Surgical Nursing (1 st year,2 nd term), English		
Language, Human Rights (1st year, 2nd term),		
Medical surgical nursing (2 nd year,1 st term), Pathology, internal medicine, Applied		
pharmacology, Gastroenterology		
&Hepatology, Critical medicine, Chest &		
Heart Disease, Neurology, Medical surgical nursing (2 nd year,2 nd term),Infection control,		
Laboratory Investigation, Urology,		
Orthopedic, ENT, Applied Nutrition,		
Obstetrics and gynecological Nursing, English Language(3 rd year, 1 st term), Health		
Language(3 rd year, 1 st term), Health		

Education, Teaching Methods, Forensic Medicine, Clinical toxicology, English (3 rd year, 2 nd term), Community Health Nursing, Nursing Administration (1), Public Health Administration, English Language (3 rd year, 1st term), Psychiatric nursing, English Language (4th year, 2nd term		
Nutrition, Vital Biochemistry, Medical Surgical Nursing (2 nd year,1 st term), pathology, internal medicine, Applied pharmacology, Gastroenterology &Hepatology, Critical medicine, Chest & Heart Disease, Neurology, Medical surgical nursing (2 nd year,2 nd term), orthopedic, ENT, Applied nutrition, Obstetrics and Gynecological <i>Nursing</i> , Obstetrics and Gynecology Medicine, Pediatric Nursing, Pediatric Medicine, Community Health Nursing, Epidemiology, research Methodolgy	4.1.1,4.1.2,4.1.3,4.1.4 4.2.1,4.2.2,4.2.3,4.2.4	4.1.1,4.1.2

Competency outcomes (domain 2,3) of faculty consistent with NARS & increase in Domain5*.

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DOMAIN5: INTERPROFESSIONAL COMMUNICATION

المقررات التى تحقق المعايير القومية الأكاديمية القياسية لبرامج قطاع التمريض	Key elements	المعايير القومية الأكاديمية القياسية لبرامج قطاع التمريض (NARS). 2017
Medical Surgical Nursing (1 st year,2 nd term), Medical Surgical Nursing (2 nd year,1 st term), Obstetrics and Gynecological <i>Nursing</i> , Pediatric Nursing, Community Health Nursing, Nursing Administration (1), Public Health Administration, Epidemiology, Psychiatric and Mental Health Nursing, Nursing Administration (2),Applied nutrition, Obstetrics and Gynecology	5.1.1,5.1.2,5.1.3,5.1.4	5.1

Medicine, Psychiatric Medicine , human Rights.		
Medical Surgical Nursing (1 st year,2 nd term), Medical surgical nursing (2 nd year,1 st term), Obstetrics and gynecological Nursing, Pediatric Nursing, Community Health Nursing, Nursing Administration (1), Psychiatricand Mental Health Nursing, Nursing Administration (2), Obstetrics and Gynecology Medicine, Psychiatric Medicine.	5.1.1,5.1.2,5.1.3,5.1.4	5.1
Medical Surgical Nursing (1st year,2nd term), Medical Surgical Nursing (2nd year,1st term), Obstetrics and Gynecological Nursing, Pediatric Nursing, Community Health Nursing, Nursing Administration (1), Psychiatric and Mental Nursing, Nursing Administration (2),Health Education, Obstetrics and Gynecology Medicine, Psychiatric Medicine.	5.1.1,5.1.2,5.1.3,5.1.4	5.1

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5- Curriculum Structure and Content البرنامج:

أ. مدة البرنامج: 8 فصول دراسية ، تعقب الفرقة الرابعة سنة تدريبية اجبارية (12 شهر) بالمستشفيات تحت اشراف كلية التمريض وذلك كمطلب مسبق للسماح للخريجات بمزاولة المهنة

ب- هيكل البرنامج: Program structure:

Four Years followed by a one year training (internship).

أسماء المواد التى تدرس فى برنامج مرحله البكالوريوس

عدد المقررات	م تدرس في بردامي مرحد البحاوريوس أسماء المواد	العلوم
10	1. التمريض الباطني والجراحي (1)	1-علوم التمريض
	1. 2. التمريض الباطني والجراحي (2)	
	3. التمريض الباطني والجراحي(3)	
	4. التمريض الباطني والجراحي(4)	
	 تمریض النسا والتولید 	
	6. تمريض الأطفال	
	7. تمريض صحة المجتمع 9. تعمد المستانات تا	
	8. تمريض الصحة النفسية 9. إدارة تمريض (1، 2)	
	9. إدارة تطريبطن (2،1) 10. تمريض المسنين(1، 2)	
19	1. تشریح	2-العلوم الطبية
	1. محريي 2. فسيولوجي	
	3. تغذية وكيمياء حيوية	
	4. میکروبیولوجی (بکتریولوجی + طفیلیات)	
	5. أمراض باطنه	
	 6. جراحة عامة 	
	7. باثولوجي 9. ند تد تد	
	8. أدوية تطبيقية 0. على تشفيم بـ فرحارة التركيب في العدرة لم فرموم	
	9. علوم تشخيصية (طرق التحكم في العدوى + فحوص معملية)	
	10. تخصصات جراحة (مسالك – رمد – عظام – انف وأذن)	
	11. تخصصات باطنه (جهاز هضمی و کبد – طب الطوارئ –	
	قلب وصدر – أعصاب)	
	12. تغذية تطبيقية	
	13.طب شرعي وسموم	
	14. أمراض وجراحة أطفال	
	15.أمراض النساء والتوليد 16.وبائيات	
	16.وباليات 17.إدارة صحة عامة	
	11.إيداره عند عند 18.أمراض نفسية	
	19. طب المسنين	
5	1. علم اجتماع	3-العلوم الانسانية
	2. علم النفس 3. علاقات إنسانية	,
	4. علم نفس نمو	
12	5. حقوق إنسان ومكافحة الفساد	7,-1 11 1 14
12	1-لغة انجليزية (1)	4-العلوم المساعدة
	2-لغة انجليزية (2)	
	3-لغة انجليزية (3)	
	(5) 13	

4-لغة انجليزية (4)	
5-لغة انجليزية (5)	
6-لغة انجليزية (6)	
7-لغة انجليزية (7)	
8-لغة انجليزية (8)	
9-طرق بحث	
10-احصاء	
11-مهارات طرق التدريس 12-تثقيف صحى	
ـــــــــــــــــــــــــــــــــــــ	المجموع

النسبه المئويه للمواد التي تدرس في برنامج مرحله البكالوريوس

النسبة المئوية	عدد الساعات الكلية	ساعات	عدد ال	مفتاح عدد الكود المقررات		استماء المواد
اعطویت	(عملی ونظری)	عملی	نظری	اعطررات	الحود	
71.6% 15.4% 3.1% 9.9%	3480 750 150 480	2760 30 - 120	720 720 150 360	10 19 5 12	Nur Med Hum All	1- علوم التمريض 2- العلوم الطبيه 3-العلوم الانسانيه 4-العلوم المساعده
100	4860	2910	1950	46		المجموع

ج- مستويات البرنامج (في نظام الساعات المعتمدة): لا يطبق نظام الساعات المعتمدة

:4- Curriculum Structure and contents أ. الزامي:

د. مقررات البرنامج:

First year

Course code	Course title	No of units	Weekly	hours	Program competency key elements covered (by No)			
			Lec	Lab				
First term/ Total no	First term/ Total no/week / 15 wk							
					1.1.1,1.1.2,1.1.3,1.1.4			
NUR 101	Medical Surgical Nursing	5	4	12	2.1.1,2.1.2,2.1.3,2.1.4,2.1.5 ,2.1.6,2.2.1,2.2.2,2.2.3,2.2. 4.2.2.5,2.2.6.			

					3.1.1,3.1.2,3.1.3,3.1.4
					3.2.1,3.2.2,3.2.3,3.2.4
					3.3.1,3.3.2,3.3.4.
					4.1.1,4.1.2,4.1.3,4.1.4
					4.2.1,4.2.2,4.2.3,4.2.4
					5.1.1,5.1.2,5.1.3,5.1.4
					1.1.1,1.1.2,1.1.3,1.1.4
Med 201a	Vital &Nutrition Biochemistry a. Nutrition	6	1	-	3.2.1,3.2.2,3.2.3,3.2.4,5.1.1 ,5.1.2,5.1.3,5.1.4
					1.1.1,1.1.2,1.1.3,1.1.4
Med 201b	b. Vital Biochemistry	10	2	-	3.2.1,3.2.2,3.2.3,3.2.4
					1.1.1,1.1.2,1.1.3,1.1.4
Med 202	Anatomy	13	3	1	3.2.1,3.2.2,3.2.3,3.2.4,5.1.1 ,5.1.2,5.1.3,5.1.4
					1.1.1,1.1.2,1.1.3,1.1.4
All.401	English Language	4	2	1	3.2.1,3.2.2,3.2.3,3.2.4,5.1.1 ,5.1.2,5.1.3,5.1.4
					1.1.1,1.1.2,1.1.3,1.1.4
Med 203a	Microbiology & parasitology Microbiology	8	1	-	3.2.1,3.2.2,3.2.3,3.2.4,5.1.1 ,5.1.2,5.1.3,5.1.4
Med 203b	parasitology	4	1	-	3.2.1,3.2.2,3.2.3,3.2.4,5.1.1 ,5.1.2,5.1.3,5.1.4
Second term / Total	no/week / 15 wk				-
					1.1.1,1.1.2,1.1.3,1.1.4
NUR 102	Medical SurgicalNursing	5	4	12	2.1.1,2.1.2,2.1.3,2.1.4,2.1.5 ,2.1.6,2.2.1,2.2.2,2.2.3,2.2. 4.2.2.5,2.2.6. 3.1.1,3.1.2,3.1.3,3.1.4 3.2.1,3.2.2,3.2.3,3.2.4 3.3.1,3.3.2,3.3.4.

					4.1.1,4.1.2,4.1.3,4.1.4 4.2.1,4.2.2,4.2.3,4.2.4
					5.1.1,5.1.2,5.1.3,5.1.4
Med 204	Physiology	9	3	-	3.2.1,3.2.2,3.2.3,3.2.4
Hum.301	Psychology	9	2	-	3.2.1,3.2.2,3.2.3,3.2.4
Hum.302	Sociology	3	2	-	3.2.1,3.2.2,3.2.3,3.2.4
Hum.305	Human Rights	5	2	-	5.1.1,5.1.2,5.1.3,5.1.4
All.402	English Language	4	2	1	3.2.1,3.2.2,3.2.3,3.2.4

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Second Year

		No of	Week	ly hours	Program Competencykey
Course code	Course title	units	Lec	Lab	covered (by No)
First term/ Total no	/week / 15 wk				
NUR 103	Medical SurgicalNursing	5	4	12	2.1.1,2.1.2,2.1.3,2.1.4,2.1.5,2.1.6,2.2.1,2.2.2,2.2.3,2.2. 4.2.2.5,2.2.6. 3.1.1,3.1.2,3.1.3,3.1.4 3.2.1,3.2.2,3.2.3,3.2.4 3.3.1,3.3.2,3.3.4. 4.1.1,4.1.2,4.1.3,4.1.4 4.2.1,4.2.2,4.2.3,4.2.4 5.1.1,5.1.2,5.1.3,5.1.4
Med 205	Pathology	8	2	-	2.1.1,2.1.2,2.1.3,2.1.4,.3.2. 1,3.2.2,3.2.3,3.2.4
All.403	English Language	4	2	1	2.1.1,2.1.2,2.1.3,2.1.4,3.2.1

<u> </u>						22222224
						,3.2.2,3.2.3,3.2.4
Med 206	Internal Medicine	6		3	_	2.1.1,2.1.2,2.1.3,2.1.4,3.2.1
						,3.2.2,3.2.3,3.2.4
	Applied					2.1.1,2.1.2,2.1.3,2.1.4,3.2.1
Med 207	Pharmacology	10		2	-	,3.2.2,3.2.3,3.2.4
	1 har macology					
	Medical specialties					2.1.1,2.1.2,2.1.3,2.1.4,3.2.1
Med. 208a	a. Gastroenterology	11		1	-	,3.2.2,3.2.3,3.2.4
	&Hepatology					
						2.1.1,2.1.2,2.1.3,2.1.4,3.2.1
Med. 208b	b.Critical Medicine	12		1	-	,3.2.2,3.2.3,3.2.4
	c. Chest & Heart					2.1.1,2.1.2,2.1.3,2.1.4,3.2.1
Med.208c	Disease	6		1	-	,3.2.2,3.2.3,3.2.4
						211212212214221
Med. 208d	d. Neurology	19		1	-	2.1.1,2.1.2,2.1.3,2.1.4,3.2.1 ,3.2.2,3.2.3,3.2.4
Second term / Total	no/week / 15 wk					,3.2.2,3.2.3,3.2.4
Second term / Total /	lio, week, 10 wk					
					12	2.1.1,2.1.2,2.1.3,2.1.4,2.1.5
						,2.1.6,2.2.1,2.2.2,2.2.3,2.2. 4,2.2.5,2.2.6.
	Medical					3.1.1,3.1.2,3.1.3,3.1.4
		cal _				3.2.1,3.2.2,3.2.3,3.2.4
NUR 104	SurgicalNursi	_	•	4		
						3.3.1,3.3.2,3.3.4.
						4.1.1,4.1.2,4.1.3,4.1.4
						4.2.1,4.2.2,4.2.3,4.2.4
						5.1.1,5.1.2,5.1.3,5.1.4
All.404	English Langua	_		2	1	2.1.1,2.1.2,2.1.3,2.1.4,2.1.5
Med. 209	General Surge			<u>3</u>	-	2.1.1,2.1.2,2.1.3,2.1.4,2.1.5
Med. 210a	Infection Contr		•		-	2.1.1,2.1.2,2.1.3,2.1.4,2.1.5 2.1.1,2.1.2,2.1.3,2.1.4,2.1.5
Med. 210b	Laboratory Investigation		5	1	-	۷.1.1,2.1.2,2.1.J,2.1. 4 ,2.1.J
	Surgical specialties Med. 211a a. Urology)	1	_	2.1.1,2.1.2,2.1.3,2.1.4,2.1.5
Med. 211a				1	-	
Med. 211b	b. Ophthalmology		3	1	<u> </u>	2.1.1,2.1.2,2.1.3,2.1.4,2.1.5
Med. 211c	c. Orthopedic		ļ	1	-	2.1.1,2.1.2,2.1.3,2.1.4,2.1.5
Med. 211d	d. Ear, Nose & Thro			1	-	2.1.1,2.1.2,2.1.3,2.1.4,2.1.5
Med. 212	(EN' Applied Nutriti	1)		2	1	2.1.1,2.1.2,2.1.3,2.1.4,2.1.5
Wieu. 212	Appneu Nutriu	011 0	,	4	1	2.1.1,2.1.2,2.1.3,2.1.4,2.1.3

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Third year

G .		No of	Week	aly hours	Program Competencykey				
Course code	Course title	units	Lec	Lab	covered (by No)				
First term/ Total no/week / 15 wk									
NUR 105	Obstetrics and Gynecological Nursing	7	4	12	2.1.1,2.1.2,2.1.3,2.1.4,2.1.5 ,2.1.6,2.2.1,2.2.2,2.2.3,2.2. 4.2.2.5,2.2.6. 3.1.1,3.1.2,3.1.3,3.1.4 3.2.1,3.2.2,3.2.3,3.2.4 3.3.1,3.3.2,3.3.4. 4.1.1,4.1.2,4.1.3,4.1.4 4.2.1,4.2.2,4.2.3,4.2.4 5.1.1,5.1.2,5.1.3,5.1.4				
Med. 213	Obstetrics &Gynecology Medicine	Obstet rics (12) Gyneco logy (8)	2	-	2.1.1,2.1.2,2.1.3,2.1.4,2.1.5 ,.3.2.1,3.2.2,3.2.3,3.2.4 3.3.1,3.3.2,3.3.4.				
All.405	English Language	7	2	1	2.1.1,2.1.2,2.1.3,2.1.4,2.1.5 ,.3.2.1,3.2.2,3.2.3,3.2.4 3.3.1,3.3.2,3.3.4.				
All 409	Health Education	4	2	-	2.1.1,2.1.2,2.1.3,2.1.4,2.1.5 ,.3.2.1,3.2.2,3.2.3,3.2.4 3.3.1,3.3.2,3.3.4.				
All.410	Teaching Skills for health care provider	7	2	-	2.1.1,2.1.2,2.1.3,2.1.4,2.1.5 ,.3.2.1,3.2.2,3.2.3,3.2.4 3.3.1,3.3.2,3.3.4.				
Med. 214a Med.214b	Forensic Medicine & clinical Toxicology	Forensi c medici ne (11) clinical toxicol ogy (9)	2	-	2.1.1,2.1.2,2.1.3,2.1.4,2.1.5 ,3.2.1,3.2.2,3.2.3,3.2.4 3.3.1,3.3.2,3.3.4.				
Second term / Total n									
NUR 106	Pediatric Nursing	10	4	12					
					2.1.1,2.1.2,2.1.3,2.1.4,2.1.5				

					,2.1.6,2.2.1,2.2.2,2.2.3,
					2.2.4.2.2.5,2.2.6. 3.1.1,3.1.2,3.1.3,3.1.4
					3.2.1,3.2.2,3.2.3,3.2.4
					3.3.1,3.3.2,3.3.4.
					4.1.1,4.1.2,4.1.3,4.1.4
					4.2.1,4.2.2,4.2.3,4.2.4
					5.1.1,5.1.2,5.1.3,5.1.4
Hum.303	Developmental Psychology	12	2	-	2.1.1,2.1.2,2.1.3,2.1.4,3.2.1 ,3.2.2,3.2.3,3.2.4
					3.3.1,3.3.2,3.3.4.
All.406	English Language	7	2	1	211212212214
	5 5				2.1.1,2.1.2,2.1.3,2.1.4, 3.2.1,3.2.2,3.2.3,3.2.4
					3.3.1,3.3.2,3.3.4.
Med. 215	Pediatric Medicine	14	2	-	3.2.1,3.2.2,3.2.3,3.2.4
					3.3.1,3.3.2,3.3.4.
All.411	C404:s4:	5	2		
A11.411	Statistics	5	2	-	2.1.1,2.1.2,2.1.3,2.1.4, 3.2.1,3.2.2,3.2.3,3.2.4
					3.3.1,3.3.2,3.3.4.
عميد الكلية	اید و الطلاب		• • • • •		منسق الدينامج

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Fourth year

Course code	Course title	No of	Wee	kly hours	Program Competencykey
		units	Lec	Lab	covered (by No)
First term/ Total no/v	veek / 15 wk				
NUR 107	Community Health Nursing	7	4	12	2.1.1,2.1.2,2.1.3,2.1.4,2.1.5 ,2.1.6,2.2.1,2.2.2,2.2.3,2.2. 4.2.2.5,2.2.6. 3.1.1,3.1.2,3.1.3,3.1.4 3.2.1,3.2.2,3.2.3,3.2.4 3.3.1,3.3.2,3.3.4. 4.1.1,4.1.2,4.1.3,4.1.4

					4.2.1,4.2.2,4.2.3,4.2.4		
					5.1.1,5.1.2,5.1.3,5.1.4		
NUR 108a	Nursing Administration (1)	8	2	6	2.1.1,2.1.2,2.1.3,2.1.4,2.1.5 ,2.1.6,2.2.1,2.2.2,2.2.3,2.2. 4.2.2.5,2.2.6. 3.1.1,3.1.2,3.1.3,3.1.4 3.2.1,3.2.2,3.2.3,3.2.4 3.3.1,3.3.2,3.3.4. 4.1.1,4.1.2,4.1.3,4.1.4 4.2.1,4.2.2,4.2.3,4.2.4 5.1.1,5.1.2,5.1.3,5.1.4		
Med. 216	Public Health Administration	8	2	-	2.1.1,2.1.2,2.1.3,2.1.4,3.2.1 ,3.2.2,3.2.3,3.2.4 3.3.1,3.3.2,3.3.4.		
All.407	English Language	5	2	1	3.2.1,3.2.2,3.2.3,3.2.4 3.3.1,3.3.2,3.3.4.		
Med. 217	Epidemiology	6	2	-	2.1.1,2.1.2,2.1.3,2.1.4, 3.2.1,3.2.2,3.2.3,3.2.4 3.3.1,3.3.2,3.3.4.		
NUR 110a	GerontologicalNur sing	6	2	8	2.1.1,2.1.2,2.1.3,2.1.4,2.1.5 ,2.1.6,2.2.1,2.2.2,2.2.3,2.2. 4.2.2.5,2.2.6. 3.1.1,3.1.2,3.1.3,3.1.4 3.2.1,3.2.2,3.2.3,3.2.4 3.3.1,3.3.2,3.3.4. 4.1.1,4.1.2,4.1.3,4.1.4 4.2.1,4.2.2,4.2.3,4.2.4 5.1.1,5.1.2,5.1.3,5.1.4		
Second term / Total no/week / 15 wk							
NUR 109	Psychiatric and Mental Health Nursing	3	4	12	2.1.1,2.1.2,2.1.3,2.1.4,2.1.5 ,2.1.6,2.2.1,2.2.2,2.2.3,2.2. 4.2.2.5,2.2.6. 3.1.1,3.1.2,3.1.3,3.1.4 3.2.1,3.2.2,3.2.3,3.2.4 3.3.1,3.3.2,3.3.4. 4.1.1,4.1.2,4.1.3,4.1.4		

					4.2.1,4.2.2,4.2.3,4.2.4
					, , ,
					5.1.1,5.1.2,5.1.3,5.1.4
Med. 218	Psychiatric Medicine	7	2	-	5.1.1,5.1.2,5.1.3,5.1.4 3.2.1,3.2.2,3.2.3,3.2.4 3.3.1,3.3.2,3.3.4.
	iviculence				, ,
All.408	English Language	7	2	1	5.1.1,5.1.2,5.1.3,5.1.4
					2.1.1,2.1.2,2.1.3,2.1.4,2.1.5 ,2.1.6,2.2.1,2.2.2,2.2.3,2.2. 4.2.2.5,2.2.6. 3.1.1,3.1.2,3.1.3,3.1.4
	Nursing			6	3.2.1,3.2.2,3.2.3,3.2.4
NUR 108b	Administration (2)	4	2		3.3.1,3.3.2,3.3.4.
					4.1.1,4.1.2,4.1.3,4.1.4
					4.2.1,4.2.2,4.2.3,4.2.4
					5.1.1,5.1.2,5.1.3,5.1.4
Hum.304	Hum.304 Human Relations 7 2	2	-	4.1.1,4.1.2,4.1.3,4.1.4	
					2.1.1,2.1.2,2.1.3,2.14,2.1
All.412	Research Methodology	5	2	-	4.1.1,4.1.2,4.1.3,4.1.4 5.1.1,5.1.2,5.1.3,5.1.4
NUR 110b	Gerontological Nursing	6	2	8	2.1.1,2.1.2,2.1.3,2.1.4,2.1.5 ,2.1.6,2.2.1,2.2.2,2.2.3,2.2. 4.2.2.5,2.2.6. 3.1.1,3.1.2,3.1.3,3.1.4 3.2.1,3.2.2,3.2.3,3.2.4
					3.3.1,3.3.2,3.3.4.
					4.1.1,4.1.2,4.1.3,4.1.4
					4.2.1,4.2.2,4.2.3,4.2.4
					5.1.1,5.1.2,5.1.3,5.1.4
Med.219	Geriatric Medicine	6	2	-	2.1.1,2.1.2,2.1.3,2.1.4,3.1.1 ,3.1.2,3.1.3,3.1.4,4.1.1,4.1. 2,4.1.3,4.1.4

منسق البرنامج وكيل الكلية لشئون التعليم والطلاب عميد الكلية أ.د/هند صلاح الدين أ.د/ نادية محمد طه أ.د/ نادية محمد طه

5- Course Specifications:

1- محتويات المقررات:

(راجع استمارة توصيف المقررات)

2- متطلبات الالتحاق بالبرنامج:

6- Program Admission Requirements: The student should obtain:

- General Secondary Certificate of the science section or an equivalent certificate.
- The first language of him must be English.
- Student should pass the admission exam that is endorsed by the faculty council.

7- القواعد المنظمة لاستكمال البرنامج:

7- Regulations for Student Progression and Program Completion:

- The duration of the study for bachelor's degree of nursing is four academic study years followed by one mandatory internship year under the supervision of the faculty.
- All courses are in English except for four human sciences courses
- (Sociology, psychology, human relation and growth psychology) which are in Arabic.
- The attendance ratio should be 75% to permit the student enter the final exam of any courses.
- The students are promoted to the next year if they succeed in all courses or failed / absent with permission in not in more than tow courses other than nursing.
- The students can perform exams in failed course with students in the year who study these courses and his success considered pass degree.
- For the partition courses such as English (1, 2) and computer (1, 2). The students considered succeed in the course if he succeeds in the two parts of the courses. But if he fails in the whole total score of the course he will can perform the exam in the part of the course which he fail with the student who study this course.
- The student will be forbidden to enter the final nursing course exam if he or she did not complete the lower level of success score of annul tasks and

clinical courses (at least 60% from the total score). Therefore will repeat the course theoretically and clinically in the following year.

8. Internship year:

Planned training program with clinical practice in different specialty settings of the university hospitals for a period of one year following which the intern is evaluated and receives the internship certificate and is granted the bachelor degree in nursing.

8- Student Assessment Methodologies:

Overall, the assessments demonstrated the students' knowledge and understanding of relevant material and, where applicable, showed the link between theory and practice. The achievements match both the intended learning outcomes and the level of award.

A wide range of assessment methods are used to reflect the variety of learning and teaching practices and the level and type of knowledge and professional skills and competencies being developed in the program.

The timing and scope of assessment activity is designed to promote and judge the student attainment.

9- Evaluation Methodologies of Program Competencies وطرق تقويم البرنامج:

Evaluator	Tool	Sample
1-Senior students (fourth year student)	Questionnaire and	
	group discussion	55%
2- Alumni / graduates	Questionnaire	50%
3- stakeholders (employers)	Questionnaire	52%
4- External evaluator (s)	Feedback &	NA
External examiner (s)	Comments	NA
5- Patients	Questionnaire	
6- Academic faculty staff	Questionnaire	80%

عمید الکلیة أ.د/ نادیه محمد طه