



Faculty of Nursing

(2)
Community Health Nursing

Post Graduate Doctorate Degree



Zagazig University

**Program Specification of Community Health
Nursing for Doctorate Degree
2018-2022**





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**Program Specification of Doctorate Degree
2018-2022**

I. First Term

No.	Code	Course Title
1	451	Seminars in issues and recent trends in nursing
2	457	Nursing seminars in the area of general specialty
3	463	Nursing seminars in the area of specific specialty

II. Second Term

No.	Code	Course Title
1	469	Nursing seminars in the area of general specialty
2	475	Nursing seminars in the area of specific specialty

تلتزم كلية التمريض - جامعة الزقازيق بتقديم تعليم
تمريضي يتسوفي معايير الجودة ويحث على احترام
أخلاقيات المهنة ويلبي احتياجات المؤسسات الصحية وإنتاج
أبحاث علمية تساهم في كفاءة الرعاية الصحية وتوفير خدمات
مجتمعية لتنمية البيئة المحلية في إطار من الحداثة والتنافسية.



تطمح كلية التمريض - جامعة الزقازيق
أن تكون مؤسسة تعليمية وبحثية
ومساهمة في التنمية المجتمعية بكفاءة
تنافسية مع كليات التمريض على المستوى المحلي
والإقليمي.



**Program Specification for Doctorate Degree****A. Basic Information:**

1. **Program Title:** Community health nursing doctorate program specification
2. **Program Type:** Single Double Multiple
3. **Department(s):** Community health nursing department
4. **Coordinator:** Prof.Dr. Amany Sobhy Sorour
5. **External Evaluator:** Prof.Dr. Nawal Mahmoud Soliman
6. **Last date of program specification approval:** 2016-2017

B. Professional Information:**1. Program Aims:**

The doctorate degree graduate should be able to provide holistic and culturally sensitive care based on an understanding of the norms and health care beliefs or practices of various racial, ethnic, religious, socioeconomic, gender-specific, and age-related populations including professional values and standards of practice. Incorporate knowledge from the arts, humanities, natural, physical, social sciences, health promotion, and disease prevention and the culturally diverse needs of individual, families, groups and communities into professional nursing practice, and incorporate relevant research findings into professional nursing practice.

2. Intended Learning Outcomes (ILOs):

A- Knowledge and Understanding:	
A1	Discuss a familiarity with the key areas of leadership and management, the relationships between these, their application and their importance in an integration framework as well as in related fields.
A2	Identify the principles and techniques of a number of application areas in nursing specialties informed by the research findings.
A3	Describe the legal and ethical principles of professional practice in the area of specialization.
A4	Recognize the principles and the basics of quality in professional practices in the field of specialization in community health nursing.



B- Intellectual Skills:	
B1	Provide priority based nursing care to individuals, families and groups through independent and collaborative application of the nursing process.
B2	Exercise critical thinking and clinical reasoning within the standard of practice.
B3	Formulate a research project on an independent basis.
B4	Evaluate the appropriateness of nursing science methods for research projects.
B5	Examine and link between different knowledge to solve problems of professional careers.
B6	Prepare and formulate of scientific papers.
B7	Interpret, innovate and creativity in the field of specialization in community health nursing.
B8	Justify in discussion and debate building on the based evidence practices.
B9	Judge and make career decisions in a variety of professional contexts.
C- Professional and practical skills:	
C1	Plan and maintain academic and basic modern professional skills and responsibility for complex tasks based on nursing theories in the field of community health nursing.
C2	Utilize strategies for improving practice, contributing to the development of quality services and working with change.
C3	Use of technological methods effectively that serve the professional practice.
C4	Plan for the development of professional practice and the development of the performance of others.
C5	Write and evaluate professional reports.
D- General and transferable skills:	
D1	Manage multidisciplinary system in different health care settings and use different sources to get information and knowledge.
D2	Communicate in various types effectively in different work environment taking considerations of factors affecting them.
D3	Build team of nursing personnel to provide comprehensive care based on contemporary parameters.
D4	Use information technology skills that serve the professional practice.



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D5	Display personal responsibility by working to multiple deadlines in complex activities.
D6	Demonstrate the ability to work in a team effectively and leading teams in various professional contexts.
D7	Operate the management of scientific meetings and time efficiently.
D8	Motivate continuous self-learning and continuous self-assessment and marking of others and evaluate their performance.
E- Attitude:	
E1	Respond to patient / client rights.
E2	Act as a role model in nursing practice.
E3	Participate the patient in decision making about health care and services.

3. Academic Standards:

The faculty adopted National Academic Standard (NARS) for post graduate studies, which follow the national authority for quality assurance and accreditation of education February 2009.

4. The Benchmarks: Not applicable.

5. The structure and contents of the program :

- **5.1. Program duration:** 32 weeks
- **5.2. Program structure:** first and second semesters
- **Weekly hours: Lectures:** 240 hr. **Practical:** --- **Total:** 240 hr.
- **Credit hours:** Required -- Extra -- Elective --
- **Credit hours of basic sciences courses:** No. -- --%
- **Credit hours of social/humanities sciences courses:** No. -- --%
- **Credit hours of specialized courses:** No. -- --%
- **Credit hours for other courses:** No. -- --%
- **Practical field training:** Field trips such as (MCH center, outpatient clinics, and normal school).
- **Program levels (in credit hours system):** Not applicable.



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▪ **5.3. Program levels (in credit hours system):** Not applicable.

- **Level 1:** Required to pass Unit as follow :
Required Optional Elective
- **Level 2:** Required to pass Unit as follow :
Required Optional Elective
- **Level 3:** Required to pass Unit as follow :
Required Optional Elective
- **Level 4:** Required to pass Unit as follow :
Required Optional Elective

6. Program Courses:

6.1. Level / in program: 2 levels **Semester:** 2 (1st, 2nd)

A. Required:

Code	Course Title	Units	Weekly hours		
			Lectures	Practical	Exercises
First Semester					
451	Seminars in issues and recent trends in nursing	10	3	-	-
457	Nursing seminars in the area of general specialty	7	3	-	-
463	Nursing seminars in the area of specific specialty	3	3	-	-
Second Semester					
469	Nursing seminars in the area of general specialty	6	3	-	-
475	Nursing seminars in the area of specific specialty	5	3	-	-

B. Extra:

Code	Course Title	Units	Weekly hours		
			Lectures	Practical	Exercises

C. Elective: Community Health nursing

Code	Course Title	Units	Weekly hours		
			Lectures	Practical	Exercises

* Repeat for all next levels / terms

**7. Program admission requirements for: (Regulations- Courses)**

- The student should hold master degree in specialty course or related specialties from a university in the Arab Republic of Egypt at least a good grade or an equivalent degree from a college or a scientific institute last recognized by the Supreme Council of Universities.
- Registration begins from first June to 1st August.
- Pass an English language (TOEFL) with score of 500.
- The student submits a creative research in a subject approved by the Department Council and the Graduate Studies Committee for a period of completion within at least two years from the date of approval to register the subject.

8. Methods of the Assessment of the learning target output:

No.	Method	Learning target output
1	Written exam	Knowledge, understanding, and intellectual skills
2	Semester work (seminars, presentation, discussion, and self- learning)	Knowledge, transferable, and professional skills

9. Methods of the program evaluation:

No.	Evaluator	Method
1	Senior candidate	Questionnaire
2	Alumni	Questionnaire
3	Stakeholder	Questionnaire(Structured interview)
4	External evaluator	Questionnaire
5	Other methods	-----



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C. Academic Standards

1- Achievement of programme intended learning outcomes

Courses	Knowledge K,U *	Intellectual Skills IS **	Professional skills P.S ***	General & transferable skills G.T.S ****	Attitude
First term					
▪ Seminars in issues and recent trends in nursing	A1,A2,A3,A4,A5,A6,A7	B1,B2,B3	C1,C2	D1,D2,D3,D4	E1,E2,E3
▪ Nursing seminars in the area of general specialty	A1,A2,A3,A4,A5,A6	B1,B2	C1,C2	D1,D2,D3	E1,E2,E3
▪ Nursing seminars in the area of specific specialty	A1,A2,A3,A4,A5,A6	B1,B2,B3	C1,C2	D1,D2	E1,E2,E3
Second term					
▪ Nursing seminars in the area of general specialty	A1,A2,A3,A4,A5,A6	B1,B2,B3, B4	C1,C2	D1,D2	E1,E2,E3
▪ Nursing seminars in the area of specific specialty	A1,A2,A3,A4,A5,A6,A7, A8	B1,B2,B3, B4,B5	C1,C2,C3	D1,D2	E1,E2,E3

Program Coordinator:

Prof. Dr. Amany Sobhy Sorour

Date: