



**Courses Specification for First Semester for Doctorate Degree
in Obstetrics and Gynecological Nursing**



Zagazig University



Faculty of Nursing

Course Specifications

1- Basic information

Code: 454

Title: Seminars in Issues and
Recent Trends

Level: 1st

Credit hours: -----

Theoretical: 48Hrs

Practical: ---

Program(s) on which the course is given : Doctorate

Major or minor element of program : Major

Department offering the program : Several (Medical & Nursing)

Department offering the course : Obstetrics & Gynecological Nursing

Date of specification approval : 2016/2017

Academic year : 2020/2022

2- Overall aim of the course :

This course aims to assist the graduate to add to the body of knowledge of her own specialty utilizing; systemic and critical analysis, nursing theories and models, evidence based nursing, new trends in assessment and intervention to improve the quality in nursing education and practice taking into consideration the ethical consideration of women and newborn rights

3-Intended Learning Outcomes of Course (ILOs)

a- Knowledge and Understanding:

By the completion of this course the graduate should be able to

- a1- Recognize issues and the new trends in the field of maternity, obstetrics and gynecological nursing.
- a2- Explain quality in nursing education and practice and the evidence based nursing.
- a3- Describe the population dynamics and health indicators of maternal and newborn health.
- a4- Identify the importance of using nursing theories, models in patient education, infection control, or complementary therapies.
- a5- Discuss Legal and Ethical issues related to nursing practice and education.

- a6- Exploring innovation and latest advancement in the management of obstetrics and gynecological nursing problems “clinical pathway management and home care for high risk women”.
- a7- Utilize the elements related to obstetrics and gynecology in the Egyptian health care system strategy 2030.

b- Intellectual Skills:

By the completion of this course the student should be able to

- b1- Critically assess the health status of the women across their life span to ensure safe maternity care.
- b2- Critically planning, directing and evaluating the educational program provided for women in different maternity cycle.
- b3- Incorporate evidence based nursing practice and identify the areas of research in the field of obstetric and gynecological nursing.
- b4- Analyze different nursing theories and models in solving common maternity problems.

c- Professional and practical skills

By the completion of this course the student should be able to

The course has no practical hours

d- General and transferable skills: By the completion of the course the student should be able to

- d1- Utilize interpersonal skills to communicate effectively.
- d2- Motivate self-learning and continuous self-evaluation
- d3- Demonstrate leadership ability in conducting and managing the scientific seminars.
- d4- Use computer skills to implement course requirements.

E- Attitude:

By the completion of the course the student should be able to

- E1 Appreciates and promotes patient \ client rights to autonomy, respect, Privacy, dignity, and access to information.
- E2 Values her role as a model for less experienced nursing care Providers and nursing students.
- E3 respects and encourages the patients participation in decision about health care and services

4- Course Contents:

Weeks	Topic	No. of hours		Tutorial /Practical
		Lecture	practical	
1&2	Unit 1: Introduction to new issues and recent trends in obstetrics and gynecological nursing	6	-	-
3&4	- Population problem and its impact on women health	6	-	-
5	Unit2: Promoting safe women health	3	-	-
6	Adolescent health needs and problems	3	-	-
7	Promoting safe reproductive health	3	-	-
8	Menopausal health needs and problems	3	-	-
9&10	Unit3: Quality in nursing education and practice	6	-	-
11&12	-Evidence based nursing and its utilization in education and practice pertaining to obstetrics and gynecological nursing - Utilize the elements related to obstetrics and gynecology in the Egyptian health care system strategy 2030.	3	-	-
		3	-	-
13	Unite 4: Nursing concepts and models pertaining to maternity care	3	-	-
14	The models of patient education and counseling in healthy maternity condition	3	-	-
15	- Educational programs in Obstetrics and gynecological nursing -Home care program for high risk woman	3	-	-
16	-Complementary therapies, infection control in NICU, Emergency maternity units	3	-	-
Final examination				

5- Teaching and learning methods :

- 5.1 Group discussion.
- 5.2 Case presentation.
- 5.3 Seminar and Case study.
- 5.4 blended learning
- 5.5 E-learning

6- Student Assessment:

A- Assessment Method

A.1 Semester assessment.

A. 2 Final written examination.

B- Score Distributions

Examination	Degree	Weight
Semester assessment	20 degree	20%
Final - term Examination	80 degree	80 %

7- List of References

A - Course Note

B - Required Books (Text Books)

Berek, Jonathan S
(2019):Berek&
Novak's Gynecology,
16th Edition,
Lippincott Williams &
Wilkins (LWW).
ISBN: 978-1-49-
638033-3

Errol R.
Norwitz , Carolyn M.
Zelop , David A.
Miller , David L.
Keefe (2019):Evidence
-based Obstetrics and
Gynecology
(Evidence-Based
Medicine) 1st
Edition; Wiley-
Blackwell; 1 edition
(February 26, 2019)
Pilliteri,A.(2010):
Maternal and child
health nursing seventh
edition .Philadelphia,
Lippincott Williams
&Wikins

C - Recommended Books

D - Periodicals, Web Sites, ...etc

1. International

- Obstetrics &
Gynecology
journal
- 2. Midwifery
Today Journal
- 3. Acta. Obstetrics
&GynecologyJo
urnal
- 4. Birth journal
- 5. www.obstetrics
&
Gynecological
Nursing
- 6. www.obstetrics
& Gynecology
.Com

8- Facilities required for teaching and learning

- 1. Computer.
- 2. Data show.

Array of knowledge and skills of the seminars in issues and recent trends course

Course contents	Knowledge and Understanding	Intellectual Skills	Professional and practical skills	General and transferable skills	Attitude
Unit1: Introduction to new issues and recent trends in obstetrics and gynecological nursing -Legal and ethical consideration pertaining to education and practice of maternity care -Population problem and its impact on women health	A1 A2 A3 A4 A5	B2 B4	-	D1 D2 D3 D4	E2 E3
Unit 2: Promoting safe women health -Adolescent health needs and problems -Promoting safe reproductive health -Menopausal health needs and problems	A3 A3 A3	B1, B4 B1 B1, B4	-	D1 D2 D3 D4	E1 E2 E3

Unit 3: Quality in nursing education and practice - Principles of quality assurance and quality improvement - Trends in its application in maternity care and education -Evidence based nursing and its utilization in education and practice pertaining to obstetrics and gynecological nursing - Utilize the elements related to obstetrics and gynecology in the Egyptian health care system strategy 20-30.	A2	B3	-	D1 D2 D3 D4	E1 E2 E3
	A2	B3, B4			
	A2	B3, B4			
	A7				
Unit 4: Nursing concepts and models pertaining to maternity care -The models of patient education and counseling in healthy maternity condition -Complementary	A4	B2 B4	-	D1 D2 D3 D4	E1 E2 E3
	A4	B2			
	A4				
	A5	B2			

therapies, infection control in NICU, Emergency maternity units -Educational programs in Obstetrics and gynecological nursing - Home care program for high risk woman	A6					
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Course Coordinator:

Prof/Dr. Hend Salah el-Din

Date: / /



Zagazig University



Faculty of Nursing

Course Specifications

1- Basic information

Code: 460

Title: Nursing Seminars in
the Area of General Specialty

Level: 1st

Credit hours: -----

Theoretical: 48Hrs

Practical: ---

Program(s) on which the course is given : Doctorate

Major or minor element of program : Major

Department offering the program : Several (Medical & Nursing)

Department offering the course : Obstetrics & Gynecological Nursing

Date of specification approval : 2016/2017

Academic year : 2020/2022

2- Overall aim of the course :

This course aims to provide the graduate with necessary knowledge, skills & attitudes that enable them to provide quality nursing care for women with emergency obstetric and gynecological problems as well as to enhance their skills in fetal surveillance.

3-Intended Learning Outcomes of Course (ILOs)

a- Knowledge and Understanding:

By the completion of this course the student should be able to

- a1- Discuss the concept of Emergency obstetric condition (EMOC).
- a2- Recognize the concept of bleeding in late pregnancy.
- a3- Discuss complications associated with pregnancy.
- a4- Describe preterm labor and abnormal uterine action.
- a5- Recognize the concept of fetal surveillance.
- a6- Discuss the concept of clinical pathway management of Obstetrics and Gynecological problems.

b- Intellectual Skills:

By the completion of this course the student should be able to

- b1- Provide priority based nursing care to women with high risk pregnancy, labor and puerperium.

- b2- Demonstrate cognitive, effective and psychomotor nursing skills when delivery women care.
- b3- Apply research and evidence related to the area of practice.

c- Professional and practical skills:

By the completion of this course the student should be able to

The course has no practical hours

d- General and transferable skills:

By the completion of the course the student should be able to

- d1- Use of effective and different methods of communication skills in providing care to emergency obstetrical conditions.
- d2- Enhance working with a team spirit and lead them effectively.
- d3- Demonstrate capacity for self directed learning.

E Attitude:

By the completion of the course the student should be able to

- E1 Appreciates and promotes patient \ client rights to autonomy, respect, privacy, dignity, and access to information.
- E2 Values her role as a model for less experienced nursing Care Providers and nursing students.
- E3 respects and encourages the patients participation in decision about health care and services

4- Course Contents:

Weeks	Title	No. of hours		Tutorial /Practical
		Lecture	practical	
1,2,3 &4	- The concept of Emergency obstetric condition (EMOC) - Clinical pathway management of Obstetrics and Gynecological nursing problems	6 6	-	-
5	- Nursing problems of patients with late bleeding of pregnancy	3	-	-
6	- Nursing problems of patients with postpartum hemorrhage.	3	-	-
7	- Nursing problems of patients with gestational diabetes.	3	-	-

8	- Nursing problems of patients with heart disease during pregnancy.	3	-	-
9	-Nursing problems of patients with premature labor,	3	-	-
10&11	Nursing problems of patients with mal-presentation.	6	-	-
12&13	Nursing problems of patients with abnormal uterine contraction.	6	-	-
14	Fetal surveillance	3	-	-
15	Ante-partum fetal assessment	3	-	-
16	Intra-partum fetal assessment	3		
Final examination				

5- Teaching and learning methods :

5.1 Blended learning.

5.2 Case presentation

5.3 E-learning

6- Student Assessment :

A- Assessment Method

A.1 Semester assessment

A.2 Final Examination

B- score distribution

Examination	Degree	Weight
Semester assessment	20 degree	20%
Final Examination	80 degree	80 %

7- List of References

A - Course Note

B - Required Books (Text Books)

Berek, Jonathan S (2019): Berek& Novak's Gynecology, 16th Edition, Lippincott Williams & Wilkins (LWW). ISBN: 978-1-49-638033-3
Errol R. Norwitz , Carolyn M. Zelop , David A. Miller , David L. Keefe (2019):Evidence-based Obstetrics and Gynecology (Evidence-Based

C - Recommended Books

Medicine) 1st Edition; Wiley-Blackwell; 1 edition (February 26, 2019)

Benrubi, GI. (2010): Handbook of obstetrics and gynecology emergencies. (4thed), Lippincott Williams & Wilkins.

**D - Periodicals, Web Sites,
...etc**

1. Newhouse RP, Stanik-Hutt J, White KM, et al. Advanced practice nursing outcomes 1990-2008: a systematic review. Nurs Econ. 2011; 29 (5):1-22.

2. Hatem MJ, Sandall D, Devane H, et al. Midwife-led versus other models of care for childbearing women. Cochrane Database of Syst Rev. 2009; 4:CD004667.

8- Facilities required for teaching and learning:

1. Computer.
2. Data show.

**Array of knowledge and skills of the nursing seminars in the area of
general specialty course**

Course contents	Knowledge and Understanding	Intellectual Skills	Professional and practical skills	General and transferable skills	Attitude
Unit (1): -The concept of Emergency obstetric condition (EMOC) -The concept of clinical pathway management of Obstetrics and Gynecological problems	A1, A2 A6	B1 B3 B1	-	D1, D2, D3 D1	E1 E2 E3
Unit (2): - Nursing problems of patients with EOC utilizing standardized protocols: -Nursing problems of patients with late bleeding of pregnancy and postpartum haemorrhage -Nursing problems of patients with gestational diabetes. -Nursing problems of patients with heart disease during pregnancy. -Nursing problems of patients with premature labor, malpresentation and abnormal uterine contraction.	A3,A4 A3 A3,A4 A3	B3, B2 B3, B2 B3, B2 B3, B2	-		E1 E2 E3
Unit (3): Fetal surveillance (antepartum and intrapartum fetal assessment)	A5	B1	-		E1 E2 E3

Course Coordinator:

- Prof. Dr/Amina Saad Gonied

Date:



Zagazig University



Faculty of Nursing

Course Specifications

1- Basic information

Code: 466

Title: Nursing Seminars in the **Level:** 1st

Area of Specific Specialty

Credit hours: ----

Theoretical: 48Hrs

Practical: ---

Program(s) on which the course is given : Doctorate

Major or minor element of program : Major

Department offering the program : Several (Medical & Nursing)

Department offering the course : Obstetrics & Gynecological Medicine

Date of specification approval : 2016/2017

Academic year : 2020/2022

2- Overall aim of the course

This course aims at acquiring advanced Knowledge and attitude concerning women with normal and emergency abnormal Obstetrical conditions.

3-Intended Learning Outcomes of Course (ILOs)

a- Knowledge and Understanding:

By the completion of this course the graduate should be able to

- a1- Discuss the anatomy and physiology of women reproductive system, fertilization and fetal physiology.
- a2- Discuss recent modality in physiological adaptation to pregnancy, labor and puerperium.
- a3- Explain recent trends in the assessment of emergency obstetrical problems.
- a4- Discuss measures used for fetal surveillance.
- a5- Describe recent trends in the management of emergency obstetric problems.
- a6- Discuss the elements related to obstetrics and gynecological nursing in the Egyptian health care system strategy 20-30 e.g family planning.

b- Intellectual Skills:

By the completion of this course the student should be able to

- b1- Differentiate between normal and abnormal obstetrical conditions.

- b2- Clarify the types, causes of common obstetrical conditions.
- b3- Evaluate the pathophysiology of common emergency obstetrical conditions.
- b4- Interpret the assessment of normal and abnormal obstetrical conditions
- b5- Analyze the plan of management used in normal and emergency obstetric conditions.

c- Professional and practical skills :

By the completion of this course the student should be able to

The course has no practical hours

d- General and transferable skills:

By the completion of the course the student should be able to

- d1- Apply principle of health education & counseling.
- d2- Used appropriate interpersonal communication skills while providing care to the women.
- d3- Manage changes and respond to changing demands.

E- Attitude:

By the completion of this course the graduate should be able to

- E1- Appreciates and promotes patient \ client rights to autonomy, respect, privacy, dignity, and access to information.
- E2- Values her role as a model for less experienced nursing care providers and nursing students.
- E3- Respects and encourages the patient's participation in decision about health care and services.

4- Course Contents:

Weeks	Topic	No. of hours		Tutorial /Practical
		Lecture	practical	
1	Unit 1- Fetopelvic relationship	3	-	-
2	Unit 1- Normal labor	3	-	-
3	Unit1- Management of normal labor	3	-	-
4	Unit 2- Intra Uterine Growth Restriction	3	-	-

	-Prolonged Pregnancy			
5	Unit 2- Preterm Labor -Preterm Premature Rupture of Membranes -Abnormal amniotic fluid volume	3	-	-
6	Unit 2- Heart Disease With Pregnancy -Anemia	3	-	-
7	Unit 2- Asymptomatic bacteruria -Renal Disorders	3	-	-
8	Unit 2- Diabetes Mellitus - Hypertensive Disorders	3	-	-
9	Unit 2- Ante Partum hemorrhage -Egyptian health care system strategy 2030. “family planning” -Fetal Demise -Isoimmunization, fetal anemia and fetal hydrops	3	-	-
10	Unit 3- Vaginal bleeding in early pregnancy	3	-	-
11	Unit 3-Vaginal bleeding in late pregnancy	3	-	-
12	Unit 3 -Retained Placenta -Atonic postpartum hemorrhage -Traumatic postpartum hemorrhage	3	-	-
13	Unit 3-Ruptured uterus. - Obstetric shock and postpartum collapse	3	-	-
14	Unit 4- Abnormal uterine action - Precipitate labor	3	-	-
15	Unit 4- Obstructed labor - Contracted pelvis	3	-	-
16	Unit 5- Normal and complicated puerperium.	3	-	-
Final examination				

5- Teaching and learning methods

- 5.1 Lectures, discussion, data show, films, assignments
- 5.2 E-learning
- 5.3 Blended learning
- 5.4 Case presentation and Field study
- 5.5 Seminar and Case study

6- Student Assessment :

A- Assessment Method

A.1 Oral Examination

A.2 Final Examination

B- score distribution

Examination	Degree	Weight
Semester assessment	20 degree	20%
Final examination	80 degree	80 %

7- List of References

A - Course Note

B - Required Books
(Text Books)

1-**Benrubi, GI. (2019):** Handbook of obstetrics and gynecology emergencies. (4thed), Lippincott Williams &Wilkins

2-**Matteson, p.s.2017:** Women's health during the childbearing years: community based approach. 2nd ed., Mosby company

C - Recommended Books

1-**Pilliteri, A. (2018):** Maternal and child health nursing seventh edition .Philadelphia, Lippincott Williams &Wilkins.

2-**Matteson, p.s.2017:** Women's health during the childbearing years: community based approach. 2nd ed., Mosby company

D - Periodicals, Web Sites, ...etc

1-Newhouse RP, Stanik-Hutt J, White KM, et al. Advanced practice nursing outcomes 1990-2008: a systematic review. Nurs Econ. 2018; 29 (5):1-22.

2-Hatem MJ, Sandall D, Devane H, et al. Midwife-led versus other models of care for childbearing women. Cochrane Database of Syst

Rev. 2009; 4:CD004667.

3-Shaw-Battista J, Fineberg A, Boehler B, et al. Obstetrician and nurse-midwife collaboration: successful public health and private practice partnership. *Obstet Gynecol.* 2018; 118(13):663-672.

4-Angood PB, Armstrong EM, Ashton D, et al. Blueprint for action: steps toward a high-quality, high-value maternity care system. *Women Health Iss.* 2018; 20:S18–S49.

5-Nursing and Midwifery Council (2018) Standards to Support Learning and Assessment in Practice. London: NMC.

8- Facilities required for teaching and learning

Lab & computer facilities

**Array of knowledge and skills of the nursing seminars in the area of
specific specialty course**

Course contents	Knowledge and Understanding	Intellectual Skills	Professional and practical skills	General and transferable skills	Attitude
Unit (1): Feto-pelvic relationship, normal labor and its management	A1, A4	B4	-	D1, D2, D3	E1 E2 E3
Unit (2): Common pregnancy complications	A2,A6	B4, B5		D1, D2, D3	E1 E2 E3
Unit (3): Obstetric emergencies	A3, A5	B1, B2, B5	-	D1, D2, D3	E1 E2 E3
Unit (4): Common emergency problems during labor and delivery	A3, A5	B1, B2, B3,B5	-	D1, D2, D3	E1 E2 E3
Unit (5): Normal and complicated puerperium	A2	B1, B2, B4, B5	-	D1, D2, D3	E1 E2 E3

Course Coordinator:
Prof. Dr/ Magdy Ragab

Date:



**Courses Specification for Second Semester for Doctorate
Degree in Obstetrics and Gynecological Nursing**



Zagazig University



Faculty of Nursing

Course Specifications

1- Basic information

Code: 472	Title: Nursing Seminars in the Area of <u>General Specialty</u>	Level: 2 nd
Credit hours: -----	Theoretical: 48Hrs	Practical: -----
Program(s) on which the course is given	: Doctorate	
Major or minor element of program	: Major	
Department offering the program	: Several (Medical & Nursing)	
Department offering the course	: Obstetrics & Gynecological Nursing	
Date of specification approval	: 2016/2017	
Academic year	: 2020/2022	

2- Overall aim of the course

This course aims to inform the graduate about the gynecological problems, recent modalities of assessment and nursing management.

3- Intended Learning Outcomes of Course (ILOs)

a- Knowledge and Understanding :

By the completion of this course the graduate should be able to

- a1- Discuss the needs of the woman having genital tract infection and injuries.
- a2- Recognize the needs of the woman having genital tract displacement.
- a3- Describe the needs of the woman having fibroid uterus, endometriosis and polycystic ovary.

- a4- Identify the needs of the woman having the problem of infertility & ART.

b- Intellectual Skills

By the completion of this course the student should be able to

- b1- Interpret methods of the assessment used for the above-mentioned gynecological problems.
- b2- Evaluate the recent modalities of nursing management provided for the previously mentioned gynecological problems.

c- Professional and practical skills

By the completion of this course the student should be able to

The course has no practical hours, yet the student is exposed to different technological measures that are used for assessment or intervention through videotapes or data show presentation.

The course has no practical hours

d- General and transferable skills

By the completion of the course the student should be able to

- d1- Adopt self-learning continuous self-evaluation
- d2- Use of effective and different methods of communication skills and information technology in providing health needs to the women.
- d3- Enhance working with a team spirit and lead effectively.

E Attitude

By the completion of the course the student should be able to

- E1- Appreciates and promotes patient \ client rights to autonomy, respect, Privacy, dignity, and access to information.
- E2- Values her role as a model for less experienced nursing Care Providers and nursing students.

E3- Respects and encourages the patients participation in
decision about health care and services

4- Course Contents:

Weeks	Topic	No. of hours		Tutorial /Practical
		Lecture	practical	
1-2	Infertility and ART	6	-	-
3-4	Recent modalities in diagnosis and management of gynecological problem	6	-	-
5	Upper genital tract infection	3	-	-
6	lower genital tract infection	3	-	-
7-8	Genital tract injuries	6	-	-
9-10	Genital tract displacement	6	-	-
11-12	Fibroid uterus	6	-	-
13-14	Endometriosis	6	-	-
15-16	Polycystic ovary	6	-	-
Final examination				

5- Teaching and learning methods:

5.1 Modified lecture

5.2 Internet application

Blended learning

Group discussion

5.3 Written assignment

6- Student Assessment :

A- Assessment Method

A.1 Attendance

A.2 Participation

A.3 Seminars

A.4 Written examination

B- score distribution

Examination	Degree	Weight
Semester assessment	20 degree	20%
Final - term examination	80 degree	80 %

7- List of References

A - Course Note

Not applicable

B - Required Books

(Text Books)

Benrubi, GI. (2018): Handbook of obstetrics and gynecology emergencies. (4thed), Lippincott Williams &Wilkins

C - Recommended Books

1-Beauchamp TL and Childress JF.Principles of Biomedical Ethics. 6th ed. New York: Oxford University Press; 2019.

D - Periodicals, Web Sites, ...etc

- Elsayed DM, Elamin RM. Medical Ethics: What is it? Why it is important? Sudanese Journal of Public Health. 2019; 4(2): 284-287.

- Abdel Aziz MI. Changing policy for female genital mutilation and the case of change: A consensus statement. Sudanese Journal of Public Health. 2019; 4 (2): 236-240.

- Elsayed DM, Elamin RM. Female genital mutilation and ethical issues.2017; 6 (2): 63-67.

- No Second Night Out (2018) No Second Night Out (NSNO) project website.

- Northern Ireland Housing Executive (2018) Homeless NIHE website.

8- Facilities required for teaching and learning

1. Computer
2. Data show

**Array of knowledge and skills of Nursing Seminars in the Area of
General Specialty course**
Course Coordinators:

Course contents	Knowledge and Understanding	Intellectual Skills	Professional and practical skills	General and transferable skills	Attitude
Infertility & ART	A4	B1- B2	-	D1- D2- D3	E1 E2 E3
Genital tract infection	A1	B1- B2	-	D1- D2- D3	E1 E2 E3
Genital tract injuries	A1	B1- B2		D1- D2- D3	E1 E2 & E3
Genital tract displacement	A2	B1- B2	-	D1- D2- D3	E1 E2 E3
Fibroid uterus	A3	B1- B2		D1- D2- D3	E1 E2 E3
Endometriosis	A3	B1- B2		D1- D2- D3	E1, E2 & E3
Polycystic ovary	A3	B1- B2	-	D1- D2- D3	E1, E2 & E3



Zagazig University



Faculty of Nursing

Course Specifications

1- Basic information

Code: 478

Title: Nursing Seminars
in the Area of Specific
Specialty

Level: 2nd

Credit hours: -----

Theoretical: 48Hrs

Practical:----

Program(s) on which the course is given : Doctorate

Major or minor element of program : Major

Department offering the program : Several (Medical & Nursing)

Department offering the course : obstetrics & Gynecological Nursing

Date of specification approval : 2016/2017

Academic year : 2020/2022

2- Overall aim of the course

This course aimed to provide student with Knowledge and attitude concerning women with normal and abnormal gynecological conditions and recent trends in family planning methods.

3- Intended Learning Outcomes of Course (ILOs)

a- Knowledge and Understanding :

By the completion of this course the graduate should be able to

a1- Describe the reproductive endocrine physiology.

- a2- Discuss irregularities in menstruation and dysfunctional uterine bleeding.
- a3- Explain advanced modalities in assessment of patient with common gynecological problems.
- a4- Describe the advancement in assisted reproductive technology.

b- Intellectual Skills

By the completion of this course the student should be able to

- b1- Indicate differential diagnosis in common gynecological problems.
- b2- Classify types, causes and measures of assessment concerning common gynecological problems.
- b3- Interpret patho-physiology of common gynecological conditions.
- b4- Evaluate recent modalities in the management of common gynecological conditions.
- b5- Summarize recent modalities in contraceptive methods.

C- Professional and practical skills

By the completion of this course the student should be able to

The course has no practical hours

d- General and transferable skills

By the completion of the course the student should be able to

- d1- Use effective communication techniques when counseling patients.
- d2- Manage changes and respond to changing demands.
- d3- Collaborate efficiently with other colleagues in management of patients with gynecological disorder.

E- Attitude

By the completion of the course the student should be able to

E1- Appreciates and promotes patient \ client rights to
autonomy, respect, Privacy, dignity, and access to information

E2- Values her role as a model for less experienced nursing
Care Providers and nursing students.

E3- Respects and encourages the patients participation in
decision about health care and services

4- Course Contents:

Weeks	Topic	No. of hours		Tutorial /Practical
		Lecture	practical	
1	Family planning services	3	-	-
2	Infertility	3	-	-
3	ART	3	-	-
4	Urinary and anal incontinence	3	-	-
5	Upper genital tract infection	3	-	-
6	Lower genital tract infection	3	-	-
7	Genital tract injuries	3	-	-
8	Dysmenorrhea	3	-	-
9	Dysfunctional uterine bleeding	3	-	-
10	Genital tract displacement	3	-	-
11	Fibroid uterus	3	-	-
12	Benign ovarian disorders	3	-	-
13	Malignant condition of the cervix	3	-	-
14	Endometriosis	3	-	-
15	Polycystic ovary	3	-	-

16	Malignant condition of the uterus	3	-	-
Final examination				

5- Teaching and learning methods :

5.1 Modified lecture.

5.2 Internet application

Main teaching aid (data show)

Group discussion

5.3 Written assignment

6- Student Assessment :

A- Assessment Method

A.1 Attendance

A.2 Participation

A.3 Seminars

A.4 Written examination

B- score distribution

Examination	Degree	Weight
Semester assessment	20 degree	20%
Final - term Examination	80 degree	80 %

7- List of References

A - Course Note	Not applicable
B - Required Books (Text Books)	1-Benrubi, GI. (2019): Handbook of obstetrics and gynecology emergencies. (4 th ed), Lippincott Williams &Wilkins 2-Matteson, p.s.2017: Women's health during the childbearing years: community based approach. 2 nd ed., Mosby company
C - Recommended Books	1-Pilliteri, A. (2019): Maternal and child health nursing seventh edition .Philadelphia, Lippincott Williams &Wilkins. 2-Matteson, p.s.2017: Women's health during the childbearing years: community based approach. 2 nd ed., Mosby company
D - Periodicals, Web Sites, ...etc	1-Newhouse RP, Stanik-Hutt J, White KM, et al. Advanced practice nursing outcomes 1990-2008: a systematic review. Nurs Econ. 2011; 29 (5):1-22. 2-Hatem MJ, Sandall D, Devane H, et al. Midwife-led versus other models of care for childbearing women. Cochrane Database of Syst Rev. 2019; 4:CD004667. 3-Shaw-Battista J, Fineberg A, Boehler B, et al. Obstetrician and nurse-midwife collaboration: successful public health and private practice partnership. Obstet Gynecol. 2017; 118(13):663-672. 4-Angood PB, Armstrong EM, Ashton D, et al. Blueprint for action: steps toward a high-quality, high-value maternity care system. Women Health Iss. 2018; 20:S18–S49. 5-Nursing and Midwifery Council (2018) Standards to Support Learning and Assessment in Practice. London: NMC.

8- Facilities required for teaching and learning

1. Computer.
2. Data show

**Array of knowledge and skills of Nursing Seminars in the Area of Specific
Specialty course**

Units	Knowledge and Understanding	Intellectual Skills	Professional and practical skills	General and transferable skills	Attitude
<ul style="list-style-type: none"> Family planning services Infertility ART 	A1, A4	B4,B5	-	D1, D2, D3	E1,E2, E3
<ul style="list-style-type: none"> Upper and lower genital tract infection 	A3	B1, B4		D1, D2, D3	E1,E2, E3
<ul style="list-style-type: none"> Dysmenorrhea Dysfunctional uterine bleeding Polycystic ovary 	A2, A3	B1, B2, B3	-	D1, D2, D3	E1,E2, E3
<ul style="list-style-type: none"> Genital tract displacement Fibroid uterus Benign ovarian disorders Malignant condition of the cervix Endometriosis Malignant condition of the uterus 	A2, A3	B1, B2, B3,B4	-	D1, D2, D3	E1, E2 E3
<ul style="list-style-type: none"> urinary and anal incontinence Genital tract injuries 	A3	B1, B2, B3, B4		D1, D2, D3	E1,E2 E3

Course Coordinator:

Prof. Dr / Magdy Ragab

Date: