



Faculty of Nursing

(2)
Community Health Nursing

Post Graduate Master Degree



Zagazig University

**Courses Specification of Community Health Nursing for
Master Degree
2020-2022**





Faculty of Nursing

(2) Community Health Nursing

Post Graduate Master Degree



Zagazig University

Content

(2) Community Health Nursing

III. Third term

(432)
English language

(434)
Health education

(435)
Public health
administration

(436)
Seminars in
community health
nursing

II. Second term

(414)
English language

(415)
Population studies
and Biostatistics

(416)
Advanced
epidemiology

(417)
Seminars in
community health
nursing

تلتزم كلية التمريض - جامعة الزقازيق بتقديم تعليم
تمريضي يتسوفي معايير الجودة ويحث على احترام
أخلاقيات المهنة ويلبي احتياجات المؤسسات الصحية وإنتاج
أبحاث علمية تساهم في كفاءة الرعاية الصحية وتوفير خدمات
مجتمعية لتنمية البيئة المحلية في إطار من الحداثة والتنافسية.



تطمح كلية التمريض - جامعة الزقازيق
أن تكون مؤسسة تعليمية وبحثية
ومساهمة في التنمية المجتمعية بكفاءة
تنافسية مع كليات التمريض على المستوى المحلي
والإقليمي.





Faculty of Nursing

(2)
Community Health Nursing

Post Graduate Master Degree



Zagazig University

Courses Specification of Master Degree
2020-2022

II. Second Term



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وحدة ضمان الجودة
نموذج (12)

1. Basic information		
Level: 2 nd master degree	Title: English Language	Code: 414
Theoretical: 30 hr.	Practical: ---	
Major or minor element of program	Minor	
Department offering the program	Community health nursing	
Department offering the course	Community health nursing	
Date of specification approval	2016-2017	
Academic year	2020-2022	

This course provides the master students with theoretical knowledge and skills in catering for the language demands of their major study, advanced course assignments include writing, speaking, reading tasks for academic and communication purposes, & emphasis is on basic nursing word structure, prefixes, suffixes, combining forms, and pronunciation. Students learn standard nursing vocabulary and nursing abbreviations.		2. Overall Aims of Course
3. Intended Learning Outcomes of Course (ILOs)		
by the end of this course the master student will be able to:		
A.1 Explain the causes leading the man to join the nursing job A.2 Differentiate between scrub nurse and circulating nurse. A.3 Explain the role of nurse in emergency units. A.4 Clarify the responsibilities of rural nurse. A.5 Explain the importance of radiation safety. A.6 Discuss the methods of gaining more information about the course topics.		A. Knowledge and Understanding
B.1 Develop language skills of the nursing students.		B. Intellectual skills
Not applicable		C. Professional and practical skills
D.1 Work effectively with a team spirit. D.2 Prioritize self-learning and continuous self-evaluation. D.3 Use effective methods of communication skills with different age groups in various community settings.		D. General and transferable skills



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E.1 Respond to patient / client rights. E.2 Act as a role model in nursing practice. E.3 Participate the patient in decision making about health care and services.				E. Attitude
4. Course Content:				
Weeks	Topic	Theory	Practical	Total no. of hours
1, 2	Unit one: The growth of men in nursing	4	-	4
3, 4	Unit two: Responsibilities of a circulating and scrub nurse	4	-	4
5, 6	Unit three: Emergency nursing	4	-	4
7, 8	Unit four: Rural nurses	4	-	4
9,10	Unit five: Radiation safety	4	-	4
11,12	Unit six: Nursing Glossary	4	-	4
13,14 ,15	Unit seven: English Grammar (Tenses, Active and Passive, Direct and indirect speech, Types of sentences)	6	-	6
	Total	30	-	30
<ul style="list-style-type: none"> Class activity Discussion Brainstorming E-learning Blended learning 				5. Teaching and learning methods:
Not applicable				6. Learning methods for special needs
7. Student Assessment:				
<ul style="list-style-type: none"> Oral exam Final written exam 				a. Assessment Method
1st assessment : Oral exam 2nd assessment: Final written exam		16th week		b. Time Schedule
Assessment Method	Score	%	c. Grading system	
Oral exam	40	40		
Final written exam	60	60		
Total	100	100		



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8. List of References:

<ul style="list-style-type: none">▪ Handout	a. Course Note
<ul style="list-style-type: none">▪ OET Preparation Support Pack▪ Best Practice Book for IELTS Writing 230 IELTS Writing Samples	b. Required Books (Text Books)
<ul style="list-style-type: none">▪ Cambridge English for Nursing▪ Oxford English for Careers: Nursing 1▪ OET Nursing: Official OET Practice Book 1▪ Check Your English Vocabulary for IELTS: Essential words and phrases to help you maximise your IELTS	c. Recommended Books
<ul style="list-style-type: none">▪ https://www.pdfdrive.com/english-for-nurses-free-ebook-d18648258.html▪ http://www.netplaces.com/new-nurse/why-become-a-nurse/the-nursing-shortage.htm▪ http://www.englishpage.com/verbpage/activepassive.htmlhttp://english-zone.com/grammar/questions2.htm▪ http://www.netplaces.com/new-nurse/why-become-a-nurse/the-nursing-shortage.htm▪ http://www.englishclub.com/vocabulary/wh-question-words.htm▪ http://www.eslgo.com/quizzes/raiderspassive.html	d. Periodicals, Web Sites...etc.

Course coordinator:

Prof. Dr. Mohamed Ahmed

Date:



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Zagazig University

Array of Knowledge and skills of English

Code: 414

Course content	Knowledge	Intellectual Skills	Professional skills	General & transferable skills	Attitude
▪ Unit one: The growth of Men in Nursing	A1,A6	B1	----	D1,D2,D3	E1,E2,E3
▪ Unit two: Responsibilities of a circulating & scrub nurse	A2,A6	B1	----	D1,D2,D3	E1,E2,E3
▪ Unit three: Emergency nursing	A3,A6	B1	----	D1,D2,D3	E1,E2,E3
▪ Unit four: Rural nurses	A4,A6	B1	----	D1,D2,D3	E1,E2,E3
▪ Unit five: Radiation safety	A5,A6	B1	----	D1,D2,D3	E1,E2,E3
▪ Unit six: Nursing Glossary	A1,A2,A3,A4, A5,A6	B1	----	D1,D2,D3	E1,E2,E3
▪ Unit seven: English Grammar (Tenses, Active and Passive, Direct and indirect speech, Types of sentences)	A1,A2,A3,A4, A5,A6	B1	----	D1,D2,D3	E1,E2,E3

Course Coordinator:

Prof. Dr. Mohamed Ahmed

Date:



Faculty of Nursing

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وحدة ضمان الجودة
نموذج (12)

1. Basic information		
Level: 2 nd master degree	Title: Population Studies and Biostatistics	Code: 415
Theoretical: 30 hr.	Practical: ---	
Major or minor element of program	Major	
Department offering the program	Community health nursing	
Department offering the course	Community health nursing	
Date of specification approval	2016-2017	
Academic year	2020-2022	

This course prepares the master students to collaborate with community and organizational members in estimating, describing and interpreting the population in the census and inter-census years.		2. Overall Aims of Course
3. Intended Learning Outcomes of Course (ILOs)		
By the end of this course the master student will be able to:		
A.1 Discuss the concept of census. A.2 Describe the methods of inter- census estimation. A.3 Explain the population pyramid and different profiles. A.4 Discuss the population problem in Egypt. A.5 Enumerate sources of data collection. A.6 Discuss the concept of vital statistics.		A. Knowledge and Understanding
B.1 Use the different methods in estimation of population in the inter-census years. B.2 Interpret the different profiles of the population pyramid.		B. Intellectual Skills
Not applicable		C. Professional and Practical Skills
D.1 Demonstrate an ability to adapt where necessary to meet changes in demand on community nursing. D.2 Develop self-learning and continuous self-evaluation.		D. General and transferable skills
E.1 Respond to patient / client rights. E.2 Act as a role model in nursing practice. E.3 Participate the patient in decision making about health care and services.		E. Attitude



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4. Course Content:

Weeks	Topic	Theory	Practical	Total no. of hours
1-2	Unit 1: Population studies (Demography)			
	▪ Population census	4	-	4
3	▪ Inter- census estimation	2	-	2
4-5	▪ Population growth patterns	4	-	4
6	▪ Population pyramid and different profiles	2	-	2
7-8	▪ Population problem in Egypt	4	-	4
9	▪ Sources of collection of data	2	-	2
	Unit 2: Vital statistics			
10-11	▪ Fertility indices	4	-	4
12-13	▪ Morbidity indices	4	-	4
14-15	▪ Mortality indices	4	-	4
	Total	30	-	30

<ul style="list-style-type: none"> ▪ Class activity ▪ Discussion ▪ Brainstorming ▪ E-learning ▪ Blended learning 	5. Teaching and learning methods:
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Not applicable	6. Learning methods for special needs:
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7. Student Assessment:

<ul style="list-style-type: none"> ▪ Oral exam ▪ Final written exam 	a. Assessment Method:
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<table border="1"> <tr> <td>1st assessment : Oral exam</td><td rowspan="2">16th week</td></tr> <tr> <td>2nd assessment: Final written exam</td></tr> </table>	1st assessment : Oral exam	16 th week	2nd assessment: Final written exam	b. Time Schedule:
1st assessment : Oral exam	16 th week			
2nd assessment: Final written exam				

Assessment Method	Score	%	c. Grading system:
▪ Oral exam	40	40	
▪ Final written exam	60	60	
Total	100	100%	

8. List of References:

<ul style="list-style-type: none"> ▪ Handout 	a. Course Note
<ul style="list-style-type: none"> ▪ JCI. (2019). JCI Accreditation Standards for Hospitals, 7th Edition Draft Standards for Field Review Proposed New Standards and Requirements. Available at 	b. Required Books (Text Books)



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https://store.jointcommissioninternational.org/assets/3/7/proposed_jci_7th_edition_standards.pdf .	
<ul style="list-style-type: none">▪ Kumar, R. (2018). Nursing Research & Statistics. Jaypee Brothers Medical Publishers. Available at: https://www.researchgate.net/publication/337811717_Nursing_Research_Statistics	c. Recommended Books
<ul style="list-style-type: none">▪ Centers for Disease Prevention and Control (CDC). (2017). The public health system & the 10 essential public health services. CDC website. Available from https://www.cdc.gov/stltpublichealth/publichealthservices/essentialhealthservices.html.▪ World Health Organization (WHO). (2017). Everybody's business: Strengthening health systems to improve health outcomes: WHO's framework for action. Geneva: WHO. Available from http://www.who.int/healthsystems/strategy/everybodys_business.pdf▪ World Health Organization (WHO). (2018). Monitoring the building blocks of health systems: A handbook of indicators and their measurement strategies. Geneva: WHO. Available from http://www.who.int/healthinfo/systems/WHO_MBHSS_2018_full_web.pdf.	d. Periodicals, Websites...etc.

Course coordinator:

Prof. Dr. Mona Mostafa

Date:



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Array of Knowledge and skills of population studies and biostatistics

Code: 415

Course content	Knowledge	Intellectual Skills	Professional skills	General & transferable skills	Attitude
Unit 1: Population studies (Demography)	A1, A2, A3, A5	B1, B2	-----	D1,D2	E1,E2,E3
Unit 2: Biostatistics (Vital indices)	A4, A5,A6	B1,B2	-----	D1,D2	E1,E2,E3

Course coordinator:

Prof. Dr. Mona Mostafa

Date:



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Post Graduate Master Degree

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وحدة ضمان الجودة
نموذج (12)

1. Basic information		
Level: 2 nd master degree	Title: Advanced Epidemiology	Code: 416
Theoretical: 30 hr.	Practical: ---	
Major or minor element of program	Major	
Department offering the program	Community health nursing	
Department offering the course	Community health nursing	
Date of specification approval	2016-2017	
Academic year	2020-2022	

This course provides candidate with theoretical knowledge & skills in advanced epidemiology & using different epidemiologic methods.		2. Overall Aims of Course
3. Intended Learning Outcomes of Course (ILOs)		
By the end of this course the master student will be able to:		
A.1 Define the concept of infectious cycle. A.2 Enumerate the uses of vaccine, chemoprophylaxis, and sero-prophylaxis. A.3 Explain the levels of prevention. A.4 Describe the models of epidemiology. A.5 Discuss the epidemiological studies. A.6 Explain the disease surveillance.		A. Knowledge and Understanding
B.1 Classify levels of prevention in different community settings. B.2 Apply the evidence based in nursing practice. B.3 Use risk assessment methods in different community settings.		B. Intellectual Skills
Not Applicable		C. Professional and Practical Skills
D.1 Work effectively with a team spirit. D.2 Use effective methods of communication skills in clinical, educational, and professional contexts. D.3 Use information technology in a way that serves professional practices.		D. General and Transferable Skills
E.1 Respond to patient / client rights. E.2 Act as a role model in nursing practice. E.3 Participate the patient in decision making about health care and services.		E. Attitude



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4. Course Content:				
Weeks	Topic	Theory	Practical	Total no. of hours
1-3	Infectious cycle	6	-	6
4-5	Vaccine, chemoprophylaxis, and sero-prophylaxis	4	-	4
6-7	Levels of prevention	4	-	4
8-10	Disease surveillance	6	-	6
11-12	Epidemic investigation	4	-	4
13-15	Epidemiological studies	6	-	6
	Total	30	-	30
<ul style="list-style-type: none">▪ Class activity▪ Discussion▪ Brainstorming▪ E-learning▪ Blended learning				5. Teaching and learning methods:
Not applicable				6. Learning methods for special needs
7. Student Assessment:				
<ul style="list-style-type: none">▪ Oral exam▪ Final written exam				a. Assessment Method
1st assessment : Oral exam			16th week	b. Time Schedule
2nd assessment: Final written exam				
Assessment Method		Score	%	c. Grading system
▪ Oral exam		40	40	
▪ Final written exam		60	60	
Total		100	100	
8. List of References:				
<ul style="list-style-type: none">▪ Handout				a. Course Note
<ul style="list-style-type: none">▪ Detels, R., Gulliford, M., Karim, Q.A., and Tan, C.C. (2017). Oxford textbook of global public health. Oxford University Press.				b. Required Books (Text Book)
<ul style="list-style-type: none">▪ Modern Infectious Disease Epidemiology: Concepts, Methods, Mathematical Models, and Public▪ Biostatistics and Epidemiology				c. Recommended Books
<ul style="list-style-type: none">▪ CDC. Middle East Respiratory Syndrome Frequently Asked Questions and Answers. Center of disease control and prevention [web page] 2019 (cited 2020 November 28). Available at https://www.cdc.gov/coronavirus/mers/faq.html				d. Periodicals, Web Sites...etc.



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|---|--|
| <ul style="list-style-type: none">▪ Guest, C., Ricciardi, W., Kawachi, I., and Lang, L. (2013). the essential guide for training and practice. Oxford Handbook of Public Health Practice, third edition.▪ WWW. nursingcenter.com▪ WWW.nursingresearch.com | |
|---|--|

Course coordinator:

Prof. Dr. Mona Mostafa

Date:



Faculty of Nursing

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Array of Knowledge and skills of advanced epidemiology

Code: 416

Course content	Knowledge	Intellectual Skills	Professional skills	General & transferable skills	Attitude
▪ Infectious cycle	A1	B1	-----	D1,D2,D3	E1,E2,E3
▪ Vaccine, Chemoprophylaxis, ▪ Sero-prophylaxis	A2	B2	-----	D1,D2,D3	E1,E2,E3
▪ Levels of prevention	A1,A2,A3, A4	B1	-----	D1,D2,D3	E1,E2,E3
▪ Disease surveillance	A4,A6	B1, B2,B3	-----	D1,D2,D3	E1,E2,E3
▪ Epidemic investigation	A3	B1,B3	-----	D1,D2,D3	E1,E2,E3
▪ Epidemiological studies	A1,A5	B3	-----	D1,D2,D3	E1,E2,E3

Course coordinator:

Prof. Dr. Mona Mostafa

Date:



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وحدة ضمان الجودة
نموذج (12)

1. Basic information		
Level: 2 nd master degree	Title: Seminars in community health nursing	Code: 417
Theoretical: 60 hr.		Practical: 180 hr.
Major or minor element of program		Major
Department offering the program		Community health nursing
Department offering the course		Community health nursing
Date of specification approval		2016-2017
Academic year		2020-2022

This course prepares the master students to collaborate with community and organizational members in designing, implementing and evaluating nursing intervention for individual, family & community.

2. Overall Aims of Course

3. Intended Learning Outcomes of Course (ILOs)

At the end of this course the master student will be able to:

- A.1 Explain the concepts related to the community health nursing.
- A.2 Discuss primary health care.
- A.3 Interpret the role of community health nurse in different community settings.
- A.4 Describe community assessment methods and components of healthy communities.
- A.5 Describe the components of school health programs.
- A.6 Discuss the occupational health hazards.
- A.7 Summarize the preventive measures of communicable diseases control.
- A.8 Explain the most common health problems in rural areas.
- A.9 Interpret the concept of cultural diversity.

A. Knowledge and Understanding

- B.1 Apply levels of prevention in a variety of community health care facilities.
- B.2 Apply the role of community health nurse.

B. Intellectual Skills

- C.1 Use appropriate interpersonal communication.
- C.2 Apply basic principles of health education and counseling.
- C.3 Apply safe client / patient nursing care.
- C.4 Choose the appropriate community health resources according to the detected health problems.

C. Professional and Practical Skills



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<p>D.1 Use information technology in a way that serves professional practices.</p> <p>D.2 Manage time and resources and set priorities.</p> <p>D.3 Use effective communication skills with different age groups.</p>	D. General and Transferable Skills
<p>E.1 Respond to patient / client rights.</p> <p>E.2 Act as a role model in nursing practice.</p> <p>E.3 Participate the patient in decision making about health care and services.</p>	E. Attitude

4. Course Content:

Weeks	Topic	Theory	Practical	Total no. of hours
1-2	Overview of community health nursing	8	24	32
3	Primary health Care	4	12	16
4	Family health nursing	4	12	16
5-6	Community assessment	8	24	32
7-8	School health programs	8	24	32
9-10	Occupational health nursing	8	24	32
11-13	Communicable disease	12	36	48
14	Rural health	4	12	16
15	Communication and cultural diversity	4	12	16
	Total	60	180	240

- Clinical practice
- Class activity
- Discussion
- Brainstorming
- E-learning
- Blended learning

5. Teaching and learning methods:

Not applicable

6. Learning methods for special needs

7. Student Assessment:

- Semester work
- Oral exam
- Written exam

a. Assessment Method



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<table><tr><td>First assessment:</td><td>Oral exam</td><td rowspan="2">16th week</td></tr><tr><td>Second assessment:</td><td>Final written exam</td></tr></table>			First assessment:	Oral exam	16th week	Second assessment:	Final written exam	b. Time Schedule													
First assessment:	Oral exam	16th week																			
Second assessment:	Final written exam																				
<table><tr><td></td><td>Score</td><td>%</td></tr><tr><td>Assessment Method</td><td>Degree</td><td>Weight</td></tr><tr><td>Semester work</td><td>120 degree</td><td>40%</td></tr><tr><td>Oral Exam</td><td>60 degree</td><td>20 %</td></tr><tr><td>Final written exam</td><td>120 degree</td><td>40 %</td></tr><tr><td>Total</td><td>300</td><td>100</td></tr></table>				Score	%	Assessment Method	Degree	Weight	Semester work	120 degree	40%	Oral Exam	60 degree	20 %	Final written exam	120 degree	40 %	Total	300	100	c. Grading system
	Score	%																			
Assessment Method	Degree	Weight																			
Semester work	120 degree	40%																			
Oral Exam	60 degree	20 %																			
Final written exam	120 degree	40 %																			
Total	300	100																			
8. List of References:																					
<ul style="list-style-type: none">▪ Handout			a. Course Note																		
<ul style="list-style-type: none">▪ Allender, J.A and Spradley, B.W. (2016). Community Health Nursing promoting and protecting the public's Health. (6th ed.) USA: Lippincott Williams & Wilkins. P.p.14, 388.▪ Skinner, B.F. (2016). The technology of teaching. New York: Appleton-Century-Crofts. Library of Congress Card Number 68-12340 E 81290.▪ Yeo, M., Moorhouse, A., Khan, P., and Rodney, P. (2018). Concepts and Cases in Nursing Ethics. (4th ed.). Broadview Press. Lippincott. P.p. 340-450.			b. Required Books (Text Books)																		
<ul style="list-style-type: none">▪ Neves, M.D. (2018). Bioethics, Clinical. In Dictionary of Global Bioethics. Springer, Cham. P.p. 169-169.			c. Recommended Books																		
<ul style="list-style-type: none">▪ Linton, M., and Koonmen, J. (2018). Self-care as an ethical obligation for nurses. <i>Nursing ethics</i>, 27(8), 1694-1702.▪ Usberg, G., Uibu, E., Urban, R., and Kangasniemi, M. (2018). Ethical conflicts in nursing: An interview study. <i>Nursing ethics</i>, 28(2), 230-241.▪ https://seop.ilic.uva.nl/entries/models-science.			d. Periodicals, Web Sites ...etc.																		

Course coordinator:

Prof. Dr. Amany Sobhy Sorour

Date:



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Array of Knowledge and skills of seminars in community health nursing

Code: 417

Course content	Knowledge	Intellectual Skills	Professional skills	General & transferable skills	Attitude
▪ Overview of community health nursing	A1	B1, B2	-----	D1	E1,E2,E3
▪ Primary health care	A2	B2	C1,C2	D1,D2,D3	E1,E2,E3
▪ Community assessment	A4	B1	C1	D1,D2,D3	E1,E2,E3
▪ Family health	A3	B1, B2	C1,C2,C3,C4	D1,D2,D3	E1,E2,E3
▪ School health programs	A5	B1, B2	C1,C2,C3,C4	D1,D2,D3	E1,E2,E3
▪ Occupational health nursing	A6	B1, B2	C1,C2,C3,C4	D1,D2,D3	E1,E2,E3
▪ Communicable disease	A7	B1, B2	C1,C2,C3,C4	D1,D2,D3	E1,E2,E3
▪ Rural health	A8	B1, B2	C1,C2,C3,C4	D1,D2, D3	E1,E2,E3
▪ Communication and cultural diversity	A9	B2	C1,C2,C3,C4	D1,D2, D3	E1,E2,E3

Course coordinator:

Prof. Dr. Amany Sobhy Sorour

Date:



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**Courses Specification of Master Degree
2020-2022**

III. Third Term



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Post Graduate Master Degree



Zagazig University

وحدة ضمان الجودة
نموذج (12)

1. Basic information		
Level: 3 rd master degree	Title: English Language	Code: 432
Theoretical: 30 hr.	Practical: ---	
Major or minor element of program	Minor	
Department offering the program	Community health nursing	
Department offering the course	Community health nursing	
Date of specification approval	2016-2017	
Academic year	2020-2022	

<p>This course provides the master students with theoretical knowledge and skills in meeting the language demands of their major study, advanced course assignments include writing, speaking, reading tasks for academic and communication purposes, & emphasis is on basic nursing word structure, prefixes, suffixes, combining forms, and pronunciation.</p>		2. Overall Aims of Course
3. Intended Learning Outcomes of Course (ILOs) by the end of this course the master student will be able to:		
A.1 Define technical terms and vocabulary related to the reading passages studied. A.2 Recognize the uses of Affixes. A.3 Explain the key concept and meaning of reciprocal verbs. A.4 Identify the structure of the passive clause. A.5 Discuss the different techniques of paragraph development. A.6 Describe the functions of prepositions. A.7 Mention the role of contextual references.		A. Knowledge and Understanding
B.1 Use of the English language in their own specialization. B.2 Use technical terms correctly. B.3 Analyze a given text coherently with ease. B.4 Write a paragraph cohesively and coherently. B.5 Solve grammatical and vocabulary puzzles in time. B.6 Apply authentic English materials relevant to the topics discussed. B.7 Write paragraphs developed by techniques, such as cause and effects, examples, etc.		B. Intellectual Skills
Not applicable		C. Professional and Practical Skills



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D.1 Use effective and different methods of communication skills. D.2 Work effectively with a team spirit.				D. General and Transferable Skills	
E.1 Respond to patient / client rights. E.2 Act as a role model in nursing practice. E.3 Participate the patient in decision making about health care and services.				E. Attitude	
4. Course Content:					
Weeks	Topic	Theory	Practical	Total no. of hours	
1-2-3	Unit one: Meditation	6		6	
4-5-6	Unit two: Comprehension	6	-	6	
7-8-9	Unit three: Reading	6	-	6	
10- 11-12	Unit four: Listening	6	-	6	
13-14	Unit five: Nursing glossary	4	-	4	
15	Unit six: English grammar	2		2	
	Total	30	-	30	
▪ Class activity ▪ Discussion ▪ Brainstorming ▪ E-learning ▪ Blended learning				5. Teaching and learning methods :	
Not applicable				6. Learning methods for special needs	
7. Student Assessment:					
▪ Oral exam ▪ Final written exam				a. Assessment Method	
1 st assessment : Oral exam 2 nd assessment: Final written exam				b. Time Schedule	
				16 th week	



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Assessment Method	Score	%	c. Grading system
▪ Oral exam	40	40	
▪ Final written exam	60	60	
Total	100	100	
8. List of References:			
▪ Handout			a. Course Note
▪ OET Preparation Support Pack ▪ Best Practice Book for IELTS Writing 230 IELTS Writing Samples			b. Required Books (Text Books)
▪ Cambridge English for Nursing ▪ Oxford English for Careers: Nursing 1 ▪ OET Nursing: Official OET Practice Book 1 ▪ Check Your English Vocabulary for IELTS: Essential words and phrases to help you maximise your IELTS			c. Recommended Books
▪ https://www.pdfdrive.com/english-for-nurses-free-ebook-d18648258.html ▪ http://www.netplaces.com/new-nurse/why-become-a-nurse/the-nursing-shortage.htm ▪ http://www.medi-smart.com/nursing-resources/glossary ▪ http://www2.ivcc.edu/rambo/eng1001/sentences.htm			d. Periodicals, Web Sites, ...etc.

Course Coordinator:

Prof. Dr. Mohamed Ahmed

Date:



Faculty of Nursing

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Array of Knowledge and skills of English

Code: 432

Course content	Knowledge	Intellectual Skills	Professional skills	General & transferable skills	Attitude
▪ Unit 1: Meditation	A1,A2,A3,A4, A5,A6,A7	B1,B2,B3,B4, B5,B6,B7	-----	D1,D2	E1,E2,E3
▪ Unit 2: Comprehension	A1,A2,A3,A4, A5,A6,A7	B1,B2,B3,B4, B5,B6,B7	-----	D1,D2	E1,E2,E3
▪ Unit 3: Reading	A1,A2,A3,A4, A5,A6,A7	B1,B2,B3,B4, B5,B6,B7	-----	D1,D2	E1,E2,E3
▪ Unit 4: Listening	A1,A2,A3,A4, A5,A6,A7	B1,B2,B3,B4, B5,B6,B7	-----	D1,D2	E1,E2,E3
▪ Unit 5: Nursing Glossary	A1,A2,A3,A4, A5,A6,A7	B1,B2,B3,B4, B5,B6,B7	-----	D1,D2	E1,E2,E3
▪ Unit 6: English Grammar	A1,A2,A3,A4, A5,A6,A7	B1,B2,B3,B4, B5,B6,B7	-----	D1,D2	E1,E2,E3

Course Coordinator:

Prof. Dr. Mohamed Ahmed

Date:



Faculty of Nursing

(2) Community Health Nursing

Post Graduate Master Degree



Zagazig University

وحدة ضمان الجودة

نموذج (12)

1. Basic information		
Level: 3 rd master degree	Title: Health education	Code: 434
Theoretical: 30 hr.	Practical: ---	
Major or minor element of program	Major	
Department offering the program	Community health nursing	
Department offering the course	Community health nursing	
Date of specification approval	2016-2017	
Academic year	2020-2022	
This course is designed to improve the health of the community by providing the master students with knowledge and skills in apply principals & methods of health education in different community settings.		2. Overall Aims of Course
3. Intended Learning Outcomes of Course (ILOs)		
At the end of this course the master student will be able to:		
A.1 Identify the concept of health education. A.2 Explain the scope of health education. A.3 Discuss the principles of health education. A.4 Describe the principles of learning and factors affecting learning. A.5 Explain the health education methods and media. A.6 Clarify the process of communication. A.7 Explain the components of health education program. A.8 Discuss theories and models of health education.		A. Knowledge and Understanding
B.1 Assess patient's health needs and their characteristics. B.2 Develop program objective. B.3 Plan teaching program. B.4 Use appropriate teaching methods to patient/clients learning objectives. B.5 Implement health education program in different community settings. B.6 Demonstrate motivation techniques. B.7 Evaluate the outcomes of teaching program. B.8 Employ theories and models of health education.		B. Intellectual Skills
Not applicable		C. Professional and Practical Skills



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D.1 Work effectively with a team spirit. D.2 Prioritize self-learning and continuous self-evaluation. D.3 Use effective methods of communication skills in inter-professional and therapeutic context.		D. General and Transferable Skills		
E.1 Respond to patient / client rights. E.2 Act as a role model in nursing practice. E.3 Participate the patient in decision making about health care and services.		E. Attitude		
4. Course Content:				
Weeks	Topic	Theory	Practical	Total no. of hours
1-2	Unit 1 : Overview Of Health Education: ▪ Concept ▪ Scope ▪ Principles of learning	4	-	4
3-5	Unit 2: Instructional Methods And Media For Health Education: ▪ Teaching methods ▪ Teaching media	6	-	6
6-7	Unit 3: Communication Skills: ▪ Concept ▪ Principals ▪ Factors affecting ▪ Communication process	4	-	4
8-11	Unit 4 : Health Education Program: ▪ Assessment ▪ Planning ▪ Implementation ▪ Evaluation	8	-	8
12-15	Unit 5: Health education models and theories: ▪ Types ▪ Components	8	-	8
	Total	30	-	30
<ul style="list-style-type: none">▪ Class activity▪ Discussion▪ Brainstorming▪ E-learning▪ Blended learning			5. Teaching and learning methods	
Not applicable			6. Learning methods for special needs	



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7. Student Assessment:															
1- Oral exam 2- Final written exam			a. Assessment Method												
<table><tr><td>1st assessment: Oral exam</td><td rowspan="2">16th week</td></tr><tr><td>2nd assessment: Final written exam</td></tr></table>			1 st assessment: Oral exam	16 th week	2 nd assessment: Final written exam	b. Time Schedule									
1 st assessment: Oral exam	16 th week														
2 nd assessment: Final written exam															
<table><tr><th>Assessment Method</th><th>Score</th><th>%</th></tr><tr><td>▪ Oral exam</td><td>40</td><td>40%</td></tr><tr><td>▪ Final written exam</td><td>60</td><td>60%</td></tr><tr><td>Total</td><td>100</td><td>100%</td></tr></table>			Assessment Method	Score	%	▪ Oral exam	40	40%	▪ Final written exam	60	60%	Total	100	100%	c. Grading system
Assessment Method	Score	%													
▪ Oral exam	40	40%													
▪ Final written exam	60	60%													
Total	100	100%													
8. List of References:															
▪ Handout			a. Course Note												
▪ Forster, D., And Pike, s. (2016). Health Promotion for all New York, The African Medical and Research Foundation.			b. Required Books (Text Books)												
▪ Green L.W., and Ottoson J.M. (2018). Public health education and health promotion. In L.F. Novick, C.B. Morrow, & G.P. Mays (eds.). Public Health Administration: Principles for Population-Based Management. Boston: Jones & Bartlett Publishers. P.p. 589-62.			c. Recommended books												
▪ journal of health education ▪ Health education quarterly ▪ Journal of clinical effectiveness ▪ Journal of evidence based medicine			d. Periodicals, Web Sites ...etc.												

Course coordinator:

Prof. Dr. Mona Mustafa

Date:



Faculty of Nursing

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Zagazig University

Array of Knowledge and skills of health education

Code: 434

Course content	Knowledge	Intellectual Skills	Professional skills	General & transferable skills	Attitude
▪ Unit 1: Overview of health education	A1,A2,A3, A4	B4	-----	D1,D2,D3	E1,E2,E3
▪ Unit 2: Instructional methods and media for health education	A5	B4	-----	D1,D2,D3	E1,E2,E3
▪ Unit 3: Communication skills	A6	B6	-----	D1,D2,D3	E1,E2,E3
▪ Unit 4: Health education program	A7	B1,B2,B3, B5,B7	-----	D1,D2,D3	E1,E2,E3
▪ Unit 5: Health education models and theories	A8	B8	-----	D1,D2,D3	E1,E2,E3

Course coordinator:

Prof. Dr. Mona Mustafa

Date:



Faculty of Nursing

(2) Community Health Nursing

Post Graduate Master Degree



Zagazig University

وحدة ضمان الجودة
نموذج (12)

1. Basic information		
Level: 3 rd master degree	Title: Public health administration	Code: 435
Theoretical: 30 hr.	Practical: ---	
Major or minor element of program	Major	
Department offering the program	Community health nursing	
Department offering the course	Community health nursing	
Date of specification approval	2016-2017	
Academic year	2020-2022	

This course is designed to prepare the master students to work as a member of the health care team in health care settings, to implement the basic principles of quality care, and the management of resources of health economics and approaches for cost containment.		2. Overall Aims of Course
3. Intended Learning Outcomes of Course (ILOs)		
By the end of this course the master student will be able to:		
A.1 Identify the different types of health systems and strategies of Egypt national health policy. A.2 Explain the different levels of health care in community setting. A.3 Describe management functions and its components. A.4 List the organizational structure of Ministry of Health and population. A.5 Identify the dimension of quality in health care and the principals of cost analysis. A.6 Discuss the three major's aspects of health economic.		A. Knowledge and Understanding
B.1 Differentiate between planning, implementation & evaluation. B.2 Compare between managers & leaders. B.3 Develop priority-based nursing care to individuals, families and community. B.4 Interpret the methods of evaluation. B.5 Compare between three major's aspects of health economics.		B. Intellectual Skills
Not applicable		C. Professional and Practical Skills
D.1 Use effective and different methods of communication skills. D.2 Work effectively with a team spirit.		D. General and Transferable Skills
E.1 Respond to patient / client rights. E.2 Act as a role model in nursing practice.		E. Attitude



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E.3 Participate the patient in decision making about health care and services.

4. Course Content:

Weeks	Topic	Theory	practical	Total no. of hours
1	Unit 1: Health systems and health services in Egypt : ▪ Goals of national health policy in Egypt. ▪ Principals of Egypt health policy.	2	-	2
2	▪ Tools of the national health policy to achieve the goals.	2	-	2
3	▪ Ministry of Health and population strategies.	2	-	2
4	▪ International health policy	2	-	2
5	▪ Public health policy ▪ Health policy reform	2	-	2
6	▪ Health systems in Egypt	2	-	2
7	▪ Organizational structure of Ministry of Health and population	2	-	2
8	▪ National health insurance system and services	2	-	2
9	Unit 2: Health care management and Administration: ▪ Concept of management and administration and principals	2	-	2
10	▪ Planning	2	-	2
11	▪ Problem identification and priority setting	2	-	2
12	▪ Strategies planning in an organization	2	-	2
13	▪ The implementation function	2	-	2
14	▪ Evaluation - Quality management	2	-	2
15	▪ Auditing - Health economics- Health insurance.	2	-	2
	Total	30	-	30

- Class activity
- Discussion
- Brainstorming
- E-learning
- Blended learning

5. Teaching and learning methods:



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Not applicable			6. Learning methods for special needs
7. Student Assessment:			
<ul style="list-style-type: none">Oral exam.Final written exam.			a. Assessment Method
			b. Time Schedule
1 st assessment : Oral exam		16 th week	
2 nd assessment: Final written exam			
Assessment Method	score	%	c. Grading system
<ul style="list-style-type: none">Oral exam	40	40	
<ul style="list-style-type: none">Final written exam	60	60	
Total	100	100%	
8. List of References:			
<ul style="list-style-type: none">Handout			a. Course Note
<ul style="list-style-type: none">Allender, J.A and Spradley, B.W. (2015). Community Health Nursing promoting and protecting the public's Health. (6th ed.) USA: Lippincott Williams & Wilkins. P.p.14, 388.			b. Required Books (Text Books)
<ul style="list-style-type: none">Public Health Interventions - Applications for Public Health NursingCommunity Health Nursing: Promoting and Protecting the Public's Health, 7th Edition			c. Recommended books
<ul style="list-style-type: none">WWW. nursingcenter.comWWW.nursingresearch.comJournal of clinical effectivenessJournal of evidence based medicineJournal of effective health careWww. Cinahi.com			d. Periodicals, Web Sites ...etc.

Course coordinator:

Prof. Dr. Mona Mustafa

Date:



Faculty of Nursing

(2)
Community Health Nursing

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Zagazig University

Array of Knowledge and skills of public health administration

Code: 435

Course content	Knowledge	Intellectual Skills	Professional skills	General & transferable skills	Attitude
▪ Unit 1: Health systems and health services in Egypt	A1,A2,A4	B1,B2,B3, B4,B5	-----	D1,D2	E1,E2,E3
▪ Unit 2: Health care management and administration	A3,A5,A6	B1,B2	-----	D1,D2	E1,E2,E3

Course coordinator:

Prof. Dr. Mona Mustafa

Date:



Faculty of Nursing

(2) Community Health Nursing

Post Graduate Master Degree



Zagazig University

وحدة ضمان الجودة نموذج (12)

1. Basic information		
Level: 3 rd master degree	Title: Seminars in community health nursing	Code: 436
Theoretical: 60 hr.		Practical: 180 hr.
Major or minor element of program		Major
Department offering the program		Community health nursing
Department offering the course		Community health nursing
Date of specification approval		2016-2017
Academic year		2020-2022
This course is designed to improve the health of the community and population at risk by providing the master students with knowledge and skills in community health nursing, health promotion, illness prevention, program development, research and consultation.		2. Overall Aims of Course
3. Intended Learning Outcomes of Course (ILOs)		
At the end of this course the master student will be able to:		
A.1 Identify the steps of health education program. A.2 Explain the role of community health nurse in vulnerable groups. A.3 Explain the role of community health nurse in reproductive health. A.4 Explain health promotion models\ theories in certain health problems. A.5 Describe the principles of ethical issue. A.6 Identify types of disaster management. A.7 Clarify the types of handicapping. A.8 Discuss concept of E-learning. A.9 Summarize behavioral problems among different age groups. A.10 Differentiate between rehabilitation and restorative care.		A. Knowledge and Understanding
B.1 Implement problem-solving approaches in providing nursing care. B.2 Utilize levels of prevention in different community settings. B.3 Apply the infection control measures in community settings. B.4 Demonstrate the role of community health nurses in modifying behavioral problems among different age groups. B.5 Apply the role of community health nurse in rehabilitation and restorative Care.		B. Intellectual Skills
C.1 Use appropriate interpersonal communication skills. C.2 Apply basic principles of health education and counseling.		C. Professional and Practical Skills



(2) Community Health Nursing



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C.3 Develop safe nursing care for various categories of clients/ patients in different health care settings.	
D.1 Work effectively with a team spirit. D.2 Prioritize self-learning and continuous self-evaluation. D.3 Use effective methods of communication skills in providing care.	D. General and Transferable Skills
E.1 Respond to patient / client rights. E.2 Act as a role model in nursing practice. E.3 Participate the patient in decision making about health care and services.	E. Attitude

4. Course Content:

Weeks	Topic	Theory	Practical	Total no. of hours
1-2	Health education program	8	24	32
3-4	Care of vulnerable group	8	24	32
5	Reproductive health	4	12	16
6-8	Handicapping	12	36	48
9-10	E- learning	8	24	32
11	Ethics in community	4	12	16
12	Community disaster	4	12	16
13	Health promotion	4	12	16
14	Management of behavioral problems among different age groups	4	12	16
15	Rehabilitation and restorative care	4	12	16
	Total	60	180	240

<ul style="list-style-type: none"> ▪ Clinical practice ▪ Class activity ▪ Discussion ▪ Brainstorming ▪ E-learning ▪ Blended learning 	5. Teaching and learning methods:
Not applicable	6. Learning methods for special needs



(2) Community Health Nursing



Faculty of Nursing

Post Graduate Master Degree

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7. Student Assessment:																					
<ul style="list-style-type: none">Semester workOral exam.Final Written exam.			a. Assessment Method																		
1 st assessment: Oral exam (16 th week) 2 nd assessment: Final written exam (16 th week)			b. Time Schedule																		
<table><tr><th colspan="2">Score</th><th>%</th></tr><tr><th>Assessment Method</th><th>Degree</th><th>Weight</th></tr><tr><td>Semester work</td><td>120 degree</td><td>40%</td></tr><tr><td>Oral Exam</td><td>60 degree</td><td>20 %</td></tr><tr><td>Final Written Exam</td><td>120 degree</td><td>40 %</td></tr><tr><td>Total</td><td>300</td><td>100</td></tr></table>			Score		%	Assessment Method	Degree	Weight	Semester work	120 degree	40%	Oral Exam	60 degree	20 %	Final Written Exam	120 degree	40 %	Total	300	100	c. Grading system
Score		%																			
Assessment Method	Degree	Weight																			
Semester work	120 degree	40%																			
Oral Exam	60 degree	20 %																			
Final Written Exam	120 degree	40 %																			
Total	300	100																			
8. List of References:																					
<ul style="list-style-type: none">Handout			a. Course Note																		
<ul style="list-style-type: none">Allender, J.A and Spradley, B.W. (2015). Community Health Nursing promoting and protecting the public's Health. (6th ed,) USA: Lippincott Williams & Wilkins. P.p.14, 388.			b. Required Books (Text Books)																		
<ul style="list-style-type: none">Skinner, B.F. (2016). The technology of teaching. New York: Appleton-Century-Crofts. Library of Congress Card Number 68-12340 E 81290.Yeo, M., Moorhouse, A., Khan, P., and Rodney, P. (2020). Concepts and Cases in Nursing Ethics. (4th ed.). Broadview Press, Lippincott. P.p. 340-450.			c. Recommended Books																		
<ul style="list-style-type: none">Centre for International Governance Innovation. (2018). Assessing the Impacts of Hosting Refugees. Retrieved (March, 2019), located at web site: https://www.cigionline.org/sites/default/files/documents/WRC%20Research%20Paper%20no.4.pdfWWW.nursingresearch.comhttp://www.nice.org.uk/guidance/CG2World health organization. (2021). Health promotion.Www. Cochrone reviews			d. Periodicals, Web Sites ...etc.																		

Course coordinator:

Prof. Dr. Amany Sobhy Sorour

Date:



Faculty of Nursing

(2) Community Health Nursing

Post Graduate Master Degree



Zagazig University

Array of Knowledge and skills of seminars in community health nursing

Code: 436

Course content	Knowledge	Intellectual Skills	Professional skills	General & transferable skills	Attitude
▪ Health education program	A1,A5,A6	B1,B2	C1,C2,C3	D1,D2,D3	E1,E2,E3
▪ Care of vulnerable group	A2,A4,A5	B1,B2	C1,C2,C3	D1,D2,D3	E1,E2,E3
▪ Reproductive health	A3,A4,A5	B1,B2, ,B3	C1,C2,C3	D1,D2,D3	E1,E2,E3
▪ Handicapping	A2,A7,A4, A5	B1,B2	C1,C2,C3	D1,D2,D3	E1,E2,E3
▪ E- learning	A8,A5	B1	C1,C2,C3	D1,D2,D3	E1,E2,E3
▪ Ethics in community	A5	B1	C1,C2,C3	D1,D2,D3	E1,E2,E3
▪ Community disaster	A5, A6	B1,B2,B3	C1,C2,C3	D1,D2,D3	E1,E2,E3
▪ Health promotion	A4,A5	B1,B2	C1,C2,C3	D1,D2,D3	E1,E2,E3
▪ Management of behavioral problems among different age groups	A9	B4	C1,C2,C3	D1,D2,D3	E1,E2,E3
▪ Rehabilitation and restorative care	A10	B5	C1,C2,C3	D1,D2,D3	E1,E2,E3

Course coordinator:

Prof. Dr. Amany Sobhy Sorour

Date: