



Faculty of Nursing



Zagazig University

# Nursing Program Specification

البرنامج المطور ( المعدل )

## Modified ILO's

**Faculty of Nursing,  
Zagazig University**

**2022-2025**

النسبة المئوية للمقررات التي تدرس في البرنامج التعليمي مرحلة البكالوريوس

النسبة المئوية	عدد الساعات الكلية (عملي ونظري)	عدد الساعات		عدد المقررات	مفتاح الكود	اسماء المقررات
		عملي	نظري			
71.6%	3480	2760	720	10	NUR	1- علوم التمريض الأساسية
15.4%	750	30	720	19	MED	2- العلوم الطبية
3.1%	150	-	150	5	HUM	3-العلوم الإنسانية
9.9%	480	120	360	12	ALL	4-العلوم المساعدة
100	4860	2910	1950	46		<u>المجموع</u>

ج- مستويات البرنامج ( في نظام الساعات المعتمدة): : لا يطبق نظام الساعات المعتمدة

## بيانات اساسية Basic knowledge

اسم البرنامج : بكالوريوس علوم التمريض

**Program Name: Bachelor Degree in Nursing Science**

تاريخ التطبيق الفعلى للبرنامج : 2022 / 10 / 22

نوع البرنامج: Single

المرحلة الجامعية الأولى ( √ ) دراسات عليا ( - ) ( ماجستير / دكتوراه )

لغة الدراسة: English

عدد الطلاب المقيدون بالبرنامج : ( 4129 ) طالب

الطلبة المسجلين بالكليه بعضهم لا يحضر فى بعض المقررات والعدد الفعلى الذى يحضر موضح بالبيانات التالى :

الفرقة	اعداد الطلبة الذكور	اعداد الطلبة الاناث	963
الأولى عام اللائحة الثانية معدلة			963
الثانية عام اللائحة الثانية معدلة			822
الثالثة عام اللائحة 1 اللائحة الثانية معدلة			760
الثالثة عام اللائحة 2 اللائحة الثانية معدلة			737
الرابعة عام اللائحة 1 اللائحة الثانية معدلة			420
الرابعة عام اللائحة 2 اللائحة الثانية معدلة			427

**نظام الدراسة فى البرنامج : الفصل الدراسى ( 8 ) الساعات المعتمدة ( √ )**

- 8 فصول دراسية ( 4 سنوات دراسية ) ، تعقب الفرقة الرابعة سنة تدريبية اجبارية ( 12 شهر ) بالمستشفيات تحت اشراف كلية التمريض فى المستشفيات الجامعية او مستشفيات وزارة الصحة والسكان بحيث يتوفر بها شرط التدريب. وذلك كمطلب مسبق للسماح للخريجين بمزاولة المهنة.

**نمط التعليم : تقليدى ( √ ) عن بعد ( √ ) مختلط ( √ )**

**عدد المقررات الدراسية : ( 46 ) مقرر دراسى**

الفرقة الاولى : 10 مقررات دراسية

الفرقة الثانية : 12 مقرر دراسى

الفرقة الثالثة : 11 مقرر دراسى

الفرقة الرابعة : 13 مقرر دراسى

**منسق البرنامج :**

ا.د/ هند صلاح الدين

التوقيع :

( استاذ تمريض النساء والولادة – كلية التمريض – جامعة الزقازيق )

**المقيم الخارجى ( واحد أو أكثر ) :**

ا.د/ عفت عبد الهادي الكرملوي- استاذ متفرغ – قسم تمريض صحة المجتمع – جامعة القاهرة

**وسائل الإتصال بالمؤسسة :**

**العنوان البريدى :** كلية التمريض – جامعة الزقازيق – محافظة الشرقية - مصر

**الموقع الإلكتروني :** [www.nursing.zu.edu.eg](http://www.nursing.zu.edu.eg)

**العنوان الإلكتروني :** <http://www.nursing.zu.edu.eg>

**تليفون :** 0552312009 **فاكس :** 0552312009

## توصيف برنامج دراسي مرحلة البكالوريوس

### أ. معلومات اساسية:

1- اسم البرنامج: بكالوريوس علوم التمريض

2- طبيعة البرنامج: احادي – Single

3- القسم العلمى المسئول عن البرنامج:

○ عميد الكلية : أ.د/ نادية محمد طه

○ وكيل الكلية لشئون التعليم والطلاب:

○ منسق البرنامج : أ.د/ هند صلاح الدين

○ ورؤساء الاقسام العلمية بالكلية:

عدد الاقسام العملية المسئولة عن تنفيذ البرنامج التعليمى من الكلية ( 7 ) اقسام علمية تخصص علوم التمريض و( 18 ) قسم علمى تخصصات العلوم الطبية المختلفة بالمشاركة فى تدريس ( 17 ) تخصصات العلوم الانسانية والمقررات المساعدة.

م	من الكلية	الاقسام العلمية بالكلية
1.	أ.د/ امل محمد الداخنى	قسم تمريض الاطفال
2.	أ.د/ أماني صبحى	قسم تمريض صحة المجتمع
3.	ا.م.د/هناء حمدى	قسم تمريض الصحة النفسية
4.	أ.د/هند صلاح الدين	قسم تمريض النساء والولادة
5.	أ.د/ فاطمة جودة	قسم ادارة خدمات التمريض
6.	أ.د/ فتحية عطية	قسم تمريض الباطنة والجراحة
7.	أ.د/ إيمان شكرى	قسم تمريض المسنين

4- تاريخ اقرار البرنامج 2018م

## 1- Program General Aims:

## 1- الأهداف العامة للبرنامج:

The aims of the program is to provide nursing students with the knowledge and skills necessary in providing high quality nursing care in core of competency to individuals, families, and communities in health and illness at preventive, curative and rehabilitative level. Baccalaureate Nursing program (B.Sc.) is focusing on:

1. Provide holistic and centered-based nursing care in different practice settings.
2. Utilize Evidence-Based nursing knowledge and practice during providing nursing care across all care settings ..
3. Integrate cognitive, creative, and critical thinking within a changeable environment for individuals, families, groups.with preferences, values,needs for communities' care.
4. Demonstrate effective communication and leadership skills with application of informatics and technology in the provision of quality nursing care within standards of practice for maintaining productive safe environment.
5. Collaborate with colleagues and members of the health care team to facilitate and coordinate teamwork, care provided for individuals, families,groups and communities.
6. Implements ethical principles,values, concepts, and decision making that apply to nursing and patient care in provision of high quality, safe, and effective nursing care.
7. Committed in participation for lifelong learning with preparing advanced curriculum models compatible with international curriculum.

## 2- Intended Learning Outcomes of the Program ILOS :

### - المخرجات التعليمية المستهدفة من البرنامج :

### A. Knowledge and Understanding:

### أ-المعرفة والفهم:

- A.1\*. Demonstrate knowledge of bio-psycho-social sciences in the context of nursing and critically apply this knowledge to the care of service users across the lifespan.

- A.2\***. Apply value statements in nurses' code of ethics with different age groups.
- A.3\***. Recognize principles of nursing management of common and life threatening problems in accordance with institutional/national legislations, policies considering patient/client rights.
- A.4\***. Identify determinants of health and principles of different levels of prevention for different age groups and settings.
- A.5\***. Describe principles of health care from the course of study as a body of knowledge for practicing in variety of health care setups.
- A.6\***. Identify scientific knowledge that professional judgments which will help in caring for patients/ clients with different health needs.
- A.7\***. Identify basic principles of research science to improve patient / client care through provide high quality of nursing care in various health care setting.
- A.8\***. Identify health education and promotion strategies of care that applied to client in various health care setting.
- A.9\***. Recognize responsibility and accountability for care within the scope of professional and practical level of competence.
- A.10.\*** State normal and abnormal structure and function of human body.

## **B. Intellectual Skills:**

## **ب-القدرات الذهنية:**

- B.1\***. Apply holistic and focused bio-psychosocial and environmental assessment of health and illness in diverse settings .
- B.2\***. Formulate specific nursing care plan to meet needs/ problems taking into account time frame, workload and available resources within the context of holistic care.
- B.3\***. Addresses the needs of individuals, families and communities across the life span.
- B.4\***. Assess evidence that underlie clinical nursing practice to offer new insights to nursing care for patients, families, and communities.

- B.5\***. Synthesize knowledge derived from the basic, medical, nursing, humanities courses for the development of decision making in practice.
- B.6\***. Identify different community resources for referral to assist the patient/client and family through transitions across the continuum of care.
- B.7\***. Communicate health information and counseling techniques appropriately and effectively with diverse populations.
- B.8\***. Use teaching / learning principles in implementing educational activities to patient/ client and subordinates.
- B.9\***. Synthesize clinical evidence in order to solve problems related to the management of patient care and the organization.
- B.10\***. Participate in informal and formal methods of teaching that correspond to the health of patient/client needs in different health care settings.
- B.11\***. Assess patient/ client condition to make informed health care decisions.

## **C- Professional and Practical Skills : المهارات المهنية والعملية**

- C.1\***. Apply their skills and competence appropriately to the essential care needs of all and complex care needs of their chosen field of practice.
- C.2\***. Apply holistic, systematic nursing assessment skills to prepare a plan of care in their identified field.
- C.3\***. Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.
- C.4\***. Act to protect patients and their families from unsafe, illegal, violence or unethical care practices in different community settings..
- C.5\***. Provide a safe environment for care through awareness of team dynamics, effective leadership and delegation and striving to constantly improve services in response to feedback.
- C.6\***. Protect patients and their families from unsafe, illegal, or unethical care practices in different work settings.
- C.7\***. Make referrals to appropriate community resources.

- C.8\***. Apply research methods related to area of practice that enable and use the best evidences to maintain safe work environment.
- C.9\***. Utilize quality indicators and benchmarks to evaluate the effect of improvements in the delivery of nursing care.
- C.10\***. Apply principles and concepts of leadership / management in different health care settings.
- C.11\***. Use a range of assessment techniques appropriate to the situation to identify relevant determinates of health, physical, psychosocial and cultural needs /problems.
- C.12\***. Use informal and formal methods of teaching appropriate to the patient/ client learning abilities.
- C.13\***. Document professional judgment, decisions taken and actions implemented.
- C.14\***. Use the available resources and competence of teaching/ learning efficiently and effectively.
- C.15\***. Implement change conducive to the improvement of health care provision.
- C.16\***. Measure critically the outcomes of nursing activities.

## **D. General and Transferable Skills**

د- مهارات عامة:

- D.1\***. Work effectively with a team with using different sources of data related to contemporary standards of practice and patient care.
- D.2\***. Manage effectively time, resources and sets priorities.
- D.3\***. Communicate clearly with interprofessional, social and therapeutic context.
- D.4\***. Participate in ongoing educational activities related to professional issues.
- D.5\***. Apply technologies and information systems to support provision of safe nursing care practice to individuals, families, and communities.
- D.6\***. Use reasoning and problem solving skills to make judgment/ decisions in prioritizing action.
- D.7\***. Evaluate the impact of computerized information management on the role of the nurse in providing holistic patient-centered care .
- D.8\*** Manage data to make decisions using information management system for providing holistic patient care.

- E.1-** Protect and promote patient/ client rights to autonomy, respect, privacy, dignity and access to information.
- E.2-** Act as a role model and mentor for less experienced nursing care providers and nursing students.
- E.3-** Communicate with patient/ client with a respect for different values, cultures, intellectual levels and emotional states.
- E.4-** Converse inter-professional collaboration, in a variety of settings to maximize health outcomes for the patients, families and communities.
- E.5-** Practice within behavioral norms into the interdisciplinary communication and the health care organizations.

### 3- Program Academic Standards: المعايير الأكاديمية للبرنامج:

تبنى الكلية المعايير الأكاديمية القومية المرجعية الصادره من الهيئه القومية لضمان جودة التعليم والاعتماد من مجالس اقسام فبراير 2012م ومن مجلس كليه 2012/5/7 ومن مجلس جامعة بتاريخ 30-8-2016 ثم اعادة اعتماده من مجلس الكلية 2018 /7 /6

**ملحوظة:** تبنى البرنامج المعايير الأكاديمية القومية المرجعية اصدار 2009—NARS وتم تعديل نواتج التعلم (ILOS) للبرنامج في ضوء دراسة الفجوة بين 2009-ILOS مع البرنامج الجديد بنظام الساعات المعتمدة والمتبنى للمعايير الأكاديمية القومية المرجعية الاصدار الثانى 2017-NARS والمعتمد من مجلس الكلية رقم 134 بتاريخ 13 / 9 / 2022 م

The program adopted the Egyptian National Academic Reference Standards, February' 2009- National Authority for Quality Assurance and Accreditation of Education (NAQAAE).

### National Academic Reference Standards (NARS)

#### 1.Attributes of the Graduates of Nursing:

The graduate must be able to:

- 1.1.** Be a critical thinker.
- 1.2.** Be a culturally oriented person.
- 1.3.** Be a professional role model.
- 1.4.** Be a competent health care provider.

- 1.5. Be a responsible leader /manager .
- 1.6. Be an effective health educator /communicator.
- 1.7. Practice within the ethical and legal framework of the profession.
- 1.8. Assumes responsibility for lifelong learning.
- 1.9. Apply knowledge learned in the basic, medical, humanistic and research courses as well as nursing courses in making decisions for nursing practice.
- 1.10. Utilize the nursing process (assessment, needs identification, planning, implementation and evaluation) as a framework for providing competent nursing care to patient/ client (individual, families and or communities) in different health care settings.
- 1.11. Utilize leadership/ management principles to manage work setting and empower other nurses to promote quality patient/ client care.
- 1.12. Establish professional therapeutic interactions with patient/ client and takes on an advocacy role during their interactions with the health care system.

## **2-Knowledge and Understanding:**

- 2.1- Delineates the basis of normal and abnormal human behaviors and interactions
- 2.2- States normal and abnormal structure and function of human body
- 2.3- Describes etiology, clinical picture, diagnoses and complications of common and life threatening problems affecting patients with different age groups
- 2.4- Recognizes principles of nursing management of common and life threatening problems in different age group.
- 2.5- Identifies determinates of health and principles of different levels of prevention for different age groups and setting
- 2.6- Recognizes principles and concepts of leadership/ management, education human interactions and research.

### **3-Practical and Clinical Skills:**

- 3.1- Uses a range of assessment techniques appropriate to the situation to identify relevant determinates of health, physical, psychosocial and cultural needs /problems.
- 3.2- Implements standardized protocols and guidelines when providing nursing care
- 3.3- Provides safe client/ patient nursing care.
- 3.4- Conducts appropriate nursing activities skillfully and in accordance with best evidence- based practices.
- 3.5- Makes referrals to appropriate community resources.
- 3.6- Uses informal and formal methods of teaching appropriate to the patient/ client learning abilities.
- 3.7- Documents professional judgment, decisions taken and actions implemented
- 3.8- Measures critically the outcomes of nursing activities.
- 3.9- Applies principles and concepts of leadership/ management in different health care settings.

### **4-Intellectual Skills:**

- 4.1-Synthesizes assessment data to formulate nursing diagnosis.
- 4.2- Formulates specific nursing care plan to meet needs/ problems taking into account time frame, workload and available resources with the context of holistic care.
- 4.3-Uses reasoning skills in prioritizing actions.
- 4.4- Synthesizes knowledge derived from the basic, medical, nursing, humanities courses for the development of decision making in practice.
- 4.5- Assists patient/ client to make informed health care decisions.
- 4.6-Synthesizes clinical evidence in order to solve problems related to the management of patient care and the organization.
- 4.7-Uses teaching/ learning principles in implementing educational activities to patient/ client and subordinates.

## **5-General and Transferable Skills:**

- 5.1- Works effectively with a team.
- 5.2- Manages effectively time, resources and sets priorities.
- 5.3- Applies communication skills in inter professional, social and therapeutic context.
- 5.4- Participates in ongoing educational activities related to professional issues.
- 5.5- Uses information technology.
- 5.6- Uses problem solving skills.

## **6-Attitude:**

- 6.1-Protect and promote patient/ client rights to autonomy, respect, privacy, dignity and access to information.
- 6.2- Act as a role model and mentor for less experienced nursing care providers and nursing students.
- 6.3- Communicate with patient/ client with a respect for different values, cultures, intellectual levels and emotional states .

## **3- Program Academic Reference Standards:**

National Academic Reference Standards (NARS April 2017) from National Authority for Quality Assurance and Accreditation of Education (NAQAAE) was adopted by the Faculty Council No. (118), date16/8/2019.

## **4-Reference Standard (Benchmark):**

The Benchmark is not needed to put up now due to the recently adopted of National Academic Reference Standards (NARS April 2017)from National Authority for Quality Assurance and Accreditation of Education (NAQAAE).

## **5- Program structure and contents:**

### **a- Program duration:**

The duration of study at the university Bachelor of Nursing Sciences is Four academic years divided into 8 semesters followed by mandatory internship year (12 months) in hospitals or hospitals of the Ministry of Health and Population that meet the training requirement.

## b- Program structure

- Hours No:

-Theory (1950) Practice (2910) Total (4860)

-Obligatory (✓) Selective (not applicable) optional (not applicable).

### -Study system:

1. Study in English is basic language and Arabic according to the requirements of each course.
2. The College Council, after taking the opinion of the concerned department council, and according to the nature of the academic courses, may decide to teach one or more courses in the hybrid style of education ( blended learning) ,so that the study in the course is 60% face-to-face and 40% in the distance education system.
3. It is not permissible to modify the scientific content of any course except after studying at least three semesters.

## c- Program structure:

### A. Knowledge and Understanding:

### أ- المعرفة والفهم:

المقررات التي تحقق المعايير القومية الأكاديمية القياسية لبرامج قطاع التمريض	نواتج التعلم المستهدفة من المقرر	المعايير القومية الأكاديمية القياسية لبرامج قطاع التمريض (NARS).
Health Education, Psychiatric Nursing, Human Relations.	A.10*,A.1*A.3*	2.1
Anatomy, pathology, Obstetrics and Gynecology Medicine,	A.7*,A.8*A.10*	2.2
Medical Surgical Nursing (1st year,1st term), Microbiology, Parasitology, Psychology, Medical Surgical Nursing (2nd year,1st term), Internal Medicine, Gastroenterology &Hepatology, Critical Medicine, Chest & Heart Disease, Neurology, Medical Surgical Nursing (2nd year,2nd term), General Surgery, Human Rights,,Infection control Urology, Ophthalmology, Orthopedic, ENT, Obstetric and Gynecological Nursing, Obstetrics and Gynecology Medicine, Forensic Medicine, Clinical Toxicology,	A.1* A.2* A.5* A.6* A.7* A.8* A.9*,A.10*	2.3

Pediatric Nursing, Pediatric Medicine & Surgery, Community Health Nursing, Public Health Administration, Epidemiology, Psychiatric Medicine, Nutrition and vital biochemistry		
Medical Surgical Nursing (1st year, 1st term), Medical Surgical Nursing (1st year, 2nd term), Medical Surgical Nursing (2nd year, 1st term), Critical Medicine, Medical Surgical Nursing (2nd year, 2nd term), Ophthalmology, ENT, Obstetric and Gynecological Nursing, Community Health Nursing,	A.3*, A.4*, A.5*, A.6*	2.4
Ophthalmology, Pediatric Nursing, Community Health Nursing, Public Health Administration.	A.3*, A.4*	2.5
Nursing Administration, Public Health Administration.	A.9* A.10*	2.6

Intended learning outcomes (Knowledge and Understanding) of faculty consistent with NARS & increase in A.1\*, A.4\*, A.5\*, A.6\*, A.7\*, A.8\*, A.9\*, A.10\*

منسق البرنامج      قائم باعمال وكيل الكلية لشئون التعليم والطلاب      عميد الكلية  
أ.د/ هند صلاح الدين      أ.د/ نادية محمد طه      أ.د/ نادية محمد طه

## B. Intellectual Skills:

## ب- القدرات الذهنية:

المقررات التي تحقق المعايير القومية الأكاديمية القياسية لبرامج قطاع التمريض	نواتج التعلم المستهدفة من المقرر	المعايير القومية الأكاديمية القياسية لبرامج قطاع التمريض (NARS).
Microbiology, Psychology, Medical Surgical Nursing (2 <sup>nd</sup> year, 1 <sup>st</sup> term), Internal Medicine, Gastroenterology & Hepatology, Critical Medicine, Chest & Heart Disease, Neurology, Medical Surgical Nursing (2 <sup>nd</sup> year, 2 <sup>nd</sup> term), Urology, ENT, Obstetrics and Gynecological Nursing, Pediatric Nursing, Community Health Nursing,	B.1*	4.1
Medical Surgical Nursing (1 <sup>st</sup> year, 2 <sup>nd</sup> term), Medical Surgical Nursing (2 <sup>nd</sup> year, 1 <sup>st</sup> term), Critical Medicine, Medical Surgical Nursing (2 <sup>nd</sup> year, 2 <sup>nd</sup> term), Infection	B.2*	4.2

<p>control , Orthopedic, Obstetrics and Gynecological Nursing, Health Education, Pediatric Nursing, Pediatric Medicine, Community Health Nursing, Public Health Administration, Psychiatric and Mental Health Nursing, Psychiatric Medicine,</p>		
<p>Parasitology, Medical Surgical Nursing (2nd year,1st term), Critical Medicine, Medical Surgical Nursing (2nd year,2nd term), General Surgery, Urology, Clinical toxicology, Community Health Nursing, Epidemiology, Nursing Administration . Microbiology, Parasitology, Physiology, Sociology, English Language (1st year, 2nd term), Medical surgical nursing (2nd year,1st term), pathology, English Language (2ndyear, 1st term), Internal medicine, Applied pharmacology, Gastroenterology &amp;Hepatology, Critical medicine, Chest &amp; Heart Disease, Neurology, Language (2nd year,2nd term), English Language (2nd year, 2nd term ,General Surgery, Infection control, Laboratory Investigation, Urology, Ophthalmology, Orthopedic, ENT, Applied nutrition, Obstetric and Gynecological Nursing &amp; Obstetrics and gynecology Medicine,</p>	<p>B.3*</p>	<p>4.2, 4.3</p>
<p>Medical Surgical Nursing (1st year,1st term), Nutrition, Vital Biochemistry, Anatomy, English Language (1st year, 1st term), Microbiology, Parasitology, Physiology, Sociology, English Language (1st year, 2nd term), Medical surgical nursing (2nd year,1st term), pathology, English Language (2ndyear, 1st term), Internal medicine, Applied pharmacology, Gastroenterology &amp;Hepatology, Critical medicine, Chest &amp; Heart Disease, Neurology, Language (2nd year,2nd term), English Language (2nd year, 2nd term ,General Surgery, Infection control, Laboratory Investigation, Urology, Ophthalmology, Orthopedic, ENT, Applied nutrition, Obstetric and Gynecological Nursing &amp; Obstetrics and gynecology Medicine, English Language (3rd year, 1st term), Health Education, Teaching Methods, Forensic Medicine, Clinical Toxicology, Pediatric Nursing, Developmental Psychology, English Language (3rd year, 2nd term), Pediatric Medicine, Statistics, Community Health Nursing, Nursing ,Public Health Administration, English Language (3<sup>rd</sup> year, 1st term), Epidemiology, Psychiatric nursing, Psychiatric Medicine, English Language (4<sup>th</sup> year, 2nd term, Nursing Administration ,Human Relations, Research Methodology.</p>	<p>B.4*</p>	<p>4.4</p>
<p>Pediatric Medicine, Obstetric andGynecological Nursing Microbiology, Parasitology, Physiology, Sociology, English Language (1st year, 2nd term), Medical surgical</p>	<p>B.5*</p>	<p>4.4</p>

nursing (2nd year,1st term), pathology, English Language (2nd year, 1st term), Internal medicine, Applied pharmacology, Gastroenterology &Hepatology, Critical medicine, Chest & Heart Disease, Neurology, Language (2nd year,2nd term), English Language (2nd year, 2nd term ,General Surgery, Infection control, Laboratory Investigation, Urology, Ophthalmology, Orthopedic, ENT, Applied nutrition, Obstetric and Gynecological Nursing & Obstetrics and gynecology Medicine,		
Medical Surgical Nursing (1 <sup>st</sup> year,1 <sup>st</sup> term), Medical Surgical Nursing (2 <sup>nd</sup> year,1 <sup>st</sup> term), Applied Pharmacology, Critical Medicine, Medical Surgical Nursing (2 <sup>nd</sup> year,2 <sup>nd</sup> term), General Surgery, Health Education, Pediatric nursing, Pediatric Medicine, Community Health Nursing, Nursing Administration, Psychiatric Medicine.	B.6*	4.5
Medical Surgical Nursing (2 <sup>nd</sup> year,1 <sup>st</sup> term), Medical Surgical Nursing (2nd year,2nd term), Obstetrics and Gynecology Medicine, Health Education, Nursing Administration, Research Methodology.	B.7*	4.6 4.7
Medical Surgical Nursing (1st year,1st term), Nutrition, Vital Biochemistry, Anatomy, English Language (1st year, 1st term), Microbiology, Parasitology, Physiology, Sociology, English Language (1st year, 2nd term), Medical surgical nursing (2nd year,1st term), , Internal medicine, Applied pharmacology, Gastroenterology &Hepatology, Critical medicine, Chest & Heart Disease, Neurology, Language (2nd year,2nd term), English Language (2nd year, 2nd term ,General Surgery, Infection control, Laboratory Investigation, Urology, Ophthalmology, Orthopedic, ENT, Applied nutrition, Obstetric and Gynecological Nursing & Obstetrics and gynecology Medicine, Health Education, Teaching Methods, Forensic Medicine, Clinical Toxicology, Pediatric Nursing, Growth and developmental stages, Pediatric Medicine, Statistics, Community Health Nursing, Nursing ,Public Health Administration, Epidemiology, Psychiatric nursing, Psychiatric Medicine, English Language (4th year, 2nd term, Nursing Administration , Human Relations, Research Methodology.	B.8*,	4.7
Medical surgical nursing (2nd year,1st term), Medical surgical nursing (2nd year,2nd term), Health Education, Nursing Administration (1), research Methodology, Applied pharmacology, Gastroenterology & Hepatology, Critical medicine, Chest & Heart Disease, Neurology,	B.9*	4.6

<p>Medical surgical nursing (2nd year,2nd term), English (2nd year, 2nd term ,General Surgery, Infection control, Laboratory Investigation,Obstetric and Gynecological Nursing &amp; Obstetrics and gynecology Medicine, English Language (3rd year, 1st term), Health Education, Teaching Methods, Forensic Medicine, Clinical Toxicology, Pediatric Nursing, Growth and Development Stages English Language (3rd year, 2nd term), Pediatric Medicine, Statistics, Community Health Nursing, Nursing (1), Public Health Administration, English Language (3rd year, 1st term), Epidemiology, Psychiatric nursing, Psychiatric Medicine, English Language (4th year, 2nd term, Nursing Administration (2), Human Relations, Research Methodology.</p>		
<p>Medical surgical nursing (2nd year,1st term), Medical surgical nursing (2nd year,2nd term), Health Education, Nursing Administration (1), research Methodology, Applied pharmacology, Gastroenterology &amp; Hepatology, Critical medicine, Chest &amp; Heart Disease, Neurology, Medical surgical nursing (2nd year,2nd term), English (2nd year, 2nd term ,General Surgery, Infection control, Laboratory Investigation, Urology, Ophthalmology, Orthopedic, ENT, Applied nutrition, Obstetric and Gynecological Nursing, Obstetrics and Gynecology Medicine,, English (3rd year, 1st term),</p>	B.10*	4.6,
<p>Medical Surgical Nursing (1st year,1st term), Nutrition, Medical surgical nursing (2nd year,1st term), ,General Surgery, Infection control, Laboratory Investigation, Urology, Ophthalmology, Orthopedic, ENT, Applied nutrition, Obstetric and Gynecological Nursing &amp; Obstetrics and gynecology Medicine, , English Language (3rd year, 1st term), Health Education, Teaching Methods, Forensic Medicine, Clinical Toxicology, Pediatric Nursing,</p>	,B.11*	4.5

Intended learning outcomes (Intellectual skills) of faculty consistent with NARS.

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## C. Professional and Practical Skills

## ج- المهارات المهنية والعملية

المقررات التي تحقق المعايير القومية الأكاديمية القياسية لبرامج قطاع التمريض	نواتج التعلم المستهدفة من المقرر	المعايير القومية الأكاديمية القياسية لبرامج قطاع التمريض (NARS).
Medical surgical nursing (2nd year,1st term), Medical surgical nursing (2nd year,2nd term), Psychiatric nursing, Nursing Administration .	C.1*, C.2*,C.11*	3.4
Community Health Nursing, Obstetric and Gynecological Nursing,, Pediatric nursing,	C.1*,C.2*,C.3*,C.9* C.11*	3.2
Medical surgical nursing (2nd year,1st term), Medical surgical nursing (2nd year,2nd term), Obstetric and Gynecological Nursing,, Pediatric nursing, Community Health Nursing, Psychiatric nursing, Geriatric Medicine ,Gerontological Nursing	C.3*, C.4*C.5*,C.6*, C.8*	3.3
Medical surgical nursing (1st year,1st term), Medical surgical nursing (2nd year,1st term), Medical surgical nursing (2nd year,2nd term), Obstetric and Gynecological Nursing,, Pediatric nursing, Community Health Nursing, Psychiatric nursing, Nursing Administration Human Relations, Psychiatric Medicine,Nursing ,Public Health Administration Geriatric Medicine ,Gerontological Nursing.	C.8*,C.9*,C.15	3.4
Community Health Nursing, Geriatric Medicine ,Gerontological Nursing,Obstetric and Gynecological Nursing.	C.7*	3.5
Medical surgical nursing (1st year,1st term),Pediatric nursing, Community Health Nursing, Gerontological Nursing,Obstetric and Gynecological Nursing. Medical surgical nursing (1st year,2ND term), Medical surgical nursing (2nd year,1st term), Medical surgical nursing (2nd year,2nd term).	C.12*,C.14*	3.6
Medical surgical nursing (1st year,1st term),Medical surgical nursing (2nd year,1st term), Medical surgical nursing (2nd year,2nd term),	C.13*	3.7
Pediatric Nursing, Medical surgical nursing (2nd	C.16*	3.8

year,1st term), Medical surgical nursing (2nd year,2nd term), Medical surgical nursing (1st year,1st term), Medical surgical nursing (1st year,2NDerm),		
Nursing Administration. Medical Surgical Nursing (1st year,1st term), Obstetrics and Gynecological Medicine, Community Health Nursing, ,Public Health Administration. Human Relations	C.10*	3.9

Intended learning outcomes (Professional and Practical Skills) of faculty consistent with NARS & increase in C.1\*, C.2\*, C.3\*,C.4\*,C.5\*,C.6\*,C.7\*,C.8\*,C10\*,C12\*,C13\*,C14\*,C15\*

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## D. General and Transferable Skills

## دمهارات عامة:

المقررات التي تحقق المعايير القومية الأكاديمية القياسية لبرامج قطاع التمريض	نواتج التعلم المستهدفة من المقرر	المعايير القومية الأكاديمية القياسية لبرامج قطاع التمريض (NARS).
Medical Surgical Nursing (1 <sup>st</sup> year,2 <sup>nd</sup> term Medical Surgical Nursing (2 <sup>nd</sup> year,1 <sup>st</sup> term), Critical Medicine, Medical Surgical Nursing (2 <sup>nd</sup> year,2 <sup>nd</sup> term), General Surgery,Infection control, Laboratory Investigation, Ophthalmology, Obstetrics and Gynecological Nursing, Pediatric nursing, Community Health Nursing, Nursing Administration (1), Public Health Administration, Epidemiology, Psychiatric and Mental Health Nursing, Nursing Administration (2)	D.1*	5.1
Medical Surgical Nursing (2 <sup>nd</sup> year,1 <sup>st</sup> term), Critical Medicine, Medical Surgical Nursing (2 <sup>nd</sup> year,2 <sup>nd</sup> term),Infection control Laboratory Investigation, Community Health Nursing, Nursing Administration (1), Psychiatric and Mental Health Nursing, Nursing Administration (2)	D.2*	5.2
Medical Surgical Nursing (1 <sup>st</sup> year,1 <sup>st</sup> term), Vital Biochemistry, Anatomy, , English Language (1 <sup>st</sup> year, 1 <sup>st</sup>	D.3*	5.3

<p>term), Medical Surgical Nursing (1<sup>st</sup> year,2<sup>nd</sup> term), Physiology, Psychology, English Language,Human Rights (1<sup>st</sup> year, 2<sup>nd</sup> term), Medical Surgical Nursing (2<sup>nd</sup> year,1<sup>st</sup> term), pathology, English Language (2<sup>nd</sup>year, 1<sup>st</sup> term), Internal Medicine, Applied Pharmacology, Gastroenterology &amp;Hepatology, Critical Medicine, Chest &amp; Heart Disease, Neurology, Medical Surgical Nursing (2<sup>nd</sup> year,2<sup>nd</sup> term), English (2<sup>nd</sup> year, 2<sup>nd</sup> term, General Surgery, Laboratory Investigation, Ophthalmology, orthopedic, ENT, Obstetric and gynecological Nursing, Obstetrics and Gynecology Medicine, English Language (3<sup>rd</sup> year, 1<sup>st</sup> term), Health Education, Pediatric Nursing, Developmental psychology, English (3<sup>rd</sup> year, 2<sup>nd</sup> term), Pediatrics, Statistics, Community Health Nursing, Nursing Administration , Public Health Administration, English Language (3<sup>rd</sup> year, 1st term), Epidemiology, Human Rights, Psychiatric and Mental Health nursing, Psychiatric , English Language (4<sup>th</sup> year, 2nd term, Human Relations.</p>		
<p>Pediatric Nursing, Obstetric and gynecological Nursing</p>	<p>D.4*</p>	<p>5.4</p>
<p>Medical Surgical Nursing (1<sup>st</sup> year,1<sup>st</sup> term), Nutrition, Anatomy, , English (1<sup>st</sup> year, 1<sup>st</sup> term), Microbiology, parasitology, Medical Surgical Nursing (1<sup>st</sup> year,2<sup>nd</sup> term), English Language,Human Rights (1<sup>st</sup> year, 2<sup>nd</sup> term), Medical surgical nursing (2<sup>nd</sup> year,1<sup>st</sup> term), Pathology, internal medicine, Applied pharmacology, Gastroenterology &amp;Hepatology, Critical medicine, Chest &amp; Heart Disease, Neurology, Medical surgical nursing (2<sup>nd</sup> year,2<sup>nd</sup> term),Infection control, Laboratory Investigation, Urology, Orthopedic, ENT, Applied Nutrition, Obstetrics and gynecological Nursing, English Language(3<sup>rd</sup> year, 1<sup>st</sup> term), Health Education, Teaching Methods, Forensic Medicine, Clinical toxicology, English (3<sup>rd</sup> year, 2<sup>nd</sup> term), Community Health Nursing, Nursing Administration (1), Public Health Administration, English Language (3<sup>rd</sup> year, 1st term), Psychiatric</p>	<p>D.5*</p>	<p>5.5</p>

nursing, English Language (4th year, 2nd term)		
Nutrition, Vital Biochemistry, Medical Surgical Nursing (2 <sup>nd</sup> year, 1 <sup>st</sup> term), pathology, internal medicine, Applied pharmacology, Gastroenterology & Hepatology, Critical medicine, Chest & Heart Disease, Neurology, Medical surgical nursing (2 <sup>nd</sup> year, 2 <sup>nd</sup> term), orthopedic, ENT, Applied nutrition, Obstetric and Gynecological Nursing, Obstetrics and Gynecology Medicine, Pediatric Nursing, Pediatric Medicine, Community Health Nursing, Epidemiology, Research Methodology	D.6*	5.6
Medical Surgical Nursing (1 <sup>st</sup> year, 1 <sup>st</sup> term), Nutrition, Anatomy, , English (1 <sup>st</sup> year, 1 <sup>st</sup> term), Microbiology, parasitology, Medical Surgical Nursing (1 <sup>st</sup> year, 2 <sup>nd</sup> term), English Language, Human Rights (1 <sup>st</sup> year, 2 <sup>nd</sup> term), Medical surgical nursing (2 <sup>nd</sup> year, 1 <sup>st</sup> term), Pathology, internal medicine, Applied pharmacology, Gastroenterology & Hepatology, Critical medicine, Chest & Heart Disease, Neurology, Medical surgical nursing (2 <sup>nd</sup> year, 2 <sup>nd</sup> term), Infection control, Laboratory Investigation, Urology, Orthopedic, ENT, Applied Nutrition, Obstetric and gynecological Nursing, English Language (3 <sup>rd</sup> year, 1 <sup>st</sup> term), Health Education, Teaching Methods, Forensic Medicine, Clinical toxicology, English (3 <sup>rd</sup> year, 2 <sup>nd</sup> term), Community Health Nursing, Nursing Administration, Public Health Administration, English Language (3 <sup>rd</sup> year, 1st term), Psychiatric Nursing, English Language (4th year, 2nd term)	D.7* D.8*	5.5 5.4

Intended learning outcomes (General and Transferable Skills) of faculty consistent with NARS & increase in D.5\*, D.7\*, D.8\*

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المقررات التي تحقق المعايير القومية الأكاديمية القياسية لبرامج قطاع التمريض	نواتج التعلم المستهدفة من المقرر	المعايير القومية الأكاديمية القياسية لبرامج قطاع التمريض (NARS).
Medical Surgical Nursing (1 <sup>st</sup> year,2 <sup>nd</sup> term), Medical Surgical Nursing (2 <sup>nd</sup> year,1 <sup>st</sup> term), Obstetrics and Gynecological Nursing, Pediatric Nursing, Community Health Nursing, Nursing Administration , Public Health Administration, Epidemiology, Psychiatric and Mental Health Nursing, Applied nutrition, Obstetrics and Gynecology Medicine, Psychiatric Medicine , Human Rights.	E.1*	5.1
Medical Surgical Nursing (1 <sup>st</sup> year,2 <sup>nd</sup> term), Medical surgical nursing (2 <sup>nd</sup> year,1 <sup>st</sup> term), Obstetric and gynecological Nursing, Pediatric Nursing, Community Health Nursing, Nursing Administration , Psychiatric and Mental Health Nursing, Nursing Administration (2), Obstetrics and Gynecology Medicine, Psychiatric Medicine .	E.2*	5.2
Medical Surgical Nursing (1 <sup>st</sup> year,2 <sup>nd</sup> term), Medical Surgical Nursing (2 <sup>nd</sup> year,1 <sup>st</sup> term) , Obstetric and Gynecological Nursing, Pediatric Nursing, Community Health Nursing, Nursing Administration, Psychiatric and Mental Nursing, Nursing Administration ,Health Education , Obstetrics and Gynecology Medicine, Psychiatric Medicine.	E.3*	5.3
Medical surgical nursing (1st year,2nd term), Medical surgical nursing (2nd year,1st term), Obstetric and gynecological Nursing,, Pediatric nursing, Community Health Nursing, Public Health Administration, Epidemiology, Psychiatric nursing, Nursing Administration ,Applied nutrition.	E 4*	5.3
Medical surgical nursing (1st year,2nd term), Medical surgical nursing (2nd year,1st term) , Obstetric and Gynecological Nursing, Pediatric nursing, Community Health Nursing, Psychiatric nursing, Nursing Administration ,Health education , Obstetrics and Gynecology Medicine, Psychiatric Medicine.	E 5*	5.1

Intended learning outcomes (Attitude) of faculty consistent with NARS

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**أ. مدة البرنامج:**

- 8 فصول دراسية تقسم الى ( 4 سنوات اكاديمية ) كل سنة دراسية تشمل فصلين دراسيين، تعقب الفرقة الرابعة سنة تدريبية اجبارية (12 شهر) بالمستشفيات تحت اشراف كلية التمريض في المستشفيات الجامعية او مستشفيات وزارة الصحة والسكان بحيث يتوفر بها شرط التدريب. وذلك كمطلب مسبق للسماح للخريجين بمزاولة المهنة.

**Program structure:****ب. هيكل البرنامج:**

The duration of study of Bachelor of Nursing Sciences is Four academic years divided into 8 semesters followed by mandatory internship year (12 months) under supervision of faculty of nursing in hospitals or hospitals of the Ministry of Health and Population that meet the training requirement.

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أسماء المقررات التي تدرس في البرنامج التعليمي المطور ( المعدل ) مرحلة البكالوريوس

عدد المقررات	أسماء المقررات	العلوم (الوحدات التعليمية)
10	<ol style="list-style-type: none"> <li>1. التمريض الباطني والجراحي (1)</li> <li>2. التمريض الباطني والجراحي (2)</li> <li>3. التمريض الباطني والجراحي(3)</li> <li>4. التمريض الباطني والجراحي(4)</li> <li>5. تمريض النساء والولادة</li> <li>6. تمريض الأطفال</li> <li>7. تمريض صحة المجتمع</li> <li>8. تمريض الصحة النفسية</li> <li>9. إدارة تمريض (1، 2)</li> <li>10. تمريض المسنين(1، 2)</li> </ol>	1-علوم التمريض الاساسية
19	<ol style="list-style-type: none"> <li>1. تشريح</li> <li>2. فسيولوجي</li> <li>3. تغذية وكيمايا حيوية</li> <li>4. ميكروبيولوجي ( بكتريولوجي + طفيليات )</li> <li>5. أمراض باطنه</li> <li>6. جراحة عامة</li> <li>7. باثولوجي</li> <li>8. أدوية تطبيقية</li> <li>9. علوم تشخيصية ( طرق التحكم في العدوى + فحوص معملية)</li> <li>10. تخصصات جراحة ( مسالك – رمد – عظام – انف وأذن)</li> <li>11. تخصصات باطنه( جهاز هضمي وكبد – طب الطوارئ – قلب و صدر – أعصاب )</li> <li>12. تغذية تطبيقية</li> <li>13. طب شرعي وسموم</li> <li>14. أمراض وجراحة أطفال</li> <li>15. أمراض النساء والتوليد</li> </ol>	2-العلوم الطبية الاساسية

	<p>16. وبائيات</p> <p>17. إدارة صحة عامة</p> <p>18. أمراض نفسية</p> <p>19. طب المسنين</p>	
عدد المقررات	أسماء المقررات	العلوم (الوحدات التعليمية)
5	<p>1. علم الاجتماع</p> <p>2. علم النفس</p> <p>3. علاقات إنسانية</p> <p>4. مراحل النمو والتطور</p> <p>5. حقوق إنسان ومكافحة الفساد</p>	3- العلوم الانسانية
12	<p>1-لغة انجليزية (1)</p> <p>2-لغة انجليزية (2)</p> <p>3-لغة انجليزية (3)</p> <p>4-لغة انجليزية (4)</p> <p>5-لغة انجليزية (5)</p> <p>6-لغة انجليزية (6)</p> <p>7-لغة انجليزية (7)</p> <p>8-لغة انجليزية (8)</p> <p>9-طرق بحث</p> <p>10-احصاء</p> <p>11-مهارات طرق التدريس</p> <p>12-تثقيف صحي</p>	4--العلوم المساعدة
46 مقرر		<u>المجموع</u>

عميد الكلية

أ.د/ نادية محمد طه

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أ.د/ نادية محمد طه

منسق البرنامج

أ.د/هند صلاح الدين

## النسبة المئوية للمقررات التي تدرس في البرنامج التعليمي مرحلة البكالوريوس

النسبة المئوية	عدد الساعات الكلية (عملي ونظري)	عدد الساعات		عدد المقررات	مفتاح الكود	اسماء المقررات
		عملي	نظري			
71.6%	3480	2760	720	10	NUR	2- علوم التمريض الأساسية
15.4%	750	30	720	19	MED	3- العلوم الطبية
3.1%	150	-	150	5	HUM	3-العلوم الإنسانية
9.9%	480	120	360	12	ALL	4-العلوم المساعدة
<b>%100</b>	<b>4860</b>	<b>2910</b>	<b>1950</b>	<b>46</b>		<b>المجموع</b>

ج- مستويات البرنامج ( في نظام الساعات المعتمدة): : لا يطبق نظام الساعات المعتمدة

### 4- Curriculum Structure and Contents:

د. مقررات البرنامج:

أ. الزامي:

ج- مستويات البرنامج ( في نظام الساعات المعتمدة): : لا يطبق نظام الساعات المعتمدة

### 4- Curriculum Structure and contents:

د. مقررات البرنامج:

الزامي:

### First Year:

الفرقة الأولى :

Course code	Course title	No of units	Weekly hours		Program ILOS covered (by No)
			lec	Lab	
First term/ Total no/week / 15 wk					
NUR 101	Medical Surgical Nursing	5	4	12	A1*,A2*,A3*,A4*,A5*, A6*,A7*,B1*,B2*,B3*,B4*,B5*,B6*,B7*,B8*, B9*,C1*,C2*,C3*,C4*, C5*,C6*,C7*,C8*,C9*, ,C10*,C11*,C12*,C13*, C14*, D1*,D2*,D3*,D4*,D5*, D6*,E1*,E2*,E3*,E4*

Med 201a	Nutrition & vital Biochemistry a. Nutrition	6	1	-	A1*,A2*,A3*,A4*,A5*, A6*,B1*,B2*,B3*, B4*,B5*,B6*,B7*,B8*, ,C1*,C2*,C3*,C4*, D1*,D2*,D3*,D4*, ,E1*,E2*,E3*
Med 201b	b. Vital Biochemistry	10	2	-	A1*,A2*,B1*,B2*,B3*, ,C1*,C2*,C3*,C4*, D1*,D2*,D3*,D4*, ,E1*,E2*
Med 202	Anatomy	13	3	1	A1*,A2*,A3*,A4*, B1*,B2*,B3*,B4*,B5*, ,C1*,C2*,D1*,D2*, E1*,E2*,
All.401	English Language	4	2	1	A1*,A2*,A3*,A4*,A5*, B1*,B2*,B3*,B4*,B5*,B6*, ,B7*,B8*,C1*,C2*,C3*, C4*,C5*,D1*,D2*,D3*, D4*, E1*,E2*
Med 203a	Microbiology & Parasitology Microbiology	8	1.5	-	A1*,A2*,A3*,A4*,A5*, B1*,B2*,B3*,B4*,B5*,B6*, ,C1*,C2*,C3*,C4*, D1*,D2*,D3*, ,E1*,E2*
Med 203b	Parasitology	4	1.5	-	A1*,A2*,A3*,A4*, A5*, B1*,B2*,B3*,B4*,B5*,B6*, ,B7*,C1*,C2*,C3*,C4*, C5*,D1*,D2*,E1*,E2*, E3*,E4*
<b>Second term / Total no/week / 15 wk</b>					
NUR 102	Medical Surgical Nursing	5	4	12	A1*,A2*,A3*,A4*,A5*, A6*,A7*, B1*,B2*,B3*,B4*, B5*,B6*,B7*,B8*,B9*, B10*,C1*,C2*,C3*,C4*, C5*,C6*,C7*,C8*,C9*, ,C10*,C11*,C12*,C13*, C14*,C15*, C16**D1*,D2*,D3*,D4*, D5*,D6*,E1*,E2*,E3*, E4*
Med 204	Physiology	9	3	-	A1*,A2*,A3*,A4*,A5*, A6*,A7*, B1*,B2*,B3*, C1*,C2*,D1*,D2*,D3*, E1*,E2*
Hum.301	Psychology	9	2	-	A1*,A2*,A3*,A4*,A5*, A6*,A7*, A8*,B1*,B2*,B3*,B4*,

					C1*,C2*,D1*,D2*, E1*,E2*
Hum.302	Sociology	3	2	-	A1*,A2*,A3*,A4*,A5*, A6*,A7*, B1*,B2*,B3*,C1*,C2*, C3*,*D1*,D2*,D3*, ,E1*,E2*,E3*,E4*
Hum.305	Human Rights	5	2	-	A1*,A2*,A3*,A4*,A5*, A6*,A7*, B1*,B2*,B3*,B4*, B5*,B6*,C1*,C2*,C3*, C4*,D1*,D2*,D3*,D4*, E1*,E2*,E3*
All.402	English Language	4	2	1	A1*,A2*,A3*,A4*,A5*, B1*,B2*,C1*,C2*, D1*,D2*,D3* ,E1*,E2*

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## Second Year:

## الفرقة الثانية:

Course code	Course title	No of units	Weekly hours		Program ILOS covered (by No)
			lec	Lab	
First term/ Total no/week / 15 wk					
NUR 103	Medical Surgical Nursing	5	4	12	A1*,A2*,A3*,A4*,A5*,A6*, A7*,A8*,B1*,B2*,B3*, B4*,B5*,B6*,C1*,C2*,C3*, C4*,C5*,C6*,C7*,C8*,C9*, C10*,C11*,C12*,C13*, C14*,C15*, D1*,D2*,D3*,D4*,D5*,D6,D 7*,D8*,E1*,E2*,E3* ,E4*,E5*
Med 205	Pathology	8	2	-	A1*,A2*,A3*,A4*, B1*,B2*,B3*, C1*,C2*, D1*,D2*,D3*, E1*,E2*
All.403	English Language	4	2	1	A1*,A2*,A3*,A4* B1*,B2*,B3*, C1*,D1*,D2,E1*,E2*
Med 206	Internal Medicine	6	3	-	A1*,A2*,A3*,A4*,A5*, A6*,B1*,B2*,B3*,B4*, C1*,C2*, D1*,D2*,D3*, E1*,E2*

Med 207	Applied Pharmacology	10	2	-	A1*,A2*,A3*,A4*, B1*,B2*,B3*,C1*,C2*, D1*,D2*,D3*,D4,E1*,E2*,E 3*,E4*
Med. 208a	Medical specialties a. Gastroenterology & Hepatology	11	1	-	A1*,A2*,A3*,A4*, ,B1*,B2*,B3*,B4*,C1*, C2*,C3*,D1*,D2*,D3*, E1*,E2*
Med. 208b	b.Critical medicine	12	1	-	A1*,A2*,A3*,A4*, B1*,B2*,C1*,C2*, D1*,D2*,D3*,D4*,E1*, E2*,E3*
Med.208c	c. Chest & Heart Disease	6	1	-	A1*,A2*,A3*,A4*, B1*,B2*,C1*,C2*, C3*D1*,D2*,D3*,E1*, E2*,E3*
Med. 208d	d. Neurology	19	1	-	A1*,A2*,A3*,A4*, B1*,B2*,C1*,C2*, C3*D1*,D2*,D3*,D4*, E1*,E2*,E3*
<b>Second term / Total no/week / 15 wk</b>					
NUR 104	Medical Surgical Nursing	5	4	12	A1*,A2*,A3*,A4*,A5*,A6*, A7*,A8*,B1*,B2*,B3*, B4*,B5*,B6*,B7*,B8*,B9*,B 10*,B11*,C1*,C2*,C3*,C4*, C5*,C6*,C7*,C8*, C9*, C10*,C11*,C12*,C13*, C14*,C15*, D1*,D2*,D3*,D4*,D5*, D6*,D7*,D8*,E1*,E2*,E3*, E4*,E5*
All.404	English Language	6	2	1	A1*,A2*,A3*,A4*, ,B1*,B2*,B3*,B4*, ,C1*,C2*,D1*,D2*,D3*, E1*,E2*,
Med. 209	General Surgery	6	3	-	A1*,A2*,A3*,A4*, B1*,B2*,B3*, B4*,B5*,B6*,C1*,C2*, D1*,D2*,D3*,D4,E1*,E2*,
Med. 210a	Infection control	6	1	-	A1*,A2*,A3*,A4*,A5*, A6*,B1*,B2*,B3*, B4*,B5*,B6*,B7*,B8*, ,C1*,C2*,C3*,C4*,C5*, ,C6*,D1*,D2*,D3*,D4*, D5*, E1*,E2*,E3*, ,E4*,E5*
Med. 210b	Laboratory Investigation	6	1	-	A1*,A2*,A3*,A4*,A5*, B1*,B2*,B3*, C1*,C2*,C3*.D1*,D2*, D3*, E1*,E2*,E3*
Med. 211a	Surgical specialties a. Urology	9	1	-	A1*,A2*,A3*, B1*,B2*,B3*,C1*,C2*, D1*,D2*,D3*,D4*,E1*

Med. 211b	b. Ophthalmology	13	1	-	A1*,A2*,A3*,A4*,A5*, B1*,B2*,B3*,B4*,C1*, C2*,C3*,D1*,D2*,D3*, E1*,E2*
Med. 211c	c. Orthopedic	4	1	-	A1*,A2*,A3*,A4*,A5*, B1*,B2*,B3*,B4*,C1*, C2*,C3*,D1*,D2*,D3*, E1*,E2*
Med. 211d	d. Ear, Nose & Throat (ENT)	6	1	-	A1*,A2*,A3*,A4*,A5*, B1*,B2*,B3*,B4*, C1*, C2*,C3*,D1*,D2*,D3*, E1*,E2*
Med. 212	Applied Nutrition	6	2	-	A1*,A2*,A3*,A4*,A5*, A6*,A7*, B2*,B3*, B4*,B5*,C1*,C2*,C3*, C4*, D1*,D2*,D3*,D4*,D5,E1*,E 2*,E3*,E4*

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### Third Year:

### الفرقة الثالثة :

Course code	Course title	No of units	Weekly hours		rogram ILOS covered (by No)
			lec	Lab	
<b>First term/ Total no/week / 15 wk</b>					
NUR 105	Obstetric and Gynecology Nursing	7	4	12	A1*,A2*,A3*,A4*,A5*,A6*, A7*,A8*,B1*,B2*,B3*,B4*, B5*,B6*,C1*,C2*,C3*,C4*, C5*,C6*,C7*,C8*,C9*, C10*,C11*,C12*,C13*,C14*, C15*, *D1*,D2*,D3*,D4*,D5*,D6*, E1*,E2*,E3*,E4*,E5*
Med. 213	Obstetrics and Gynecology Medicine	Obstetric s (12) Gynecology (8)	2	-	A1*,A2*,A3*,A4*,A5*,A6*, B1*,B2*,B3*,B4*,B5*,C1*, C2*,C3*,C4*,C5*, D1*,D2*,D3*,D4*,E1*,E2*, E3*,E4*
All.405	English Language	7	2	1	A1*,A2*,A3*,B1*,B2*,B3*, C1*,C2*,D1*,D2*,D3*,E1*, E2*,E3*
All 409	Health Education	4	2	-	A1*,A2*,A3*,A4*,A5*,A6*, A7*,A8*, B1*,B2*,B3*, B4*,B5*,B6*,B7*,B8*,B9*, B10*,C1*,C2*,C3*,C4*,C5*, C6*,C7*,C8*,C9*,

					,C10*,C11*,C12*,C13*,C14*,D1*,D2*,D3*,D4*,D5*,D6*,E1*,E2*,E3*,E4*,E5*
All.410	Teaching Methods	7	2	-	A1*,A2*,A3*,A4*,A5*,A6*,B1*,B2*,B3*,B4*,C1*,C2*,D1*,D2*,D3*,E1*,E2*
Med. 214a	Forensic medicine & Clinical Toxicology	Forensic medicine (11)	2	-	A1*,A2*,A3*,A4*,A5*,A6*,B1*,B2*,C1*,C2*,D1*,D2*,D3*,E1*,E2*
Med. 214b		Clinical Toxicology (9)			A1*,A2*,A3*,A4*,A5*,B1*,B2*,B3*,C1*,C2*,C3*,D1*,D2*,D3*,E1*,E2*,E3*
<b>Second term / Total no/week / 15 wk</b>					
NUR 106	Pediatric Nursing	10	4	12	A1*,A2*,A3*,A4*,A5*,A6*,A7*,A8*,A9*,B1*,B2*,B3*,B4*,B5*,B6*,B7*,B8*,B9*,C1*,C2*,C3*,C4*,C5*,C6*,C7*,C8*,C9*,C10*,C11*,C12*,C13*,C14*,C15*,C16*,D1*,D2*,D3*,D4*,D5*,E1*,E2*,E3*,E4*,E5*
Hum.303	Growth and Development Stages	12	2	-	A1*,A2*,A3*,A4*,A5*,A6*,B1*,B2*,B3*,C1*,C2*,C3*,D1*,D2*,D3*,D4*
All.406	English Language	7	2	1	A1*,A2*,A3*,B1*,B2*,B3*,C1*,D1*,D2*,E1*,E2*
Med. 215	Pediatric MEDICINE	14	2	-	A1*,A2*,A3*,A4*,A5*,A6*,B1*,B2*,B3*,B4*,B3*,B4*,B5*,B6*,C1*,C2*,C3*,C4*,C5*,D1*,D2*,D3*,D4*,E1*,E2*,E3*,E4*,E5*
All.411	Statistics	5	2	-	A1*,A2*,A3*,A4*,B1*,B2*,C1*,C2*,D1*,D2*

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Course code	Course title	No of units	Weekly hours		Program ILOS covered (by No)
			lec	Lab	
<b>First term/ Total no/week / 15 wk</b>					
NUR 107	Community Health Nursing	7	4	12	A1*,A2*,A3*,A4*,A5*,A6*,A7*,A8*,A9*,B1*,B2*,B3*,B4*,B5*,B6*,B7*,B9*,B10*,B11*,C1*,C2*,C3*,C4*,C5*,C6*,C7*,C8*,C9*,C12*,C14*,C15*,D1*,D2*,D3*,D5*,D6*,D8*,E1*,E2*,E3*,E4*,E5*
NUR 108	Nursing Administration	8	2	6	A1*,A2*,A3*,A5*,A6*,A7*,A9*,B4*,B5*,B7*,B8*,B9*,B10*,C1*,C2*,C3*,C5*,C7*,C8*,C9*,C10*,C12,C13*,C14*,D1*,D2*,D3*,D4*,D5*,D6*,D7*,E1*,E2*,E3*,E4*
Med. 216	Public Health Administration	8	2	-	A1*,A2*,A3*,A4*,A5*,A6*,A7*,A8*,A9*,A10*,B1*,B2*,B3*,B4*,B5*,B6*,B7*,C1*,C2*,C3*,C4*,C5*,C6*,C7*,D1*,D2*,D3*,D4*,D5*,E1*,E2*,E3*
All.407	English Language	5	2	1	A1*,A2*,A3*,A4*,A5*,B1*,B2*,B3*,C1*,C2*,D1*,D2*,E1*,E2*
Med. 217	Epidemiology	6	2	-	A1*,A2*,A3*,A4*,A5*,A6*,A7*,B1*,B2*,B3*,B4*,B5*,B6*,C1*,C2*,C3*,C4*,C5*,C6*,C7*,C8*,C9*,D1*,D2*,D3*,D4*,D5*,E1*,E2*,E3*,E4*
NUR 110	Gerontological Nursing	6	2	8	A1*,A2*,A3*,A4*,A5*,A6*,A7*,A8*,A9*,A10*,B1*,B2*,B3*,B4*,B5*,B6*,B7*,B8*,B9*,B10*,C1*,C2*,C3*,C4*,C6*,C7*,C8*,C9*,C10*,C11*,C12*,C13*,C14*,D1*,D2*,D3*,D4*,D5*,D6*,D7*,E1*,E2*,E3*,E4*,E5*
<b>Second term / Total no/week / 15 wk</b>					
NUR 109	Psychiatric and Mental Health Nursing	3	4	12	A1*,A2*,A3*,A4*,A5*,A6*,A7*,A8*,B1*,B2*,B3*,B4*,B5*,B6*,B7*,B8*,B9*,B10*,C1*,C2*,C3*,C4*,C6*,C7*,C8*,C9*,C10*,C11*,C12*,

					D1*,D2*,D3*,D4*,D5*, E1*,E2*,E3*,E4*,E5*
Med. 218	Psychiatric Medicine	7	2	-	A1*,A2*,A6*,B2*,B4*,B6*,D 3E1*E2*E3*
All.408	English Language	7	2	1	A1*,B4*,C1*,D3*,D5*
Hum.304	Human Relations	7	2	-	A1*,A2*,A3*,A4*,A5*,A6*, ,A7*,A8*,A9*,B1*, B2*,B3*,B4*,B5*,B6*,B7* C1*,C2*,C3*,C4*,C6*,C7*, C8*,C9*,D1*,D2*,D3*,D4*, D5*, E1*,E2*,E3*,E4*,E5*
All.412	Research Methodology	5	2	-	A1*,A2*,A3*,A4*,A5*,A6*, B1*,B2*,B3*,B4*,B5*,C1*,C2 ,C4*,D1*,D2*, D3*,E1*,E2*
Med.219	Geriatric Medicine	6	2	-	A1*,A2*,A3*,A4*,A5*,A6*, ,A7*,A8*,A9*,B1*, B2*,B3*,B4*,B5*,C1*,C2*, C3*,C4*,C5*,C6*, ,D1*,D2*,D3*,D4*,D5*, E1*,E2*,E3*,E4*

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## 5- Course Specifications: 1-محتويات المقررات:

(راجع استمارة توصيف المقررات)

4- متطلبات الالتحاق بالبرنامج:

### 6- Program Admission Requirements: The student should obtain:

- General Secondary Certificate of the science section or an equivalent certificate.
- The first language of him must be English.
- Student should pass the admission exam that is endorsed by the faculty council.
- The Faculty accepts students who have graduated from the Technical and Health Institute (Nursing section) with new qualifications according to co-ordination office of the Egyptian Universities affiliated to the Supreme Council of Universities with a minimum score 75% of the total grades and those

graduates will join the second year of the undergraduate program, around 10% from the total number of the students registered in the second year.

- The Faculty accepts the students transferred from other nursing Faculties after reviewing the courses and made equation and the students take other subjects that did not meet the teaching hours according to the rules of the Faculty
- Admission of students from other countries according to the Supreme Council of Universities laws.

#### 7- القواعد المنظمة لاستكمال البرنامج:

### **7- Regulations for Student Progression and Program Completion:**

- The duration of the study bachelor's degree of nursing sciences is four academic study years (**8 semesters** ) followed by one mandatory internship year under the supervision of the faculty.
- All courses are in English except for four human sciences courses. (Sociology, psychology, human relation and growth and development) which are in Arabic.
- The attendance ratio should be 75% to permit the student enter the final exam of any courses.
- The students are promoted to the next year if they succeed in all courses or failed / absent with permission in not in more than tow courses other than nursing.
- The students can perform exams in failed course with students in the year who study these courses and his success considered pass degree.
- For the partition courses such as English (1, 2) and computer (1, 2). The students considered succeed in the course if he succeeds in the two parts of the courses. But if he fails in the whole total score of the course he will can perform the exam in the part of the course which he fail with the student who study this course.
- The student will be forbidden to enter the final nursing course exam if he or she did not complete the lower level of success score of annul tasks and clinical courses (at least 60% from the total score). Therefore will repeat the course theoretically and clinically in the following year.

## **8. Internship Year:**

Planned training program with clinical practice in different specialty settings of the university hospitals or hospitals of the Ministry of Health and Population that meet the training requirement, for a period of one year following which the intern is evaluated and receives the internship certificate and is granted the bachelor's degree of nursing sciences

**9- طرق وقواعد تقييم المتحقيين بالبرنامج:**

## **9- Student Assessment Methodologies:**

Overall, the assessments demonstrated the students' knowledge and understanding of relevant material and, where applicable, showed the link between theory and practice. The achievements match both the intended learning outcomes and the level of award. A wide range of assessment methods are used to reflect the variety of learning and teaching practices and the level and type of knowledge and professional skills and competencies being developed in the program.

The timing and scope of assessment activity is designed to promote and judge the student attainment.

## **10- Teaching and Learning Methods for the program courses:**

**10- طرق واساليب التدريس والتعلم للبرنامج:**

### **Teaching and learning Methods**

1. Lectures.
2. Practical training/ laboratory.
3. Seminar.
4. Class Activity.
5. Case Study.
6. Other assignments/home work.
7. Interactive presentations .
8. Brainstorming.
9. Discussions .
10. Demonstrations.
11. Role play.
12. Distance Electronic learning.
13. Blended learning.

## **11- Student Assessment / Evaluation Methodologies:**

The student is evaluated on the following:

1. Practical training for practical courses, semester work and periodic exams that are held during the semester.
2. Written, oral and practical exams held at the end of the semester.
3. If the student fails in a course, he must repeat the course as a study and an exam, and the highest acceptable score is calculated for him and included in his cumulative average.

### **4. The marks of nursing subjects are estimated as follows:**

- A. **Theoretical nursing courses:** 70% of the final mark written and 30% of the semester work.
- B. **Practical nursing courses:** a practical test (at the end of the semester) 40% of the semester work (research or reports, or any other educational activities for the course + clinical training) 60%.
- C. **Grades for non-nursing subjects** are estimated as follows: 80% of the final written score and 20% of the semester work.

**1. Formative evaluation** (Online assessment via Microsoft Teams and Googleclassroom electronic platforms)

- a. Hospital periodical evaluations (Observation checklists)
- b. Assignments and case studies.
- c. Quiz. / laboratory work

**2. Summative evaluation** (Electronic evaluation & Correction)

- a. Final practical exam
- b. Midterm exam
- c. Final Written exam
- d. Final Oral exam
- e. Semester works.

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**12- Evaluation Methodologies of Program Modified ILO's:**

Evaluator	Tool	Sample
1-Senior students (fourth year student)	Questionnaire and group discussion	70%
2- Alumni / graduates	Questionnaire	60%
3- Stakeholders ( employers )	Questionnaire	66%
4- External evaluator (s) External examiner (s)	Feedback & Comments Interview and Report for programs and courses external evaluation	Report 1-2
5- Patients	Questionnaire	...
6- Academic faculty staff	Questionnaire	81%
Another Methods	Committee for review standard, educational program and courses	

التاريخ: 2022/ 10/ 22

التوقيع :

المسئول عن البرنامج :

عميد الكلية

أ.د/ نادية محمد طه