Bachelor of Veterinary Medicine-Pets Medicine and Care (PMC)

Zagazig University<br>Faculty of Veterinary Medicine

# Program Specification 

# Bachelor of Veterinary Medicine <br> (Pets Medicine and Care) <br> (BVMSc-PMC) 

(Credit hours)
(2022-2023)

Faculty Council approval date: 8/8/2022
Ministry decree: 23/8/2020

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Program Specification Faculty of Veterinary Medicine - Zagzig University (2022-2023)

## Zagazig University

## Faculty of Veterinary Medicine

## Program specification (2022-2023)

## A. Basic information

1. Program Title: Bachelor of Veterinary Medical Sciences- Pets Medicine and Care (BVMSc-PMC)
2. Program type: Single

## 3. Total credit hours

Lecture: 111 CH Practical: 78 CH Training: 1 CH Total: 190
Core courses: 168 CH University courses: 2 CH Elective courses: 20 CH

## 4. Teaching departments <br> a- Faculty Departments

1. Anatomy and Embryology
2. Histology and Cytology
3. Biochemistry
4. Physiology
5. Animal Wealth Development
6. Behaviour and Management of Animal, Poultry and Aquatics
7. Pathology
8. Microbiology
9. Nutrition and Clinical Nutrition
10. Pharmacology
11. Parasitology
12. Virology
13. Clinical Pathology
14. Forensic Medicine and Toxicology
15. Surgery, Anesthesiology and Radiology
16. Fish Diseases and Management
17. Food Control
18. Animal Medicine
19. Theriogenology
20. Avian and Rabbit Medicine
21. Zoonoses
22. Veterinary Public Health

* Dean's capinet nominates the responsible staff members for the teaching and learning of (Human rights)

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## B- External Institutions

i. ELP Centre of Zagazig University "English Language and Terminology"
ii. Biophysics: Faculty of Science
5. Date of program approval: The program was approved by the Ministry decree No 2862 on 23/8/2020.
6.The start date of the study in the program: 2021-2022.

## 7-Date of program specification approval:

According to the approved reviewing study (2020) for adoption and application of NARS 2009 and justification matching of program specification to fulfill the NARS, the Bachelor of Veterinary Medical Sciences (Pets Medicine and Care) program was reviewed and approved (Faculty council 8/8/2022).

## 8-Coordinator: Dr. Nesma Ibraheim Mohammad Ali El-Naseery 9-External evaluator: Committee nominated by Faculty Council. Prof. Dr. Zakia Atia Mohammed Ahmed professor of animal health ,Faculty of veterinary medicine, Cairo university Internal evaluator: <br> Dr. Shereen El-Sayed Assistant professor of behavior, Faculty of veterinary medicine

## Zagazig university

10- The last date of program specification program 8/8/2022

## B. Professional Information

## 1 - Program aims

The program aims to introduce new fields of pets' medicine and care in accordance with national standards in the veterinary medical sciences and develop the skills of graduates with appropriate training in specialized sites internally and externally. The main objective of the Faculty of Veterinary Medicine-Zagazig University is to supply the local, national, and regional societies with highly qualified veterinarians in the field of pets' medicine and care with presenting good services to community. After successfully completing the programme, the

undergraduates will have acquired knowledge, intellectual, practical and general transferable skills that enable them to obtain:

1. Full knowledge of the different diseases that may affect the pet animals and the recent diagnostic methods, therapeutic and preventive procedures.
2. Full knowledge of how to protect humans from zoonotic diseases that can transmitted by pets.
3. Full knowledge of proper management and care in terms of housing, care and behaviours, nutrition, reproduction, and appropriate environmental conditions.
4. Perform surgical treatments and solve obstetric and reproductive problems for pets.
5. Assess the health of pets and their drinking water.
6. Introducing the system of critical care medicine, emergency medicine and intensive care in the field of pets.
7. Conducting complete animal clinical examinations, whether for individual animals or the herd, with knowledge of how to control and deal with different animals.
8. Diagnose diseases that affect animals in a proper way, using different methods of diagnosis such as laboratory examination, use of ultrasound and radiography as well as zoonotic diseases between humans and animals, and how to prevent or treat them.
9. Determine, evaluate, and correct the nutritional status of pets and provide guidance on breeding principles and proper nutrition.
10. understanding of how to reduce the risks of pollution, infection and the accumulation of germs in buildings and farms, knowledge of methods of safe disposal of the carcass after death, euthanasia and examination before and after death.

## 2 - Intended learning Outcomes (ILOs)

## a-Knowledge and Understanding

By completion of this program, the graduates should be able to
a.1- Define the root, suffix, and prefix of veterinary medical terms, basic anatomical topographical terms, embryological, and behavioral terminologies related to pets' medicine and care.
a.2- Identify terms used in zoonoses \& Laboratory safety related to pets' medicine and care. Additionally, fish diseases \& management terminology.
a.3- Acquire a basic background in veterinary anatomy and histology to understand architecture of normal tissues and organs of animals including pets, birds, and fish.
a.4- Recognize the veterinary developmental anatomy (embryology, fetology) and cellular ultrastructural characterization of animals, birds, and fishes, with more concern to pets.
a.5- Recognize biological process's function, molecular pathway, and biochemical of each body component cells, tissues, organs, and organ systems as well as body fluids for maintaining the body's homeostasis of animals with special reference to pet animals.
a.6- Acquire basic concepts of biostatistics biophysics and biochemistry and their applications related to veterinary medicine, particularly pets medicine and care.
a.7- Identify genetic principles, theories, and their applications in veterinary medicine with more concern to pets.
a.8- Acquire complementary sciences for computer skills related to management in veterinary medicine and Animal welfare demands, with more concern to pets.
a.9- Recognize the principles mechanisms and function of animals, poultry, and aquatics behavior, as well as principles of breeding and management of pet animals
a.10- Acquire scientific basis of nutrient requirements and feed intake necessary for growing and production stages of animals, birds, and fishes, particularly pets, with point out the related metabolic disorder and feeding management in diseased condition.
a.11- Distinguish common animals, poultry, and fish breeds within their localities, with main interest to pets.
a.12- Identify normal reproductive behavior and physiological experiments to evaluate the reproductive efficiency, as well as abnormal reproductive behavior of poultry and animals including pets.
a.13- Identify the basic of health maintenance, welfare applications, and production for animals, birds, and fishes with more concern to pets.
a.14- Identify the economic impact and factors influencing choice of improving delivery of veterinary health care as well as animal production (genetic lines and artificial insemination) beside special pet animal care.
a.15- Recognize the causation of non-infectious diseases as inherited diseases (genetic disorders including autoimmune disease), deficiency diseases (nutritional disorders), neoplastic disorders, environmental disorders (household hygiene sanitation condition, source of food \& water, and interface zone) in animals, fish, and birds, particularly pets.
a.16- Recognize the agent causation of immediate or infectious diseases (viruses, bacteria, fungi, protozoa, and helminthic) and explain the ways in which they operate on the body of animals, fish, and birds, with special reference to pets.
a.17- Recognize underlying factors of disease causation as trauma, inflammatory imbalance, immune imbalance, microbiological imbalance, toxic chemical exposure, poisonous plants, and toxic emotion (environmental stress, fear).
a.18- Identify the etiology, source, reservoir, mode of transmission and control of zoonotic diseases, particularly diseases can get from pets.
a.19- Recognize the body fluid alterations (clinical pathological testing) and tissue lesions (pathological macro and microscopic appearance) of the major organ systems in the animals, birds, and fishes that are seen in various diseases, particularly pets.
a.20- Acquire the value of scientific methods steps in establishing the laboratory diagnosis for various diseases of animals, birds, and fishes, with more concern to pets.
a.21- Acquire the basic principles of pharmacology, specific drugs, interactions, drug dosages, withdrawal times for drugs in production animals, and legal considerations to allow quick decisions on drug therapy and clinical veterinary pharmacology with major concern to pet prescriptions.
a.22- Identify quality control in the pharmaceutical industry to test the drugs (microbiological purity, physical, and chemicals stability) in their various stages of production to release the manufacturing process and market drugs as safe and therapeutically active formulations.
a.23- Identify the effects of veterinary drug residues from food animal products on human public health and how to management such hazards.
a.24- Recognize general and specific pattern of veterinary epidemiology for establishing prevention and control programs, including vaccine development and delivery, environmental \& hygienic improvements, enhancement of nutritional status, and behavioral changes of animals, birds, and fishes, particularly pet.
a. 25 Identify basics of forensic medicine and toxicology in addition to different types, sources of toxicants, how to detect them and treat their effects on the animals, fishes, birds, particularly pets.
a.26- Identify pathophysiology, clinical \& laboratory diagnosis, and treatment of general and special internal diseases affecting animals, with major concern to pets.
a.27- Define basic considerations and requirements in the field of general surgery, veterinary anesthesia, pain management, veterinary surgical operations focusing on surgical emergencies and plastic surgery in animals, particularly pets
a.28- Recognize scientific diagnostic procedure, treatment, management, and prevention of infectious Diseases of animals, with major concern to pets.
a.29- Identify information about animal reproductive system, pregnancy, semen cryopreservation, abnormal conditions affecting animal reproduction, veterinary theriogenological operations, causes of teratogenesis, types of fetal malformations, and techniques of pet embryo transfer.
a.30- Recognize the most appropriate diagnosis and differential diagnosis list for accurate diagnoses and effectively plan treatment in animals, birds, and fish diseases, particularly pets.
a.31- Recognize clinical diagnostic approach as diagnostic imaging (radiography, ultrasonography, computed tomography, and Magnetic resonance imaging (MRI) and diagnostic testing for specific microorganisms; and then therapeutic considerations and management for animal diseases with more concern to pets.
a. 32 Recognize the epidemiological triad (agent, host, and environment) of pet infectious diseases to control and accurate measurements of Veterinary quarantine.
a.33- Identify quarantine procedures to slaughter animals, breeding animals, infected animal, Pets, animal products, animal by-products, biological products, semen, embryos, veterinary medical products for the protection of animal and human health.
a.34- Recognize adulteration of milk, meat and their products beside detection technique of adulteration.
a.35- Identify the basics of judgment of meat, fish and poultry carcasses and their products and knowledge of statutory requirements for animal transport, slaughterhouses and storage of meat and its products.
a.36- Identify permissible limits of pollutants in water, feed and air \& soil contents.
a.37- Recognize Portray the application of disinfectants in different situations (self, labs, farms, veterinary pet clinics $\qquad$ etc.).
a.38- Recognize appropriate euthanasia of poultry, and animals including pets, ensuring personal and environmental safety as well as carcass disposal.
a.39- Identify principles of control of emerging and exotic of zoonotic and pet animal diseases.
a.40- Identify ethics and new laws regarding the use of animals in biomedical research to govern humane handling, housing, care, treatment, and transportation of animals.
a.41- Identify the laws and ethical codes relevant to food hygiene (meat and milk products).
a.42- Recognize history of Veterinary Medicine, communication skills basics, human and animal rights.

## b - Intellectual skills

By completion of this program, the graduates must be able to:
b.1-Determine the important questions originating from different animals and pet animal's cases interaction.
b.2- Detect the possible causes of different cases appearing in pet animals.
b.3-Differantiate between the environmental causes of pet animal diseases and diseases due to different types of infection bacterial, viral, and parasitological.
b.4- Detect the effect of toxic substances present in pet animals' habitat and sudden occurring of disease conditions
b.5- Interpret the collected scientific data from clinical observations from animals and different specimen analysis with special reference to pet animals.
b.6- Interpret the collected scientific data from specimen analysis for different animals with special reference to pet animals.
b.7- Analyze the collected data from different pet animals depending on conflicting data and hypothesis.
b.8-Compare between the collected data from pet animal diseases with relation to its method of collection by different data collection methods.
b.9-Categorize the pet animal diseases depending on understanding the collected data and normal anatomical ,histological, biochemical, genetical and physiological conditions in animals.
b.10-Restructure the collected scientific data according to its fundamental role in occurrence of animals and pet animal disease conditions.
b.11- Choose from different available choices of management, feeding and zoonotic importance regarding different conditions occurring in animals, fish with main interest to pets.
b.12- Compare between different approaches for solving different conditions in pets according to its suitability for application.
b.13- Determine the best practical approach to deal with pet animal's diseases regarding the control and prevention of diseases.
b.14- Relate between nutrition, animal care and prevention of recurrency of diseases in different animals, and fish, with major concern to pets.
b.15- Determine the most common scientific terms that help in understanding the data collected from different pet clinical cases.
b.16- Choose the most appropriate genetically and statistically analysis of collected data for a rigorous approach to problem identification and solving.
b.17- Employ the different diagnostic methods for helping in treating diseased pet animals.
b.18- Interpret the surgical conditions occurring in pet animals and the information they need to provide optimal patient care in an emergency situation.
b.19- Classify internal disorders in different pet animals by using differential diagnosis for reaching the most appropriate solutions.
b.20-Determine the importance of keeping proper pet animal hygiene, management, nutrition and deductively find the possible causes of problems in pets keeping.
b.21- Interpret the importance of genetics in solving many clinical problems occurring in animals, and fishes, particularly pets.
b.22- Interpret the different pathological lesions occurring in pet animals for proper differential diagnosis of different diseases.
b.23- Detect the important reproductive problems appearing in pet animals and causes serious problems for the owners
b.24- Determine the most important clinical pathological tests helping in proper diagnosis.
b.25- Relate life- long learning about new techniques for diagnosis of different pet animal's diseases.

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b.26-Determine the new histopathological, pathophysiological, and biochemical techniques helping in solving of pet animal's disease problem.
b.27- Restructure the updated clinical skills for dealing with pet animals and decreasing disease transmission between human and animals.
b.28- Determine the best techniques helping in increasing the production in and keeping pet animals healthy by long life caring and balanced rations.
b.29- Employ the recent genetical and statistical techniques of data analysis for lifelong learning of updates.

## c - Professional and practical skills

By completion of this program, the graduates must be able to:
c.1- Employ all the gained knowledge, information and data to apply in the laboratory and the clinic.
c.2- Organize the pet animals in a suitable environment for the maintenance of the animal well-being and for human protection.
c.3- Apply anesthesia for common surgical and theriogenological procedures efficiently among different species and apply postoperative care, diagnostic imaging.
c.4- Perform systematic approach in post-mortem examinations (dead or slaughtered) so that appropriate and adequate information is gathered during the examination appropriate to the pets species involved.
c.5- Apply non-surgical and surgical procedures for pet animals (Surgical, Laparoscopic or hysteroscopic Insemination).
c.6- Practice feasibility studies and introduce an animal recording system, to carry out a cost-benefit analysis for animal production projects.
c.7- Perform medical imaging techniques like X-Rays, CT scans, and other uses of radiations.
c.8- Evaluate the animal carcass post-mortem macroscopically and microscopically.
c.9- Choose a perfect vaccination course in the production systems in different pet animals for overcoming the different possible diseases.
c.10- Perform suitable handling and securing to pet animals for perfect examination
c.11- Manage pet animals in a safe way for giving treatment to the diseased ones.
c.12- Apply appropriate restrain techniques to avoid injury to both animals and humans and apply proper animal euthanasia in human and safe manner for (anatomical, physiological and postmortem examination of pets).
c.13- Detect the case history of the different cases and make case report including an up-to-date review of all previous cases in the field with special reference to pets
c.14- Manage the diseased cases and make a report about number of the diseased animals, clinical signs and the housing of the pets animals.
c.15- Apply clinical examination of diseased pets.
c.16- Organize the diseased cases according to the clinical signs and collect the suitable samples.
c.17- Detect a list of differential diagnoses based on the history and clinical examination of diseased pets animals including fish and poultry.
c.18- Evaluate the clinical and the laboratory findings to reach the diagnosis of the case.
c.19- Discriminate between the degree of the diseased cases for giving the initial therapeutic treatment and manage mental approach.
c.20- Follow the hygienic measures of the food products of animal origin to prevent its harmful effect.
c.21- Evaluate slaughtered animals, meat, meat products, milk and milk products to prevent food poisoning and to be sure that they are free from detrimental chemical and biological residues.
c.22-Apply proper management for best animal health and production.
c.23- Write a ration formula depending on the genetic background, environmental factors, and health status particularly in pets.
c.24- Choose the perfect breeding program to improve the reproductive efficiency.
c.25- Deal professionally, good monitoring, and implementing of the decisions involved in organizing and operating a farm for maximum production and profit
c.26- Apply the recent therapeutic procedures specially in fish and poultry.
c.27- Apply surgical procedures as soon as possible after diagnosis for effective treatment particularly pets.
c.28- Isolate the possible causes of the diseased case including nutritional, toxic, and metabolic.
c.29- Detect the etiological agent of the disease including (bacterial, viral and parasitic) especially in pets.
c.30- Solve the presented problems depending on clinical signs, case history and laboratory findings particularly in pet animals, fish and poultry
c.31- Improve emergency care to all diseased pets.
c.32- Evaluate the case for signs of illness, prescribe the initial treatment of emergencies and the most life-threatening problems firstly and control of disease in particular to pets.
c.33- Follow the safety measures to ensure the protection of veterinarians and coworkers.
c.34- Discriminate the potential hazards of different diseases to minimize any risk by using suitable personal protective.
c.35-Apply the recommended procedures for sterilizing of the different wastes of the diseased animal including the utensils, instruments and housing.
c.36- Apply preventive animal health care and apply different precautions include hand hygiene, use of personal protective equipment, safe use and disposal of wastes.
c.37- Practice steps to avoid potential risks, contamination, and cross infection from diseased and animal carcass.
c.38- Perform steps to avoid potential risks of zoonotic diseases to ensure the health and safety of veterinarians and workers by using suitable personal protective.

## d - General and transferable skills

By completion of this program, the graduates must be able to:
d.1- Behave successfully and working under pressure in different problems occurring suddenly in pets and prevention its transmission from animal to human depending on understanding.
d.2- Cooperate with colleagues to solve surgical problems occurring in pets in conflicting conditions after radiological assessment of cases.
d.3- Present solutions to solve different problems appearing due to internal diseases and reproductive issues in pets.
d.4- Debate the acquired knowledge and skills to control emerging diseases and prevent its transmission between animals and human.
d.5- Participate in working team to diagnose clinical problems and analysis of clinical samples collected from diseased animals, particularly pets.
d.6-Cooperate with the working teams in diagnosis by giving reasonable explanation of pet animal diseases depending on anatomical, histopathological and pathophysiological explanations.
d.7- Cooperate with surgical teams to solve urgent conditions in pet animals by providing different analysis required for operations.
d.8- Negotiate with team partners to establish best regimes for animals, fish and pet animal's nutrition and care to prevent emergence of diseases.
d.9- Debate with the owners of pet animals about the procedures of care and management and nutrition provided for pet animals.
d.10- Negotiate with pet animals' owners to obtain and collect data about different clinical conditions and previous treatment the animals received.
d.11- Present practically to pet animals' owners and also students the ideal procedures for pet animals care and application of drugs to treat different disease conditions.
d.12- Present practically the importance of studying venous therapy and blood alternatives in treating animals.
d.13- Present explanations to data and collected observations and pathological lesions from various pet animals' cases and birds (medical legal report).
d.14- Debate with the owners to helping them to understand about the myriad ways our behavior, lifestyles and attitudes negatively impact animals especially the pet animals.
d.15- Participate for increasing the moral obligation towards animals with more attention to pets.
d.16- Debate knowledge of veterinary practices and record keeping of all available data about previous vaccination the pet animal received and its effect to treat infectious diseases.
d.17- Cooperate to solve tasks concerning with common reproductive problems occurring in pet animals and its genetic effect on the offspring.
d.18- Participate in solving tasks about disease condition occurs in pet animals due to bacterial, viral, and parasitological infection.
d.19- Behave with the pathological changes occurs in pet animals after infection for successful treatment approaches.
d.20- Negotiate with colleagues about microbial, parasitological infection and the immunological responses of pet animals after infection and how to control that infection.
d.21- Cooperate to collect new information about new technology helping in diagnosis and treatment of diseases.

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d.22- Participate in discussions about new approaches in pet animal field to adopt lifelong self-learning.
d.23- Cooperate with media to help in veterinary extension and spread knowledge about pet animal's proper nutrition, management and prevention of disease transmission.
d.24- Present clinical cases via internet to help in spreading knowledge about veterinary medicine and its importance in treating animals, fish, and pet animals.
d.25- Participate previous experience about computer programs helped in record keeping and statistical analysis of collected data about pet animal diseases.
d.26- Present solutions via utilization of new computer programs for detection of genetic causes of diseases in pets and its statistical analysis.
d.27- Present computer technologies which provide longitudinal data about anatomical, and histological parameters in pet animals.
d.28- Behave successfully with computer specialists for utilization of behavior and physiological tracking devices for pet animals.
d.29- Participate the additional illustrations to enhance comprehension Includes a companion website that offers supplemental content, including word roots, clinical cases, study and practice questions, the images from the book and additional images, diagrams, and videos to enhance learning about animals and pets particularly.

## 3-Academic standards

## 3.1- External references for standard:

The national academic reference standards (NARS) of veterinary medicine issued by national authority of quality assurance and accreditation for education (NAQAAE) were adopted by the faculty council $\mathbf{1 0 / 1 0 / 2 0 2 2}$.

## 3.2- Comparison of provision to external references:

3.2.1- Comparing the NARS with Bachelor of Veterinary Medical Sciences (BVMSc-VCP) program ILOS

| Knowledge and understanding |  |
| :---: | :--- |
| NARS | BVMSc-PMC Program ILOS |
| 1 | a 1, 2, 6, 7, 8 |
| 2 | a 9, 11, 12, 14, |
| 3 | a 3, 4 |
| 4 | a 5 |
| 5 | a 13 |

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| 6 | a 10 |
| :---: | :---: |
| 7 | a 15, 16, 17, 18, 19, 20 |
| 8 | a 21, 22, 23 |
| 9 | a 24 |
| 10 | a $25,26,27,28,29$ |
| 11 | a 30, 31 |
| 12 | a 32, 33 |
| 13 | a $34,35,36,37,38,39$ |
| 14 | a 40, 41 |
| 15 | a 42 |
|  | Intellectual Skills |
| NARS | BVMSc-PMC Program ILOS |
| 1 | b 1, 2, 3, 4 |
| 2 | b 5, 6, 7, 8, 9, 10 |
| 3 | b 11, 12, 13, 14, 15, 16 |
| 4 | b 17, 18, 19, 20, 21, 22, 21, 24 |
| 5 | b 25, 26, 27, 28, 29 |
|  | Professional and practical skills |
| NARS | BVMSc-PMC Program ILOS |
| 1 | c 1, c2, c3, c4, c5, c6, c7, c8, c9 |
| 2 | c 10, c11, c12 |
| 3 | c 13,14 |
| 4 | c $15, \mathrm{c} 16, \mathrm{c} 17$ |
| 5 | c 18,19 |
| 6 | c 20, 21 |
| 7 | c 22, c23, c24, 25 |
| 8 | c 26, 27 |
| 9 | c 28, c29, c30 |
| 10 | c 31, 32 |
| 11 | c 33, 34 |
| 12 | c 35,36 |

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| 13 | c 37,38 |
| :---: | :--- |
| General and transferable Skills |  |
| NARS | BVMSc-PMC Program ILOS |
| 1 | d $1,2,3,4$ |
| 2 | d $5,6,7,8$ |
| 3 | d $9,10,11,12,13,14,15$ |
| 4 | d $16,17,18,19$ |
| 5 | d $20,21,22,23$ |
| 6 | d $24,25,26,27,28,29$ |

### 3.2.2- Comparing the NARS with Bachelor of Veterinary Medical Sciences (BVMSc-PMC) program structure

## Program Structure and components:

- Total Credit hours:
- Obligatory courses: 170 credit hours
- Elective courses: 20 credit hours
- Training: One academic year (Prime Minister Decree No 407, 2021, Article No 183)

| Items | Lectures | Practical | Training | Total <br> core | Elective | Total core + <br> elective |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Credit | 111 | 59 | - | 170 | 20 | 190 |
| Contact hours | 1665 | 1770 | 1080 | 4515 | 450 | 4965 |

- Basic sciences: : (Pets Medicine and Care, Zagazig University)

| Science | Number of Credit <br> hours/week |
| :--- | :---: |
| General Anatomy and Embryology | 4 |
| General Histology | 3 |
| Anatomy and Embryology of pets | 4 |
| Special Histology | 3 |
| Biophysics | 2 |

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| General Biochemistry | 3 |
| :--- | :---: |
| General Physiology | 3 |
| Biochemistry and chemistry of Nutrition | 3 |
| Veterinary economics and farm management | 2 |
| General \& special Animal breeding and production | 5 |
| Special Physiology | 4 |
| Biochemistry and Molecular Biology | 3 |
| General Animal behavior and Care | 3 |
| Animal behavior and Care of pets | 3 |
| Biostatics | $\mathbf{2}$ |
| Total | $\mathbf{4 5}$ |

Basic sciences $=45$ credit hours representing 900 contact hours
Percentage of basic sciences: $23.6 \%$

- Pre-clinical sciences:

| Science | Number of credit <br> hours |
| :--- | :---: |
| General Pathology | 3 |
| General bacteriology and Mycology | 3 |
| General Virology | 3 |
| General Pharmacology | 3 |
| General Parasitology | 3 |
| Immunology | 2 |
| Special Pathology | 3 |
| Special Bacteriology and Mycology | 3 |
| Special Virology | 3 |
| Special Pharmacology | 3 |
| Special Parasitology | 3 |
| Genetic and genetic Engineering | 2 |
| Nutrition and Clinical Nutrition | 3 |
| Nutrition and malnutrition diseases of pets | 3 |
| Milk safety and hygiene | 3 |
| Meat safety and Hygiene -I | 3 |

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| Meat safety and Hygiene -II | 3 |
| :--- | :---: |
| Total | 49 |

Pre-clinical sciences $=49$ credit hours representing 990 contact hours
Percentage of pre-clinical sciences: $25.7 \%$

- Clinical sciences:

| Science | Number <br> of hours |
| :--- | :---: |
| General Clinical Pathology | 3 |
| Fish diseases and Management I | 3 |
| General Internal Medicine | 3 |
| General Surgery and Anesthesia | 3 |
| General Gynecology | 3 |
| Special Gynecology | 2 |
| Forensic Medicine \&veterinary Toxicology I | 3 |
| Special Clinical Pathology | 2 |
| Diagnostic pathology of pets | 3 |
| Fish Diseases and Management -II | 3 |
| Special Internal Medicine | 3 |
| Special Surgery and Anesthesia | 2 |
| Forensic Medicine \&veterinary toxicology - II | 3 |
| Zoonotic Diseases | 3 |
| Poultry and Rabbit diseases I | 3 |
| General Infectious Diseases | 3 |
| Animal Hygiene | 3 |
| Internal Medicine of Pets | 3 |
| Zoonotic diseases of Pets | 3 |
| Surgery and radiation of pets | 3 |
| Poultry and Rabbit diseases II | 3 |
| Infectious Diseases of pets | 1 |
| Epidemiology | 3 |
| Obstetrics and Artificial Insemination | 3 |
| Clinical training in veterinary hospitals | 3 |
| Clinical training in veterinary hospitals | 3 |
|  |  |

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| Total | $\mathbf{7 0}$ |
| :--- | :--- |

Clinical sciences= 70 credit hours representing 1440 contact hours
Percentage of clinical sciences: $36.8 \%$

- Training:

One year of field training in veterinary medicine work and employing representative with a total contact hour 1080
Percentage of training: 22

- Computer and ICDL:

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                Biostatistics serve basic and computer and ICDL, Therefore, a section
                    on teaching computer science in Biostatistics course was added in line
                    with NARS 2009, and the new course specification of the Biostatistics
                course besides the other courses
                With a percentage of 1.05%
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- Humanities:

| Science | Number of Credit hours |
| :--- | :---: |
| English | 1 |
| Animal Rights | 1 |
| Human rights | 2 |
| Veterinary Economics and farm Management | 2 |
| Total | $\mathbf{6}$ |

Humanities $=6$ credit hours representing 105 contact hours
Percentage of humanities: $3.15 \%$

- Discretionary subjects:

| Science | Number of hours |
| :--- | :---: |
| Twenty Credit Hours, 10 elective courses | 20 |
| Total | 20 |

Discretionary subjects $=20$ credit hours representing 450 contact hours
Percentage of Discretionary subjects: 10.5 \%

- Elective courses:

| Course | Number of credit <br> hours |
| :--- | :--- |
| Ethics and History of Veterinary medicine | 2 |
| Micro techniques and dissection of pets | 2 |
| Biochemistry of pets body fluids | 2 |
| Surface and applied anatomy of pets | 2 |

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| Reproductive physiology of pets | 2 |
| :--- | :--- |
| Veterinary Pharmaceutics of pets | 2 |
| Clinical pathology of pets body fluid | 2 |
| Venous therapy\& blood alternatives of pets | 2 |
| Clinical pharmacology of pets | 2 |
| Clinical pathology (Diagnostic Tumor markers) | 2 |
| Critical medicine of pets | 2 |
| Techniques of binocular\& sonar of pets | 2 |
| Epidemiology\& Preventive medicine of pets | 2 |
| Plastic surgery of pets | 2 |
| Techniques of pet Embryo transfer | 2 |

*Optional courses ( 2 hrs / semester): 20 credit hrs
Percentage of elective courses: $10.5 \%$

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| NARS |  |  |  | BVM, Pets Medicine and Care standards (Zagazig University) |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | Range | Sciences | Percent justification | Sciences | Remarks |
| Basic sciences | 22-28 | Biology, biophysics, chemistry, biostatics, animal husbandry, embryology, histology, physiology, anatomy | 23.6 \% | General Anatomy and Embryology General Histology <br> Anatomy and Embryology of pets <br> Special Histology <br> Biophysics <br> General Biochemistry <br> General Physiology <br> Biochemistry and chemistry of Nutrition <br> General \& special Animal breeding and production <br> Special Physiology <br> Biochemistry and Molecular Biology <br> General Animal behavior and Care <br> Animal behavior and Care of pets <br> Biostatics | Within NARS range |
| Pre-clinical sciences | 17-23 | Genetics, microbiology, nutrition, mycology, immunology, <br> pharmacology, parasitology, | 25.7 \% | General Pathology <br> General bacteriology and Mycology <br> General Virology | Higher than NARS |

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|  |  | virology, pathology, milk and meat hygiene |  | General Pharmacology <br> General Parasitology <br> Immunology <br> Special Pathology <br> Special Bacteriology and Mycology <br> Special Virology <br> Special Pharmacology <br> Special Parasitology <br> Genetic and genetic Engineering <br> Nutrition and Clinical Nutrition <br> Nutrition and malnutrition diseases of <br> pets <br> Milk safety and hygiene <br> Meat safety and Hygiene -I <br> Meat safety and Hygiene -II |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Clinical sciences | 40-44 | Epidemiology and pathogenesis, internal medicine, infectious diseases, forensic medicine and toxicology, poultry and fish diseases, hygiene, surgery, zoonoses, theriogenology, and clinical investigation, and treatment of animals | 36.8 \% | General Clinical Pathology Fish diseases and Management I General Internal Medicine General Surgery and Anesthesia General Gynecology Special Gynecology Forensic Medicine \& veterinary Toxicology I Special Clinical Pathology Diagnostic pathology of pets Fish Diseases and Management -II | Lower than NARS |

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|  |  |  |  |  | Special Internal Medicine Special Surgery and Anesthesia <br> Forensic Medicine \& veterinary <br> toxicology - II <br> Zoonotic Diseases <br> Poultry and Rabbit diseases I <br> General Infectious Diseases <br> Animal Hygiene <br> Internal Medicine of Pets <br> Zoonotic diseases of Pets <br> Surgery and radiation of pets <br> Poultry and Rabbit diseases II <br> Infectious Diseases of pets <br> Epidemiology <br> Obstetrics and Artificial Insemination <br> Clinical training in veterinary hospitals <br> Clinical training in veterinary hospitals |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Training* | 2-6 | Field trips and clinical investigations | $22.0 \%$ <br> (before) | $\begin{array}{\|c\|} \hline 10 \% \\ \text { (After) } \end{array}$ | One year of field training in veterinary medicine work and employing representative | 12\% were subtracted from training to compensate the lower clinical \% |
| Computing and ICT | 1-3 | Computer sciences and application IT. | 1.0 |  | Biostatics |  |

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| Humanities | $2-4$ |  | English, economics, human rights <br> and social studies. | $3.15 \%$ | English <br> Animal Rights |
| :---: | :---: | :--- | :--- | :--- | :--- |
| Human rights |  |  |  |  |  |
| Veterinary Economics and farm |  |  |  |  |  |
| Management |  |  |  |  |  |$\quad$| Within NARS |
| :--- |
| Discretionary <br> subjects |
| $4-8$ |

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## 4 - Curriculum structure and content.

a. Program duration: Five academic years (10 semesters).
b. Curriculum structure

## Credit hours

Lecture: 111 CH Practical:59 CH Training: 1 CH Total: 190
Core courses: 168 CH University courses: 2 CH Elective courses: 20 CH
Table (1) curriculum structure and course percentage

## First level

## First semester

| Course ID | Course title | No of credit hrs |  | Total | Percentage |
| :--- | :--- | :---: | :---: | :---: | :---: |
|  |  | Lecture | practical |  |  |
| PMC-ANA111 | General Anatomy and Embryology | 3 | $1(2)$ | 4 | 30.7 |
| PMC-HIS 112 | General Histology | 2 | $1(2)$ | 3 | 23 |
| PMC-ENG113 | English | 1 | ---- | 1 | 7.7 |
| PMC-ARS114 | Animal rights | 1 | --- | 1 | 7.7 |
| PMC-GEN115 | Genetics and genetic engineering | 1 | $1(2)$ | 2 | 15.4 |
| PMC-STA116 | Biostatistics | 1 | $1(2)$ | 2 | 15.4 |
| Total No of credit hrs /week |  | 9 | $4(8)$ | 13 |  |

## Second semester

| Course ID | Course title | No of credit hrs |  | Total | Percentage |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  |  | Lecture | practical |  |  |
| PMC-ANP121 | Anatomy and Embryology of pets | 3 | $1(2)$ | 4 | 25.75 |
| PMC-HIS122 | Special Histology | 2 | $1(2)$ | 3 | 12.5 |
| PMC-HRS123 | Human rights | 2 | --- | 2 | 12.5 |
| PMC-BPH124 | Biophysics | 1 | $1(2)$ | 2 | 18.75 |
| PMC-BIO125 | General Biochemistry | 2 | $1(2)$ | 3 | 12.5 |
| PMC-ECO126 | Veterinary Economic and farm <br> management | 1 | $1(2)$ | 2 |  |
| Total No of credit hrs /week |  | 11 | $5(10)$ | 16 |  |

## Elective courses

| Course ID | Course title | No of credit hrs |  | Total | Percentage |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Lecture | practical |  |  |
| PMC-E01 | Ethics \& History of Veterinary medicine | 2 | - | 2 |  |
| PMC-E02 | Micro techniques and dissection of pets | 1 | $1(2)$ | 2 |  |
| PMC-E03 | Biochemistry of pet's body fluids | 1 | $1(2)$ | 2 |  |
|  | Total |  |  | 2 |  |

Second Level

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## First semester

| Course ID | Course title | No of credit hrs |  | Total | Percentage |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  |  | Lecture | practical |  |  |
| PMC-PHY211 | General Physiology | 2 | $1(2)$ | 3 | 20 |
| PMC-BIO212 | Biochemistry and Chemistry of <br> Nutrition | 2 | $1(2)$ | 3 | 20 |
| PMC-APR213 | General Animal Breeding and <br> production | 2 | $1(2)$ | 3 | 20 |
| PMC-BEH214 | General Animal behavior and care | 2 | $1(2)$ | 3 | 20 |
| PMC- NUT215 | Nutrition and Clinical Nutrition | 2 | $1(2)$ | 3 | 20 |
| Total No of credit hrs. /week |  |  |  |  |  |

## Second semester

| Course ID | Course title | No of credit hrs |  | Total | Percentage |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Lecture | practical |  |  |  |
| PMC-PHY221 | Special Physiology | 3 | $1(2)$ | 4 | 20 |
| PMC-BIO222 | Biochemistry and Molecular <br> Biology | 2 | $1(2)$ | 3 | 13.3 |
| PMC-APR223 | Special Animal Breeding and <br> production | 1 | $1(2)$ | 2 | 20 |
| PMC-BEH224 | Animal behavior and care of pets | 2 | $1(2)$ | 3 | 20 |
| PMC-NUT225 | Nutrition and Malnutrition <br> diseases of pets | 2 | $1(2)$ | 3 | 15 |
| Total No of credit hrs /week | 10 | $5(10)$ | 15 |  |  |

Elective courses

| Course ID | Course title | No of credit hrs |  | Total | Percentage |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Lecture | practical |  |  |  |  |  |  |  |
| PMC-E04 | Surface and applied anatomy of pets | 1 | $1(2)$ | 2 |  |  |  |  |  |  |
| PMC-E05 | Reproductive physiology of pets | 1 | $1(2)$ | 2 |  |  |  |  |  |  |
| PMC-E06 | Veterinary Pharmaceutics of pets | 1 | $1(2)$ | 2 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  | 2 |  |

Third level


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## First semester

| Course ID | Course title | No |  | No of <br> credit hrs | Percentage |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  |  | Lecture | practical |  |  |
| PMC-PAT311 | General Pathology | 2 | $1(2)$ | 3 | 17.6 |
| PMC-MIC312 | General Bacteriology and <br> mycology | 2 | $1(2)$ | 3 | 17.6 |
| PMC-VIR313 | General Virology | 2 | $1(2)$ | 3 | 17.6 |
| PMC-PHA314 | General Pharmacology | 2 | $1(2)$ | 3 | 17.6 |
| PMC-PAR315 | General Parasitology | 2 | $1(2)$ | 3 | 17.6 |
| PMC-IMM316 | Immunology | 1 | $1(2)$ | 2 | 11.7 |
| Total No of credit hrs /week | 11 | $6(12)$ | 17 |  |  |

## Second semester

| Course ID | Course title | No credit hours |  | Total | Percentage |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Lecture |  | practical |  |  |
| PMC-PAT321 | Special Pathology | 2 | $1(2)$ | 3 | 16.67 |
| PMC-MIC322 | Special Bacteriology and <br> mycology | 2 | $1(2)$ | 3 | 16.67 |
| PMC-VIR323 | Special Virology | 2 | $1(2)$ | 3 | 16.67 |
| PMC-PHA324 | Special Pharmacology | 2 | $1(2)$ | 3 | 16.67 |
| PMC-PAR325 | Special Parasitology | 2 | $1(2)$ | 3 | 16.67 |
| PMC-CLP326 | General Clinical Pathology | 2 | $1(2)$ | 3 |  |
| Total No of credit hrs /week |  |  |  |  |  |

## Elective courses

| Course ID | Course title |  | No of credit hours |  | Total |  |  |  |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
|  | lecture | practical |  |  |  |  |  |  |
| PMC-E07 | Clinical pathology of pet's body <br> fluid | 1 | $1(2)$ | 2 |  |  |  |  |  |
| PMC- E08 | Venous therapy \&blood <br> alternatives of pets | 1 | $1(2)$ | 2 |  |  |  |  |  |
| PMC- E09 | Clinical pharmacology of pets | 1 | $1(2)$ | 2 |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |

## Fourth level

Bachelor of Veterinary Medicine-Pets Medicine and Care (PMC)
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First semester

| Course ID | Course title | No of credit hours |  | Total | Percentage |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  |  | Lecture | Practical |  |  |
| PMC-FDS411 | Fish diseases and management -I | 2 | $1(2)$ | 3 | 15.8 |
| PMC-MED412 | General Internal medicine | 2 | $1(2)$ | 3 | 15.8 |
| PMC-SRG413 | General Surgery \& Anesthesia | 2 | $1(2)$ | 3 | 15.8 |
| PMC-OBS414 | General Gynecology | 2 | $1(2)$ | 3 | 15.8 |
| PMC-FMT415 | Forensic medicine \&veterinary <br> toxicology-I | 1 | $1(2)$ | 2 | 10.5 |
| PMC-CLP416 | Special Clinical Pathology | 2 | $1(2)$ | 3 | 15.8 |
| PMC-DPP417 | Diagnostic Pathology of pets | 1 | $1(2)$ | 2 | 10.5 |
| Total No of credit hrs /week | 12 | $7(14)$ | 19 |  |  |

## Second semester

| Course ID | Course title | No of credit hours |  | Total | Percentage |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  |  | Lecture | practical |  |  |
| PMC-FDS421 | Fish diseases and management -II | 2 | $1(2)$ | 3 | 15.8 |
| PMC-MED422 | Special Internal medicine | 2 | $1(2)$ | 3 | 15.8 |
| PMC-SRG423 |  <br> Anesthesia | 2 | $1(2)$ | 3 | 15.8 |
| PMC-OBS424 | Special Gynecology | 2 | $1(2)$ | 3 | 15.8 |
| PMC-FMT425 | Forensic medicine \&veterinary <br> toxicology II | 1 | $1(2)$ | 2 | 10.5 |
| PMC-MKH426 | Milk safety and hygiene | 2 | $1(2)$ | 3 | 15.8 |
| PMC-ZOD427 | Zoonotic diseases | 1 | $1(2)$ | 2 | 10.5 |
| Total No of credit hrs /week |  |  |  |  |  |

## Elective courses

| Course ID | Course title |  | No of credit hours |  | Total |
| :---: | :--- | :---: | :---: | :---: | :---: |

Fifth level

Bachelor of Veterinary Medicine-Pets Medicine and Care (PMC)
Program Specification Faculty of Veterinary Medicine - Zagzig University (2022-2023)

First semester

| Course ID | Course title | No of credit hours |  | Total | Percentage |
| :--- | :--- | :---: | :---: | :---: | :---: |
|  |  | Lecture | Practical |  |  |
| PMC-MTH511 | Meat safety and hygiene -I | 2 | $1(2)$ | 3 | 15.78 |
| PMC- PRD512 | Poultry and Rabbit Diseases-I | 2 | $1(2)$ | 3 | 15.78 |
| PMC-IDS513 | General Infectious diseases | 2 | $1(2)$ | 3 | 15.78 |
| PMC-AHG514 | Animal Hygiene | 2 | $1(2)$ | 3 | 15.78 |
| PMC-MOP515 | Internal Medicine of pets | 2 | $1(2)$ | 3 | 15.78 |
| PMC-ZOP516 | Zoonotic diseases of pets | 2 | $1(2)$ | 3 | 15.78 |
| PMC-REM517 | Clinical Training in veterinary <br> hospitals | --- | $1(2)$ | 1 | 5.26 |
| Total No of credit hrs /week |  |  |  |  |  |

## Second semester

| Course ID | Course title | No of credit hours |  | Total | Percentage |
| :--- | :--- | :---: | :---: | :---: | :---: |
|  |  | Lecture | Practical |  |  |
| PMC-MTH521 | Meat safety and hygiene -II | 2 | $1(2)$ | 3 | 15.78 |
| PMC- SRP522 | Surgery and Radiation of Pets | 2 | $1(2)$ | 3 | 15.78 |
| PMC-PRD523 | Poultry and Rabbit Diseases-II | 2 | $1(2)$ | 3 | 15.78 |
| PMC-IDP524 | Infectious diseases of Pets | 2 | $1(2)$ | 3 | 15.78 |
| PMC-EPI525 | Epidemiology | 2 | $1(2)$ | 3 | 15.78 |
| PMC-OBS526 | Obstetrics and artificial <br> insemination | 2 | $1(2)$ | 3 | 5.26 |
| PMC-ETH527 | Clinical Training in veterinary <br> hospitals | --- | $1(2)$ | 1 |  |
| Total No of credit hrs /week |  |  |  |  |  |

## Elective courses

| Course ID | Course title | No of credit hours |  | Total | Percentage |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Lecture | practical |  |  |
| PMC-E013 | Epidemiology\& Preventive medicine of pets | 2 | --- | 2 |  |
| PMC-E014 | Plastic surgery of pets | 1 | 1(2) | 2 |  |
| PMC-E015 | Techniques of pet embryo transfer | 1 | 1(2) | 2 |  |
|  | Total |  |  | 2 |  |

Bachelor of Veterinary Medicine-Pets Medicine and Care (PMC)

## 5- Program courses

5-1- First level- Semester I

| Course ID | Course title |  | No. of hours / week |  |  | Program ILOs covered (by No.) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Lect. | Lab. | Total | K,U (a) | I.S (b) | P.S (c) | G.T.S (d) |
| PMC-ANA111 | General Anatomy \& Embryology | 60 | 3 | 1 (2) | 4 | 1,3,4 | 6, 9, 7 | 8, 10, 12 | 6,27, 29 |
| PMC-HIS 112 | General Histology | 45 | 2 | 1(2) | 3 | 3, 4 | 1,9,26 | 1,8 | 6,27 |
| PMC-ENG113 | English | 15 | 1 | ---- | 1 | 1,2 | 1,15 | 1 | 22, 23 |
| PMC-ARS114 | Animal rights | 15 | 1 | ---- | 1 | $\begin{gathered} 8,13,38, \\ 40,41 \end{gathered}$ | 11, 20.27 | 2, 22 | 14, 15 |
| PMC-GEN115 | Genetics and genetic engineering | 30 | 1 | 1 (2) | 2 | 7,14,15 | $\begin{gathered} 1,7,14,19, \\ 24 \end{gathered}$ | 6,23, 25 | 17, 26 |
| PMC-STA116 | Biostatistics | 30 | 1 | 1 (2) | 2 | 6, 8 | 12, 16, 29 | 6,25 | 25, 26 |
| Total |  | 255 | 9 | 4 (8) | 13 |  |  |  |  |

## 5-2- First level- Semester II

| Code No | Course title |  | No. of hours / week |  |  | Program ILOs covered (by No.) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Lect. | Lab. | Total | K, U (a) | I.S (b) | P.S (c) | G.T.S (d) |
| PMC-ANP121 | Anatomy and Embryology of pets | 60 | 3 | 1(2) | 4 | 1, 3, 4 | 6, 9, 7 | 8,10,12 | 6,27, 29 |
| PMC -HIS122 | Special Histology | 45 | 2 | 1 (2) | 3 | 3, 4 | 1,9,26 | 1,8 | 6,27 |
| PMC-HRS123 | Human rights | 30 | 2 | -- | 2 | 42 | 11, 20 ,27 | 2, 33, 38 | 14, 15 |
| PMC-BPH124 | Biophysics | 30 | 1 | 1 (2) | 2 | 6 | 7,25 | 1 | 21, 22 |
| PMC-BIO125 | General Biochemistry | 45 | 2 | 1 (2) | 3 | 5,6,7 | 5, 9, 26 | 18 | 5,7 |
| PMC-ECO126 | Veterinary Economic and farm management | 30 | 1 | 1 (2) | 2 | 8,14 | 7,10,11 | 6,22,25 | 25, 16 |
| Total |  | 240 | 11 | $\begin{gathered} 5 \\ (10) \end{gathered}$ | 16 |  |  |  |  |

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## 5-3- Second level- Semester I

| Course ID | Course title |  | No. of hours / week |  |  | Program ILOs covered (by No.) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Lect. | Lab. | Total | K, U (a) | I.S (b) | P.S (c) | G.T.S (d) |
| PMC-PHY211 | General Physiology | 45 | 2 | 1 (2) | 3 | 5, 9 | 2, 9, 7, 26 | 12 | 6,28 |
| PMC-BIO212 | Biochemistry and Chemistry of Nutrition | 45 | 2 | 1 (2) | 3 | 5,6 | $\begin{gathered} 9,11,14 \\ 20 \end{gathered}$ | 23,28 | 7, 9 |
| PMC-APR213 | General Animal breeding and production | 45 | 2 | 1 (2) | 3 | 11, 13, 14 | 6, 7, 8, 28 | $\begin{gathered} 6,22,24, \\ 25 \end{gathered}$ | 16, 22 |
| PMC-BEH214 | General Animal Behavior and care | 45 | 2 | 1 (2) | 3 | 1,9 | $\begin{gathered} 11,13,20, \\ 28 \end{gathered}$ | $\begin{gathered} 2,10,11, \\ 22 \end{gathered}$ | $\frac{9,11,23}{28}$ |
| PMC- NUT215 | Nutrition and Clinical Nutrition | 45 | 2 | 1 (2) | 3 | 10, 13, 36 | $\begin{gathered} 11,14,20, \\ 28 \end{gathered}$ | 23, 28 | 8, 9, 23 |
|  | Total | 225 | 10 | 5 (10) | 15 |  |  |  |  |

5-4- Second level- Semester II

| Course ID | Course title |  | No. of hours / week |  |  | Program ILOs covered (by No.) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Lect. | Lab. | Total | K, U (a) | I.S (b) | P.S (c) | G.T.S (d) |
| PMC-PHY221 | Special Physiology | 45 | 3 | 1 (2) | 4 | 5,12 | 2, 9, 7, 26 | 12 | 6,28 |
| PMC-BIO222 | Biochemistry and Molecular Biology | 30 | 2 | 1 (2) | 3 | 5, 6, 7 | 9, 16, 21, 26 | 18 | 17, 26 |
| PMC-APR223 | Special Animal <br> Breeding and <br> Production | 15 | 1 | 1 (2) | 2 | 11, 13 | 6,7, 8, 28 | $\frac{6,22,24}{25}$ | 16, 22 |
| PMC-BEH224 | Animal Behavior and care for pets | 30 | 2 | 1(2) | 3 | 9,12 | 11, 13, 20, 28 | $2,10,11$, 22 | $\begin{gathered} 9,11,23, \\ 28 \end{gathered}$ |
| PMC-NUT225 | Nutrition and Malnutrition diseases of pets | 30 | 2 | 1 (2) | 3 | $\begin{gathered} 10,13,15, \\ 36 \end{gathered}$ | 11, 14, 20, 28 | 23, 28 | 8, 9, 23 |
|  | Total | 225 | 10 | $\begin{gathered} 5 \\ (10) \end{gathered}$ | 15 |  |  |  |  |

5-5 Third level - Semester I

| Course ID | Course title |  | No. of hours / week |  |  | Program ILOs covered (by No.) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Lect. | Lab. | Total | K, U (a) | I.S (b) | P.S (c) | G.T.S (d) |
| $\begin{aligned} & \hline \text { PMC- } \\ & \text { PAT311 } \end{aligned}$ | General Pathology | 45 | 2 | 1 (2) | 3 | 17, 19 | 6,22,10 | 1,4 | 5,13,19 |
| PMC- <br> MIC312 | General Bacteriology and mycology | 45 | 2 | 1 (2) | 3 | 16 | 3, 5, 8 | 29, 34 | 18, 20 |
| PMC-VIR313 | General Virology | 45 | 2 | 1 (2) | 3 | 16 | 3, 6, 10 | 9, 29, 34 | 18, 20 |
| PMC- <br> PHA314 | General Pharmacology | 45 | 2 | 1 (2) | 3 | 21, 22 | 4, 10, 12, 17 | 11 | 11, 16, 21 |
| PMC- <br> PAR315 | General Parasitology | 45 | 2 | 1 (2) | 3 | 16 | 2, 3, 5 | 1,29 | 18,20 |
| PMC- <br> IMM316 | Immunology | 30 | 1 | 1 (2) | 2 | 15,17 | 3, 5, 8 | 9 | 18,20 |
| Total |  | 255 | 11 | 6 (12) | 17 |  |  |  |  |

5-6 Third level- Semester II

| Code No | Course title |  | No. of hours / week |  |  | Program ILOs covered (by No.) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Lect. | Lab. | Total | K, U (a) | I.S (b) | P.S (c) | G.T.S (d) |
| $\begin{gathered} \text { PMC- } \\ \text { PAT321 } \end{gathered}$ | Special Pathology | 45 | 2 | 1 (2) | 3 | 15, 19 | 6,10,22 | 1,4 | 5,13,19 |
| $\begin{gathered} \text { PMC- } \\ \text { MIC322 } \end{gathered}$ | Special Bacteriology and mycology | 45 | 2 | 1 (2) | 3 | 16, 17 | 3, 5, 8 | 29,34 | 18,20 |
| $\begin{array}{r} \text { PMC- } \\ \text { VIR323 } \end{array}$ | Special Virology | 45 | 2 | 1 (2) | 3 | 16, 24 | 3, 6,10 | 9, 29, 34 | 18,20 |
| $\begin{array}{r} \text { PMC- } \\ \text { PHA324 } \end{array}$ | Special <br> Pharmacology | 45 | 2 | 1 (2) | 3 | $\begin{gathered} 21,22,23, \\ 37 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 4,10,12, \\ 17 \\ \hline \end{gathered}$ | 11 | 11, 16, 21 |
| $\begin{array}{r} \text { PMC- } \\ \text { PAR325 } \end{array}$ | Special Parasitology | 45 | 2 | 1 (2) | 3 | 16 | 2, 3, 5 | 1,29 | 18,20 |
| PMC- CLP326 | General Clinical <br> Pathology | 45 | 2 | 1 (2) | 3 | 19 | 8,24 | 18 | 5,19 |
|  | Total | 270 | 12 | 6 (12) | 18 |  |  |  |  |

## 5-7 Fourth level- Semester I

| Course ID | Course title | 啇: 苞 | No. of hours / week |  |  | Program ILOs covered (by No.) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Lect. | Lab. | Total | K,U (a) | I.S (b) | P.S (c) | G.T.S (d) |
| PMC-FDS411 | Fish diseases and management-I | 45 | 2 | 1 (2) | 3 | $\begin{aligned} & \text { 2.10,11, } \\ & \mathbf{1 3 , 2 0 ,} \end{aligned}$ | $\begin{aligned} & 11,13, \\ & 14,21 \end{aligned}$ | 17, 26, 30 | 8,24 |
| PMC-MED412 | General Internal medicine | 45 | 2 | 1(2) | 3 | 26 | $\begin{aligned} & 13,17, \\ & 19,27 \end{aligned}$ | $\underset{32}{15,} 16,19,26,$ | 3,21, 24 |
| PMC-SRG413 | General Surgery \& Anesthesia | 45 | 2 | 1(2) | 3 | 27 | $\frac{18,25,}{27}$ | 3, 5, 19, 27, 31 | 2, 7, 22 |
| PMC-OBS414 | General <br> Gynecology | 45 | 2 | 1(2) | 3 | 12,29 | 17,23 | $\begin{aligned} & 3,5,7,13,14, \\ & 15 \end{aligned}$ | 3,17 |
| PMC-FMT415 | Forensic medicine and toxicology-I | 30 | 1 | 1(2) | 2 | 17, 25 | 2, 4 | 28 | 1,4 |
| PMC-CLP416 | Special Clinical <br> Pathology | 45 | 2 | 1(2) | 3 | 19 | 8,24 | 18 | 5,19 |

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| PMC-DPP417 | Diagnostic <br> Pathology of Pets | 30 | 1 | $1(2)$ | 2 | 19,20 | $6,22,10$ | $4,12,18$ | $5,13,19$ |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 285 | 12 | $7(14)$ | 19 |  |  |  |  |  |

5-8 Fourth level - Semester II

| Course ID | Course title |  | No. of hours / week |  |  | Program ILOs covered (by No.) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Lect. | Lab. | Total | K, U (a) | I.S (b) | P.S (c) | G.T.S (d) |
| PMC-FDS421 | Fish diseases and management -II | 45 | 2 | 1 (2) | 3 | 2, 10, 30 | 11, 13, 14, 21 | 17, 26, 30 | 8,24 |
| PMC-MED422 | Special Internal medicine | 45 | 2 | 1 (2) | 3 | 10, 26, 30 | 13, 17, 19, 27 | 15, 16, 19, 26, 32 | 3,21, 24 |
| PMC-SRG423 |  <br> Anesthesia | 45 | 2 | 1(2) | 3 | 27 | 18, 25, 27 | 3, 5, 19, 27, 31 | 2, 7, 22 |
| PMC-OBS424 | Special <br> Gynecology | 45 | 2 | 1(2) | 3 | 12, 29, 31 | 17, 23 | 3, 5, 7, 13, 14, 15 | 3, 17 |

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| PMC-FMT425 | Forensic medicine <br> and toxicology-II | 30 | $\mathbf{1}$ | $\mathbf{1 ( 2 )}$ | $\mathbf{2}$ | $\mathbf{2 5}$ | 2,4 | 28 | 1,4 |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PMC-MKH426 | Milk safety and <br> hygiene | 45 | $\mathbf{2}$ | $1(2)$ | 3 | $33,34,41$ | $4,19,20$ | 20,21 | 1,8 |
| PMC-ZOD427 | Zoonotic diseases | 30 | $\mathbf{1}$ | $1(2)$ | $\mathbf{2}$ | $2,18,32,39$ | 11,27 | $34,35,38$ | 1,4 |
| Total |  |  |  |  |  |  |  |  | $\mathbf{2 8 5}$ |

5-9 Fifth level- Semester I

| Course ID | Course title |  | No. of hours / week |  |  | Program ILOs covered (by No.) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\begin{gathered} \text { Lec } \\ \text { t. } \end{gathered}$ | Lab. | $\begin{array}{\|l\|} \hline \text { To } \\ \text { tal } \end{array}$ | K, U (a) | I.S (b) | P.S (c) | G.T.S (d) |
| PMC-MTH511 | Meat safety and hygiene I | 30 | 2 | 1 (2) | 2 | 33, 34, 35 | 4, 8, 10 | 4, 20, 21 | 1, 4, 14 |
| PMC- PRD512 | Poultry and Rabbit Diseases-I | 30 | 2 | 1 (2) | 2 | 10, 20, 30 | 1,10,11 | 9, 13, 17, 26, 30 | 11, 13 |
| PMC-IDS513 | General Infectious diseases | 30 | 2 | 1 (2) | 2 | 28,30 | $\begin{gathered} 3,19,17 \\ 27 \end{gathered}$ | $13,14,15,16,$ | 16, 24 |

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| PMC-AHG514 | Animal Hygiene | 30 | $\underline{2}$ | $1(2)$ | $\underline{2}$ | $13,15,17,24,36$, | $3,11,14,20$ | $20,23,35,36$, <br> 37 | 4,23 |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PMC-MOP515 | Internal Medicine <br> of pets | 30 | $\underline{2}$ | $1(2)$ | 2 | $10,26,30$ | 13,17, <br> 19,27 | $15,16,19$ | $3,21,24$ |
| PMC-ZOP516 | Zoonotic diseases <br> of pets | 30 | $\underline{2}$ | $1(2)$ | 2 | $2,18,30,32,39$ | 11,27 | $34,35,38$ | 1,4 |
| PMC-REM517 | Clinical Training in <br> veterinary hospitals | 15 | --- | $1(2)$ | --1 | $18,26,30,31$ | $1,8,12,13$ | $3,16,27,30$, <br> 31,32 | $1,2,5,10$, <br> 12,29 |
|  | Total | 195 | 12 | $7(14)$ | 19 |  |  |  |  |

5-10 Fifth level - Semester II

| Course ID | Course title |  | No. of hours / week |  |  | Program ILOs covered (by No.) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Lect | Lab. | Total | K,U (a) | I.S (b) | P.S (c) | G.T.S (d) |
| PMC-MTH521 | Meat safety and hygiene II | 45 | 2 | 1 (2) | 3 | 33, 34, 35,41 | 4, 8,10 | 4,20,21 | 1,4,14 |

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| PMC- SRP522 | Surgery and <br> Radiation of Pets | 45 | 2 | $1(2)$ | 3 | 27,31 | $18,25,27$ | $3,5,7,27$ | $2,7,22$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PMC-PRD523 | Poultry and <br> rabbits diseases II | 45 | 2 | $1(2)$ | 3 | 30 | $1,10,11$ | $9,13,17,26$, <br> 30 | 11,13 |
| PMC-IDP524 | Infectious <br> diseases of Pets | 45 | 2 | $1(2)$ | 3 | $28,30,31$ | $3,19,17,27$ | $13,14,15,16$, | 16,24 |
| PMC-EPI525 | Epidemiology | 45 | 2 | $1(2)$ | 3 | $5,24,32$ | $3,11,14$, | $20,33,37,38$ | 4,23 |
| PMC-OBS526 | Obstetrics and <br> Artificial <br> Insemination | 45 | 2 | $1(2)$ | 3 | $12,14,29$ | $9,11,23$ | $3,7,14,24$ | $3,17,26$ |
| PMC-ETH527 | Clinical Training <br> in veterinary <br> hospitals | 15 | --- | $1(2)$ | 1 | $18,26,30,31$ | $1,8,12,13$ | $3,16,27,30$, <br> 31,32 | $1,2,5,10,12,29$ |
|  | Total | 285 | 12 | $7(14)$ | 19 |  |  |  |  |

### 5.11. Elective courses

- First level elective courses

| Code No | Course title | 镸: | No. of hours / week |  |  | Program ILOs covered (by No.) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Lect. | Lab. | Total | K,U (a) | I.S (b) | P.S (c) | G.T.S <br> (d) |
| PMC-E01 | Ethics \& history of Veterinary Medicine | 30 | 2 | -- | 2 | 42 | $\begin{gathered} 20,25, \\ 27 \end{gathered}$ | 2 | $\begin{aligned} & 1,14, \\ & 15 \end{aligned}$ |
| PMC-E02 | Micro techniques and dissection of pets | 30 | 1 | 1 (2) | 2 | 1, 3, 4 | 1,9,26 | 8 | 6,27 |
| PMC-E03 | Biochemistry of pet's body fluids | 30 | 1 | 1 (2) | 2 | 5, 6, 7 | 9,26 | 19 | 7, 12 |
|  | Total | 30 |  |  | 2 |  |  |  |  |

- Second level elective courses

| Code | Course title |  | No. of hours / week |  |  | Program ILOs covered (by No.) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Lect. | Lab. | Total | K,U (a) | I.S (b) | P.S (c) | G.T.S <br> (d) |
| PMC-E04 | Surface and applied anatomy of pets | 30 | 1 | 1 (2) | 2 | 1, 3, 4 | 6,7,9 | 8, 10, 12 | 6,27, <br> 29 |

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| PMC-E05 | Reproductive physiology of pets | 30 | 1 | $1(2)$ | 2 | 5,12 | $2,7,9$, | 12,24 | 17,28 |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PMC-E06 | Veterinary Pharmaceutics of <br> pets | 30 | 1 | $1(2)$ | 2 | 21,22, <br> 23,37 | 10,12, <br> 17 | 11,32 | 11,16, <br> 21 |
|  | Total | 30 |  |  | 2 |  |  |  |  |

- Third level elective courses

| Code No | Course title | 気淢 | No. of hours / week |  |  | Program ILOs covered (by No.) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Lect. | Lab. | Total | K,U (a) | I.S (b) | P.S (c) | G.T.S <br> (d) |
| PMC-E07 | Clinical Pathology of pet's body fluids | 30 | 1 | 1 (2) | 2 | 19 | 8, 24, 25 | 18 | 5,12, <br> 19 |
| PMC-E08 | Venous therapy \& blood alternatives of pets | 30 | 1 | 1 (2) | 2 | 26 | 9,13,.17 | 19 | 2,12 |
| PMC-E09 | Clinical pharmacology of pets | 30 | 1 | 1 (2) | 2 | 21, 22, 23 | $\begin{gathered} 10,12, \\ 17 \\ \hline \end{gathered}$ | 11, 32 | 11,16, 21 |
|  | Total | 30 |  |  | 2 |  |  |  |  |

- Fourth level elective courses

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| Code No | Course title | 俞: | No. of hours / week |  |  | Program ILOs covered (by No.) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Lect. | Lab. | Total | K,U (a) | I.S (b) | P.S (c) | G.T.S <br> (d) |
| PMC-E010 | Clinical pathology (Diagnostic tumor markers) | 30 | 1 | 1 (2) | 2 | $\begin{gathered} 15,19, \\ 20 \end{gathered}$ | 8,24, 25 | 18 | 5, 13, |
| PMC-E011 | Critical medicine of pets | 30 | 1 | 1 (2) | 2 | 27 | 18, 25, 27 | 31,32 | 2, 7, <br> 22 |
| PMC-E012 | Techniques of binocular \& sonar of pets | 30 | 1 | 1 (2) | 2 | 20, 26, 31 | $\begin{aligned} & 13,17, \\ & 19,27 \\ & \hline \end{aligned}$ | 5,7 | $\begin{aligned} & 3,21, \\ & 24 \end{aligned}$ |
|  | Total | 30 |  |  | 2 |  |  |  |  |

- Fifth level elective courses

| Code No | Course title |  | No. of hours / week |  |  | Program ILOs covered (by No.) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Lect. | Lab. | Total | K,U (a) | I.S (b) | P.S (c) | G.T.S <br> (d) |
| PMC-E013 | Epidemiology \& Preventive medicine of pets | 30 | 2 | --- | 2 | 24, 32 | $3,11,14$, 20 | $\begin{array}{r} 20,33, \\ 35,36 \\ \hline \end{array}$ | 4,23 |
| PMC-E014 | Plastic surgery of pets | 30 | 1 | 1 (2) | 2 | 27 | 18, 25, 27 | 5, 7, 27 | 2,7, 22 |

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| PMC-E015 | Techniques of pet embryo <br> transfer Total | 30 | 1 | $1(2)$ | 2 | 29 | $9,11,23$ | 7,24 | 3,17, <br> 26 |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 30 |  |  | 2 |  |  |  |  |

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## 6 - Program admission requirement:

The student could admit to join the BVMSc-MCP program if he/she has one of the following:

1) The general Secondary school certificate, science branch with the grades stated by the Central Admission Office.
2) A percentage of students enrolled are holders of the equivalent certificates such as the American Diploma and IGCSE.
3) A percentage of students from Arab countries with the equivalent grades determined by the Ministry of Higher Education, Central Admission office in the same academic year.
4) Students can be transferred from equivalent governmental universities with a condition of minimum good grades and if health and social status necessitate this transfer.

## 7. Assessment of Student Learning

a. Assessment methods measure student performance in all of the professional competencies in accordance with the stated outcome expectations.

Basis on which Assessment of Student Achievements are evaluated:

- Periodic quizzes - Formal written examination
-Summative practical assessment - Laboratories and other written reports - Problem-solving exercises - Oral examination - Oral presentations b. For each course, a final written examination is held at the end of each semester, with a score of $50 \%$ of the course's assessment scores, in addition to an oral examination (10 \%), practical (20\%) and periodic (20\%) exams. The student must attend $75 \%$ of all the lectures and practical hours of the course in order to be allowed to enter the final exam of the course.

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c. The student is not considered successful in any course unless he obtains at least a grade "D -"
d. The course in which the student gets a grade ' $\mathbf{F}$ ', he repeats it, and his grade is calculated for him in it as a maximum $\mathbf{D}$.

## Grading Scheme is as follows:

| Percent | Equivalent Rate | GPA | Letter Grade |
| :--- | :--- | :--- | :--- |
| $95 \%$ or more | Excellent | $3.8-4$ | A+ |
| $90 \%$ to $<95 \%$ | Excellent | $3.79-3.60$ | A |
| $80 \%$ to $<85 \%$ | Excellent | $3.59-3.40$ | A- |
| $80 \%$ to $<85 \%$ | Very good | $3.20-3.39$ | B+ |
| $75 \%$ to $<80 \%$ | Very good | $3.19-3.00$ | B |
| $70 \%$ to $<75 \%$ | Good | $2.99-2.80$ | C+ |
| $65 \%$ to $<70 \%$ | Good | $2.79-2.60$ | C |
| $60 \%$ to $<65 \%$ | Pass | $2.59-2.40$ | D+ |
| $55 \%$ to $<60 \%$ | Pass | $2.39-2.20$ | D |
| $50 \%$ to $<55 \%$ | Pass | $2.19-2.00$ | D- |
| Less than $50 \%$ | Fail | 00 | F |

## 8 - Regulations for progression and program completion

The general grade in the bachelor's degree is calculated on the basis of the GPA obtained by the student in all the mandatory and elective courses that he studied.

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## To obtain a bachelor's degree, success in

a. All mandatory courses (67) equivalent to 183 credit hours
b. Elective courses ( 5 courses) equivalent to 8 credit hours.
c. Passing training course (attendance " 8 credit hrs", training and exams)
d. Achieving a final GPA grade of at least 1.5.

## 9 - Evaluation of program intended learning outcomes:

| Evaluator | Tool |  | Samples |
| :--- | :--- | :--- | :---: |
| 1- Senior students | Questionnaires and open <br> discussion | 50/ Grade |  |
| 2- Alumni | Questionnaires and open <br> discussion | 25 |  |
| 3- Stakeholders <br> (Employers) | Questionnaires and open <br> discussion | Random |  |
| 4- External Evaluators | Report | - |  |
| Other <br> (External examiners) | Report | - |  |

Program specification coordinator

Dr. Nesma Ibraheim Mohammad
Signature

Program coordinator

Prof. Dr.Yasser AbdElHakim
Signature
Date:

## Dean of Faculty <br> Prof. Dr. Nasser AbdElwahab

Signature:
Date:

