



# Post graduate nursing students' guide

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# Post graduate nursing students' guide

**Under supervision:**

**Prof, Dr/ Nadia Mohamed  
Taha**

**Dean faculty of Nursing  
Zagazig University**

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## Dean faculty of nursing word

**Prof. dr. Nadia Mohamed Taha**

**Dear student in the faculty of Nursing,**

I extend my warmest congratulations to our new students at the beginning of the academic year, Happy New Year. I welcome you

In my name and the name of the faculty for new students enrolled in the College of Nursing, the College of Excellence and Efficiency in what it offers of knowledge and knowledge in areas that open up opportunities for excellence and excellence on the personal and social levels various organizations contribute to preparing scientifically, skillfully, and professionally qualified cadres for innovation. Competition in the labor market and addressing societal problems in the fields of nursing through educational programs based on approved academic standards and scientific research that keep pace with current requirements and the future takes into account quality standards. The college builds a human being, God willing, who will build and live in good health. It leads society towards progress and prosperity. You are the arms of the future.

I urge my students to adhere to lectures and strive for academic achievement and excellence, and follow-up to obtain the highest rates and stay away from behavior, fanaticism and extremism. This is a success, student excellence is a shared responsibility between the college's faculty members, department employees, and students. Therefore, you will find every help and every door open, and if you find a door close, the dean's door is open

**Prof, Dr, Nadia Mohamed Taha**

## Faculty vision

**Leadership in nursing education, scientific research and community service**

## Faculty mission

**The Faculty of Nursing, Zagazig University, provides nursing education, academic research, and community services within the framework of quality, creativity and ethical values.**

## Faculty of Nursing 'Strategic goals

No.	Strategic Goals
1.	Preparing a graduate who is scientifically and professionally distinguished, familiar with the latest scientific methods and modern technologies and able to provide high quality nursing care.
2.	Developing educational programs, teaching methods and tools that achieve a distinguished level of education, scientific research and continuing education are consistent with the college's mission.
3.	Developing a distinguished cadre of faculty members capable of providing educational opportunities, high quality for the student and able to transfer the acquired experiences.
4.	Scientific research in the field of nursing should be based on needs Society and its health problems.
5.	Establishing a system for monitoring and reviewing the quality of educational programs.
6.	Cooperation with community organizations and its various sectors and health care for families and communities.
7.	Management of information technology, nursing and human resources in the field of health promotion Preventing diseases and reducing risks throughout the lifespan.
8.	Develop effective leadership and communication skills while taking into account ethical considerations.

## Academic Standards (national & international)

No.	Academic standards
1.	High-level academic graduates in their specialty and in the philosophy of special sciences by specialty.
2.	Linking academic, scientific and clinical expertise to the Egyptian labor market and needs nationalism of the country.
3.	Work on coordination and participation between all relevant institutions for the purpose of achieving the highest possible results benefit for development and growth.
4.	Reaching weak points and overcoming them through academic scientific expertise and transforming them into strengths, also through participation with various institutions study and research.
5.	Determine the types of programs and the titles of the actual workshops and seminars that will take place, the labor market in various institutions need it through continuous research, based on academic experience and institutional participation.

## General academic standards for post graduate students

Master degree program	Doctorate degree program
<p><b>Graduate specifications</b></p> <p><b>A graduate of a master's program in any specialty is a must able to:</b></p> <ol style="list-style-type: none"><li>1. apply the basics and methodologies of scientific research and using its tools different.</li><li>2. Apply the analytical method and using it in the field of specialization.</li><li>3. Apply specialized knowledge and integrating it with related knowledge in his professional practice.</li><li>4. Demonstrate awareness of current problems and modern visions in the field specialization.</li><li>5. Identify professional problems and finding solutions for them</li><li>6. Master an appropriate range of specialized professional skills Technological means appropriate to serve his professional practice</li><li>7. Communicate effectively and be able to lead work teams</li><li>8. Make decision in different professional</li></ol>	<p><b>Graduate specifications</b></p> <p><b>A graduate of a doctoral program in any specialty is a must able to:</b></p> <ol style="list-style-type: none"><li>1. Determine the basics and methodologies of scientific research.</li><li>2. Work to add to knowledge in the field of specialization.</li><li>3. Apply the analytical and critical approach to knowledge in the field of specialization related fields.</li><li>4. Integrate specialized knowledge with relevant knowledge in an inferential manner developing the interrelationships between them.</li><li>5. Show a deep awareness of current problems and modern theories in specialization.</li><li>6. Identify professional problems and find innovative solutions to solve them.</li><li>7. Master a wide range of professional skills in the field of specialization.</li></ol>



<p>contexts.</p> <p>9. Use available resources in a way that achieves the highest benefit and preserves them.</p> <p>10. Show awareness of his role in community development and environmental preservation.</p> <p>In light of global and regional variables.</p> <p>11. Act in a manner that reflects a commitment to integrity, credibility, and commitment by professional rules.</p> <p>12. Develop himself academically and professionally and be able to learn continuously.</p>	<p>8. Develop new methods, tools and methods of practice professionally.</p> <p>9. Use appropriate technological means to serve his professional practice.</p> <p>10. Communicate effectively and lead a work team in different professional contexts.</p> <p>11. Make a decision in light of the available information.</p> <p>12. employ available resources, develop them, and work to create new resources Efficiently.</p> <p>13. play his role in community development and environmental preservation.</p> <p>14. Act in a manner that reflects a commitment to integrity, credibility, and rules occupation.</p> <p>15. Commitment to continuous self-development and transferring his knowledge and experiences to others.</p>
<p><b>2. General standards</b></p> <p><b>3.2 Knowledge and understanding</b></p> <p>By the end of the master's program, the graduate must understand and knowledgeable about:</p> <p>A- Theories and basics related to the field</p>	<p><b>2-General standards</b></p> <p><b>3. 2 Knowledge and understanding</b></p> <p>Upon completion of the doctoral program, the graduate must be able to understand knowledge of:</p> <p>A- Theories, basics, and modern</p>

<p>of learning as well as in the fields related.</p> <p>B- The mutual influence between professional practice and its impact on the environment.</p> <p>C- Scientific developments in the field of specialization.</p> <p>D- Ethical and legal principles of professional practice in the field of specialization.</p> <p>E- Principles and basics of quality in professional practice in the field of specialization.</p> <p>F- Basics and ethics of scientific research.</p>	<p>knowledge in the field of specialization and related fields.</p> <p>B- The basics, methodologies, ethics of scientific research and its different tools.</p> <p>T- Ethical and legal principles of professional practice in the field of specialization.</p> <p>D-Principles and basics of quality in professional practice in the field of specialization.</p> <p>C- Knowledge related to the effects of his professional practice on the environment and methods environmental development and conservation.</p>
<p><b>2. 2 Intellectual skills</b></p> <p>Upon completion of the master's program, the graduate must be able to...</p> <p>A- Analyze and evaluating information in the field of specialization and measuring it for a solution of problems</p> <p>B- Solve specialized problems in the absence of some data</p> <p>C- Link different knowledge to solve professional problems</p> <p>D- Conduct a research study and/or write a systematic scientific study about</p>	<p><b>2. 2 Intellectual skills</b></p> <p>Upon completion of the doctoral program, the graduate must be able to:</p> <p>A- Analyze and evaluating information in the field of specialization and measuring it Inferring from it</p> <p>B- Solve specialized problems based on available data</p> <p>C- Conduct research studies that add to knowledge</p>

<p>research problem.</p> <p>E- Assess the risk in professional practices in the field of specialization</p> <p>F- Plan to develop performance in the field of specialization</p> <p>G- Make professional decisions in various professional contexts</p>	<p>D- Draft scientific papers</p> <p>E- Assess the risk in professional practices</p> <p>F- Plan to develop performance in the field of specialization</p> <p>G- Make professional decisions in different professional contexts</p> <p>H - Innovation/creativity</p> <p>I- Dialogue and discussion based on evidence and evidence</p>
<p><b>1. 2 Professional skills</b></p> <p>Upon completion of the master's program, the graduate must be able to...</p> <p>A- Determine basic and modern professional skills in the field of specialization.</p> <p>B- Write and evaluating professional reports.</p> <p>c- Evaluate of existing methods and tools in the field of specialization.</p>	<p><b>1. 2 Professional skills</b></p> <p>Upon completion of the doctoral program, the graduate must be able to:</p> <p>A- determine basic and modern professional skills in the field of specialization</p> <p>B- Write and evaluating professional reports</p> <p>C - Evaluate and developing existing methods and tools in the field of specialization</p> <p>D- Use technological means to serve professional practice</p> <p>E- Plan to develop professional practice and improve the performance of others</p>
<p><b>4. 2 General and transferable skills</b></p>	<p><b>4. 2 General and transferable skills</b></p>

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<p>Upon completion of the master's program, the graduate must be able to...</p> <p>A- Communicate effectively of its various types</p> <p>B- Use information technology to serve professional practice</p> <p>C- Self-evaluation and determining his personal learning needs</p> <p>D- Use various sources to obtain information and knowledge</p> <p>E- Establish rules and indicators for evaluating the performance of others</p> <p>F- Work in a team, and leading teams in different professional contexts</p> <p>G- Manage time efficiently</p> <p>H- Self-learning and continuous learning</p>	<p>Upon completion of the doctoral program, the graduate must be able to:</p> <p>A- Communicate effectively of its various types</p> <p>B- Use information technology to serve the development of professional practice</p> <p>C- Teach others and evaluating their performance</p> <p>D- Self-evaluation and continuous learning</p> <p>E- Using various sources to obtain information and knowledge</p> <p>F- Work in a team and leading work teams</p> <p>G- Manage scientific meetings and the ability to manage time</p>
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## Generic Academic Standards for Postgraduate studies, NAQAAE

Domain	Master	Doctorate
<b>Knowledge &amp; Understanding</b>	<p><b>Graduate must have sufficient knowledge &amp; understanding of:</b></p> <ul style="list-style-type: none"> <li>Basic facts , theories, of the specialty and related subjects/ fields</li> <li>Mutual relation between professional practice and effects on environment</li> <li>Main scientific advances in the field of practice</li> <li>Fundamentals of ethical &amp; legal practice</li> <li>Quality standards of the practice</li> <li>Basics and ethics of scientific research</li> </ul>	<p><b>Graduate must have <i>fluent deep</i> knowledge &amp; understanding of:</b></p> <ul style="list-style-type: none"> <li>Basic facts , theories, of the specialty and related subjects/ fields</li> <li>Mutual relation between professional practice and effects on environment</li> <li>Recent advances in the field of practice</li> <li>Details of ethical &amp; legal practice</li> <li>Quality standards of the practice</li> <li>Design, conduction &amp; publishing of scientific research</li> <li>Ethical considerations in different types of scientific research</li> </ul>
<b>Intellectual skills</b>	<p><b>Graduate must be able to do the following ( related to the specialty) :</b></p> <ul style="list-style-type: none"> <li>Interpret, analyze &amp; evaluate the information to solve problems</li> <li>Solve some problems that do not conform to classic data ( incomplete data)</li> <li>Integrate different information to solve professional problems</li> <li>Conduct a scientific research &amp;/Or write scientific systematic approach to a research problem (</li> </ul>	<p><b>Graduate must be able to do the following ( related to the specialty) :</b></p> <ul style="list-style-type: none"> <li>Analyze, deduce, extrapolate&amp; evaluation of information</li> <li>Solve the majority of problems in the specialty according to the available data ( complete or incomplete)</li> <li>Conduct research studies that add to the existing specialty knowledge</li> <li>Publish scientific articles/papers ( in indexed journals)</li> <li>Plan and implement ( or supervise implementation of) enhancement &amp; Improvement approaches to</li> </ul>

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	<p>hypothesis)</p> <ul style="list-style-type: none"> <li>▪ Evaluate risks imposed during professional practice.</li> <li>▪ Plan for professional improvement</li> <li>▪ Take professional decisions in wide range of professional situations</li> </ul>	<p>practice</p> <ul style="list-style-type: none"> <li>▪ Take decisions in various t professional situations ( including dilemmas &amp; controversial issues)</li> <li>▪ Add to the specialty field through creativity &amp; innovation.</li> <li>▪ Manage discussions on basis of evidence and proofs</li> </ul>
<b>Professional &amp; Practical skills</b>	<ul style="list-style-type: none"> <li>▪ Competent in all basic and some of the advanced professional skills ( to be determined according to the specialty board/ department)</li> <li>▪ Write and appraise reports</li> <li>▪ Evaluate methods and tools used in specialty (<b>how??</b>)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Competent in all basic and all required advanced professional skills ( to be determined according to the specialty board/ department)</li> <li>▪ Write and appraise reports</li> <li>▪ Evaluate <u>and improve</u> methods and tools used in specialty</li> <li>▪ Use technology to advance practice</li> <li>▪ Plan professional development courses to improve practice and enhance performance of juniors</li> </ul>
<b>General &amp; transferable skills</b>	<ul style="list-style-type: none"> <li>▪ Communicate effectively using all methods</li> <li>▪ Use information technology to improve his/her professional practice</li> <li>▪ Practice self appraisal and determines his learning needs</li> <li>▪ Share in determination of standards for evaluation of others (e.g.: subordinates/ trainees etc.)</li> <li>▪ Use different sources of information to obtain data</li> <li>▪ Work in teams</li> <li>▪ Manage time effectively</li> <li>▪ Work as team leader in situations comparable to his work level</li> <li>▪ Learn independently and seek continuous learning</li> </ul>	<ul style="list-style-type: none"> <li>▪ Communicate effectively using all methods</li> <li>▪ Use information technology to improve his/her professional practice</li> <li>▪ Teach and evaluate others</li> <li>▪ Perform self appraisal &amp; seek continuous learning</li> <li>▪ Use different sources of information to obtain data</li> <li>▪ Work as team leader as well as a member in larger teams</li> <li>▪ Manage scientific meetings and appropriately utilize time</li> </ul>

## Documents required for enrollment in postgraduate studies

### Documents required for registration for a master's degree

1. Admission envelope from the college's graduate studies department
2. The employer's approval to enroll in postgraduate studies for those who work or a declaration that they are not working
3. An accredited bachelor's degree with a general grade of at least good
4. Training year certificate (internship year)
5. A certificate of grades for bachelor's subjects (4 years) and grades for the specialty subject (very good)
6. Birth certificate
7. A two-year experience certificate from a government employer
8. Nomination from the Ministry of Health for female specialists who work in Ministry of Health hospitals
9. An exact copy of all the documents described above
10. (8) personal photos
11. The student registers data on the college's website for postgraduate studies

## **Documents required for enrollment in the doctoral degree**

1. Withdraw the graduate studies envelope from the college's graduate studies department and fill out the included papers inside it precisely
2. Master's certificate with a grade of at least good (original + true copy).
3. Birth certificate (original + true copy)
4. (8) personal photos
5. Statement of employment status (original + true copy)
6. The employer's approval to enroll in postgraduate studies for those who work or a declaration that they do not work
7. Submit a statement of registration on the college's website for postgraduate studies
8. Submitting the quotation cycle statement (original + true copy).
9. Pay tuition fees upon presentation of the envelope (3500 for health workers and other universities, 1045 for employees of the college and Zagazig University Hospitals).



# Post graduate policy

## First: Master's program

### Subject 22

Based on the approval of the College Council, the Zagazig University Council grants a master's degree in one of the following specializations:

- ☐ Medical and surgical nursing
- ☐ Obstetrics and gynecology nursing
- ☐ Pediatric nursing
- ☐ Community health nursing
- ☐ Nursing administration
- ☐ Psychiatric health nursing
- ☐ Geriatric nursing

### Subject 23

It is announced that admission to the master's degree is open during the month of August of each year

### Subject 24

General conditions for admission and registration with a master's degree:

1. He must have a bachelor's degree in nursing sciences with a general grade of at least good and the specialty subject is good.

A highly recognized degree from one of the universities in the Arab Republic of Egypt or an equivalent degree from another university according to Council of Universities for Postgraduate Studies.

2. The student must have practiced the nursing profession for a period of no less than two years after the training year (internship) in a university hospital, educational, or scientific institute recognized by the university, or he must have worked as a teaching assistant at the university for one year At least after the training year.

3. The relevant department council must approve the registration.

4. Complete all registration procedures and complete all documents required by the College's Graduate Studies Department.

5. Tuition fees must be paid before the start of study. Teaching assistants and assistant teachers are excluded from this condition college and scholarship student.

6. Obtaining a TOEFL certificate with a level of no less than 500 from the university's language center.

## **Subject 25**

**College study system: The study to obtain a master's degree includes two parts: -**

**1 -The first part: consists of three semesters:**

o The first (preliminary) semester: It lasts 15 weeks and begins in October.

The first semester includes general introductory studies and includes two specializations:

First: Educational specialization

Second: Administrative specialization.

- o The second semester: It is 15 weeks long and begins in February and is entirely devoted to specialization courses.
- o The third semester: It is 15 weeks long and begins in October and is entirely devoted to specialization courses.

**2 - The second part: (Preparing the thesis) and its duration is at least one calendar year (12 months) to prepare the scientific thesis.**

- o When a student fails a course, the student must retake the course exam and obtain an acceptable grade.
- o The student who presents an excuse accepted by the College Council for the first time for not attending the final exam in a subject, She gets the actual grade when she takes the final exam for this subject.
- o The thesis is registered after passing the three semesters, provided that the period does not exceed two years after passing these classes.

## **Subject 26**

### **Requirements for obtaining a Master's degree in Nursing Sciences:**

1. Continuing to attend theoretical lectures for the academic courses and their practical training at a rate of no less than 75%. Of the total academic hours scheduled for the course during the semester, the student must not exceed 25% absence, otherwise he will be denied admission to the exam.
2. To successfully pass the first and second semesters, then the student submits an innovative research (thesis topic) that agrees with the College Council, after the approval of the Department Council and the Graduate Studies Committee, has to register the subject and discuss the thesis before the judging committee shall be

appointed at least one year after the date of the college's approval to register the subject, and a maximum of four years after passing the third semester, and the College Council may add a fifth year according to the student's condition after discussing each case by case.

3. To defend a master's thesis, a person must have a digital citizen certificate.
4. The student must pass the English language test (TOEFL) with a level of no less than 500 from Zagazig University before discussion.
5. The period for a student's registration to obtain a master's degree is at least two years from the beginning of registration, and the extension shall be as indicated in Clause (2) of this article with the approval of the supervisor and the relevant department.
6. The student must attend two scientific conferences.

## **Subject 27**

**Exams are held for all specializations and the general rules for exams and evaluation are as follows:**

- o The first semester (preliminary) exam is held in January.
- o The second round is held for those who failed and missed any of the courses of the first semester in the month of March.
- o The second semester exam will be held in May
- o The third semester exam is held in January.
- o the backwardness examination for any of the courses of the second and third semester is held in September of each year. Except the specialty course is examined in its relevant semester.

**Suspension of registration:**

☐ The student is allowed to suspend enrollment after presenting an excuse accepted by the Department Council and the College Council for a “period” not to exceed two courses, provided pay the fees for each year provided that you have paid the previous fees.

**Failing and repeating:**

☐ A student who has failed or fallen behind in any of the courses is allowed to repeat the two exams on the previously mentioned dates. The student must bear the cost of retaking the exam, and the number of retakes must not exceed three times.

☐ In the event that the student fails more than 50% of the number of courses per semester, the student must:

Repeat the subjects for the entire semester, and the number of failures should not exceed more than three times, in case of failure more than three times the registration is cancelled.

**Subject 28**

The student's success and failure in the academic courses and the general grade are estimated by one of the following estimates:

Verbal estimate is the percentage of the grade obtained

- ✓ Excellent from 85% or more
- ✓ Very good from 75% to less than 85%
- ✓ Good from 65% to less than 75%
- ✓ Acceptable from 60% to less than 65%
- ✓ Fail less than 60%

**Subject 29****Training courses:**

- ☐ Training courses, at least one session, are held during each semester aimed at refining students to raise their level scientific and new innovations in the field of nursing.
- ☐ The student does not move from the first semester to the next semester until he succeeds in all courses for this semester.

**Subject 30**

The final grades for obtaining the Master's degree in Nursing Sciences are distributed as follows:

- o The maximum score for obtaining a master's degree in nursing sciences is 100,

It is distributed as follows:

- o 20% for each semester.
- o 40% for the message.
- o Students are differentiated according to the final grades (cumulative total) for the semesters the third study and the thesis indicate this in the master's certificate with the corresponding verbal grade that the student got it.

**Subject 31**

The following tables show the distribution of courses across semesters:

**The first semester****First: Educational Specialization**

Subject	Number of hours/ week
Analytical statistics	2
the influence of civilization on personality	2
Human relations and group dynamics	2
Research methods	2
Curriculum development	2
Methods of education	2
Number of weekly hours	12
Number of semester hours	180

**Second: Administrative specialty**

Subject	Number of hours/ week
Analytical statistics	2
the influence of civilization on personality	2
Human relations and group dynamics	2
Research methods	2
Training in nursing services	2
Fundamentals of nursing management	2
Number of weekly hours	12
Number of semester hours	180

## The Second semester

The following tables show the study plans for the different specializations and the distribution of courses among the semesters in proportion as the following:

“Basic materials constitute 75%, supporting materials constitute 25%”

### 1- Pediatric Nursing:

Code no.	Subject	No. of hours/week	
		Theoretical	practical
411	Pathological aspects in pediatrics	2	
412	Growth and development	2	
414	English language	2	
413	Seminars in pediatric nursing	4	12
	Number of weekly hours	10	12
	Total semester hours	150	180

### 2- Community health nursing:

Code no.	Subject	No. of hours/week	
		Theoretical	practical
418	Demographic studies and vital statistics	2	
419	Advanced Epidemiology	2	
414	English language	2	
420	Seminars in community health nursing	4	12
	Number of weekly hours	10	12
	Total semester hours	150	180

### 3- Obstetrics and gynecology nursing:

Code no.	Subject	No. of hours/week	
		Theoretical	practical
424	Advanced physiology and fetal growth science	2	
425	Obstetrics and maternal care	2	
414	English language	2	
426	Seminars in obstetrics and gynecology nursing	4	12
	Number of weekly hours	10	12
	Total semester hours	150	180



#### 4- Medical and surgical nursing:

Code no.	Subject	No. of hours/week	
		Theoretical	practical
418	Physiology	2	
419	Pathology	2	
414	English language	2	
420	Seminars in medical and surgical nursing	4	12
	Number of weekly hours	10	12
	Total semester hours	150	180

#### 5- Nursing Administration:

Code no.	Subject	No. of hours/week	
		Theoretical	practical
421	Principles of administration	2	
422	Medical records	2	
414	English language	2	
423	Seminars in Nursing Administration	4	12
	Number of weekly hours	10	12
	Total semester hours	150	180

#### 6- Psychiatric health nursing:

Code no.	Subject	No. of hours/week	
		Theoretical	practical
427	Psychology	2	
428	Research and psychological problems in Egypt	2	
414	English language	2	
429	Seminars in psychiatric nursing and mental health	4	12
	Number of weekly hours	10	12
	Total semester hours	150	180

#### 7- Geriatric health nursing:

Code no.	Subject	No. of hours/week	
		Theoretical	practical
427	Pathophysiology in geriatric medicine	2	
428	Nutrition of the elderly	2	
414	English language	2	

<b>429</b>	<b>Seminars in geriatric nursing</b>	<b>4</b>	<b>12</b>
	<b>Number of weekly hours</b>	<b>10</b>	<b>12</b>
	<b>Total semester hours</b>	<b>150</b>	<b>180</b>

## The Third semester

The following tables show the study plans for the various specializations and the distribution of courses over the third semester. In the following proportions:

“Basic materials constitute 75%, supporting materials constitute 25%”

### 1- Pediatric Nursing:

Code no.	Subject	No. of hours/week	
		Theoretical	practical
430	Child psychology	2	
431	Pediatric intensive care services	2	
432	English language	2	
433	Seminars in pediatric nursing	4	12
	Number of weekly hours	10	12
	Total semester hours	150	180

### 2- Community health nursing:

Code no.	Subject	No. of hours/week	
		Theoretical	practical
434	Health education	2	
435	Public Health Planning	2	
432	English language	2	
436	Seminars in community health nursing	4	12
	Number of weekly hours	10	12
	Total semester hours	150	180

### 3- Obstetrics and gynecology nursing:

Code no.	Subject	No. of hours/week	
		Theoretical	practical
444	Gynecology and maternal diseases	2	
445	Obstetrics and maternal care	2	

432	English language	2	
446	Seminars in obstetrics and gynecology nursing	4	12
	Number of weekly hours	10	12
	<b>Total semester hours</b>	<b>150</b>	<b>180</b>

#### 4- Medical and surgical nursing:

Code no.	Subject	No. of hours/week	
		Theoretical	practical
437	Advanced Physiology	1	
438	Pathology	1	
439	Medical and surgical intensive care services	2	
432	English language	2	
440	Seminars in medical and surgical nursing	4	12
	Number of weekly hours	10	12
	<b>Total semester hours</b>	<b>150</b>	<b>180</b>

#### 5- Nursing Administration:

Code no.	Subject	No. of hours/week	
		Theoretical	practical
441	Infection control	2	
442	Operations research and workforce utilization	2	
432	English language	2	
443	Seminars in Nursing Administration	4	12
	Number of weekly hours	10	12
	<b>Total semester hours</b>	<b>150</b>	<b>180</b>

#### 6- Psychiatric health nursing:

Code no.	Subject	No. of hours/week	
		Theoretical	practical
447	Psychology	2	
448	Research and psychological problems in Egypt	2	
432	English language	2	
449	Seminars in psychiatric nursing and mental health	4	12
	Number of weekly hours	10	12

	<b>Total semester hours</b>	<b>150</b>	<b>180</b>
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## 7- Geriatric health nursing:

Code no.	Subject	No. of hours/week	
		Theoretical	practical
490	Geriatric diseases	2	
489	Health education for the elderly	2	
432	English language	2	
491	Seminars in geriatric nursing	4	12
	Number of weekly hours	10	12
	<b>Total semester hours</b>	<b>150</b>	<b>180</b>

## Subject 32

### Examination work schedules

#### The first semester

### First: Educational Specialization

Subject	Exam time/ hours	Exam type & distribution of grades		
		Written	Oral	Total
Analytical statistics	3	60	40	100
the influence of civilization on personality	3	60	40	100
Human relations and group dynamics	3	60	40	100
Research methods	3	60	40	100
Curriculum development	3	60	40	100
Methods of education	3	60	40	100
<b>Total</b>		<b>360</b>	<b>240</b>	<b>600</b>

## Second: Administrative specialty:

Subject	Exam time/ hours	Exam type& distribution of grades		
		Written	Oral	Total
Analytical statistics	3	60	40	100
the influence of civilization on personality	3	60	40	100
Human relations and group dynamics	3	60	40	100
Research methods	3	60	40	100
Training in nursing services	3	60	40	100
Fundamentals of nursing management	3	60	40	100
<b>Total</b>		<b>360</b>	<b>240</b>	<b>600</b>

### The Second semester

The final examination time for any course in the study plans for obtaining a master's degree is 3 hours, the end

The maximum score for me is 100 degrees. The following tables show the distribution of grades as follows:

#### 8- Pediatric Nursing:

Subject	Exam time /hours	Exam type& distribution of grades			
		Written	Oral	Year 's work	Total
<b>Pathological aspects in pediatrics</b>	<b>3</b>	<b>60</b>	<b>40</b>		<b>100</b>
<b>Growth and development</b>	<b>3</b>	<b>60</b>	<b>40</b>		<b>100</b>
<b>English language</b>	<b>3</b>	<b>60</b>	<b>40</b>		<b>100</b>
<b>Seminars in pediatric nursing</b>	<b>3</b>	<b>120</b>	<b>60</b>	<b>120</b>	<b>300</b>
<b>Total</b>		<b>180</b>	<b>180</b>	<b>120</b>	<b>600</b>

### 9- Community health nursing:

Subject	Exam time /hours	Exam type& distribution of grades			
		Written	Oral	Year 's work	Total
Demographic studies and vital statistics	3	60	40		100
Advanced Epidemiology	3	60	40		100
English language	3	60	40		100
Seminars in community health nursing	3	120	60	120	300
Total		180	180	120	600

### 10- Obstetrics and gynecology nursing:

Subject	Exam time /hours	Exam type& distribution of grades			
		Written	Oral	Year 's work	Total
Advanced physiology and fetal growth science	3	60	40		100
Obstetrics and maternal care	3	60	40		100
English language	3	60	40		100
Seminars in obstetrics and gynecology nursing	3	120	60	120	300
Total		180	180	120	600

### 11- Medical and surgical nursing:

Subject	Exam time /hours	Exam type& distribution of grades			
		Written	Oral	Year 's work	Total
Physiology	3	60	40		100
Pathology	3	60	40		100
English language	3	60	40		100
Seminars in medical and surgical nursing	3	120	60	120	300
Total		180	180	120	600

## 12- Nursing Administration:

Subject	Exam time /hours	Exam type& distribution of grades			
		Written	Oral	Year 's work	Total
Principles of administration	3	60	40		100
Medical records	3	60	40		100
English language	3	60	40		100
Seminars in Nursing Administration	3	120	60	120	300
Total		180	180	120	600

## 13- Psychiatric health nursing:

Subject	Exam time /hours	Exam type& distribution of grades			
		Written	Oral	Year 's work	Total
Psychology	3	60	40		100
Research and psychological problems in Egypt	3	60	40		100
English language	3	60	40		100
Seminars in psychiatric nursing and mental health	3	120	60	120	300
Total		180	180	120	600

## 14- Geriatric health nursing:

Subject	Exam time /hours	Exam type& distribution of grades			
		Written	Oral	Year 's work	Total
Pathophysiology in geriatric medicine	3	60	40		100
Nutrition of the elderly	3	60	40		100
English language	3	60	40		100
Seminars in geriatric nursing	3	120	60	120	300
Total		180	180	120	600

## The Third semester

### 15- Pediatric Nursing:

Subject	Exam time /hours	Exam type& distribution of grades			
		Written	Oral	Year 's work	Total
Child psychology	3	60	40		100
Pediatric intensive care services	3	60	40		100
English language	3	60	40		100
Seminars in pediatric nursing	3	120	60	120	300
<b>Total</b>		180	180	120	600

### 16- Community health nursing:

Subject	Exam time /hours	Exam type& distribution of grades			
		Written	Oral	Year 's work	Total
Health education	3	60	40		100
Public Health Planning	3	60	40		100
English language	3	60	40		100
Seminars in community health nursing	3	120	60	120	300
<b>Total</b>		180	180	120	600

### 17- Obstetrics and gynecology nursing:

Subject	Exam time /hours	Exam type& distribution of grades			
		Written	Oral	Year 's work	Total
Gynecology and maternal diseases	3	60	40		100
Obstetrics and maternal	3	60	40		100



<b>care</b>					
<b>English language</b>	<b>3</b>	<b>60</b>	<b>40</b>		<b>100</b>
<b>Seminars in obstetrics and gynecology nursing</b>	<b>3</b>	<b>120</b>	<b>60</b>	<b>120</b>	<b>300</b>
<b>Total</b>		<b>180</b>	<b>180</b>	<b>120</b>	<b>600</b>

**18- Medical and surgical nursing:**

Subject	Exam time /hours	Exam type& distribution of grades			
		Written	Oral	Year 's work	Total
<b>Advanced Physiology</b>	<b>2</b>	<b>30</b>	<b>20</b>		<b>50</b>
<b>Pathology</b>	<b>2</b>	<b>30</b>	<b>20</b>		<b>50</b>
<b>Medical and surgical intensive care services</b>	<b>3</b>	<b>60</b>	<b>40</b>		<b>100</b>
<b>English language</b>	<b>3</b>				
<b>Seminars in medical and surgical nursing</b>	<b>3</b>	<b>120</b>	<b>60</b>	<b>120</b>	<b>300</b>
<b>Total</b>		<b>180</b>	<b>180</b>	<b>120</b>	<b>600</b>

**19- Nursing Administration:**

Subject	Exam time /hours	Exam type& distribution of grades			
		Written	Oral	Year 's work	Total
<b>Infection control</b>	<b>3</b>	<b>60</b>	<b>40</b>		<b>100</b>
<b>Operations research and workforce utilization</b>	<b>3</b>	<b>60</b>	<b>40</b>		<b>100</b>
<b>English language</b>	<b>3</b>	<b>60</b>	<b>40</b>		<b>100</b>
<b>Seminars in Nursing Administration</b>	<b>3</b>	<b>120</b>	<b>60</b>	<b>120</b>	<b>300</b>
<b>Total</b>		<b>180</b>	<b>180</b>	<b>120</b>	<b>600</b>

**20- Psychiatric health nursing:**

Subject	Exam time /hours	Exam type& distribution of grades			
		Written	Oral	Year 's work	Total
Psychology	3	60	40		100
Research and psychological problems in Egypt	3	60	40		100
English language	3	60	40		100
Seminars in psychiatric nursing and mental health	3	120	60	120	300
<b>Total</b>		<b>180</b>	<b>180</b>	<b>120</b>	<b>600</b>

**21- Geriatric health nursing:**

Subject	Exam time /hours	Exam type& distribution of grades			
		Written	Oral	Year 's work	Total
Geriatric diseases	3	60	40		100
Health education for the elderly	3	60	40		100
English language	3	60	40		100
Seminars in geriatric nursing	3	120	60	120	300
<b>Total</b>		<b>180</b>	<b>180</b>	<b>120</b>	<b>600</b>



## Second: Doctoral program

### Subject 33

Based on the approval of the College Council, the Zagazig University Council grants a doctoral degree in one of the following specializations:

- ☐ medical and surgical nursing
- ☐ Obstetrics and gynecology nursing
- ☐ Pediatric nursing
- ☐ Community health nursing
- ☐ Nursing administration
- ☐ psychiatric health nursing
- ☐ geriatric health nursing

### Subject 34

It is announced that admission to the doctoral degree is open during the month of August of each year.

### Subject 35

#### Conditions for registration for the doctoral degree

Registration for the doctoral degree in nursing sciences begins from the first of June until the first of August each year, and registration is required

The student for the doctoral degree in nursing sciences must:

1-He must have a master's degree in nursing sciences with a general grade of at least (good) and a grade of (good) in the subject of specialization to be researched from one of the Egyptian universities or an equivalent degree from other universities

2 - The student must obtain a score of 500 on the TOEFL from the university's English Language Center.

### **Subject 36**

To obtain a doctorate in nursing sciences, the following requirements are required:

- o The student must successfully pass the exams of the first and second semesters separately, provided that he obtains the written exam grades are no less than 60% of the total grades.
- o The student must submit an innovative research on a topic approved by the Department Council, the Graduate Studies Committee, and the College Council for a period. This is completed within at least two years from the date of approval to register the subject and the student publishes a research paper scientific research in a recognized scientific journal. Then the student submits the results of the research in a thesis that is then accepted by the judging committee. It must be discussed at least two months before the PhD deadline, and the student is only allowed to take the final exam If the thesis is accepted by decision of the College Council.
- o In the event of a radical change in the research topic, the doctoral classes will not be repeated
- o The student is required to attend two scientific conferences.

## Subject 37

### Final exam rules

- o It is required for the student to pass the final examination for the doctoral degree (general examination in general nursing) In particular, he must pass the examination in all the prescribed tests and in each of their parts separately, and if the student fails one of the doctoral degree courses. He retakes the exam in all courses and receives a grade an acceptable year.
- o For the student to take the comprehensive final exam (Comprehensive) it is required that he have passed the exams. The first and second semesters and the thesis was accepted.

**The final examination for the doctoral degree is held during the months of May and November of each year and is as follows:**

- o A three-hour written test in general nursing of 100 points.
- o A three-hour written test in private nursing of 100 points.
- o This exam is prepared and graded by three professors, one of whom must be from outside the university.
- o Success in the final examination for the doctorate is without a general grade, provided that the student achieves 70% or more of the total grades. The written grades must not be less than 70% of the written exam grade.

**Subject 38****(Registration Period)**

Doctoral examinations are held as follows: A student may not remain enrolled for a doctoral degree for more than four years without he takes the exam, and the College Council may give the student two additional years based on the main supervisor's report and the approval of the department council if the excuse is accepted.

**Subject 39**

The doctoral certificate indicates the specialization and subject of the thesis, and no grade is assigned to the student

**Subject 40**

The Department Council determines the scientific content of each subject according to specialization and is approved by the College Council

**Subject 41**

Doctorate exam dates

1-The first semester during the month of January

2-The second semester during the month of June

o) In the event that the student fails any of the courses of the first or second semester, he or she will be re-examined in exams for the semester in which he failed, provided that the student bears the cost of retaking the exam, provided that it does not exceed the number of repetitions is three times for one course.

o The student does not move from the first semester to the second semester until he succeeds in the course “Seminar on Trends”. modern topics in nursing and material for nursing seminars in the general field of specialization.

## **Subject 42**

Conditions for a student’s success in the doctoral classes: The student must be successful in the academic courses and obtain 60% of the written grade, and the total score for the oral and written course is not less than 60.

## **Subject 43**

### **training courses:**

The College Council has the opinion to propose holding training courses at the rate of at least one training course for each targeted semester

Refine the student to raise the academic level and present everything new in the field of nursing

## **Doctoral semesters**

## **Subject 44**

-The study plan for the first semester lasts four months (16 weeks), and the following tables show the distribution courses in the following ratios:

o Basic materials 75%

o Supporting materials 25%

## The first semester

Subject	No. of hours/week
Seminars on new topics and trends in nursing	3
Nursing seminars in the field of general specialization	3
Nursing seminars in the field of subspecialty	3
Number of weekly hours	9
Total semester hours	144 (16 weeks)

## The second semester

The study plan for the second semester lasts four months (16 weeks), and the following tables show the distribution courses in the following ratios:

- o Basic materials 75%
- o Supporting materials 25%

Subject	No. of hours/week
Nursing seminars in the field of general specialization	3
Nursing seminars in the field of subspecialty	3
Number of weekly hours	6
Total semester hours	96 (16 weeks)



## Subject 45

### Examination work schedules

#### The first semester

Subject	Exam time /hours	Exam type& distribution of grades		
		Written	Oral	Total
Seminars on new topics and trends in nursing	3	80	20	100
Nursing seminars in the field of general specialization	3	80	20	100
Nursing seminars in the field of subspecialty	3	80	20	100
<b>Total</b>		<b>240</b>	<b>120</b>	<b>300</b>

#### The second semester

Subject	Exam time /hours	Exam type& distribution of grades		
		Written	Oral	Total
Nursing seminars in the field of general specialization	3	80	20	100
Nursing seminars in the field of subspecialty	3	80	20	100
<b>Total</b>		<b>160</b>	<b>40</b>	<b>200</b>

### **Transitional regulations:**

- This regulation is applied to new students at the beginning of the academic year for approval
- Students registered in accordance with the provisions of the previous regulations will continue to be treated therein until the completion of registration.

## **Hybrid Education**

Due to the circumstances of the Corona pandemic, the hybrid education system has been approved for postgraduate students Before the College Council as follows:

- Online education 60%
- College attendance 40%

## Mechanism for forming discussion committees and judging dissertations

No.	Rules of supervision
1.	<p>Based on the proposal of the relevant department council, the college council appoints a professor to supervise the preparation of the thesis</p> <p>The Council may assign the supervision of the thesis to one of the assistant professors, and the supervisors may have multiple between faculty members or others. In this case, teachers may participate in supervision.</p>
2.	<p>In referring the supervisor's loan of the thesis to an entity outside the university, he shall submit a report to the College Council the extent to which the student has reached in preparing the thesis, and in light of that, the Council appoints someone to replace him or her joins a mechanism in supervision.</p> <p>Mechanism for forming discussion committees and judging dissertations</p>
3.	<p>At the end of each university year, the thesis supervisor submits a report to the department council on the student's progress in his research; this report is presented to the College Council and to the Council of Graduate Studies and Research based on it. The College Council's proposal to cancel the student's enrollment in light of these reports.</p>
4.	<p>After completing its preparation, the supervisor or supervisors of the thesis submit a report to the relevant department council about the extent of its suitability to be presented to the judging committee, accompanied by a proposal to form the judging committee in preparation for presenting it to the college Council.</p>
5.	<p>The College Council approves the judging committee on the thesis proposed</p>

	<p>by the Department Council from three members, one of whom is</p> <p>The thesis supervisor and the other two members are professors and assistant professors at universities. The head of the committee is the most senior professor, and in the case of multiple supervisors, they may participate in the committee provided that they are their own one vote, and both members and one of them may be former professors, and at least one of them may be from outside the college for a master's degree and from outside the university for a doctorate. The formation of a committee is approved ruling by the Vice President of the University for Graduate Studies and Research.</p>
6.	<p>The theses are discussed publicly and each member of the judging committee submits a detailed scientific report on the thesis. The results of the discussion are all presented to the Graduate Studies Committee</p>

## Mechanism for dealing with grievances for post graduate students

### (Announced rules for grievances)

1. The student submits a request to the college dean for postgraduate studies to file a grievance.
2. .After the approval of the college dean, the grievance is submitted to the college dean for approval.
3. A special committee reviews the grievance .



4. The professors re-correct the answer sheet and review the grades, then the committee writes a report.
5. .Notifying the student that the grade has been corrected if there is a correction