
	<p>Zagazig University – Faculty of Education</p> <p>Program: Preparing science teachers in English</p> <p>The first cycle of basic education</p>	
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Zagazig University, Faculty of Education
 Preparing science Teacher by English Language Program

Document of the distinctive Features of the Science Teacher preparation Program in English

1- : Modernity and keeping up with developments

Science teacher preparation program (the first cycle of basic education) in the English language is distinguished by its modernity due to it being one of the most important specializations that keeps pace with scientific developments, technological innovations, and the information revolution, which local, regional, and international systems agree to adopt due to its importance.



2- : Adequacy and excellence of the program's teaching staff

The program has a sufficient number of faculty members and supporting staff members to teach in the program . The ratio between the numbers of faculty members to students has been calculated at a .ratio of (1:14) for the academic year 2020/2021 AD

3- : Efficiency and excellence of the program's teaching staff

Program Mission:

(Preparing science teacher in English for official and private language schools, with distinguished academic, educational and professional qualifications; Able to continue learning and scientific research in a way that supports the knowledge economy, meets the needs of society, and competes in the local and international labor market, through a sustainable educational program that achieves academic standards)

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There are many forms of excellence among the faculty members conducting the program, as a number of them were chosen as members of the lists of arbitrators and scientific committees to promote professors and assistant professors. In addition to obtaining many scientific and research awards, in addition to a number of faculty members obtaining academic degrees (Master's and Ph.D (.through scientific scholarships and joint supervision from abroad

4- :Diversity of labor market institutions among program graduates



The labor market institutions for graduates of the program are :diverse, including the following

- .Public and private schools of all levels at home and abroad
- .Universities, civil and private associations
- Technical support units in my Ministry of Education and Higher Education, including the following
 - . Units of measurement and evaluation
 - .Environmental and population education units
 - .Research centers

5- : Demand in the labor market for program graduates

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The educational arena at the national level is witnessing an increasing interest in the expansion and diversity of the quality of schools concerned with teaching science (the first cycle of basic education) in the English language in public, public, private and international schools, which has led to an increasing need to graduate teachers capable of meeting these needs and capable of developing Science education (the first cycle of basic education) based on scientific ,research and professional development for practicing teachers

6- : **Study system and academic regulations**

The program adopts a list of the credit hour system that is developed in light of developments, studying the labor market, following up on developments in the specialization, and comparing the list with corresponding regulations. The program also uses an academic guidance system to help students register, delete, and add through the college's academic guidance unit, which is reflected in an increase in graduation rates .from the program

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Credits:

Dean of the college	Quality unit manager	Academic Director
Prof.Abdel Moneim Nafea	Prof.Ahmed Abdel Rahman	Prof.Ahmed Salem

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