



# Undergraduate “Fakous medical student” Portfolio



Student Name:.....

Group:.....

Phase:.....



## The purpose:

- Graduate physician qualified for being lifelong learner, & strong competitor in job market.
- Summative & formative assessment.

## Objectives :

- **The primary objective** of the portfolio is a reflection on learning, to ensure students have got curriculum learning objectives.
- **It plays a significant role** to ensure professional growth and development and also tends to confirm the connection between theory and practice.
- **It can identify the points of weakness** and strength of student and so identify personal learning needs , and plan for academic and professional goals in the future





# Contents

- ◆ **Introduction.**
- ◆ **Student CV**
- ◆ **Evidence of Student achievements**  
(Educational activity, Directed-self & self-directed learning).
- ◆ **Student reflections**
- ◆ **Feedback to the student every Module**
- ◆ **Worksheet of formative assessments**
- ◆ **Portfolio check list.**

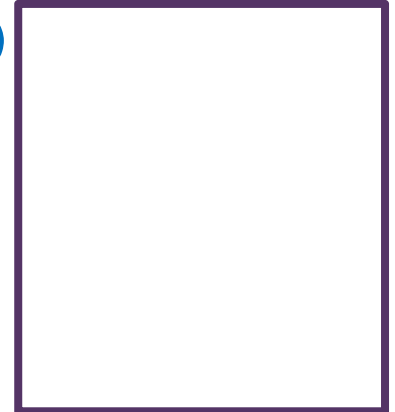


# Introduction

- **The portfolio** of a medical student refers to the collection of evidence & reflections on their learning to prove that learning has taken place.
- **The adoption** of competency-based medical education for undergraduate courses, give specific importance for the maintenance of portfolio- for the documentation of learning by the medical students.
- **The incorporation** of portfolios, which can act as a tool for both learning and assessment of medical student , will significantly help in the process of acquisition of desired competencies by the medical undergraduate students.
- **Advocating** the use of a portfolio among medical students is the corner stone for lifelong learning and ensures continuous professional development.



## Student Curriculum Vitae (CV)



### ● Personal information:

✓ Name

.....

✓ Contact

✧ Mobile: .....

✧ Email: .....

### ● Education:

.....

.....

.....

### ● Awards and Certificate:

.....

.....

### ● Skills & Hobbies :

.....

.....

.....



# Student achievements



**1. Learning Activities**

**2. Directed Self-Learning**

**3. Self Directed Learning**





# 1. Learning Activities

1. Case discussion (SGS)    2. Role play (SGS)    3. Activities in lectures



## 4. Group work

✓ Flipped classroom



✓ TBL team-based learning.



## 5. Five minutes paper



## 6. Elective courses reports or activities



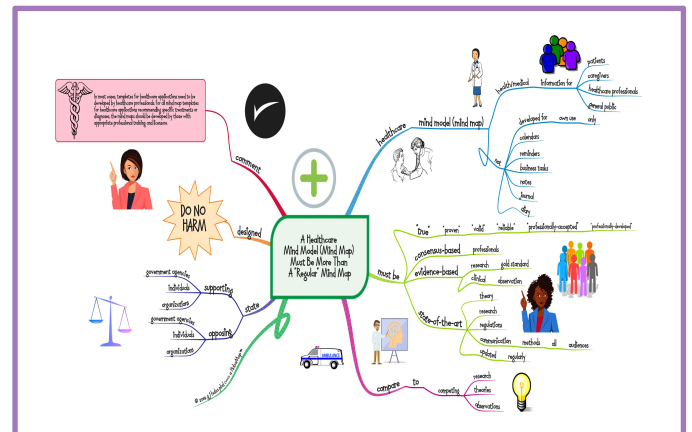


### 3-Incisional academy



### 3. Self-directed learning

## 2- Mind map







# Student reflections



## 1. What has gone well in this module?

(Achievements, successes, and positive experiences)

.....

.....

.....

.....

## 2. What has not gone well in this module?

.....

.....

.....

.....

## 3. What will you do differently after that?

.....

.....

.....

.....

## 4. What do you need more in your learning process?

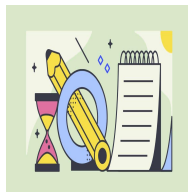
.....

.....

.....

.....





## Worksheet of formative assessments

**MODULE :** .....

Serial	Week	Topics	%	Notes
1				
2				
3				
Total				



## Final (collective) portfolio assessment (check list)

Module Name	CV 20%	Self-Reflection 20%	Directed self & Self-directed learning. 20%	Learning Activity 20%	Formative assessment 20%	Total 100%
Total						

- **Portfolio mark (3%) of total marks of module :**
- **Academic Mentor's signature :**

## **Portfolio committee**



**Vice Dean of Student affairs**

**Prof. Dr. Eman Ismaeil**

**Dean of faculty**

**Prof.Dr. Waleed Abd-Elfattah**









