



**Zagazig University
Faculty of Pharmacy**



**Summer Training (Preliminary training)
Specification
2025-2028**

**Bachelor of Pharmacy -Pharm D
program**

Approved from Faculty council No. (894) 6/10/2025

A- Basic Information:

University	Zagazig
Faculty	Pharmacy

1	Program Title	Bachelor of Pharmacy- Pharm D
2	Program Type	Single
3	Program Specification of the summer (preliminary) training approval	6/10/2025
4	Language study	English

Summer Training (Preliminary training)

- The role of summer (preliminary) training period is to help the graduates to get a professional pharmaceutical knowledge and skills so that they can contribute to the enhancement for health care and innovation in pharmaceutical sciences and compete effectively in the job market after their graduation.
- One of the requirements of awarding the student the degree of Bachelor in pharmacy – pharm D is the summer (preliminary) training.
- Each student must fulfill the exact specified duration of the summer (preliminary) training (**100 contact hours**) in one of community or governmental or hospital pharmacies following the third level or fourth (i.e. number of hours should be not less than 5 contact hours per day for at least 20 days in a flexible part-time schedule).
- The names of academic supervisors and their distribution to students in the (preliminary) training are approved by the faculty Council. Each supervisor is intended to supervise not less than 10 students.
- Student assessment is performed from both the external supervisor (pharmacy director) and the academic supervisor according to established criteria in the two

assessment forms. The student must achieve a minimum of 30 marks out of the total 50 to pass the training successfully.

- The academic supervisor prepares a final report for the Vice Dean of Education and Student Affairs. This report clearly states each student's name and their final pass or fail status for the training.
- The academic supervisors reports of students assessment in the (preliminary) training are approved by the faculty Council.

B- Professional information

The pharmacy training program offers pharmacy students with the expertise they need to engage comprehensively with pharmacists and healthcare consumers in real-world community practice.

1- Aims of the summer (preliminary) training:

On completion of summer (preliminary) training, students will be able to:

- Outline principles of pharmacy practice, hospital pharmacy, and public health interventions.
- Identify properties of different dosage forms, mechanisms of drug action, therapeutic uses, adverse reactions, contraindications.
- To familiarize the student with various laws governing pharmacy practice.
- Explain the distribution, dispensing, compounding, and purchase of pharmaceuticals in community pharmacies.
- Provide effective communication with external supervisor, patients, coworkers, and other health care professionals during training.
- Demonstrate a high standard of professional behavior (i.e., adhering to established work schedule, minimizing absences)
- Potentiate teamwork, decision-making, and report-writing skills.

2- Key elements of the summer (preliminary) training

Matrix 1: Comparison between the summer (preliminary) training Key elements and the National Academic Reference Standards, NARS 2017 key elements.

NARS Key elements	Summer (preliminary) training Key elements
1-1-1- Demonstrate understanding of knowledge of pharmaceutical, biomedical, social, behavioral, administrative, and clinical sciences.	1.C1.5. 1. State the laws that govern and affect pharmacy practice, ethical principles and moral rules of pharmacy profession.
	1.C1.7. 1. Identify the principles of pharmacy, such as drug classification and alternative medicines, drug and poison information, and pharmacy laws and regulations.
	1.C1.7.2. Outline fundamentals of pharmacy practice including drug distribution system, drug monitoring, adverse effects, patient counseling and dose adjustment.
1-1-2- Utilize the proper pharmaceutical and medical terms, abbreviations and symbols in pharmacy practice	1.C1.8.1. Use appropriate pharmaceutical and medical terminology in pharmacy practice and recall scientific names of drugs.
1-1-4- Articulate knowledge from fundamental sciences to explain drugs' actions and evaluate their appropriateness, effectiveness, and safety in individuals and populations.	1.C1.10. 1. Illustrate the mechanisms of action of drugs, and their therapeutic uses, adverse reactions and contraindications.
2-1-1 Perform responsibilities and authorities in compliance with the legal and professional structure and role of all members of the health care professional team.	2.C1.1.1. Carry out duties as a pharmacist in a professional manner according to the ethical guidelines.
	2.C1.3.1. Recognize pharmacy and medicines law.

2-1-2 Adopt ethics of health care and pharmacy profession respecting patients' rights and valuing people diversity.	2.C1.4.1. Express empathy and understanding for both patients and healthcare professionals.
	2.C1.5.1. Respect patients' rights and keep their personal data confidential.
2-1-3 Recognize own personal and professional limitations and accept the conditions of referral to or guidance from other members of the health care team.	2.C1.7.1. Help patients and other medical professionals in identifying the most suitable treatments for their therapeutic needs.
	2.C1.8.1. Advise patient to go to appropriate health care providers when the patients' problems are beyond the scope of pharmacy practice
2-2-2 Apply the basic requirements of quality management system in developing, manufacturing, analyzing, storing, and distributing pharmaceutical materials/ products considering various incompatibilities.	2.C2.2.1. Apply the fundamental requirements of quality management system when storing and dispensing pharmaceutical products.
2-4-1 Ensure safe handling/ use of poisons to avoid their harm to individuals and communities.	2.C4.1.1. Advise patients and medical professionals about how to use medications safely and effectively.
2-4-3 Take actions to solve any identified medicine-related and pharmaceutical care problems.	2.C4.3.1. Advise patients about drug related problems such as adverse drug reactions, contraindications, drug-drug/drug-food interactions and allergies.
2-6-1 Apply the principles of business administration and management to ensure	2.C6.2.1. Understanding the pharmacy management principles including human resources management
	2.C6.3.1. Understanding the pharmacy management principles including financial management

rational use of financial and human resources.	
2-6-2 Utilize the principles of drug promotion, sales, marketing, accounting, and pharmacoeconomic analysis.	2.C6.4.1. Identify fundamentals of drug sales and marketing.
3-1-2 Apply the principles of public health and pharmaceutical microbiology to select and assess proper methods of infection control.	3.C1.2.1. Select and assess appropriate methods of infection control to prevent infections and promote public health.
3-2-5 Educate and counsel patients, other health care professionals, and communities about safe and proper use of medicines including OTC preparations and medical devices.	3.C2.5.1.Enhance public awareness about the appropriate use of prescription and over-the-counter (OTC) medications.
3-2-6 Maintain public awareness on social health hazards of drug misuse and abuse.	3.C2.6.1. Advise patients about the health and social hazards of drug abuse and misuse.
4-1-1 Demonstrate responsibility for team performance and peer evaluation of other team members, and express time management skills.	4.C1.1.1. Work effectively as a member of team.
	4.C1.3.1. Manage time efficiently.
4-1-2 Retrieve and critically analyze information, identify and solve problems, and	4.C1.4.1. Retrieve and evaluate information from different sources.

work autonomously and effectively in a team	
4-1-3 Demonstrate creativity and apply entrepreneurial skills within a simulated entrepreneurial activity.	4.C1.6.1. Develop the entrepreneurial and marketing skills.
4-2-1 Demonstrate effective communication skills verbally, non-verbally, and in writing with professional health care team, patients, and communities	4.C2.1.1. Use clear language, pace, tone and non-verbal communication with patients, other health team and communities.
4-3-2 Practice independent learning needed for continuous professional development.	4.C3.2.1. Practice self and independent learning to stay up-to-date with the recent pharmaceutical findings in pharmacy profession.

3- Summer (preliminary) training contents:

Topics	Hours
Good practice concerning reading and dispensing prescriptions accurately, patient counseling on proper medication use, side effects, and storage, understanding over-the-counter (OTC) drugs and disease management, and pharmacy management and marketing.	100 contact hours.

4- Teaching and learning methods

1. Self-learning
2. Co-operative learning
3. Field Training
4. Problem Solving

5-Academic standards

The faculty is adapting the national academic reference standards (NARS) for pharmaceutical education, **2017**.

6- Summer (preliminary) training admission requirements

According to the rules of bylaw of bachelor of Pharmacy -pharm D Program, student must complete and pass the summer preliminary training after finishing the 3rd level and before starting the advanced training year.

7- Regulations for progression and completion of Summer (preliminary) training

According to the rules of bylaw of bachelor of Pharmacy -pharm D Program and rules established by the faculty council for completion the summer preliminary training successfully, students must:

- Fulfill the specified duration of 100 contact hours in a community, hospital, or governmental pharmacy after finishing the 3rd level and before starting the advanced training year.
- Be assessed by both an external supervisor and an academic supervisor, with a minimum score of 30 marks out of 50.
- The whole or a part of the summer (preliminary) training can be accomplished in one the following pharmacies

1- Community Pharmacy

It provides the student with the opportunity to work closely with a pharmacist under the supervision of academic supervisor chosen by the faculty. The student will be immersed in daily activities with a pharmacy owner and/or director. The student will be exposed to the full range of activities e.g. managerial tasks, patient counseling and community involvement that magnifies the practices of successful community pharmacists.

2- Hospital and governmental Pharmacy

Hospital and governmental pharmacy training will provide students with the skills of undertaking medication history interviews and detailed medication management reviews, providing medicines information (at discharge and all points of contact with the healthcare system), interpreting clinical laboratory results and making recommendations on medicines, working in specialized units e.g. emergency, intensive care, aged care, oncology, pediatrics working in multidisciplinary teams with doctors, nurses and other healthcare professionals.

8- Evaluation (assessment) of Summer (preliminary) training

- The student performance through the training through 2 assessment forms:

1. External supervisor assessment form: The external supervisor (director of the training pharmacy) completes the “external supervisor assessment form”, which includes an evaluation of the various skills acquired by the student during the training in terms of behavioral skills and effective communication skills, practical and professional skills acquired at the end of the training and time management skills. The form must be signed and stamped by the director of the pharmacy.

2. Academic supervisor assessment form: The academic supervisor completes the “Academic supervisor assessment form”, based on student behaviour during training, the summer training assignment(s) and student discussion/interview

- By the end of the duration of the training, student assessment is performed according to the previously mentioned forms so that the maximum is out of 50 degree and the minimum is out of 30 degrees; they are distributed as follows:

Assessment method	Skills	Marks	Percentage
The external supervisor	Behavioral skills and effective communication skills	4	20%
	Practical and professional skills	4	
	Time management skills	5	
	Total	10	
The academic supervisor	Student behaviour during training	10	80%
	Summer training assignment(s)	15	
	Student discussion/interview	15	
	Total	40	
Total	50		100%

- The academic supervisors' reports of student's assessment in the (preliminary) training are approved by the faculty Council.

Vice Dean of Education and Student Affairs

Prof. Dr. Hanan El-Nahas

Appendix

Assessment forms



كلية الصيدلة

وكاله شئون التعليم

والطلاب

استمارة تقييم المشرف الخارجي للطلاب خلال التدريب الميدانى الصيفى (الأول)
فى الصيدليات للعام الجامعى.....

إسم الطالب :

المستوى الدراسي :

جهاز التدريب :

م	المهارات المقاسة	التقييم			
		ممتاز (4)	جيد جدا (3)	جيد (2)	مقبول (1)
المهارات السلوكية والتواصل الفعال					
١	احترام المدير والزملاء والمتدربين الآخرين				
٢	التواصل بوضوح مع المرضى والزملاء، ويستخدم لغة مهنية ومناسبة				
٣	الالتزام بالحفاظ على سرية معلومات المرضى وفقاً للقواعد المهنية والقانونية.				
٤	التعاون بشكل فعال مع فريق العمل في الصيدلية ويقدم المساعدة عند الحاجة.				
المهارات العملية والمهنية المكتسبة في نهاية التدريب					
٥	القدرة على قراءة وتفسير الوصفات الطبية بدقة، بما في ذلك الأدوية التي لا تحتاج لوصفة طبية (OTC)				
٦	المعرفة الجيدة بالفئات الدوائية الشائعة، ودواعي الاستخدام، والجرعات، والآثار الجانبية.				
٧	التفاعل مع المرضى بشرح كيفية استخدام الدواء بطريقة صحيحة وأمنة، وتقديم نصائح حول الآثار الجانبية المحتملة والتفاعلات الدوائية.				
٨	الكفاءة في استخدام الانظمة والتطبيقات الإلكترونية المخصصة للصيدلية لصرف الأدوية وإدارة المخزون				
مهارات ادارة الوقت					
٩	تنظيم الوقت بكفاءة لإنجاز المهام المطلوبة في الوقت المحدد.				
١٠	الالتزام بالحضور في المواعيد المحددة وبساعات العمل المتفق عليها.				
المجموع		إجمالي الدرجات / 4 =			

إجمالي التقييم:

درجة المشرف الخارجي (10)

ختم الصيدلية توقيع المشرف الخارجي



كلية الصيدلة

وكاله شئون التعليم
والطلاب

استمارة تقييم المشرف الأكاديمي للطلاب خلال التدريب الميداني الصيفي (١٠٠ ساعة)
في الصيدليات للعام الجامعي.....

اسم الطالب :

المستوى الدراسي :

جهة التدريب :

م	المهارات المقاسة	التقييم	الدرجة الكلية
تقييم أداء الطالب اثناء فترة التدريب (١٠ درجات)			
١	التواصل مع المشرف الأكاديمي باستمرار بتقدير واحترام للمشرف		٢
٢	الاستجابة للتكليفات من قبل المشرف		٢
٣	المام الطالب بالأهداف والموضوعات الأساسية للتدريب		٢
٤	الالتزام بفترات ومواعيد التدريب		٢
٥	الالتزام بحضور المقابلات وحلقات النقاش مع المشرف في المواعيد المحددة		٢
تقييم النشاط او التكليف الذي يسلمه الطالب (١٥ درجة)			
١	يلتزم بتسليم جميع التكليفات التي يكلفه بها المشرف في المواعيد المحددة		٣
٢	الابتكار والإبداع في تقديم النشاط أو التكليف.		٣
٣	مدى وضوح العرض والتنظيم (ترتيب الأفكار، تنسيق المحتوى).		٣
٤	جمع المعلومات وتحليلها بشكل منهجي وفعال		٣
٥	مدى استيفاء النقاط المطلوبة من قبل المشرف.		٣
تقييم الطالب خلال حلقة المناقشة (١٥ درجة)			
١	يربط الطالب بين المعلومات النظرية والتطبيق المهني في حل المشكلات		٣
٢	يظهر معرفة جيدة بالفئات الدوائية الشائعة، ودواعي الاستخدام، والاثار الجانبية.		٣
٣	يتفاعل الطالب خلال حلقة المناقشة بشكل ايجابي		٣
٤	يعرض الطالب أفكاره بوضوح وتسلسل منطقي		٣
٥	الثقة بالنفس والقدرة على التواصل بشكل جيد		٣

مقترحات الطالب لتحسين التدريب :

1	درجه تقييم المشرف الاكاديمي)	
	(40	
2	درجه المشرف الخارجي (10)	
3	أجمالي التقييم (50)	
القرار		
	يرقي	
	لا يرقى	

توقيع المشرف الاكاديمي



كلية الصيدلة
وكله شئون التعليم والطلاب

التقرير النهائي للمشرف الاكاديمي

لا يرقى	يرقى	اسم الطالب	مسلسل

المشرف الاكاديمي