



Faculty of Education

Graduate Studies

Directory of Graduate Students

Preparation
College Agency for Graduate Studies and Research



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Speech of the Professor / Dean

The Faculty of Education of Zagazig University is keen to provide all the support and provide the necessary elements and capabilities to raise the level of educational services.

Postgraduate studies are considered the most important aspects of the college's performance, in order to achieve excellence, achieve sustainable professional development in the educational field, and support and encourage the scientific research process.

Therefore, the graduate studies receive continuous attention within the framework of the University's plan and in line with its vision. This translates into an interest in plans to develop curricula according to professional standards, and to open new disciplines in response to the needs of the field.

In the same context, the College is keen to do more in a harmonious and integrated work team to continuously improve the work, and raise the level of service offered to postgraduate students.

Greetings to everyone who contributed to the preparation and publication of this guide for graduate students.

**My best wishes for more success
In order to achieve the mission of the college.
God bless you and pay your line ,,**

Prof. Adel Abdullah Mohammed

Professor / Vice Dean for Graduate Studies and Research

Postgraduate studies represent a fundamental pillar in the management of the educational process at the Faculty of Education - Zagazig University. The mission begins before the first day to receive students of general diplomas, professional and private, and the stages of the Masters and PhD, and provide all services to them.

We make every effort to provide all the means of upgrading these services to postgraduate students. We are constantly developing and modernizing them in accordance with modern methods and quality requirements.

There is no doubt that this guide, which includes the requirements of Qablu diplomas at different levels and specializations, and the systems of study and examinations and other important topics is a contribution to raising the level of educational services for students, and answer all questions and inquiries, hoping to achieve that benefit for postgraduate students.

God grants success

Prof. Abdel Moneim Nafie

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	Doctor of Philosophy in Education	

Degrees awarded by the College:

- (1) General Diploma in Education system of one year.
- (2) General Diploma in Education.
- (3) Professional Diploma in Education.
- (4) Special Diploma in Education.
- (5) Masters degree in Education.
- (6) Degree of Doctor of Philosophy in Education.

Departments:

- (1) Department of pedagogy.
- (2) Department of Mental Health and Special Education.
- (3) Department of Curriculum, Teaching Methods and Educational Technology.
- (4) Department of Comparative Education and Educational Management.
- (5) Department of Educational Psychology.

Vision of the Faculty of Education:

Faculty of Education Zagazig University is an educational institution that promotes educational knowledge and provides high quality education in accordance with advanced modern systems to prepare a distinguished teacher in science, education and technology. It is a beacon of knowledge and research in the community, nationally and internationally. And higher education, in order to achieve comprehensive human development and sustainable, in accordance with the principles and values of the Egyptian society, and continue with the Arab and foreign world.

Faculty of Education:

The College of Education seeks to prepare and train outstanding teachers and highly skilled professionals who enable them to conform to a rapidly changing world based on knowledge, and increase with technology, in addition to preparing distinguished

educational researchers capable of producing educational knowledge and promoting it in solving educational problems at all levels. Specialized technical services and consultations through its centers, strengthening partnership and cooperation between the College and other community institutions.

General Diploma in Education One-year system (full time):

Target:

The General Diploma in Education aims at preparing students from non-educational university graduates to work as teachers in the preparatory and secondary stages.

Conditions of Admission to the General Diploma One-year system (full time):

- (1) The student must have a bachelor's degree in literature, a bachelor's degree in science offered by Egyptian universities, or any scientific degree from abroad equivalent to it from the Supreme Council of Universities.
- (2) The student must be a full-time student who is fully discharged from the study and does not work in any government agency, public sector, or private sector.
- (3) For males, the military service has been completed, permanently disabled or temporarily disabled, and temporary recovery shall be valid for at least one year.
- (4) The student must submit the original of the provisional certificate to the applicant with a number of (2) photocopies, of which a certified copy is certified.
- (5) The student should submit the birth certificate of the computer with a number of (2) photocopies of which are certified a true copy.
- (6) The student must submit the original certificate of the position of military service + the number of "2" photocopies of which certified image of the replica.

(7) The student should submit a number of "6" personal photos of the size of 4 □ 6 modern.

(8) The student must complete the papers in the envelope carefully and carefully, write the name and date of birth, and the place of birth from the birth certificate, and explain the address in detail and phone number, and any statement proves that it does not accept the file.

(9) The student shall pay the tuition fees due upon submission of the file.

school system:

The duration of the study for obtaining the general diploma degree in education is a university year for full-time students. Each year is divided into two semesters. Teachers working in pre-university education schools may be admitted to the general diploma in education, but not fully discharged. General Diploma in Education The one-year system is divided into two academic years, according to the classroom system.

Field Training (Practical Education):

1. Field training is an essential component of the teacher preparation program, which is the melting pot of other components, specialized and educational.

2. The field training aims to provide the students with specialized, educational, professional and cultural skills, including the knowledge, directions and skills of planning, implementation and evaluation, so that they can perform their duties as qualified teachers, mentors and mentors.

3 - Field training for one school day a week, four hours per week, and a full week connected at the end of the second semester.

4 - The degree of the field training course on teaching is 100 degrees and be added to the total number of degrees, including 20 for the head of the school, 40 for the educational supervisor, and 40 for the specialized supervisor.

Exam system:

- Written examinations are held at the end of each semester.
- A second role exam will be held in September for students who fail in no more than two courses, not the field training.
- A student who is restricted from entering the exams shall be deprived of one or more courses if his attendance is less than 75% of the theoretical and practical hours of study.
- The degree of the semester and the practical work in the field of adult education and its applications (all people), thirty degrees, including "twenty-five degrees" for the student's efforts to participate in the eradication of illiteracy, by five degrees for each illiterate illiteracy after passing illiteracy literacy test With the knowledge of the Adult Education Authority + five degrees of separation work given under the supervision of the Department of Education.
- The student is not considered successful in any course unless he obtained at least 60% of the great end of the degree of this course, and its outcome is estimated in the curriculum and the general assessment as follows:
 - (Excellent) from 90% to 100%.
 - (Very good) from 80% to less than 90%.
 - (Good) from 70% to less than 80%.
 - (Acceptable) from 60% to less than 70%.
 - (Poor) from 30% to less than 60%.
 - Very poor (less than 30%).

The great end of each course,
And the work of separation and practical and liberal and total,
Number of theoretical and practical hours and total.
General Diploma in Education (preparatory and secondary)

First Semester									
Article grades (last year)					The number of hours			Subject Name	Course Number
Total	Edit	practical	theoretical	Quarterly work	Total	practical	theoretical		
١٠٠	٨٠			٢٠	٢	-	٢	Growth Psychology	١
١٠٠	٨٠			٢٠	٢	-	٢	The school administration	٢
١٢٥	٩٠	١٥		٢٠	٣	١	٢	Psychology of learning	٣
١٠٠	٨٠			٢٠	٢	-	٢	Education and contemporary issues	٤
١٠٠	٧٠	٥		٢٥	2	-	٢	Adult education and its applications	٥
٢٠٠	١٤٠	٣٠		٣٠	٦	٤	٢	Technology education specialization	٦
٢٥٠	٢٠٠			٥٠	٦	٢	٤	Teaching Methods (1 + 2)	٧
١٠٠	٨٠			٢٠	٢	-	٢	Curriculum	٨
٥٠	٣٥			١٥	١		١	Optional Cultural Course*	٩
					٢٦			Total.....	

*The student chooses one of the following courses:

- Cultural Scientific.
 - Environmental Education.
 - Thinking skills.
 - Health Education.
-
-

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Second Semester									
Article grades (last year)					The number of hours			Subject Name	Course Number
Total	Edit	practical	theoretical	Quarterly work	Total	practical	theoretical		
١٠٠	٨٠			٢٠	٢	-	٢	Career education	١
١٠٠	-	٥٠		٥٠	٤	٤	-	Mini teaching	٢
١٢٥	٩٠	١٥		٢٠	٣	١	٢	Psychology of people with special needs	٣
١٠٠	٨٠			٢٠	٢	-	٢	Teaching methods of special needs	٤
١٠٠	٨٠			٢٠	٢	-	٢	Educational thought and its applications	٥
١٠٠	٨٠			٢٠	٢	-	٢	Comparative Education Systems	٦
١٢٥	١٠٠			٢٥	٣	١	٢	Individual differences and psychological measurement	٧
١٠٠	٨٠			٢٠	٢	-	٢	Mental health and psychological counseling	٨
١٠٠	٨٠			٢٠	٢	-	٢	** Optional educational course	٩
١٠٠	-	-	-	-	-	Full Day		field training	١٠
					٢٠			Total....	

** The student chooses one educational decision from the following educational courses:

- School and community.
- International Education.
- Educational Supervision.
- Social Psychology.
- The scholasticism of talent and excellence.
- Personal psychology.

Degrees:

The successful student in the General Diploma in Education shall be awarded the degree of the General Diploma in Education, provided that the student's specialization in the first undergraduate degree is shown in the certificate.

Discipline of students:

All students who are enrolled in the college and are licensed to take the exam from abroad are subject to the disciplinary system as stipulated in Article 125 of the Executive Regulations of the Law on Organizing Universities, which states that every student who commits fraud in the exam or is legitimized in the case of wearing it is discharged by the Dean or his representative From the examination committee, is denied entry to the exam, and is referred to the Disciplinary Board.

General Diploma in Education The two-year system (1st and 2nd):

Target:

The General Diploma of the two-year system aims to professionally develop the teacher during the service, train him and broadcast his own professional development trends, and support the values of lifelong learning.

Conditions of Admission to the General Diploma The two-year system:

- (1) The student must have a university qualification from an Egyptian university or an equivalent degree.
- (2) The student should be a teacher or an assistant teacher, and shall submit a report.
- (3) For males, the military service has been completed, permanently disabled or temporarily disabled, and temporary recovery shall be valid for at least one year.
- (4) The student must submit the original of the provisional certificate to the applicant with a number of (2) photocopies, of which a certified copy is certified.
- (5) The student should submit the birth certificate of the computer with a number of (2) photocopies of which are certified a true copy.
- (6) The student must submit the original certificate of the position of military service + the number of "2" photocopies of which certified image of the replica.

(7) The student should submit a number of "6" personal photos size 4 in 6 modern.

(8) The student must complete the papers in the envelope carefully and carefully, write the name and date of birth, and the place of birth from the birth certificate, and explain the address in detail and phone number, and any statement proves that it does not accept the file.

(9) The student must submit the approval of the employer.

(10) The student shall pay the tuition fees due upon submission of the file.

school system:

The duration of the study for obtaining the general diploma in education is two years, two universities for students working in education and teaching in the post of teacher or assistant teacher with full-time dissertation, and studying all the courses scheduled for the general diploma in education system of one year, distributed over two academic years, According to the classroom system.

Field Training:

1- The degree of the field training course on teaching is determined at 100 degrees and added to the total number of grades. This grade represents the performance performance report given to the teacher each year by the technical supervisor and the school principal.

2 - All students of the general diploma system of the two years to bring the report of efficiency in the annual performance of his work certified and stamped with the logo of the Republic.

Exam system:

- Written examinations are held at the end of each semester.
- A second role exam will be held in September for students who fail in no more than two courses.
- The degree of the academic and practical work in the field of adult education and its applications, as is the case in the general diploma in education system of one year.

- The student is not considered successful in any course unless he obtained at least 60% of the great end of the degree of this course, and its outcome is estimated in the curriculum and the general assessment as in the general diploma in education system of one year.

**The great end of each course,
And the work of separation and practical and liberal and
total,
Number of theoretical and practical hours and total.
(the first group)**

First Semester									
Course Number					Course Number			Subject Name	Course Number
Total	Edit	practical	theoretical	Quarterly work	Total	practical	theoretical		
١٠٠	٨٠			٢٠	٢	-	٢	Growth Psychology	١
١٠٠	٨٠			٢٠	٢	-	٢	The school administration	٢
١٢٥	١٠٠			٢٥	٣	١	٢	Teaching Methods (1)	٣
١٠٠	٨٠			٢٠	٢	-	٢	Education and contemporary issues	٤
١٠٠	٨٠			٢٠	٢	-	٢	Curriculum	٨
					١١			Total.....	

**The great end of each course,
And the work of separation and practical and liberal and
total,
Number of theoretical and practical hours and total.
(the first group)**

Second Semester									
Course Number					Course Number			Subject Name	Course Number
Total	Edit	practical	theoretical	Quarterly work	Total	practical	theoretical		
١٢٥	٩٠			٢٠	٣	١	٢	Psychology of	١

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								learning	
٢٠٠	١٤٠			٣٠	٦	٤	٢	Technology education specialization	٢
١٠٠	٨٠			٢٠	٢	—	٢	Teaching methods for people with special needs	٣
٥٠	٣٥			١٥	١	-	١	Optional cultural course*	٤
					١٢			Total.....	

* The student chooses one of the following courses:

- Cultural Scientific.
- Environmental Education.
- thinking skills.
- Health Education.

**The great end of each course,
And the work of separation and practical and liberal and total,
Number of theoretical and practical hours and total.
(the second band)**

Second Semester									
Course Number					Course Number			Subject Name	Course Number
Total	Edi t	prac tical	theo retical	Quarterly work	Total	p r a c t i c a l	theor etical		
١٠٠	٨٠			٢٠	٢	-	٢	مهنة التعليم	١
١٠٠	٧٠	٥		٢٥	٢	—	٢	تعليم الكبار وتطبيقاته	٢
١٢٥	٩٠	١٥		٢٠	٣	١	٢	سيكولوجية ذوي الاحتياجات الخاصة	٣
١٢٥	١٠٠			٢٥	٣	١	٢	طرق تدريس (٢)	٤
١٠٠	٨٠			٢٠	٢	—	٢	الفكر التربوي وتطبيقاته	٥
					١٢			المجموع.....	

**‘The great end of each course
And the work of separation and practical and liberal and
‘total
.Number of theoretical and practical hours and total
(the second band)**

Second Semester									
Course Number					Course Number			Course Number	
Total	Edit	practical	theoretical	Quarterly work	Total	practical	theoretical		
١٠٠	٨٠			٢٠	٢	-	٢	Comparative Education Systems	١
١٢٥	١٠٠	٥		٢٥	٣	١	٢	Individual differences and psychological measurement	٢
١٠٠	٨٠	١٥		٢٠	٢	-	٢	Mental health and psychological counseling	٣
١٠٠	٨٠			٢٠	٢	-	٢	Educational course (optional (*	٤
					٩			Total....	

The student chooses one educational decision from the following educational ** courses

- .School and community -
- .International Education -
- .Educational Supervision -
- .Social Psychology -
- .The scholasticism of talent and excellence -
- .Personal psychology -

:Degrees

The successful student in the General Diploma in Education shall be awarded the two-year diploma system. The general diploma level is the two-year system in the second year, provided that the student's specialization in the first undergraduate degree is shown in the certificate

Discipline of students:

Students' discipline shall be followed by the same course as in the General Diploma in Education (one year.(

Professional Diploma in Education

Target:

The Professional Diploma in Education aims at preparing the graduates of the faculties of education scientifically and professionally in the specialization of the specialized diplomas offered by the College.

Conditions of Admission to the Professional Diploma in Education:

- 1- The student should have a bachelor's degree in science and education or a general diploma in education with a good general assessment.
- 2- For males, the military service has been completed, permanently disabled or temporarily disabled, and temporary recovery shall be valid for at least one year.
- 3- The student must submit the original of the temporary certificate with the candidate who received it + a number of (2) photocopies of which certified a true copy.
- 4- The student should submit the birth certificate of the computer + the number of "2" photocopy of which certified image of the exact.
- 5- The student should submit the original certificate of position of military service + the number of "2" photocopies of which certified image of the replica.
- 6- The student should submit the number of "6" personal photos size 4 in 6 modern.
- 7- The student must complete the documents inside the envelope carefully and carefully, write the name and date of birth, and the place of birth from the birth certificate, and explain the address in detail and phone number, and any statement proves that the error does not accept the file.
- 8- The student must submit the employer's approval (if the student is a teacher or an assistant teacher in education.)
- 9- The student shall pay the tuition fees due upon submission of the file.

Specializations and Study Plans

Professional Diploma in Education: Education policies and planning

First semester

M	Subject	The number of hours	Quarterly work	Exam end of chapter		Total
				Oral	Edit	
1	Future Studies in Education	2	20	10	70	100
2	Educational planning	2	20	10	70	100
3	Economics of education	2	20	10	70	100
4	Total Quality of Educational Systems	2	20	10	70	100
5	Research Hall	2	20	10	70	100
	Field or project training	4	80	20	-	100

Second Semester

M	Subject	The number of hours	Quarterly work	Exam end of chapter		Total
				Oral	Edit	
1	Educational Policy	2	20	10	70	100
2	Strategic Planning for Education	2	20	10	70	100

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3	Education and legal culture	2	20	10	70	100
4	Culture of standards in education	2	20	10	70	100
5	Research Hall	2	20	10	70	100
6	Field or project training	4	80	20	-	100

Professional Diploma in

Education (education of administrative)

First semester

Specialization of educational supervision	Specialization of the school administration	Planning and educational policy	Industry Quality Assurance
First , special student chooses according to the sub - specialization chosen .			
The foundations of educational supervision	Professional development and performance	Educational and textbook planning	Educational standards and performance indicators
Professional development and performance	Department of Educational Resolution	Strategic Planning and Future Studies	Accreditation and performance evaluation systems
The development of curricula and improve teaching	Organization and school marketing education outcomes	Educational Management Information Systems	Accounting
Second : Basic decisions studied by all students :			
Theories and processes of educational administration			
Educational leadership, human relations and ethics of educational administration			
Field Training			
Research and discussion hall			

Professional Diploma in Education Educational Management (second semester)

Specialized educational supervision	Specialization Almdraseh administration	Specialization planning and educational policies	Industry Quality Assurance
First, special student chooses according to the sub-specialization chosen by			
Circles educational decision	School legislation	Educational policies and planning techniques	Change Management and the entrance to the educational reform
Psychology of Educational Management	Psychology of Educational Management	Almdraseh Project Management	Foreign expertise in quality assurance
Rapporteur of specialty	Science school meeting	Rapporteur of specialty	Rapporteur of specialty
Second : Basic decisions studied by all students .			
Educational Human Resources Management			
Use of technology in educational administration			
Field Training			
Research and discussion hall			

**Professional Diploma in Education : School
Management**
First semester

M	Subject	The number of hours	Quarterly business	The end of the exam		Total
				Oral	Written	
1	Saklogih only school management	2	20	10	70	100
2	Culture Standards in Education	2	20	10	70	100
3	Change Management and entrances	2	20	10	70	100
4	only Salah Educational Professional development and	2	20	10	70	100

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	evaluation of administrative performance in school					
5	Search Hall	2	20	10	70	100
	field traning	4	80	20	-	100

Professional Diploma in Education (School Management) Second Semester

M	Subject	The number of hours	Quarterly business	The end of the exam		Tot
				Oral	Written	
1	School of Basic Education Management (Comparative Perspective)	2	20	10	70	100
2	High School Management (Comparative Perspective)	2	20	10	70	100
3	Chapter management theories (and applications)	2	20	10	70	100
4	History and theories of management	2	20	10	70	100
5	Search Hall	2	20	10	70	100
	field traning	4	80	20	-	100

Professional Diploma in Education (Childhood) First semester

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M	Subject	The
1	Parenting Education	2
e student selects a decision one of these two rapporteurs :		
2	A. - care education for infants and Alaftme . B - child health and nutrition safety .	2
3	Curriculum and Child Education	2
	student selects a decision one of these decisions :	2
4	- aesthetic education of the child - Child Culture	2
5	Search Hall	2
6	field traning	4

Professional Diploma in Education (Childhood)

Second Semester

M	Subject	The number of hours	Quarterly business	The end of the exam		Total
				Oral	Written	
1	Children with Special Needs care of	2	20	10	70	100
2	Saklogih play when children	2	20	10	70	100
3	Egyptian family (change and diversity)	2	20	10	70	100
student selects a decision one of these courses						
4	- A computer in early childhood . - kindergarten, family and society . - Saklogih expression and communication .	2	20	10	70	100
5	Search Hall	2	20	10	70	100
6	field traning	4	80	20	-	100

Professional Diploma in Education : psychological counseling

First semester

M	Subject	The number of hours	Quarterly business	The end of the exam		Total
				Oral	Written	
1	Theories and methods of psychological counseling .	2	20	10	70	100
2	Tools and measures of psychological counseling	2	20	10	70	100
3	Psychological counseling SCHOOL	2	20	10	70	100
4	Psychological Counseling Programs	2	20	10	70	100
5	Search Hall	2	20	10	70	100
	field traning	4	80	20	-	100

Professional Diploma in Education (psychological counseling)

Second Semester

M	Subject	The number of hours	Quarterly business	The end of the exam		Total
				Oral	Written	
1	Children, adolescents and guidance problems	2	20	10	70	100
2	Guide people with	2	20	10	70	100

Graduate Students Guide

3	special needs					
	Coaching educational and vocational	2	20	10	70	100
4	Guide mental health	2	20	10	70	100
5	Search Hall	2	20	10	70	100
	field traning	4	80	20	-	100

Professional Diploma in Education (Preparation psychologist textbook) First semester

M	Subject	T h
1	psychology textbook	2
2	Teaching therapeutic	2
3	ychological Evaluation of Educational	2
4	Intervention and behavior modification programs	2
5	Search Hall	2
	field traning	4

Professional Diploma in Education (Preparation of school psychologist) Second Semester

M	Subject	Credit hours	Quarterly business	The end of the exam		Total
				Oral	Written	
1	Sklogih School Crisis Management	2	20	10	70	100
2	Learning disabilities	2	20	10	70	100
3	Enrichment programs for high achievers	2	20	10	70	100
4	Study Skills	2	20	10	70	100
5	Search Hall	2	20	10	70	100
	field traning	4	80	20	-	100

Professional Diploma in Education (Adult Education)

First semester

M	Subject	The number of hours	Quarterly business	The end of the exam		Total
				Oral	Written	
1	sophical and social foundations for adult education	2	20	10	70	100
2	Adult education teacher	2	20	10	70	100

Graduate Students Guide

3	Women and Education	2	20	10	70	100
4	Global trends and experiences in the liberation of illiteracy	2	20	10	70	100
5	Education curriculum senior	2	20	10	70	100
6	Search Hall	2	20	10	70	100
	d traning	4	80	20	-	100

Professional Diploma in Education (Adult

Education)

Second Semester

M	Subject	The number of hours	Quarterly business	The end of the exam		Total
				Oral	Written	
1	Economics of Adult Education	2	20	10	70	100
	Theories of Adult Education	2	20	10	70	100
3	Saklogih Adult Education	2	20	10	70	100
4	Curriculum and Adult Education	2	20	10	70	100
5	Search Hall	2	20	10	70	100

	field training	4	80	20	-	100
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Professional Diploma in Education (Special Education)

First semester

M	Subject	The number of hours	Quarterly business	The end of the exam		Total
				Oral	Written	
1	Entrance to Saklogih people with special needs	2	20	10	70	100
2	Intervention and integration strategy	2	20	10	70	100
3	Identification and diagnosis of people with special needs	2	20	10	70	100
The student chooses one decision of the following :						
4	visual disability - hearing disability emotional and behavioral disorders mental handicap learning difficulties gifted and talented - speech and communication disorders	2	20	10	70	100
5	Search Hall	2	20	10	70	100
	field training	4	80	20	-	100

Professional Diploma in Education (Special Education)

Second Semester

M	Subject	The number of hours	Quarterly business	The end of the exam		Total
				Oral	Written	
1	Instruct people with special needs and their families	2	20	10	70	100
2	Teaching people with special	2	20	10	70	100

Graduate Students Guide

3	needs skills (according to the student 's choice) Design training programs for people with special needs . (According to the student 's choice)	2	20	10	70	100
4	Special Needs Curriculum	2	20	10	70	100
5	Search Hall	2	20	10	70	100
	field traning	4	80	20	-	100

Professional Diploma in Education (Educational Technology)

First semester

M	Subject	The number of hours	Quarterly business	The end of the exam		Total
				Oral	Written	
1	Technological approach	2	20	10	70	100
2	Education individualize	2	20	10	70	100
3	Special education categories of technology	2	20	10	70	100
4	Production of educational materials	2	20	10	70	100
5	Search Hall	2	20	10	70	100
	field traning	4	80	20	-	100

Professional Diploma in Education (Educational Technology)

Second Semester

M	Subject	The number of hours	Quarterly business	The end of the exam		Total
				Oral	Written	
1	Educational equipment and maintenance	2	20	10	70	100
2	Education technology innovations	2	20	10	70	100
3	Educational programming	2	20	10	70	100
4	Computer education	2	20	10	70	100
5	Search Hall	2	20	10	70	100
	field traning	4	80	20	-	100

Professional Diploma in Education (Planning and Curriculum Development)

First semester

M	Subject	The number of hours	Quarterly business	The end of the exam		Total
				Oral	Written	

1	teaching methods	2	20	10	70	100
2	Designing educational materials	2	20	10	70	100
3	Curriculum Planning	2	20	10	70	100
4	Curriculum Development	2	20	10	70	100
5	Search Hall	2	20	10	70	100
	field traning	4	80	20	-	100

Professional Diploma in Education (Planning and Curriculum Development)

A for the second semester

M	Subject	The number of hours	Quarterly business	The end of the exam		Total
				Oral	Written	
1	Curriculum theories and models	2	20	10	70	100
2	Evaluation curricula and education programs	2	20	10	70	100
3	Technological approach	2	20	10	70	100

Graduate Students Guide

4	Computer use in the construction of the curriculum and teaching	2	20	10	70	100
5	Search Hall	2	20	10	70	100
	field traning	4	80	20	-	100

Professional Diploma in Education

(Specialization psychological and educational
measurement)

First semester

M	Subject	The number of hours	Quarterly business	The end of the exam		Total
				Oral	Written	
1	Psychological and educational statistics	2	20	10	70	100
2	Psychological measurement theory	2	20	10	70	100
3	Theselah choices	2	20	10	70	100
4	Computer use in the measurement	2	20	10	70	100

5	field training	4	80	20	-	100
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Professional Diploma in Education

(Specialization psychological and educational measurement)

Second Semester

M	Subject	The number of hours	Quarterly business	The end of the exam		Total
				Oral	Written	
1	Mental capacity choices	2	20	10	70	100
2	Personal measures	2	20	10	70	100
3	Practical Skills Standards	2	20	10	70	100
4	Contemporary Trends in Psychological Measurement	2	20	10	70	100
	field training	4	80	20	-	100

Special Diploma in Education

Objective :

Special Diploma in Education aims to prepare graduates of various professional diplomas, enabling them the basics of Educational Research in the disciplines of educational section which restrict the registration of his master 's degree .

Entry requirements for Diploma in Education :

1. The applicant must have a Bachelor of Science and Education or Bachelor of Arts and Education, or general education diploma in good grade year // at least + professional diploma in education good grade at least .
- 2- For males that have resulted in military service, or Exempted them permanently or temporarily Exempted, and be a temporary recovery in force for at least one year .
- 3- The student submits the origin of the temporary certificate qualification by winning + number "2" photocopy of which certified mirror image .
4. The student should submit his original birth certificate computer + number "2" photocopy of which certified mirror image .
5. The origin of the student presents a certificate of military service attitude + number "2" photocopy of which certified mirror image .
6. The student provides a number "6" personal photos size 4 In 6 modern .
7. That the student meets the papers inside the envelope with precision and care, writing the name and date of birth, place of birth from the reality of the birth certificate, and explains in detail the address and phone number, and any statement proves that an error does not accept the file .
8. The student should pass the English language and computer exam .
9. The student should submit the consent of the employer (if the student is a teacher, or a teacher assistant to education).
10. The student should reimburse the due tuition fees when submitting the file .

Disciplines and study plans

Special Diploma in Education

education basics

First semester

M	Subject	The number of hours	Quarterly business	The end of the exam		Total
				Oral	Written	
1	philosophy of Education	3	30	15	105	150
2	The student chooses the course of the following : Science education or meeting	3	30	15	105	150

Graduate Students Guide

3	Anthropology of Education	3	30	15	105	150
4	Elective from another section educator Educational Research Curriculum	3	30	15	105	150

Special Diploma in Education (Foundations of Education)

Second Semester

M	Subject	The number of hours	Quarterly business	The end of the exam		Total
				Oral	Written	
1	Education and economics planning	3	30	15	105	150
2	The student chooses the course of the following : Education in Egypt through the ages or Education and Sustainable Development	3	30	15	105	150

3	Statistics	3	30	15	105	150
4	Educational Search Hall	3	30	15	105	150

Special Diploma in Education

(Comparative Education and the Department of Education)

First semester

M	Subject	The number of hours	Quarterly business	The end of the exam		Total
				Oral	Written	
1	Department of Education	3	30	15	105	150
2	Comparative International education in pre-university education	3	30	15	105	150
3	Elective from another section educator	3	30	15	105	150
4	Educational research methods	3	30	15	105	150

Special Diploma in Education

(Comparative Education and the Department of Education)

Second Semester

M	Subject	The number of hours	Quarterly business	The end of the exam		Total
				Oral	Written	
1	Comparative Education	3	30	15	105	150
2	The student chooses the course of the following : - school organization or leadership - management in educational institutions	3	30	15	105	150
3	Statistics	3	30	15	105	150
4	Educational Hall of research in educational administration and comparative education	3	30	15	105	150

Special Diploma in Education

(Curricula and teaching methods)

First semester

M	Subject	The	Quarterly	The end	Total
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		number of hours	business	of the exam		
				Oral	Written	
1	Curriculum design	3	30	15	105	150
2	Advanced teaching strategies	3	30	15	105	150
3	Elective from another section educator	3	30	15	105	150
4	Educational Research Curriculum	3	30	15	105	150

Special Diploma in Education

(Curricula and teaching methods)

Second Semester

M	Subject	The number of hours	Quarterly business	The end of the exam		Total
				Oral	Written	
1	Curriculum Development	3	30	15	105	150
2	Methods of Teaching Specialization	3	30	15	105	150
3	Statistics Educational	3	30	15	105	150
4	Research Hall	3	30	15	105	150

Special Diploma in Education

(Educational Psychology)

First semester

M	Subject	The number of hours	Quarterly business	The end of the exam		Total
				Oral	Written	
1	Psychological building standards	3	30	15	105	150
2	Inferential statistics in Psychology	3	30	15	105	150
3	Elective from another section	3	30	15	105	150
4	educator Research Methods Educational	3	30	15	105	150

Special Diploma in Education

(Educational Psychology)

Second Semester

M	Subject	The number of hours	Quarterly business	The end of the exam		Total
				Oral	Written	
1	Cognitive Psychology	3	30	15	105	150
2	Contemporary Theories in	3	30	15	105	150

3	Educational Psychology Statistics	3	30	15	105	150
4	Educational (Wasfi) Search Hall	3	30	15	105	150

Special Diploma in Education

(Mental Health)

First semester

M	Subject	The number of hours	Quarterly business	The end of the exam		Total
				Oral	Written	
1	Psychological and behavioral disturbances	3	30	15	105	150
2	Personal Saklogih	3	30	15	105	150
3	Elective from another section educator	3	30	15	105	150
4	Educational Research Curriculum	3	30	15	105	150

Special Diploma in Education

(Mental Health)

A for the second semester

	Subject	The number	Quarterly business	The end of the	Total
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		of hours		exam		
				Oral	Written	
1	Readings in English	3	30	15	105	150
2	The student chooses the course of the following : Psychological Counseling Methods or Psychology therapeutic	3	30	15	105	150
3	Statistics Educational	3	30	15	105	150
4	Search Hall	3	30	15	105	150

Special Diploma in Education (Educational Technology)

First semester

Course No.	Subject	The number of hours	Quarterly business	The end of the exam		Total
				Oral	Written	

1	Instructional Design (1)	3	30	15	105	150
2	Learning Resources	3	30	15	105	150
3	Search methods	3	30	15	105	150
4	Optional educational department another decision	3	30	15	105	150

**Special Diploma in Education
(Educational Technology)**

Semester II

Course No.	Subject	The number of hours	Quarterly business	The end of the exam		Total
				Oral	Written	
1	Instructional Design (2)	3	30	15	105	150
2	Education and Information Technology	3	30	15	105	150
3	Educational Statistics	3	30	15	105	150
4	Search Hall	3	30	15	105	150

**Special Diploma in Education
(Children 's)**

First semester

M	Subject	The number of hours	Quarterly business	The end of the exam		Total
				Oral	Written	
1	Philosophy of child-rearing	3	30	15	105	150
2	E. Education Centers Management in Early Childhood	3	30	15	105	150
3	Elective section of an educational Â Various	3	30	15	105	150
4	Educational Research Curriculum	3	30	15	105	150

Special Diploma in Education

(Children 's)

A for the second semester

	Subject	The number of hours	Quarterly business	The end of the exam		Total
				Oral	Written	
1	Education and learning strategies for no children	3	30	15	105	150
2	The student chooses one decision from the following :					
	s_i_ra in the future of a child 's upbringing otal Quality in Early Childhood esigning a child kindergarten programs anagement and organization of kindergartens	3	30	15	105	150

Graduate Students Guide

	design is not saliva educational child climate creative for children professional development for teachers of the child					
3	Statistics Educational	3	30	15	105	150
4	Search Hall	3	30	15	105	150

Special Diploma in Education

Special Education Division

Paths: mental handicap / disability audio / visual impairment

**Strikes language and communication / learning / talent and
excellence difficulties**

First semester

M	Article Name	The number of hours	Business Quarterly	The end of the exam		Total
				verbal	Written	
	Students choose from the following decisions according to his specialty subheading: - the psychology of people with special needs (mental - Audio - visual - disorders Allgh- learning difficulties - talent)	3	30	15	105	150
	- Introduction to the intervention and to identify early (mental - Audio - visual - disorders Allgh- learning difficulties - talent)	3	30	15	105	150
	- problems and behavioral disorders for people with special needs.	3	30	15	105	150
2-	Elective Course of Educational another section *	3	30	15	105	150
3-	Educational research methods	3	30	15	105	150

*** Are required to have elective courses from other departments in
the field of special education.**

Special Diploma in Education

Special Education Division

Paths: mental handicap / disability audio / visual impairment

Strikes language and communication / learning / talent and excellence difficulties

Semester II

M	Article Name	The number of hours	Business Quarterly	The end of the exam		Total
				verbal	Written	
1.	English-language readings in the field of specialization	3	30	15	105	150
2-	The student chooses one decision the following (according to specialization):					
	Diagnosis and assessment of people with special needs	3	30	15	105	150
	Treatment and rehabilitation programs for people with special needs.					
	- problems and disorders Alsloueckh for people with special needs.	3	30	15	105	150
3-	Psychological and Educational Statistics	3	30	15	105	150
4.	Search Hall	3	30	15	105	150

* Are required to have elective courses from other departments in the field of special education .

Master's degree in Education

First : the terms of enrollment in the first year

(Master of Education)

1. The applicant must have :

1. Bachelor of Science and Education, or Bachelor of Arts and educates, or general diploma in education, a good grade at least a year .

2- Professional Diploma in Education .

C - Special Diploma in Education with grade good at least .

2- For males that have resulted in military service, or Exempted them permanently or temporarily Exempted, and be a temporary recovery in force for at least one year .

- 3- The student submits the origin of the temporary certificate qualification by winning + number "2" photocopy of which certified mirror image .
4. The student should submit his original birth certificate computer + number "2" photocopy of which certified mirror image .
5. The origin of the student presents a certificate of military service attitude + number "2" photocopy of which certified mirror image .
6. The student provides a number "6" personal photos size 4 In 6 modern .
7. That the student meets the papers inside the envelope with precision and care, writing the name and date of birth, place of birth from the reality of the birth certificate, and explains in detail the address and phone number, and any statement proves that an error does not accept the file .
8. The student should submit the consent of the employer (if the student is a teacher, or a teacher assistant to education).
9. The student should reimburse the due tuition fees when submitting the file .

* On the system of study in the Master ' refers Article (48) of the total list to the following :

First : The period of study for a master 's degree in education at least two years Meladaan, as follows :

- (1) First year : The going study in which according to the system of two semesters of students studying in each semester decisions of the courses offered by the Department of Educational, which is restricted by the student, as well as the decision of the research hall in the first semester, the seminar in the second semester, and applies estimates exam system contained substances (40) , (41) as follows :
 1. Great end for each course (150) , the degree of specialization , including 30 degrees to the work of the year, and 15 exam oral, 105 degree exam editorial at the end of the semester .
 - 2- Grades work year calculated on the student 's achievements in workshops, research and articles assigned to, and attend a seminar (Alsemenar) , and written and oral tests, which will be held during the semester .
 - 3- Is required for the success of the student in a course that gets 50% at least of the degree of the written exam, the student

is also required to succeed in the courses studied by the general grade // good at least .

4. Written exams held at the end of each semester .
5. The student is not successful in any decision unless it obtained 60% at least of the great end to the point of this decision .

The estimated general assessment of the student as follows :

- Excellent 90% or more of the class .
- Very good 80% to less than 90% of the class .
- Good from 70% to less than 80% of the class .
- Acceptable 60% to less than 70% of the class .
- Poor from 40% to less than 60% of the class .
- Very weak from less than 40% of the class .

- (2) The student has the right to register the degree of Master during his study of decisions in the first year, and is required for approval of the registration :

1. Hold a TOEFL certificate (Toefl) At a rate of 400 degrees at least, international license for the computer (ICDL).

Second - it required before submitting the letter to discuss the following :

1. The student must have successfully studied courses in the first year , a good grade at least a year .
- 2- The student attends hall Search (Alsemenar) in which the registered section for a period of at least six months from the date of approval by the College Board to register .
- 3- The student must have worked in education for at least two years .
 - * The student presents a thesis containing the results of his research, the Commission accepted the discussion and governance after the performance of a public debate in which after at least one year and five years from the date of approval by the College Board to register .
 - * College Board canceled student 's registration if the elapsed period provided for five years, without a master 's degree based on two consecutive non - validity of the student 's research supervisor or supervisors, OK them from the Department and College .
 - * Shows in a Masters degree in Education specialization in which the student, and the subject of the message provided, and appreciation , which was approved by the Committee for discussion and governance (good, very good, excellent).

Third - Degree (Article 3):

Zagazig University Council is granted at the request of the Council of the College of Education Master 's degree in education, in the following disciplines :

- (1) Foundations of Education .
- (2) Comparative Education and Educational Administration .
- (3) Curricula and teaching methods .
- (4) Education Technology .
- (5) Educational Psychology .
- (6) Mental Health .
- (7) Child rearing .
- (8) Special Education .

Doctor of Philosophy in Education

Second : conditions of admission to the first year (PhD in Education)

1. The applicant must have :
 1. Bachelor of Science and Education, or Bachelor of Arts and Education, or general diploma in education, a good grade at least a year .
 - 2- Professional Diploma in Education .
 - C - Special Diploma in Education with grade good at least .
2. Hold a master 's degree in education, in the educational specialization of one of the Egyptian universities, in very good estimate at least .
3. For males that have resulted in military service, or Exempted them permanently or temporarily Exempted, and be a temporary recovery in force for at least one year .
4. The student submits the origin of the temporary certificate qualification by winning + number "2" photocopy of which certified mirror image .
5. The student should submit his original birth certificate computer + number "2" photocopy of which certified mirror image .
6. The origin of the student presents a certificate of military service attitude + number "2" photocopy of which certified mirror image .
7. The student provides a number "6" personal photos size 4 × 6 modern .
8. That the student meets the papers inside the envelope with precision and care, writing the name and date of birth, place of birth from the reality of the birth certificate, and explains in detail the address and

phone number, and any statement proves that an error does not accept the file .

9. The student should submit the consent of the employer (if the student is a teacher, or a teacher assistant to education).

10. The student should pass the tests conducted by the scientific departments .

11. The student should reimburse the due tuition fees when submitting the file .

*** Article (53):**

- The student should pass an examination qualifying (oral and written) , to reveal his ability to scientific thinking, and continue research in educational light provided by the department concerned, and the decision of the Faculty Council at the beginning of the school year .

* On the system of study in the doctoral phase indicates

Article (54) of the total list to the following :

1. In the first year : going study in which according to the system of two semesters, students are taught in each semester decisions of the courses offered by the department , which restricts the student, and relate to the field , which approves the registration in which the section, and the decision of research hall, and apply the exam system and estimates the same way in the master 's study .

2. requires students in courses taught by a good grade at least a year 's success .

3. The applicant must have a TOEFL certificate (Toefl) At a rate of 500 degrees at least .

It required before submitting the letter to discuss the following :

- The student attends hall Search (Alsemenar) in which the registered section for a period of at least six months from the date of approval by the College Board to register .

- The student provides a scientific message that includes the results of his research, accepted by the discussion committee and governance after a discussion in which public debate after at least two years, and five years from the date of the College Board approval letter registration, canceled the College Board student 's registration if the elapsed period stipulated (5 years) without obtaining a doctorate degree based on two consecutive non - validity of the student 's research, approved by the Department and College .

Degree (Article 3):

Grants Zagazig University Council, at the request of the Council of the Faculty of Education PhD degree in philosophy of education, in the following disciplines :

- (1) Foundations of Education .
- (2) Comparative Education and Educational Administration .
- (3) curricula and teaching methods .
- (4) Education Technology .
- (5) Educational Psychology .
- (6) Mental Health .
- (7) child - rearing .
- (8) Special Education .